

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2025-2026

## Academic Program Description Form

**University Name:** University of Mosul

**Faculty/Institute:** Collage Archaeology

**Scientific Department:** Ancient Iraqi Language

**Academic or Professional Program Name:** Bachelor's in Ancient Iraqi Languages

**Final Certificate Name:** Ancient Iraqi Languages

**Academic System:** Semester /Bologna

**Description Preparation Date:** 25/2/2026

**File Completion Date:** 25/2/2026

**Signature:**

**Head of Department Name:**

**Date:** 25/2/2026

ا.م.د. معاذ حبش خضر  
رئيس قسم اللغات العراقية  
القديمة

**Signature:**

**Scientific Associate Name:**

**Date:** 25/2/2026

الاستاذ المساعد الدكتور  
ياسر حبش خليل  
معاون العميد للشؤون العلمية





The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 25/2/2026

Signature:



Assist. Lect. Uday Abdulwahab Abdullah



Approval of the Dean

أ.د. ياسمين عبد الكريم محمد علي / 5  
عميد كلية الآثار

#### ١. Program Vision

Preparing and graduating specialized university cadres in the fields of archaeology and ancient Iraqi languages who contribute to serving antiquities, heritage, and museum institutions, as well as research institutions concerned with the preservation and conservation of antiquities and cuneiform texts in Iraqi museums, safeguarding cultural heritage, and supplying these institutions with graduates specialized in ancient languages to serve the local, regional, and international community.

#### ٢. Program Mission

Working toward the preparation and graduation of leading scientific and academic cadres in the specialization of ancient Iraqi languages and cuneiform writings, as well as developing the body of knowledge in the field of cuneiform studies—internationally known as Assyriology—while preserving the linguistic heritage and contributing to the dissemination of cultural awareness at the local, regional, and international levels. This also includes training and refining students' academic and intellectual skills, reinforcing social and cultural values, and responding to the needs of the local labor market.

### ٣. Program Objectives

١. Enabling the student to acquire the skill of proper methods for preserving cuneiform texts.
٢. Enabling the student to acquire the required skills in identifying methods for the conservation, preservation, documentation, and copying of clay tablets.
٣. Developing the skill of analyzing cuneiform texts, extracting the information they contain, and linking them to other archaeological and civilizational disciplines.
٤. Acquiring knowledge in distinguishing the language and dialects of cuneiform texts through familiarity with the various forms of cuneiform signs inscribed on clay tablets.
٥. Acquiring foundational knowledge of linguistic heritage, its influence on the Akkadian language, and its relationship to the Arabic language.

### ٤. Program Accreditation

Updated in accordance with the programs approved in corresponding departments at Iraqi universities.

### ٥. Other external influences

- Training courses and workshops
- Skills development
- Participation in international conferences in related fields
- Participation in international research projects.

### ٦. Program Structure

The curricula of the Department of Ancient Iraqi Languages for undergraduate studies according to the semester system for the academic year 2025–2026.



**Stage 1 / First Semester**

| No.   | Course Title                                         | Course Code | Theoretical hours | Practical hours | Course Type | Credit Hours |
|-------|------------------------------------------------------|-------------|-------------------|-----------------|-------------|--------------|
| 1     | Introduction to Sumerian Language (Nominal Sentence) | AIL1111     | 3                 | 3               | C           | 6            |
| 2     | Introduction to Akkadian Language (Nominal Sentence) | AIL1112     | 3                 | 3               | C           | 6            |
| 3     | History of Mesopotamia                               | AIL1103     | 3                 | 3               | C           | 6            |
| 4     | Introduction to Archaeology                          | AIL1104     | 2                 | 2               | S           | 4            |
| 5     | Architecture and Arts of Mesopotamia                 | AIL1105     | 2                 | 2               | S           | 4            |
| 6     | Arabic Language                                      | UOM1011     | 2                 | 0               | B           | 2            |
| 7     | Democracy and Human Rights                           | UOM1040     | 2                 | 0               | B           | 2            |
| Total |                                                      |             |                   |                 |             | 30           |

