

COURSE DESCRIPTION FORM

University: Mosul | College: Archaeology | Department/Branch: Archaeology Department / Islamic Branch

1. Course Name and Academic Level	Urban Planning and Fortifications of Pre-Islamic Cities
2. Course Code	
3. Semester / Year	2025-2026
4. Date of Description Preparation	1 / 10 / 2025
5. Available Attendance Forms	In-Person (Face-to-Face)
6. Total Credit Hours / Total Units	As per the department's weekly schedule (15 hours)
7. Name(s) of Course Instructor(s) and Academic Title	Name: Farhan Mahmoud Elias Email: farhan_mahmmod@uomosul.edu.iq

8. Course Objectives

Course Subject Objectives
- Familiarize students with the most important pre-Islamic cities and their urban plans... - Highlight the significance of those urban plans and their functional role. - Clarify for students the importance of those cities and their urban role in the region. - Describe the locations of various institutions and the mechanisms of their distribution across the urban plans of those cities. - Explain the extent to which the urban plans of those cities influenced the cities that emerged at the beginning of the Islamic era...

9. Teaching and Learning Strategies

Strategy
- Presenting the material in a manner that facilitates students' comprehension and visualization of topics through visual aids such as maps illustrating city locations and the reasons for site selection. - Using multiple visual aids including maps, drawings, and photographs. - Encouraging students to raise questions and inquire about unclear matters - Teaching students to draw various types of maps (contour maps, geographical maps, and administrative maps).

10. Course Structure

Week / Day	Hours	Required Learning	Unit / Topic Name
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 أ.م.د. محمد مجازي
 رئيس قسم الآثار

Outcomes			
Monday	1	Comprehend and summarize material	Factors Influencing the Selection of Settlement Sites
Tuesday	1	Comprehend and summarize material	Conditions Required for Choosing Settlement Sites
Thursday	1	Comprehend and summarize material	Duties the Ruler Must Undertake When Founding Cities
Monday	1	Comprehend and summarize material	Factors Behind the Emergence of Cities
Tuesday		Comprehend and summarize material	The Most Important Pre-Islamic Cities and Their Founding Factors (Significance of Location)
Thursday	1	Comprehend and summarize material	City of Ma'rib (Name – Location – Urban Plan)
Monday	1	Comprehend and summarize material	City of Mecca (Name – Location – Early Development)
Tuesday	1	Comprehend and summarize material	Urban Plans and Architectural Landmarks of the City
Thursday	1	Comprehend and summarize material	City of Yathrib in Ancient Texts and Geographers' Writings
Monday	1	Comprehend and summarize material	Urban Plans and Defensive Fortifications of the City
Thursday	1	Comprehend and summarize material	City of Al-Ta'if (Name and Location)
Monday	1	Comprehend and summarize material	Urban Plans and Fortifications of Al-Ta'if
Thursday	1	Comprehend and summarize material	City of Al-Hadr (Reasons for Foundation and Significance of Location)
Monday	1	Comprehend and summarize material	Urban Plan of the City and Distribution of its Institutions
Thursday	1	Comprehend and summarize material	Fortifications of the City

11. Course Assessment and Grade Distribution

Grade distribution out of 100, based on tasks assigned to students, such as daily attendance, daily and oral quizzes, monthly and written exams, reports, etc.

12. Learning and Teaching Resources

Resource Type	Reference / Title
Required Textbooks (if available)	Urban Planning of Arab-Islamic Cities – Tahir Muzaffar Al-Amid
Primary References (Sources)	Works of the Geographers (Al-Khitat / Al-Maqrizi); Kitab al-Buldan by Al-Ya'qubi; Al-Buldan by Al-Baladhuri; Futuh al-Buldan; The Islamic City – Abd al-Sattar Muhammad Uthman
Recommended Supporting Books and References	

(Journals, Reports, etc.)	
Electronic References and Websites	
Curriculum Update Rate	

Name and Signature of Course Instructor

Name and Signature of Department/Branch Head

Course Description Form

Course name .1					
Islamic photography and Islamic miniatures					
Course code .2					
semester/year .3					
Second course					
Date of preparation of this description .4					
2026/3/1					
Available forms of attendance .5					
My presence					
Number of study hours (total) / Number of units (total) .6					
Two units					
Course Supervisor Name (if more than one name is mentioned) .7					
mohammed_aboo@uomosul.edu.iq : Name: Mohammed Khader Mahmoud Email					
Course objectives .8					
• Statement of the most important artistic beginnings of Islamic photography • Showing the models that indicate the various types of art schools • Raising students' level in identifying species			Course objectives		
Teaching and learning strategies .9					
A comprehensive study of Islamic photography and Islamic miniatures, and knowledge of the technical details of their types					Strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week


