

University of Mosul

جامعة الموصل



First Cycle – Four Levels – 240 *European Credit Units*
(ECTS)

Bachelor's degree in Archaeology / Ancient / Islamic

الدورة الأولى - بكالوريوس في الآثار / اثار قديمة / اثار إسلامية - أربع سنوات - ٢٤٠
وحدة اوروبية



Table of Contents | جدول المحتويات

1. Vision & Mission Statement	بيان الرؤية والرسالة
2. Program Goals	أهداف البرنامج
3. Program Specification Overview	مواصفات البرنامج
4. Program learning outcomes	مخرجات تعلم الطالب على مستوى البرنامج الدراسي
5. Academic Staff	الهيئة التدريسية
6. Credits, Grading and GPA	الاعتمادات والدرجات والمعدل التراكمي
7. Modules	المواد الدراسية
8. Contact	اتصال

1. Vision & Mission Statement

Vision Statement

The Department of Archaeology seeks leadership and academic excellence in the study of ancient and Islamic archaeology, to advance archaeological education and scientific research, to contribute to the exploration, preservation, protection and sustainability of human cultural heritage, and to employ scientific methods and modern technologies in the study of archaeology and community service, thereby enhancing the department's position locally and regionally .

Mission Statement

The Department of Archaeology is committed to providing outstanding academic education and rigorous scientific research in the fields of ancient and Islamic archaeology. It aims to prepare graduates with the scientific knowledge, field skills, and professional and ethical competencies necessary to work in the excavation, study, and maintenance of archaeological sites, as well as in the management, preservation, and sustainability of cultural heritage . The department also focuses on developing their scientific thinking, research, analytical, and effective application of modern and digital technologies in the field of archaeology, thereby meeting the needs of the job market and contributing to community service and raising awareness of the importance of preserving heritage and cultural identity. Disseminating and developing

archaeological knowledge in line with scientific advancements locally and regionally .

2. Program Goals

- Preservation and Restoration:

The Department of Archaeology aims to :

1. To provide students with a comprehensive understanding of the history and antiquities of ancient and Islamic civilizations, with a focus on Mesopotamia and related regions.
2. To develop the ability to identify, classify, and analyze archaeological sites, buildings, and artifacts within their temporal, spatial, and cultural contexts.
3. To equip students with the fundamentals of surveying, excavation, recording, documentation, drawing, photography, and archaeological analysis.
4. To utilize archaeological, historical, and written sources, including cuneiform texts, in constructing archaeological interpretations.
5. To develop scientific research skills, including formulating research problems, collecting, analyzing, and interpreting data .
6. To enhance the use of modern technologies, particularly GIS, digital documentation, databases, and digital photography.
7. To prepare students for fieldwork in museums, heritage, cultural, and research institutions.
8. To promote the protection and preservation of cultural heritage and respect for legislation and the ethics of archaeological work.
9. To develop scientific communication, teamwork, time management, and professional responsibility.
10. Preparing graduates for postgraduate studies, lifelong learning, and professional developmentinternational charters.

3. Program Specification Overview

Programme code:	BSc-PRS	ECTS	240
Duration:	4 levels, 8 Semesters	Method of Attendance:	Full Time

The Bachelor's degree program in Ancient and Islamic Archaeology is a specialized four-year academic program designed to produce graduates equipped with comprehensive academic knowledge and practical skills in the study of archaeological and cultural heritage. The curriculum focuses on the antiquities of Mesopotamia and ancient civilizations, as well as Islamic archaeology and civilization. The program is designed to align with modern higher education standards and the principles of the Bologna Process, facilitating a systematic transition for students from acquiring foundational knowledge to applying it in archaeological studies, fieldwork, and scientific research.

