

Course Description Form

1. Course Name: Tangible and intangible heritage					
2. Course Code:					
3. Semester / Year: 2025-2026					
4. Description Preparation Date:					
5. Available Attendance Forms: IN-PERSON					
6. Number of Credit Hours (Total) / Number of Units (Total): 30 H					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Wesal Faisal Hammadi					
Email: Archaeology_wesal@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			• • Identify in general and brief the general and main lines of tangible and intangible heritage. • • Building students' capabilities in dealing with tangible and intangible heritage.		
9. Teaching and Learning Strategies					
Strategy		• In-person lectures, using illustrations. • Academic discussions using feedback methods, strengthening analysis and creating ideas. • • Learn the main principles of tangible and intangible heritage that qualify students cognitively.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowing what heritage is	Introduction to the nature of heritage	In-person	discussions
2	2	Definition of heritage and its terminology	Definition of heritage and its terminology	In-person	
3	2	Explain the importance of heritage	The importance of heritage	In-person	
4	2	Knowing the history of the human experience in dealing with heritage	Interest in heritage	In-person	
5	2	Feedback and review	review	In-person	Discussions and exams
6	2	Identify types of heritage	Types of heritage	In-person	
7	2	Tangible heritage and its types.	Types of heritage	In-person	
8	2	Know the	Tangible heritage	In-person	

		importance and nature of tangible heritage			
9	2	Introducing methods of preserving material heritage	Preserving material heritage	In-person	
10	2	Feedback and review	review	In-person	Discussions and exams
11	2	Intangible heritage and its types.	Types of heritage	In-person	
12	2	Know the importance and nature of intangible heritage	Tangible heritage	In-person	
13	2	Introducing ways to preserve intangible heritage	Preserving intangible heritage	In-person	
14	2	Natural heritage and its importance	Natural heritage	In-person	
15	2	Feedback and review	review	In-person	Discussions and exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	UNESCO publications.
Electronic References, Websites	

Course Description Form

1. Course Name: Ancient Anatolian civilization

2. Course Code:

3. Semester / Year: 2025-2026

4. Description Preparation Date: 2026-2-20

5. Available Attendance Forms: My presence

6. Number of Credit Hours (Total) / Number of Units (Total) : (3) Lectures per week (45 hours)

7. Course administrator's name (mention all, if more than one name)

Name: Ghassan Mardan Haji

Email: : ghassan.mardan@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Introducing students to the ancient history of Anatolia.
- Identifying the sources for studying the history of Anatolia.
- Deepening the understanding of Anatolian arts and civilization and the most important styles and scenes performed.....
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9. Teaching and Learning Strategies

Strategy

Training students to develop their skills in the process of research archaeological topics on the Internet and the websites of archaeology magazines

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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أ.م.د. محمد الجاربي
رئيس قسم الآثار

1	3	Saveand view	Civilizational aspects of the Hittite Kingdom	My presence	questions and answers
2	3	Saveand view	Social life	My presence	questions and answers
3	3	Saveand view	Religion in Anatolia	My presence	questions and answers
4	3	Saveand view	The emergence of religious beliefs	My presence	questions and answers
5	3	Saveand view	The most important Hittite gods	My presence	questions and answers
6	3	Saveand view	Economic conditions in Anatolia	My presence	questions and answers
7	3	exam	With the curriculum	My presence	questions and answers
8	3	Saveand view	Agriculture	My presence	questions and answers
9	3	Saveand view	Agricultural products	My presence	questions and answers
10	3	Saveand view	Industry	My presence	questions and answers

11	3	Saveand vie	commerce	My presence	questions and answers
12	3	Saveand vie	Fall of the Hittite Kingdom	My presence	questions and answers
13	3	Saveand vie	Detaining countries	My presence	questions and answers
14	3	Saveand vie	Explanation with maps, tables and pictures	My presence	questions and answers
15	3	exam	With the curriculum	My presence	questions and answers

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Al-Salihi, Salah Rashid, The Hittite Kingdom (A Study of the Political History of Anatolia), 1st ed., 2007 Al-Hamdani, Hani Abdulghani Abdullah, Social Life in the Hittite Kingdom, Amman, 2013 Al-Hadidi, Khalaf Zidan, Religion in Anatolia, Amman, 2013
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course description template

