Ministry of Higher Education and Scientific Research

Supervision and Scientific Assessment

Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes During the Academic Year 2021-2022

| University: | Mosul |
|-------------|-------|
|-------------|-------|

Date:

Faculty/Institute: Arts

Scientific Section: Sociology

File filling date: 14/12/2021

| Signature: | Signature: |
|---|---|
| Scientific Associate's Name: Prof. Dr. HarithHazimAyoob | Section Head's Name: Prof. Dr.Faras Abbas Fadil |
| | |

Date:

Check the file by:

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division:

Lec. Dr. Maher Sami Hassan۲۰۲۱ / ۱۲ / ۱۶ التاريخ

Signature

Mr. Dean's endorsement

Academic Program Description

This description of the academic program provides a brief summary of the most important features of the program and the learning outputs expected of the student to achieve, demonstrating whether he has made the most of the opportunities available. Accompanied by a description of each decision within the programme

| 1. College Name | College of Arts |
|---|---|
| 2. Scientific Department/Center | Sociology |
| 3. Name of academic or vocational program | |
| 4. Final Certificate Name | Bachelor's degree |
| 5. School System: | |
| Annual/Decisions/Other | Annual/decisions |
| 6. Approved accreditation programme | APPROVED ACCREDITATION PROGRAMME Education & Training Evaluation Commission |
| 7. Other externalities | |
| 8. Date of description preparation | Y • Y •/1 Y/1 £ |
| 9. Objectives of the academic programme | |
| Graduate students who are good at sociali society | zing to advance the social realities of |
| Graduate students who master the metho | ds of scientific research in sociology |
| The graduate can work in different fields | |

1. Required programme outputs and teaching, learning and evaluation methods

a-A cognitive objectives.

- 1- Developing systematic scientific performance skills
- 2- Application and analysis of scientific concepts of working life
- 3- Interpretation and analysis of social reality and hence its assessment
- 4- Contributing to the development of scientific solutions and treatments

- B. Program's skills objectives:
- 1. Encourage and build students' critical and analytical thinking
- Y.Rational response to various social attitudes
- T.Developing a culture of awareness about various current problems such as drugs, addiction and intolerance

Teaching and Learning Methods

Class Discussions-Debates - Presentation and Short Tests - Field Scientific Visits - Attending Workshops, Seminars and External Lectures - E-Learning

assessment methods

Exams - Class Duties - Scientific Reports and Research - Class Tests

- c. Conscientious and value objectives:
- 1. Teaching students how to diagnose social problems
- 2. Building and developing conscientious objectives

3. Value organization of various socially harmonious trends, beliefs and ideas **Encouraging participation in targeted social activities Teaching and Learning Methods** Class Discussions - Debates - Presentation - Scientific and Cultural Student Competitions - Participation in Sports Events assessment methods Exams, class duties - brainstorming d. General and qualifying skills transferred (other skills related to employability and personal development.(1.Oral skills 2. Audio skills 3.Applied skills 4.Sensory skills **Teaching and Learning Methods** Class Discussions - Debates - Presentation **Evaluation modalities** Examinations, class duties - scientific reports and research - identifying and

presenting a problem and providing reasons and treatments for it

| 1. Planning for personal development |
|--|
| Work on plans aimed at improving outputs consistent with contemporary societal |
| developments |
| Strategic Plans for Academic Education Development |
| 2. Admission criterion (elaboration of regulations on admission to college or institute) |
| Central acceptance |
| 3. Main sources of information on the programme |
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(Primary study subjects for the academic year 2021-2022)

| Phase II/ | Phase II/ | S. | Phase I/ | S. |
|---------------------------|----------------------------|----|-------------------------------|----|
| Second Course | First Course | | Annual System | |
| Collective Behaviour | Social psychology | ١ | Introduction to sociology | , |
| Social research curricula | Methods of social research | ۲ | Entrance to anthropology | ۲ |
| Rural sociology | Urban sociology | ٣ | Entrance to Social Service | ٣ |
| Educational sociology | Social Problems | ٤ | Social concepts E | ٤ |
| Economic sociology | Iraqi Society | ٥ | Human rights and democracy | ٥ |
| English Language | English Language | ٦ | Psychology Entrance | ٦ |
| Computers | Computers | ٧ | Arabic Language | ٧ |
| | | | Philosophy | ٨ |
| | | | Computer | ٩ |
| ([′] Sub. | ([/] Sub. | | (· Sub. | |

