



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Academic Program Description Form

University Name: Mosul

Faculty/Institute: Archaeology

Scientific Department: Iraqi of Ancient Language

Academic or Professional Program Name: Bachelor's Degree in Ancient Languages

Final Certificate Name: Bachelor's Degree in Ancient Languages

Academic System: Semester-based

Description Preparation Date: 25/2/2026

File Completion Date: 25/2/2026

Signature:



Head of Department Name:

Asst.Prof. Dr. Muath Habash

Khuder

Date: 25/2/2026

Signature:



Scientific Associate Name:

Asst.Prof.Dr. Yaser Jaber

Khalil

Date: 25/2/2026

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 25/2/2026

Signature: Dr. Uday Abdulwahab Abdullah



Approval of the Dean

أ.د. ياسمين عبد الكريم محمد علي
عميد كلية الآثار

1. Program Vision

1-Qualifying and producing specialized university personnel in Archaeology and Ancient Iraqi Languages to support archaeology, heritage, and museum institutions. This extends to research entities dedicated to the preservation and restoration of antiquities and cuneiform texts within Iraqi museums. The objective is to safeguard cultural heritage and provide local, regional, and international communities with highly qualified graduates specializing in ancient languages.

2- Achieving academic leadership in the teaching of Oriental languages and the study of their linguistic and literary heritage, while training specialized researchers capable of analyzing Semitic texts according to modern methodologies.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies specialized in ancient Iraqi languages and cuneiform inscriptions. This includes expanding the knowledge base in the field of scientific research related to cuneiform studies—globally recognized as Assyriology—while preserving linguistic heritage and contributing to the dissemination of cultural awareness at local, regional, and international levels. Furthermore, the objective is to train and refine students' scientific and intellectual talents, emphasize social and cultural values, and respond to the requirements of the local market. This is achieved by providing distinguished academic education in Oriental languages, developing students' linguistic research and analytical skills, and empowering them to study and analyze Syriac and Hebrew texts within their linguistic, historical, and cultural contexts.

3. Program Objectives

1. Enabling the student to acquire the skill of proper methods for preserving cuneiform texts.
2. Enabling the student to acquire the required skills in identifying methods for the conservation, preservation, documentation, and copying of clay tablets.
3. Developing the skill of analyzing cuneiform texts, extracting the information they contain, and linking them to other archaeological and civilizational disciplines.
4. Acquiring knowledge in distinguishing the language and dialects of cuneiform texts through familiarity with the various forms of cuneiform signs inscribed on clay tablets.
5. Acquiring foundational knowledge of linguistic heritage, its influence on the Akkadian language, and its relationship to the Arabic language.
6. Providing students with specialized scientific knowledge in Oriental languages, covering their phonological, morphological, syntactic, and semantic systems.
7. 7- Enhancing awareness of the significance of the linguistic and cultural heritage of the Ancient Near East.
8. 8- Empowering graduates to pursue professional opportunities in cultural and academic institutions, as well as research centers.

4. Program Accreditation

Updated in accordance with the programs approved in corresponding departments at Iraqi universities.

5. Other external influences

- Training courses and workshops
- Skills development
- Participation in international conferences in related fields
- Participation in international research projects.

6. Program Structure

The curricula of the Department of Ancient Iraqi Languages for undergraduate studies according to the semester system for the academic year 2025–2026.

Stage 1 / First Semester

No.	Course Title	Course Type	Credit Hours
1	Introduction to Sumerian Language (Nominal Sentence)	C	6
2	Introduction to Akkadian Language (Nominal Sentence)	C	6
3	History of Mesopotamia	C	6
4	Introduction to Archaeology	S	4
5	Architecture and Arts of Mesopotamia	S	4
6	Arabic Language	B	2
7	Democracy and Human Rights	B	2
Total			30

Stage 1 / Second Semester

No.	Course Title	Course Type	Credit Hours
1	Introduction to Sumerian Language (Applications on Nominal Sentence)	C	6
2	Introduction to Akkadian Language (Applications on Nominal Sentence)	C	6
3	Semitic Languages Alphabets	C	6
4	Introduction to Museum Studies	S	4
5	Geology	S	3
6	English Language	B	2
7	Computer Skills	B	3
Total			30

