

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide / Department of Archaeology

2025 - 2026

Academic Program Description

of Mosul Name : University

College/ Institute: College of Archaeology

Scientific Department : Department of Archaeology

Academic or professional program name: Bachelor's

Final degree title: Bachelor of Science in Ancient Archaeology / Bachelor of Science in Islamic Archaeology

Study system: Semester system / Bologna

Description prepared on: 15/2/2026

Date the file was completed: 15/2/2026

Signature : 

Head of Department :

**Assistant . Prof. Dr. Mohammed
Muharib Ali**

Date : 15 / 2 / 2026

Signature : 

**Scientific Assistant. Prof. Dr. Yasser
Jaber Khalil**

Date: 15 / 2 / 2026

The file was reviewed by

Quality Assurance and University Performance Division

**Director of the Quality Assurance and University Performance Division: Dr. Uday
Abdul Wahab Abdullah**

the date : 22 / 2 / 2026

the signature :



Dean's approval

Prof. Dr. Yasmine Abdel Karim Mohamed Ali

1. Program Vision

strives for academic and research leadership in the field of ancient and Islamic archaeology at the local and regional levels, actively contributing to the exploration, protection, and sustainability of human cultural heritage for future generations. It is committed to diligently applying the latest and most rigorous scientific methodologies in archaeology and harnessing this discipline to serve the community and the nation. The Department also aims to excel in disseminating knowledge within the field of archaeology and to create a conducive environment for faculty and students to achieve high levels of —performance. The Department of Archaeology, with its two branches ancient and Islamic—offers diverse archaeological studies due to the breadth of its subject matter. It works towards a steadfast vision of becoming one of ,the leading departments in the College of Archaeology in education, training and scientific research at the local and regional levels. The Department adopts quality standards in its academic and electronic work to enhance its .operations and strive to elevate the quality of its educational outcomes

2. Program message

To provide outstanding academic education and rigorous scientific research in the fields of ancient and Islamic archaeology, and to prepare specialized national cadres qualified scientifically and practically, capable of excavating, maintaining and managing antiquities. Efforts were made to develop students' scientific and intellectual abilities, and to develop their talents, skills, and potential to help in the development and progress of society, as well as to properly build graduates so that they can possess scientific, professional, and ethical experiences that enable them to enjoy good opportunities locally, regionally, or even globally. This includes meeting labor market needs while raising community awareness of the importance of preserving cultural identity and human heritage, and updating . and disseminating information in the field of archaeology

3. Program objectives

The Department of Archaeology aims to :

- 1- The student acquires the skill of preserving various archaeological finds**
- 2- Preparing scientific personnel at the primary and higher levels to work in the fields of archaeology , museums and inspectorates**
- 3- The student acquires methods for maintaining archaeological and heritage buildings, cuneiform texts, and pottery and metal artifacts**
- 4- The student acquires the skill of reading and analyzing cuneiform texts and deducing information that serves various studies**
- 5- The student gains knowledge in field and applied studies in the field of archaeology, in its ancient and Islamic branches**
- 6- Students gain knowledge in the preservation of antiquities and heritage. They acquire scientific techniques in using devices and equipment applicable to their theoretical and practical studies in excavation, maintenance, and restoration. The program aims to supply state institutions with qualified personnel at both the primary and advanced levels to work in this field. It also encourages research and study of all new developments in archaeology, ensuring that these advancements are incorporated into the curriculum**

4. Program accreditation

nothing

5. Other external influences

Awaiting ministerial accreditation standards

6. Program structure				
* comments	Percentage	Study unit	Number of courses	Program structure
Core course		unit 190 per branch	104	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	Summer training
				Other

Program Description 7

Republic of Iraq - Ministry of Higher Education and Scientific Research
Bachelor's degree in Archaeology / Ancient / Islamic
Four years (eight academic semesters)
Curriculum for the academic year 2025-2026



