

University of Mosul

College of Archaeology

Department of Archaeology



Bachelor's Degree Program in Archaeology

2025 - 2026

Academic Program Description

of Mosul Name : University

College/ Institute: College of Archaeology

Scientific Department : Department of Archaeology

Academic or professional program name: Bachelor's

Final degree title: Bachelor of Science in Ancient Archaeology / Bachelor of Science in Islamic Archaeology

Study system: Semester system / Bologna

Description prepared on: 15/2/2026

Date the file was completed: 15/2/2026

Signature : 

Head of Department :

Assistant . Prof. Dr. Mohammed
Muharib Ali

Date : 15 / 2 / 2026

Signature : 

Scientific Assistant. Prof. Dr. Yasser
Jaber Khalil

Date: 15 / 2 / 2026

The file was reviewed by

Quality Assurance and University Performance Division

Director of the Quality Assurance and University Performance Division: Dr. Uday
Abdul Wahab Abdullah

the date : 22 / 2 / 2026

the signature :



Dean's approval

Prof. Dr. Yasmine Abdel Karim Mohamed Ali

Table of Contents	Bookmark not defined .
Program Description	
Program Objectives	
Awarded Qualification	
Qualification Level	
Special Admission Requirements	
Qualification Requirements and Regulations	
Recognition of Prior Learning (RPL)	
Program Learning Outcomes / Graduate Outcomes (GOs)	
Iraqi National Qualifications Framework (INQF)	
Course and Graduate Outcomes Matrix	
Professional profiles of graduates or Graduate professional profiles	
Opportunities to continue studying or the possibility of pursuing postgraduate studies.	
Examination regulations, assessment, and grading.	
Graduation requirements	
Academic study mode	
Program coordinator	

1. Program Description

The Bachelor of Science in Ancient and Islamic Archaeology program is a four-year undergraduate program with a course load of 240 ECTS credits. It aims to prepare graduates with specialized scientific knowledge of the history and antiquities of ancient and Islamic civilizations, while equipping them with the necessary theoretical and practical skills to study, document, analyze, preserve, and manage archaeological sites, buildings, finds, and resources.

The curriculum is divided into eight semesters, with 30 credit hours per semester, according to the attached syllabus. There are common courses in the first and second years, followed by specialized courses in the Ancient and Islamic Archaeology branches in the third and fourth years.

The curriculum integrates history, architecture, arts, archaeological sites and cities, ancient languages and written sources, along with surveying, excavation, documentation, conservation, restoration, geographic information systems, scientific research, training, and a graduation project. The Ancient Archaeology branch includes courses such as Prehistory, Archaeology of Iraq, Geoarchaeology, Sumerian, Babylonian, and Assyrian Texts, and Excavation Methods. The branch of Islamic antiquities includes Arabic calligraphy, Islamic arts, Islamic architecture, coins, pottery and ceramics, manuscripts, Islamic photography and Islamic artifacts.

2. Program Objectives

:The Department of Archaeology aims to

- 1 .To provide students with a comprehensive understanding of the history and antiquities of ancient and Islamic civilizations, with a focus on Mesopotamia and related regions.**
- 2 .To develop the ability to identify, classify, and analyze archaeological sites, buildings, and artifacts within their temporal, spatial, and cultural contexts.**
- 3 .To equip students with the fundamentals of surveying, excavation, recording, documentation, drawing, photography, and archaeological analysis.**
- 4 .To utilize archaeological, historical, and written sources, including cuneiform texts, in constructing archaeological interpretations.**
- 5 .To develop scientific research skills, including formulating research problems, collecting, analyzing, and interpreting data.**
- 6 .To enhance the use of modern technologies, particularly GIS, digital documentation, databases, and digital photography.**
- 7 .To prepare students for fieldwork in museums, heritage, cultural, and research institutions.**
- 8 .To promote the protection and preservation of cultural heritage and respect for legislation and the ethics of archaeological work.**
- 9 .To develop scientific communication, teamwork, time management, and professional responsibility.**
- 10- Preparing graduates for postgraduate studies, lifelong learning, and professional development**

For more details about the vision, mission, and goals of the Department of Archaeology / Faculty of Archaeology 2025-2026 (PDF), please visit the following link :

<https://uomosul.edu.iq/archeology/wp-content/uploads/sites/25/2026/06/%D8%B1%D8%A4%D9%8A%D8%A9-%D9%88%D8%B1%D8%B3%D8%A7%D9%84%D8%A9-%D9%88%D8%A3%D9%87%D8%AF%D8%A7%D9%81-%D9%82%D8%B3%D9%85-%D8%A7%D9%84%D8%A7%D8%AB%D8%A7%D8%B1-2026.pdf>

3. Awarded Qualification

Upon successful completion of the program requirements, the graduate is awarded a Bachelor's Degree in Ancient and Islamic Archaeology, in accordance with the approved regulations and instructions.

4. Qualification Level

The program is classified within Level 6 of the Iraqi National Qualifications Framework (INQF), in accordance with applicable legislation and instructions, taking into account the requirements of the institution and the ministry upon final accreditation.

