

Course Description Template

1. Module Title					
Ancient Iraqi Arts- Master's Programme					
2. Module Code					
3. Semester / Academic Year					
First Course, 2022–2023					
4. Date of Module Description Preparation					
30 February 2023					
5. Mode of Attendance					
on-campus					
6. Total Hours / Total Units					
30 hours / 30 Units					
7. Teaching Staff Member (if more than one, list all names)					
Prof. Dr. Yasamin Abdulkareem Mohammed Ali Email; yasamin_alasady@uomosul.edu.iq					
8. Module Objectives					
Objectives of Study Module		<ul style="list-style-type: none"> Introducing students to the art of ancient Iraq. Familiarising students with the methods of describing sculptures and identifying their materials. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> On-campus lectures supported by visual aids. Academic discussions. 			
10. Module Structure					
Week	Hours	Expected Learning Outcomes	Module or Topic Name	Learning Method	Assessment Method
1	2	Cognitive Aspects.	Neolithic Period.	on-campus	Research Explanation and Questions
2	2	Cognitive Aspects.	Neolithic Period Arts.	on-campus	Intellectual Questions
3	2	Cognitive Aspects.	Sumerian Period Arts.	on-campus	Research Explanation and Questions
4	2	Cognitive Aspects.	Sumerian Period Sculptures.	on-campus	Intellectual Questions
5	2	Cognitive Aspects.	New Sumerian Period Sculptures.	on-campus	Research Explanation and Questions
6	2	Cognitive Aspects.	Pottery Tablets and Statues.	on-campus	Intellectual Questions
7	2	Cognitive Aspects.	Babylonian Arts, Assyrian Arts.	on-campus	Research Explanation and Questions

8	2	Cognitive Aspects.	Obelisks	on-campus	Intellectual Questions
9	2	Cognitive Aspects.	Wall paintings.	on-campus	Research Explanation and Questions
10	2	Cognitive Aspects.	Cylinder Seals.	on-campus	Intellectual Questions
11	2	Cognitive Aspects.	Stone Tablets, Scenes of Conflict.	on-campus	Research Explanation and Questions
12	2	Cognitive Aspects.	War Scenes, Hunting Scenes.	on-campus	Intellectual Questions
13	2	Cognitive Aspects.	Using the Ivory in Assyrian Arts.	on-campus	Intellectual Questions
14	2	Cognitive Aspects.	Using the Ivory in Assyrian Arts.	on-campus	Intellectual Questions
15	2	Cognitive Aspects.	Using the Ivory in Assyrian Arts.	on-campus	

11. Module Assessment

The daily mark, out of 30, is based on assigned tasks such as the quality of scientific research, sources used, and the presentation style of the material. A written exam at the end of the semester carries 70 marks, making the total mark out of 100.

12. Learning and Teaching Resources

Required Textbooks (Academic, if available)	
Main References (Sources)	
Recommended Supporting Books and References (Scientific Journals, Articles, etc.)	
Online References and Websites	
Curriculum or Description Update Rate	

Course Description Template

1. Module Title					
Ancient Iraqi Civilization- The Religious Beliefs. Master's Programme					
2. Module Code					
3. Semester / Academic Year					
First Course, 2022–2023					
4. Date of Module Description Preparation					
30 February 2023					
5. Mode of Attendance					
on-campus					
6. Total Hours / Total Units					
30 hours / 30 Units					
7. Teaching Staff Member (if more than one, list all names)					
Assist. Prof. Dr. Khalid Haider Othman Email; kh_othman1975@uomosul.edu.iq					
8. Module Objectives					
Objectives of Study Module	<ul style="list-style-type: none"> Study of the ancient Iraqi peoples, their civilisation, and history. Examination of the main characteristics of religious beliefs in ancient Iraq. Analysis and critique of religious beliefs. 				
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> On-campus lectures supported by visual aids. Academic discussions. 				
10. Module Structure					
Week	Hours	Expected Learning Outcomes	Module or Topic Name	Learning Method	Assessment Method
1	2	The Origins of Religious Beliefs.	The Origins of Religious Beliefs.	on-campus	Discussions
2	2	Gods Symbols in Ancient Iraq.	Gods Symbols in Ancient Iraq.	on-campus	Discussions
3	2	The Major Gods.	The Major Gods.	on-campus	Discussions
4	2	The Temple in Ancient Iraq.	The Temple in Ancient Iraq.	on-campus	Discussions
5	2	The Ziggurat.	The Ziggurat.	on-campus	Discussions and Examinations
6	2	The Priest in Ancient Iraq.	The Priest in Ancient Iraq.	on-campus	Discussions
7	2	The Apkallu (Sages).	The Apkallu (Sages).	on-campus	Discussions
8	2	The Anunnaki.	The Anunnaki.	on-campus	Discussions
9	2	The God Shamash.	The God Shamash.	on-campus	Discussions
10	2	Tombs in Ancient Iraq.	Tombs in Ancient Iraq.	on-campus	Discussions and Examinations
11	2	Mythology.	Mythology.	on-campus	
12	2	Religious Literature in Ancient Iraq.	Religious Literature in Ancient Iraq.	on-campus	
13	2	The Sanctity of the City of Nippur.	The Sanctity of the City of Nippur.	on-campus	Discussions and Examinations
14	2			on-campus	
15	2			on-campus	

