

Course Description Form

1. Course Name:					
Islamic Arts.					
2. Course Code:					
3. Semester / Year:					
First Semester 2025-2026					
4. Description Preparation Date:					
20-4-2026					
5. Available Attendance Forms:					
On-site and online					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Ebrahim Ahmed					
Email: ahmed_ebrahim@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			. Providing students with information about metal artifacts . The nature of raw materials.' . The most prominent and important centers of Arab Islamic industry.		
9. Teaching and Learning Strategies					
Strategy		Giving a lecture. Discussions. Brainstorming.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The First	2	Basic Principles of matter.	Islamic arts and their types.	Delivering a lecture and holding a	Homework


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				discussion.	
The second	2	Metal artifacts in the dawn of Islam and the Umayyad era.	Types of artifacts, the materials they are made from, and their most prominent decorations.	Delivering a lecture and holding a discussion.	Homework
Third	2	Famous artifacts, including trays, pitchers, and mirrors	Materials used manufacturing and inlaying are copper, bronze, and silver.	Delivering a lecture and holding a discussion.	Homework
Fourth	2	A jug attributed to Marwan II.	It is kept in the museum of Islamic art in Cairo.	Delivering a lecture and holding a discussion.	Written Exam
Fifth	2	"Metal artifacts in the Abbasid era, their forms and the materials used in their manufacture.	Among them are incense burners, pitchers, and candlesticks, and they are numerous and varied.	Delivering a lecture and holding a discussion.	Homework
Sixth	2	The most prominent and Important cities for the production of metal artifacts the Abbasid era.	Among them are Baghdad, Mosul, Samarra, and Cairo, among many others.	Delivering a lecture and holding a discussion.	Homework
Seventh	2	The jug of Ahmad al-Dhaki al-Mawsili, and other pieces from Mosul, including their material of manufacture and their artistic decorations.	The most prominent decorative themes include court gatherings, entertainment and music, and various hunting scenes.	Delivering a lecture and holding a discussion.	Homework
Eighth	2	Incense burners, candlesticks, and basins, along with their decorative themes	The material of manufacture and inlaying, in addition to the methods of execution.	Delivering a lecture and holding a discussion.	Homework

Ninth	2	Candlesticks, trays, and pen cases, in addition to vases.	The most notable them is a candlestick preserved in the Boston Museum, among many other artifacts.	Delivering a lecture and holding a discussion.	Written Exam
Tenth	2	The decorative themes include human figures, plant motifs, geometric patterns, inscriptions, as well as animal motifs.	. They include themes of wisdom, entertainment and music, and hunting. The inscriptions include Qur'anic verses, titles, and prayers...	Delivering a lecture and holding a discussion.	Homework
Eleven Th	2	Metal artifacts in the Mamluk era and others.	Types of metal artifacts, their methods of manufacture, and their decorations.	Delivering a lecture and holding a discussion.	Homework
Twelfth	2	Wooden artifacts and their most prominent examples, such as cabinets and boxes.	Ivory artifacts, their most prominent examples, and how ivory was used in inlaying.	Delivering a lecture and holding a discussion.	Homework
Thirteenth	2	Musical instruments and their types.	Wind instruments, such as the flute. . String instruments, such as the oud and the lyre, among others.	Delivering a lecture and holding a discussion.	Homework
Fourteenth	2	Methods of making artifacts, such as casting in molds, among others.	Methods of applying decoration on objects include relief carving, incised carving, and chamfered carving.	Delivering a lecture and holding a discussion.	Homework
Fifteenth	2	A quick review of the most important scientific and artistic topics.	These include metallic materials and the most prominent.	Delivering a lecture and holding a	Written Exam

		Islamic cities and artistic schools.	discussion.	
11. Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)		The book of Islamic Arab decorative arts.		
Main references (sources)		Decorative arts By its authors: Salah Hussain Al-Ubaidi.		
Recommended books and references (scientific journals, reports...)		Books, treatises, theses, and scholarly journals related to metal artifacts		
Electronic References, Websites				

