

# University of Mosul

## جامعة الموصل



*First Cycle – Four Levels – 240 ECTS*

*Bachelor's Degree in Ancient Iraqi Languages (Cuneiform studies)*

الدورة الأولى - بكالوريوس في اللغات العراقية القديمة/ دراسات  
مسمارية - أربع سنوات.

٢٤٠ وحدة اوروبية



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### 1. Vision & Mission Statement

#### ***Vision Statement***

The Department of Ancient Iraqi Languages at the College of Archeology at the University of Mosul is keen to build scientific staff specialized in ancient writings and languages, which is known internationally as Assyriology, in order to enable them to absorb modern scientific developments and their techniques, in a way that is consistent with the reality of cuneiform studies in Iraq and to advance the reality of the branches of linguistic and cuneiform studies. The department becomes a pioneering center in developing the process of teaching ancient languages (Sumerian and Akkadian in their dialects), as well as comparative studies with the Eastern Aramaic and Syriac languages, as well as analysis of newly discovered cuneiform texts in archaeological sites, and expanding the base of beneficiaries of the department's specializations in light of comprehensive quality standards.

#### ***Mission Statement***

Introducing the pioneering role of the Mesopotamian civilization by intensifying linguistic studies concerned with the Sumerian language and the Akkadian language with its Babylonian and Assyrian dialects, and highlighting the role of the ancient Iraqis in creating the oldest known writing system in the world to date. Therefore, the department seeks to attract the world's interest in the importance of studying these languages and the writings in which they were written.

## 2. Program Goals

Preparing specialized Iraqi scientific staff with the ability and competence to read cuneiform texts, analyze them, and understand their contents, which are among the most important sources for studying Mesopotamian civilization. – Filling the shortage in the specialty of cuneiform writings in Iraq and perpetuating it, as it is one of the specializations that was exclusive to Western institutes and universities for many years. – Active contribution in providing scientific consultations between department staff and the General Authority for Antiquities and Heritage in the field of archaeological investigations and excavations based on reading and analyzing cuneiform texts and supervising graduate students, in addition to scientific activity in the field of local and international scientific research and publishing. – Participating in spreading archaeological awareness at the local level by introducing the importance of the Sumerian and Akkadian languages, opening up to sectors of the Ministry of Education, and raising a conscious generation that understands the most important cultural foundations from which the Mesopotamian civilization began, its authenticity, and its cultural influence up to the present time.

## 3. Program Specification Overview

|                        |                       |                              |           |
|------------------------|-----------------------|------------------------------|-----------|
| <b>Programme code:</b> | BCS-AIL               | <b>ECTS</b>                  | 240       |
| <b>Duration:</b>       | 4 levels, 8 Semesters | <b>Method of Attendance:</b> | Full Time |

The Bachelor of Arts program specializing in "Ancient Iraqi Languages" is a four-year undergraduate course designed to align fully with the Bologna Process framework. It comprises 240 credits based on the European Credit Transfer and Accumulation System (ECTS), distributed across eight semesters. Under this system, one credit corresponds to 25 hours of student workload—encompassing lectures, laboratory sessions, field applications, independent study, and assessment activities.

The curriculum is designed to provide students with a comprehensive foundation in the study of ancient Iraqi languages, progressing systematically from fundamental concepts.

The program allocates 50% of its credits to core courses in ancient languages and scripts, and 20% to supporting disciplines, legal frameworks, and elective courses that allow students to explore their specific areas of interest. Significant

emphasis is also placed on practical training, with 30% of the credits dedicated to laboratory work.

Students engage with modern teaching methods, including interactive lectures, practical laboratory sessions, field visits to archaeological sites and museums, and problem-based learning. The program culminates in a final graduation project (capstone project) that fosters scientific research skills, analytical capabilities, and practical proficiency in ancient Iraqi languages, such as Sumerian and Akkadian (in both its Babylonian and Assyrian dialects).

The program's learning outcomes align with international standards and conventions, ensuring that graduates acquire comprehensive knowledge of ancient languages.

