

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                                                                                                    |                               |                                                                                                                                                                                                                               |
|------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| معلومات المادة الدراسية            |                                                                                                    |                               |                                                                                                                                                                                                                               |
| Module Title                       | Akkadian language Application of the nominal sentence<br>اللغة الاكديّة تطبيقات على الجملة الاسمية |                               | Module Delivery                                                                                                                                                                                                               |
| Module Type                        | Basic<br>أساسي                                                                                     |                               | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        |                                                                                                    |                               |                                                                                                                                                                                                                               |
| ECTS Credits                       | 3                                                                                                  |                               |                                                                                                                                                                                                                               |
| SWL (hr/sem)                       | 30                                                                                                 |                               |                                                                                                                                                                                                                               |
| Module Level                       | دراسات أولية<br>Undergraduate                                                                      | Semester of Delivery          | واحد<br>One                                                                                                                                                                                                                   |
| Administering Department           | الاثار<br>Archaeology                                                                              | College                       | الاثار<br>Archaeology                                                                                                                                                                                                         |
| Module Leader                      | أ.د. زهير ضياء الدين سعيد                                                                          | e-mail                        | Zuhair_alrifae@uomosul.edu.iq                                                                                                                                                                                                 |
| Module Leader's Acad. Title        |                                                                                                    | Module Leader's Qualification | دكتوراة PhD                                                                                                                                                                                                                   |
| Module Tutor                       | None                                                                                               | e-mail                        |                                                                                                                                                                                                                               |
| Peer Reviewer Name                 | Name                                                                                               | e-mail                        | E-mail                                                                                                                                                                                                                        |
| Scientific Committee Approval Date |                                                                                                    | Version Number                | 1.0                                                                                                                                                                                                                           |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

| Module Aims, Learning Outcomes and Indicative Contents   |                                                                                                                                                                                                                   |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية |                                                                                                                                                                                                                   |
| Module Objectives<br>أهداف المادة الدراسية               | <p>1- توظيف محتوى التعلم لتفسير المشكلات التي تواجه العملية التعليمية</p> <p>2- وضع مقترحات للتغلب على مشكلة تدني مستوى فاعلية العملية التعليمية</p> <p>3- تفسير السلوك الإنساني بالاعتماد على نظريات التعلم.</p> |

1. أ.م.د. محمد مجاز علي  
رئيس قسم الآثار

|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Module Learning Outcomes</b><br><br>مخرجات التعلم للمادة الدراسية | 1. معرفة ماهية اللغة الاكدية، تعريف اللغة الاكدية، بعض المصطلحات الاكدية، وتوضيح أهميتها في دراسة اللغة الاكدية.<br>2. معرفة تاريخ اللغة الاكدية.<br>3. التعرف على اقسام الجملة الاكدية والتخصص في الجملة الاسمية واقسامها.<br>4. دراسة اقسام الاسم في اللغة الاكدية ومحددات الاسم.<br>5. إجراء مراجعات دورية وتغذية راجعة لترسيخ المعلومات وتقييم الفهم.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Indicative Contents</b><br>المحتويات الإرشادية                    | <p><b>مقدمة في اللغة الاكدية</b></p> <ul style="list-style-type: none"> <li>• تاريخ اللغة الاكدية واستخدامها كلفة دبلوماسية وانتشارها ولهجاتها</li> <li>• المدخل الصوتي لدراسة اللغة الاكدية</li> <li>• الاصوات الصحيحة في اللغة الاكدية</li> <li>• اصوات العلة في اللغة الاكدية</li> </ul> <p><b>الاسم في اللغة الاكدية</b></p> <ul style="list-style-type: none"> <li>• محددات الاسم في اللغة الاكدية</li> <li>• جنس الاسم في اللغة الاكدية</li> <li>• الاسم المذكر واقسامه</li> <li>• الاسم المؤنث واقسامه</li> <li>• العدد في اللغة الاكدية</li> <li>• الاسم المفرد في اللغة الاكدية</li> <li>• الاسم المثنى في اللغة الاكدية</li> <li>• الاسم الجمع في اللغة الاكدية</li> <li>• حالة الاسم في اللغة الاكدية</li> <li>• الحالة الاعتيادية في اللغة الاكدية</li> <li>• الحالة المطلقة في اللغة الاكدية</li> <li>• حالة الاضافة في اللغة الاكدية</li> <li>• حالة الاعراب في اللغة الاكدية</li> <li>• حالة الرفع في اللغة الاكدية</li> <li>• حالة النصب في اللغة الاكدية</li> <li>• حالة الجر في اللغة الاكدية</li> <li>• المعارف في اللغة الاكدية</li> <li>• الاسم المعرفة واقسامه</li> <li>• الاسم النكرة واقسامه</li> <li>• انواع الاسم في اللغة الاكدية</li> <li>• الاسم الجامد</li> <li>• الاسم المشتق</li> <li>• الاسم المبني</li> <li>• الاسم المعرب</li> </ul> <p><b>مراجعة</b></p> <ul style="list-style-type: none"> <li>• الشرح: مراجعة ختامية وتغذية راجعة شاملة لكافة موضوعات المقرر الدراسي والتحضير للتقييم النهائي.</li> <li>• الربط: يربط هذا الأسبوع كافة مفردات المنهج من الأسبوع الأول وحتى الأسبوع الرابع عشر، لينتهي الدورة المعرفية للطالب بنجاح ويسد أي ثغرات تحصيلية.</li> </ul> <p>إجمالي الساعات = 175 = SSWL - (ساعات الامتحان) = 94 - 90 ساعة (ساعات الجدول الزمني × 15 أسبوعاً)</p> |

| <b>Learning and Teaching Strategies</b><br>استراتيجيات التعلم والتعليم |                                                                                         |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Strategies</b>                                                      | 1. المحاضرة التفاعلية<br>2. العصف الذهني<br>3. الحوار والمناقشة<br>4. التدريبات العملية |

| Student Workload (SWL)                      |    |                                          |   |
|---------------------------------------------|----|------------------------------------------|---|
| الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا     |    |                                          |   |
| Structured SWL (h/sem)                      | 48 | Structured SWL (h/w)                     | 3 |
| الحمل الدراسي المنتظم للطلاب خلال الفصل     |    | الحمل الدراسي المنتظم للطلاب أسبوعيا     |   |
| Unstructured SWL (h/sem)                    | 27 | Unstructured SWL (h/w)                   | 2 |
| الحمل الدراسي غير المنتظم للطلاب خلال الفصل |    | الحمل الدراسي غير المنتظم للطلاب أسبوعيا |   |
| Total SWL (h/sem)                           | 75 |                                          |   |
| الحمل الدراسي الكلي للطلاب خلال الفصل       |    |                                          |   |

| Module Evaluation     |                    |             |                  |          |                           |
|-----------------------|--------------------|-------------|------------------|----------|---------------------------|
| تقييم المادة الدراسية |                    |             |                  |          |                           |
|                       |                    | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
| Formative assessment  | Quizzes            | 4           | 10% (10)         | 3-6-9-12 | LO #1-#2-#3-#4-#5         |
|                       | Online Assignments | 2           | 10% (10)         | 4-13     | LO #1-#2-#3-#4-#5         |
|                       | Onsite Assignments | 2           | 10% (20)         | 3-4      | LO #1-#2-#3-#4-#5-#6      |
|                       | Report             | 1           | 10% (10)         | 14       | LO #1-#2-#3-#4-#5-#6      |
| Summative assessment  | Midterm Exam       | 1hr         | 10% (10)         | 7        | LO #1 - #7                |
|                       | Final Exam         | 3hr         | 50% (50)         | 16       | All                       |
| Total assessment      |                    |             | 100% (100 Marks) |          |                           |