Course Description Form

1. Course Name:					
History of ancient Iraqi architecture					
2. Course Code:					
3. Semester / Year:					
First Semester, 2025 - 2026					
4. Description Preparation Date:					
20 - 2 - 2026					
5. Available Attendance Forms:					
In-Person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 Hours in week					
7. Course administrator's name (mention all, if more than one name)					
Name: Ghassan Mardan Email: ghassan.mardan@umosul.edu.iq					
8. Course Objectives					
Course Objectives			- Providing an introductory overview of the history of ancient Iraqi architecture. - Fulfilling the mission of the educational institution and instilling ethical behavior in students.		
9. Teaching and Learning Strategies					
Strategy		Brainstorming, concrete examples			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Planning to understand capabilities	The resurgence of the modern Sumerian	In-person lectures.	Daily written and oral test
2	3	Knowledge to perform skills	Architecture of temples and ziggurats	In-person lectures	Daily written and oral test
3	3	Raising the scientific level	Palace architecture	In-person lectures	Daily written and oral test



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		scientific level		lectures	and oral test
4	3	Academic programme	The ancient Babylonian era	In-person lectures	Daily written and oral test
5	3	Good communication to promote the philosophy of follow-up.	Architecture of temples and ziggurats	In-person lectures	Daily written and oral test
6	3	Cognitive aspects	Palace architecture	In-person lectures	Daily written and oral test
7	3	Questions and Answers	Middle Babylonian era	In-person lectures	Daily written and oral test
8	3	Evaluation of Quality Assurance Performance	Architecture of temples and ziggurats	In-person lectures	Daily written and oral test
9	3	Realizing a message	Palace architecture	In-person lectures	Daily written and oral test
10	3	Encouraging self-education and the acquisition of multiple experiences and skills	The ancient Assyrian era	In-person lectures	Daily written and oral test
11	3	Cognitive aspects	Architecture of temples and ziggurats	In-person lectures	Daily written and oral test
12	3	Realizing a message	Palace architecture	In-person lectures	Daily written and oral test
13	3	Academic programme		In-person lectures	Daily written and oral test
14	3	Questions and Answers	Middle Assyrian era	In-person lectures	Daily written and oral test
15	3	Raising the scientific level	Architecture of temples, ziggurats and	In-person lectures	Daily written and oral test

			palaces		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			The Civilization of Iraq, Parts Three and Four Art in Ancient Iraq / Antoine Mortcatt		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name: Ancient Anatolian civilization

2. Course Code:

3. Semester / Year: 2025-2026

4. Description Preparation Date: 2026-2-20

5. Available Attendance Forms: My presence

6. Number of Credit Hours (Total) / Number of Units (Total) : (3) Lectures per week (45 hours)

7. Course administrator's name (mention all, if more than one name)

Name: Ghassan Mardan Haji

Email : ghassan.mardan@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Introducing students to the ancient history of Anatolia.
- Identifying the sources for studying the history of Anatolia.
- Deepening the understanding of Anatolian arts and civilization and the most important styles and scenes performed.....
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9. Teaching and Learning Strategies

Strategy

Training students to develop their skills in the process of research archaeological topics on the Internet and the websites of archaeology magazines

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	3	Saveand view	Civilizational aspects of the Hittite Kingdom	My presence	questions and answers
2	3	Saveand view	Social life	My presence	questions and answers
3	3	Saveand view	Religion in Anatolia	My presence	questions and answers
4	3	Saveand view	The emergence of religious beliefs	My presence	questions and answers
5	3	Saveand view	The most important Hittite gods	My presence	questions and answers
6	3	Saveand view	Economic conditions in Anatolia	My presence	questions and answers
7	3	exam	With the curriculum	My presence	questions and answers
8	3	Saveand view	Agriculture	My presence	questions and answers
9	3	Saveand view	Agricultural products	My presence	questions and answers
10	3	Saveand view	Industry	My presence	questions and answers

11	3	Save and view	commerce	My presence	questions and answers
12	3	Save and view	Fall of the Hittite Kingdom	My presence	questions and answers
13	3	Save and view	Detaining countries	My presence	questions and answers
14	3	Save and view	Explanation with maps, tables and pictures	My presence	questions and answers
15	3	exam	With the curriculum	My presence	questions and answers