**Stage 1 / Second Semester**

| No.   | Course Title                                                         | Course Code | Theoretical hours | Practical hours | Course Type | Credit Hours |
|-------|----------------------------------------------------------------------|-------------|-------------------|-----------------|-------------|--------------|
| 1     | Introduction to Sumerian Language (Applications on Nominal Sentence) | AIL1201     | 3                 | 3               | C           | 6            |
| 2     | Introduction to Akkadian Language (Applications on Nominal Sentence) | AIL1202     | 3                 | 3               | C           | 6            |
| 3     | Semitic Languages Alphabets                                          | AIL1203     | 3                 | 3               | C           | 6            |
| 4     | Introduction to Museum Studies                                       | AIL1204     | 2                 | 2               | S           | 4            |
| 5     | Geology                                                              | AIL1205     | 2                 | 1               | S           | 3            |
| 6     | English Language                                                     | UOM1021     | 2                 | 0               | B           | 2            |
| 7     | Computer Skills                                                      | UOM1031     | 1                 | 1               | B           | 3            |
| Total |                                                                      |             |                   |                 |             | 30           |

**Stage 2 / First Semester**

| No.   | Course Title                                                    | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|-----------------------------------------------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Sumerian Language (Verbal Sentence)                             | ANL24 M 20  | 3                 | 0               | 3            |
| 2     | Akkadian Language (Verb)                                        | ANL24 M 21  | 3                 | 0               | 3            |
| 3     | Origins of Civilization                                         | ANL24 M 22  | 3                 | 0               | 3            |
| 4     | Cuneiform Writing (Seals, Bricks, Cone Stamps, Boundary Stones) | ANL24 M 23  | 2                 | 1               | 3            |
| 5     | Copying Cuneiform Texts (3rd & 2nd Millennium BC)               | ANL24 M 24  | 1                 | 1               | 2            |
| 6     | Anthropology                                                    | ANL24 M 25  | 1                 | 1               | 2            |
| 7     | Ancient Sites and Cities                                        | ANL24 M 26  | 2                 | 0               | 2            |
| 8     | Introduction to Semitic Languages                               | ANL24 M 27  | 2                 | 0               | 2            |
| 9     | Crimes of the Ba'ath Regime in Iraq                             | ANL24 M 28  | 2                 | 0               | 2            |
| 10    | Computer Skills                                                 | ANL24 M 29  | 1                 | 1               | 2            |
| Total |                                                                 |             |                   |                 | 24           |

**Stage 2 / Second Semester**

| No.   | Course Title                                  | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|-----------------------------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Sumerian Language (Grammar Applications)      | ANL 25 F 30 | 3                 | 0               | 3            |
| 2     | Akkadian Language (Grammar Applications)      | ANL 25 F 31 | 3                 | 0               | 3            |
| 3     | Civilization of Mesopotamia                   | ANL 25 F 32 | 3                 | 0               | 3            |
| 4     | Cuneiform Writing (Statues, Cones, Rod Heads) | ANL 25 F 33 | 2                 | 1               | 3            |
| 5     | Copying Cuneiform Texts (1st Millennium BC)   | ANL 25 F 34 | 1                 | 2               | 2            |
| 6     | Geology                                       | ANL 25 F 35 | 1                 | 1               | 2            |
| 7     | Islamic Sites and Cities                      | ANL 25 F 36 | 2                 | 0               | 2            |
| 8     | English Language                              | ANL 25 F 37 | 2                 | 0               | 2            |
| 9     | Arabic Language                               | ANL 25 F 38 | 2                 | 0               | 2            |
| Total |                                               |             |                   |                 | 22           |