| Delivery Plan (Weekly Syllabus) |                                                                                                             |
|---------------------------------|-------------------------------------------------------------------------------------------------------------|
| المنهاج الاسبوعي النظري         |                                                                                                             |
|                                 | Material Covered المواد المغطاة                                                                             |
| Week 1                          | مقدمة في اللغة الاكديّة<br>تاريخ اللغة الاكديّة من حيث اهميتها واستخدامها كلفة دبلوماسية وانتشارها ولهجاتها |
| Week 2                          | المدخل الصوتي لدراسة اللغة الاكديّة<br>الاصوات الصحيحة والمعتلة في اللغة الاكديّة                           |
| Week 3                          | الابدال في اللغة الاكديّة                                                                                   |
| Week 4                          | التمويم في اللغة الاكديّة                                                                                   |
| Week 5                          | مراجعة<br>الشرح: وقفة تعليمية مخصصة لتقديم التغذية الراجعة والامتحانات لترسيخ المفاهيم التأسيسية السابقة.   |
| Week 6                          | محددات الاسم في اللغة الاكديّة<br>المحدد الاول: جنس الاسم في اللغة الاكديّة                                 |
| Week 7                          | محددات الاسم في اللغة الاكديّة<br>المحدد الثاني: العدد في اللغة الاكديّة                                    |
| Week 8                          | المحدد الثالث: حالة الاسم في اللغة الاكديّة<br>- الحالة الاعتيادية<br>- الحالة المطلقة<br>- حالة الاضافة    |



|         |                                                                                                                                                                                                                  |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 9  | <p>المحدد الرابع: حالة الاعراب في اللغة الاكدية</p> <ul style="list-style-type: none"> <li>- حالة الرفع في اللغة الاكدية</li> <li>- حالة النصب في اللغة الاكدية</li> <li>- حالة الجر في اللغة الاكدية</li> </ul> |
| Week 10 | <p>مراجعة</p> <p>الشرح: جلسة لتقديم تغذية راجعة وامتحانات حول كل ما يخص التراث المادي وطرق الحفاظ عليه.</p>                                                                                                      |
| Week 11 | <p>المعارف في اللغة الاكدية</p> <ul style="list-style-type: none"> <li>- الاسم المعرف في اللغة الاكدية</li> <li>- الاسم النكرة في اللغة الاكدية</li> </ul>                                                       |
| Week 12 | <p>انواع الاسم في اللغة الاكدية</p> <ul style="list-style-type: none"> <li>- الاسم الجامد</li> <li>- الاسم المشتق</li> <li>- الاسم الموصوف</li> <li>- اسم الصفة</li> </ul>                                       |
| Week 13 | <p>البناء والاعراب في اللغة الاكدية</p> <ul style="list-style-type: none"> <li>- الاسم المبني في اللغة الاكدية</li> <li>- الاسم المعرب في اللغة الاكدية</li> </ul>                                               |
| Week 14 | <p>الضمائر في اللغة الاكدية</p> <ul style="list-style-type: none"> <li>- الضمائر المتصلة في اللغة الاكدية</li> <li>- الضمائر المنفصلة في اللغة الاكدية</li> </ul>                                                |
| Week 15 | <p>مراجعة</p> <p>الشرح: مراجعة ختامية وتغذية راجعة شاملة لكافة موضوعات المقرر الدراسي والتحضير للتقييم النهائي.</p>                                                                                              |
| Week 16 |                                                                                                                                                                                                                  |

| Delivery Plan (Weekly Lab. Syllabus) |                  |
|--------------------------------------|------------------|
| المنهاج الاسبوعي للمختبر             |                  |
|                                      | Material Covered |
| Week 1                               |                  |
| Week 2                               |                  |
| Week 3                               |                  |
| Week 4                               |                  |
| Week 5                               |                  |
| Week 6                               |                  |
| Week 7                               |                  |

| Learning and Teaching Resources        |      |                           |
|----------------------------------------|------|---------------------------|
| مصادر التعلم والتدريس                  |      |                           |
|                                        | Text | Available in the Library? |
| Required Texts<br>النصوص المطلوبة      |      |                           |
| Recommended Texts<br>النصوص الموصى بها |      |                           |
| Websites<br>المواقع الالكترونية        |      |                           |

| Grading Scheme<br>مخطط الدرجات                                                                                                                                                                                                                                                                                                                                                       |                  |                     |          |                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------|----------|---------------------------------------|
| Group                                                                                                                                                                                                                                                                                                                                                                                | Grade            | التقدير             | Marks %  | Definition                            |
| Success Group<br>(50 - 100)                                                                                                                                                                                                                                                                                                                                                          | A - Excellent    | امتياز              | 90 - 100 | Outstanding Performance               |
|                                                                                                                                                                                                                                                                                                                                                                                      | B - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |
|                                                                                                                                                                                                                                                                                                                                                                                      | C - Good         | جيد                 | 70 - 79  | Sound work with notable errors        |
|                                                                                                                                                                                                                                                                                                                                                                                      | D - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |
|                                                                                                                                                                                                                                                                                                                                                                                      | E - Sufficient   | مقبول               | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 – 49)                                                                                                                                                                                                                                                                                                                                                               | FX – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |
|                                                                                                                                                                                                                                                                                                                                                                                      | F – Fail         | راسب                | (0-44)   | Considerable amount of work required  |
|                                                                                                                                                                                                                                                                                                                                                                                      |                  |                     |          |                                       |
| <b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |                  |                     |          |                                       |

# MODULE DESCRIPTION FORM

| Module Information                 |                                                                                                            |                               |                                                                                                                                                                                                                                          |
|------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Title                       | The history of Mesopotamia from the end of the Old Babylonian period to the end of the Sasanian occupation |                               | Module Delivery                                                                                                                                                                                                                          |
| Module Type                        | Basic                                                                                                      |                               | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        |                                                                                                            |                               |                                                                                                                                                                                                                                          |
| ECTS Credits                       | 3                                                                                                          |                               |                                                                                                                                                                                                                                          |
| SWL (hr/sem)                       | 30                                                                                                         |                               |                                                                                                                                                                                                                                          |
| Module Level                       | Undergraduate                                                                                              | Semester of Delivery          | One                                                                                                                                                                                                                                      |
| Administering Department           | Archaeology                                                                                                | College                       | Archaeology                                                                                                                                                                                                                              |
| Module Leader                      | Omar Qasim Khalil                                                                                          | e-mail                        | <a href="mailto:omar_gasem@uomosul.edu.iq">omar_gasem@uomosul.edu.iq</a>                                                                                                                                                                 |
| Module Leader's Acad. Title        | teacher                                                                                                    | Module Leader's Qualification | PhD                                                                                                                                                                                                                                      |
| Module Tutor                       | None                                                                                                       | e-mail                        | <a href="mailto:-omar_gasem@uomosul.edu.iq">-omar_gasem@uomosul.edu.iq</a>                                                                                                                                                               |
| Peer Reviewer Name                 | Name                                                                                                       | e-mail                        | E-mail                                                                                                                                                                                                                                   |
| Scientific Committee Approval Date |                                                                                                            | Version Number                | 1.0                                                                                                                                                                                                                                      |

| Relation with other Modules |      |          |  |
|-----------------------------|------|----------|--|
| Prerequisite module         | None | Semester |  |
| Co-requisites module        | None | Semester |  |

| Module Aims, Learning Outcomes and Indicative Contents |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Objectives                                      | <ul style="list-style-type: none"> <li>This course aims to introduce students to the history and civilization of Mesopotamia from the end of the Old Babylonian period to the Christian era and the pre-Islamic period.</li> <li>It aims to develop and enhance students' understanding of archaeology and the history of Mesopotamia.</li> <li>It aims to familiarize students with the various cultural periods that Mesopotamia experienced until the end of the Sasanian occupation.</li> <li>It aims to help students understand the stages of development and maturation of ancient Iraqi civilization.</li> <li>It aims to develop and enhance students' intellectual abilities to</li> </ul> |