The program comprises eight semesters, with a total academic workload of 240 ECTS credits, in accordance with the approved program structure. Workload is calculated based on the total educational effort required of the student, encompassing theoretical lectures, practical sessions, hands-on and field training, academic visits to archaeological sites and museums, independent study, research projects, and various assessment activities. The curriculum is designed with a progressive approach to knowledge and skills acquisition. It begins by equipping students with the scientific and methodological foundations of archaeology, covering the history of ancient and Islamic civilizations, archaeological research methods, principles of excavation and survey, documentation and archaeological illustration, and the study of artifacts and material remains. It then transitions gradually to more specialized topics, addressing the archaeology of Iraq and the Ancient Near East; Sumerian, Akkadian, Babylonian, and Assyrian civilizations; Classical civilizations; and Islamic archaeology across its various eras, including its cultural, architectural, and artistic manifestations.

The program places special emphasis on practical and field-based components by training students in archaeological survey and excavation procedures, documentation of findings, archaeological illustration and photography, artifact classification and analysis, and the study of pottery, seals, coins, scripts, and

inscriptions. It also incorporates the use of Geographic Information Systems (GIS), databases, and digital technologies to document archaeological sites and sources. Furthermore, the program covers fundamental principles of archaeological conservation, preservation, and management, enabling students to understand the nature of archaeological materials, the risks of deterioration, and the proper handling methods within established scientific and ethical frameworks.

The program employs a range of modern teaching and learning methods, combining interactive lectures, discussion seminars, problem-based learning, practical applications, field training, academic visits to archaeological sites and museums, and the preparation of research papers, scientific reports, and individual and group projects. This diversity in teaching methods aims to foster students' critical and analytical thinking, bridge the gap between theoretical knowledge and actual archaeological practice, and enhance their ability to read, analyze, and interpret material evidence within its historical and cultural contexts.

The program also focuses on developing students' scientific research skills by training them in collecting archaeological data, analyzing primary and secondary sources, applying scientific methodologies to the study of archaeological materials and sites, documenting information according to academic standards, and utilizing digital resources, databases, and modern technologies. The course of study culminates in a graduation project or applied research paper, enabling students to apply the knowledge and skills acquired during their studies to address an archaeological topic using a clear scientific methodology under specialized academic supervision.

The program's learning outcomes are based on building three interconnected pillars: knowledge, skills, and competencies. Graduates are expected to possess extensive knowledge of the history and material heritage of ancient and Islamic civilizations; demonstrate proficiency in fundamental archaeological methods—including survey, excavation, documentation, and analysis; utilize modern digital technologies for research, documentation, and archaeological data management; and exhibit skills in critical thinking, scientific reasoning, problem-solving, and professional decision-making within scientific and ethical frameworks.

Furthermore, the program promotes concepts regarding cultural heritage protection and sustainability, archaeological site management, the preservation

of cultural identity, and the responsible handling of cultural property, while raising awareness of the importance of national legislation as well as international charters and standards related to the protection of antiquities and cultural heritage. The program also keeps pace with contemporary developments in the field of archaeology by employing digital technologies, artificial intelligence, digital mapping, and databases in archaeological research, documentation, and analysis, while emphasizing the scientific and ethical use of these technologies.

It prepares graduates for careers in a variety of fields related to archaeology and cultural heritage, including government institutions and bodies concerned with archaeology and heritage, museums, archaeological sites, projects involving excavation, survey, and documentation, research and study centers, cultural heritage management institutions, site and cultural property conservation projects, tourism and cultural institutions, and heritage-related organizations. Additionally, the program offers graduates the opportunity to pursue postgraduate studies in Ancient and Islamic archaeology and related archaeological and heritage disciplines.

Thus, the Bachelor's Program in Ancient and Islamic Archaeology seeks to strike a balance between historical and civilizational knowledge, archaeological methodology, and applied and fieldwork skills.

4. Program Learning Outcomes

4.1 Knowledge and Understanding (K)

K1. Interprets the fundamental concepts and principles of archaeology—including its evolution, methodologies, and trends—and its relationship with the humanities, natural sciences, and supporting disciplines.

