Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2025

Academic Program Description Form

University Name: University of Mosul

Faculty/Institute: archeology college

Scientific Department: Department of Civilization

Academic or Professional Program Name: Bachelor's

Final Certificate Name: Bachelor's in Civilization

Academic System: Annual

Description Preparation Date: 10/4/2025

File Completion Date: 10/4/2025

Signature:

Head of Department Name:

سرت توقي

Date: suʿa taqi
29/4/2025

Signature:

Scientific Associate Name:
Yasir Dabir Khalil

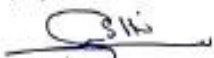Date: 29/4/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 23/4/2025

Signature:
shaymaa M. Dakheel

Approval of the Dean

أ.د. ياسمين عبدالكريم محمد نجيب

عميد كلية الآثار

1. Program Vision

Preparing University Specialists in Archaeology and Ancient Iraqi Civilization to Serve Archaeological Institutions, Museums, and Heritage Tourism

2. Program Mission

Working on Preparing and Graduating Leading Scientific and Leadership Competencies in Archaeological Civilization History, Developing the knowledge base in scientific research in the field of civilization history, particularly Assyriology, to serve the local, regional, and international community. Additionally, training and refining students' minds scientifically and intellectually, emphasizing social and cultural values, and responding to the demands of the local market.

3. Program Objectives

- The student acquires the fundamental foundations of the civilization specialization.
- The student understands and comprehends scientific terms related to archaeology and civilization.
- Understanding the ethics and methods of scientific research and professional practice in the field of specialization.

4. Program Accreditation

No accreditations

5. Other external influences

No external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews∗
Institution Requirements	**90**	**90**		**Core Course**
College Requirements	**Yes**			
Department Requirements	**Yes**			
Summer Training	**No**			
Other				

∗ This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
	Developing ethical values among students.

	Instilling self−confidence.
	Constructive discussion and dialogue techniques between students and professors.
	Preparing for scientific and intellectual debates.
Skills	
	Applying acquired knowledge.
	Personal development through reading and updating knowledge in the field of civilization studies.
Ethics	
	Developing Students' Ability to Share Ideas

9. Teaching and Learning Strategies

- Delivering in-person and online lectures (video-based and recorded).

- Using data projectors – ShowView for lecture delivery.

- Scientific discussion and purposeful dialogue methods.

- Conducting tests and exams (daily, monthly, and annual).

10. Evaluation methods

- Student attendance and commitment to lecture schedules.

- Oral and theoretical exams.

- Monthly and annual reports.

11. Faculty

Faculty Members

Academic Rank	Specialization					Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special						Staff	Lecturer
		Assyrian Studies + Ancient Arts + Ancient Civilization + Conservation and Restoration	The Civilization of Iraq and the Near East + Ancient Iraqi Civilization + Ancient Iraqi Literature	The Civilization of Anatolia + The Civilization of Egypt + Islamic Antiquities + Ancient Antiquities	Computer Science + Arabic Language + Translation + Knowledge Management + Financial Management				
professor	2	2	1					3	
Assistant professor	5	1	1	4				6	
lecturer	2	1	1		1			3	
Assistant lecturer	5		1	4	2				

Professional Development
Mentoring new faculty members
Professional development of faculty members
Working on Enhancing the Academic and Research Skills of Faculty

Members by:

- Guiding them to participate in teaching methodology courses.

- Holding training workshops, scientific meetings, and discussion sessions.P

- romoting a culture of continuous development and improvement to achieve the highest performance level.

12.	**Acceptance Criterion**

13.	**The most important sources of information about the program**

- University–approved sources (Sectoral Committee) for archaeology colleges and departments.

- External sources and various books in the college and university library.

- Global information network (internet) and electronic libraries.

14.	Program Development Plan

Program Skills Outline															
Required program Learning outcomes															
Ethics				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
												basic	Victorian and Modern English Poetry		2023-2024

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives	
....	**Course Objectives**

9. Teaching and Learning Strategies	
	Strategy

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

	Required textbooks (curricular books, if any)
	Main references (sources)
	Recommended books and references (scientific journals, reports…)
	Electronic References, Websites