

Course Description Form

1. Course Name: Ancient Near East History (Egypt)					
2. Course Code:					
3. Semester / Year: Fourth Year Ancient					
4. Description Preparation Date: 15/1/2026					
5. Available Attendance Forms: Presence					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly					
7. Course administrator's name (mention all, if more than one name)					
- Name: Wissal Faisal Humadi Naser Email: archaeology_wesal@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			This course aims to provide a comprehensive study of ancient Egyptian civilization, focusing on its historical, political, and cultural development across different eras, and examining architecture and arts such as pyramids, temples, and inscriptions.		
9. Teaching and Learning Strategies					
Strategy		This course aims to provide a comprehensive study of ancient Egyptian civilization, focusing on its historical, political, and cultural development across different eras, and examining architecture and arts such as pyramids, temples, and inscriptions.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to Ancient Egyptian	Ancient Near East History (Egypt)	-Delivering lectures on online	Participate in class activities and

		Civilization and its Most Important Sources.		platforms every class hour.	discussions
2	2	Prehistoric Eras and the Beginnings of Settlement in the Nile Valley.	Ancient Near East History (Egypt)	-Designing lectures with electronic content in Word, PDF, and PowerPoint formats. -Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	Duty assignment
3	2	The Unification Era and the Beginning of the Dynasties.	Ancient Near East History (Egypt)		A monthly editorial selection
4	2	The Old Kingdom, the Political System, and Pyramid Construction.	Ancient Near East History (Egypt)		Daily Oral Choice
5	2	The First Intermediate Period and its Causes.	Ancient Near East History (Egypt)		Participate in class activities and discussions
6	2	The Middle Kingdom: Reunification and Cultural Renaissance.	Ancient Near East History (Egypt)		Preparing reports on the topic
7	2	The Second Intermediate Period and the Invasion of the Hyksos.	Ancient Near East History (Egypt)		
8	2	The New Kingdom: The Empire and External Expansion.	Ancient Near East History (Egypt)		
9	2	The Late Period: Internal Challenges and Foreign Influences.	Ancient Near East History (Egypt)		
10	2	The Administrative and Economic System in Ancient Egypt.	Ancient Near East History (Egypt)		
11	2	Ancient Egyptian Religion.	Ancient Near East History (Egypt)		
12	2	Funerary Rites and the Belief in Resurrection and Immortality.	Ancient Near East History (Egypt)		
13	2	Architecture and Arts: Pyramids, Temples, and Sculpture.	Ancient Near East History (Egypt)		
14	2	Writing Systems: Hieroglyphics and their Development.	Ancient Near East History (Egypt)		
15	2	Research Methods in Archaeology and the Most Important Recent Discoveries.	Ancient Near East History (Egypt)		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

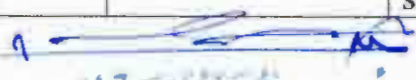
daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	History of the Ancient Near East (Egypt).* by Taha Baqir
Recommended books and references (scientific journals, reports...)	The Oxford History of Ancient Egypt.
Electronic References, Websites	Specialized Scientific Journals in Archaeology.

Course Description Form

1. Course Name:					
New Assyrian texts					
2. Course Code:					
The fourth stage					
3. Semester / Year:					
The first semester/2025-2026					
4. Description Preparation Date:					
1/ 2/ 2026					
5. Available Attendance Forms:					
Attendance daily and according to the weekly schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muayad Mohammed Suuliman					
Email: muyaed_ms@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			1- Teaching students to read and analyze cuneiform texts dating back to the Neo-Assyrian period. 2- Access to different types of texts from this period.		
9. Teaching and Learning Strategies					
Strategy		Students must be familiar with the types of Assyrian texts and know wording of each type in order to be able to distinguish these texts from each other and how they are read, analyzed and translated.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learning	Neo-Assyrian texts	Theoretical examples	Understanding
2	2	Learning	Types of legal contracts	Theoretical examples	Oral exams
3	2	Knowledge	Silver necklace formulation	Theoretical-examples	Oral exams
4	2	Knowledge	Read and analyze a silver loan contract	Read, analyze and translate	Involving students in


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					reading
5	2	Understanding	Read and analyze an interest-bearing silver loan contract	Read, analyze and translate	Involving students in reading and analysis
6	2	Understanding	Read and analyze an interest-free silver loan contract	Read, analyze and translate	Engaging students in reading with oral exam
7	2	Understanding	Drafting of barley contract	Theoretical - examples	Oral exams
8	2	Comprehension	Read and analyze the barley loan contract	Read, analyze and translate	Assignment duty
9	2	Comprehension	Read and analyze the barley loan contract with interest	Read, analyze and translate	Review for a written exam
10	2	Comprehension	Read and analyze the interest-free barley loan contract	Read, analyze and translate	Engaging students in reading with oral exam
11	2	Interpretation	Sales contracts and their types	Theoretical - examples oral test	General drafting of
12	2	Interpretation	Drafting the sales contract	Theoretical - examples	Oral exams
13	2	Analysis	Selling movable property	Read, analyze and translate	Involving students in reading and analysis
14	2	Analysis	All types of texts	theoretical	review
15	2	Analysis	all types of texts	theoretical	review written exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	nothing
Main references (sources)	1- Ahmad, Ali. Y., "The Archive of Assur-Matu-Taqqin found in the town of Assur and Daded Mainly by Post-Canonical Eponyms", <u>AL-RAFIDAN</u> , vol.17, 1996. 2- Postgate, N. J., Fifty Neo-Assyrian Legal