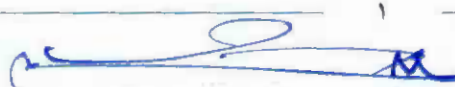
١.	Course Name	
		influences The authenticity of ancient Iraqi civilization and its
٢.	Course code	
٣.	Semester/Year	
		٢٠٢٥-٢٠٢٦
٤.	Date this description was prepared	
		١٥/٢/٢٠٢٦
٥.	Available forms of attendance	
		My presence
٦.	(study hours (total) / Number of units (total Number of	
		30 hours
٧.	Name of the course coordinator (if there is more than one, please	
		(mention it
	Name: Raad Salim Mohammed	
	Email: raad.salim@uomosul.edu.iq	
٨.	objectives Course	
	• year students in the -Introducing second origins of the Department of Archaeology civilization since the Paleolithic era and its divisions - And its roles in Iraq in terms of the meaning methods of civilization and authenticity, the of spreading civilization, and the authenticity of the science of geography, history, writing .language, literature, and governance • Achieving the educational institution's mission regarding the values it represents d skillsStudents then gain experience an	Course objectives


 أ.م.د. محمد المجيدي
 رئيس قسم الآثار

.Required for employment • Enhancing and understanding the capabilities and skills related to civilization and its importance And to learn about the ancient civilization of Iraq					
9. Teaching and learning strategies					
.explanation to convey the idea clearly A simple and sequential					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participat ion in classroo m activitie s and discussi ons Asking question s and discussi ng it Assigning a students task Conductin oral g examina tions	PowerPointpresentation	of The mean	Understar	2	1
	PowerPointpresentation	/ civilizati	ng t	2	2
	PowerPointpresentation	meaning	material	2	3
	PowerPointpresentation	Authenticity	Understar	2	4
	PowerPointpresentation	The	ng t	2	5
	PowerPointpresentation	authenticity	material	2	6
	PowerPointpresentation	the	Understar	2	7
	PowerPointpresentation	Mesopotamia	ng t	2	8
	PowerPointpresentation	civilization	material	2	9
	PowerPointpresentation	Methods	Understar	2	10
	PowerPointpresentation	spreading Ira	ng t	2	11
	PowerPointpresentation	civilization	material	2	12
	PowerPointpresentation	military ties	Understar	2	13
	PowerPointpresentation	Business	ng t	2	14
	PowerPointpresentation	links	material	2	15
	cultural ties	Understar	2		
	Originality	ng t			
	and	material			
	influence in	Understar			
	the field of	ng t			
	language	material			
	and	Understar			

Course Description Form

١. Course Name: Tangible and intangible heritage					
٢. Course Code:					
٣. Semester / Year: ٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date: ٠٨/٠٢/٢٠٢٦					
٥. Available Attendance Forms: IN-PERSON					
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣٠ H					
٧. Course administrator's name (mention all, if more than one name)					
Name: Dr. OMAR JASSAM					
Email: omar.jassam@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives			• Identify in general and brief the general and main lines of tangible and intangible heritage. • Building students' capabilities in dealing with tangible and intangible heritage.		
٩. Teaching and Learning Strategies					
Strategy		• In-person lectures, using illustrations. • Academic discussions using feedback methods, strengthening analysis and creating ideas. • Learn the main principles of tangible and intangible heritage that qualify students cognitively.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Knowing what heritage is	Introduction to the nature of heritage	In-person	discussions
٢	٢	Definition of heritage and its terminology	Definition of heritage and its terminology	In-person	
٣	٢	Explain the importance of heritage	The importance of heritage	In-person	
٤	٢	Knowing the history of the human experience in dealing with heritage	Interest in heritage	In-person	
٥	٢	Feedback and review	review	In-person	Discussions and exams
٦	٢	Identify types of heritage	Types of heritage	In-person	
٧	٢	Tangible heritage and its types.	Types of heritage	In-person	



