

Course Description Form

١. Course Name:					
Iraqi antiquities under the Achaemenes and Seleucid occupation first course					
٢. Course Code:					
٣. Semester / Year:					
2025-2026					
٤. Description Preparation Date:					
1-4-2026					
٥. Available Attendance Forms:					
Full attendance					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
30 HOUER IN TOTAL					
٧. Course administrator's name (mention all, if more than one name)					
Name: IMAN HANI SALIM					
Email: eman.hani@uomosul.edu					
٨. Course Objectives					
Course Objectives			Study of political and administrative influences Study of economic and commercial transforma Military impact assessment Study of social and cultural influences •		
٩. Teaching and Learning Strategies					
Strategy		Study and impact analysis that happened in old Iraq in the shadow foreign for Mesopotamia			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Foreign covenants in ancient Iraq	a lecture	Test
2	2		Acgaemenid era	a lecture	Test
3	2		Conditinsin Iraq during	a lecture	Test
4	2		the Acgaemenid era	a lecture	Test
5	2		administrative aspect	a lecture	Test
6	2			a lecture	Test
7	2		Economic aspect	a lecture	Test
8	2				

9	2	Religious beliefs	a lecture	Test
10	2	Political and military	a lecture	Test
11	2	condition	a lecture	Test
12	2	Alexander the great his	a lecture	Test
13	2	life and death	a lecture	Test
14	2	Seleucia tigris	a lecture	Test
15	2	The Seleucia dynasty in Iraq	a lecture	
		Greyhound management		
		Economic and religious conditions		
		Army sestym		
		Religious beliefs		
		Fall of the Seleucids		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various Arabic and foreign books and sources
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Specialized academic journals
Electronic References, Websites	JSTOR, GOOGLE SCHOLAR

Course Description Form

1. Course Name:					
Sumerian legal texts					
2. Course Code:					
Fourth level					
3. Semester / Year:					
The first semester/2025-2026					
4. Description Preparation Date:					
1/ 10/ 2025					
5. Available Attendance Forms:					
Attendance daily and according to the weekly schedule					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muayad Mohammed Suuliman					
Email: muyaed_ms@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			- To teach student to read and analyze le texts from the Sumerian era by study different types of These texts - To introduce students to the types of le texts and their content - To train students in reading and analyz texts - To present multiply readings for ea cuneiform sign and choose the one that b fits the context of the texts		
9. Teaching and Learning Strategies					
Strategy		- Teaching students to read texts using traditional clay models the original texts . - Encouraging students to ask questions and inquire about anyth under and employing the why this text was written approach.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learning	Explanation of Ur-Nammu Law	Theoretical examples	Understanding
2	2	Learning	Explanation of Lipit-Ishtar Law	Theoretical examples/daily	Oral/written tes


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				assignments	
3	2	Knowledge	Explanation of the Contents of the Articles of Ur-Nammu Law	Theoretical - examples/daily assignments	Oral/written tes
4	2	Knowledge	Explanation of the Contents of the Articles of Lipit-Ishtar Law	Theoretical - examples/daily assignments	Oral/written tes
5	2	Understanding	Reading and Analyzing Article Ur- Nammu-Law	Theoretical - examples/daily assignments	Oral/written tes
6	2	Understanding	Reading and Analyzing Article Ur-of Lipit-Ishtar Law	Theoretical - examples/daily assignments	Oral/written tes
7	2	Understanding	Reading and Analyzing Article Ur-- Nammu Law	Read, analyze a translate	Engaging stude in reading with oral exam
8	2	Comprehension	Reading and Analyzing Article Ur-of Lipit-Ishtar Law	Read, analyze a translate	Engaging stude in reading with oral exam
9	2	Comprehension	Reading and Analyzing Article Ur-- Nammu Law	Read, analyze a translate	Engaging stude in reading with oral exam
10	2	Comprehension	Reading and Analyzing Article Ur-of Lipit-Ishtar Law	Read, analyze a translate	Engaging stude in reading with oral exam
11	2	Interpretation	Reading and Analyzing Article Ur-- Nammu Law	Read, analyze a translate	Engaging stude in reading with oral exam
12	2	Interpretation	Reading and Analyzing Article Ur-of Lipit-Ishtar Law	Read, analyze a translate	Involving students in reading with a written exam