	Documents, (FNALD), Warminster, 1976. 3- Johns.C.H.W, Assyrian Deeds and Documents, ADD, Cambridge, 1898-1923. 4- Dalley.S, and Postage. J. N, The Tablets from Fort Shalmaneser, Cuneiform Texts from Nimrud 3, Oxford, 1984.
Recommended books and references (scientific journals, reports...)	- Mahmood Hamid Ahmed, unpublished modern Assyrian texts from the city of Assyria, unpublished thesis, Mosul, 2007. - Riyadh Ibrahim Muhammad, unpublished cuneiform texts from the Neo-Assyrian era - the city of Assyria, unpublished thesis, Mosul, 2004.
Electronic References, Websites	http://cdli.ucla.edu/?q=cuneiform-digital-library-preprints

Course Description Form

١. Course Name: Roman Archeology	
٢. Course Code:	
٣. Semester / Year: ٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date: ٠٨/٠٢/٢٠٢٦	
٥. Available Attendance Forms: Person / Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣ weekly	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr. OMAR JASSAM	
Email: omar.jassam@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	The course aims to introduce students to Roman architecture and art, its stages of development, and to highlight the influence of other civilizations, including Mesopotamia, on Roman civilization.
٩. Teaching and Learning Strategies	
Strategy	Developing the student's scientific ability in the field of writing research and reports when employed in the field of archaeological and heritage work, in addition to preparing master's theses and doctoral dissertations in the future.
١٠. Course Structure	



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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	١	Factors influencing Roman arts	Romans	-Delivering lectures on online platforms every class hour.	Preparing reports on the topic
٢	١	Roman architecture	Romans	-Designing lectures with electronic content in Word, PDF, and PowerPoint formats. -Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	
٣	١	Etruscan art	Romans		
٤	١	Roman column styles	Romans		
٥	١	Public markets (Forum)	Romans		
٦	١	Roman temples	Romans		
٧	١	Pantheon in Rome	Romans		
٨	١	Basilicas	Romans		
٩	١	Roman theatre	Romans		
١٠	١	Triumphal arches	Romans		
١١	١	The club	Romans		
١٢	١	Colosseum building	Romans		
١٣	١	Bathrooms	Romans		
١٤	١	General features of Roman architecture	Romans		
١٥	١	Markets	Romans		
١٦	١	Palaces	Romans		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lotfi Abdel Wahab / Greece and Rome Introduction to Civilizational History
Main references (sources)	The Romans / Stuart Ross / Roman Civilization Ronald Rodley / Roman Civilization: Political, Geographical, and Urban History

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: History of the Ancient East (the Levant)					
2. Course Code:					
3. Semester / Year: Old fourth stage					
4. Description Preparation Date: 15/2/2026					
5. Available Attendance Forms: Presence					
6. Number of Credit Hours (Total) / Number of Units (Total): 2 weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Wissal Faisal Humadi Naser					
Email: archaeology_wcsal@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing students to the importance of tourism, visiting archaeological sites, thinking about the past, and learning about the history of our ancestors.		
9. Teaching and Learning Strategies					
Strategy	To introduce students to the relationship between the Arabian Peninsula and the countries of the Near East, as it is the source of Semitic migrations, and to familiarize them with the history of the important peoples who settled in the Levant since the dawn of history, and the importance of the Arabian Peninsula in the history of the ancient Near East.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The Arabian Peninsula and its ancient history	History of the Ancient East (the Levant)	-Delivering lectures on online platforms every class hour	Participate in class activities and discussions
2	1	Conditions of the	History of the Ancient East		Duty assignment

		Arabian Peninsula	(the Levant)		
3	1	The reasons that led to the migration of peoples from the Arabian Peninsula to the Near East	History of the Ancient East (the Levant)	-Designing lectures with electronic content in Word, PDF, and PowerPoint formats.	A monthly editorial selection
4	1	The importance of the Arabian Peninsula	History of the Ancient East (the Levant)	-Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	Daily Oral Choice
5	1	Brief Geography of the Levant and Prehistory	History of the Ancient East (the Levant)		Participate in class activities and discussions
6	1	Geographical features of the Levant	History of the Ancient East (the Levant)		Preparing reports on the topic
7	1	The importance of the Hauran Plain and its features	History of the Ancient East (the Levant)		
8	1	Syria's impact on history and the factors influencing it	History of the Ancient East (the Levant)		
9	1	Semitic peoples in the Levant	History of the Ancient East (the Levant)		
10	1	Amorites	History of the Ancient East (the Levant)		
11	1	Canaanites	History of the Ancient East (the Levant)		
12	1	Phoenicians	History of the Ancient East (the Levant)		
13	1	Arameans	History of the Ancient East (the Levant)		
14	1	Hebrews	History of the Ancient East (the Levant)		
15	1	A Brief History of the Levant in the Late Periods	History of the Ancient East (the Levant)		
16	1	A Brief History of some ancient civilizations and nations	History of the Ancient East (the Levant)		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	History of the Ancient East / Part Two / Taha Baqir. J.F. Ewing, "Aurignacian man in Syria", in Amer. Jour of Physical Anthropology.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	