## **4. Program Learning Outcomes**

### **4.1 Knowledge and Understanding (K)**

**K1.** It explains the historical and technical characteristics of ancient Iraqi languages—including Sumerian and Akkadian—across various cultural eras in Iraq, thereby enabling students to gain an understanding of these languages.

**K2.** Trace the history of the writing systems of ancient Iraqi languages and their chronology, while identifying the oldest among them and their texts.

**K3.** Understanding the grammar of ancient Iraqi languages and grammatical applications..

**K4.** Examining the linguistic differences between ancient Iraqi languages, such as Sumerian and Akkadian.

### **4.2 Intellectual/Cognitive Skills (C)**

**C1.** Acquiring the skill of reproducing writings and inscriptions completely and accurately..

**C2.** He works efficiently on reading and analyzing Sumerian, Akkadian, Babylonian, and Assyrian cuneiform texts.

**C3.** Develops strategic plans for sustainable preventive conservation within specialized institutions—such as museums, libraries, and heritage buildings—based on "green education" principles, while utilizing eco-friendly materials and techniques that minimize the carbon footprint and ensure the long-term sustainability of cultural heritage for future generations.

**C4.** He prepares comprehensive technical reports and evaluative studies on the reading of cuneiform texts—leveraging artificial intelligence techniques in this field—and presents them professionally to the relevant archaeological bodies and institutions.

**C5.** He is committed to continuous, self-directed professional development to master emerging global technologies and keep pace with developments in linguistics in general, and ancient Iraqi languages in particular.

#### **4.3 Practical and Professional Skills (P)**

**P1.** It distinguishes and classifies the historical periods of Mesopotamia, as well as the diverse artistic styles of artifacts and cuneiform texts.

**P2.** Reads and copies various cuneiform texts, while preserving texts and inscriptions in accordance with international standards.

**P3.** He employs precise manual and technical skills to reproduce archaeological texts and historical documents.

**P4.** Demonstrates proficiency in reading, editing, and scientifically documenting ancient manuscripts and historical Arabic scripts. .

**P5.** It manages museums, implementing secure display and storage systems and providing optimal environments for preservation and maintenance.

**P6.** Adheres to local (Iraqi) and international laws and legislation pertaining to the protection of antiquities and cultural heritage

**P7.** It employs information technology, digital archiving systems, and scanning techniques—including artificial intelligence tools—to build comprehensive databases of manuscripts and archaeological sites. .

**P8.** He collaborates effectively within multidisciplinary teams—including archaeologists—on projects involving excavation, heritage conservation, and the reading of discovered texts.

**P9.** Upholds professional ethics and scientific integrity when handling human cultural heritage and safeguarding national identity

P10. Clearly prepares and presents specialized scientific reports and academic research in the field of reading, analyzing, and reproducing various cuneiform texts. .

P11. Pursues continuous self-development and lifelong learning to stay abreast of global advancements in materials science and applied geophysical techniques in archaeology.

#### **4.4 General and Transferable Skills (T)**

T1. Conveying the concepts of Sumerian, Assyrian, and Babylonian cuneiform texts—in both English and Arabic—to multidisciplinary teams and non-specialist audiences.

T2. Utilizing advanced information technologies, digital archiving software, and AI-based tools to manage and document heritage databases.

T3. Effectively managing time, audio laboratory resources, and project budgets during the preservation of cuneiform texts and fieldwork.

T4. Presenting technical reports, diagnostic studies, and information contained in cuneiform texts in a professional manner, utilizing modern visual and digital communication tools.

T5. Searching the scientific literature in the fields of applied materials science and linguistics, and critically analyzing and evaluating it.

T6. Demonstrate the ability for self-learning and continuous professional development to keep pace with emerging global technologies in the field of reading and analyzing cuneiform inscriptions.

T7. Apply critical thinking and problem-solving skills flexibly to address complex, real-world challenges in disaster response and the stabilization and protection of artifacts during emergencies.

