

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide / Department of Archaeology

2025 - 2026

Academic Program Description

of Mosul Name : University

College/ Institute: College of Archaeology

Scientific Department : Department of Archaeology

Academic or professional program name: Bachelor's

Final degree title: Bachelor of Science in Ancient Archaeology / Bachelor of Science in Islamic Archaeology

Study system: Semester system / Bologna

Description prepared on: 15/2/2026

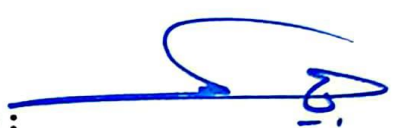
Date the file was completed: 15/2/2026

Signature : 

Head of Department :

**Assistant . Prof. Dr. Mohammed
Muharib Ali**

Date : 15 / 2 / 2026

Signature : 

**Scientific Assistant. Prof. Dr. Yasser
Jaber Khalil**

Date: 15 / 2 / 2026

The file was reviewed by

Quality Assurance and University Performance Division

**Director of the Quality Assurance and University Performance Division: Dr. Uday
Abdul Wahab Abdullah**

the date : 22 / 2 / 2026

the signature :



Dean's approval

Prof. Dr. Yasmine Abdel Karim Mohamed Ali

1. Program Vision

The Department of Archaeology seeks leadership and academic excellence in the study of ancient and Islamic archaeology, to advance archaeological education and scientific research, to contribute to the exploration, preservation protection and sustainability of human cultural heritage, and to employ scientific methods and modern technologies in the study of archaeology and community service, thereby enhancing the department's position locally and .regionally

2. Program message

The Department of Archaeology is committed to providing outstanding academic education and rigorous scientific research in the fields of ancient and ,Islamic archaeology. It aims to prepare graduates with the scientific knowledge field skills, and professional and ethical competencies necessary to work in the excavation, study, and maintenance of archaeological sites, as well as in the management, preservation, and sustainability of cultural heritage . The ,department also focuses on developing their scientific thinking, research analytical, and effective application of modern and digital technologies in the field of archaeology, thereby meeting the needs of the job market and contributing to community service and raising awareness of the importance of preserving heritage and cultural identity. Disseminating and developing archaeological knowledge in line with scientific advancements locally and . regionally

3. Program objectives

:The Department of Archaeology aims to

- 1- Preparing graduates who are scientifically and professionally ,qualified to work in the fields of ancient and Islamic archaeology museums, and cultural heritage management, in order to meet the needs of the labor market and related archaeological and cultural .sectors**
- 2- Qualifying graduates to employ their theoretical and practical knowledge and skills in the fields of archaeological excavation, the study and maintenance of archaeological discoveries, and the .management of cultural heritage sites**

- 3- Developing graduates' abilities in critical thinking, scientific research, and scientific analysis of archaeological sources and material, in a way that contributes to the production and development of archaeological knowledge
- 4- Enhancing the ability of graduates to employ modern scientific and digital technologies and tools in archaeological research, field studies excavation, maintenance and restoration work
- 5- To equip graduates with the professional and ethical competencies necessary to preserve antiquities and cultural heritage, and to raise awareness of their importance and contribute to their service preservation and sustainability
- 6- Keeping up with scientific developments in the field of archaeology and enhancing the graduates' ability to develop professionally and learn continuously, in order to support their contribution to archaeological and cultural institutions and society
- 7- To enhance the ability of graduates to communicate scientifically and work collaboratively with institutions and bodies concerned with antiquities, heritage and culture, and to employ archaeological knowledge in addressing issues related to society
- 8- Developing the ability of graduates to employ archaeological knowledge in the service of society and to promote awareness of the value of cultural heritage and identity, and to participate in protecting and transmitting them to future generations

4. Program accreditation

The department works to develop the academic program in accordance with the quality assurance and academic accreditation standards approved by the Ministry of Higher Education and Scientific Research

5. Other external influences

- 1- Global scientific, intellectual, and technological developments in the field of archaeology and cultural heritage, particularly innovations in archaeological research methodologies, excavation, documentation, conservation and restoration, and the use of digital technologies in the study and management of antiquities
- 2- Labor market requirements and the needs of institutions and bodies concerned with antiquities and cultural heritage, including museums, archaeological sites

antiquities and heritage departments, cultural and research institutions, and the . . tourism sector related to heritage

- 3- Contemporary social, cultural and intellectual transformations, and the requirements they impose for enhancing societal awareness of the importance of antiquities and cultural heritage, protecting, preserving and sustaining them, and . maintaining cultural identity
- 4- Quality requirements and academic accreditation, and what they impose in terms of continuous development of the academic program, its curricula and learning outcomes, and enhancing the efficiency of the educational, research . and applied process in accordance with the approved standards

6. Program structure				
* comments	Percentage	Study unit	Number of courses	Program structure
Decisions General basics	%8.333	units per 12 branch	6	Institutional requirements
Supporting decisions	%18.055	units 26 per branch	13	College requirements
Key Specialize d Courses	%73.611	units 128 per branch	53	Department requirements
nothing	_____	_____	nothing	Summer training
	-	-		
nothing	_____	_____	nothing	Other
	-	-		
	%100	167	72	

