The Academic Program Description Department of Philosophy 2021-2022

The Academic Program Description

This academic program description provides a concise overview of the program's key features and the expected learning outcomes for students, demonstrating whether they have maximized their benefits from the available opportunities. It is accompanied by a description of each course within the program.

| 1. Educational Institution | College of Arts |
|---|--|
| 2. Academic Department / Center | Philosophy |
| 3. Name of Academic or Professional Program: | |
| 4. Name of the Final Degree | Bachelor's Degree |
| 5. Academic System: Annual / Courses / Other | Annual / Courses |
| 6. Accreditation Program | Program Accreditation by the Education and Training Evaluation Authority |
| 7. Other External Influences | |
| 8. Description Preparation Date | 1/9/2021 |

9. Objectives of the Academic Program

Graduating students who are proficient in teaching philosophy and researchers in its various fields and branches. Graduates are capable of working in various government and private sectors.

10. Program Outcomes Required and Teaching, Learning, and Assessment Methods

| A. Cognitive Objectives. | | | | |
|---|--|--|--|--|
| A1. Understanding the history of philosophy. | | | | |
| A2. Familiarity with philosophical texts and ideas. | | | | |
| A3. Understanding the origins of philosophy and its relationship with | | | | |
| other sciences. | | | | |
| A4. Focus on contemporary logic and modern linguistics. | | | | |
| A5. Investigating the ethics of application in contemporary educational | | | | |
| philosophies. | | | | |
| A6. | | | | |
| | | | | |
| B. Program-Specific Skill Objectives: | | | | |
| B1. Encouraging students to acquire skills in philosophical thinking. | | | | |
| B2. Building students' capacities for analysis and critical thinking. | | | | |
| B3. Working to create creative abilities and intellectual debates | | | | |
| Teaching and Learning Methods: | | | | |
| Classroom discussions, debates, tests, online lectures, and videos, | | | | |
| Competitions and incentives. | | | | |
| Assessment Methods: | | | | |
| Daily, monthly, and semester examinations, in addition to classroom | | | | |
| assignments and research reports, and oral applied tests. | | | | |
| C. Ethical and Values Objectives: | | | | |
| C1. Training students in writing influential essays. | | | | |
| C2. Developing critical thinking skills, Focusing on the social and | | | | |
| romantic schools in the modern and contemporary eras. | | | | |
| C3. Exploring the relationship between philosophy, society, ethics. | | | | |
| C4. The new understanding of the relationship of philosophy to | | | | |
| conscience, such as the philosophies of education and religion. | | | | |
| Teaching and Learning Methods: | | | | |
| Classroom discussions, debates, Lectures, digital libraries. | | | | |
| Classi oom discussions, debates, liettures, digitar noraries. | | | | |
| Assessment Methods: | | | | |
| Examinations, classroom assignments, Reports, research, and extracurricular | | | | |
| activities. | | | | |
| D. Transferable General and Qualifying Skills (Other skills related to | | | | |
| employability and personal development): | | | | |
| D1. Oral communication skills. | | | | |
| D2. Classroom discussions. | | | | |
| D3. Training on educational curricula. | | | | |
| D4. Emphasis on critical thinking skills. | | | | |
| | | | | |

Teaching and Learning Methods: Classroom discussions, debates, online lectures, and video presentations.

11. Assessment Methods: Examinations, classroom assignments, and research reports.

Admission Criteria (Institutional regulations related to college or institute enrollment):

entralized admission for graduates of the literary and scientific preparatory branches as well as graduates of vocational preparatory schools, Department of Applied Arts within the college departments, based on students' GPAs and their choices on the university enrollment application.

12.Key Information Sources About the Program:

- 1. Academic programs offered by local departments and colleges.
- 2. Academic programs offered by Arabic-speaking departments and colleges.
- 3. Academic programs offered by international departments and colleges.

13.Personal Development Planning:

Conducting seminars and workshops to enhance the personal skills of faculty members and students, as well as organizing discussion sessions within the continuous education programs about the latest studies and developments in the scientific department's specialization.

| Academic Level | Course Code or | Course Name or | Credit Hours |
|----------------|-----------------------|----------------|--------------|
| | Subject | Subject | |
| | Phd0101 | Formal logic | ٣ |
| | | | |
| | Phd0102 | Greek | ٣ |
| | | philosophy | |