**Stage 3 – Cuneiform Studies Branch / First Semester**

| No.   | Course Title                                                      | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|-------------------------------------------------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Ancient Sumerian Texts (Historical)                               | ANL24 M 39  | 3                 | 0               | 3            |
| 2     | Ancient Akkadian Texts                                            | ANL24 M 40  | 3                 | 0               | 3            |
| 3     | Near Eastern Archaeology (Iran & Anatolia)                        | ANL24 M 41  | 2                 | 0               | 2            |
| 4     | Ancient and Middle Assyrian Texts                                 | ANL24 M 42  | 1                 | 1               | 2            |
| 5     | Geoarchaeology                                                    | ANL24 M 43  | 1                 | 1               | 2            |
| 6     | Conservation and Restoration (Clay Tablets and Written Artefacts) | ANL24 M 44  | 2                 | 1               | 3            |
| 7     | Surveying and Technical Drawing                                   | ANL24 M 45  | 2                 | 1               | 3            |
| 8     | Cuneiform Dictionaries                                            | ANL24 M 46  | 2                 | 0               | 2            |
| Total |                                                                   |             |                   |                 | 20           |

**Stage 3 – Cuneiform Studies Branch / Second Semester**

| No.   | Course Title                                                    | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|-----------------------------------------------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Neo-Sumerian Texts (Economic)                                   | ANL 25 F 47 | 2                 | 1               | 3            |
| 2     | Old Babylonian Texts (Economic)                                 | ANL 25 F 48 | 2                 | 1               | 3            |
| 3     | Near Eastern Archaeology (Egypt & Levant)                       | ANL 25 F 49 | 2                 | 0               | 2            |
| 4     | Neo and Late Babylonian Texts                                   | ANL 25 F 50 | 1                 | 1               | 2            |
| 5     | Research Methods and Teaching Approaches                        | ANL 25 F 51 | 1                 | 1               | 2            |
| 6     | Conservation and Restoration (Buildings & Archaeological Finds) | ANL 25 F 52 | 2                 | 1               | 3            |
| 7     | Archaeological Survey & GIS                                     | ANL 25 F 53 | 2                 | 1               | 3            |
| 8     | English Language                                                | ANL 25 F 54 | 2                 | 0               | 2            |
| Total |                                                                 |             |                   |                 | 20           |



**Stage 3 – Eastern Languages Branch / First Semester**

| No.   | Course Title              | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|---------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Syriac Grammar            | ANL 25 F 73 | 2                 | 1               | 3            |
| 2     | Hadhrami Aramaic          | ANL 25 F 74 | 2                 | 1               | 3            |
| 3     | Syriac Literature History | ANL 25 F 75 | 3                 | 0               | 3            |
| 4     | Composition               | ANL 25 F 76 | 2                 | 1               | 3            |
| 5     | Translation               | ANL 25 F 77 | 2                 | 0               | 2            |
| 6     | Listening Skills          | ANL 25 F 78 | 2                 | 0               | 2            |
| 7     | Arabic Language           | ANL 25 F 79 | 2                 | 0               | 2            |
| 8     | English Language          | ANL 25 F 80 | 2                 | 0               | 2            |
| Total |                           |             |                   |                 | 20           |

**Stage 3 – Eastern Languages Branch / Second Semester**

| No.   | Course Title             | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|--------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Syriac Grammar           | ANL 25 F 81 | 2                 | 1               | 3            |
| 2     | Old Testament Aramaic    | ANL 25 F 82 | 2                 | 1               | 3            |
| 3     | Syriac Literature        | ANL 25 F 83 | 3                 | 0               | 3            |
| 4     | Writing and Copying      | ANL 25 F 84 | 1                 | 1               | 2            |
| 5     | Ancient Iraqi Literature | ANL 25 F 85 | 3                 | 0               | 3            |
| 6     | Levantine Civilization   | ANL 25 F 86 | 2                 | 0               | 2            |
| 7     | Arabic Language          | ANL 25 F 87 | 2                 | 0               | 2            |
| 8     | English Language         | ANL 25 F 88 | 2                 | 0               | 2            |
| Total |                          |             |                   |                 | 20           |