:Curriculum for the academic year 2025-2026 / First Stage / Study System Bologna

Units	Classification	Chapter Two	Units	Classification	Chapter One	
4	S	Introduction to the Akkadian Language Nominal sentences) and their (applications	4	S	Introduction to the Sumerian Language Nominal sentences) and their (applications	1
6	C	Mesopotamian architecture (Until the end of the Neo- (Babylonian period	6	C	Architecture of Mesopotamia (from the Stone Age to the end of the third (millennium BC	2
6	C	History of Mesopotamia Until the end of the) (Sasanian era	6	C	History of Mesopotamia Until the end of the) Old Babylonian (period	3
5	C	Introduction to Arab-Islamic Arts	5	C	An Introduction to Arab-Islamic Architecture	4
4	S	Tangible and intangible heritage	5	C	Introduction to Archaeology and Museology	5
2	B	English language	2	B	Arabic	6
3	B	computer	2	B	Democracy and human rights	7
30	Total units		30	Total units		

**Curriculum for the academic year 2025-2026 / Second stage / Academic
system: Semester**

Units	Chapter Two	Units	Chapter One	
2	Sumerian language (Grammar applications)	2	Sumerian language (The verbal sentence)	1
2	Akkadian language grammatical applications) (	2	Akkadian language (verb)	2
2	Mesopotamian civilization	2	Origins of Civilization	3
3	Arts of Mesopotamia From the Old Babylonian) period until the end of the (Sasanian period	3	Arts of Mesopotamia (From the Stone Age until the end (of the third millennium BC	4
2	Islamic sites and cities	2	sites and cities	5
2	Geology	2	Anthropology	6
3	Islamic Arabic Arts	3	Islamic Arabic Arts	7
2	English language	2	Introduction to Semitic Languages	8
2	Archaeological tourism	2	Tangible and intangible heritage	9
2	Arabic	2	Crimes of the Ba'ath regime	10
1	computer	1	computer	11
23	the total	23	the total	

/ Curriculum for the academic year 2025-2026 Third Stage / Branch: Old Academic System: Semester

Units	Chapter Two	Units	Chapter One	
3	) Ancient Babylonian texts (Legal and Letters	3	Sumerian texts (economic and (historical	1
3	Near Eastern Antiquities (Anatolia)	3	Near Eastern (Iranian) Antiquities	2
2	The effects of the occupation on Iraq (Parthian and Sasanian)	2	) The effects of occupation on Iraq (Achaemenid and Seleucid	3
2	Prehistoric times in the Near East	2	Prehistoric times in Iraq	4
2	Scientific research methodology and teaching methods	2	Geography	5
3	Maintenance and restoration Maintenance of) (archaeological finds	3	Maintenance and restoration (Building maintenance)	6
3	Archaeological surveying and Geographic) Information SystemsGIS (	3	Area and engineering drawing	7
2	English language	2	Copying cuneiform texts	8
20	the total	20	the total	

**/ Curriculum for the academic year 2025-2026 Fourth Stage / Branch: Old
Academic System: Semester**

Units	Chapter Two	Units	Chapter One	
2	Assyrian texts	2	Sumerian (legal) texts	1
3	Antiquities of the Near East (Levant)	3	Near Eastern Antiquities (Egypt)	2
3	Roman ruins	3	Greek ruins	3
3	Antiquities of the Arabian Peninsula and Yemen	3	Arabian Gulf effects	4
2	Mesopotamian pottery (from Old Babylonian to the end of (the Sasanian era	2	Mesopotamian pottery (From prehistoric times to the end of (the third millennium BC	5
2	archaeological environment	2	Professional ethics science	6
3	Methods of archaeological excavation	3	Methods of archaeological excavation	7
2	English language	2	Flat and cylindrical seals	8
2	Graduation project	2	Graduation project	9
22	the total	22	the total	

Curriculum for the academic year 2025-2026 Third Stage / Branch: Islamic Studies / Study System: Semester-based

Units	Chapter Two	Units	Chapter One	
3	coins	3	History and development of Arabic calligraphy styles	1
3	Eastern Architecture (India)	3	Architecture of the East (Iran)	2
2	The Jurisprudence of Construction in Islamic Civilization	2	Yemeni Antiquities	3
2	The effects of occupation on Iraq (Parthian and (Sasanian	2	Iraq's antiquities under occupation (Achaemenid and Seleucid)	4
2	Scientific research methodology and teaching methods	2	Geography	5
3	Maintenance and restoration Maintenance of) (archaeological finds	3	Maintenance and restoration (Building maintenance)	6
3	Archaeological surveying and Geographic) Information SystemsGIS (	3	Area and engineering drawing	7
2	English language	2	Islamic arts	8
20	the total	20	the total	

