

Course Description Form

١. Course Name:	
Iraqi antiquities under the Parthian and Sassanid occupation /second course	
٢. Course Code:	
٣. Semester / Year:	
2025-2026	
٤. Description Preparation Date:	
1-4-2026	
٥. Available Attendance Forms:	
Full attendance	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
30 HOUER IN TOTAL	
٧. Course administrator's name (mention all, if more than one name)	
Name: : IMAN HANI SALIM Email: eman.hani@uomosul.edu	
٨. Course Objectives	
Course Objectives	Study of political and administrative influence .. Study of economic and commercial transformation Military impact assessment Study of social and cultural influences
٩. Teaching and Learning Strategies	
Strategy  أ.م.د. محمد مجاز بن علي رئيس قسم الآثار	Study and impact analysis of what happened in Iraq in the shadow of the war for Mesopotamia
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	2		Parthian in ori	alecture	Test
٢	2		and name them	a lecture	Test
٣	2		Establishment of	a lecture	Test
٤	2		kingdom	a lecture	Test
٥	2		Management style		Test
٦	2		Army	a lecture	Test
٧	2		Commerce	lecture	Test
٨	2		Industry		Test
٩	2		Language	a lecture	Test
١٠	2		writing	a lecture	Test
١١	2		Religious beliefs	a lecture	Test
١٢	2		The end of Parth	a lecture	Test
١٣	2		rule	a lecture	Test
١٤	2		Almaddin	a lecture	Test
١٥	2		Hatra city	a lecture	Test
			End sassanian rule	a lecture	
			The fall of sasanian	a lecture	

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various Arabic and foreign books and sources
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Specialized academic journals
Electronic References, Websites	JSTOR, GOOGLE SCHOLAR

Course Description Form

١. Course Name:	
English Archaeological Texts/ Third Ancient branch	
٢. Course Code:	
٣. Semester / Year:	
First semester - 2026-2025	
٤. Description Preparation Date:	
١٨/٢/٢٠٢٦	
٥. Available Attendance Forms	
In person	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Mushtaq Abdullah Jameel	
Email: majameel82@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	Introducing students to an important aspect, which is the English language, especially in the specialty of archeology, for the purpose of knowing the civilization of Mesopotamia In addition to being a way to read history and cultural roles, especially in prehistoric times A review of her studies in the English language
٩. Teaching and Learning Strategies	

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Strategy	First, the lecture is delivered in the classroom for discussion, after which the meanings are reviewed and the reading is practiced by the students. After that, the teacher carries out a brainstorming process for the purpose of giving them a clearer and more comprehensive idea of how to review the study of archaeology and its importance in the English language. After that, the teacher conducts the classroom evaluation process while the student reads the English text and homework to understand the texts that have been studied for the purpose of expressing an opinion on a pre-specified topic.
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
٢	٢	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
٣	٢	Delivering the lecture Discussion and brainstorming	Basin knowledge English	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
٤	٢	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming

٥	٢	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Delivering the lecture Discussion brainstorming
٦	٢	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Classroom evaluation and homework
٧	٢	Delivering the lecture Discussion and brainstorming	Sumerian Court	Classroom evaluation and homework	Classroom evaluation and homework
٨	٢	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
٩	٢	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
١٠	٢	Delivering the lecture Discussion and brainstorming	Knowledge of pottery styles Mesopotamian civilization	Classroom evaluation and homework	Classroom evaluation and homework
١١	٢	Delivering the lecture Discussion and brainstorming	Sumerian States	Classroom evaluation and homework	Classroom evaluation and homework
١٢	٢	Delivering the lecture	Sumerian States	Classroom	Classroom

		Discussion and brainstorming		evaluation and homework	evaluation and homework
١٣	٢	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
١٤	٢	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework
١٥	٢	Delivering the lecture Discussion and brainstorming	Ancient Iraqi Language	Classroom evaluation and homework	Classroom evaluation and homework

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	English Archaeological texts
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Athar Alrafidin journal
Electronic References, Websites	Some selected websites in the field

Course Description Form

1. Course Name:					
Iraqi antiquities under the Parthian and Sassanid occupation /second course					
2. Course Code:					
3. Semester / Year:					
2026- 2025					
4. Description Preparation Date:					
20-3-2026					
5. Available Attendance Forms:					
Full attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 HOUER IN TOTAL					
7. Course administrator's name (mention all, if more than one name)					
Name: : IMAN HANI SALIM Email: eman.hani@uomosul.edu					
8. Course Objectives					
Course Objectives			Study of political and administrat influences .. Study of economic and commerc transformation Military impact assessment Study of social and cultural influences		
9. Teaching and Learning Strategies					
Strategy		Study and impact analysis that happened in old Iraq in the shadow foreign for Mesopotamia			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Parthian in origin	alecture	Test
2	2		name them	a lecture	Test
3	2			a lecture	Test