## 5. Academic Staff

Mohammed Al Bakri PhD in Ancient Archaeology

E.mail: [albakri\\_arm@uomosul.edu.iq](mailto:albakri_arm@uomosul.edu.iq)

Number: 07730518852

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Hassanein Haydar Abdulwahed PhD in Ancient Archaeology

E.mail: [hassanein1981@uomosul.edu.iq](mailto:hassanein1981@uomosul.edu.iq)

Number: [0773849588](tel:0773849588)

---

Mahmoud Hamid Ahmed Ibrahim PhD in Ancient Archaeology

E.mail:

Number: 07518094521

---

Ameen Abd alNafi Ameen PhD in Ancient Archaeology

E.mail: [amen\\_abdulnafea@uomosul.edu.iq](mailto:amen_abdulnafea@uomosul.edu.iq)

Number: 07725381306

---

Khalid Salim Ismael PhD in Ancient Archaeology

E.mail: [kh\\_salim@uomosul.edu.iq](mailto:kh_salim@uomosul.edu.iq)

Number: 07769302457

---

Muath Habash Khudhur PhD in Ancient Archaeology

E.mail: [muathhabash1976@uomosul.edu.iq](mailto:muathhabash1976@uomosul.edu.iq)

Number: 07507477320

---

shaymaa Waleed abdo Alrahman PhD in Ancient Archaeology

E.mail: [shaymaa\\_waleed@uomosul.edu.iq](mailto:shaymaa_waleed@uomosul.edu.iq)

Number: 07736969781

---

hifaa ahmed abd PhD in Ancient Archaeology

E.mail: [hifaa\\_ahmed@uomosul.edu.iq](mailto:hifaa_ahmed@uomosul.edu.iq)

Number: 07515512505

---

Nabeel Khalid Sheet PhD in Ancient Archaeology

E.mail: [dr\\_nabeel\\_altaee@uomosul.edu.iq](mailto:dr_nabeel_altaee@uomosul.edu.iq)

Number: 07702009717

---

Rawnaq Gondy Sabry PhD in Ancient Archaeology

E.mail: [Rawnaq2019@uomosul.edu.iq](mailto:Rawnaq2019@uomosul.edu.iq)

Number: 07701664195

---

suad Aied Mohmed saed PhD in Ancient Archaeology

E.mail: [suaad\\_alhammid@uomosul.edu.iq](mailto:suaad_alhammid@uomosul.edu.iq)

Number: 07511847412

---

Abdulsattar Ahmed Hussein PhD in Ancient Archaeology

E.mail: [sataaar\\_ahmed@uomosul.edu.iq](mailto:sataaar_ahmed@uomosul.edu.iq)

Number: 07740870403

---

rana waleed fathi awn PhD in Ancient Archaeology

E.mail: [ranawaleed83@uomsoul.edu.iq](mailto:ranawaleed83@uomsoul.edu.iq)

Number: 07722114510

---

Layal Khalil Ismail Muhammad PhD in Ancient Archaeology

E.mail: [layal\\_khalil@uomosul.edu.iq](mailto:layal_khalil@uomosul.edu.iq)

Number: 07740937532

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Wisam Hamed sabah PhD in Ancient Archaeology

E.mail: [wissam\\_archaeology@uomosul.edu.iq](mailto:wissam_archaeology@uomosul.edu.iq)

Number: 07703877974

---

Oday Ahmaed Sami PhD in Ancient Archaeology

E.mail: [oday\\_aldabooni@uomosul.edu.iq](mailto:oday_aldabooni@uomosul.edu.iq)

Number: 07719824681

---

Haeen Abdulghani PhD in Ancient Archaeology

E.mail: [haneen\\_abdulghani@uomosul.edu.iq](mailto:haneen_abdulghani@uomosul.edu.iq)

Number: 07704502337

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Omer Qasem Khalel PhD in Ancient Archaeology

E.mail: [omar\\_qasem@uomosul.edu.iq](mailto:omar_qasem@uomosul.edu.iq)

Number: 07730650793

---

arjwan luay Ghanim MA in Ancient Archaeology

E.mail: [arjwan.luay@uomosul.edu.iq](mailto:arjwan.luay@uomosul.edu.iq)