11. Module Assessment

The daily mark, out of 30, is based on assigned tasks such as the quality of scientific research, sources used, and the presentation style of the material. A written exam at the end of the semester carries 70 marks, making the total mark out of 100.

12. Learning and Teaching Resources

Required Textbooks (Academic, if available)	
Main References (Sources)	
Recommended Supporting Books and References (Scientific Journals, Articles, etc.)	
Online References and Websites	
Curriculum or Description Update Rate	

Course Description Template

1. Module Title					
Archaeological Texts in English Language- Master's Programme					
2. Module Code					
3. Semester / Academic Year					
First Course, 2022–2023					
4. Date of Module Description Preparation					
30 February 2023					
5. Mode of Attendance					
on-campus					
6. Total Hours / Total Units					
30 hours / 30 Units					
7. Teaching Staff Member (if more than one, list all names)					
Assist. Dr. Mahfodh Khalaf Mahmood Email; mahfodh_mahmood@uomosul.edu.iq					
8. Module Objectives					
Objectives of Study Module		Developing the translation skills of archaeology master's students in rendering archaeological texts.			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> On-campus lectures supported by visual aids. Academic discussions. 			
10. Module Structure					
Week	Hours	Expected Learning Outcomes	Module or Topic Name	Learning Method	Assessment Method
1	2	The concept of sentence, punctuation and sentence type.	The concept of sentence, punctuation and sentence type.	on-campus	lecture
2	2	Tenses.	Tenses.	on-campus	Lecturing
3	2	Tenses.	Tenses.	on-campus	Lecturing
4	2	Tenses.	Tenses.	on-campus	Lecturing
5	2	Passive sentences.	Passive sentences.	on-campus	Lecturing
6	2	Passive sentences.	Passive sentences.	on-campus	Lecturing
7	2	Conditional Sentences.	Conditional Sentences.	on-campus	Lecturing
8	2	Conditional Sentences.	Conditional Sentences.	on-campus	Lecturing
9	2	Translation of English Archaeological Texts.	Translation of English Archaeological Texts.	on-campus	Text Translation
10	2	Translation of English Archaeological Texts.	Translation of English Archaeological Texts.	on-campus	Text Translation
11	2	Translation of English Archaeological Texts.	Translation of English Archaeological Texts.	on-campus	Text Translation
12	2	Translation of English Archaeological Texts.	Translation of English Archaeological Texts.	on-campus	Text Translation
13	2	Translation of English Archaeological Texts.	Translation of English Archaeological Texts.	on-campus	Text Translation
14	2	General Review.	General Review.	on-campus	Review
15	2			on-campus	Examination.

11. Module Assessment

The daily mark, out of 30, is based on assigned tasks such as the quality of scientific research, sources used, and the presentation style of the material. A written exam at the end of the semester carries 70 marks, making the total mark out of 100.