11. Course Evaluation

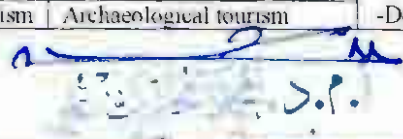
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Al-Salihi, Salah Rashid. The Hittite Kingdom (A Study of the Political History of Anatolia), 1st ed., 2007 Al-Hamdani, Hani Abdulghani Abdullah. Social Life in the Hittite Kingdom, Amman, 2013 Al-Hadidi, Khalaf Zidan, Religion in Anatolia, Amman, 2013
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: Archaeological tourism					
2. Course Code:					
3. Semester / Year: 2025-2026					
4. Description Preparation Date: 26/3/2026					
5. Available Attendance Forms: Presence					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Wissal Faisal Humadi Naser					
Email: archaeology_wesal@uomosul.edu.iq					
Name: Amer Zuhaer Khalil					
8. Course Objectives					
Course Objectives			Introducing students to the importance of tourism, visiting archaeological sites, thinking about the past, and learning about the history of our ancestors.		
9. Teaching and Learning Strategies					
Strategy		Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, in addition to preparing master's theses and doctoral dissertations in the future.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of tourism and tourist	Archaeological tourism	-Delivering lectures on online platforms every class hour.	Participate in class activities and discussions
2	1	The importance of archaeological tourism	Archaeological tourism	-Designing	Duty assignment
3	1	The importance of tourism	Archaeological tourism		A monthly


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		at the local and international levels		lectures with electronic content in Word, PDF, and PowerPoint formats.	editorial selection
4	1	Etiquette of archaeological tourism	Archaeological tourism		Daily Oral Choice
5	1	Definition of archaeological sites and world heritage	Archaeological tourism		Participate in class activities and discussions
6	1	Daily exam	Archaeological tourism	-Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	Preparing reports on the topic
7	1	Dimensions of tourism awareness	Archaeological tourism		
8	1	How to develop archaeological tourism	Archaeological tourism		
9	1	Types of archaeological tourism	Archaeological tourism		
10	1	The goals achieved by archaeological tourism	Archaeological tourism		
11	1	Daily exam	Archaeological tourism		
12	1	How to develop archaeological tourism in archaeological sites	Archaeological tourism		
13	1	Archaeological site conservation strategies	Archaeological tourism		
14	1	Obstacles to archaeological tourism	Archaeological tourism		
15	1	Requirements for the protection of tourist archaeological sites	Archaeological tourism		
16	1	About Nineveh Governorate and its geographical location	Archaeological tourism		
17	1	The most important archaeological sites in Nineveh Governorate	Archaeological tourism		
18	1	A future vision for the development and sustainability of archaeological sites in the city of Nineveh	Archaeological tourism		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Mahmoud, Taha Mahdi, Abbas, Najm, The necessities of the tourist guide for the development of archaeological

	tourism, a survey study of a sample of tourist offices in the holy city of Karbala, Journal of the Department of Humanities, Al-Qadisiyah, Vol. 22, No. 1, 2019. Al-Arifi, Sultan, Shaqra University Students' Perceptions of the Concept of Tourism Culture and Ways to Develop It, Arab Bureau of Education for the Gulf States, No. 163, 2021.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

نموذج وصف المقرر

١. اسم المقرر السياحة الاثرية					
٢. رمز المقرر					
٣. الفصل/ السنة ٢٠٢٥-٢٠٢٦					
٤. تاريخ اعداد هذا الوصف: ٢٦/٣/٢٠٢٦					
٥. اشكال الحضور المتاحة : حضوري					
٦. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي) ٢ اسبوعيا					
٧. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر) الاسم: وصال فيصل حمادي ناصر الاسم: عامر زهير خليل الايمل: archaeology_wesal@uomosul.edu.iq					
٨. اهداف المقرر					
اهداف المادة الدراسية • تعريف الطلاب باهمية السياحة وزيارة المواقع الاثرية والتفكير بالماضي ومعرفة تاريخ الاجداد.					
٩. استراتيجيات التعليم والتعلم					
الاستراتيجية تنمية قدرة الطالب العلمية في مجال كتابة البحوث و التقارير عند التوظيف في مجال العمل الأثاري و التراثي فضلا عن اعداد رسائل الماجستير و اطاريح الدكتوراه مستقبلا					
١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	١	تعريف السياحة والسائح	السياحة الاثرية	-لقاء محاضرات على المنصات الالكترونية في كل ساعة دراسية	المشاركة في النشاط الصفّي والمناقشة
٢	١	اهمية السياحة الاثرية	السياحة الاثرية	- تصميم محاضرات ذات محتوى الكتروني	تكليف واجب
٣	١	اهمية السياحة على المستوى المحلي والدولي	السياحة الاثرية		اختيار شهري تحريري