K2. Explains the chronology and the historical and civilizational characteristics of ancient and Islamic archaeological remains—focusing on Mesopotamia, Iraq, and the Near East—and relates them to their historical, cultural, and social contexts.

K3. Distinguishes the artistic, architectural, and technical characteristics of archaeological sites, structures, and artifacts from ancient and Islamic periods, and interprets their evolution, functions, and cultural significance.

K4. Explains the fundamental principles and methods of archaeological survey and excavation, as well as the documentation, classification, analysis, and interpretation of sites and artifacts within their archaeological contexts.

K5. Describes the properties of various archaeological materials—including pottery, metal, stone, glass, and organic materials—and the natural, human, and environmental factors influencing their preservation and deterioration.

K6. Explains the fundamental principles of archaeological conservation, site management, and the stewardship of heritage collections, in light of national legislation and international charters and standards regarding cultural heritage protection.

K7. Outlines the principles of applying modern technologies—such as Geographic Information Systems (GIS), databases, digital documentation, digital imaging and scanning techniques, and artificial intelligence—to archaeological research.

K8. Explains the importance of archaeological heritage in safeguarding cultural identity and fostering sustainable development; recognizes the challenges facing cultural sites and properties, as well as the methods for their management and protection.

4.2 Intellectual/Cognitive Skills (C)

C1. Analyzes archaeological and historical evidence and sources, synthesizing them to derive scholarly interpretations of civilizational and historical contexts.

C2. Compares the civilizational, artistic, and architectural characteristics of ancient and Islamic antiquities, identifying similarities, differences, and evolutionary trends among them.

C3. Employs critical thinking and the scientific method to evaluate archaeological information and sources, distinguishing reliable evidence from unsupported interpretations or conclusions.

C4. Analyzes problems and challenges facing cultural sites and properties, proposing appropriate, scientifically grounded solutions within the framework of available resources, legislation, and ethical considerations.

C5. Selects appropriate methodologies and tools for the collection, analysis, and interpretation of archaeological data, tailored to the nature of the research problem and the archaeological context.

C6. Utilizes digital technologies, Geographic Information Systems (GIS), databases, and artificial intelligence tools—critically and ethically—in archaeological documentation, analysis, and research, while verifying data accuracy and sources.

C7. Assesses risks and factors affecting archaeological sites and collections, contributing to the formulation of appropriate measures for protection, preventive management, and sustainability.

C8. Develops the capacity for self-directed and continuous learning, keeps abreast of scientific and technical developments in archaeology and cultural heritage, and applies this knowledge to enhance academic and professional practice.

4.3 Practical and Professional Skills (P)

4.4 General and Transferable Skills (T)

T1. Communicates effectively—both orally and in writing—in Arabic and English, presenting archaeological information and findings clearly and appropriately for both specialists and non-specialists.

T2. Works efficiently within multidisciplinary research and fieldwork teams, exchanging information and expertise with specialists in archaeology, heritage, and supporting sciences, and contributing effectively to the completion of collaborative archaeological projects.

T3. Utilizes information and communication technologies (ICT), digital documentation and archiving tools, databases, modern applications, and artificial intelligence in archaeological research, information management, and the documentation of archaeological sites and artifacts.

T4. Manages time and available resources efficiently, organizes academic, fieldwork, and research tasks according to clear priorities, and adheres to schedules and project completion requirements.

T5. Prepares reports, research papers, and scientific presentations, and presents archaeological findings professionally using visual and digital media, as well as modern presentation and communication techniques.

T6. Searches for, reads, analyzes, and evaluates the reliability of scientific sources and references relevant to archaeological studies, systematically incorporating them into the preparation of research and studies.

T7. Engages in self-directed learning and continuous professional development, keeping abreast of scientific, methodological, and technical advancements in the fields of archaeology and cultural heritage.

T8. Employs critical thinking and flexibility when addressing unexpected problems and challenges in academic, fieldwork, and archaeological settings, proposing appropriate solutions based on evidence and scientific knowledge.