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 أستاذ التاريخ



|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | distinguish between the different eras and peoples that ruled Mesopotamia until the end of the Sasanian occupation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Module Learning Outcomes</b> | <ol style="list-style-type: none"> <li>١. Understanding how to trace historical development and distinguish between historical periods.</li> <li>٢.</li> <li>٣. Understanding the nature of the governing system that prevailed during different periods up to the end of the Sasanian occupation.</li> <li>٤.</li> <li>٥. Identifying the most prominent leaders who ruled Mesopotamia and their political, military, and administrative achievements.</li> <li>٦. Understanding the reasons for the rise and fall of ruling dynasties, whether internal or external.</li> <li>٧. Identifying the most important military and administrative achievements in Mesopotamia through historical records, including treaties, historical documents, agreements, and marriages.</li> </ol> |
| <b>Indicative Contents</b>      | <p>The guide includes the following:</p> <p>Part A – An introduction to the history of Mesopotamia from the end of the Old Babylonian period to the end of the Sasanian occupation.</p> <ul style="list-style-type: none"> <li>•An introduction to Mesopotamian civilization, its various phases, the characteristics of these phases, and the dates of their beginning and end.</li> <li>•An exploration of Mesopotamian history through the peoples who inhabited it and their languages up to the end of the Sasanian occupation.</li> </ul> <p>Ruling dynasties... from the Early Dynastic period to the end of Sasanian rule and the arrival of Islam.</p>                                                                                                                       |

| <b>Learning and Teaching Strategies</b> |                                                                                                                                                                                                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategies</b>                       | <ol style="list-style-type: none"> <li>١. Interactive lecture</li> <li>٢. Brainstorming</li> <li>٣. Dialogue and discussion</li> <li>٤. Self-learning, assignment of tasks, and reporting.</li> </ol> |

| <b>Student Workload (SWL)</b>   |    |                               |   |
|---------------------------------|----|-------------------------------|---|
| <b>Structured SWL (h/sem)</b>   | ٤٨ | <b>Structured SWL (h/w)</b>   | ٣ |
| <b>Unstructured SWL (h/sem)</b> | ٢٧ | <b>Unstructured SWL (h/w)</b> | ٢ |
| <b>Total SWL (h/sem)</b>        | ٧٥ |                               |   |

| <b>Module Evaluation</b>    |                           |             |                |          |                           |
|-----------------------------|---------------------------|-------------|----------------|----------|---------------------------|
|                             |                           | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| <b>Formative assessment</b> | <b>Quizzes</b>            | ٤           | ١.٠٪ (١.٠)     | ٣-٦-٩-١٢ | LO #١-#٢-#٣-#٤-#٥         |
|                             | <b>Online Assignments</b> | ٢           | ١.٠٪ (١.٠)     | ٤-١٣     | LO #١-#٢-#٣-#٤-#٥         |
|                             | <b>Onsite</b>             | ٢           | ١.٠٪ (٢.٠)     | ٣-٤      | LO #١-#٢-#٣-#٤-#٥-#٦      |

|                      |              |     |                  |    |                      |
|----------------------|--------------|-----|------------------|----|----------------------|
| Summative assessment | Assignments  |     |                  |    |                      |
|                      | Report       | 1   | 10% (10)         | 18 | LO #1-#2-#3-#4-#5-#6 |
|                      | Midterm Exam | 1hr | 10% (10)         | 7  | LO #1 - #7           |
|                      | Final Exam   | 3hr | 50% (50)         | 17 | All                  |
| Total assessment     |              |     | 100% (100 Marks) |    |                      |

### Delivery Plan (Weekly Syllabus)

|         | Material Covered                                                                                 |
|---------|--------------------------------------------------------------------------------------------------|
| Week 1  | Assyria and the most important Assyrian centers in Asia Minor                                    |
| Week 2  | The reign of King Shamshi-Adad I and his successors, and his contemporaneity with King Hammurabi |
| Week 3  | The Middle Babylonian and Assyrian periods                                                       |
| Week 4  | Kassite control                                                                                  |
| Week 5  | The Second Dynasty of Isin                                                                       |
| Week 6  | Assyria... Mitanni                                                                               |
| Week 7  | The Neo-Assyrian Imperial Period                                                                 |
| Week 8  | The general situation in the ancient Near East                                                   |
| Week 9  | Assyrian achievements and an assessment of Assyrian policy                                       |
| Week 10 | Kings of the Assyrian Empire and the most important political and administrative achievements    |
| Week 11 | The Neo-Babylonian Imperial Period                                                               |
| Week 12 | The Chaldeans and the founding of the Neo-Babylonian state                                       |
| Week 13 | Nabonidus and the end of national rule in Mesopotamia                                            |
| Week 14 | Mesopotamia under foreign occupation                                                             |
| Week 15 | The Achaemenid occupation                                                                        |
| Week 16 | Preparatory week before the final Exam                                                           |

### Learning and Teaching Resources



|                   | Text                                                                                                                                                                                                                                                                                                                                                     | Available in the Library? |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Required Texts    | <ul style="list-style-type: none"> <li>Amer Suleiman, Iraq in Ancient History, Vol. 1, A Brief Political History</li> <li>Taha Baqir, Introduction to the History of Ancient Iraq, Vol. 1</li> <li>Harry Saggs, The Greatness of Babylon, translated by Amer Suleiman</li> <li>Harry Saggs, The Power of Assyria, translated by Amer Suleiman</li> </ul> |                           |
| Recommended Texts | <b>Scientific Journals:</b> <ul style="list-style-type: none"> <li>Sumer Journal, State Board of Antiquities and Heritage.</li> <li>Antiquities of Mesopotamia Journal, College of Archaeology, University of Mosul</li> </ul>                                                                                                                           |                           |
| Websites          | <ul style="list-style-type: none"> <li><a href="https://www.cambridge.org/core/journals/iraq">https://www.cambridge.org/core/journals/iraq</a></li> <li><a href="https://iasj.rdd.edu.iq/journals/">https://iasj.rdd.edu.iq/journals/</a></li> </ul>                                                                                                     |                           |