 أ.م.د. محمد مجيد
 رئيس قسم الآثار

Questions and Answers Review) (	My presence	the emergence of Islamic photography	Save and view	2	1
Questions and Answers Review) (	My presence	photography before Islam	Save and view	2	2
Questions and Answers	My presence	discussing what is mentioned in the Holy Quran regarding photography	Save and view	2	3
Questions and Answers	My presence	prohibition and dislike mentioned in the noble prophetic hadith	Save and view	2	4
Questions and Answers	My presence	benefits extracted from the hadiths	Save and view	2	5

Review and write a paper about the topic	My presence	e positions of Sharia d other religions on Islamic photography	Save and view	2	6
Questions and Answers	My presence	pes of artistic images	Save and view	2	7
Questions and Answers	My presence	otographs and artwork	Save and view	2	8
Questions and Answers	My presence	e Arab School, its ographical location and its artistic centers	Save and view	2	9
Questions and Answers	My presence	e Arab School in Iraq	Save and view	2	10

Questions and answers exam +	My presence e	Arab School in Egypt	Save and view	2	11
Questions + research on the topic	My presence e	Arab School in Syria	Save and view	2	12
Questions + discussion of research on the topic	My presence e	Arab School of photography in Andalusia	Save and view	2	13
Questions + discussion of research on the topic	My presence	Iranian School	Save and view	2	14

Questions + Exam	My presence	School comparison	Save and view	2	15
Course Evaluation .11					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc					
Learning and teaching resources .12					
nothing		Required textbooks (methodology if available)			
Islamic Photography among Arabs/Ahmed Taymour Islamic illustration / Hassan Al-Basha		Main References (Sources)			
Magazines encyclopedia of Islamic Art / Hassan Al-Basha		Recommended supporting books and references (scientific journals, reports...)			
		Electronic references, websites			

Course Description Form

1. Course Name:					
Antiquities of Andalusia					
2. Course Code:					
3. Semester / Year:					
second 2025- 2026					
4. Description Preparation Date:					
17 / 2 / 2026					
5. Available Attendance Forms:					
presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Haitham Q Mohammed					
Email: haitham_qasim@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			Course Objectives Introducing students to the characteristics of architecture in the Maghreb and Andalusia in order to expand their awareness of the characteristics of Islamic architecture, as they have previously studied the characteristics of Islamic architecture in Iraq, the Levant, and other regions of the Islamic world.		
9. Teaching and Learning Strategies					
Strategy		 أ.م.د. هيثم طارق محمد رئيس قسم الآثار			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Informing students and their knowledge of the antiquities of Andalusia	An introduction to Andalusia and its conquest operations	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming

2	2	Informing students and their knowledge of the antiquities of Andalusia	Islamic eras in Andalusia	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
3	2	Informing students and their knowledge of the antiquities of Andalusia	The city of Cordoba in the Umayyad era and its planning	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
4	2	Informing students and their knowledge of the antiquities of Andalusia	Regulated opening stage	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
5	2	Informing students and their knowledge of the antiquities of Andalusia	Founding of the city of Qairowan	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
6	2	Informing students and their knowledge of the antiquities of Andalusia	The history of construction of Kairouan Mosque and the stages construction	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
7	2	Informing students and their knowledge of the antiquities of Andalusia	Planning of the mosque at the present time	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
8	2	Informing students and their knowledge of the antiquities of Andalusia	Architectural elements in the mosque	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
9	2	Informing students and their knowledge of the antiquities of Andalusia	Architectural and decorative elements in the mosque	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
10	2	Informing students and their knowledge of the antiquities of Andalusia	Al-Zaytouna Grand Mosque	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
11	2	Informing students and their knowledge of the antiquities of Andalusia	Architectural elements of Zaytouna Mosque	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming

12	2	Informing students and their knowledge of the antiquities of Andalusia	Monuments of the Abbasid era in Morocco (the cities of Sfaqis and Sousse)	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
13	2	Informing students and their knowledge of the antiquities of Andalusia	Military Rebats (Monastir and Sousse Rebat)	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
14	2	Informing students and their knowledge of the antiquities of Andalusia	Civil Architecture (Abbasiya City)	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming
15	2	Informing students and their knowledge of the antiquities of Andalusia	Water projects	Explanation And Discussion of the Course	Class assessments, assignments, brainstorming

11.Course Evaluation

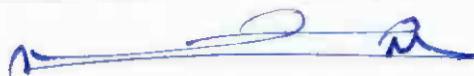
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Book of Mosques and Palaces in Andalusia Abdul Aziz Salem 2- Book on the history of Muslims and its effects in Andalusia / Abdul Aziz Salem 3- The book of Cordoba, the capital of the caliphate in Andalusia / Abdel Aziz Salem 4- The book Islamic Architecture: Its Past, Present, and Future/Farid Shafi.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Relying on the Internet and taking the latest information, published images, and diagrams directly related to the subject

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