Stage 2 / First Semester

No.	Course Title	Semester	Credit Hours
1	Sumerian Language (Verbal Sentence)	First	3
2	Akkadian Language (Verb)	First	3
3	Origins of Civilization	First	3
4	Cuneiform Writing (Seals, Bricks, Cone Stamps, Boundary Stones)	First	3
5	Copying Cuneiform Texts (3rd & 2nd Millennium BC)	First	2
6	Anthropology	First	2
7	Ancient Sites and Cities	First	2
8	Introduction to Semitic Languages	First	2
9	Crimes of the Ba'ath Regime in Iraq	First	2
10	Computer Skills	First	2
Total			24

Stage 2 / Second Semester

No.	Course Title	Semester	Credit Hours
1	Sumerian Language (Grammar Applications)	Second	3
2	Akkadian Language (Grammar Applications)	Second	3
3	Civilization of Mesopotamia	Second	3
4	Cuneiform Writing (Statues, Cones, Rod Heads)	Second	3
5	Copying Cuneiform Texts (1st Millennium BC)	Second	2
6	Geology	Second	2
7	Islamic Sites and Cities	Second	2
8	English Language	Second	2
9	Arabic Language	Second	2

Total			22
Stage 3 – Cuneiform Studies Branch / First Semester			
No.	Course Title	Semester	Credit Hours
1	Ancient Sumerian Texts (Historical)	First	3
2	Ancient Akkadian Texts	First	3
3	Near Eastern Archaeology (Iran & Anatolia)	First	2
4	Ancient and Middle Assyrian Texts	First	2
5	Geoarchaeology	First	2
6	Conservation and Restoration (Clay Tablets and Written Artefacts)	First	3
7	Surveying and Technical Drawing	First	3
8	Cuneiform Dictionaries	First	2
Total			20

Stage 3 – Cuneiform Studies Branch / Second Semester

No.	Course Title	Semester	Credit Hours
1	Neo-Sumerian Texts (Economic)	Second	3
2	Old Babylonian Texts (Economic)	Second	3
3	Near Eastern Archaeology (Egypt & Levant)	Second	2
4	Neo and Late Babylonian Texts	Second	2
5	Research Methods and Teaching Approaches	Second	2
6	Conservation and Restoration (Buildings & Archaeological Finds)	Second	3
7	Archaeological Survey & GIS	Second	3
8	English Language	Second	2
Total			20

Stage 3 – Eastern Languages Branch / First Semester

No.	Course Title	Semester	Credit Hours
1	Syriac Grammar	First	3
2	Hadhrani Aramaic	First	3

3	Syriac Literature History	First	3
4	Composition	First	3
5	Translation	First	2
6	Listening Skills	First	2
7	Arabic Language	First	2
8	English Language	First	2
Total			20

Stage 3 – Eastern Languages Branch / Second Semester

No.	Course Title	Semester	Credit Hours
1	Syriac Grammar	Second	3
2	Old Testament Aramaic	Second	3
3	Syriac Literature	Second	3
4	Writing and Copying	Second	2
5	Ancient Iraqi Literature	Second	3
6	Levantine Civilization	Second	2
7	Arabic Language	Second	2
8	English Language	Second	2
Total			20

Stage 4 / First Semester

No.	Course Title	Semester	Credit Hours
1	Sumerian Texts (Historical)	First	3
2	Old Babylonian Texts (Letters)	First	3
3	Neo-Assyrian Texts (Annals)	First	3
4	Professional Ethics	First	2
5	Introduction to Aramaic Texts	First	2
6	Fundamentals of Arabic Calligraphy	First	2
7	Archaeological Excavation Methods	First	3
8	Introduction to Near Eastern Languages	First	2
9	Graduation Project	First	2
Total			22

Stage 4 / Second Semester

No.	Course Title	Semester	Credit Hours
1	Sumerian Texts (Legal)	Second	3
2	Neo-Assyrian Texts (Letters)	Second	3

3	Old Babylonian Texts (Legal)	Second	3
4	English Language	Second	2
5	Environmental Archaeology	Second	2
6	Introduction to Hebrew Texts	Second	2
7	Archaeological Excavation Methods	Second	3
8	Mesopotamian Literature	Second	2
9	Graduation Project	Second	2
Total			22

7-Expected learning outcomes of the program

Knowledge

- 1- Keeping pace with the advancements in Assyriology within international universities and research institutes.
- 2- Integrating modern technologies in the decipherment and analysis of cuneiform texts.
- 3- Adopting updated electronic lexicons and digital databases.
- 4- Gaining comprehensive proficiency in the linguistic environments of Syriac and Hebrew, specifically regarding their phonological, morphological, syntactic, and semantic systems.
- 5- Exploring the history and evolution of both languages in comparison to other Semitic languages.
- 6- Understanding the historical and linguistic interrelations among Semitic languages, particularly between Syriac, Hebrew, Akkadian, and Arabic.