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4	2	Establishment of	a lecture	Test
5	2	kingdom		Test
6	2	Management style	a lecture	Test
7	2	Army	lecture	Test
8	2	Commerce		Test
9	2	Industry	a lecture	Test
10	2	Language and writing	a lecture	Test
11	2	Religious beliefs	a lecture	Test
12	2	The end of Parthian	a lecture	Test
13	2	rule	a lecture	Test
14	2	Almaddin	a lecture	Test
15	2	Hatra city	a lecture	Test
		End sassanian rule	a lecture	
		The fall of sasanian	a lecture	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various Arabic and foreign books and sources
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Specialized academic journals
Electronic References, Websites	JSTOR, GOOGLE SCHOLAR

Course Description Form

1. Course Name:					
Iraqi antiquities under the Achaemenes and Seleucid occupation first course					
2. Course Code:					
3. Semester / Year:					
2024- 2025					
4. Description Preparation Date:					
20-3-2025					
5. Available Attendance Forms:					
Full attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 HOUER IN TOTAL					
7. Course administrator's name (mention all, if more than one name)					
Name: IMAN HANI SALIM Email: eman.hani@uomosul.edu					
8. Course Objectives					
Course Objectives			Study of political and administrative influences Study of economic and commercial transforma Military impact assessment Study of social and cultural influences •		
9. Teaching and Learning Strategies					
Strategy		Study and impact analysis that happened in old Iraq in the shadow foreign for Mesopotamia			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Foreign covenants in ancient Iraq	a lecture	Test
2	2		Acgaemenid era	a lecture	Test
3	2		Conditinsin Iraq during	a lecture	Test
4	2		the Acgaemenid era	a lecture	Test
5	2		administrative aspect	a lecture	Test
6	2		Economic aspect	a lecture	Test
7	2			a lecture	Test

8	2	Religious beliefs	a lecture	Test
9	2	Political and military	a lecture	Test
10	2	condition	a lecture	Test
11	2	Alexander the great his	a lecture	Test
12	2	life and death	a lecture	Test
13	2	Seleucia tigris	a lecture	Test
14	2	The Seleucia dynasty in	a lecture	
15	2	Iraq		
		Greyhound management		
		Economic and religious		
		conditions		
		Army sestym		
		Religious beliefs		
		Fall of the Seleucids		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various Arabic and foreign books and sources
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Specialized academic journals
Electronic References, Websites	JSTOR, GOOGLE SCHOLAR

Course Description Form

1. Course Name:	
Near Eastern Civilization (Anatolia) المزاجية القديمة	
2. Course Code:	
3. Semester / Year:	
year 2026-2025 / Course 2	
4. Description Preparation Date:	
7/4/2026	
5. Available Attendance Forms:	
Attendance in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Units 45 / 3 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: suad aied mohamd saed Email: suaad_alhammid@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	- Students' knowledge of of civilizations of the country neighboring Iraq Anatolia) - Students' knowledge of cultural relations and communication between ancient civilizations - Explaining the influence of influence between in civilization and the civilizations Anatolia in different aspects
9. Teaching and Learning Strategies	
Strategy	Cognitive and perceptual skills and applied skills in social, artistic and architectural aspects in Anatolia, as well as developing students' personal skills


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10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Developing students' skills in remembering, understanding, analyzing and comparing	Geography Anatolia	Giving lectures in the classroom	Participation in class activity and discussion
2	3	Encouraging students self-learn and assume academic responsibility	Stone Ages in country Anatolia		Daily or tests
3	3		Hittites - the origin		
4	3		The ancient Hittite kingdom		
5	3		Middle Hittite Kingdom		
6	3		Neo-Hittite era		
7	3		Troia		
8	3		Study cultural manifestation (political and social system)		
9	3		Hittite religion		Reports
10	3		Hittite law		
11	3		Hittite sculpture (relief sculpture).		
12	3		Figure sculpture		