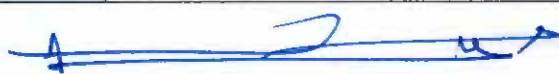
| Grading Scheme                                                                                                                                                                                                                                                                                                                                                                      |                  |                                |          |                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------|----------|---------------------------------------|
| Group                                                                                                                                                                                                                                                                                                                                                                               | Grade            | Appreciation                   | Marks %  | Definition                            |
| Success Group<br>(50 - 100)                                                                                                                                                                                                                                                                                                                                                         | A - Excellent    | privilege                      | 90 - 100 | Outstanding Performance               |
|                                                                                                                                                                                                                                                                                                                                                                                     | B - Very Good    | very good                      | 80 - 89  | Above average with some errors        |
|                                                                                                                                                                                                                                                                                                                                                                                     | C - Good         | good                           | 70 - 79  | Sound work with notable errors        |
|                                                                                                                                                                                                                                                                                                                                                                                     | D - Satisfactory | middle                         | 60 - 69  | Fair but with major shortcomings      |
|                                                                                                                                                                                                                                                                                                                                                                                     | E - Sufficient   | acceptable                     | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 - 49)                                                                                                                                                                                                                                                                                                                                                              | FX - Fail        | Precipitate (under processing) | (40-49)  | More work required but credit awarded |
|                                                                                                                                                                                                                                                                                                                                                                                     | F - Fail         | Precipitate                    | (0-39)   | Considerable amount of work required  |
|                                                                                                                                                                                                                                                                                                                                                                                     |                  |                                |          |                                       |
| <b>Note:</b> Marks Decimal places above or below .5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |                  |                                |          |                                       |

# MODULE DESCRIPTION FORM

| Module Information                 |                                                        |                               |                                                                                                                                                                                               |
|------------------------------------|--------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Title                       |                                                        |                               | Module Delivery                                                                                                                                                                               |
| Module Type                        | Basic                                                  |                               | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        |                                                        |                               |                                                                                                                                                                                               |
| ECTS Credits                       | 2                                                      |                               |                                                                                                                                                                                               |
| SWL (hr/sem)                       | 30                                                     |                               |                                                                                                                                                                                               |
| Module Level                       | Undergraduate                                          | Semester of Delivery          | One                                                                                                                                                                                           |
| Administering Department           | Department of Antiquities and Manuscripts Conservation | College                       | Archaeology                                                                                                                                                                                   |
| Module Leader                      |                                                        | e-mail                        |                                                                                                                                                                                               |
| Module Leader's Acad. Title        | Lecturer                                               | Module Leader's Qualification | Doctor                                                                                                                                                                                        |
| Module Tutor                       | None                                                   | e-mail                        | -                                                                                                                                                                                             |
| Peer Reviewer Name                 | D.Ayad Dhannoon Younis                                 | e-mail                        | Ayad_dhannoon@uomosul.edu.iq                                                                                                                                                                  |
| Scientific Committee Approval Date |                                                        | Version Number                | 1.0                                                                                                                                                                                           |

| Relation with other Modules |      |          |  |
|-----------------------------|------|----------|--|
| Prerequisite module         | None | Semester |  |
| Co-requisites module        | None | Semester |  |

| Module Aims, Learning Outcomes and Indicative Contents |                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Objectives                                      | <p>It aims to equip students with the knowledge and skills • •<br/>           .necessary to understand human rights and democracy</p> <p>It aims to foster an understanding of human rights and • •<br/>           .democracy, their historical development, and their sources</p> <p>It promotes the values of freedom, equality, justice, and respect • •</p> |

  
 أ.م.د. محمد هادي هادي  
 رئيس قسم الآثار

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | <p>for dignity</p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>It cultivates awareness of the rights and responsibilities of</p> <ul style="list-style-type: none"> <li>• individuals in society</li> </ul> <p>It develops and enhances students' intellectual abilities</p> <ul style="list-style-type: none"> <li>•</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Module Learning Outcomes</b> | <ol style="list-style-type: none"> <li>1. To know and understand the fundamentals of human rights and democracy.</li> <li>2.</li> <li>3. To know and promote a culture of political participation and active citizenship.</li> <li>4. To become familiar with international human rights conventions and agreements.</li> <li>5. To understand the mechanisms and guarantees for protecting human rights.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Indicative Contents</b>      | <p>The guidance content includes the following:</p> <p>First - Introduction to the concept of human rights and international legitimacy</p> <ul style="list-style-type: none"> <li>• Definition of human rights and national mechanisms for their implementation.</li> <li>• The concept of international legitimacy of human rights.</li> </ul> <p>Second - Group and specific rights</p> <ul style="list-style-type: none"> <li>• Women's and children's rights.</li> <li>• Minority rights.</li> <li>• National procedures for their implementation.</li> </ul> <p>Third - Human rights violations and their guarantees</p> <ul style="list-style-type: none"> <li>• Combating gross human rights violations.</li> <li>• International humanitarian law and the protection of human rights.</li> </ul> <p>Fourth - Democracy, its historical origins and development</p> <ul style="list-style-type: none"> <li>• Historical concepts of the emergence and development of democracy.</li> <li>• Patterns of democracy in the modern era.</li> <li>• Islam and democracy.</li> </ul> <p>Fifth - Principles of democratic governance</p> <ul style="list-style-type: none"> <li>• Separation of powers.</li> <li>• Elections.</li> </ul> |



|  |                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>•Political parties.</li> </ul> <p>Sixth - Democracy in practice</p> <ul style="list-style-type: none"> <li>•Guarantees and regulation of rights and freedoms in democracy.</li> <li>•Media and democracy.</li> <li>•Digital transformation in democracy.</li> </ul> <p>Total hours = 170 = SSWL - (exam hours) = 11 - 1 = 10 hours (timetable hours x 10) weeks</p> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Learning and Teaching Strategies

|            |                                                                                                                                                                                                      |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategies | <ol style="list-style-type: none"> <li>1. Interactive lecture</li> <li>2. Brainstorming</li> <li>3. Dialogue and discussion</li> <li>4. Self-learning, assignment of tasks, and reporting</li> </ol> |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Student Workload (SWL)

|                          |    |                        |   |
|--------------------------|----|------------------------|---|
| Structured SWL (h/sem)   | 18 | Structured SWL (h/w)   | 2 |
| Unstructured SWL (h/sem) | 27 | Unstructured SWL (h/w) | 2 |
| Total SWL (h/sem)        | 45 |                        |   |

### Module Evaluation

|                      |                    | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
|----------------------|--------------------|-------------|------------------|----------|---------------------------|
| Formative assessment | Quizzes            | 1           | 10% (10)         | 3-7-9-12 | LO #1-#2-#3-#4-#5         |
|                      | Online Assignments | 2           | 10% (10)         | 1-12     | LO #1-#2-#3-#4-#5         |
|                      | Onsite Assignments | 2           | 10% (20)         | 3-12     | LO #1-#2-#3-#4-#5-#6      |
|                      | Report             | 1           | 10% (10)         | 11       | LO #1-#2-#3-#4-#5-#6      |
| Summative assessment | Midterm Exam       | 1hr         | 10% (10)         | 7        | LO #1 - #7                |
|                      | Final Exam         | 2hr         | 50% (50)         | 17       | All                       |
| Total assessment     |                    |             | 100% (100 Marks) |          |                           |