Skills

- 1- Employing the acquired knowledge effectively.
- 2- Personal development through continuous reading and updating knowledge in the field of cuneiform studies.
- 3- Commitment to professional ethics in the fields of archaeology, the reading of cuneiform texts, and their preservation.
- 4- Participation in seminars, conferences, and specialized workshops in archaeology and ancient writings.

5- Proficiency in reading and analyzing Syriac and Hebrew texts	
6- Utilizing linguistic skills in the study of ancient manuscripts and inscriptions	
Values	
1- Developing students' abilities to effectively share and exchange ideas. 2- Cultivating scientific and ethical values among students. 3- Instilling self-confidence and fostering personal growth. 4- Appreciating the linguistic and cultural heritage of Semitic languages, particularly Syriac and Hebrew, as integral components of Oriental civilizations. 5- Contributing to the preservation of linguistic heritage through the meticulous care, study, and analysis of ancient languages, manuscripts, and texts.	

8. Teaching and learning strategies

- 1-Providing detailed explanations of scientific material using a simplified and accessible instructional approach.
- 2- Employing a constructive dialogue and discussion-based methodology between students and faculty.
- 3- Preparing students for academic debates and scholarly discourse.
- 4- Implementing applied translation techniques through the reading and interpretation of Syriac and Hebrew texts.
- 5- Utilizing primary sources and original texts to train students in the professional handling of manuscripts and ancient inscriptions.

9. Assessment methods

- 1- Students' attendance and commitment to lecture schedules.
- 2- Oral and written examinations.
- 3- Monthly and annual reports.
- 4- Completion of assignments.
- 5- Monthly, mid-term, and final examinations.
- 6- Preparation of graduation research projects.

10-Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Archaeology	Babylonian Civilization and Cuneiform Writing			1	
Professor	Archaeology	Akkadian Language and Cuneiform Writing			2	
Professor	Ancient Iraqi Languages	Cuneiform Writing			1	
Assistant Professor	Archaeology	Akkadian Language and Comparative Studies			1	
Assistant Professor	Archaeology	Archaeology and Cuneiform Writing			1	
Assistant Professor	Archaeology	Ancient Iraqi Civilization and Cuneiform Writing			1	
Assistant Professor	Archaeology	Cuneiform Writing			1	
Assistant Professor	Archaeology	Ancient Iraqi Civilization and Literature			1	
Assistant Professor	Archaeology	Assyriology Studies			1	

Lecturer	Ancient Iraqi Languages	Cuneiform Writing and Comparative Study			4	
Lecturer	Archaeology	Ancient Languages			1	
Lecturer	Archaeology	Archaeology and Ancient Iraqi Civilization			1	
Lecturer	Archaeology	Conservation and Restoration of Antiquities			1	
Assistant Lecturer	Ancient Iraqi Languages	Cuneiform Writing			2	
Assistant Lecturer	Ancient Iraqi Languages	Ancient Iraqi Languages			4	
Assistant Lecturer	Ancient Iraqi Languages	Assyrian Civilization and Cuneiform Writing			2	
Assistant Lecturer	Islamic Archaeology	Islamic Archaeology			2	
Assistant Lecturer	Translation	Translation			1	
Assistant Lecturer	Information and Libraries	Information and Libraries			1	
Assistant Lecturer	Archaeology	Archaeology			1	

11-Acceptance Criterion

- 1-Central Admission.
- 2-Direct Admission.
- 3-Scientific Interview.
- 4-Graduates of secondary school (scientific and literary branches), vocational schools, and tourism & hotel institutes are accepted.
- 5-Medical Examination.

12-The most important sources of information about the program

- 1-Accredited sources approved by the Ministry (Expert Committee) for Colleges and Departments of Archaeology.
- 2-Supporting books, external references, and various books available in the college and university library.
- 3-The Internet and electronic libraries.

13-Program Development Plan

- 1-Delivering in-person and electronic (video and recorded) lectures.
- 2-Using display devices (Data Show) in lectures.
- 3-Activating practical lectures in preparing clay tablets and inscribing (copying) cuneiform signs on them.
- 4-Adopting scientific discussion and constructive dialogue methods.
- 5-Conducting daily, monthly, and annual examinations.


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