

£Course Description Form

1. Course Name:	
Prehistoric Ages	
2. Course Code:	
3. Semester / Year:	
2026-2025	
4. Description Preparation Date:	
18/02/2026	
5. Available Attendance Forms:	
In-person and Electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Anfal Mohammed Mahmoud	
Email: anfal_m1983@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	- Introduce third-year students in the Department of Ancient Antiquities to the Prehistoric Ages, from the Old Stone Age divisions and stages to the Middle and then the New Stone Age in Iraq, the Levant, the world, and Anatolia, focusing on location, architecture, pottery, stone tools, and more. - Introduce third-year students in the Department of Ancient Antiquities to the Prehistoric Ages, from the Old Stone Age divisions and stages to the Middle and then the New

	Stone Age in Iraq, the Levant, the world, and Anatolia, focusing on location, architecture, pottery, stone tools, and more. Enhance understanding and performance of skills related to the significance of the Stone Ages.
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9. Teaching and Learning Strategies

Strategy	Simplified and Sequential Explanation for Clear Communication
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding The topic	Paleolithic Age	in-person and PowerPoint	Discussions
2	3	Understanding The topic	Neanderthal Man	in-person and PowerPoint	
3	3	Understanding The topic	Stone Ages	in-person and PowerPoint	
4	3	Understanding The topic	Old Stone Age	in-person and PowerPoint	
5	3	Understanding The topic	Old Stone Age	in-person and PowerPoint	
6	3	Understanding The topic	Lower Paleolithic	in-person and PowerPoint	student assignments
7	3	Understanding The topic	Middle Paleolithic	in-person and PowerPoint	
8	3	Understanding The topic	Middle Paleolithic	in-person and PowerPoint	
9	3	Understanding The topic	Upper Paleolithic	in-person and PowerPoint	
10	3	Understanding The topic	Domestication of Animals and Plants	in-person and PowerPoint	

11	3	Understanding The topic	Neolithic Age in Iraq: Jarmo Site	in-person and PowerPoint	Reports
12	3	Understanding The topic	Neolithic Age in Iraq: Jarmo Site	in-person and PowerPoint	
13	3	Understanding The topic	Umm Dabaghiyah / T Hassuna	in-person and PowerPoint	
14	3	Understanding The topic	Samarra Culture	in-person and PowerPoint	Discussions
15	3	Understanding The topic	Samarra Culture	in-person and PowerPoint	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc
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12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The course's main textbook is titled "Prehistoric Ages," authored Tariq Al-Dabagh and Walid Al-Jader.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Various published researches, and a Book about prehistoric civilizations by Khazal Al-Majidi.
Electronic References, Websites	

(بالتة قديع لورسا او ن)
Course Description Form

61. Course Name:					
Iraqi antiquities under the Achaemenes and Seleucid occupation first course					
62. Course Code:					
63. Semester / Year:					
2026 2025					
64. Description Preparation Date:					
20-3-2026					
65. Available Attendance Forms:					
Full attendance					
66. Number of Credit Hours (Total) / Number of Units (Total)					
30 HOUER IN TOTAL					
67. Course administrator's name (mention all, if more than one name)					
Name: IMAN HANI SALIM					
Email: eman.hani@uomosul.edu					
68. Course Objectives					
Course Objectives			Study of political and administrative influence Study of economic and commerce transformation Military impact assessment Study of social and cultural influences •		
69. Teaching and Learning Strategies					
Strategy		Study and impact analysis that happened in old Iraq in the shadow foreign for Mesopotamia			
70. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Foreign covenants in ancient Iraq	a lecture	T
2	2		Acgaemenid era	a lecture	T
3	2		Conditinsin Iraq during	a lecture	T
4	2		the Acgaemenid era	a lecture	T
5	2		administrative aspect	a lecture	T
6	2		Economic aspect	a lecture	T
7	2		Religious beliefs	a lecture	T
8	2		Political and military	a lecture	T
9	2		condition	a lecture	T
10	2		Alexander the great his life	a lecture	T
11	2		and death		T
12	2		Seleucia tigris	a lecture	T
13	2		The Seleucia dynasty in	a lecture	T

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student to do survey work, draw plans for archaeological sites, and the correct way to record information in the field (site) during the excavation process.