8. Program Description					7.
Credit Hours		Course name	Course code	Branch	/ Year Level
practical	theoretical				
— — -	78 Scheduled 72 Unscheduled	ARC1111	Architecture of Mesopotamia (from the Stone Age to the end of (the third millennium BC	general	Level One Bologna
— — -	78 Scheduled 72 Unscheduled	ARC1112	History of Mesopotamia up to the end of the Old) (Babylonian period	general	Level One Bologna
— — -	63 Scheduled 62 Unscheduled	ARC1104	Introduction to Archaeology and Museology	general	Level One Bologna
— — -	48 Scheduled 52 Unscheduled	ARC1115	Introduction to the Sumerian language nominal sentences and) (their applications	general	Level One Bologna
— — -	33 Scheduled 17 Unscheduled	UOM1011	Arabic	general	Level One Bologna
— — -	33 Scheduled 17 Unscheduled	UOM1040	Democracy and human rights	general	Level One Bologna
— — -	78 Scheduled 72 Unscheduled	ARC1201	Architecture of Mesopotamia (up to the end of the Neo- (Babylonian period	general	Level One Bologna
— — -	78 Scheduled 72 Unscheduled	ARC1202	History of Mesopotamia until the end of the) (Sasanian era	general	Level One Bologna

— —	63 Scheduled 62 Unscheduled	ARC1203	Introduction to Arab- Islamic Arts	gene ral	Level One Bologna
— —	48 Scheduled 52 Unscheduled	ARC1204	Tangible and intangible heritage	gene ral	Level One Bologna
— —	48 Scheduled 52 Unscheduled	ARC1205	Introduction to the Akkadian language nominal sentences and) (their applications	gene ral	Level One Bologna
— —	33 Scheduled 17 Unscheduled	UOM1021	English language	gene ral	Level One Bologna
— —	48 Scheduled 27 Unscheduled	UOM1031	computer	gene ral	Level One Bologna
— —	2	ARCH24 M16	Sumerian language The verbal) (sentence	gene ral	Phase Two
— —	2	ARCH24 M17	Akkadian language (verb)	gene ral	Phase Two
— —	2	ARCH24 M18	Origins of Civilization	gene ral	Phase Two
— —	3	ARCH24 M19	Arts of Mesopotamia From the Stone) Age until the end of the third (millennium BC	gene ral	Phase Two
— —	2	ARCH24 M20	sites and cities	gene ral	Phase Two
— —	2	ARCH 24 M21	Anthropology	gene ral	Phase Two
— —	3	ARCH 24 M22	Islamic Arabic Arts	gene ral	Phase Two
— —	2	ARCH 24 M23	Introduction to Semitic Languages	gene ral	Phase Two

— —	2	ARCH 24 M24	Tangible and intangible heritage	general	Phase Two
— —	2	ARCH24M25	Crimes of the Ba'ath regime in Iraq	general	Phase Two
— —	1	ARCH 24M26	computer	general	Phase Two
— —	2	ARCH 24 F16	Sumerian language Grammar) (applications	general	Phase Two
— —	2	ARCH 24 F17	Akkadian language grammatical) (applications	general	Phase Two
— —	2	ARCH 24F25	Mesopotamian civilization	general	Phase Two
— —	3	ARCH 24 F19	The arts of Mesopotamia (from the Old Babylonian period to the end of (the Sasanian period	general	Phase Two
— —	2	ARCH 24 F26	Islamic sites and cities	general	Phase Two
— —	2	ARCH 24 F27	Geology	general	Phase Two
— —	3	ARCH 24 F22	Islamic Arabic Arts	general	Phase Two
— —	2	ARCH 24 F28	English language	general	Phase Two
— —	2	ARCH 24 F29	Archaeological tourism	general	Phase Two
— —	2	ARCH 24 F20	Arabic	general	Phase Two
— —	1	ARCH 24 M26	computer	general	Phase Two
— —	3	ARCH O26 M33	Sumerian texts economic and) (historical	old	Phase Three
— —	3	ARCH O26 M35	) Near Eastern Iranian) Antiquities	old	Phase Three
— —	2	ARCH O25 M32	The effects of occupation on Iraq Achaemenid and) (Seleucid	old	Phase Three

— —	2	ARCH O25 M30	Prehistoric times in Iraq	old	Phase Three
— —	2	ARCH O25 M38	Geography	old	Phase Three
— —	3	ARCH O25 M34	Maintenance and restoration Building) (maintenance	old	Phase Three
1	2	ARCH O25 M31	Area and engineering drawing	old	Phase Three
— —	2	ARCH O25 M37	Copying cuneiform texts	old	Phase Three
— —	3		Ancient Babylonian texts (legal and epistolary	old	Phase Three
— —	3	ARCH O25 F35	Near Eastern Antiquities (Anatolia)	old	Phase Three
— —	2	ARCH O25 F32	The effects of the occupation on Iraq Parthian and) (Sasanian	old	Phase Three
— —	2	ARCH O25 F39	Prehistoric times in the Near East	old	Phase Three
— —	2	ARCH O25 F37	Scientific research methodology and teaching methods	old	Phase Three
— —	3	ARCH O25 F34	Maintenance and restoration Maintenance of) archaeological (finds	old	Phase Three
1	2	ARCH O26 F40	Archaeological surveying and Geographic Information) SystemsGIS (	old	Phase Three
— —	2	ARCH O25 F36	English language	old	Phase Three
— —	2	ARCHO26M10	Sumerian (legal) texts	old	Phase Four
— —	3	ARCHO26M11	Ancient Near Eastern Antiquities (Egypt)	old	Phase Four