Number: 07719825449

---

ali mohammed ahmed MA in Ancient Archaeology

E.mail: [ali\\_mohammed@uomosul.edu.iq](mailto:ali_mohammed@uomosul.edu.iq)

Number: 07805853565

---

Reem mohammed salh moustafa Ma in Ancient Archaeology

E.mail: [reem\\_mohamad@uomosul.edu.iq](mailto:reem_mohamad@uomosul.edu.iq)

Number: 07725312902

---

nebras mohsen hamood Ma in Ancient Archaeology

E.mail: [nebras.mohsen@uomosul.edu.iq](mailto:nebras.mohsen@uomosul.edu.iq)

Number: [07719650471](tel:07719650471)

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zeena bahjat Jameel Ma in Ancient Archaeology

E.mail: [zeena.jameel@uomosul.edu.iq](mailto:zeena.jameel@uomosul.edu.iq)

Number: 07502039813

---

Narsay jibrail hanna Main Ancient Archaeology

E.mail: [narsay.jibrail@uomosul.edu.iq](mailto:narsay.jibrail@uomosul.edu.iq)

Number: 07704150629

---

zahraa mahmmod mohammad Ma in Ancient Archaeology

E.mail: [zahraa.mohammad@uomosul.edu.iq](mailto:zahraa.mohammad@uomosul.edu.iq)

Number: 07709912972

---

Sura Ammar Hamza Ma in Ancient Archaeology

E.mail: [sura.ammar@uomosul.edu.iq](mailto:sura.ammar@uomosul.edu.iq)

Number: 07731726844

---

Wardh Younis Mahmood Ma in Ancient Archaeology

E.mail: [wardah.younis@uomosul.edu.iq](mailto:wardah.younis@uomosul.edu.iq)

Number: 07717196084

---

ESRAA EHSAN ALI Ma in Ancient Archaeology

E.mail: [esraa.ehsan@uomosul.edu.iq](mailto:esraa.ehsan@uomosul.edu.iq)

Number: 07727447933

---

noor faisal yahya jasim Ma in Ancient Archaeology

E.mail: [noor.alhayali@uomosul.edu.iq](mailto:noor.alhayali@uomosul.edu.iq)

Number: 07710485385

---

Farah Emad IzAldeen Ma in Ancient Archaeology

E.mail: [farah.emad@uomosul.edu.iq](mailto:farah.emad@uomosul.edu.iq)

Number: 07718194519

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## 6. Credits, Grading and GPA

### Credits

University of Mosul/ College of Archeology is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

### Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

| GRADING SCHEME<br>مخطط الدرجات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                     |           |                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------|-----------|---------------------------------------|
| Group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Grade            | التقدير             | Marks (%) | Definition                            |
| <b>Success Group<br/>(50 - 100)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | A - Excellent    | امتياز              | 90 - 100  | Outstanding Performance               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | B - Very Good    | جيد جدا             | 80 - 89   | Above average with some errors        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | C - Good         | جيد                 | 70 - 79   | Sound work with notable errors        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | D - Satisfactory | متوسط               | 60 - 69   | Fair but with major shortcomings      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E - Sufficient   | مقبول               | 50 - 59   | Work meets minimum criteria           |
| <b>Fail Group<br/>(0 - 49)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | FX – Fail        | راسب - قيد المعالجة | (45-49)   | More work required but credit awarded |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | F – Fail         | راسب                | (0-44)    | Considerable amount of work required  |
| Note:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                  |                     |           |                                       |
| <p><b>Note:</b> Marks with Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p> <p>ملاحظة: سيتم تقريب العلامات العشرية التي تزيد أو تقل عن ٠.٥ إلى العلامة الكاملة الأعلى أو الأدنى (على سبيل المثال، سيتم تقريب علامة ٥٤.٥ إلى ٥٥، بينما سيتم تقريب علامة ٥٤.٤ إلى ٥٤). لدى الجامعة سياسة لا تسمح بـ "حالات الرسوب القريبة من النجاح"، لذا فإن التعديل الوحيد للعلامات الممنوحة من قبل المصححين الأصليين سيكون التقريب التلقائي الموضح أعلاه.</p> |                  |                     |           |                                       |