9. Teaching and Learning Strategies

Strategy	Discussion, drawing mind maps, giving concrete examples, as well as explaining the content in more than one way, but with some detail, in order to conduct discussions in the form of questions and practical exercises, collecting information for the mind without using study material, expanding the recipient's circle of thinking, and conducting weekly tests.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
THE FIRST	Two hours	Introduction to surveying and its relationship to archaeology and types of surveying		in person	Interactive questions during lectures and tests
THE SECOND	Two hours	Units of measurement and types of measurements	Teach the student linear and angular units of measurement to benefit from them in calculations	in person	Interactive questions during lectures and tests
THE THIRD	Two hours	The basic steps of cadastral surveying and drawing scale	Training the student on the steps of surveying archaeological sites, as well as learning about the concept of drawing scale and practicing its use	in person	Interactive questions during lectures and tests
THE FOURTH	Two hours	Types of cadastral measurements. Measuring horizontal distances	Introducing the student to the types of cadastral measurements to benefit from them in excavation operations	in person	Interactive questions during lectures and tests
THE FIFTH	Two hours	Methods of measuring direct horizontal distances Indirect methods of measuring distances	Training students to measure horizontal distances using various direct and indirect methods	in person	Interactive questions during lectures and tests
THE SIXTH	Two hours	Getting to know electronic measuring tools and devices, their components, and their working mechanism, as well as practical training on measuring distances with tape on level roads.	Electronic horizontal distance measuring tools. Tape measuring methods (measuring horizontal distances on flat ground)	in person	Interactive questions during lectures and tests
THE SEVENTH	Two hours	Learn how to use the clinometer and the Abni Level device to measure angles and explain how to achieve accuracy and	Angle measuring devices and tools Errors in measuring distances	in person	Interactive questions during lectures and tests

		avoid errors in measuring distances.			
THE EIGHTH	Two hours	Knowing the concept of measuring errors and the difference between accuracy and mastery in measuring distances using a tape measure, how to modify measurements, and training in measuring with a tape on roads with a regular slope.	Mistakes, accuracy, mastery, and modification of measurements Tape measuring methods (measuring distances on uniformly sloping ground)	in person	Interactive questions during lectures and tests
NINETH	Two hours	Introducing the student to the field work that must be followed in excavation operations and training on measuring horizontal distances using a tape measure on irregularly sloping ground.	Field work using tape. Tape measuring methods. (Measuring distances on sloping ground with irregular slope)	in person	Interactive questions during lectures and tests
TENTH	Two hours	Steps for surveying using a measuring tape	Surveying using longitudinal measurements	in person	Interactive questions during lectures and tests
ELEVENTH	Two hours	The student's knowledge of the requirements for proper recording, including the accuracy, comprehensiveness, and arrangement of information, methods of recording, and highlighting field information, as well as suggestions regarding recording information, whether related to titles or arranging and recording information.	Proper notation requirements Suggestions regarding recording information in the field book	in person	Interactive questions during lectures and tests
TWELVETH	Two hours	Learn about measuring horizontal distances with an electronic distance measuring device (EDM), knowing the components of the device and the principle on which the device works, as well as how to use the device.	Electronic horizontal distance measuring devices (EDM)	in person	Interactive questions during lectures and tests
THIRTEENTH	Two hours	The student's knowledge of the basics of engineering drawing and the most important tools used in engineering drawing	Engineering drawing Basics of engineering drawing Engineering drawing tools	in person	Interactive questions during lectures and tests
FOURTEENTH	Two hours	Training the student on straight lines, circles, projections, and perspectives to benefit from them in documenting archaeological sites in an	free hand drawing of Free hand drawing Draw straight lines Draw circles by hand Draw projections by hand Drawing binoculars by hand	in person	Interactive questions during lectures and tests

		elementary manner and drawing sketches of the site.			
FIFTEENTH	Two hours	Explaining the leveling device and its components, as well as explaining contour lines and their most important properties	Leveling device Contour lines	in person	Interactive questions during lectures and tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

20 daily exams, 20% oral exams, 20% report, 20% assignments, 20% attendance, gathered and divided into 5 (20) + (20 monthly exams) (40) sought and the final exam of 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	THERE IS NO ACADEMIC BOOK
Main references (sources)	١- Engineering drawing, General Department of Curriculum Design and Development, General Corporation for Vocational Education and Technical Training, Kingdom of Saudi Arabia. ٢- Basics and principles of engineering drawing, Engineer Amer Hammad Al-Falahi, first edition, 2011, Academic Book Center. ٣- Surveying Engineering, Abbas Zidan Khalaf, University of Technology, Department of Building and Construction Engineering, first edition, 2009. ٤- Civil Technology, Area 102 Cities, General Department for Curriculum Design and Development, General Corporation for Technical and Vocational Training, Kingdom of Saudi Arabia, 1429 -٥ Specialization in Surveying, Floor Survey -1, General Department for Curriculum Design and Development, General Corporation for Technical and Vocational Training, Kingdom of Saudi Arabia, 1429. -٦ Principles of surveying in the specialty of civil engineering, General Department of Curriculum Design and Development, General Corporation for Technical and Vocational Training, Kingdom of Saudi Arabia
Recommended books and references (scientific journals, reports...)	1. Al-Rafidain Antiquities Magazine. 2. Al-Rafidain Engineering Journal.
Electronic References, Websites	www.https://ar.wikipedia.org