— —	3	ARCHO26M12	Greek ruins	old	Fourth stage
— —	3	ARCHO26M13	Arabian Gulf effects	old	Phase Four
— —	2	ARCHO26M14	Mesopotamian pottery From prehistoric) times to the end of the third (millennium BC	old	Phase Four
— —	2	ARCHO26M15	Professional ethics	old	Phase Four
— —	2	ARCHO26M16	Methods of archaeological excavation	old	Phase Four
— —	2	ARCHO26M17	Flat and cylindrical seals	old	Phase Four
— —	2	ARCHO26M18	Graduation research	old	Phase Four
— —	2	ARCHO26M19	Assyrian texts	old	Phase Four
— —	3	ARCHO26M20	Antiquities of the Near East (Levant)	old	Phase Four
— —	3	ARCHO26M21	Roman ruins	old	Phase Four
— —	3	ARCHO26M22	Antiquities of the Arabian Peninsula and Yemen	old	Phase Four
— —	2	ARCHO26M23	Mesopotamian pottery (from Old Babylonian to the end of the Sasanian (era	old	Phase Four
— —	2	ARCHO26M24	Archaeological Environmental Sciences	old	Phase Four
— —	3	ARCHO26M25	Methods of archaeological excavation	old	Phase Four
— —	2	ARCHO26M26	English language	old	Phase Four
— —	2	ARCHO26M27	Graduation research	old	Phase Four

— —	3	ARCHI 25 M43	History and development of Arabic calligraphy styles	Islamic	Phase Three
— —	3	ARCHI 25 M45	Architecture of the East (Iran)	Islamic	Phase Three
— —	2	ARCHI 25 M51	Yemeni Antiquities	Islamic	Phase Three
— —	2	ARCHI 25 M46	Iraq's antiquities under occupation Achaemenid and) (Seleucid	Islamic	Phase Three
— —	2	ARCHI 25 M50	Geography	Islamic	Phase Three
— —	3	ARCHI 25 M47	Maintenance and restoration Building) (maintenance	Islamic	Phase Three
1	2	ARCHI 25 M44	Area and engineering drawing	Islamic	Phase Three
— —	2	ARCHI 25 M48	Islamic arts	Islamic	Phase Three
— —	3	ARCHI 25 F43	coins	Islamic	Phase Three
— —	3	ARCHI 25 F45	Eastern Architecture (India)	Islamic	Phase Three
— —	2	ARCHI 25 F48	The Jurisprudence of Construction in Islamic Civilization	Islamic	Phase Three
— —	2	ARCHI 25 F46	The effects of occupation on Iraq Parthian and) (Sasanian	Islamic	Phase Three
— —	2	ARCHI 25 F50	Scientific research methodology and teaching methods	Islamic	Phase Three

— —	3	ARCHI 25 F47	Maintenance and restoration Maintenance of archaeological (finds	Islamic	Phase Three
1	2	ARCHI 26 F52	Archaeological surveying and Geographic Information) SystemsGIS (	Islamic	Phase Three
— —	2	ARCHI 25 F49	English language	Islamic	Phase Three
— — —	3	ARCHI26M28	Egyptian architecture (up to the end of the (Fatimid era	Islamic	Phase Four
— —	3	ARCHI26M29	Moroccan monuments	Islamic	Phase Four
— — —	3	ARCHI26M30	City planning and fortifications before Islam	Islamic	Phase Four
— —	2	ARCHI26M31	Islamic pottery and ceramics	Islamic	Phase Four
— — —	2	ARCHI26M32	Book Arts	Islamic	Phase Four
— — —	2	ARCHI26M33	Professional ethics	Islamic	Phase Four
1	2	ARCHI26M34	Methods of archaeological excavation	Islamic	Phase Four
— —	2	ARCHI26M35	Ottoman monuments in Asia Minor	Islamic	Phase Four
— — —	2	ARCHI26M36	Graduation project	Islamic	Phase Four
— — —	3	ARCHI26M37	Egyptian architecture (up to the end of the (Ottoman era	Islamic	Phase Four
— — —	3	ARCHI26M38	Andalusian monuments	Islamic	Phase Four

— —	3	ARCHI26M39	Planning and fortifications of Islamic cities	Islamic	Phase Four
— —	2	ARCHI26M40	Islamic glass	Islamic	Phase Four
— —	2	ARCHI26M41	Islamic manuscripts and photography	Islamic	Phase Four
— —	2	ARCHI26M42	Archaeological Environmental Sciences	Islamic	Phase Four
1	2	ARCHI26M43	Methods of archaeological excavation	Islamic	Phase Four
— —	2	ARCHI26M44	English language	Islamic	Phase Four
— —	2	ARCHI26M45	Graduation project	Islamic	Phase Four

9. Program Description

Republic of Iraq - Ministry of Higher Education and Scientific Research

Bachelor's degree in Archaeology / Ancient / Islamic

Four years (eight academic semesters)

Curriculum for the academic year 2025-2026



Curriculum for the academic year 2025-2026 / First Stage / Study System: Bologna

Units	Classification	Chapter Two	Units	Classification	Chapter One	
4	S	Introduction to the Akkadian Language (Nominal sentences) and their applications	4	S	Introduction to the Sumerian Language (Nominal sentences and) (their applications	1
6	C	Mesopotamian architecture (Until the end of the Neo- (Babylonian period	6	C	Architecture of Mesopotamia (from the Stone Age to the end of (the third millennium BC	2
6	C	History of Mesopotamia Until the end of the) (Sasanian era	6	C	History of Mesopotamia Until the end of the Old) (Babylonian period	3
5	C	Introduction to Arab-Islamic Arts	5	C	An Introduction to Arab-Islamic Architecture	4
4	S	Tangible and intangible heritage	5	C	Introduction to Archaeology and Museology	5
2	B	English language	2	B	Arabic	6
3	B	computer	2	B	Democracy and human rights	7
30	Total units		30	Total units		

