Academic program description form

Department of Arabic Language/College of Arts/University of Mosul

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Reviewing the performance of higher education institutions ((academic program review))

Description of the academic program

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities, and is accompanied by a description of each course within the program.

1. Educational institution	University of Mosul - College of Arts - Department of Arabic Language
2. University department/center	the department of Arabic language
3. Name of the academic program	Bachelor's degree in Arabic Language and Literature
4. Name of the final certificate	Bachelor's degree in Arabic language
5. The academic system	Annual system + quarterly system
6. Accredited accreditation program	
7. Other external influences	nothing
8. Date the description was prepared	1/9/2020

Objectives of the academic program

a. Knowledge of the Arabic language, literature, culture and civilization.
B. Preparing graduates and preparing competencies to continue postgraduate studies in the specialty.
T. Interacting with contemporary cultures, knowledge, and experiences, and building bridges of human communication with this contemporary reality.
Th. Graduating cadres with a high degree of education, qualifications and distinction.
C. Encouraging scientific research of distinguished quality and encouraging students and faculty members to submit new ideas.

10. Required learning outcomes, learning and assessment
a. Knowledge and understanding A1. To enable students to adopt new methods of scientific thinking in the face of difficulties. A2. Adopting appropriate methodological thinking methods through the Arabic language and literature taught.
B. Subject-specific skills B 1. For the student to develop his linguistic and literary skills. B2. For the student to gain skills in teaching the Arabic language in middle and middle schools.
Teaching and learning methods
Theoretical, practical and applied lectures, daily assignments and discussions
Evaluation methods 1.Written tests for the student to find out his strengths and weaknesses. 2.Taking into account activities, performance, and proper linguistic mastery free of errors.
Exams, assignments, daily assignments, discussions, laboratory reports, and a graduation project.
C. thinking skills C1. Scientific research skills. C2. Deepening the student's methodological awareness.
Teaching and learning methods
Lectures. Scientific experiments. Applications. Homeworks. And scientific discussions.
Evaluation methods - Various educational activities (wall brochures specializing in language and literature).
Exams, assignments, daily assignments, discussions, laboratory reports, and the graduation project.
General and transferable skills (other skills related to employability and personal development) - Ability to work in a multidisciplinary team. -Ability to communicate constructively.
Teaching and learning methods 1 .Modern whiteboard presentation method. 2. The method of presenting the material and discussion.

11. Program structure

Credit hours		Name of the course or course	Course or course code	Level/year
Theoretical	Practical			
2	×	Pre-Islamic literature		First year Annual system
3	×	Grammar and application		
2	×	Exchange		
2	×	Rhetoric is the science of meanings		
2	×	Library and research method		
2	×	Quran Sciences		
3	×	the date		
2	×	Human rights and democracy		
2	×	the computer		
2	×	English		
2	×	Grammar		Second Year
3	×	Islamic literature		
2	×	Rhetoric (statement and creativity)		
3	×	Prosody and rhyme	Annual system	
2	×	Exchange		
2	×	Methods of commentators		
2	×	language skills		
2	×	Old book		
2	×	Philosophy and Logic		
3	×	Grammar		Third Year
2	×	Abbasid literature		
2	×	Andalusian literature	Semester system	
2	×	Old book		
2	×	Modern linguistics		
2	×	Analysis of ancient literary text		

2	×	Analysis of literary text		
2	×	language skills		
3	×	Grammar		
3	×	Abbasid literature		
1	×	Principles of research writing		
2	×	Medieval literature		
2	×	Grammar	Semester system Chapter one	the fourth year
2	×	Philology		
2	×	Comparative literature		
2	×	Modern poetry		
2	×	Modern criticism		
2	×	Modern prose		
2	×	Semantics		
2	×	Private search		
2	×	Grammar	Semester system Chapter II	
2	×	Literary doctrines		
2	×	Grammar schools		
2	×	Modern prose		
2	×	phonetics		
2	×	Modern criticism textual approaches		
2	×	Modern poetry		
2	×	Quranic expression		

hours 102	The bachelor's degree requires (x) credit hours	Certificates and credit hours

12. Planning for personal development - Teaching staff 1. Contributing to developing the competence of teaching staff in the department in a way that is compatible with the development of the humanities and technology. 2. Contributing to the use of various skills and application of software that essentially depends on the availability and use of various technologies. 3. Contributing to providing universities, colleges and various scientific institutions with scientifically qualified graduates who hold a bachelor's degree.
Extracurricular activity   -   -Various educational activities (wall brochures specializing in language and literature) for students.
13 .Admission standard (setting regulations related to admission to the college or institute). -The applicant must have a preparatory school certificate in its scientific (biological and applied) and literary streams.
Central admission to the Ministry of Higher Education and Scientific Research
14.The most important sources of information about the program -Various Arabic language sources related to language and literature.
Student guide for central admission prepared by the Ministry of Higher Education and Scientific Research