### Delivery Plan (Weekly Syllabus)

|         | Material Covered                                                                                                                                                                                                                                            |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week ١  | The Concept of Human Rights: ١. Definition and Importance of Human Rights ٢. National Human Rights Mechanisms ٣. The Concept of International Legitimacy                                                                                                    |
| Week ٢  | Group and special rights: ١. Women's and children's rights ٢. Minority rights ٣. Rights of persons with disabilities ٤. National mechanisms for their implementation.                                                                                       |
| Week ٣  | Serious human rights violations: ١. Convention against Torture ٢. International Conventions for Protection from Enforced Disappearance ٣. Mechanisms for criminalizing and addressing enforced disappearance.                                               |
| Week ٤  | International Humanitarian Law and the Protection of Human Rights: ١- Principles of International Law. ٢. The Geneva Conventions on Human Rights. ٣. The Relationship between International Law and Human Rights. ٤. Grave Human Rights Violations in Iraq. |
| Week ٥  | Human Rights Council and Protection of Rights ١. Introduction to the Human Rights Council and its functions. ٢. International and regional mechanisms for the protection of human rights.                                                                   |
| Week ٦  | Contemporary challenges to human rights: ١. Legal and political challenges ٢. National and procedural mechanisms for promoting human rights; ٣. Coordination between government bodies and civil society.                                                   |
| Week ٧  | Democracy and its historical origins: ١. Historical concepts of its emergence ٢. Definition of democracy ٣. Succession of systems of government.                                                                                                            |
| Week ٨  | Patterns of Democracy and its Development ١. Democracy in the twentieth century ٢. Its patterns in contemporary contexts ٣. Islam and Democracy.                                                                                                            |
| Week ٩  | . Institutions and mechanisms of democracy: ١. Separation of powers and principles of democratic governance. ٢. The importance of separation of powers. ٣. Checks and balances mechanisms.                                                                  |
| Week ١٠ | Elections as a mechanism of democracy: ١. Democratic systems ٢. Open and closed list systems ٣. Electoral districts                                                                                                                                         |
| Week ١١ | Political parties: ١. The concept and types of parties ٢. Two-party and multi-party systems ٣. Civil society and parties.                                                                                                                                   |
| Week ١٢ | Democracy in practice: ١. The relationship between democracy and public freedoms. ٢. Guarantees and organization of rights and freedoms. ٣. Mechanisms for monitoring the constitutionality of laws.                                                        |
| Week ١٣ | . Media and Democracy<br>١. The role of media in spreading political awareness<br>٢. The challenge of political misinformation<br>٣. Media outlets and their influence on public opinion.                                                                   |
| Week ١٤ | Comparative Democratic Systems:<br>١- Presidential and Semi-Presidential Systems<br>٢- Parliamentary Systems<br>٣- Democracy in Developing Countries.                                                                                                       |
| Week ١٥ | Digital Transformation in Democratic Practice<br>١. The Concept and Tools of Digital Democracy; .<br>٢-Advantages of Digital Democracy;<br>٣-. The Democratic Experience in Iraq after ٢٠٠٣;                                                                |



|         |                                                                         |
|---------|-------------------------------------------------------------------------|
|         | ٤ . The Nature of the System of Government under the ٢٠٠٥ Constitution. |
| Week ١٦ | Preparatory week before the final Exam                                  |



| Learning and Teaching Resources |                                                                                                                                                                                    |                           |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
|                                 | Text                                                                                                                                                                               | Available in the Library? |
| Required Texts                  | <p><b>*Book: (Human Rights and Democracy) by Dr. A.M. Musaddaq Adel Talib and others (٢٠٢٥)</b></p> <p><b>* (Democracy) by Professor Dr. Muntaser Majeed Hameed and others</b></p> |                           |
| Recommended Texts               | <p>Supporting sources will include:</p> <p><b>* Dr. Fawzi Rashid (Ancient Iraqi Laws)</b></p> <p><b>*Iraqi Antiquities Protection Law No. ٥٥ of ٢٠٠٢</b></p>                       |                           |
| Websites                        | <p>Amnesty human rights academy.</p> <p>United nation SDG academy .</p> <p><b>Journal of human rights</b></p>                                                                      |                           |

| Grading Scheme              |                  |          |                                       |                                      |
|-----------------------------|------------------|----------|---------------------------------------|--------------------------------------|
| Group                       | Grade            | Marks %  | Definition                            |                                      |
| Success Group<br>(٥٠ - ١٠٠) | A - Excellent    | ٩٠ - ١٠٠ | Outstanding Performance               |                                      |
|                             | B - Very Good    | ٨٠ - ٨٩  | Above average with some errors        |                                      |
|                             | C - Good         | ٧٠ - ٧٩  | Sound work with notable errors        |                                      |
|                             | D - Satisfactory | ٦٠ - ٦٩  | Fair but with major shortcomings      |                                      |
|                             | E - Sufficient   | ٥٠ - ٥٩  | Work meets minimum criteria           |                                      |
| Fail Group<br>(٠ - ٤٩)      | FX – Fail        | (٤٥-٤٩)  | More work required but credit awarded |                                      |
|                             | F – Fail         |          | (٠-٤٤)                                | Considerable amount of work required |
|                             |                  |          |                                       |                                      |



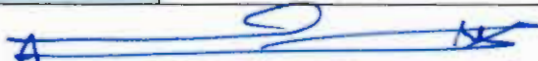
**Note:** Marks Decimal places above or below .0 will be rounded to the higher or lower full mark (for example a mark of 01.0 will be rounded to 00, whereas a mark of 01.1 will be rounded to 01. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

| Examining Unit                        |                  |                |             |
|---------------------------------------|------------------|----------------|-------------|
| Group                                 | Unit             | Marking Scheme | Examination |
| [1-5]                                 | A - Lecture      | 100%           | 100%        |
|                                       | B - Essay        | 100%           | 100%        |
|                                       | C - Exam         | 100%           | 100%        |
|                                       | D - Portfolio    | 100%           | 100%        |
|                                       | E - Dissertation | 100%           | 100%        |
| [6-10]                                | F - Exam         | 100%           | 100%        |
|                                       | G - Exam         | 100%           | 100%        |
| Examination - Summary of Unit Marking |                  |                |             |