12. Learning and Teaching Resources

Required Textbooks (Academic, if available)	
Main References (Sources)	
Recommended Supporting Books and References (Scientific Journals, Articles, etc.)	
Online References and Websites	
Curriculum or Description Update Rate	

Course Description Template

1. Module Title					
Babylonian cuneiform texts– Master’s Programme					
2. Module Code					
3. Semester / Academic Year					
First Course, 2022–2023					
4. Date of Module Description Preparation					
30 February 2023					
5. Mode of Attendance					
on-campus					
6. Total Hours / Total Units					
30 hours / 30 Units					
7. Teaching Staff Member (if more than one, list all names)					
<i>Prof. Dr. Mohammed Abdul Ghani al-Bakri</i> <i>Email; albakri_arm@uomosul.edu.iq</i>					
8. Module Objectives					
Objectives of Study Module		<ul style="list-style-type: none"> Developing student skills. Exploring methods. Scientifically evaluating students. 			
9. Teaching and Learning Strategies					
Strategy		Direct instruction of the student through the preparation and discussion of research papers.			
10. Module Structure					
Week	Hours	Expected Learning Outcomes	Module or Topic Name	Learning Method	Assessment Method
1	2	An added scholarly value for the student.	Cuneiform Texts and Ancient Iraqi Languages.	on-campus, Data show	Examinations
2	2	An added scholarly value for the student.	Types of Babylonian Cuneiform Texts.	on-campus, Data show	Examinations
3	2	An added scholarly value for the student.	Correspondence Texts.	on-campus, Data show	Examinations
4	2	An added scholarly value for the student.	Loan Contract Texts.	on-campus, Data show	Examinations
5	2	An added scholarly value for the student.	Sale Contract Texts.	on-campus, Data show	Examinations
6	2	An added scholarly value for the student.	Inheritance Division Texts.	on-campus, Data show	Examinations
7	2	An added scholarly value for the student.	Court Case Texts.	on-campus, Data show	Examinations
8	2	An added scholarly value for the student.	Adoption Contract Texts.	on-campus, Data show	Examinations
9	2	An added scholarly value for the student.	Gift Texts.	on-campus, Data show	Examinations
10	2	An added scholarly value for the student.	Distribution Texts.	on-campus, Data show	Examinations
11	2	An added scholarly value for the student.	Scholarly Discussions.	on-campus, Data show	

12	2	An added scholarly value for the student.	Script and Transcription.	on-campus, Data show	Examinations
13	2	An added scholarly value for the student.	Review of Selected Texts.	on-campus, Data show	Examinations
14	2	An added scholarly value for the student.	General Review.	on-campus, Data show	Examinations
15	2	An added scholarly value for the student.	Scholarly Additions.	on-campus, Data show	Examinations

11. Module Assessment

The daily mark, out of 30, is based on assigned tasks such as the quality of scientific research, sources used, and the presentation style of the material. A written exam at the end of the semester carries 70 marks, making the total mark out of 100.

12. Learning and Teaching Resources

Required Textbooks (Academic, if available)	
Main References (Sources)	
Recommended Supporting Books and References (Scientific Journals, Articles, etc.)	
Online References and Websites	
Curriculum or Description Update Rate	

Course Description Template

1. Module Title					
Information Sources about the Mesopotamian history and civilization- Master's Programme					
2. Module Code					
3. Semester / Academic Year					
First Course, 2022–2023					
4. Date of Module Description Preparation					
30 February 2023					
5. Mode of Attendance					
on-campus					
6. Total Hours / Total Units					
30 hours / 30 Units					
7. Teaching Staff Member (if more than one, list all names)					
Assist. Prof. Dr. Hiba Hazim Mohammed Email; hiba_hazim@uomosul.edu.iq					
8. Module Objectives					
Objectives of Study Module		<ul style="list-style-type: none"> • Developing student skills. • Exploring methods. • Scientifically evaluating students. 			
9. Teaching and Learning Strategies					
Strategy		Direct instruction of the student through the preparation and discussion of research papers.			
10. Module Structure					
<i>Week</i>	<i>Hours</i>	<i>Expected Learning Outcomes</i>	<i>Module or Topic Name</i>	<i>Learning Method</i>	<i>Assessment Method</i>
1	2	An added scholarly value for the student.	The Torah.	on-campus, Data show	Examinations
2	2	An added scholarly value for the student.	Law.	on-campus, Data show	Examinations
3	2	An added scholarly value for the student.	Seals.	on-campus, Data show	Examinations
4	2	An added scholarly value for the student.	Bas-reliefs.	on-campus, Data show	Examinations
5	2	An added scholarly value for the student.	Sculpture (Three-dimensional).	on-campus, Data show	Examinations
6	2	An added scholarly value for the student.	Social Life.	on-campus, Data show	Examinations
7	2	An added scholarly value for the student.	Pottery.	on-campus, Data show	Examinations
8	2	An added scholarly value for the student.	Economic Cuneiform Texts.	on-campus, Data show	Examinations
9	2	An added scholarly value for the student.	Social Cuneiform Texts.	on-campus, Data show	Examinations
10	2	An added scholarly value for the student.	Religious Cuneiform Texts.	on-campus, Data show	Examinations
11	2	An added scholarly value for the student.	Classical Authors (Writers).	on-campus, Data show	

