

**The Academic Program Description**  
**Department of Philosophy**  
**2022-2023**

## The Academic Program Description

This academic program description provides a concise overview of the program's key features and the expected learning outcomes for students, demonstrating whether they have maximized their benefits from the available opportunities. It is accompanied by a description of each course within the program.

<b>1. Educational Institution</b>	<b>College of Arts</b>
<b>2. Academic Department / Center</b>	<b>Philosophy</b>
<b>3. Name of Academic or Professional Program:</b>	
<b>4. Name of the Final Degree</b>	<b>Bachelor's Degree</b>
<b>5. Academic System: Annual / Courses / Other</b>	<b>Annual / Courses</b>
<b>6. Accreditation Program</b>	<b>Program Accreditation by the Education and Training Evaluation Authority</b>
<b>7. Other External Influences</b>	
<b>8. Description Preparation Date</b>	<b>1/9/202۲</b>
<b>9. Objectives of the Academic Program</b>	
<b>Graduating students who are proficient in teaching philosophy and researchers in its various fields and branches. Graduates are capable of working in various government and private sectors.</b>	
<b>10. Program Outcomes Required and Teaching, Learning, and Assessment Methods</b>	

**A. A - Cognitive Objectives.**

**A1 - Familiarity with philosophical texts and ideas across different human civilizations.**

**A2 - Keeping up with the developments in the analysis and criticism of philosophical texts from modern and contemporary philosophical schools.**

**A3 - Focus on contemporary logic and modern linguistics.**

**A4 - Emphasis on the ethics of application in educational, social, political, and professional philosophies.**

**A5 - Providing modern insights into the philosophy of values through philosophies of tolerance, coexistence, and peace-building.**

**B - Special Skills Objectives for the Program:**

**B1 - Encouraging students to acquire critical thinking skills.**

**B2 - Building students' abilities in philosophical analysis and cognitive understanding.**

**B3 - Cultivating creative abilities and constructive thinking.**

**Teaching and Learning Methods:**

**Classroom discussions, debates, tests, online lectures, and videos, Competitions and incentives.**

**Assessment Methods:**

**Daily, monthly, and semester examinations, in addition to classroom assignments and research reports, and oral applied tests.**

**C Ethical and Values Objectives:**

**C1. Training students in writing influential essays.**

**C2. Developing critical thinking skills, Focusing on the social and romantic schools in the modern and contemporary eras.**

**C3. Exploring the relationship between philosophy, society, ethics.**

**C4. The new understanding of the relationship of philosophy to conscience, such as the philosophies of education and religion.**

**Teaching and Learning Methods:**

**Classroom discussions, brainstorming sessions, varied assessments, electronic and video lectures, competitions, and incentives.**

**Assessment methods:**

**Daily, monthly, and end-of-term exams, as well as classroom assignments, scientific reports, written and oral tests..**

**C - Conscience and Values Objectives:**

**C1 - Raising awareness among students about the significance and impact of influential human and emotional writings.**

**C2 - Developing thinking skills with a focus on social and romantic schools of thought in both modern and contemporary eras**

<p><b>. C3 - Recognizing the importance of the philosophy of values in our present world.</b></p> <p><b>C4 - Emphasizing the relationship between philosophy and conscientious concepts such as religion, aesthetics, and ethics.</b></p>
<p><b>Methods of Teaching and Learning</b></p> <p><b>Classroom discussions and intellectual dialogues, debates and brainstorming, lectures, physical and digital libraries."</b></p>
<p><b>Assessment Methods:</b></p> <p><b>Examinations, classroom assignments, and research reports.</b></p>
<p><b>D - General and Transferable Skills (Other skills related to employability and personal development).</b></p> <p><b>D1 - Debates and Individual Skills Development.</b></p> <p><b>D2 - Classroom Intellectual Dialogues.</b></p> <p><b>D3 - Training on Teaching Methods.</b></p> <p><b>D4 - Focus on Analytical and Critical Thinking Skills.</b></p>
<p><b>Teaching and Learning Methods:</b></p> <p><b>Classroom discussions, debates, electronic and video lectures.</b></p>
<p><b>Assessment Methods:</b></p> <p><b>Examinations, classroom assignments, scientific reports."</b></p>
<p><b>11. Admission Criteria (Institutional regulations related to college or institute enrollment):</b></p>
<p><b>Central admission is granted to graduates of secondary education in both the literary and scientific branches, as well as graduates from college departments, based on students' GPAs and their preferences in the university enrollment application form. Additionally, graduates from vocational intermediates in the Department of Applied Arts and Islamic intermediates have been included in the past three years."</b></p>
<p><b>12. Key Information Sources About the Program:</b></p>
<p><b>1. Academic programs offered by local departments and colleges.</b></p> <p><b>2. Academic programs offered by Arabic-speaking departments and colleges.</b></p>

**3. Academic programs offered by international departments and colleges.**

**13. Personal Development Planning:**

**Conducting seminars and workshops to enhance the personal skills of faculty members and students, as well as organizing discussion sessions within the continuous education programs about the latest studies and developments in the scientific department's specialization.**