**Curriculum for the academic year 2025-2026 / Second stage / Academic
system: Semester**

Units	Chapter Two	Units	Chapter One	
2	Sumerian language (Grammar applications)	2	Sumerian language (The verbal sentence)	1
2	Akkadian language grammatical applications) (	2	Akkadian language (verb)	2
2	Mesopotamian civilization	2	Origins of Civilization	3
3	Arts of Mesopotamia From the Old Babylonian) period until the end of the (Sasanian period	3	Arts of Mesopotamia (From the Stone Age until the end (of the third millennium BC	4
2	Islamic sites and cities	2	sites and cities	5
2	Geology	2	Anthropology	6
3	Islamic Arabic Arts	3	Islamic Arabic Arts	7
2	English language	2	Introduction to Semitic Languages	8
2	Archaeological tourism	2	Tangible and intangible heritage	9
2	Arabic	2	Crimes of the Ba'ath regime	10
1	computer	1	computer	11
23	the total	23	the total	

**/ Curriculum for the academic year 2025-2026 Third Stage / Branch: Old
Academic System: Semester**

Units	Chapter Two	Units	Chapter One	
3	) Ancient Babylonian texts (Legal and Letters	3	Sumerian texts (economic and (historical	1
3	Near Eastern Antiquities (Anatolia)	3	Near Eastern (Iranian) Antiquities	2
2	The effects of the occupation on Iraq (Parthian and Sasanian)	2	) The effects of occupation on Iraq (Achaemenid and Seleucid	3
2	Prehistoric times in the Near East	2	Prehistoric times in Iraq	4
2	Scientific research methodology and teaching methods	2	Geography	5
3	Maintenance and restoration Maintenance of) (archaeological finds	3	Maintenance and restoration (Building maintenance)	6
3	Archaeological surveying and Geographic) Information SystemsGIS (	3	Area and engineering drawing	7
2	English language	2	Copying cuneiform texts	8
20	the total	20	the total	

**/ Curriculum for the academic year 2025-2026 Fourth Stage / Branch: Old
Academic System: Semester**

Units	Chapter Two	Units	Chapter One	
2	Assyrian texts	2	Sumerian (legal) texts	1
3	Antiquities of the Near East (Levant)	3	Near Eastern Antiquities (Egypt)	2
3	Roman ruins	3	Greek ruins	3
3	Antiquities of the Arabian Peninsula and Yemen	3	Arabian Gulf effects	4
2	Mesopotamian pottery (from Old Babylonian to the end of (the Sasanian era	2	Mesopotamian pottery (From prehistoric times to the end of (the third millennium BC	5
2	archaeological environment sciences	2	Professional ethics	6
3	Methods of archaeological excavation	3	Methods of archaeological excavation	7
2	English language	2	Flat and cylindrical seals	8
2	Graduation project	2	Graduation project	9
22	the total	22	the total	

Curriculum for the academic year 2025-2026 Third Stage / Branch: Islamic Studies / Study System: Semester-based				
Units	Chapter Two	Units	Chapter One	
3	coins	3	History and development of Arabic calligraphy styles	1
3	Eastern Architecture (India)	3	Architecture of the East (Iran)	2
2	The Jurisprudence of Construction in Islamic Civilization	2	Yemeni Antiquities	3
2	The effects of occupation on Iraq (Parthian and (Sasanian	2	Iraq's antiquities under occupation (Achaemenid and Seleucid)	4
2	Scientific research methodology and teaching methods	2	Geography	5
3	Maintenance and restoration Maintenance of) (archaeological finds	3	Maintenance and restoration (Building maintenance)	6
3	Archaeological surveying and Geographic) Information SystemsGIS (	3	Area and engineering drawing	7
2	English language	2	Islamic arts	8
20	the total	20	the total	

Curriculum for the academic year 2025-2026 Fourth Stage / Branch: Islamic Studies / Study System: Semester-based

Units	Chapter Two	Units	Chapter One	
3	Egyptian architecture (up to (the end of the Ottoman era	3	Egyptian architecture (up to the (end of the Fatimid era	1
3	Andalusian monuments	3	Moroccan monuments	2
3	Planning and fortifications of Islamic cities	3	Urban planning and fortifications before Islam	3
2	Islamic glass	2	Islamic pottery and ceramics	4
2	Islamic manuscripts and photography	2	Book Arts	5
2	Archaeological Environmental Sciences	2	Professional ethics	6
3	Methods of archaeological excavation	3	Methods of archaeological excavation	7
2	English language	2	Ottoman monuments in Asia Minor	8
2	Graduation project	2	Graduation project	9
22	the total	22	the total	