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                                        |                                                                                                                                                                                                                                                                     |                               |                                                                                                                                                                                                                               |                                                                            |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| معلومات المادة الدراسية                                   |                                                                                                                                                                                                                                                                     |                               |                                                                                                                                                                                                                               |                                                                            |
| Module Title                                              | Electric Circuits                                                                                                                                                                                                                                                   |                               | Module Delivery                                                                                                                                                                                                               |                                                                            |
| Module Type                                               | Support                                                                                                                                                                                                                                                             |                               | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |                                                                            |
| Module Code                                               | UOM1021                                                                                                                                                                                                                                                             |                               |                                                                                                                                                                                                                               |                                                                            |
| ECTS Credits                                              | 2                                                                                                                                                                                                                                                                   |                               |                                                                                                                                                                                                                               |                                                                            |
| SWL (hr/sem)                                              | 50                                                                                                                                                                                                                                                                  |                               |                                                                                                                                                                                                                               |                                                                            |
| Module Level                                              | Undergraduate                                                                                                                                                                                                                                                       | Semester of Delivery          |                                                                                                                                                                                                                               | 1                                                                          |
| Administering Department                                  | Archaeology                                                                                                                                                                                                                                                         | College                       | Archaeology                                                                                                                                                                                                                   |                                                                            |
| Module Leader                                             | Amina Ahmed Shawqi                                                                                                                                                                                                                                                  |                               | e-mail                                                                                                                                                                                                                        | <a href="mailto:amina.ahmed@uomosul.edu.iq">amina.ahmed@uomosul.edu.iq</a> |
| Module Leader's Acad. Title                               | Assistant Lecturer                                                                                                                                                                                                                                                  | Module Leader's Qualification | MSc                                                                                                                                                                                                                           |                                                                            |
| Module Tutor                                              |                                                                                                                                                                                                                                                                     | e-mail                        |                                                                                                                                                                                                                               |                                                                            |
| Peer Reviewer Name                                        |                                                                                                                                                                                                                                                                     | e-mail                        |                                                                                                                                                                                                                               |                                                                            |
| Scientific Committee Approval Date                        | 01/06/2023                                                                                                                                                                                                                                                          | Version Number                | 1.0                                                                                                                                                                                                                           |                                                                            |
| Relation with other Modules                               |                                                                                                                                                                                                                                                                     |                               |                                                                                                                                                                                                                               |                                                                            |
| العلاقة مع المواد الدراسية الأخرى                         |                                                                                                                                                                                                                                                                     |                               |                                                                                                                                                                                                                               |                                                                            |
| Prerequisite module                                       | None                                                                                                                                                                                                                                                                | Semester                      |                                                                                                                                                                                                                               |                                                                            |
| Co-requisites module                                      | None                                                                                                                                                                                                                                                                | Semester                      |                                                                                                                                                                                                                               |                                                                            |
| Module Aims, Learning Outcomes and Indicative Contents    |                                                                                                                                                                                                                                                                     |                               |                                                                                                                                                                                                                               |                                                                            |
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية  |                                                                                                                                                                                                                                                                     |                               |                                                                                                                                                                                                                               |                                                                            |
| Module Aims<br>أهداف المادة الدراسية                      | 1. To develop Communications skills in the English language.<br>2. To let the students able to read and write in correct Grammer.<br>3. To develop the skills of writing professional writing<br>4. To develop the skills of writing emails for future Archelogist. |                               |                                                                                                                                                                                                                               |                                                                            |
| Module Learning Outcomes<br>مخرجات التعلم للمادة الدراسية | 1. Learning Parts of Speech in English<br>2. Learn different tenses of verbs.<br>3. Learn Archeological Translation.<br>4. Learn adjectives and adverbs.<br>5. Learn the correct prepositions.<br>6. Learn the correct articles                                     |                               |                                                                                                                                                                                                                               |                                                                            |
| Indicative Contents                                       | Indicative content includes the following.                                                                                                                                                                                                                          |                               |                                                                                                                                                                                                                               |                                                                            |

  
 أ.م.د. محمد المحمدي  
 رئيس قسم الآثار

|                                                                                |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------|------------|---------------------------|
| المحتويات الإرشادية                                                            | <b>Part A – learn parts of speech</b> (15 hrs.)<br>Nouns, verbs, adjectives, articles, pronouns.<br>Revision problem and tutorial classes<br>Quizzes                                                                                                                                                                              |             |                                                                           |            |                           |
|                                                                                | <b>Part B-different tenses</b> (16 hrs.)<br>Present simple, present perfect, present continuous, past simple, past perfect, past continuous.<br>Revision problem and tutorial classes<br>Quizzes                                                                                                                                  |             |                                                                           |            |                           |
|                                                                                | <b>Part C- active and passive voice</b> (13 hrs.)<br>Active and passive voice, since and for<br>Revision problem and tutorial classes<br>Quizzes                                                                                                                                                                                  |             |                                                                           |            |                           |
|                                                                                |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
|                                                                                |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
| <b>Learning and Teaching Strategies</b><br>استراتيجيات التعلم والتعليم         |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
| Strategies                                                                     | The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their communications skills. This will be achieved through classes, interactive involving some sampling activities that are interesting to the students. |             |                                                                           |            |                           |
| <b>Student Workload (SWL)</b><br>الحمل الدراسي للطالب                          |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       |                                                                                                                                                                                                                                                                                                                                   | 33          | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 2          |                           |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل |                                                                                                                                                                                                                                                                                                                                   | 17          | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 1          |                           |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              |                                                                                                                                                                                                                                                                                                                                   | 50          |                                                                           |            |                           |
| <b>Module Evaluation</b><br>تقييم المادة الدراسية                              |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
|                                                                                |                                                                                                                                                                                                                                                                                                                                   | Time/Number | Weight (Marks)                                                            | Week Due   | Relevant Learning Outcome |
| Formative assessment                                                           | Quizzes                                                                                                                                                                                                                                                                                                                           | 3           | 20% (20)                                                                  | 4, 8, 12   | LO #1, 5, 8 and 9         |
|                                                                                | Assignments                                                                                                                                                                                                                                                                                                                       | 5           | 5% (5)                                                                    | 2 to 12    | LO #1, 2, 4, 6 7, 8 and 9 |
|                                                                                | Practical                                                                                                                                                                                                                                                                                                                         | 1           | 10% (10)                                                                  | Continuous | All                       |
|                                                                                | Report                                                                                                                                                                                                                                                                                                                            | 0           | 5% (5)                                                                    | --         | ----                      |
| Summative assessment                                                           | Midterm Exam                                                                                                                                                                                                                                                                                                                      | 2 hrs       | 10% (10)                                                                  | 8          | LO # 1-5                  |
|                                                                                | Final Exam                                                                                                                                                                                                                                                                                                                        | 3 hrs       | 50% (50)                                                                  | 16         | All                       |
| Total assessment                                                               |                                                                                                                                                                                                                                                                                                                                   |             | 100% (100 Marks)                                                          |            |                           |
| <b>Delivery Plan (Weekly Syllabus)</b><br>المنهاج الاسبوعي النظري              |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |
| Material Covered                                                               |                                                                                                                                                                                                                                                                                                                                   |             |                                                                           |            |                           |



|         |                                      |
|---------|--------------------------------------|
| Week 1  | Introduction                         |
| Week 2  | Parts of Speech: Verbs present       |
| Week 3  | Parts of Speech: Verbs past          |
| Week 4  | Translation of Archeological Texts   |
| Week 5  | Parts of Speech: Noun                |
| Week 6  | Part of speech: Preposition          |
| Week 7  | Part of speech: Adverbs              |
| Week 8  | Mid-term Exam                        |
| Week 9  | Part of speech: passive and active   |
| Week 10 | Part of speech: since and for        |
| Week 11 | Part of speech: articles             |
| Week 12 | Part of speech: conjunctions         |
| Week 13 | Writing an email                     |
| Week 14 | Writing an email exercises           |
| Week 15 | Technique to fix Grammers.           |
| Week 16 | Preparing week before the Final Exam |

### Learning and Teaching Resources

مصادر التعلم والتدريس

|                   | Text                                                                                                                | Available in the Library? |
|-------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------|
| Required Texts    | ➤ NEW HEADWAY INTERMEDIATE                                                                                          | NO                        |
| Recommended Texts | ➤ ENGLISH GRAMMAR IN USE                                                                                            | No                        |
| Websites          | <a href="https://www.slideshare.net/slideshow/ss-52056195/5">https://www.slideshare.net/slideshow/ss-52056195/5</a> |                           |