13	3		Seals, pottery		
14	3		Hittite architecture and literature		
15	3		Mesopotamia influences Anatolia		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Sami Saeed Al-Ahmad, Reda Jaw Al-Hashemi, Eastern Civilization Iran and Anatolia
Main references (sources)	Osam Bahr Jarak, the influence Mesopotamian arts on the Hittite arts Salah Rashid Al-Salihi, Hittite Kingdom
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: Ancient Babylonian Texts (Legal and Letters)					
2. Course code					
3. Second semester/year 2026-2025					
4. Date of preparation of this description: 2/18/2026					
5. person-Available attendance forms: In					
6. Number of study hours (total): 45 / Number of units (total): 45					
7. (Course Supervisor Name (if more than one name is mentioned : Name: Asst . Prof. Dr. Mohammed Muharib Ali Email Mohammed_mu_ali@uomosul.edu.iq					
8. Course objectives					
• Knowledge of the Akkadian language • Akkadian grammar • Learn the grammatical structure of the Akkadian language				Course objectives	
9. Teaching and learning strategies					
1- Present lectures in PowerPoint 2- Training students to know the Akkadian language 3- Study of the common and unique linguistic characteristics between the Akkadian language and the Semitic languages 4- teacher interaction-Engaging students through student					Strategy
10. Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	w at ch es	we ek


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Duty	My theory with powerpoint presentation	History of the Akkadian language	History of the Akkadian language	3	1
Through student interaction	My theory with powerpoint presentation	Akkadian dialects	Akkadian dialects	3	2
Oral exam	My theory with PowerPoint presentation	2-Articles 1 From the Code of Hammurabi	2-Articles 1 From the Code of Hammurabi	3	3
Through student interaction	My theory with PowerPoint presentation	4-Articles 3 From the Code of Hammurabi	4-Articles 3 From the Code of Hammurabi	3	4
Conduct an oral exam	My theory with PowerPoint presentation	6-5 Articles From the Code of Hammurabi	6-Articles 5 From the Code of Hammurabi	3	5
duty	My theory with PowerPoint presentation	7-Articles 6 From the Code of Hammurabi	7-Articles 6 From the Code of Hammurabi	3	6
Through student interaction	My theory with PowerPoint presentation	10-Articles 8 From the Code of Hammurabi	10-Articles 8 From the Code of Hammurabi	3	7
Written exam	My theory with PowerPoint presentation	General review Preparing for the exam The first month	General review Preparing for the exam The first month	3	8

Through student interaction	My theory with PowerPoint presentation	3 1-11 Articles From the Code of Hammurabi	13-Articles 11 From the Code of Hammurabi	3	9
viva voce	My theory with PowerPoint presentation	16-Articles 14 From the Code of Hammurabi	16-Articles 14 From the Code of Hammurabi	3	10
Duty	My theory with PowerPoint presentation	A message from the era Old Babylonian	A message from the era Old Babylonian	3	11
Through student interaction	My theory with PowerPoint presentation	A message from the era Old Babylonian	A message from the era Old Babylonian	3	12
Written exam	My theory with PowerPoint presentation	A message from the era Old Babylonian	The from message era old Babylonian	3	13
Oral tests	My theory with PowerPoint presentation	The era from message old Babylonian	The from message era old Babylonian	3	14
Feedback + Written Exam	My theory with PowerPoint presentation	General review Preparing for the exam Chapter One	General review Preparing for the exam Chapter One	3	15

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

12. Learning and teaching resources

language , Akkadian grammar , Akkadian ,Hammurabi's Code	(Required textbooks (methodology if available
1-Richardson, MEJ, ., Hammurabi's Laws Text, Translation and Glossary, New York, 2004.	(Main References (Sources

2-Huehnergard, J. , A Grammar of Akkadian (GAKK), 3 ^{ed} , Winona Lake, Indiana, 2011 3- R. M. Whiting, Jr. ,Old Babylonian Letters from Tell Asmar	
1- Ali, Muhammad Muharab, "Transitive verbs in the Akkadian language ." Journal of Education and Science. Vol. 19 . 2012 , No. 3, Mosul	Recommended supporting books and (.references (scientific journals, reports, etc
https://www.iasj.net/ / IASJ: IVSL: https://rdd.edu.iq	Electronic references, websites

Course description form

Course Name						1
Maintenance and restoration of antiquities/maintenance of organic and inorganic antiquities						
Course Code						2
Semester/year						3
2026 2025 first semester						
The date this description was prepared						4
18/3/2026						
Available attendance forms						5
My presence						
Number of study hours (total)/number of units (total)						6
15 weeks 45 hours						
Name of the course administrator (if more than one name is mentioned)						7
Name: Marwan Salem Sharif Email: Marwan_shareef@uomosul.edu.iq						
Course objectives						8
Objectives of the study subject 1- Employing learning content To provide students with the skills of conservation and restoration of antiquities. 2- Develop proposals to overcome a problem Low skills of the restorer () 3- Fasil Legal texts related to the preservation of world heritage.. Finding solutions to a problem Failure of archaeological restoration methods in Iraq						
Teaching and learning strategies						9
a- Identify the types of antiquities, manufacturing methods, materials, and methods of maintaining them. B- Identify Clearly on the factors affecting it Effects and causes of destruction. C- Identifying modern methods of archaeological maintenance Dr. Skills the public And movable (Skills The other Related Capable recruitment And evolution Personal) E- Practical experience in restoration methods and how to deal with antiquities F- Learn archaeological maintenance and ways to deal with it in the long term						The strategy
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours		