Curriculum for the academic year 2025-2026 Fourth Stage / Branch: Islamic Studies / Study System: Semester-based

Units	Chapter Two	Units	Chapter One	
3	Egyptian architecture (To the (end of the Ottoman era	3	Egyptian architecture (To the end (of the Fatimid era	1
3	Andalusian monuments	3	Moroccan monuments	2
3	Planning and fortifications of Islamic cities	3	City planning and fortifications before Islam	3
2	Islamic glass	2	Book Arts	4
2	Islamic manuscripts and photography	2	Islamic pottery and ceramics	5
2	Professional ethics	2	Archaeological Environmental Sciences	6
3	Methods of archaeological excavation	3	Methods of archaeological excavation	7
2	English language	2	Ottoman monuments in Asia Minor	8
2	Graduation project	2	Graduation project	9
22	the total	22	the total	

8. Expected learning outcomes of the program	
Knowledge	
	Graduates with a Bachelor's degree in Archaeology are : expected to have acquired the following skills and knowledge 1- The ability to identify and classify Islamic and heritage .artifacts according to historical periods Historical 2- The ability to maintain, restore, treat, and preserve . antiquities in a basic manner in Excavation site 3- The ability to use modern exploration methods in scientific . field work 4- He possesses the ability to follow modern archaeological survey methods at the archaeological site, and has basic experience in drawing, photographing, sections, and . .archaeological layers 5- He possesses the ability to identify Islamic sites and strata through surface and archaeological finds, and has the ability to recognize and distinguish the layout of different Islamic cities through building styles or artistic features and characteristics . And the specific architecture of each .element
Skills	
	1- The graduating student should acquire the skill of . preserving various archaeological finds 2- should acquire methods for maintaining archaeological and heritage buildings, cuneiform texts, and pottery and . metal artifacts 3- should acquire the skill of reading and analyzing cuneiform texts and extracting information that serves . various studies 4- should acquire knowledge in field and applied studies in the field of archaeology, in its ancient and Islamic .branches

	5- should acquire knowledge in preserving antiquities and .heritage
Values	
	.Developing values in students Instilling self-confidence -1 The method of discussion and constructive dialogue between -2 the student and the professor Understanding ethical and professional responsibilities and -3 recognizing the economic, environmental, societal, and global consequences For technical and scientific solutions to research and -4 practical problems The ability to communicate effectively and work as part of a -5 team

9. Teaching and learning strategies
1- Giving lectures in person and electronically (video and . (recorded 2- . Using projectors (data projectors) to deliver lectures 3- Students are trained during practical lectures in preparing . clay tablets and printing cuneiform signs on them 4- . purposeful scientific dialogue 5- .Tests (daily, monthly, and annual exams) 6- Students are trained through field visits to the . archaeological site and by observing the excavation work

- 7- Students are trained through practical lectures on
 . engineering drawing and area measurement
- 8- . Explaining the scientific material to students in detail
- 9- Discussion and dialogue about vocabulary related to the
 topic

10. Assessment methods

- 1- Student assessment consists of two parts according to the Bologna
 :system
 - أ- for 40% of the course Formative Assessment accounts grade .
 - ب-) Summary assessment Summative Assessment for 60% It accounts (
 - and is divided as follows: (10% for the midterm of the course grade
 (exam, and 50% for the final exam
 - 2- Student assessment consists of two parts according to the semester
 :system
 - .worth 40% of the course grade A- The grade for each semester is
 - ت- .for 60% of the grade The final exam accounts
- :The Bologna and Semester systems share the following
- 3- . Student attendance and punctuality in attending lectures
 - 4- . and written tests
 - 5- . and annual reports
 - 6- . Preparing the assignments
 - 7- .Weekly, monthly, daily exams and end-of-year exam
 - 8- Graduation research

