

Course Description Form

١. Course Name: Old Babylonian Cuneiform Texts(Legals)					
٢. Course Code:					
٣. Semester / Year: 1/2/2026					
٤. Description Preparation Date:2026/2/25					
٥. Available Attendance Forms: presence and Online					
٦. Number of Credit Hours (Total) / Number of Units (Total): 45 hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Mohammed AL-Bakri					
Email: albakri_arm@uomosul.edu.iq					
٨. Course Objectives:					
Training and teaching students about reading			•		
analyzing Cuneiform Texts of the Old Babylonian			•		
Period			•		
٩. Teaching and Learning Strategies:					
Strategy		Depends on the direct way of teaching students, With giving student the space to express their opinion and to discuss it with their mates.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st week	3 hours	perform an operation	1-Introduction to the study of Mesopotamia during the Old-	Direct methods	Perform Exams

2 nd week	3 hours	Babylonian Period		
		2-Language and Cuneiform writing during the old - Babylonian Period		
3 rd week	3 hours	3-Contents of Cuneiform Texts during the Old-Babylonian Period		
4 th week	3 hours	4-Discovery and translation of Cuneiform Texts from the Old-Babylonian Period		
5 th week	3 hours	5-Composition of Cuneiform Texts (contracts and letters from the Old Babylonian Period		
		6-Legal texts		
6 th week	3 hours	7-Forms of personal names mentioned in Old-Babylonian Texts		
7 th week	3 hours	8-Linguistic influence on the texts of the New Babylonian Period		
8 th week	3 hours	9-Babylon in the light of the texts of the old-Babylonian Period		
9 th week	3 hours	10-Formulation of contractual verbs in the texts of the Old-Babylonian Period		
10 th week	3 hours	11- Forms of the names		

11 th week	3 hours		of Devine mentioned the texts of the old-Babylonian Period		
12 th week	3 hours		12-Texts of Agreemer which Babylonians signed with the Mede and Persians		
13 th week	3 hours		13-Religious texts which belong to the C Babylonian Period		
14 th week	3 hours		14-Urban works of the kings of the Hammurabi dynasty		
15 th week	3 hours		15-Intensive review and scientific addition		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Books Old-Babylonian Cuneiform Texts	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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Course Description Form

1. Course Name:	
AKKADIAN LANGUAGE / FIRST STAGE	
2. Course Code:	
3. Semester / Year:	
Second semester 2025-2026	
4. Description Preparation Date:	
2026/2/8	
5. Available Attendance Forms:	
In person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: MOHAMMED KHUDER APPAS Email: mohammed_khuder@uomosul.edu.iq 	
8. Course Objectives	
course objectives	_ using learning content to explain problems facing the educational process _ developing proposals to overcome problem of low effectiveness _ the educational process _ explaining human behavior based learning theories
9. Teaching and Learning Strategies	
Strategy	Students in this course are assessed as follows: _ Theoretical examinations _ Assigning academic tasks and assignments related to the course topics _ Writing reports and papers on each topic
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	3	Nominal sentences in Akkadian and their applications	Definiteness and indefiniteness in the Akkadian language	Theoretical	N/A
2	3	Nominal sentences in Akkadian and their applications	Inflection and nunation in the Akkadian language	Theoretical	Class test & participation
3	3	Nominal sentences in Akkadian and their applications	Definite and indefinite nouns in the Akkadian language	Theoretical	Class test & participation
4	3	Nominal sentences in Akkadian and their applications	The definite article in the Akkadian language	Theoretical	Class test & participation
5	3	Nominal sentences in Akkadian and their applications	Demonstrative pronouns in the Akkadian language	Theoretical	Evaluative test
6	3	Nominal sentences in Akkadian and their applications	Relative pronouns in the Akkadian language	Theoretical	Class test & participation
7	3	Nominal sentences in Akkadian and their applications	The active participle in the Akkadian language	Theoretical	Class test & participation
8	3	Nominal sentences in Akkadian and	Place name in the Akkadian language	Theoretical	Class test & participation

		their applications			
9	3	Nominal sentences in Akkadian and their applications	Time noun in the Akkadian language	Theoretical	Evaluative test
10	3	Nominal sentences in Akkadian and their applications	The name of the machine in the Akkadian language	Theoretical	Class test & participation
11	3	Nominal sentences in Akkadian and their applications	The mimetic source in the Akkadian language	Theoretical	Class test & participation
12	3	Nominal sentences in Akkadian and their applications	Attached pronouns in the Akkadian language	Theoretical	Class test & participation
13	3	Nominal sentences in Akkadian and their applications	Independent pronouns in the Akkadian language)	Theoretical	Class test & participation
14	3	Nominal sentences in Akkadian and their applications	The Construct State (<i>Status Constructus</i>)	Theoretical	Evaluative test
15	3	Nominal sentences in Akkadian and their applications	Review and revision of the material	Theoretical	Final exam preparation