10. Expected learning outcomes of the program	
Knowledge	
Graduates of the Bachelor of Arts in Archaeology program are expected to possess, by the end of the program, fundamental and specialized knowledge in the field of archaeology and cultural heritage, and to be able to: 1. Identifying and classifying ancient and Islamic heritage sites, monuments, and elements according to their chronological order and their cultural, artistic, and architectural characteristics, and distinguishing between the features of different historical periods. 2. Familiarity with the scientific concepts and principles of maintaining, restoring, treating and preserving antiquities, and familiarity with the initial principles and procedures followed in dealing with archaeological finds and discoveries at excavation sites. 3. Knowledge of the foundations and methodological principles of modern archaeological excavation methods and techniques, and understanding the procedures of scientific fieldwork and documentation of archaeological contexts and discoveries. 4. Familiarity with modern archaeological survey methods and techniques, and the principles of documenting archaeological sites through drawing, photography, and recording archaeological sectors, layers, and contexts. 5. Understanding the scientific basis for identifying Islamic archaeological sites and layers through the study of surface finds and archaeological evidence, and the ability to link them to their chronological and cultural sequence. 6. To become familiar with the patterns of Islamic urban planning and their historical development, to understand ,their artistic and architectural characteristics and features and to distinguish between different building styles and architectural elements and link them to their historical and cultural contexts.	Learning Outcome 1
Skills	
A graduate of the Bachelor of Science in Archaeology program is expected to possess a range of scientific, field, and applied	Learning Outcome 2

skills that enable them to practice archaeological work professionally, and to be able to: 1. Applying basic scientific methods in preserving diverse archaeological finds, in a manner appropriate to the nature and condition of the archaeological materials, and in a way that contributes to reducing the factors of their deterioration and preserving their integrity. 2. Applying the basic principles and methods in the maintenance of archaeological and heritage buildings and ,various archaeological finds, including cuneiform texts pottery and metal finds, according to the nature and characteristics of each material. 3. Reading, analyzing, and interpreting the basic contents of cuneiform texts, extracting historical and cultural information from them, and using it in relevant archaeological studies and research. 4. Employing field and applied skills in archaeological ,work, through participation in surveying, excavation documentation and field study of archaeological sites in ancient and Islamic civilizations. 5. Applying the basic methods and practices in preserving antiquities and cultural heritage, and distinguishing between the appropriate procedures for dealing with different heritage sites, buildings, finds and elements, in accordance with the scientific and professional principles followed in the field of heritage preservation.	
Values	
Graduates of the Bachelor of Arts in Archaeology program are expected to possess a set of professional, ethical, and social ,values that foster a sense of responsibility towards archaeology cultural heritage, and society, and to be able to: 1. Demonstrate self-confidence and independence in academic and professional learning and work, while ,adhering to objectivity, respecting the opinions of others and accepting constructive criticism. 2. Commitment to a culture of dialogue and constructive ,scientific discussion, respect for different viewpoints	Learning Outcome 3

and positive interaction with faculty members and colleagues in academic and professional environments. 3. Commitment to ethical and professional responsibilities in the field of antiquities and heritage, and awareness of the economic, environmental, societal and global implications and consequences of practices and decisions related to cultural heritage. 4. Demonstrating a positive attitude towards employing scientific and technical thinking in addressing research and professional problems, and taking the initiative to propose appropriate solutions based on scientific and methodological foundations. 5. ,Commitment to effective communication and teamwork positive participation in archaeological, research and field work teams, taking responsibility and respecting the roles of others to achieve common goals. 6. Demonstrating a commitment to preserving antiquities and cultural heritage, respecting their civilizational and human value, and dealing with sites, artifacts, and cultural heritage with professional and ethical responsibility.	
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11. Teaching and learning strategies

- 1- . Giving lectures in person and electronically (video and recorded)
- 2- . Using projectors (data projectors) to deliver lectures
- 3- Students are trained during practical lectures in preparing clay tablets and . printing cuneiform signs on them
- 4- . purposeful scientific dialogue
- 5- .Tests (daily, monthly, and annual exams)
- 6- Students are trained through field visits to the archaeological site and by . observing the excavation work
- 7- Students are trained through practical lectures on engineering drawing . and area measurement
- 8- . Explaining the scientific material to students in detail
- 9- Discussion and dialogue about vocabulary related to the topic

12. Assessment methods

1- :Student assessment consists of two parts according to the Bologna system
أ- for 40% of the course Formative Assessment accounts grade .

ب-) Summary assessment Summative Assessment for 60% of It accounts (,and is divided as follows: (10% for the midterm exam the course grade (and 50% for the final exam

2- :Student assessment consists of two parts according to the semester system .worth 40% of the course grade A- The grade for each semester is

ت- .for 60% of the grade The final exam accounts

:The Bologna and Semester systems share the following

3- . Student attendance and punctuality in lectures

4- . and written tests

5- . and annual reports

6- . Preparing the assignments

7- . Weekly, monthly, daily exams and end-of-year exam

8- Graduation research evaluation

13.Faculty

Faculty members

Faculty preparation		Requir /ements Special skills If) (found	Specialization																	academic rank
lecturer	angel		private														general			
	angel	Arabic language /e Architecture Personal Status Law	Islamic monuments	Islamic art and architecture	Islamic architecture	Studies in ancient Iraqi beliefs	and Roman ruins	Antiquities and Civilization of Iraq	Ancient artifacts and cuneiform writings	Ancient /arts Old architecture	Classical archaeology	Maintenance and restoration	Assyrian civilization	Cuneiform writings and a comparative study	ancient languages cuneiform writings	cuneiform writings	ancient Iraqi languages	Islamic monuments	ancient ruins	
	angel															1	1		2	Mr
	angel			2	4								1	1				6	2	assistant professor
	angel			1	1				1	1	1	2						3	4	teacher
	angel	3	2	1		2	1	1		1						1	2	3	4	Assistant teacher

Professional Development

Orienting new faculty members

The academic program in the Department of Archaeology is committed to ,providing an integrated system for guiding and supporting new faculty members contributing to their effective integration into the academic environment, raising their teaching, research and professional efficiency, and enhancing the quality of : academic performance, through Faculty members are instructed as follows