### Grading Scheme

مخطط الدرجات

| Group                       | Grade            | التقدير             | Marks (%) | Definition                                  |
|-----------------------------|------------------|---------------------|-----------|---------------------------------------------|
| Success Group<br>(50 - 100) | A - Excellent    | امتياز              | 90 - 100  | Outstanding Performance.                    |
|                             | B - Very Good    | جيد جدا             | 80 - 89   | Above average with some errors.             |
|                             | C - Good         | جيد                 | 70 - 79   | Sound work with notable errors.             |
|                             | D - Satisfactory | متوسط               | 60 - 69   | Fair but with major shortcomings.           |
|                             | E - Sufficient   | مقبول               | 50 - 59   | Work meets minimum criteria.                |
| Fail Group<br>(0 - 49)      | FX – Fail        | راسب (قيد المعالجة) | (45-49)   | More work is required, but credit is given. |
|                             | F – Fail         | راسب                | (0-44)    | A significant amount of work is required.   |
|                             |                  |                     |           |                                             |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## Course description template

| Module Information                 |                                                                                     |                               |                                                                                                                                                                                                                                          |
|------------------------------------|-------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Information                 |                                                                                     |                               |                                                                                                                                                                                                                                          |
| Module Title                       | Ancient architecture from prehistoric times to the end of the Old Babylonian period |                               | Module Delivery                                                                                                                                                                                                                          |
| Module Type                        | Basic essential                                                                     |                               | <input checked="" type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        |                                                                                     |                               |                                                                                                                                                                                                                                          |
| ECTS Credits                       | 3                                                                                   |                               |                                                                                                                                                                                                                                          |
| SWL ( hr / sem )                   | 30                                                                                  |                               |                                                                                                                                                                                                                                          |
| Module Level                       | Preliminary studies Undergraduate                                                   | Semester of Delivery          |                                                                                                                                                                                                                                          |
| Administering Department           | Antiquities Archaeology                                                             | College                       | Antiquities Archaeology                                                                                                                                                                                                                  |
| Module Leader                      | Ghassan Mardan Hajji                                                                | e-mail                        | <a href="mailto:ghassan_mardan@uomosul.edu.iq">ghassan_mardan@uomosul.edu.iq</a>                                                                                                                                                         |
| Module Leader's Acad. Title        | teacher                                                                             | Module Leader's Qualification | PhD                                                                                                                                                                                                                                      |
| Module Tutor                       | None                                                                                | e-mail                        | <a href="mailto:ghassan_mardan@uomosul.edu.iq">ghassan_mardan@uomosul.edu.iq</a>                                                                                                                                                         |
| Peer Reviewer Name                 | Name                                                                                | e-mail                        | Email                                                                                                                                                                                                                                    |
| Scientific Committee Approval Date |                                                                                     | Version Number                | 1.0                                                                                                                                                                                                                                      |

| Relation with other Modules            |      |          |  |
|----------------------------------------|------|----------|--|
| Relationship with other study subjects |      |          |  |
| Prerequisite module                    | None | Semester |  |
| Co-requisites module                   | None | Semester |  |

| Module Aims, Learning Outcomes and Indicative Contents     |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course objectives, learning outcomes, and guidance content |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Module Objectives<br>Course Objectives                     | <ul style="list-style-type: none"> <li>to the architecture of The course aims to introduce the student literate antiquity to the end of the Old -Mesopotamia from pre .Babylonian period</li> <li>Developing and enhancing students' concepts in the field of end of the the architecture and planning in Mesopotamia up to . Old Babylonian period</li> <li>residential house and temple layouts in Identifying the types of Mesopotamia</li> </ul> |

أ.م.د. محمد الحازمي علي  
رئيس قسم الآثار



|                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                          | <ul style="list-style-type: none"> <li>• with the stages of The aim is to familiarize the student .development and maturation of ancient Iraqi architecture</li> <li>• to distinguish students' mental abilities Developing and enhancing between architectural elements and planning of the eras that the end of the Old Babylonian Mesopotamia went through until .period</li> </ul>                                                                                                                                                                                                                                                                            |
| <b>Module Learning Outcomes</b><br><br>Learning outcomes for the subject | <ol style="list-style-type: none"> <li>1. trace the historical development of architecture Understanding how to between eras, from cave to city</li> <li>2. the nature of the architectural system that prevailed Understanding during different periods</li> <li>3. architectural elements and building Identifying the most prominent materials in Mesopotamia</li> <li>4. Understanding the reasons for the differences in architectural elements between the North and the South, as well as the planning .style</li> </ol>                                                                                                                                   |
| <b>Indicative Contents</b><br>Guideline Contents                         | .The instructional content includes the following<br>the History of Mesopotamian Architecture Introduction to –Part A <ul style="list-style-type: none"> <li>• entrance to Mesopotamia The architecture of Civilizational roles of these roles Advantages .The start and end dates of these roles</li> <li>• up to the What is architecture and how did it begin in Mesopotamia ? Old Babylonian period end of the</li> <li>• through the peoples who settled the history of Mesopotamia Understanding there and their languages</li> <li>• open and aspects of its civilization (caves ...Prehistoric times History (settlements , residential houses</li> </ul> |

### Learning and Teaching Strategies

#### Learning and teaching strategies

|                   |                                                                                                                                                                                                         |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategies</b> | <ol style="list-style-type: none"> <li>1. Interactive lecture</li> <li>2. brainstorming</li> <li>3. Dialogue and discussion</li> <li>4. learning-self and assignment .With tasks and reports</li> </ol> |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Student Workload (SWL)

.weeks ١٥The student's academic workload is calculated for

|                                                                                                  |    |                                                                              |   |
|--------------------------------------------------------------------------------------------------|----|------------------------------------------------------------------------------|---|
| <b>Structured SWL (h/ sem )</b><br>Regular academic workload for the student during the semester | 48 | <b>Structured SWL (h/w)</b><br>Student's regular weekly study load           | 3 |
| <b>Unstructured SWL (h/ sem )</b><br>Irregular student workload during the semester              | 27 | <b>Unstructured SWL (h/w)</b><br>Irregular weekly study load for the student | 2 |
| <b>Total SWL (h/ sem )</b><br>The student's total academic workload during the semester          | 75 |                                                                              |   |



| Module Evaluation<br>Course Material Assessment |                    |             |                  |          |                           |
|-------------------------------------------------|--------------------|-------------|------------------|----------|---------------------------|
|                                                 |                    | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
| Formative assessment                            | Quizzes            | 4           | 10% (10)         | 3-6-9-12 | LO #1-# 2-#3-#4-# 5       |
|                                                 | Online Assignments | 2           | 10% (10)         | 4-13     | LO #1-# 2-#3-#4-# 5       |
|                                                 | Onsite Assignments | 2           | 10% (20)         | 3-4      | LO #1-# 2-#3-#4-#5-# 6    |
|                                                 | Report             | 1           | 10% (10)         | 14       | LO #1-# 2-#3-#4-#5-# 6    |
| Summative assessment                            | Midterm Exam       | 1hr         | 10% (10)         | 7        | LO #1 - #7                |
|                                                 | Final Exam         | 3hr         | 50% (50)         | 16       | All                       |
| Total assessment                                |                    |             | 100% (100 Marks) |          |                           |