| The first stage | Phd0103 | Foundations of | ٣ | |
|-----------------|----------|-------------------------------|-------------|-------------|
| (annual system) | | philosophy | | |
| | Phd0104 | Old eastern | ۲ | |
| | | thinking | | |
| | Phd0105 | Human rights | ۲ | |
| - | Phd0106 | Arabic language | ۲ | |
| _ | Phd0107 | Philosophical | ۲ | |
| - | Phd0108 | text in English Psychology | ۲ | |
| | 1 110100 | rsychology | , | |
| _ | Phd0109 | Computer | 1 | 1 Practical |
| | | | Theoretical | |
| | | | | |
| | PhdF0201 | Modern | ۲ | |
| | | philosophy | | |
| | | (rationalists) | | |
| | PhdF0202 | Theology | ٣ | |
| | | (Mu'tazilites) | | |
| The second | PhdF0203 | Mathematical | ۲ | |
| stage (first | | Logic / Section 1 | | |
| course) | PhdF0204 | Introduction to | ۲ | |
| | | Islamic | | |
| | | Philosophy / 1 | | |
| | PhdF0205 | Medieval | ۲ | |
| | | Philosophy | | |
| | PhdF0206 | Greek | ۲ | |
| | | Philosophy | | |
| | | (Aristotle) | | |
| | PhdF0207 | English Texts / | ۲ | |
| | | Section 1 | | |
| | PhdF0208 | Computer | 1 | 1 |
| | | | Theoretical | Practical |
| | | | | |
| | PhdS0201 | Modern | 3 | , |
| | | Philosophy | | |
| The second | | (Empiricists) | | |

| stage (second | PhdS0202 | Theology | 3 |
|-----------------------------------|--|--|---------------------------------|
| stage (second | 1 11030202 | (Ash'aris and | 5 |
| course) | | | |
| - | PhdS0203 | Imamiyya) | 2 |
| | PIIU30203 | Mathematical | 2 |
| | | Logic / Section 2 | |
| | PhdS0204 | Islamic | 2 |
| | | Philosophy / | |
| | | Section 2 | |
| | PhdS0205 | Political | 2 |
| | | Philosophy Late | |
| | | Greek | |
| | PhdS0206 | Philosophy | 2 |
| | | Greek | |
| | PhdS0207 | Philosophy | 2 |
| | | (Aristotle) | |
| | PhdS0208 | Sociology English | 2 |
| | | Texts / Section 1 | |
| | PhdS0209 | English Texts / | 2 |
| | | Section 1 | _ |
| | 51 100040 | | |
| | PhdS0210 | Computer | 1 1 Practical |
| | PhdS0210 | Computer /Section 2 | |
| | PhdS0210 | Computer /Section 2 | 1 1 Practical Theoretical |
| | PhdS0210 | - | |
| | PhdS0210 | - | |
| | PhdS0210 | /Section 2 | |
| | | /Section 2 Islamic | Theoretical |
| | | /Section 2 Islamic Philosophy / | Theoretical |
| | PhdF0301 | /Section 2 Islamic Philosophy / Section 1 | Theoretical * |
| The third stage | | /Section 2 Islamic Philosophy / Section 1 Modern | Theoretical |
| The third stage | PhdF0301 | /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / | Theoretical * |
| The third stage (first course) | PhdF0301 PhdF0302 | /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 | Theoretical " |
| 0 | PhdF0301 | /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / | Theoretical * |
| 0 | PhdF0301 PhdF0302 PhdF0303 | /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 Aesthetics | Theoretical " " " |
| 0 | PhdF0301 PhdF0302 | /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 Aesthetics Ethical | Theoretical " |
| 0 | PhdF0301 PhdF0302 PhdF0303 | /Section 2 /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 Aesthetics Ethical Philosophy Texts | Theoretical " " " |
| 0 | PhdF0301 PhdF0302 PhdF0303 PhdF0304 | /Section 2 /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 Aesthetics Ethical Philosophy Texts / Section 1 | Theoretical " " " " Y |
| 0 | PhdF0301 PhdF0302 PhdF0303 | /Section 2 /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 Aesthetics Ethical Philosophy Texts / Section 1 Sufism in | Theoretical " " " |
| 0 | PhdF0301 PhdF0302 PhdF0303 PhdF0304 | /Section 2 /Section 2 Islamic Philosophy / Section 1 Modern Philosophy / Section 1 Aesthetics Ethical Philosophy Texts / Section 1 | Theoretical " " " " Y |

| | | 1 | |
|---------------------------------|----------|---|---|
| | | I | |
| | PhdF0403 | Islamic Philosophy / Section 1 | 3 |
| | PhdF0404 | Contemporary Arab Thought | 3 |
| | PhdF0405 | Islamic Sufism | 2 |
| | PhdF0406 | Metaphysical Concepts | 2 |
| | PhdF0407 | Philosophy of Religion / Beliefs | 2 |
| | PhdF0408 | English Texts / Section1 | 1 |
| | | | |
| | PhdS0401 | 20th Century Philosophy 2 | 3 |
| | PhdS0402 | Philosophy of Science / Section 2 | 2 |
| Fourth stage (second course) | PhdF0403 | Islamic Philosophy / Section 2 | 3 |
| | PhdS0404 | Contemporary Islamic Thought | 3 |
| | PhdS0405 | Modern Islamic Theology | 2 |
| | PhdS0406 | Metaphysical Inquiries | 2 |
| | PhdS0407 | Postmodern Philosophy | 2 |
| | PhdS0408 | English Texts / Section 2 | 1 |

Lecture Schedule for the First and Second Semesters 2021-2022