- 1- ,Introducing the new faculty member to the department's vision, mission .goals, and scientific and administrative plans
- 2- Developing and enhancing the academic, research and professional capabilities of new faculty members, thereby strengthening their efficiency in teaching, scientific research and community service, and in line with the .program's objectives and targeted learning outcomes
- 3- Encouraging new faculty members to participate in professional development programs and courses and modern teaching methods, which will contribute to improving their teaching practices and employing educational methods .appropriate to the nature of the archaeology specialization
- 4- Organizing training workshops, scientific meetings, and specialized dialogue sessions to exchange experiences and academic practices and to enhance .communication and cooperation among faculty members
- 5- ,Introducing new faculty members to modern trends and methods in teaching assessment and active learning, and encouraging the use of appropriate .educational technologies and resources in courses
- 6- Establishing a culture of continuous development and improvement in ,academic and professional performance, through performance monitoring utilizing feedback, identifying training needs and working to meet them .according to clear development plans
- 7- Providing individual and group academic and professional guidance and support programs and mechanisms for new faculty members, helping them to adapt to the requirements of academic work, address the professional challenges and difficulties they may face, and enhance their integration into .the department and program environment
- 8- Providing guidance related to scientific research and archaeological fieldwork, and introducing new faculty members to the scientific and ,professional controls and procedures related to archaeological excavation surveying, documentation and heritage maintenance, according to the nature .of their specializations and academic tasks
- 9- Monitoring the impact of career guidance and development programs and evaluating their effectiveness, and utilizing the evaluation results in developing support and training programs to ensure continuous improvement .in the quality of academic performance in the program

Professional development of faculty members

The Department of Archaeology's academic program is committed to the ongoing ,professional development of its faculty members, enhancing their academic, research and professional competencies, and elevating the quality of education, scientific research, and community service, in line with the latest scientific and technological advancements in the fields of archaeology and heritage. This is achieved through:

- 1- Developing the academic and teaching competencies of faculty members, and developing their skills in designing courses, modern teaching and learning strategies, and methods of assessment and measuring learning outcomes.
- 2- Developing the research capabilities of faculty members in the fields of archaeology and heritage, encouraging them to conduct sound scientific research, publish in peer-reviewed scientific journals, and participate in specialized scientific conferences, seminars, and events.
- 3- ,Enhancing professional and applied skills related to the specialization ,particularly in the areas of archaeological excavation and surveying documentation, drawing and archaeological photography, maintenance and preservation of antiquities, and management of archaeological and heritage sites, in accordance with modern scientific methods and standards.
- 4- ,Developing the digital and technical competencies of faculty members including the use of Geographic Information Systems(GIS) archaeological , databases, digital documentation, digital sensing and surveying techniques and modern technical means in archaeological education and research.
- 5- Providing a supportive academic and professional environment that encourages creativity, innovation and scientific collaboration, and enables faculty members to develop their research, educational and professional projects and participate in scientific and specialized activities.
- 6- Providing and updating the scientific and educational resources and equipment necessary to develop the performance of faculty members, including ,references, archaeological sources, databases, scientific journals, laboratories equipment and field tools related to the specialization.
- 7- Developing databases and electronic resources related to antiquities and heritage, and providing access to databases, digital libraries and specialized scientific resources, in order to support teaching, scientific research and archaeological documentation.
- 8- Enhancing the participation of faculty members in community service by providing consultations and scientific expertise, participating in cultural heritage awareness programs, and contributing to the protection of archaeological sites and the preservation of cultural heritage.

- 9- Supporting partnerships and scientific and institutional cooperation with universities, research centers, museums, and bodies and institutions concerned with antiquities and heritage, in order to facilitate the exchange of experiences and the development of professional capabilities for faculty members.
- 10- Evaluating the training needs of faculty members periodically, and building professional development plans based on performance evaluation results program needs, scientific and technological developments, labor market requirements, and quality and academic accreditation standards.

14. Admission standard

- 1- . Central admissions
- 2- . Acceptance of graduates of the preparatory stage in its scientific and literary branches
- 3- .Acceptance of graduates from vocational and Islamic preparatory schools

15. Key sources of information about the program

- 1- Sources approved by the university, the sectoral committee for faculties and departments of archaeology
- 2- . External sources and various books in the college and university library
- 3- . The World Wide Web (Internet) and electronic libraries
- 4- . Higher directives
- 5- . All new scientific developments in the field of specialization

16. Program development plan

The Department of Archaeology is working on implementing a continuous development plan aimed at raising the quality of the academic program, improving learning outcomes developing curricula, teaching and assessment methods, promoting scientific research and community service, and providing an educational and professional environment that meets the requirements of quality and academic accreditation and the needs of the labor market in the fields of archaeology and heritage.