13	2	Analysis	Reading and Analyzing Article Ur-- Nammu Law	Read, analyze and translate	Engaging student in reading with oral exam
14	2	Analysis	Reading and Analyzing Article Ur-of Lipit-Ishtar Law	Read, analyze and translate	Involving students in reading and analysis
15	2	Analysis	Reading and Analyzing Article Ur-- Nammu Law	a theoretical	Review + written exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	- Civil,M, The Law Collection of Ur-Namma, in Cuneiform Royal Inscriptions and Related Texts in the Scholyen Collection by Andrew George , Vol.17,2011 - Francis,R,S, The Lipit-Ishtar law Code ,AJA,Vol,52,No:3,1948
Recommended books and references (scientific journals, reports...)	- Youins,Ahmad,Ismaeel , Sumerian Grammar in light of Ur-Nammu and Lipit-Ishtar law code A Analytical Study – Unpublished Masters Thesis University Of Mousul, 2021 - Amer , Sulaiman , Law in Ancient Iraqi , Baghdad -1987
Electronic References, Websites	https://cdli.ucla.edu/dl/lineart/P263166_1.jp

Course Description Form

١. Course Name: Greek Archaeology	
٢. Course Code:	
٣. Semester / Year: ٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date: ٠١/١٠/٢٠٢٥	
٥. Available Attendance Forms: Person / Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total): ٧ weekly	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr. OMAR JASSAM	
Email: omar.jassam@uomosul.edu.iq	
٨. Course Objectives	
Course Objectives	The course aims to introduce students to Greek architecture and art, its stages of development, and the extent of the influence of other civilizations, including Mesopotamia, on Greek civilization.
٩. Teaching and Learning Strategies	
Strategy	The course aims to introduce students to Greek architecture and art, its stages of development, and the extent of the influence of other civilizations, including Mesopotamia, on Greek civilization.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	١	The geographical background and its impact on the history and civilization of Greece	Greeks	-Delivering lectures on online platforms every class hour. -Designing lectures with electronic content in Word, PDF, and PowerPoint formats.	Participate in class activities and discussions
٢	١	Religion	Greeks	-Providing students with resources related to the course to help them delve deeper into the material. -Assigning students to prepare academic reports on course topics. - Conducting discussions with students and interacting by answering questions and inquiries.	Duty assignment
٣	١	regime	Greeks		A monthly editorial selection
٤	١	Economy	Greeks		Daily oral test
٥	١	Architecture and arts	Greeks		Written test
٦	١	Philosophy	Greeks		Preparing reports on the topic
٧	١	Historical writing among the Greeks	Greeks		
٨	١	The influence of ancient Eastern civilizations on Greece	Greeks		
٩	١	Sculpture	Greeks		
١٠	١	stone carvings	Greeks		
١١	١	memorial sculptures	Greeks		
١٢	١	Drawing and mosaic	Greeks		
١٣	١	Examples of statues and sculptors	Greeks		
١٤	١	Column styles	Greeks		
١٥	١	Temples	Greeks		

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lotfi Abdel Wahab / Greece and Rome Introduction to Civilizational History
Main references (sources)	Greece / Ali Akasha, Shahada Al-Nattour A Summary of the History of Greece / Jurji Zaydan
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name:					
Antiquities of the Arabian Gulf					
٢. Course Code:					
٣. Semester / Year:					
٢٠٢٥/٢٠٢٦ Second semester					
٤. Description Preparation Date:					
١٥/٢/٢٠٢٦					
٥. Available Attendance Forms:					
My presence					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣ weeks (٣٠ annually)					
٧. Course administrator's name (mention all, if more than one name)					
Name: Raad Salem Mohammed					
Email: raad_salim@uomosul.edu.iq					
٨. Course Objectives					
Course Objectives:	• Employing learning content to explain problems facing the educational process . • Develop proposals to overcome the problem of the low level of effectiveness of the educational process. • Finding solutions to the problem of low student motivation towards studying .				
٩. Teaching and Learning Strategies					
Strategy	This course includes different types of teaching, including: ١- Theoretical lectures according to what is available in the main source and auxiliary sources for the course. ٢- A questioning method to explore students' opinions about their prior knowledge of the topic.				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Cognitive aspects	and Agriculture irrigation	My presence	and Questions answers
٢	٣	Cognitive aspects	commerce	My presence	and Questions answers
٣	٣	Cognitive aspects	prospecting in yemen	My presence	oral exam
٤	٣	Cognitive aspects	Stages of historical development in Yemen	My presence	and Questions answers
٥	٣	Cognitive aspects	effects of the The central and northern sections	My presence	and Questions answers