T9. Adheres to academic integrity and professional ethical standards; respects intellectual property as well as data and information rights; and handles cultural sites and properties responsibly.

T10. Demonstrates the ability to plan, organize, and make appropriate decisions within their scope of practice, while observing occupational safety requirements and ensuring the protection of archaeological sites and discoveries during fieldwork.

T11. Employs creative thinking and innovation to address archaeological issues and to develop methods for research, documentation, and presentation, while leveraging modern technologies.

T12. Engages positively with the community and institutions related to archaeology and heritage, and contributes to raising awareness about the importance of cultural heritage and the need to protect and preserve it for future generations.

5. Academic Staff

No. Faculty Member Academic Rank Academic Degree General Specialization Specific Specialization

1 Prof. Dr. Muayyad Mohammed Suleiman Jaafar / Professor Ph.D. Ancient Archeology / Cuneiform Studies

Email : muyaed_ms@uomosul.edu.iq

Mobile no.: 07740864012

2 Prof. Dr. Zuhair Daa Al-Din Saeed / Professor / Ph.D. Ancient Archeology Ancient Languages and Cuneiform Studies

Email : zuhair_alrifaee@uomosul.edu.iq

Mobile no.: 07702030464

3 Prof. Dr. Mohammed Hamza Hussein Elias Professor Ph.D. Ancient Archeology Assyrian Civilization and Cuneiform Studies

Email : mohammed_hamza@uomosul.edu.iq

Mobile no.: 07729536731

4 Asst. Prof. Dr. Mohammed Muharib Ali Adghaim / Assistant Professor / Ph.D. Ancient Iraqi Languages / Cuneiform Studies and Comparative Studies

Email : mohammed_mu_ali@uomosul.edu.iq

Mobile no.: 07725373594

5 Asst. Prof. Dr. Khalid Haider Othman / Assistant Professor / Ph.D. Ancient Archeology Ancient Languages and Cuneiform Studies

Email : kh_othman1975@uomosul.edu.iq

Mobile no.: 07701665201

6 Asst. Prof. Dr. vian Muwafaq Rashid / Assistant Professor / Ph.D. Ancient Archeology Islamic Architecture

Email : vian_yasir@uomosul.edu.iq

Mobile no.: 07703630788

7 Asst. Prof. Dr. Akram Mohammed Yahya Assistant Professor Ph.D. Islamic Archeology Islamic Architecture

Email : alhayaly_1969@uomosul.edu.iq

Mobile no.: 07764687860

8 Asst. Prof. Dr. Iman Hani Salem / Assistant Professor / Ph.D. Ancient Archeology Assyrian Civilization

Email : eman.hani@uomosul.edu.iq

Mobile no.: 07701611887

9 Asst. Prof. Dr. Farhan Mahmoud Elias / Assistant Professor / Ph.D. Islamic Archeology Islamic Architecture

Email : farhan_mahmmod@uomosul.edu.iq

Mobile no.: 07701820558

10 Asst. Prof. Dr. Haitham Qasim Mohammed / Assistant Professor / Ph.D. Islamic Archeology Islamic Architecture

Email : haitham_gasim@uomosul.edu.iq

Mobile no.: 07757131444

11 Asst. Prof. Dr. Mohammed Khudr Mahmoud / Assistant Professor / Ph.D. Islamic Archeology / Islamic Art and Architecture

Email : mohammed_aboo@uomosul.edu.iq

Mobile no.: 07725381079

12 Asst. Prof. Dr. Wuson Abdul-Muttalib Hassan / Assistant Professor / M.A . Islamic Archeology / Islamic Art and Architecture