12	2	An added scholarly value for the student.	Travellers and Amateurs.	on-campus, Data show	Examinations
13	2	An added scholarly value for the student.	Archaeological Excavations.	on-campus, Data show	Examinations
14	2	An added scholarly value for the student.	Architecture.	on-campus, Data show	Examinations
15	2	An added scholarly value for the student.	Tangible and Intangible Archaeology.	on-campus, Data show	Examinations

11. Module Assessment

The daily mark, out of 30, is based on assigned tasks such as the quality of scientific research, sources used, and the presentation style of the material. A written exam at the end of the semester carries 70 marks, making the total mark out of 100.

12. Learning and Teaching Resources

Required Textbooks (Academic, if available)	
Main References (Sources)	
Recommended Supporting Books and References (Scientific Journals, Articles, etc.)	
Online References and Websites	
Curriculum or Description Update Rate	

Course Description Template

1. Module Title					
The Ancient Languages in the Ancient Iraq- Master's Programme					
2. Module Code					
3. Semester / Academic Year					
First Course, 2022–2023					
4. Date of Module Description Preparation					
30 February 2023					
5. Mode of Attendance					
on-campus					
6. Total Hours / Total Units					
30 hours / 30 Units					
7. Teaching Staff Member (if more than one, list all names)					
Prof. Dr. Zuhair Dhea Aldeen Saeed Email; zuhair_alrifaae@uomosul.edu.iq					
8. Module Objectives					
Objectives of Study Module		<ul style="list-style-type: none"> Familiarising students with the study of Ancient Languages. Familiarising students with the principles of Ancient Languages Grammar. Philology. Read and analyse selected Sumerian and Akkadian texts. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> On-campus lectures supported by visual aids. Academic discussions. 			
10. Module Structure					
Week	Hours	Expected Learning Outcomes	Module or Topic Name	Learning Method	Assessment Method
1	2	Sources for the Ancient Languages Study.	Sources for the Ancient Languages Study.	on-campus	Discussions
2	2	The Cuneiform Writing Influence on the Akkadian Language.	The Cuneiform Writing Influence on the Akkadian Language.	on-campus	Discussions
3	2	Semitic Languages Issues in Nomenclature.	Semitic Languages Issues in Nomenclature.	on-campus	Discussions
4	2	Phonological Structure.	Phonological Structure.	on-campus	Discussions
5	2	Grammatical Particles in Akkadian.	Grammatical Particles in Akkadian.	on-campus	Discussions and Examinations
6	2	Akkadian Syntax.	Akkadian Syntax.	on-campus	Discussions
7	2	Compounding in Akkadian.	Compounding in Akkadian.	on-campus	Discussions
8	2	The Agent Noun in Akkadian.	The Agent Noun in Akkadian.	on-campus	Discussions
9	2			on-campus	Discussions
10	2	Agent Noun Formation in the Four Primary Cases.	Agent Noun Formation in the Four Primary Cases.	on-campus	Discussions and Examinations
11	2	Agent Noun Formation from the secondary form.	Agent Noun Formation from the secondary form.	on-campus	

12	2	Agent Noun Formation from the weak verbs.	Agent Noun Formation from the weak verbs.	on-campus	
13	2	Progressive aspect.	Progressive aspect.	on-campus	Discussions and Examinations
14	2	Object Noun.	Object Noun.	on-campus	
15	2	Morphological and Syntactic.	Morphological and Syntactic.	on-campus	
11. Module Assessment					
The daily mark, out of 30, is based on assigned tasks such as the quality of scientific research, sources used, and the presentation style of the material. A written exam at the end of the semester carries 70 marks, making the total mark out of 100.					
12. Learning and Teaching Resources					
Required Textbooks (Academic, if available)					
Main References (Sources)					
Recommended Supporting Books and References (Scientific Journals, Articles, etc.)					
Online References and Websites					
Curriculum or Description Update Rate					