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٦	٣	Cognitive aspects	Ancient Arab History	My presence	daily exam A
٧	٣	Cognitive aspects	Petra	My presence	and Questions answers
٨	٣	Cognitive aspects	Palmyra	My presence	and Questions answers
٩	٣	Cognitive aspects	Nabataeans The	My presence	and Questions answers
١٠	٣	Cognitive aspects	Nabataean heritage	My presence	and Questions answers

١. Course Evaluation

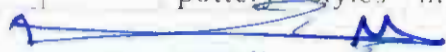
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

٢. Learning and Teaching Resources

Required textbooks (curricular books any)	The book: (The effects of the Arabian Gulf and the Arabian Peninsula) Written by: Dr. Redha Jawad Al-Hashemi - ١٩٨٤
Main references (sources)	Supporting resources will be: - Lotfi Abdel Wahab (Arabs in Ancient Times) - Reda Jawad Al-Hashemi (Aflaj is one of the ancient Arab irrigation projects)
Recommended books and references (scientific journals, reports...)	(Antiquities of the Gulf and the Arabian Peninsula) by Dr. Jumaa Hariz Al-Talbi and Dr. Naeem Awda Al-Zaidi / Baghdad ٢٠٢١
Electronic References, Websites	

Course Description Form

1. Course Name: Mesopotamian Ware from prehistoric ages to the Late of Third Millennium BC.					
2. Course Code:					
3. Semester / Year: First Semester , 2025 - 2026.					
4. Description Preparation Date: 12 - 2 - 2026					
5. Available Attendance Forms: Attendance study and Blended Learning					
6. Number of Credit Hours (Total) / Number of Units (Total) 30 unit					
7. Course administrator's name (mention all, if more than one name) Name: Duraid Saleem Polis Email: duraid_s_pulis@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Introducing students to an important aspect handicrafts in Mesopotamian civilization, as well a way to determine of the ages, especially in prehist periods.		
9. Teaching and Learning Strategies					
Strategy		- Giving the lecture. - The Discussion. - The Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge of pottery styles in Mesopotamian civilization	Types and Properties of Pottery clay. Chemical Transformation of Pottery Clay.	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
2	2	Knowledge of pottery styles in	The First Signs of Pottery Making.	Giving the lecture.	Class assessment


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		Mesopotamian Civilization	The Importance of Pottery for Ancient and Archaeological Populations	The Discussion. The Brainstorming	and homework.
3	2	Knowledge of pottery styles in Mesopotamian civilization	Pottery Making Steps.	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
4	2	Knowledge of pottery styles in Mesopotamian civilization	Pottery Making Steps.	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
5	2	Knowledge of pottery styles in Mesopotamian civilization	Jarmo Ware.	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
6	2	Knowledge of pottery styles in Mesopotamian civilization	Hassuna Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
7	2	Knowledge of pottery styles in Mesopotamian civilization	Samarra Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
8	2	Knowledge of pottery styles in Mesopotamian civilization	Halaf Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
9	2	Knowledge of pottery styles in Mesopotamian civilization	Ubaid Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
10	2	Knowledge of pottery styles in Mesopotamian civilization	Warka Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
11	2	Knowledge of pottery styles in Mesopotamian civilization	Jemdet Nasr Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
12	2	Knowledge of pottery styles in Mesopotamian civilization	Early Dynastic Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
13	2	Knowledge of pottery styles in Mesopotamian civilization	Nineveh V ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.

14	2	Knowledge of pottery styles in Mesopotamian civilization	The Late of Third Millennium BC Ware	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.
15	2	Knowledge of pottery styles in Mesopotamian civilization	Description and Recording of Pottery during Archaeological Surveys and Excavations	Giving the lecture. The Discussion. The Brainstorming	Class assessment and homework.

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Results of Archaeological Surveys and Excavations.
Recommended books and references (scientific journals, reports...)	Sumer Iraq
Electronic References, Websites	Educational Videos that Give an Idea about Pottery Making Methods.