Email : wassan_alqwssy@uomosul.edu.iq

Mobile no.: 07701727842

13 Lecturer Dr. Mohammed Muayyad Mal Allah / Lecturer / Ph.D. Islamic Archeology / Islamic Architecture

Email : mohameed_najar1976@uomosul.edu.iq

Mobile no.: 07719804352

14 Lecturer Dr. Omar Jassam Fadhil / Lecturer / Ph.D. Ancient / Archeology Classical Archeology

Email : omar.jassam@uomosul.edu.iq

Mobile no.: 07711177050

15 Lecturer Dr. Marwan Salem Shareef / Lecturer / Ph.D. Islamic Archeology / Conservation and Restoration of Archaeological Buildings

Email : marwan_shareef@uomosul.edu.iq

Mobile no.: 07704116141

16 Lecturer Dr. Ghassan Mardan Haji / Lecturer / Ph.D. Ancient Archeology / Ancient Arts

Email : ghassan_mardan@uomosul.edu.iq

Mobile no.: 07779289118

17 Lecturer Dr. Ahmed Ibrahim Ahmed Lecturer Ph.D. Islamic Archeology Islamic Art

Email : ahmed_ebrahim@uomosul.edu.iq

Mobile no.: 07703338740

18 Lecturer Dr. Wisal Faisal Hammadi / Lecturer / Ph.D. Ancient Archeology / Archeology and Civilization of Iraq

Email : archaeology_wesal@uomosul.edu.iq

Mobile no.: 07729252243

19 Lecturer Dr. Uday Abdul-Wahab Abdullah / Lecturer / Ph.D. Ancient Iraqi Languages / Cuneiform Studies and Comparative Studies

Email : oday_abdulwaheb@uomosul.edu.iq

Mobile no.:07730455099

20 Lecturer Dr. Anfal Mohammed Mahmoud / Lecturer / Ph.D. Ancient Archeology / Maintenance and Restoration

Email : anfal_m1983@uomosul.edu.iq

Mobile no.: 07736976202

21 Asst. Lecturer Basil Iyad Saeed Abdullah / Assistant Lecturer / M.A. Ancient Archeology / Ancient Archeology and Cuneiform Studies

Email : basil_eaad@uomosul.edu.iq

Mobile no.: 07729255735

22 Asst. Lecturer Rasha Adel Najm / Assistant Lecturer / M.A. Architectural Engineering Architecture

Email : rashaadil@uomosul.edu.iq

Mobile no.: 07737033414

23 Asst. Lecturer Nasra Ahmed Ali Khudr / Assistant Lecturer / M.A. Arabic Language / Language

Email : nasra_ahmed@uomosul.edu.iq

Mobile no.: 07736969971

24 Asst. Lecturer Ali Akhdeer Mahmoud Hassan / Assistant Lecturer / M.A. Islamic Archeology / Islamic Archeology

Email : ali.ikhddhayyir@uomosul.edu.iq

Mobile no.: 07704188292

25 Asst. Lecturer Ansam Zuhair Khudr Aziz / Assistant Lecturer / M.A. Ancient Archeology Greek and Roman Archeology

Email : ansam_zuhair@uomosul.edu.iq

Mobile no.: 07724558872

26 Asst. Lecturer Faten Mohammed Shuwaish Khalil / Assistant Lecturer / M.A. Islamic Archeology / Islamic Archeology

Email : faten.mohammed@uomosul.edu.iq

Mobile no.: 07736846530

27 Asst. Lecturer / Khalis Abdul-Karim Farman / Assistant Lecturer / M.A. Law /

Personal Status Law

Email : khalsfrmanalshahr@uomosul.edu.iq

Mobile no.: 07728206372

28 Asst. Lecturer Khudr Saleh Ahmed / Assistant Lecturer / M.A. Ancient Iraqi Languages / Studies in Ancient Iraqi Beliefs

Email : khudher.salih@uomosul.edu.iq

Mobile no.: 07783121082

29 Asst. Lecturer Amer Zuhair Khalil Abdullah / Assistant Lecturer / M.A. Islamic Archeology / Islamic Arts

Email : amer.zuhir@uomosul.edu.iq

Mobile no.: 07740890208

30 Asst. Lecturer Imad Abdul-Jalil Sayer / Assistant Lecturer / M.A. Ancient Archeology / Studies in Ancient Iraqi Beliefs