Course description form

Course Name						1
Maintenance and restoration of antiquities/maintenance of archaeological buildings						
Course Code						2
Semester/year						3
2026-2025 second semester						
The date this description was prepared						4
18_3_2026						
Available attendance forms						5
My presence						
Number of study hours (total)/number of units (total)						6
15 weeks 30 hours						
Name of the course administrator (if more than one name is mentioned)						7
Name: Marwan Salem Sharif Email: Marwan_shareef@uomosul.edu.iq						
Course objectives						8
Objectives of the study subject 1- Employing learning content To provide students with the skills of conservation and restoration of antiquities. 2- Develop proposals to overcome a problem Low skills of the restorer () 3- Fasil Legal texts related to the preservation of world heritage.. Finding solutions to the problem of decline Methods of restoring ancient buildings in Iraq						
Teaching and learning strategies						9
a-Learn about ancient architectural techniques, types of buildings, construction methods, and construction materials Hand ways to maintain it. B-Identify Clearly on the factors affecting it Archaeological buildings and the reasons for the destruction of buildings. C- Identifying modern methods of maintaining archaeological buildings Dr.Skills the public And movable (Skills The other Related Capable recruitment And evolution Personal) E- Practical experience in restoration methods and how to deal with antiquities F- Learn to maintain archaeological buildings and ways to deal with them in the long term						The strategy
Course structure						10
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week	

أ.م.د. محمد المجازي
رئيس قسم الآثار

Direct questions	My presence	organizerTInternational working on world heritage	Cognitive aspects	2	1
Direct questions	My presence	Charters International Heritage Preservation	aspects Cognitive	2	2
Exam fast	My presence	Global levels of restoration Maintenance -١ Restoration -٢	Scientific experience	2	3
Direct questions	My presence	Global restoration levels Building rehabilitation -١ Strengthening -٢ archaeological buildings	practical experience	2	4
Quick exam	My presence	Restoration levels Revitalization -١ rebuild -٢	practical experience	2	5
Direct questions	My presence	Reproduction of ancient buildings -١ excavated archaeological buildings -٢	practical experience	2	6
Direct questions	My presence	toration International Schools	Cognitive experience	2	7
Direct questions	My presence	Factors leading to damage Archaeology	Cognitive experience	2	7
Monthly	My presence	Rain effect	Cognitive experience	2	8
Direct questions	My presence	Wind effect	Cognitive experience	2	9
Direct questions	My presence	Heat effect	Cognitive experience	2	10

Direct questions	My presence	Humidity effect	Cognitive experience	2	11
Direct questions	My presence	Sources of humidity and its effects	Cognitive experience	2	12
Direct questions	My presence	The effect of salts on antiquities	Cognitive experience	2	13
Quick exam	My presence	Sources of salt on antiquities	Cognitive experience	2	14
Semester exam	My presence	Forms of salt influence	Cognitive experience	2	15

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral, monthly, written, reports... etc. 40 monthly, 60 final, 5 daily, 5 attendance.

Learning and teaching resources 11

	Required textbooks (methodology, if any)
hods of maintenance and restoration of - ¹ archaeological buildings / 2010 Restoration of the archaeological facility / 2002 - ² Antiquities maintenance operations/2005 - ³	Main references (sources)
UNESCO reports	Recommended supporting books and references (scientific journals, reports....)
bsite of the General Authority for Antiquities and Heritage	Electronic references, websites

Course Description Form

1. Course Name:	
Near Eastern Civilization (Iran)	
2. Course Code:	
3. Semester / Year:	
year 2024-2025 / Course 1	
4. Description Preparation Date:	
7/4/2026	
5. Available Attendance Forms:	
Attendance in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Units / 3 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: suad aied mohamd saed	
Email: suaad_alhammid@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	- Students' knowledge of the civilizations of the country neighboring Iraq (Iran) - Students' knowledge of cultural relations and communication between ancient civilizations - Explaining the influence of ancient civilization and the civilizations of Iran in different aspects
9. Teaching and Learning Strategies	
Strategy	Cognitive and perceptual skills and applied skills in social, artistic and architectural aspects in Iran, as well as developing students' personal skills


 أ.م.د. محمد مجاز بن علي
 رئيس قسم الآثار

جامعة الموصل
 كلية الآثار
 قسم الآثار

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Developing students' skills in remembering, understanding, analyzing and comparing	Geography Iran	Giving lectures in the classroom	Participation in class activity and discussion
2	3	Encouraging students self-learn and assume academic responsibility	Sources information about Iran		Daily oral tests
3	3		Stone Ages in country in Iran		
4	3		A study in the antiquities and history Shusha and the Elamin		
5	3		Elamite art and architecture		
6	3		Elamite art and architecture		
7	3		Civilization and antiquities the Median state		
8	3		The Achaemenids (political history, and architecture)		
9	3		The rise of the		

			Achaemenid Empire		
10	3		Persepolis (ar		
11	3		Persepolis (ar		
12	3		Persepolis architecture		
13	3		Iran in the Seleucid era		
14	3		Parthians		
15	3		Sasanian state		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sami Saeed Al-Ahmad, Reda Jaw Al-Hashemi, Eastern Civilization Iran and Anatolia
Main references (sources)	Tharwat Okasha, Elamite art Abdulaziz Al-Khatuni, Elam Civilization
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	