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		nature of tangible heritage			
٩	٢	Introducing methods of preserving material heritage	Preserving material heritage	In-person	
١٠	٢	Feedback and review	review	In-person	Discussions and exams
١١	٢	Intangible heritage and its types.	Types of heritage	In-person	
١٢	٢	Know the importance and nature of intangible heritage	Tangible heritage	In-person	
١٣	٢	Introducing ways to preserve intangible heritage	Preserving intangible heritage	In-person	
١٤	٢	Natural heritage and its importance	Natural heritage	In-person	
١٥	٢	Feedback and review	review	In-person	Discussions and exams

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	UNESCO publications.
Electronic References, Websites	

Course description template

1.	Course Name	influences The authenticity of ancient Iraqi civilization and its	
2.	Course code		
3.	Semester/Year	2025-2026	
4.	Date this description was prepared	15/2/2026	
5.	Available forms of attendance	My presence	
6.	(study hours (total) / Number of units (total Number of	30 hours	
7.	Name of the course coordinator (if there is more than one, please (mention it	Name: Raad Salim Mohammed Email: raad_salim@uomosul.edu.iq	
8.	objectives Course	• year students in the -Introducing second origins of the Department of Archaeology civilization since the Paleolithic era and its divisions - And its roles in Iraq in terms of the meaning methods of civilization and authenticity, the of spreading civilization, and the authenticity of the science of geography, history, writing .language, literature, and governance • Achieving the educational institution's mission regarding the values it represents d skillsStudents then gain experience an Course objectives  أ.م.د. محمد مجاز بن علي قسم الآثار	

.Required for employment • Enhancing and understanding the capabilities and skills related to civilization and its importance And to learn about the ancient civilization of Iraq	
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9. Teaching and learning strategies

.explanation to convey the idea clearly A simple and sequential	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participat ion in classroo m activitie s and discussi ons Asking question s and discussi ng it Assigning a students task Conductin oral g examina tions	PowerPointpresentation	of The mean	Understar	2	1
	PowerPointpresentation	/ civilizati	ng t	2	2
	PowerPointpresentation	meaning	material	2	3
	PowerPointpresentation	Authenticity	Understar	2	4
	PowerPointpresentation	The	ng t	2	5
	PowerPointpresentation	authenticity	material	2	6
	PowerPointpresentation	the	Understar	2	7
	PowerPointpresentation	Mesopotamia	ng t	2	8
	PowerPointpresentation	civilization	material	2	9
	PowerPointpresentation	Methods	Understar	2	10
	PowerPointpresentation	spreading Ira	ng t	2	11
	PowerPointpresentation	civilization	material	2	12
	PowerPointpresentation	military ties	Understar	2	13
	PowerPointpresentation	Business	ng t	2	14
	PowerPointpresentation	links	material	2	15
		cultural ties	Understar		
		Originality	ng t		
		and	material		
		influence in	Understar		
		the field of	ng t		
		language	material		
		and	Understar		

[illegible]

11. Course evaluation

according to the tasks assigned to the student, such as daily is distributed 100. The grade out of preparation, daily, oral, monthly, and written exams, reports, etc.

12. Learning and teaching resources

The Civilization of Iraq (Parts One and Two)	(Required textbooks (methodology, if applicable)
Master's thesis: The authenticity of ancient Iraqi civilization	(Main references (sources
	Recommended supporting books and (.references (scientific journals, reports, etc

Course description template

1.	Course Name	influences The authenticity of ancient Iraqi civilization and its
2.	Course code	
3.	Semester/Year	2025-2026
4.	Date this description was prepared	15/2/2026
5.	Available forms of attendance	My presence
6.	(study hours (total) / Number of units (total Number of	30 hours
7.	Name of the course coordinator (if there is more than one, please (mention it	Name: Dr. Wesal Faisal Hammadi Email: Archaeology wesal@uomosul.edu.iq
8.	Course objectives	- year students in the –Introducing second origins of the Department of Archaeology civilization since the Paleolithic era and its divisions - meaning And its roles in Iraq in terms of of civilization and authenticity, the method of spreading civilization, and the authentic of the science of geography, history, writing .language, literature, and governance - Achieving the educational institution's it represents mission regarding the values Students then gain experience and skills .Required for employment - Enhancing and understanding the Course objectives