The plan includes the following points:

1. ,Developing and updating curricula periodically, in coordination with the Ministry the sectoral committee and relevant academic and professional bodies, to ensure

- that they keep pace with scientific and technological developments in the field of antiquities and heritage and the needs of the labor market.
2. Reviewing and developing learning outcomes periodically, ensuring their consistency with the program's mission, objectives, labor market needs, and program accreditation standards, and linking them to the curriculum, teaching methods, and assessment techniques.
 3. Raising the quality of educational outputs by developing teaching and learning methods, enhancing practical and field training, and linking the theoretical aspect with archaeological applications, especially excavation, surveying, documentation preservation and management of archaeological sites.
 4. ,Developing the department's institutional efficiency by improving planning implementation, follow-up and evaluation mechanisms, activating institutional work and academic committees, and enhancing participation in decision-making according to the defined powers and responsibilities.
 5. Continuously updating scientific content and educational resources, introducing scientific advancements and modern technologies in the field of archaeology, and providing digital resources, references, and databases that support student learning and scientific research.
 6. Enhancing field and applied training by developing training programs in archaeological sites, museums and heritage institutions, and linking training to learning outcomes and targeted professional competencies.
 7. Developing scientific research and encouraging faculty members and students to prepare scientific research, studies and reports, and employing scientific methodologies in analyzing, critiquing and interpreting archaeological evidence and sources.
 8. Enhancing students' general and professional skills, particularly teamwork, time management, problem-solving, scientific communication, and the use of digital technologies, and linking these skills to courses, activities, and field training.
 9. Strengthening scientific and professional cooperation and partnerships with universities, research centers, museums, institutions and bodies concerned with antiquities and heritage, in order to contribute to the exchange of experiences, the development of training opportunities, scientific research and community service.
 10. ,Developing graduate programs in the disciplines of archaeology and related fields in accordance with scientific and societal needs and available human and material resources, and after fulfilling the necessary academic and accreditation requirements.
 11. Enhancing community service and heritage protection through the implementation of awareness programs and scientific initiatives that contribute to raising awareness of the importance of cultural heritage, preserving archaeological sites, and promoting community awareness of their historical and cultural value.

12. Activating the quality assurance and continuous improvement system by collecting and analyzing program performance data, course evaluation results, learning outcomes, student, graduate and stakeholder satisfaction, and utilizing evaluation results to take corrective and improvement actions.

time period	responsible	Performance indicator	development procedure	Development field
annual	Curriculum Committee	Percentage of updated courses	Review and update the courses annually	Curricula
annual	Quality Committee	The output matrix is .complete	Reviewing the outputs and linking them to the curricula	Learning outcomes
annual	Section	Percentage of students benefiting	Increased training opportunities at sites and museums	Field training
annual	Department/Instructors	Number of published research papers	Encouraging publication and research projects	Scientific research
1–3 years	Section	Number of courses/activities used in it	InputtingGIS, digital ,documentation and databases	Digital transformation
1–3 years	Department/College	Completing the requirements for the new system	Preparing a feasibility study and fulfilling the requirements for establishment	Graduate Studies
annual	Quality Committee	Number of actions taken	Analyze the evaluation results and develop improvement .procedures	quality assurance

Program Skills Plan

outputs Learning Required from The program

Values				Skills				Knowledge				Essential or optional	name The course	code The course	/ Year Level
Part 4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	essential	Architecture of Mesopotamia (from the Stone Age to the end of the third millennium BC	ARC1111	2025-2026 First stage Level One
√	√	√	√	√	√	√	√	√	√	√	√	essential	History of Mesopotamia up to the end of the Old) (Babylonian period	ARC1112	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Introduction to Archaeology and Museology	ARC1104	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Introduction to the Sumerian language nominal sentences and) (their applications	ARC1115	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arabic	UOM1011	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Democracy and human rights	UOM1040	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Architecture of Mesopotamia (up to the end of the Neo-(Babylonian period	ARC1201	
√	√	√	√	√	√	√	√	√	√	√	√	essential	History of Mesopotamia until the end of the) (Sasanian era	ARC1202	Level Two 2025-2026 First stage
√	√	√	√	√	√	√	√	√	√	√	√	essential	Introduction to Arab-Islamic Arts	ARC1203	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Tangible and intangible heritage	ARC1204	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Introduction to the Akkadian language nominal sentences and) (their applications	ARC1205	
√	√	√	√	√	√	√	√	√	√	√	√	essential	English language	UOM1021	
√	√	√	√	√	√	√	√	√	√	√	√	essential	computer	UOM1031	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Sumerian language (The verbal sentence)	ARCH24M20	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Akkadian language (verb)	ARCH 24 M21	2025-2026 Phase Two Chapter One
√	√	√	√	√	√	√	√	√	√	√	√	essential	Origins of Civilization	ARCH 24 M22	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arts of Mesopotamia From the Stone Age) until the end of the (third millennium BC	ARCH 24 M23	
√	√	√	√	√	√	√	√	√	√	√	√	essential	sites and cities	ARCH 24 M24	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Anthropology	ARCH24 M25	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Islamic Arabic Arts	ARCH 24M26	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Introduction to Semitic Languages	ARCH 24 F16	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Tangible and intangible heritage	ARCH 24 F17	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Crimes of the Ba'ath regime in Iraq	ARCH 24F25	
√	√	√	√	√	√	√	√	√	√	√	√	essential	computer		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Sumerian language	ARCH 24 F19	

														Grammar) (applications		2025-2026 Phase Two Chapter Two
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	) Akkadian language grammatical (applications	ARCH 24 F26	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Mesopotamian civilization	ARCH 24 F27	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	The arts of Mesopotamia (from the Old Babylonian period to the end of (the Sasanian period	ARCH 24 F22	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Islamic sites and cities	ARCH 24 F28	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Geology	ARCH 24 F29	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Islamic Arabic Arts	ARCH 24 F20	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	English language	ARCH 24 M26	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Archaeological tourism	ARCH24 M20	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Arabic	ARCH 24 M21	

