

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Mosul
Faculty/Institute: College of Archaeology
Scientific Department: Department of Preservation of Antiquities and Manuscripts
Academic or Professional Program Name: Bachelor
Final Certificate Name: Bachelor's degree in Preservation of Antiquities and Manuscript
Academic System: Bologna
Description Preparation Date: 15/2/2026
File Completion Date: 15/2/2026

Signature:



Head of Department Name:

**Prof. Dr. Othman Ghanim
Mohammed**

Date: 15/2/2026

Signature:



Scientific Associate Name:

**Asst. Prof. Dr. Yasser Jaber
Khalil**

Date: 15/2/2026

The file is checked by:

Division of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Division: Oday
Abdullwhab Abdulla

Date: 22/2/2026

Signature:



Approval of the Dean

Prof. Dr. Yasmine Abdel Karim Mohamed Ali

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1. Program Vision

The Department of Preservation of Antiquities and Manuscripts seeks to occupy a leading position in the field of protecting, rehabilitating and maintaining archaeological and heritage buildings, as well as preserving archaeological artifacts and historical written manuscripts, not to mention documenting the tangible and intangible cultural heritage using the latest scientific methods and digital technologies in order to preserve it and then transfer knowledge to future generations, and to enhance the status of antiquities as a fundamental pillar of cultural, scientific and societal development.

2. Program Mission

Raising the scientific and research level in the field of archaeology and manuscripts, and preparing knowledgeable specialized personnel who work to protect and maintain the tangible and intangible cultural heritage, based on sound scientific foundations that keep pace with the development of education and scientific research. The department also seeks to promote local and national awareness of the importance of preserving the cultural heritage as part of the identity of the nation and humanity as a whole.

3. Program Objectives

1. Maintenance and Restoration:

Maintaining and restoring antiquities and manuscripts using modern scientific techniques to ensure their protection from natural deterioration and external hazards.

2. Safe Preservation and Storage:

Preserving archaeological artifacts, manuscripts, and inscriptions in suitable environments that guarantee their preservation and safety.

3. Digitization (Electronic Transfer):

Documenting and archiving antiquities and manuscripts into digital copies to ensure their preservation and facilitate access for researchers and interested parties.

4. Community Awareness:

Promoting community awareness of the importance of heritage and antiquities in building national identity and preserving the collective memory of the nation.

5. Legislation and Institutional Support:

Contributing to the preservation of antiquities and manuscripts by developing specialized scientific personnel working within the framework of national laws and international conventions.

4. Program Accreditation

Nothing

5. Other external influences

Awaiting ministerial accreditation standards

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	52	240		Core Course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Republic of Iraq - Ministry of Higher Education and Scientific Research
Bachelor's degree in Preservation of Antiquities and Manuscripts
Four years (eight academic semesters)
Curriculum for the academic year 2025-2026



Curriculum for the academic year 2025-2026 / First Stage / Study System: Bologna

Chapter one				Chapter Tow		
No	Module Nam	Classification	Units	Module Nam	Classification	Units
1	Principles of Archaeology and Heritage	C	6	Principles of Ancient Architecture	C	6
2	Principles of Ancient Arts	C	6	Principles of Conservation and Restoration of Monuments and Archaeological Artifacts	C	6
3	Introduction to Ancient Languages	S	4	History of Mesopotamia until the End of the Sasanian Era	S	4
4	History of Mesopotamia until the End of the Old Babylonian Period	S	5	Introduction to the Rise of Ancient Civilizations	S	4
5	Principles of Islamic Arts	S	5	Principles of Islamic Architecture	S	5
6	The Arabic Language	B	2	English Language	B	2
7	Democracy and Human Rights	B	2	Computer Skills	B	3
Total units			30	Total units		

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	- Familiarity with the history of Mesopotamian civilization and the development of its cultural heritage - Understanding the scientific and theoretical principles of preserving antiquities and manuscripts - Recognizing the factors contributing to the deterioration of organic and inorganic antiquities, and the fundamentals of preserving tangible and intangible heritage - Knowledge of antiquities laws in Iraq and familiarity with international conventions related to the protection of cultural heritage
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Skills