Email : emad.abduljaleel@uomosul.edu.iq

Mobile no.: 07727395608

31 Asst. Lecturer Iman Maher Jassim Mohammed / Assistant Lecturer / M.A. Ancient Archeology / Ancient Architecture

Email : eman_al-nuami@uomosul.edu.iq

Mobile no.: 07705222362

32 Asst. Lecturer Muntaser Sarmad Mahmoud / Assistant Lecturer / M.A. Islamic Archeology / Islamic Architecture

Email : montaser.sarmad@uomosul.edu.iq

Mobile no.: 07734518446

33 Lecturer Raad Salem Mohammed / Lecturer / M.A. Ancient Archeology / Ancient Archeology and Cuneiform Studies

Email : raad_salim@uomosul.edu.iq

Mobile no.: 07729534979

34 Asst. Lecturer Ahlam Kadhim Dhunoon / Assistant Lecturer / M.A. Ancient Archeology / Archeology and Civilization of Iraq

Email : ahlam_alzarari44@uomosul.edu.iq

Mobile no.: 07740854608

6. Credits, Grading and GPA

Credits

University of Mosul/ College of Archeology is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C – Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب - قيد المعالجة	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				
Note: Marks with Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. ملاحظة: سيتم تقريب العلامات العشرية التي تزيد أو تقل عن 0.5 إلى العلامة الكاملة الأعلى أو الأدنى (على سبيل المثال، سيتم تقريب علامة 54.5 إلى 55، بينما سيتم تقريب علامة 54.4 إلى 54). لدى الجامعة سياسة لا تسمح بـ "حالات الرسوب القريبة من النجاح"، لذا فإن التعديل الوحيد للعلامات الممنوحة من قبل المصححين الأصليين سيكون التقريب التلقائي الموضح أعلاه.				

Calculation of the Cumulative Grade Point Average (CGPA)

- The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$CGPA = [(1st\ module\ score \times module\ ECTS) + (2nd\ module\ score \times module\ ECTS) + (3rd\ module\ score \times module\ ECTS) + \dots + (last\ module\ score \times module\ ECTS)] / 240$$

7. Curriculum/Modules

- Republic of Iraq - Ministry of Higher Education and Scientific Research

University of Mosul

Bachelor's degree in Archaeology / Ancient Archaeology (First cycle)

Four years eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr

Program Curriculum (2025 - 2026)

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC1111	Mesopotamian architecture (from the Stone Age to the end of the third millennium BC)	78	72	6	C	
ARC1112	"History of Mesopotamia (Until the end of the Old Babylonian period)"	78	72	6	C	
ARC1113	Entrance to Arab-Islamic Architecture	63	62	5	C	
ARC1104	Entrance to Archaeology and Museology	63	62	5	C	
ARC1115	"Introduction to the Sumerian Language	48	52	4	S	
UOM 1011	The Arabic Language	33	17	2	B	
UOM 1040	Democracy and Human Rights	33	17	2	B	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC1201	Mesopotamian architecture (up to the end of the Neo-Babylonian period)	78	72	6	C	
ARC1202	History of Mesopotamia (Until the end of the Sasanian period)	78	72	6	C	
ARC1203	Entrance to Arab-Islamic Arts	62	63	5	C	
ARC1204	Tangible and intangible heritage	48	52	4	S	
ARC1205	Introduction to the Akkadian Language (Nominal Sentences and Their Applications)	48	52	4	S	
UOM 1021	English Language	33	17	2	B	
UOM 1031	Computer Skills	48	27	3	B	