| Phase IV/ Second Course | Phase IV/ First Course | S. | Phase III/ Second Course | Phase III/ First Course | S. |
|-------------------------------|------------------------------------|----|--------------------------|-------------------------|----|
| Development | Planning | ١ | Cultural sociology | Population sociology | 1 |
| Contemporary social theories | Introduction to social theories | ۲ | Applied Statistics | Social Statistics | ۲ |
| Reforming criminals | Sociology Communication | ٣ | Theories of criminology | Entrance to criminology | ٣ |
| Cultural anthropology | Political sociology | ź | Social Change | English Language | ٤ |
| Social Control | Religious sociology | ٥ | Social Thinking | Women's sociology | ٥ |
| Legal sociology | Organization sociology | ٦ | Search Techniques | Design Search | ٦ |
| English Language | English Language | ٧ | English Language | Family sociology | ٧ |
| Search Graduation/Application | Research Graduation/Theoretical | ٨ | | | |

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| | | | | |

PhD/Sociology Department/Academic Year 2021-2022

| first chorus | S. |
|------------------------------|-----|
| Contemporary social theories | ٠.١ |
| Organization sociology | ٠٢. |
| Human development | ٠,٣ |
| Social Change E | ٠٤ |
| Globalization and culture | .0 |
| the second chorus | S. |
| Knowledge sociology | .1 |
| Civil Society | ٠٢. |
| Ecology Sociology | ٠,٣ |
| Advanced Social Census | ٠.٤ |
| Social Thought | .0 |

Master's courses/sociology department for the academic year 2021-2022

| first chorus | S. |
|----------------------------|-----|
| Political sociology | ٠١ |
| Methods of Social Research | ٠,٢ |
| Population sociology | ٠,٣ |
| Economic sociology | . ٤ |
| Cultural anthropology | .0 |
| Urban sociology | .٦ |
| the second chorus | S. |
| Planning and development | ٠١. |
| Social Theories | ٠,٢ |
| Social Statistics | ٠,٣ |
| Collective Behaviour | . ٤ |
| Sociology of Gender | .0 |
| Criminal sociology | ٠٦. |
| Social Change E | ٠٧ |

Diploma

| first chorus | S. |
|--------------------------------|-----|
| Concepts and theories of peace | ٠.١ |
| Psychology and peacebuilding | ٠٢. |
| | |
| English for Peace Workers | ۳. |

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| Cultures of Peace | .0 |
|---|------|
| Diversity management and peacebuilding | ٠,٦ |
| International humanitarian law | ٠,٧ |
| the second chorus | S. |
| Research curricula in peace studies | ٠.١ |
| Peace and the environment | ٠,٢ |
| Practical methods in peacebuilding and conflict transformation | ٠,٣ |
| Peace sociology | . \$ |
| Introduction to Peace and Applied Conflict Studies | .0 |
| Crisis management and negotiation art | ٠٦ |
| Concepts and theories of conflict. Peace operations and the responsibility to protect | ٠,٧ |
| English for Peace Workers | ٠,٨ |

Courses of Community Peace Diploma/Department of

first chorus

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| Theories of community peace | ٠.١ |
|--|-----|
| Demography and Community Peace | ٠٢. |
| Advanced Social Survey | ٠,٣ |
| English Language | ٤. |
| Methods and methods of community peace research | .0 |
| Globalization and social change | ٠, |
| the second chorus | Ü |
| Development and community peace | ٠١. |
| Communicative behaviors and community peace | ۲. |
| Social Organization Anthropology | ٠,٣ |
| The foundations and mechanisms for the sustainability of community peace | ٠٤ |
| Transitional justice and community peace | ٠٥ |
| Iraqi Society | ٠٦ |