اختيار شفهي يومي	نصيفة word power pdf point	السياحة الاثرية	اداب السياحة الاثرية	١	٤
المشاركة في النشاط الحرفي والمنقشة	- تزويد الطلبة بالمصادر ذات العلاقة بالمقرر الدراسي للتعرف على قراءة النسخة - تكليف الطلبة بامداد تقارير عنوية من موضوعات المقرر الدراسي - اجراء مناقشات مع الطلبة والتفاعل من خلال الاجابة على الاسئلة والاقتراحات	السياحة الاثرية	تعريف الموقع الاثري والارث العالمي	١	٥
عمل تقارير حول الموضوع			امتحان يومي	١	٦
		السياحة الاثرية	ابعاد الوعي السياحي	١	٧
		السياحة الاثرية	كيفية تطوير السياحة الاثرية	١	٨
		السياحة الاثرية	الواع السياحية الاثرية	١	٩
		السياحة الاثرية	الاهداف التي تحققها السياحة الاثرية	١	١٠
			امتحان يومي	١	١١
		السياحة الاثرية	كيفية تطوير السياحة الاثرية في المواقع الاثرية	١	١٢
		السياحة الاثرية	استراتيجيات المحافظة على المواقع الاثرية	١	١٣
		السياحة الاثرية	موقعات السياحة الاثرية	١	١٤
		السياحة الاثرية	متطلبات خدمة المواقع الاثرية السياحية	١	١٥
		السياحة الاثرية	لجنة عمل محافظة بنغازي وموقعها الجغرافي	١	١٦
		السياحة الاثرية	اهم المواقع الاثرية في محافظة بنغازي	٢	١٧
		السياحة الاثرية	رواية مستقبلية لتطوير واستدامة المواقع الاثرية في بنغازي	١	١٨

١١. تقييم المقرر

توزع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب على التحضير اليومي والامتحانات اليومية والشغوبة والشهوية والتحريرية والتقارير الخ

١٢. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية ان وجدت)

المراجع الرئيسية (المصادر)

محمود، طه مهدي، عباس، نجم، لزوميات المرشد السياحي لتنمية السياحة الاثرية بحث استطلاعي لعينة من المكاتب السياحية في كربلاء المقدسة، مجلة

قسم العلوم الإنسانية القلديسة، مج ٢١، ١٤، ٢٠١٩ كافي، مصطفى يوسف، مدخل إلى العلوم السياحية والفندقية، ط ١، عمان، ٢٠١٥ الغريفي، سلطان، تصورات طلاب جامعة شقراء نحو مفهوم الثقافة السياحية وسبل تطويرها، مكتب التربية العربي لنول الخليج، ١٩٦٣، ٢٠٢١.	
	الكتب والمراجع السائدة التي يوصى بها في المجلات العلمية، التقارير ...)
	المراجع الإلكترونية، مواقع الانترنت

Course Description Form

1. Course Name: Iraq in History: A Brief Overview of its Civilizational					
2. Course Code:					
3. Semester / Year: 2025-2026					
4. Description Preparation Date: 08/02/2026					
5. Available Attendance Forms: presence					
6. Number of Credit Hours (Total) / Number of Units (Total): 3hours					
7. Course administrator's name (mention all, if more than one name)					
Name: khudher salih					
Email: khudher.salih@uomosul.edu.iq					
8. Course Objectives:					
Course Objectives learn students about histo of ancient Iraq				•	
				•	
				•	
9. Teaching and Learning Strategies:					
Strategy		Depend on the way of direct subtract of information for student			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		perform an operation	Geographic of Iraq Weather of Iraq	Direct methods	Perform Exams



			Name of Iraq Courses of information Excavation Method Pre history Stone age Stone age Early dynasties Acadian period Acadian period Sumerian age Ure.3 Ure.3		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