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC2311	The Arts of Mesopotamia (From the Stone Age to the end of the third millennium BC)	78	72	6	C	
ARC2312	Archaeological sites and cities in Mesopotamia	63	62	5	C	
ARC2313	Sumerian language (verbal sentences and their applications)	63	62	5	S	
ARC2304	Introduction to Semitic Languages	48	52	4	S	
ARC2305	Anthropology	63	62	5	S	
UOM1306	Crimes of the Ba'ath regime in Iraq	33	17	2	B	
UOM2032	Computer	48	27	3	B	

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC2401	The Arts of Mesopotamia (From the Old Babylonian Period to the end of the Neo-Babylonian Period)	78	72	6	C	
ARC2402	Islamic sites and cities	63	62	5	C	
ARC2403	The Akkadian language (the verbal sentence and its applications)	63	62	5	S	
ARC2404	Islamic decorative arts	78	72	6	C	
ARC2405	Archaeological tourism	48	52	4	S	
UOM2012	ArabicLanguage	33	17	2	B	
UOM2022	English Language	33	17	2	B	

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCA3501	Prehistoric Periods in Iraq	78	72	6	C	
ARCA3512	Surveying and Engineering Drawing	93	57	6	C	
ARCA3513	Maintenance and Restoration (Building Maintenance)	93	32	5	C	
ARCA3504	Scientific research methodology and teaching methods	63	37	4	S	
ARCA3515	Sumerian texts (economic and historical)	63	62	5	S	
ARCA3506	Geoarchaeology	48	52	4	S	

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCA3601	The Antiquities of Iraq under Occupation (539 BC – 637 AD)	78	72	6	C	
ARCA3602	Archaeological surveying and Geographic Information Systems (GIS)	93	57	6	C	
ARCA3603	Maintenance and Restoration (Conservation of Archaeological Artifacts)	93	32	5	C	
ARCA3604	Copying cuneiform texts	78	47	5	S	
ARCA3605	Ancient Babylonian Texts (Legals and Letters)	63	62	5	S	
ARCA3606	antiquities Texts in English	48	27	3	S	

Semester 7 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCA4711	Near Eastern antiquities (Iran and Anatolia)	63	62	5	C	
ARCA4702	Greek and Roman ruins	63	62	5	C	
ARCA4713	Methods of Archaeological Excavation	93	32	5	C	
ARCA4704	Mesopotamian pottery	78	47	5	C	
ARCA4705	The Antiquities of the Gulf and the Arabian Peninsula	78	72	6	C	
ARCA4706	Sumerian Texts (Legal)	63	37	4	S	

Semester 8 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCA4801	Near Eastern Antiquities (Egypt and the Levant)	93	57	6	C	
ARCA4802	Flat and cylindrical seals	93	57	6	C	
ARCA4803	Methods of Archaeological Excavation and Survey	93	32	5	C	
ARCA4804	Assyrian texts	48	52	4	S	
ARCA4805	antiquities Texts in English	48	52	4	S	
ARCA4806	Graduation Research	78	47	5	C	

- Republic of Iraq - Ministry of Higher Education and Scientific Research
 University of Mosul
 Bachelor's degree in Archaeology / Islamic Archaeology (First cycle)
 Four years eight semesters) - 240 ECTS credits - 1 ECTS = 25 hr
 Program Curriculum (2025 - 2026)

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC1111	Mesopotamian architecture (from the Stone Age to the end of the third millennium BC)	78	72	6	C	
ARC1112	"History of Mesopotamia (Until the end of the Old Babylonian period)"	78	72	6	C	
ARC1113	Entrance to Arab-Islamic Architecture	63	62	5	C	
ARC1104	Entrance to Archaeology and Museology	63	62	5	C	
ARC1115	"Introduction to the Sumerian Language	48	52	4	S	
UOM 1011	The Arabic Language	33	17	2	B	
UOM 1040	Democracy and Human Rights	33	17	2	B	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC1201	Mesopotamian architecture (up to the end of the Neo-Babylonian period)	78	72	6	C	
ARC1202	History of Mesopotamia (Until the end of the Sasanian period)	78	72	6	C	
ARC1203	Entrance to Arab-Islamic Arts	62	63	5	C	
ARC1204	Tangible and intangible heritage	48	52	4	S	
ARC1205	Introduction to the Akkadian Language (Nominal Sentences and Their Applications)	48	52	4	S	
UOM 1021	English Language	33	17	2	B	
UOM 1031	Computer Skills	48	27	3	B	