√	√	√	√	√	√	√	√	√	√	√	√	essential	computer	ARCH 24 M22	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Sumerian texts economic and) (historical	ARCH O26 M33	2025-2026 Old / Phase Three Chapter One
√	√	√	√	√	√	√	√	√	√	√	√	essential	) Near Eastern Iranian) Antiquities	ARCH O26 M35	
√	√	√	√	√	√	√	√	√	√	√	√	essential	The effects of) occupation on Iraq Achaemenid and (Seleucid	ARCH O25 M32	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Prehistoric times in Iraq	ARCH O25 M30	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography	ARCH O25 M38	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Maintenance and restoration Building) (maintenance	ARCH O25 M34	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Area and engineering drawing	ARCH O25 M31	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Copying cuneiform texts	ARCH O25 M37	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Ancient Babylonian texts (legal and (epistolary	ARCH O25 M38	2025-2026 Old / Phase Three Chapter Two
√	√	√	√	√	√	√	√	√	√	√	√	essential	Near Eastern Antiquities (Anatolia)	ARCH O25 F35	
√	√	√	√	√	√	√	√	√	√	√	√	essential	The effects of the occupation on Iraq Parthian and) (Sasanian	ARCH O25 F32	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Prehistoric times in the Near East	ARCH O25 F39	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Scientific research methodology and teaching methods	ARCH O25 F37	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Maintenance and restoration Maintenance of) (archaeological finds	ARCH O25 F34	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Archaeological surveying and Geographic) Information Systems GIS (	ARCH O26 F40	
√	√	√	√	√	√	√	√	√	√	√	√	essential	English language	ARCH O25 F36	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Sumerian (legal) texts	ARCHO 26M10	2025-2026 Stage Four / Old Chapter One
√	√	√	√	√	√	√	√	√	√	√	√	essential	Ancient Near Eastern Antiquities (Egypt)	ARCHO 26M11	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Greek ruins	ARCHO 26M12	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arabian Gulf effects	ARCHO 26M13	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Mesopotamian pottery From prehistoric) times to the end of the (third millennium BC	ARCHO 26M14	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Professional ethics	ARCHO 26M15	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Methods of archaeological excavation	ARCHO 26M16	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Flat and cylindrical seals	ARCHO 26M17	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Graduation research	ARCHO 26M18	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Assyrian texts	ARCHO 26M19	2025-2026 Stage Four / Old Chapter Two
√	√	√	√	√	√	√	√	√	√	√	√	essential	Antiquities of the Near East (Levant)	ARCHO 26M20	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Roman ruins	ARCHO 26M21	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arabian Peninsula Antiquities Yemen	ARCHO 26M22	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Mesopotamian pottery from Old Babylonian) to the end of the (Sasanian era	ARCHO 26M23	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Archaeological Environmental Sciences	ARCHO 26M24	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Methods of archaeological excavation	ARCHO 26M25	
√	√	√	√	√	√	√	√	√	√	√	√	essential	English language	ARCHO 26M26	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Graduation research	ARCHO 26M27	
√	√	√	√	√	√	√	√	√	√	√	√	essential	History and development of Arabic calligraphy styles	ARCHI 25 M43	2025-2026 / Third stage Islamic Chapter One
√	√	√	√	√	√	√	√	√	√	√	√	essential	Architecture of the East (Iran)	ARCHI 25 M45	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Yemeni Antiquities	ARCHI 25 M51	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Iraq's antiquities under occupation Achaemenid and) (Seleucid	ARCHI 25 M46	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography	ARCHI 25 M50	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Maintenance and restoration	ARCHI 25 M47	

														Building) (maintenance		
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Area and engineering drawing	ARCHI 25 M44	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Islamic arts	ARCHI 25 M48	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	coins	ARCHI 25 F43	2025-2026 / Third stage Islamic Chapter Two
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Eastern Architecture (India)	ARCHI 25 F45	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	The Jurisprudence of Construction in Islamic Civilization	ARCHI 25 F48	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	The effects of) occupation on Iraq Parthian and (Sasanian	ARCHI 25 F46	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Scientific research methodology and teaching methods	ARCHI 25 F50	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Maintenance and restoration	ARCHI 25 F47	

														Maintenance of) (archaeological finds		
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Archaeological surveying and Geographic) Information Systems GIS (	ARCHI 26 F52	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	English language	ARCHI 25 F49	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Egyptian architecture up to the end of the) (Fatimid era	ARCHI2 6M28	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Moroccan monuments	ARCHI2 6M29	2025-2026
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	City planning and fortifications before Islam	ARCHI2 6M30	/ Fourth stage Islamic
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Islamic pottery and ceramics	ARCHI2 6M31	Chapter One
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Book Arts	ARCHI2 6M32	
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Professional ethics	ARCHI2 6M33	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Methods of archaeological excavation	ARCHI2 6M34	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Ottoman monuments in Asia Minor	ARCHI2 6M35	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Graduation project	ARCHI2 6M36	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Egyptian architecture up to the end of the) (Ottoman era	ARCHI2 6M37	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Andalusian monuments	ARCHI2 6M38	2025-2026 / Fourth stage Islamic Chapter Two
√	√	√	√	√	√	√	√	√	√	√	√	essential	Planning and fortifications of Islamic cities	ARCHI2 6M39	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Islamic glass	ARCHI2 6M40	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Islamic manuscripts and photography	ARCHI2 6M41	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Archaeological Environmental Sciences	ARCHI2 6M42	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Methods of archaeological excavation	ARCHI2 6M43	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	English language	ARCHI2 6M44	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Graduation project	ARCHI2 6M45	

- .Please check the boxes corresponding to the individual learning outcomes of the program that are subject to evaluation