Learning Outcomes 2	- Diagnosing signs of damage to artifacts and manuscripts - Applying conservation techniques based on scientific principles and the nature of the archaeological material - Implementing traditional and digital documentation processes for archaeological and heritage artifacts and buildings
Learning Outcomes 3	-Implementing measures to protect and preserve antiquities at sites and museums

Ethics

Learning Outcomes 4	-Raising awareness of the importance of protecting and preserving cultural heritage, while maintaining cultural identity.
Learning Outcomes 5	-Adherence to scientific and professional standards in field and laboratory work

9. Teaching and Learning Strategies

Interactive lectures to achieve the desired knowledge and encourage dialogue and scientific discussions

Laboratory and practical learning in documenting antiquities, heritage, and manuscripts

Field training through field visits to archaeological and heritage sites, museums, and manuscript repositories

Implementation of projects to document and maintain buildings, artifacts, and manuscripts

E-learning and blended learning via approved online platforms

Presentations, seminars, workshops, and training courses to develop academic skills

10. Evaluation methods

Written and oral exams, field assessments, report writing, scientific research, conservation projects, continuous assessment, and classroom participation to achieve formative assessment (40%), mid-term summative assessment (10%), and final written exam (50%)

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (If applicable)		Number of the teaching staff	
	General	Special	General	Special	Staff	Lecturer
Prof.Dr (4)	Ancient Archaeology	Ancient Arts			✓	
	=	Sumerian Language and Cuneiform Writing				
	=	Assyrian Civilization and Cuneiform Writing				
	Cuneiform studies	Cuneiform Writing and Comparative Study				
Asst. Prof.Dr (5)	Ancient Archaeology	Cuneiform Writing			✓	
	=	Assyrian Civilization and Cuneiform Writing				
	=	Archaeology and Civilization of Ancient Iraq				
	=	=				
	Cuneiform studies	Cuneiform Writing and Comparative Study				
Asst.Prof (1)	Islamic Archaeology	Islamic architecture			✓	
Lect.	Ancient Archaeology	Ancient Iraqi Civilization and Cuneiform Writing	Translation	Translation	✓	

(7)	=	Archaeology and Civilization of Ancient Iraqi	Public Law	Administrative Law		
	=	Ancient Pottery	Business Administration	Financial Management		
	=	Architecture and Cuneiform Writing				
Asst.Lect (8)	Ancient Archaeology	Architecture and Cuneiform Writing	Computer Science	Management Information Technology	✓	
	=	Ancient Iraqi civilization and cuneiform writing				
	Islamic Archaeology	Islamic architecture				
	=	=				
	=	=				
	=	Islamic Arts				

Professional Development

Mentoring new faculty members

Introducing the department's mission, objectives, and academic outputs;
 Explaining the administrative and organizational structure of the college and the academic department;
 Participating in teaching methodologies workshops to develop their academic skills;
 Familiarizing them with the university's quality assurance and academic accreditation policies;
 Encouraging their participation in rigorous scientific research;
 Guiding them in the use of electronic platforms and digital learning systems; and informing them of the rights and responsibilities of faculty members according to university regulations.

Professional development of faculty members

Participating in specialized training courses and workshops
 Enhancing technical and digital skills and e-learning
 Encouraging scientific research and publication in reputable scientific journals
 Participating in international and local seminars, symposia, and conferences
 Developing skills in curriculum development and program description
 Promoting adherence to professional ethics and academic standards

12. Acceptance Criterion

- Central admissions.

- Admission of graduates from the preparatory stage (both scientific and literary branches).
- Admission of graduates from vocational and Islamic preparatory schools.

13. The most important sources of information about the program

- Sources approved by the university's sectoral committee for archaeology faculties and departments.
- External sources and various books in the college and university libraries.
- The internet and electronic libraries.
- Higher directives.

14. Program Development Plan

- Updating curricula to align with the Bologna Process ECTS requirements
- Introducing updated materials on digital documentation and the preservation of cultural heritage, and providing digital documentation and 3D imaging software
- Strengthening the scientific aspect (theoretical and practical) in the field of archaeological and manuscript preservation
- Supplying the library with specialized print and electronic resources
- Emphasis on scientific research in the field of archaeological and manuscript preservation

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026 First stage	PRS 1111	Principles of Archaeology and Heritage	Basic	✓			✓		✓	✓		✓	✓		
	PRS 1202	Principles of Conservation and Restoration of Monuments and Archaeological Artifacts	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.