11. The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports...

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Required Textbook: The Akkadi Language by Dr. Amer Suleiman.
Main references (sources)	Main References: A Grammar of Akkadi by John Huehnergard.
Recommended books and references (scientific journals, reports...)	Supporting References: Introduction Akkadian by Richard Caplice.
Electronic References, Websites	



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٢٠٢٦/٥/٢



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The first stage

is the course description form

1. Course Name	
English Language	
2. Course Code	
3. Semester/Year	
Second Semester 2026	
4. Date of preparation of this description	
1\ 2 \2026	
4. Available attendance formats	
The exact time and place according to the weekly schedule of the department / full attendance	
5. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
6. Course administrator's name (if more than one name)	
Name: Zahraa Rabeea Mohammed Email: zahraa_gha79@uomosul.edu.iq	
7. Course Objectives	
Course Objectives: The course aims to introduce students to the most important basics and grammar of the English language, including grammar and conversation. and translating English texts on the ancient history of Iraq into Arabic. The skill of using the English language is one of the most important skills that on Students acquired, as all international universities require that the international student applying for studies be at a good level in use written and spoken English. Achieving the mission of the educational institution from the values it represents and then acquiring students Responsible and ethical behavior.	
8. Teaching and Learning Strategies	
- Lectures given by the professor to students in the classrooms. - Students interact with course lectures and give them daily assignments. - Questions, inquiries and scientific discussions within the classroom. - Providing students with scientific resources to expand the study and prepare scientific reports.	Strategy

1. Course Structure

Evaluation method	Method of education	Name of the unit/course or topic	Required Learning Outcomes	Hours	The week
Definition	-Diction Lectures Inside the halls Tuition	Definition of the translation process and the mechanism of solving exercises	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	The first
duty		The Headway Unit One		1	First
duty		Welcome and use of auxiliary verbs		1	Second
duty		How to write and read numbers		1	Second
Daily test		Unit Two (Countries & Media)		1	Third
duty		Istikhdam Damair al-Ghayb (he,she,it)	Raise motivation levels For high efficiency Program Development Academic consistently	1	Third
Daily test		Professions - crafts - exile and interrogative		1	Fourth
duty		Possessive pronouns (family)		1	Fourth
duty		use (has, have)		1	Fifth
Translate	- Assigning students to prepare	Translate text into Arabic	Communication is great for	1	Fifth

Daily exam	scientific reports on the topics of the course School	Module Three (Sports)	Instilling the philosophy of follow-up Education and improvement Continuous To ensure scientific quality	1	Sixth
duty		Simple present tense verb		1	Sixth
Translate		Translate text into Arabic		1	Seventh
Daily test		Know the time and timings		1	Seventh
duty		Your favorite things	Encouraging students to Self-education	1	Eighth
duty		Days of the week and lyrics come with the present tense verb		1	Eighth
duty		Interrogative tools and adjectives	Student Bearing Responsibility for his studies To remember and understand	1	Ninth
Oral test	-Procedure Discussions and interaction With students by answering About the questions & Inquiries	Rooms & Furniture		1	Ninth
duty		Prepositions and directions	Planning to understand capabilities and knowledge To perform skills with Relationship in English and mastery	1	Tenth
Monthly test		Monthly test		1	Tenth
Translate		Translate text into Arabic		1	Eleventh
Translate		Translate text into Arabic		1	Eleventh
duty		Past tenses		1	Twelfth
duty		Place of birth and		1	Twelfth

		standard verbs			
duty		Have a great time	Raise motivation levels For high efficiency Program Development Academic consistently Communication is great for Instilling the philosophy of follow-up	1	Thirteenth
Daily test		Questions and negation		1	Thirteenth
Translate		Translate text into Arabic		1	Fourteenth
Translate		Translate text into Arabic		1	Fourteenth
Translate		Translate text into Arabic		1	Fifteenth
Translate		Translate text into Arabic		1	Fifteenth

9. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

10. Learning and Teaching Resources

Headway plus Beginners English texts about ancient civilizations and monuments	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended books and references (scientific journals, reports ...)
	Electronic references, websites