Faculty.11

Faculty members

Faculty preparation		Requir /ements Special skills If) (found	Specialization																	acade mic rank
lectu rer	ange l		private														general			
	ange l	Arabic language /e Archite /cture Persona l Status Law	Islam ic mon uments	Islam ic art and archi tectu re	Islam ic archi tectu re	Studi es in ancie nt Iraqi beliefs	and Roman ruins	Antiq uities and Civili zatio n of Iraq	Ancie nt artifa cts and cuneif orm writin gs	Ancie nt /arts Old arch itect ure	Classic al archae ology	Main tenan ce and resto ratio n	Assyr ian civiliz ation	Cuneif orm writin gs and a compa rative study	ancient langua ges cuneifo rm writing s	cuneif orm writi ngs	ancie nt Iraqi langu ages	Islam ic mon uments	ancie nt rui ns	
	ange l															1	1		2	Mr
	ange l			2	4								1	1				6	2	assist ant profe ssor
	ange l			1	1				1	1	1	2						3	4	teach er
	ange l	3	2	1		2	1	1		1						1	2	3	4	Assist ant teach er

Professional Development

Orienting new faculty members

Faculty members are instructed as follows :

- 1- Working to improve the academic and research capabilities and skills of faculty members .
- 2- . Directing them to participate in a course on teaching methods
- 3- . Holding training workshops, scientific meetings and dialogue sessions
- 4- . modern teaching methods
- 5- . and professional performance
- 6- Providing individual and group mentoring programs for faculty members to .overcome the difficulties they encounter in their professional lives

Professional development of faculty members

- 1- Developing the skills of faculty members in academic, research, and creative . fields
- 2- Supporting university faculty members in their teaching, research, and . creative tasks
- 3- Providing and developing diverse resources that contribute to achieving the . two goals above
- 4- . Providing a suitable professional environment for faculty creativity
- 5- .Supporting faculty members' tasks in the field of community service
- 6- .Finding and developing databases and resources related to faculty members

12.Admission standard

- 1- . Central admissions
- 2- Acceptance of graduates of the preparatory stage in its scientific and literary . branches
- 3- .Acceptance of graduates from vocational and Islamic preparatory schools

13.Key sources of information about the program

- 1- Sources approved by the university, the sectoral committee for faculties and . departments of archaeology
- 2- . External sources and various books in the college and university library

- 3- . The World Wide Web (Internet) and electronic libraries
- 4- . Higher directives
- 5- . All new scientific developments in the field of specialization

14. Program development plan

Developing annual curricula in cooperation with the Ministry and the Sectoral -1
. Committee

Establishing postgraduate studies -2

Developing the reality of the department by striving to raise the level of educational -3
. outputs

. Developing work and institutional efficiency -4

Developing and continuously updating educational materials to achieve an -5
. outstanding level for students

. Teamwork : Working effectively and actively within a group -6

Time Management : Effectively managing time and setting priorities, with the ability -7
. to work in an organized manner according to schedules

.Preparing scientific research and reports to analyze and critique events -8

Program Skills Plan

outputs Learning Required from The program

Values				Skills				Knowledge				Essential or optional	name The course	code The course	/ Year Level
Part 4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	essential	Introduction to the Sumerian Language Nominal sentences) (and their applications		2025-2026 First stage
√	√	√	√	√	√	√	√	√	√	√	√	essential	Architecture of Mesopotamia (from the Stone Age to the end of the third millennium BC		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arts of Mesopotamia From the Stone Age) until the end of the (third millennium BC		2025-2026 Phase Two
√	√	√	√	√	√	√	√	√	√	√	√	essential	Islamic Arabic Arts		

√	√	√	√	√	√	√	√	√	√	√	√	essential	Ancient Babylonian texts (legal and epistolary)		2025-2026 Phase Three
√	√	√	√	√	√	√	√	√	√	√	√	essential	Archaeological surveying and geographic information systems (GIS)		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Antiquities of the Arabian Peninsula and Yemen		2025-2026 Phase Four
√	√	√	√	√	√	√	√	√	√	√	√	essential	Planning and fortifications of Islamic cities		

.Please check the boxes corresponding to the individual learning outcomes of the program that are subject to evaluation ●