<b>Academic Level</b>	<b>Course Code or Subject</b>	<b>Course Name or Subject</b>	<b>Credit Hours</b>	
<b>The first stage (annual system)</b>	<b>Phd0101</b>	<b>Formal logic</b>	<b>٣</b>	
	<b>Phd0102</b>	<b>Greek philosophy</b>	<b>٣</b>	
	<b>Phd0103</b>	<b>Foundations of philosophy</b>	<b>٣</b>	
	<b>Phd0104</b>	<b>Old eastern thinking</b>	<b>٢</b>	
	<b>Phd0105</b>	<b>Human rights</b>	<b>٢</b>	
	<b>Phd0106</b>	<b>Arabic language</b>	<b>٢</b>	
	<b>Phd0107</b>	<b>Philosophical text in English</b>	<b>٢</b>	
	<b>Phd0108</b>	<b>Psychology</b>	<b>٢</b>	
	<b>Phd0109</b>	<b>Computer</b>	<b>1 Theoretical</b>	<b>1 Practical</b>
	<b>PhdF0201</b>	<b>Modern Philosophy in the 16th-17th Centuries</b>	<b>٣</b>	

<b>The second stage (annual system )</b>	<b>PhdF0202</b>	<b>Theology (Mu'tazilites, Ash'aris, and Imamiyyah)</b>		
	<b>PhdF0203</b>	<b>Mathematical Logic "</b>	<b>2</b>	
	<b>PhdF0204</b>	<b>Introduction to Islamic Philosophy/1</b>	<b>٢</b>	
	<b>PhdF0205</b>	<b>Intermediate Philosophy</b>	<b>٢</b>	
	<b>PhdF0206</b>	<b>Greek Philosophy (Aristotle)</b>	<b>٢</b>	
	<b>PhdF0207</b>	<b>English Texts/Section 1</b>	<b>٢</b>	
	<b>PhdF0208</b>	<b>Computer</b>	<b>1 Theoretical</b>	<b>1 Practical</b>
	<b>PhdF0209</b>	<b>Science Political Philosophy</b>	<b>2</b>	
	<b>PhdF0210</b>	<b>Sociology</b>	<b>2</b>	
<b>The third stage (first course)</b>	<b>PhdF0301</b>	<b>Islamic Philosophy / Section 1</b>	<b>٣</b>	
	<b>PhdF0302</b>	<b>Modern Philosophy / Section 1</b>	<b>٣</b>	
	<b>PhdF0303</b>	<b>Aesthetics</b>	<b>٣</b>	
	<b>PhdF0304</b>	<b>Ethical Philosophy Texts / Section 1</b>	<b>٢</b>	
	<b>PhdF0305</b>	<b>Sufism in Religion and Philosophy</b>	<b>٢</b>	

	<b>PhdF0306</b>	<b>Epistemology</b>	<b>۲</b>
	<b>PhdF0307</b>	<b>Principles of Critical Thinking</b>	<b>۲</b>
	<b>PhdF0308</b>	<b>Philosophy of Mind</b>	<b>۲</b>
	<b>PhdF0309</b>	<b>English Texts / Section 1</b>	<b>۱</b>
<b>The third stage (second course)</b>	<b>PhdS0301</b>	<b>Islamic Philosophy / Section 2</b>	<b>3</b>
	<b>PhdS0302</b>	<b>Modern Philosophy / Section 2</b>	<b>3</b>
	<b>PhdS0303</b>	<b>Philosophical Literature</b>	<b>2</b>
	<b>PhdS0304</b>	<b>Philosophical Problems</b>	<b>2</b>
	<b>PhdS0305</b>	<b>Research Methodology in Philosophy</b>	<b>2</b>
	<b>PhdS0306</b>	<b>Philosophy of Religion (Concepts and Foundations)</b>	<b>2</b>
	<b>PhdS0307</b>	<b>Applied Ethics</b>	<b>2</b>
	<b>PhdS0308</b>	<b>Philosophy of History</b>	<b>2</b>
	<b>PhdS0309</b>	<b>English Texts / Section 2</b>	<b>1</b>
<b>Fourth stage (first course)</b>	<b>PhdF0401</b>	<b>20th Century Philosophy / Section 1</b>	<b>3</b>
	<b>PhdF0402</b>	<b>Philosophy of Science / Section</b>	<b>2</b>

		<b>1</b>	
	<b>PhdF0403</b>	<b>Islamic Philosophy / Section 1</b>	<b>3</b>
	<b>PhdF0404</b>	<b>Contemporary Arab Thought</b>	<b>3</b>
	<b>PhdF0405</b>	<b>Islamic Sufism</b>	<b>2</b>
	<b>PhdF0406</b>	<b>Metaphysical Concepts</b>	<b>2</b>
	<b>PhdF0407</b>	<b>Philosophy of Religion / Beliefs</b>	<b>2</b>
	<b>PhdF0408</b>	<b>English Texts / Section1</b>	<b>1</b>
<b>Fourth stage (second course)</b>	<b>PhdS0401</b>	<b>20th Century Philosophy 2</b>	<b>3</b>
	<b>PhdS0402</b>	<b>Philosophy of Science / Section 2</b>	<b>2</b>
	<b>PhdF0403</b>	<b>Islamic Philosophy / Section 2</b>	<b>3</b>
	<b>PhdS0404</b>	<b>Contemporary Islamic Thought</b>	<b>3</b>
	<b>PhdS0405</b>	<b>Modern Islamic Theology</b>	<b>2</b>
	<b>PhdS0406</b>	<b>Metaphysical Inquiries</b>	<b>2</b>
	<b>PhdS0407</b>	<b>Postmodern Philosophy</b>	<b>2</b>
	<b>PhdS0408</b>	<b>English Texts / Section 2</b>	<b>1</b>

**Lecture Schedule for the First and Second Semesters 2022-2023**