Direct questions	My presence	International organizations	Cognitive experience	2	1
Direct questions	My presence	International organizations	Cognitive experience	2	2
Quick exam	My presence	Restoration basics	Cognitive experience	2	3
Direct questions	My presence	Restoration basics	Cognitive experience	2	4
Direct questions	My presence	Identify the types Restoration laboratories	practical experience	2	5
Direct questions	My presence	Identify the types Restoration laboratories	practical experience	2	6
Exam Direct questions Monthly	My presence	Laboratory contents	practical experience	2	7
My presence	My presence	Laboratory contents		2	8
Quick exam	My presence	materials used in the antiquities industry		2	9
Direct questions	My presence	documenting archaeological finds		2	10
Direct	My presence	documenting archaeological finds		2	11

question				
Direct questions	My presence	Identify damage factors	2	12
Direct questions	My presence	Metal maintenance Iron and copper	2	13
Direct questions	My presence	the woods	2	14
Semester exam	My presence	Silver and gold	2	15

Course evaluation 11

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports... etc. 40 semester grades divided as follows: 5 attendance, 15 daily, monthly.

Learning and teaching resources 11

Required textbooks (methodology, if any)

Basics of restoration / Muhammad Abdel Hadi / 2020
Preservation of archaeological materials/translator/2013
Archeology/translator/2010

Main references (sources)

Recommended supporting books and references
(scientific journals, reports....)

Electronic references, websites

Course Description Form

Course Objectives  أ.م.د. محمد محاز زبنا علي رئيس قسم الآثار	• Introduce third-year students in the Department of Ancient Antiquities to the Prehistoric Ages, from the Old Stone Age divisions and stages to the Middle and then the New Stone Age in Iraq, the Levant, the world, and Anatolia, focusing on location, architecture, pottery, stone tools, and more. • Introduce third-year students in the Department of Ancient Antiquities to the Prehistoric Ages, from the Old Stone Age divisions and stages to the Middle and then the New
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	Stone Age in Iraq, the Levant, the world, and Anatolia, focusing on location, architecture, pottery, stone tools, and more. Enhance understanding and performance of skills related to the significance of the Stone Ages.
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9. Teaching and Learning Strategies

Strategy	Simplified and Sequential Explanation for Clear Communication
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding The topic	Tell es-Sawwan / Halaf Period	in-person and PowerPoint	oral exams
2	3	Understanding The topic	Ubaid Culture / Uruk Period	in-person and PowerPoint	
3	3	Understanding The topic	lower East in the Stone Ages	in-person and PowerPoint	
4	3	Understanding The topic	Middle and Neolithic Ages in Africa	in-person and PowerPoint	
5	3	Understanding The topic	Southwest Asia in the Old Stone Age	in-person and PowerPoint	Discussions
6	3	Understanding The topic	Levant in Neolithic Age (Jericho)	in-person and PowerPoint	
7	3	Understanding The topic	Maribat Site / Tell Abu Hureyra	in-person and PowerPoint	
8	3	Understanding The topic	Tell al-Beida / Megiddo Site	in-person and PowerPoint	
9	3	Understanding The topic	Tell al-Beida / Megiddo Site	in-person and PowerPoint	Reports
10	3	Understanding The topic	Egypt in Neolithic Age (Faiyum)	in-person and PowerPoint	

11	3	Understanding The topic	Egypt in Neolithic Age (Faiyum)	in-person and PowerPoint	Class participation
12	3	Understanding The topic	Badari Site	in-person and PowerPoint	
13	3	Understanding The topic	Iran in the Neolithic Age (Tepe Sialk)	in-person and PowerPoint	
14	3	Understanding The topic	Iran in the Neolithic Age (Tepe Sialk)	in-person and PowerPoint	
15	3	Understanding The topic	Anatolia in Neolithic Age (Çatalhöyük)	in-person and PowerPoint	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc
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12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The course's main textbook is titled "Prehistoric Ages," authored Tariq Al-Dabagh and Walid Al-Jader.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Various published researches, and a Book about prehistoric civilizations by Khazal Al-Majidi.
Electronic References, Websites	