### Calculation of the Cumulative Grade Point Average (CGPA)

- The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$CGPA = [ (1st\ module\ score \times module\ ECTS) + (2nd\ module\ score \times module\ ECTS) + (3rd\ module\ score \times module\ ECTS) + \dots + (last\ module\ score \times module\ ECTS) ] / 240$$

## 7. Curriculum/Modules

### Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

| Code     | Module                                                   | SSWL | USSWL | ECTS | Type | Prerequisite |
|----------|----------------------------------------------------------|------|-------|------|------|--------------|
| AIL1111  | Introduction to the Sumerian Language (Nominal Sentence) | 78   | 72    | 6    | C    |              |
| AIL1112  | Introduction to Akkadian (Noun Sentence)                 | 78   | 72    | 6    | C    |              |
| AIL1103  | History of Mesopotamia                                   | 78   | 72    | 6    | C    |              |
| AIL1104  | Introduction to Archaeology                              | 48   | 52    | 4    | S    |              |
| AIL1105  | Mesopotamian architecture and arts                       | 48   | 52    | 4    | S    |              |
| UOM 1011 | The Arabic Language                                      | 33   | 17    | 2    | B    |              |
| UOM 1040 | Democracy and Human Rights                               | 33   | 17    | 2    | B    |              |

### Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

| Code     | Module                                                                       | SSWL | USSWL | ECTS | Type | Prerequisite |
|----------|------------------------------------------------------------------------------|------|-------|------|------|--------------|
| AIL1201  | Introduction to the Sumerian Language (Applications to the Nominal Sentence) | 78   | 72    | 6    | C    |              |
| AIL1202  | Introduction to Akkadian (Applications to the Nominal Sentence)              | 78   | 72    | 6    | C    |              |
| AIL1203  | Alphabet of Semitic Languages                                                | 78   | 72    | 6    | C    |              |
| AIL1204  | Introduction to Museology                                                    | 48   | 52    | 4    | S    |              |
| AIL1205  | Geology                                                                      | 48   | 27    | 3    | S    |              |
| UOM 1021 | English Language                                                             | 33   | 17    | 2    | B    |              |
| UOM 1031 | Computer                                                                     | 63   | 12    | 3    | B    |              |

**Semester 3 | 30 ECTS | 1 ECTS = 25 hrs**

| Code     | Module                                                   | SSWL | USSWL | ECTS | Type | Prerequisite |
|----------|----------------------------------------------------------|------|-------|------|------|--------------|
| AIL2111  | Sumerian Language (Verb Sentence)                        | 78   | 72    | 6    | C    |              |
| AIL2112  | Akkadian Language (Verb Sentence)                        | 78   | 72    | 6    | C    |              |
| AIL2103  | Introduction to Semitic Languages                        | 78   | 72    | 6    | C    |              |
| AIL2104  | Cuneiform Inscriptions (copy, transliteration, analysis) | 48   | 27    | 3    | S    |              |
| AIL2105  | Anthropology                                             | 48   | 52    | 4    | S    |              |
| UOM 2023 | Computer                                                 | 63   | 12    | 3    | B    |              |
| UOM 2050 | Baath Party Crimes                                       | 33   | 17    | 2    | B    |              |

**Semester 4 | 30 ECTS | 1 ECTS = 25 hrs**

| Code     | Module                                        | SSWL | USSWL | ECTS | Type | Prerequisite |
|----------|-----------------------------------------------|------|-------|------|------|--------------|
| AIL2201  | Sumerian Language (Grammatical Applications)  | 78   | 72    | 6    | C    |              |
| AIL2202  | Akkadian Language (Grammatical Applications)  | 78   | 72    | 6    | C    |              |
| AIL2203  | Mesopotamian Civilization                     | 78   | 72    | 6    | C    |              |
| AIL2204  | Cuneiform Inscriptions Copying                | 48   | 52    | 4    | S    |              |
| AIL2205  | Introduction to Islamic Architecture and Arts | 48   | 52    | 4    | S    |              |
| UOM 2022 | English Language                              | 33   | 17    | 2    | B    |              |
| UOM 2012 | Arabic Language                               | 33   | 17    | 2    | B    |              |