capabilities and skills related to civilization and its importance And to learn about the ancient civilization of Iraq					
9. strategies Teaching and learning					
A simple and sequential explanation to convey the idea clearly					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participation in classroom activities and discussions Asking questions and discussing it Assigning a students task Conducting oral examinations Assigning the student to write a report	PowerPointpresentation	of The meaning / civilization	Understanding the material	2	1
	PowerPointpresentation	Authenticity	Understanding the material	2	2
	PowerPointpresentation	of The authentic the Mesopotam	Understanding the material	2	3
	PowerPointpresentation	civilization	Understanding the material	2	4
	PowerPointpresentation	Methods of spread Iraqi civilization	Understanding the material	2	5
	PowerPointpresentation	military ties	Understanding the material	2	6
	PowerPointpresentation	Business links	Understanding the material	2	7
	PowerPointpresentation	cultural ties	Understanding the material	2	8
	PowerPointpresentation	Originality and influence in the field of language and literature	Understanding the material	2	9
	PowerPointpresentation	Characteristics of Iraqi Literature	Understanding the material	2	10
	PowerPointpresentation	Originality in the field of geography	Understanding the material	2	11
	PowerPointpresentation	Authenticity in the field of history	Understanding the material	2	12
	PowerPointpresentation	Characteristics of historical documentation	Understanding the material	2	13
	PowerPointpresentation	The emergence of the first systems of government	Understanding the material	2	14
	PowerPointpresentation	-Sumerian city states primitive democracy Monarchy	Understanding the material	2	15

11. Course evaluation					
is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
12. Learning and teaching resources					
of Iraq (Parts One and The Civilization (Two		(Required textbooks (methodology, if applicable)			
Master's thesis: The authenticity of ancient Iraqi civilization		(Main references (sources			
		Recommended supporting books and (.references (scientific journals, reports, etc			
		Electronic references, websites			

Course Description Form

1. Course Name:					
Anthropology					
2. Course Code:					
3. Semester / Year:					
First semester 2023\2024					
4. Description Preparation Date:					
2\5\2024					
5. Available Attendance Forms:					
2 hour a week					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour a month					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Omar AhmedAl-Badrani					
Email: omarbadrani@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			- Learn about the principles of anthropology - Learn about biological anthropology - How to apply anthropology		
9. Teaching and Learning Strategies					
Strategy		Theoretical lectures  أ.م.د. محمد مجاز بن علي رئيس قسم الآثار			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First week	2 hours	Find out what it is Anthropology	Introduction to Anthropology	Lecture power point	Interaction and oral tests
Second week	2 hours	Know the divisions	Geological time scale	Lecture power	Interaction and oral

		Geological time scale		point	tests
Third week	2 hours	Knowing the period Anthropocene	Anthropocen	Lecture power point	Interaction and oral tests
Fourth week	2 hours	study Sectional Anthropology	Sectional Anthropology	Lecture power point	Interaction and oral tests
Fifth week	2 hours	Recognition Development stage The seven human beings	Development stage The seven human beings	Lecture power point	Interaction and oral tests
Sixth week	2 hours	study Terms about Anthropology	Terms about Anthropology	Lecture power point	Interaction and oral tests
Seventh week	2 hours	knowledge Biological anthropology	Biological anthropology	Lecture power point	Interaction and oral tests
Eighth week	2 hours	study Anthropological research method	Anthropological research method	Lecture power point	Interaction and oral tests
Ninth week	2 hours	Recognition Method in Anthropologist	Method in thought Anthropologist	Lecture power point	Interaction and oral tests
Tenth week	2 hours	application Anthropological research	Anthropological research	Lecture power point	Interaction and oral tests
Eleventh week	2 hours	practice Applied anthropology	Applied anthropology	Lecture power point	Interaction and oral tests
Twelfth week	2 hours	study Human evolution	Human evolution	Lecture power point	Interaction and oral tests

Thirteen week	2 hours	Recognition Evolution during the Miocene	Evolution during Miocene	Lecture power point	Interaction and oral tests
Fourteen week	2 hours	Recognition Evolution during the Pliocene	Evolution during Pliocene	Lecture power point	Interaction and oral tests
Fifteen week	2 hours	Review	Summary	Lecture power point	Interaction and oral tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Biological anthropology
Recommended books and references (scientific journals, reports...)	nothing
Electronic References, Websites	nothing