5. Admission Requirements

Admission is subject to the regulations and instructions of the Ministry of Higher Education and Scientific Research, the university, and the approved study channel in the year of admission.

6. Qualification Requirements and Regulations

To be awarded the Bachelor of Science (B.Sc.) in Ancient/Islamic Archaeology, students must successfully fulfill all graduation requirements, including :

- Completing 240 ECTS credits according to the approved study plan.
- Passing all required and elective courses.
- Achieving the minimum GPA and graduation requirements.
- Completing the practical, field, and training requirements.
- Completing and defending the graduation project according to regulations.
- Adhering to examination regulations, academic progression standards, and academic integrity.

7. Recognition of Prior Learning (RPL)

Course equivalency or recognition of prior learning is considered in cases of transfer or course equivalency according to the applicable regulations, and based on a comparison of content, learning outcomes and course load.

8. Program Learning Outcomes (PLOs)

Upon successful completion of the Bachelor of Science (B.Sc.) program in Ancient and Islamic Archaeology, graduates are expected to achieve the following Program Learning Outcomes (PLOs) or Graduate Outcomes (GOs), which describe the professional knowledge, skills, and competencies required upon graduation :

Learning Outcome Symbol	Learning Outcome Symbol
PLO1	Demonstrate a comprehensive understanding of the history and development of ancient and Islamic civilizations through their archaeological evidence.
PLO2	Identify, classify, and contextualize archaeological sites, buildings, finds, and materials.
PLO3	Understand the fundamental approaches, theories, and concepts of archaeology.
PLO4	Understand the value of archaeological, historical, and written sources, including cuneiform texts, in archaeological interpretation.
PLO5	Apply basic methods of archaeological surveying, excavation, recording, and documentation.
PLO6	Use drawing, photography, description, classification, and recording techniques for finds, sites, and structures.
PLO7	Collect, organize, analyze, and scientifically interpret archaeological data.
PLO8	Use appropriate digital technologies, including GIS, databases, and digital documentation.

PLO9	Analyze archaeological evidence and contextualize it within its historical and cultural framework to draw scientific conclusions.
PLO10 documenting, and managing sites according to professional standards.	Apply archaeological knowledge to study sites, finds, buildings, and heritage in professional and field settings. PLO11 Participate effectively in surveying, excavating, documenting, and managing sites according to professional standards.
PLO12	Apply the fundamental principles of protecting, preserving, and conserving antiquities and cultural heritage.
PLO13	Prepare archaeological reports, research, and studies, and present their findings scientifically.
PLO14	Use critical thinking and logical analysis in evaluating archaeological evidence and interpretations.
PLO15	Work effectively within teams and bear individual and collective responsibility.
PLO16	Adhere to the ethics of archaeological research and work, scientific integrity, and relevant legislation.
PLO17	Demonstrate the ability to learn continuously and develop professional knowledge and skills.
PLO18	Utilize archaeological knowledge and skills to serve the community and protect and sustainably develop heritage.

9. The Iraqi National Qualifications Framework (INQF) Matrix

The Bachelor of Science in Archaeology program aligns with the Iraqi National Qualifications Framework (INQF) at level 6. The following table illustrates how the program outcomes align with the key learning areas identified in the INQF, ensuring that graduates acquire the knowledge, skills, competencies, and professional values necessary to practice engineering effectively and engage in lifelong learning.

10. Aligning Learning Outcomes with INQF

Learning Domain	Program Learning Outcomes / Graduate Outcomes (GOs)
Knowledge and Understanding	PLO1–PLO4: Civilizations, sites and finds, methodologies and theories, and archaeological, historical, and written sources.
Skills	PLO5–PLO9: Surveying, excavation, documentation, drawing, photography, data analysis, and digital techniques.
Application	PLO10–PLO12: Applying knowledge in fieldwork, site management, and heritage protection.
Values and Responsibility	PLO13–PLO18: Communication, research, teamwork, ethics, lifelong learning, and community service.

11. Course and Program Learning Outcomes Matrix

The program's learning outcomes are achieved through the integrated delivery of the Archaeology Department's curriculum. The following matrix illustrates the alignment between core courses and program learning outcomes, demonstrating how each course contributes to developing the knowledge, skills, and professional competencies expected of graduates.

Core Course	GO1	GO2	GO3	GO4	GO5	GO6	GO7
Introduction to Archaeology	✓	✓					
History of Ancient Iraq	✓	✓					
Civilization of Mesopotamia	✓	✓	✓				
Akkadian Language	✓	✓		✓			
Cuneiform Writing	✓	✓	✓	✓			
Sumerian and Akkadian Archaeology	✓	✓	✓				
Babylonian and Assyrian Archaeology	✓	✓	✓				
Archaeological Excavation		✓	✓	✓	✓		
Archaeological Survey and Excavation		✓	✓	✓	✓		
Archaeological Research Methods		✓		✓	✓		✓
Ancient Architecture	✓	✓	✓				
Ancient Art	✓	✓	✓				
Prehistoric Archaeology	✓	✓					
Islamic Archaeology	✓	✓	✓				