**Stage 4 / First Semester**

| No. | Course Title                       | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-----|------------------------------------|-------------|-------------------|-----------------|--------------|
| 1   | Sumerian Texts (Historical)        | AIL4111     | 2                 | 1               | 3            |
| 2   | Old Babylonian Texts (Letters)     | AIL4113     | 2                 | 1               | 3            |
| 3   | Neo-Assyrian Texts (Annals)        | AIL4112     | 2                 | 1               | 3            |
| 4   | Professional Ethics                | AIL4104     | 2                 | 0               | 2            |
| 5   | Introduction to Aramaic Texts      | AIL4105     | 2                 | 0               | 2            |
| 6   | Fundamentals of Arabic Calligraphy | AIL4106     | 1                 | 1               | 2            |
| 7   | Archaeological Excavation Methods  | AIL4117     | 2                 | 1               | 3            |

|       |                                        |         |   |   |    |
|-------|----------------------------------------|---------|---|---|----|
| 8     | Introduction to Near Eastern Languages | AIL4118 | 2 | 0 | 2  |
| 9     | Graduation Project                     | AIL4119 | 1 | 1 | 2  |
| Total |                                        |         |   |   | 22 |

#### **Stage 4 / Second Semester**

| No.   | Course Title                      | Course Code | Theoretical hours | Practical hours | Credit Hours |
|-------|-----------------------------------|-------------|-------------------|-----------------|--------------|
| 1     | Sumerian Texts (Legal)            | AIL4201     | 2                 | 1               | 3            |
| 2     | Neo-Assyrian Texts (Letters)      | AIL4202     | 2                 | 1               | 3            |
| 3     | Old Babylonian Texts (Legal)      | AIL4203     | 2                 | 1               | 3            |
| 4     | English Language                  | AIL4204     | 2                 | 0               | 2            |
| 5     | Environmental Archaeology         | AIL4205     | 2                 | 0               | 2            |
| 6     | Introduction to Hebrew Texts      | AIL4206     | 1                 | 1               | 2            |
| 7     | Archaeological Excavation Methods | AIL4207     | 2                 | 1               | 3            |
| 8     | Mesopotamian Literature           | AIL4208     | 2                 | 0               | 2            |
| 9     | Graduation Project                | AIL4209     | 1                 | 1               | 2            |
| Total |                                   |             |                   |                 | 22           |

#### **V-Expected learning outcomes of the program**

##### **Knowledge**

- 1- Keeping pace with developments in Assyriology at international universities and institutes.
- 2- Introducing modern technologies in the analysis and interpretation of cuneiform texts.
- 3- Adopting updated electronic dictionaries.

##### **Skills**

- 1- Employing the acquired knowledge effectively.



|                                                                                                                                                                                                                                                                                                                                                                        |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>2- Personal development through continuous reading and updating knowledge in the field of cuneiform studies.</p> <p>3- Commitment to professional ethics in the fields of archaeology, the reading of cuneiform texts, and their preservation.</p> <p>4- Participation in seminars, conferences, and specialized workshops in archaeology and ancient writings.</p> |  |
|                                                                                                                                                                                                                                                                                                                                                                        |  |
| <b>Values</b>                                                                                                                                                                                                                                                                                                                                                          |  |
| <p>1- Developing students' abilities to share and exchange ideas.</p> <p>2- Promoting scientific and ethical values among students.</p> <p>3- Instilling self-confidence.</p>                                                                                                                                                                                          |  |

#### **٨. Teaching and learning strategies**

- ١- Explaining the course material to students in detail and in a simplified manner.
- 2- Adopting a method of constructive discussion and dialogue between the student and the professor.
- 3- Preparing for academic debates and scholarly discussions.



#### 9. Assessment methods

- 1- Students' attendance and commitment to lecture schedules.
- 2- Oral and written examinations.
- 3- Monthly and annual reports.
- 4- Completion of assignments.
- 5- Monthly, mid-term, and final examinations.
- 6- Preparation of graduation research projects.