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٢٠٢٦/٥/٢



زهره ربيع محمد

Course Description Form

1.	Course Name				
	Computer				
2.	Course Code:				
	None				
3.	Semester/year				
	2024-2025 Course 1 & 2				
4.	Description Preparation Date:				
	10/2/2026				
5.	Available Attendance Forms:				
	Time and place specified according to the weekly schedule/full attendance				
6.	Number of Credit Hours (Total) / Number of Units (Total)				
	(30) hours (2) hours per week				
7.	Course administrator's name (mention all, if more than one name)				
	Name: Sura taqi alsultan				
	Email: Sura_taqi_alsultan@uomosul.edu.iq				
8.	Course Objectives				
	Course Objectives	- learn computer basics - learn the basics of AI - learn the basics of AI ethics			
9.	Teaching and learning strategies				
	Strategy	The lecture style, the clear presentation of information, the urge to understand and not only memorize, the acquisition of skills, the method of discussion, the projects and extra-curricular duties, and the methods of teaching and learning with and through the computer.			
10.	Course Structure				
	Week	Hours	Required Learning Outcomes	Unit or subject name	Evaluation method

First	3	Security and Networks: Types of Networks Basic Components, Fundamentals of Network Security, Understanding Network Components, and Network Troubleshooting	Security and Networks	Theoretical	
Second	3	Understand network components and network troubleshooting	network components	Theoretical	questions by the teacher and the student
Third	3	Services that include online banking: ATM and debit card services, telephone banking,	online banking	Theoretical	Homework
Fourth	3	SMS Banking, E-Alert, Mobile Banking	online banking	Pract.	Participation in the class by the teacher and the student
Fifth	3	Computer Troubleshooting: Identifying and resolving common malware issues encountered by computer users.	Computer Troubleshooting	Theoretical	Discussion
Sixth	3	Basic troubleshooting techniques and	Basic troubleshooting techniques	Theoretical	Research work

		tools for diagnosing and solving problems			
Seven th	3	Introduction to Artificial Intelligence: Definition of Artificial Intelligence, History of Artificial Intelligence,	Introduction to AI	Theoretical	Discussion
Eighth	3	Artificial intelligence Technologies and Methods, Challenges and Ethical Considerations	AI Technologies	Theoretical	test
Ninth	3	Artificial intelligence in our daily lives: Artificial intelligence in smartphones and virtual assistants such as Siri or Google Assistant.	AI in our daily lives	Theoretical	To be discussed
10 th	3	AI in smartphones and virtual assistants like Siri or Google Assistant.	AI & smartphones	Theoretical	
11 th	3	Applications of Artificial Intelligence: Education, Healthcare, Finance, Transportation, Marketing and Advertising.	Applications of AI	Theoretical	
12 th	2		Artificial intelligence and society	Theoretical	

		Artificial intelligence and society: (How artificial intelligence affects social and international relations and the future of humanity.)			
13 th	3	Ethical Challenges in AI: (AI Ethics, Privacy and Surveillance,	Ethical Challenges in AI	Theoretical	duty
14 th	3	The impact of artificial intelligence on the labor market)	AI & labor market	Theoretical	
15 th	3	The Future of Artificial Intelligence (Future Trends in Artificial Intelligence, Modern Research and Emerging Technologies	The Future of Artificial intelligence	Theoretical	

11. Course Evaluation

- Direct observation
- Role-playing and having the student participate by explaining part of the lecture
- Weekly assignments.
- Quarterly reports on various classroom and non-classroom topics.
- Editorial tests/exercises. Quarterly, practical and daily.
- Total scores for activities and tests above 40 scores and 60 marks on the quarterly exam.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	• Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020).

	• Alan Evans, Kendail Martin, Mary Anne Poatsy, "Technology In Action Complete", 16th Edition (2020). • Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). • Al-Khader Ali Al-Khader Bahith, "Computer Basics", 2016. • Dr. Adel Abdel Nour, "Introduction to the World of Artificial Intelligence" 2005.
Recommended books and references (scientific journals, reports...)	C/N H. Roldos de la Sovera, Montevideo Communications of the ACM: a journal covering diverse topics in computer science. IEEE Computer Magazine: A magazine specialized in computer technologies. IEEE Network Magazine: A journal specializing in network research. Journal of Network and Systems Management: A journal covering network management. Journal: "Journal of Artificial Intelligence Research (JAIR)" (Provides advanced research in the field of artificial intelligence). Magazine: "AI Magazine" (She publishes articles on AI applications and developments.) Journal: "AI and Ethics" (Focuses on ethical and social issues related to AI). journal: "Ethics and Information Technology" (Ethics in technology is generally discussed.) Reports and Courses: Reports from Gartner and IDC on computer technology trends. Free courses on platforms like Coursera or edX (such as Harvard's "Introduction to Computer Science" course). Reports from Cisco on networking trends.