History of Islamic Civilization	✓	✓					
Islamic Architecture and Arts	✓	✓	✓				
Islamic Numismatics	✓	✓	✓	✓			
Arabic-Islamic Inscriptions	✓	✓	✓	✓			
Archaeological Conservation and Restoration		✓	✓		✓	✓	
Cultural Heritage and Site Management		✓	✓		✓	✓	✓
Museums and Archaeological Collections Management		✓	✓		✓	✓	✓
Archaeological and Heritage Tourism			✓		✓	✓	✓
Digital Archaeology and Computer Applications		✓	✓	✓	✓		
Archaeological Photography and Documentation		✓	✓	✓	✓		
Field Training / Practical Applications		✓	✓	✓	✓	✓	
Graduation Project	✓	✓	✓	✓	✓	✓	✓
Core Course	G01	G02	G03	G04	G05	G06	G07

- About Graduate Careers or Graduate Careers

Bachelor of Science Arts in Archaeology graduates are qualified for professional careers in a wide range of public and private sectors, including:

12. Graduate Professional Profile

1. Government institutions and authorities concerned with archaeology and cultural heritage.
2. Museums and cultural institutions.
3. Archaeological missions and institutions engaged in excavation, survey, and documentation.
4. Archaeological and historical research and study centers.
5. Projects for the conservation and restoration of archaeological sites, artifacts, and buildings.
6. Digital documentation, data management, and digital heritage projects.
7. Institutions and organizations concerned with heritage protection.
8. Tourism and cultural institutions and heritage management organizations.
9. Universities and educational and research institutions, upon fulfilling employment or postgraduate study requirements.
10. Tourism companies, international and local organizations, and civil society organizations.

13. Opportunities for Further Study and Postgraduate Studies

- 1- Master's Degree in Ancient Archaeology.
 - 2- Master's Degree in Islamic Archaeology.
 - 3- PhD in Ancient Archaeology.
 - 4- PhD in Islamic Archaeology.
- The Master's and PhD programs may specialize in the following fields:
- 5- Mesopotamian Archaeology.
 - 6- Mesopotamian Architecture and Arts.
 - 7- Ancient Languages and Cuneiform Inscriptions.
 - 8- History and Civilization of the Ancient Near East.
 - 9- Cultural Heritage and Archaeological Site Management.
 - 10- Museums and Collections Management.
 - 11- Archaeological Conservation and Restoration.
 - 12- Fields related to Digital Archaeology and Cultural Heritage, in accordance with

the university's academic programs.

13- Islamic Architecture.

14- Islamic Arts.

15- Calligraphy and Numismatics.

14. Teaching and Learning Methods

1- Interactive lectures and student-centered learning.

2- Discussions, seminars, and academic presentations.

3- Project-based and research-based learning.

4- Practical applications in archaeological drawing, documentation, and classification.

5- Field training in archaeological survey and excavation.

6- Training in GIS, digital documentation, and databases.

7- Field visits to archaeological sites and museums.

8- Self-directed learning and the use of scholarly sources.

15. Assessment, Examinations, and Grading

1- Short quizzes, assignments, and coursework.

2- Midterm and final examinations.

3- Reports, research papers, and studies.

4- Academic presentations and scholarly discussions.

5- Practical and field-based assessment.

6- Assessment of training and projects.

7- Assessment and defense of the Graduation Project.

8- Commitment to academic integrity and prevention of cheating and plagiarism.

9- The examination and assessment systems approved by the Ministry and the University are applied, with a diversification of assessment tools in accordance with learning outcomes.

16. Graduation Requirements

1- Completion of 240 ECTS credits in accordance with the approved study plan.

2- Successful completion of all required courses.

3- Achievement of the required cumulative GPA.

4- Completion of the practical and fieldwork requirements.

- 5- Completion and defense of the Graduation Research Project.
- 6- Fulfillment of the academic and administrative requirements.

17. Study Mode

A full-time four-year program consisting of eight semesters. It adopts student-centered learning and integrates theoretical knowledge with practical application, research, field training, and digital technologies, in accordance with the principles of the Bologna Process.

Regulatory Note: The attached study plan indicates a total of 30 credits per semester. It must be confirmed that these credits are **ECTS credits**, or the official conversion factor must be specified in the program document before adopting them as ECTS credits.

18. Quality Assurance and Continuous Improvement

- 1- Periodic review of learning outcomes and the study plan.
- 2- Analysis of student performance and performance indicators.
- 3- Surveys of students', graduates', and faculty members' opinions.
- 4- Surveys of the opinions of archaeological institutions and employers.
- 5- Review of the relevance of courses to scientific and technological developments.
- 6- Updating course content, teaching methods, and assessment methods.
- 7- Linking assessment results to improvement plans and corrective actions.
- 8- Documenting review and improvement processes within the quality assurance system.

19. Program Coordinator

The Program Coordinator is responsible for monitoring the implementation of the study plan, coordinating courses and faculty members, monitoring the achievement of learning outcomes, overseeing training, research, and assessment activities, supporting quality assurance and continuous improvement processes, and coordinating with relevant academic and administrative authorities.