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1. Course Name:					
Ancient sites and cities/ Second stage					
2. Course Code:					
3. Semester / Year:					
Second/ 2025-2026					
4. Description Preparation Date:					
20/2/2026					
5. Available Attendance Forms:					
5					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Ghassan Mardan Haji					
Email: ghassan.mardan@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			- Determining the locations of cities inside and outside Mesopotamia. - The features that cities bear according to geographical elements.		
9. Teaching and Learning Strategies					
Strategy		A simplified and sequential explanation of the topic theoretical detailing the topics in terms of difficulty and importance, a communicating the idea clearly.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Bachelor's degree in Archeology	Eridu city	Attendance	Oral
Second	2	Bachelor's degree in Archeology	Uruk City	Attendance	Oral
Third	2	Bachelor's degree in Archeology	Ur City	Attendance	Oral

Fourth	2	Bachelor's degree in Archeology	Kish city	Attendance	Oral
Fifth	2	Bachelor's degree in Archeology	Akkad city	Attendance	Oral
Sixth	2	Bachelor's degree in Archeology	Essen city	Attendance	Oral
Seventh	2	Bachelor's degree in Archeology	Larsa city	Attendance	Oral
Eighth	2	Bachelor's degree in Archeology	Babylon city	Attendance	Oral
Ninth	2	Bachelor's degree in Archeology	Assur City	Attendance	Oral
Tenth	2	Bachelor's degree in Archeology	Dor-Sharukin City	Attendance	Oral
Eleventh	2	Bachelor's degree in Archeology	Nineveh city	Attendance	Oral
Twelveth	2	Bachelor's degree in Archeology	Kalkh city	Attendance	Oral
Thirteenth	2	Bachelor's degree in Archeology	Harran city	Attendance	Oral
Fourteenth	2	Bachelor's degree in Archeology	Tel-Barsib City	Attendance	Oral
Fifteenth	2	Bachelor's degree in Archeology	Mary city	Attendance	Oral

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	- Sites of ancient cities. - The origins of the names of some cities. - The geographical location of Iraq.
Recommended books and references (scientific journals, reports...)	- Research and reports on archaeological excavations in Iraq. - Geological survey of ancient city sites.
Electronic References, Websites	Nothing

Course Description Form

1. Course Name:					
Sumerian Language (Applications to Sumerian Sentence)					
2. Course Code:					
Second Class					
3. Semester / Year:					
First Semester/ 2025-2026					
4. Description Preparation Date:					
10 February 2026					
5. Available Attendance Forms:					
Daily attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Othman Ghanim Mohammed					
Email: othman_khazem@uobmosul.edu.iq					
8. Course Objectives					
Course Objectives			• Introducing students to Sumerian verb Morphology • Knowledge of the Sumerian verbal chain with its elements. • Training students to transcript and translate Sumerian sentences		
9. Teaching and Learning Strategies					
Strategy	The student must be familiar with the elements of the Sumerian verbal Chain in all its elements so that he can understand verb morphology, be familiar with Sumerian intransitive, transitive and passive sentences, and know the Sumerian verb tenses.				
10. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	2	Teaching	The verb in the Sumerian language	lecture	Understanding
second	2	Knowledge	Highlight Sumerian verb morphology	Lecture	Evaluation & analysis
Third	2	Knowledge	Transitive verb intransitive verb	Discussion	Ability to Distinguish tenses
Fourth	2	Teaching	Sumerian Ergativity	Exploration	Written test
Fifth	2	Comprehension	Intransitive &	Auditing	Evaluation.