	Courses like CCNA (Cisco Certified Network Associate) on platforms like Udemy or Coursera. Free courses on YouTube or platforms like LinkedIn Learning (such as Microsoft Office Essential Training). Report: "AI Index Report" from Stanford University (Provides data and analysis on the evolution of artificial intelligence globally) Report: "Ethics Guidelines for Trustworthy AI" from the EU (Provides guidance on designing reliable and ethical AI systems.) Report: "The Malicious Use of Artificial Intelligence" from the University of Cambridge (Discusses harmful uses of AI and how to counter them.)
Electronic References, Websites	Websites Khan Academy (https://www.khanacademy.org): Offers free classes in computer basics and computer science Coursera (https://www.coursera.org): Courses such as "Introduction to Computer Science" from Harvard University. edX (https://www.edx.org): Courses from world-class universities in computer science. Udemy (https://www.udemy.com): Affordable courses on computer basics. Google's AI Blog (https://ai.googleblog.com): publishes articles on the latest developments in artificial intelligence. AI Ethics Lab (https://aiethicslab.com): focuses on AI ethics and offers educational resources. Future of Life Institute (https://futureoflife.org): discusses the ethical challenges of AI. - Ethics of AI from the University of Toronto (https://ethicsofai.com): Provides resources and research on AI ethics.


 د. حسين جبار عبد الوهاب
 كلية الآداب




 د. سوزن قنبر

 أ.م.د. هادي حبيب خضير
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 القديسة
 ٢٠٢٤/٥/٢

Course Description Form

1. Course Name: Mesopotamian literature

2. Course Code: Four stage

3. Semester / Year: second Semester 2025-2026

4. Description Preparation Date: 1-2-2026

5. Available Attendance Forms: Attendance daily throughout the week

6. Number of Credit Hours (Total) / Number of Units (Total): 30 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Nabeel Khalid Sheet

Email: dr_nabeel_altaee@uomosul.edu.iq

8. Course Objectives

Course Objectives

- Study of literary poetic texts, their structures, styles, and themes
- Training student to analyze the ideas and information presented in ancient Iraqi literary texts, as they serve as an accurate reflection of the lives of people in ancient.
- Studying the topics that occupied the minds of people in ancient Iraq.

9. Teaching and Learning Strategies

Strategy

- 1) A presentation of selected texts from ancient Iraqi literature.
- 2) Training students on how to deal with and analyze literary text.
- 3) Involving students in explanations and generating ideas.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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The first	2	An introduction to the themes produced by writers and poets in ancient Iraq	Themes of Ancient Iraqi Literature	Theoretical - Analysis	
The second	2	Characteristics of Ancient Iraqi Literature	Characteristics of Ancient Iraqi Literature	Theoretical - Analysis	Conducting oral tests
the third	2	Wisdom Literature and Its Most Famous Discovered Texts	Wisdom Literature	Theoretical-Examples	Conducting oral tests
the fourth	2	A detailed presentation of proverbs, Their themes, composition methods, and purposes	proverbs	theoretical	Duty
The Fifth	2	Literary Debates in Ancient Iraq	Literary Debates	Theoretical - Reading Analysis	Students' participation analyzing the literary text
The sixth	2	A detailed presentation of the most famous literary debates	Literary Debates	theoretical	Take a written exam +Feedback
The seventh	2	Texts of Satire and Humor : Their Themes and Composition Methods	Satire and Humor	Theoretical - Reading Analysis	Student participation in analyzing literary texts
The eighth	2	Literature of Hymns	Literature of Hymns	Theoretical - Reading and Analysis	Duty
The ninth	2	Types of Literature of Hymns and Their Main Themes	Literature of Hymns	Theoretical - reading analysis	Student participation in analyzing literary texts
The tenth	2	Literature of Prayers	Literature of Prayers	theoretical	Homework + oral tests + written exam
The eleventh	2	Types of Prayers and Their Main Themes	Literature of Prayers	theoretical	Duty
The twelfth	2	Types of Prayers and Their Key Themes	Literature of Prayers	theoretical	Homework + tests + written Exam+Feedback
The Thirteenth	2	Literature of Elegiac	Literature of Elegiac	Theoretical - Reading and Analysis	Student participation in text analysis
The fourteenth	2	Types of Elegies and Their Main Themes	Literature of Elegiac	Theoretical - Reading and Analysis	Homework + oral exams.
The Fifteenth	2	The Story of the Curse of the City of Akkad	Literature of Elegiac	Theoretical Reading Analysis	