**Semester 5 | 30 ECTS | 1 ECTS = 25 hrs**

| Code    | Module                                               | SSWL | USSWL | ECTS | Type | Prerequisite |
|---------|------------------------------------------------------|------|-------|------|------|--------------|
| AIL3101 | Sumerian Texts (Royal Inscriptions)                  | 78   | 72    | 6    | C    |              |
| AIL3102 | Old Akkadian Texts                                   | 78   | 72    | 6    | C    |              |
| AIL3103 | Dictionaries of Cuneiform Inscriptions               | 78   | 72    | 6    | C    |              |
| AIL3116 | Antiquities of the Near East (Iran and Anatolia)     | 48   | 52    | 4    | S    |              |
| AIL3104 | Scientific Research Methodology and Teaching Methods | 48   | 52    | 4    | S    |              |
| AIL3105 | Surveying and Engineering Drawing                    | 48   | 52    | 4    | S    |              |

**Semester 6 | 30 ECTS | 1 ECTS = 25 hrs**

| Code    | Module                                                         | SSWL | USSWL | ECTS | Type | Prerequisite |
|---------|----------------------------------------------------------------|------|-------|------|------|--------------|
| AIL3201 | Neo Assyrian Texts (Economic)                                  | 78   | 72    | 6    | C    |              |
| AIL3202 | Old Babylonian Texts (Economic)                                | 78   | 72    | 6    | C    |              |
| AIL3203 | Archaeological Survey and Geographic Information Systems (GIS) | 78   | 72    | 6    | C    |              |
| AIL3206 | Antiquities of the Near East (Egypt and Levant)                | 48   | 52    | 4    | S    |              |
| AIL3205 | Archeological Texts in English Language                        | 48   | 52    | 4    | S    |              |
| AIL3204 | Maintenance and Restoration                                    | 48   | 52    | 4    | S    |              |

**Semester 7 | 30 ECTS | 1 ECTS = 25 hrs**

| Code    | Module                                                         | SSWL | USSWL | ECTS | Type | Prerequisite |
|---------|----------------------------------------------------------------|------|-------|------|------|--------------|
| AIL4111 | Sumerian Texts (Historical Inscriptions)                       | 78   | 72    | 6    | C    |              |
| AIL4112 | Conservation and Restoration of Organic Artifacts (Laboratory) | 78   | 72    | 6    | C    |              |
| AIL4105 | Neo Assyrian Texts (Annals)                                    | 48   | 52    | 4    | C    |              |
| AIL4104 | Cuneiform Inscriptions Copy                                    | 48   | 52    | 4    | C    |              |
| AIL4113 | Archeological Excavation Methods                               | 78   | 72    | 6    | C    |              |
| AIL4106 | Historical Geography                                           | 48   | 52    | 4    | S    |              |

**Semester 8 | 30 ECTS | 1 ECTS = 25 hrs**

| Code    | Module                                  | SSWL | USSWL | ECTS | Type | Prerequisite |
|---------|-----------------------------------------|------|-------|------|------|--------------|
| AIL4201 | Sumerian Texts (Legal)                  | 78   | 72    | 6    | C    |              |
| AIL4202 | Babylonian Texts (Legal)                | 78   | 72    | 6    | C    |              |
| AIL4203 | Archeological Excavation Methods        | 78   | 72    | 6    | C    |              |
| AIL4204 | Mesopotamian Literature                 | 48   | 52    | 4    | C    |              |
| AIL4205 | Archeological Texts in English Language | 48   | 52    | 4    | S    |              |
| AIL4206 | Graduation Research                     | 63   | 37    | 4    | C    |              |

## 8. Contact

Program Manager:

Muath H. Khudhur | Ph.D. in Ancient Archaeology / Assist. Professor

Email: [muathhabash1976@uomosul.edu.iq](mailto:muathhabash1976@uomosul.edu.iq)

Office Tel. no.:



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امسح الكود للوصول إلى النسخة الإلكترونية