13.12.2025

			Passive		analysis
Sixth	2	Analysis	The Verb Pronouns	Brainstorming	Oral exam
Seventh	2	Knowledge	Practical examples	Discussion	Explaining & receiving
Eighth	2	Comprehension	Transitive verb pronouns for the past tense	Exploration	Influence influence
Ninth	2	Mental analysis	Practical examples	Thinking & analysis	Comprehension
Tenth	2	Interpretation	Transitive verb pronouns for the Present-future tense	questions	Interpretation
Eleventh	2	Interpretation	Practical examples	questions	Interpretation
Twelfth	2	Interpretation	The role of context in understanding verb morphology	questions	Interpretation
Thirteenth	2	The solution	The role of context in understanding sentence structure	lecture	Explanation
Fourteenth	2	Mental analysis	Practical examples	lecture	Oral exam
Fifteenth	2	Mental analysis	Analysis of verbal sentences	Auditing	Written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No systematic book
Main references (sources)	-Fawzi Rashid, 2009, Grammar of the Sumerian Language, Damascus. -Saja Muayyad Abdul Latif, 2004, Grammar of the Sumerian Language in Light of the First Lagash Dynasty Texts, unpublished doctoral thesis, University of Baghdad. -Othman Ghanim Mohammed, 2023. The Morphosyntactic Structure of the Sumerian Language, "Curse of Agade" as a Case Study, PH.D. Thesis
Recommended books and references (scientific journals, reports...)	Michalowski, P., 2004: Sumerian, in R. Wood (ed.), The Ancient Languages of Mesopotamia, Eg and Aksum, Cambridge.
Electronic References, Websites	Foxvog, D.A., 2016, Introduction to Sumerian Grammar, http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints

Course Description Form

Course Name:	
1.	
Arabic	
2. Course Code:	
3. Semester / Year:	
the first	
4. Description Preparation Date:	
2026/2/19	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (30) / Number of Units (30)	
7. Course administrator's name (mention all, if more than one name)	
Name: Nasra Ahmed Ali	
Email: nasra_ahmed@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	Straightening students' tongues and accustoming them to good linguistic habits Providing them with basic reading skills in terms of correct pronunciation Fluency and correctness of performance. Providing them with the appropriate linguistic repertoire of words and structures. •
9. Teaching and Learning Strategies	
Strategy	Following the standard method, presenting the grammatical rule with examples, involving students, assigning them to solve applications for training, and conducting oral and written tests  أ.م.د. محمد مجازي علي رئيس قسم الآداب

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Types of numbers	number	Applied standard	
the second	2	Single number His rule in terms of conformity And parsing	Single number	Applied standard	Conducting oral exams
the third	2	Complex number Conformity and parsing	Complex number	Applied standard	Assign homework
the first	2	Contract terms Conformity and parsing	Contract terms	Applied standard	Asking oral questions
the second	2	Coupled numbers Conformity and parsing	Coupled numbers	Applied standard	Student involvement and oral exam
VI	2	Hamzat al-Wasl and its places	The hamza is at the beginning of the word	Applied standard	Assign homework
Seventh	2	The hamza of the pieces and their positions	The hamza is at the beginning of the word	Applied standard	Involve students in giving examples
VIII		Rules for writing	Medium hamza	Applied standard	Assignments + oral exams

	2	the middle hamza On the alif and waw			
Ninth	2	Rules for writing the middle hamza On the Yaa chair, and single On the line	Medium hamza	Applied standard	Conduct an oral exam
The tenth	2	Rules for writing the extreme hamza	Extreme hamza	Applied standard	Involve students and give them homework
eleventh	2	Weights of the masses of the few	Collect crushing	Applied standard	Take a written test
twelveth	2	The weights of the multitude	Collect crushing	Applied standard	Involving students
Thirteenth	2	Complete plural forms	Collect crushing	Applied standard	Engage students by giving more examples
fourteenth	2	General review	/	/	Feedback + written exam
fifteenth	2	End of semester exam	All topics Rules	/	Take a written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

- 1- Clear Grammar in Arabic Grammar, by Ali Al-Jarim and Mustafa Amin.
- 2- Collection of Arabic Lessons, by Mustafa Al-Ghalayini

	3- Basic rules of the Arabic language, by Mr. Ahmed Al-Hashemi.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

شرح

Course Description Form

١. Course Name: history of ancient Iraq					
٢. Course Code:					
٣. Semester / Year: ٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date: 08/02/2026					
٥. Available Attendance Forms: presence					
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣ heures					
٧. Course administrator's name (mention all, if more than one name)					
Name: Dr. OMAR JASSAM					
Email: omar.jassam@uomosul.edu.iq					
٨. Course Objectives:					
Course Objectives learn students about history ancient Iraq					
٩. Teaching and Learning Strategies:					
Strategy	Depend on the way of direct subtract of information for student				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		perform an operation	Geographic of Iraq Weather of Iraq	Direct methods	Perform Exams