#### 10-Faculty

##### Faculty Members

| Academic Rank | Specialization          |                                               | Special Requirements/Skills (if applicable) |  | Number of the teaching staff |          |
|---------------|-------------------------|-----------------------------------------------|---------------------------------------------|--|------------------------------|----------|
|               | General                 | Special                                       |                                             |  | Staff                        | Lecturer |
| Professor     | Archaeology             | Babylonian Civilization and Cuneiform Writing |                                             |  | 1                            |          |
| Professor     | Archaeology             | Akkadian Language and Cuneiform Writing       |                                             |  | 2                            |          |
| Professor     | Ancient Iraqi Languages | Cuneiform Writing                             |                                             |  | 1                            |          |

|                     |                         |                                                  |  |  |   |  |
|---------------------|-------------------------|--------------------------------------------------|--|--|---|--|
| Assistant Professor | Archaeology             | Akkadian Language and Comparative Studies        |  |  | 1 |  |
| Assistant Professor | Archaeology             | Archaeology and Cuneiform Writing                |  |  | 1 |  |
| Assistant Professor | Archaeology             | Ancient Iraqi Civilization and Cuneiform Writing |  |  | 1 |  |
| Assistant Professor | Archaeology             | Cuneiform Writing                                |  |  | 1 |  |
| Assistant Professor | Archaeology             | Ancient Iraqi Civilization and Literature        |  |  | 1 |  |
| Assistant Professor | Archaeology             | Assyriology Studies                              |  |  | 1 |  |
| Lecturer            | Ancient Iraqi Languages | Cuneiform Writing and Comparative Study          |  |  | 4 |  |
| Lecturer            | Archaeology             | Ancient Languages                                |  |  | 1 |  |
| Lecturer            | Archaeology             | Archaeology and Ancient Iraqi Civilization       |  |  | 1 |  |
| Lecturer            | Archaeology             | Conservation and Restoration of Antiquities      |  |  | 1 |  |
| Assistant Lecturer  | Ancient Iraqi Languages | Cuneiform Writing                                |  |  | 2 |  |
| Assistant Lecturer  | Ancient Iraqi Languages | Ancient Iraqi Languages                          |  |  | 4 |  |
| Assistant Lecturer  | Ancient Iraqi Languages | Assyrian Civilization and                        |  |  | 2 |  |



|                    |                           |                           |  |  |   |  |
|--------------------|---------------------------|---------------------------|--|--|---|--|
|                    |                           | Cuneiform Writing         |  |  |   |  |
| Assistant Lecturer | Islamic Archaeology       | Islamic Archaeology       |  |  | 2 |  |
| Assistant Lecturer | Translation               | Translation               |  |  | 1 |  |
| Assistant Lecturer | Information and Libraries | Information and Libraries |  |  | 1 |  |
| Assistant Lecturer | Archaeology               | Archaeology               |  |  | 1 |  |

## 12-Acceptance Criterion

- 1-Central Admission.
- 2-Direct Admission.
- 3-Scientific Interview.
- 4-Graduates of secondary school (scientific and literary branches), vocational schools, and tourism & hotel institutes are accepted.
- 5-Medical Examination.

## 12-The most important sources of information about the program

- 1-Accredited sources approved by the Ministry (Expert Committee) for Colleges and Departments of Archaeology.
- 2-Supporting books, external references, and various books available in the college and university library.
- 3-The Internet and electronic libraries.

## 13-Program Development Plan



- 1-Delivering in-person and electronic (video and recorded) lectures.
- 2-Using display devices (Data Show) in lectures.
- 3-Activating practical lectures in preparing clay tablets and inscribing (copying) cuneiform signs on them.
- 4-Adopting scientific discussion and constructive dialogue methods.
- 5-Conducting daily, monthly, and annual examinations.