| Delivery Plan (Weekly Syllabus)<br>Weekly theoretical curriculum |                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                  | Material Covered covered materials                                                                                                                                                                                                                                                                                                              |
| Week 1                                                           | The historical geography of Iraq ... Place and time... The beginning of settlement and the factors influencing the architecture of Mesopotamia... (Location , topography, geological formation ) Rivers                                                                                                                                         |
| Week 2                                                           | of geographical background on the emergence and The influence development of ancient Iraqi architecture in (Composition) Population, the emergence of the first systems of government, population density . Impact . on methodsPsychological factors, religious beliefs , and transportati                                                      |
| Week 3                                                           | The first ....The meaning of architecture, prehistoric and historical eras , caves .beginnings of settlement in Mesopotamia                                                                                                                                                                                                                     |
| Week 4                                                           | Paleolithic Age:<br>(Cave Living / Northern Iraq )<br>- The Middle Stone Age:<br>Open summer settlements / Northern Iraq<br>The early beginnings of establishing the first simple dwelling after the temporary descent from the cave (method) Construction, building materials ) . (Models ( Materials , tanneries , month cream ) Yarm Hill    |
| Week 5                                                           | Neolithic Age / Agricultural Villages / Era of Economic Revolution<br>(pottery -The first agricultural villages ( pre Residential buildings are an extension of what they were in the previous era (form) materials ) The most important Circular, construction style and planning, building (models are the villages of (Nimrik , Qirmaz Dara. |
| Week 6                                                           | ( pottery -The first agricultural villages (post Changing the layout of the dwelling from a circular shape to a polygonal .rectangular ) shape)<br>.is the advanced model of agricultural villages in this era ( Jermo )                                                                                                                        |
| Week 7                                                           | The Chalcolithic Age.                                                                                                                                                                                                                                                                                                                           |

|         |                                                                                                                                                                                                                                                                                                                                                                                         |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | <p>Hassouna's role:<br/>Tell Hassuna is one of the most important examples of this civilizational role. ( Regular planning of ( Construction style and planning, building materials residential houses with partitioning of spaces, storage areas, and animal husbandry<br/>The spread in northern and northwestern Iraq, ( hill Hassouna, Spindle Yarm Dabbaghiyah – Tabah, Umm al</p> |
| Week 8  | <p>The role of Samarra:<br/>The second phase of the Chalcolithic Age.<br/>Spread within Iraq (Tel Flint, Water bottle, Yarm Hill<br/>(Spread outside Iraq (Iran , southern Turkey, eastern Levant ) The most important models (Tel Flint) / Triangular PlanningT ) ( (ethod , Building MaterialsConstruction and Planning M</p>                                                         |
| Week 9  | <p>The role of the alliance:<br/>The third phase of the Chalcolithic period.<br/>Spread within Iraq ( Arbajiyah , Taba Kora, Yaram) Tap, Matara , Tell Sankar<br/>Spread outside Iraq (Iran , Anatolia, Syria, parts of the island<br/>The most important models ( Arbajia ) / Planning ( Thulus ) ( New architectural (phase</p>                                                       |
| Week 10 | <p>The role of slaves:<br/>The fourth stage of the development of agricultural villages.<br/>(fifth millennium BC ) The first human settlement in central and southern Iraq<br/>(Distribution within Iraq (North , Central, (South<br/>Spread outside Iraq (countries) The Levant, Southern Anatolia, the Arabian (Gulf</p>                                                             |
| Week 11 | <p>The first appearance of temples as independent structures. The most Eridu , Tell Abada, Tell Mazhur , Khayt Qasim) Return to ) important models (the (triangular) plan (Houses , temples</p>                                                                                                                                                                                         |
| Week 12 | <p>literate era-Proto<br/>The lock:<br/>Temple plans from the Uruk period.<br/>( The most important examples ( limestone temple</p>                                                                                                                                                                                                                                                     |
| Week 13 | <p>Temple architecture in the Early Dynastic period... Temple plans and models states-from several Sumerian city</p>                                                                                                                                                                                                                                                                    |
| Week 14 | <p>Temple architecture in the Akkadian period</p>                                                                                                                                                                                                                                                                                                                                       |
| Week 15 | <p>Architecture in the Third Dynasty of Ur and the Old Babylonian Period</p>                                                                                                                                                                                                                                                                                                            |
| Week 16 | <p>Preparatory week before the final exam</p>                                                                                                                                                                                                                                                                                                                                           |

| Learning and Teaching Resources  |                                                                                                                                                                                                                                                             |                           |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Learning and teaching resources  |                                                                                                                                                                                                                                                             |                           |
|                                  | Text                                                                                                                                                                                                                                                        | Available in the Library? |
| Required Texts<br>Required texts | <ul style="list-style-type: none"> <li>Antoine Mortkath , Art in Ancient Iraq</li> <li>- \of Iraq, Vol. A group of researchers, The Civilization .3Vol.</li> <li>Khattabi, Ancient Iraqi Temples: Their -Ali Salem Al .Planning and Architecture</li> </ul> |                           |



|                                        |                                                                                                                                                                                                                                                                       |  |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                        | <ul style="list-style-type: none"> <li>Nael Hannoun, Tombs and Temples in the Civilization of Ancient Mesopotamia , Part</li> </ul>                                                                                                                                   |  |
| Recommended Texts<br>Recommended texts | <b>:Scientific journals</b> <ul style="list-style-type: none"> <li>.General Authority for Antiquities and Heritage . Magazine Sumer</li> <li>of the Two Rivers, College of Prepared by the Journal of Antiquities and Archaeology, University of Mosul</li> </ul>     |  |
| Websites<br>Websites                   | <b>:Websites</b> <ul style="list-style-type: none"> <li><a href="https://www.cambridge.org/core/journals/iraq">https://www.cambridge.org/core/journals/iraq</a></li> <li><a href="https://iasj.rdd.edu.iq/journals/">https://iasj.rdd.edu.iq/journals/</a></li> </ul> |  |

| Grading Scheme<br>Grade chart                                                                                                                                                                                                                                                                                                                                                        |                  |                                |          |                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------|----------|---------------------------------------|
| Group                                                                                                                                                                                                                                                                                                                                                                                | Grade            | Appreciation                   | Marks %  | Definition                            |
| Success Group<br>(50 - 100)                                                                                                                                                                                                                                                                                                                                                          | A - Excellent    | privilege                      | 90 - 100 | Outstanding Performance               |
|                                                                                                                                                                                                                                                                                                                                                                                      | B - Very Good    | very good                      | 80 - 89  | Above average with some errors        |
|                                                                                                                                                                                                                                                                                                                                                                                      | C - Good         | good                           | 70 - 79  | Sound works with notable errors       |
|                                                                                                                                                                                                                                                                                                                                                                                      | D - Satisfactory | middle                         | 60-69    | Fair but with major shortcomings      |
|                                                                                                                                                                                                                                                                                                                                                                                      | E - Sufficient   | acceptable                     | 50-59    | Work meets minimum criteria           |
| Fail Group<br>(0 – 49)                                                                                                                                                                                                                                                                                                                                                               | FX – Fail        | Precipitate (under processing) | (45-49)  | More work required but credit awarded |
|                                                                                                                                                                                                                                                                                                                                                                                      | F – Fail         | Precipitate                    | (0-44)   | Considerable amount of work required  |
|                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                |          |                                       |
| <b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |                  |                                |          |                                       |