11. Course Evaluation

- View the course
- Focus on daily participation
- Conducting weekly, monthly, and end-of-semester tests

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	• Master's Thesis: Hymns in Ancient Iraq in Light of Cuneiform Sources, Mosul, 2008 • Book of Religious Beliefs in Mesopotamia - Selections from Literary Texts / Author: Rene Labat. • Master's Thesis: Elegy Literature in Ancient Iraq in Light of Cuneiform Sources, Mosul, 2002 • PhD Thesis: Prayer Literature in Ancient Iraq in Light of Cuneiform Sources, Mosul, 2012
Recommended books and references (scientific journals, reports...)	The literature of Ancient Sumer, Oxford, 2004 .
Electronic References, Websites	• Eridu Library of Ancient History. • Ziusudra Archaeological Library. • Library of the Department of Archeology, College of Arts



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٢٠٢٢/٥/٢

Course Description Form

1. Course Name:	
Introduction to museology/first stage	
2. Course Code:	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
1/2/2026	
5. Available Attendance Forms:	
Attendance study	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours, two units per week for the second course	
7. Course administrator's name (mention all, if more than one name)	
Name: Haneen Abdul-Ghani Jassim	
Email: Haneen Abdulghani @uomosul.edu.iq	
8. Course Objectives	
Course Objectives	- Learn about the subject of museology and its initial beginnings The most important museums in the world were created. - Developing students' patriotic sense of the importance of archaeological collection And to understand the history of their nation and inform the current generation of knowledge that the ancients achieved in terms of industry, literature, sciences and arts. - Paying attention to the maintenance and restoration of archaeological collectibles using modern scientific methods, considering that these collectibles are considered treasures that must be preserved.
9. Teaching and Learning Strategies	
Strategy	A- Determine the assigned duty B- Explaining what was identified and sharing the explanation

	with students T - Displaying pictures of various types of Arab and international museums to give an idea of the antiquities they contain and knowledge of the design of their museums and the modern methods used in construction, as well as the methods and techniques used in their museums to preserve the antiquities and compare them with our museums, past and present. D- Student participation through interaction, by asking questions, or giving the student an opportunity to deliver a lecture that is determined in advance in preparation for delivering it to his colleagues.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	2	An introduction to museums and the importance of studying them	Museums	theoretical	Duty assignment
the second	2	The beginning of the emergence of museums And the factors of origin	Museums	theoretical	Student participation
the third	2	The most important major museums in The Arab world	The development of museums	theoretical	Conducting oral exams and assigning assignments
the fourth	2	Museums of England, Britain, Italy and Germany Location and advantages	Famous foreign museums	theoretical	Assigning homework and student participation
Fifth	2	Location and advantages	Museum building	theoretical	Assigning homework and student participation

VI	2	Characteristics of museums established in ancient and modern buildings	Museum buildings	theoretical	Participation and written examination
Seventh	2	Administrative Board	Museum Authority	theoretical	Conducting oral exams and assigning assignments
VIII	2	Collectibles sources	Collectibles	theoretical	Student participation and oral examination
Ninth	2	Procedures for entering and removing materials, packaging and transportation – registration	Collections management	theoretical	Student participation and assignment of assignment
The tenth	2	Protecting the museum from theft, fire and armed conflict	Museum security and safety	theoretical	Duty assignment
eleventh	2	Display cabinets and cultural materials	General specifications for museum items	theoretical	Assigning homework and student participation
twelveth	2	Scientific examinations	Laboratory	theoretical	Assigning homework and student participation
Thirteenth	2	Maintenance and restoration	Laboratory	theoretical	Student participation
fourteenth	2	Ideal humidity levels	Means of controlling and measuring humidity in museum	theoretical	Duty assignment
Fifteenth	2	Climate, humidity and purity of Air	Material damage	theoretical	An assignment and a written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Al-Dabbagh, Taqi and Rashid, Faw Museum Science, Baghdad, 1979.
Main references (sources)	1- Zuhdi, Bashir, Museums, Damascus, 1981.
Recommended books and references (scientific journals, reports...)	1- Hawass, Zahi, and Al-Nawawi, Ibrahi Museum Science, 1st edition, Egypt, 2010.
Electronic References, Websites	



Subject professor: Dr. Haneen Abdul-Ghani Jassin

Department of Ancient Iraqi Languages

College of Archeology - University of Mosul



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٢٠٢٢/٥/٢٠



د. هانن عبد الغني جاسين
كلية الآثار