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC2311	The Arts of Mesopotamia (From the Stone Age to the end of the third millennium BC)	78	72	6	C	
ARC2312	Archaeological sites and cities in Mesopotamia	63	62	5	C	
ARC2313	Sumerian language (verbal sentences and their applications)	63	62	5	S	
ARC2304	Introduction to Semitic Languages	48	52	4	S	
ARC2305	Anthropology	63	62	4	S	
UOM1306	Crimes of the Ba'ath regime in Iraq	33	17	2	B	
UOM2032	Computer	48	27	3	B	

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARC2401	The Arts of Mesopotamia (From the Old Babylonian Period to the end of the Neo-Babylonian Period)	78	72	6	C	
ARC2402	Islamic sites and cities	63	62	5	C	
ARC2403	The Akkadian language (the verbal sentence and its applications)	63	62	5	S	
ARC2404	Islamic decorative arts	78	72	6	C	
ARC2405	Archaeological tourism	48	52	4	S	
UOM2012	ArabicLanguage	33	17	2	B	
UOM2022	English Language	33	17	2	B	

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCI3501	Arabic calligraphy	63	62	5	C	
ARCI3512	Maintenance and Restoration (Building Maintenance)	78	47	5	C	
ARCI3503	Islamic arts	78	47	5	C	
ARCI3514	Surveying and Engineering Drawing	93	57	6	C	
ARCI3505	Eastern Architecture (Iran and India)	63	62	5	C	
ARCI3506	Geoarchaeology	78	22	4	S	

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCI3601	Coins	78	72	6	C	
ARCI3602	Maintenance and Restoration (Conservation of Archaeological Artifacts)	78	47	5	C	
ARCI3603	The Antiquities of Iraq under Occupation (539 BC – 637 AD)	78	72	6	C	
ARCI3604	Archaeological surveying and Geographic Information Systems (GIS)	93	57	6	C	
ARCI3605	Scientific research methodology and teaching methods	63	37	4	S	
ARCI3606	antiquities Texts in English	48	27	3	S	

Semester 7 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCI4711	Antiquities of Morocco and Andalusia	78	72	6	C	
ARCI4702	Planning and fortifications of Islamic cities	78	72	6	C	
ARCI4713	Methods of Archaeological Excavation	93	32	5	C	
ARCI4714	Islamic pottery and ceramics	63	62	5	C	
ARCI4705	Manuscripts and Islamic depiction	48	52	4	S	
ARCI4706	The Jurisprudence of Construction in Islamic Civilization	48	52	4	S	

Semester 8 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Prerequisite
ARCI4801	Egyptian architecture	78	72	6	C	
ARCI4802	Ottoman Antiquities in Asia Minor	78	72	6	C	
ARCI4803	Methods of Archaeological Excavation and Survey	93	32	5	C	
ARCI4804	Islamic glass	48	52	4	S	
ARCI4805	antiquities Texts in English	48	52	4	S	
ARCI4806	Graduation Research	78	47	5	C	

8. Contact

Program Manager:

Asst. Prof. Dr. Mohammed Muharib Ali Adghaim | Ph.D. Ancient Iraqi Languages / Cuneiform Studies
and Comparative Studies | Assistant Prof.

Email : mohammed_mu_ali@uomosul.edu.iq

Mobile no.: 07725373594

Program Coordinator:

Asst. Prof. Dr. Mohammed Muharib Ali Adghaim | Ph.D. Ancient Iraqi Languages / Cuneiform Studies
and Comparative Studies | Assistant Prof.

Email : mohammed_mu_ali@uomosul.edu.iq

Mobile no.: 07725373594