أ. م. د. محمد الحارث علي

رئيس قسم التاريخ

			Name of Iraq Courses of information Excavation Method Pre history Stone age Stone age Early dynasties Acadian period Acadian period Sumerian age Ure.3 Ure.3		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
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Main references (sources)	
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Recommended books and references (scientific journals, reports...)	
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Electronic References, Websites	
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ع. جاسم

Course Description Form

١. Course Name: Civilization of Mesopotamia					
٢. Course Code:					
٣. Semester / Year: ٢٠٢٥-٢٠٢٦					
٤. Description Preparation Date: 08/02/2026					
٥. Available Attendance Forms: presence					
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Dr. OMAR JASSAM					
Email: omar.jassam@uomosul.edu.iq					
٨. Course Objectives:					
Course Objectives learn students about history • ancient Iraq • •					
٩. Teaching and Learning Strategies:					
Strategy		Depend on the way of direct subtract of information for student			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		perform an operation	Geographic of Iraq Weather of Iraq	Direct methods	Perform Exams

أ.م.د. محمد مجازي علي
رئيس قسم الآثار

			Name of Iraq Courses of information Excavation Method Pre history Stone age Stone age Early dynasties Acadian period Acadian period Simi write age Ure.3 Ure.3		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Sumerian Language (Applications to Sumerian Sentence)					
2. Course Code:					
Second Class					
3. Semester / Year:					
Second Semester/ 2025-2026					
4. Description Preparation Date:					
10 February 2026					
5. Available Attendance Forms:					
Daily attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 (Hours)					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Othman Ghanim Mohammed					
Email: othman_khazer@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			• Introducing students to Sumerian verb Morphology • Knowledge of the Sumerian verbal chain with all its elements. • Training students to transcript and translate Sumerian sentences		
9. Teaching and Learning Strategies					
Strategy		At this stage of study, the student must be familiar with all the elements of Sumerian verbal chain in order to be familiar with Dimensional Infixes, Moods, and the Nominal prefix that precede the verb.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	2	Teaching	Dimensional Infixes	lecture	Understanding
second	2	Knowledge	Dative Infix	Lecture	Evaluation & analysis
Third	2	Knowledge	Comitative Infix	Discussion	Ability to Distinguish tenses
Fourth	2	Teaching	Ablative Terminative Infix	Exploration	Written test


 د. عثمان غانم محمد
 رئيس قسم الآثار

Fifth	2	Comprehension	Locative Infix	Auditing	Evaluation, analysis
Sixth	2	Analysis	Moods Prefixes	Brainstorming	Oral exam
Seventh	2	Knowledge	wishing and affirmation	Discussion	Explaining & receiving
Eighth	2	Comprehension	Negative	Exploration	Influence influence
Ninth	2	Mental analysis	Practical examples	Thinking & analysis	Comprehension
Tenth	2	Interpretation	Nominalizer Mark	questions	Interpretation
Eleventh	2	Interpretation	Main and secondary sentences	questions	Interpretation
Twelfth	2	Interpretation	Non-Finite Verbs	questions	Interpretation
Thirteenth	2	The solution	Non-Finite Verbs Classes	lecture	Explanation
Fourteenth	2	Mental analysis	The Imperative	lecture	Oral exam
Fifteenth	2	Mental analysis	Syntax	Auditing	Written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No systematic book
Main references (sources)	-Fawzi Rashid, 2009, Grammar of the Sumerian Language, Damascus. -Saja Muayyad Abdul Latif, 2004, Grammar of the Sumerian Language in Light of the First Lagash Dynasty Texts, unpublished doctoral thesis, University of Baghdad. -Othman Ghanim Mohammed, 2025, The Sumerian Grammar (The Morphosyntactic Structure , - "Curse of Agade" as a Case Study,
Recommended books and references (scientific journals, reports...)	Michalowski, P., 2004: Sumerian, in R. Wood (ed.), The Ancient Languages of Mesopotamia, Egypt and Aksum, Cambridge.
Electronic References, Websites	Foxvog, D.A., 2016, Introduction to Sumerian Grammar. http://cdli.uci.edu/?q=cuneiform-digital-library