



Academic program description form

Department of Arabic Language/College of Arts/University of Mosul

7.77 _ 7.71

Reviewing the performance of higher education institutions ((academic program review))

Description of the academic program

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities, and is accompanied by a description of each course within the program.

1. Educational institution	University of Mosul - College of Arts -	
	Department of Arabic Language	
2. University department/center	the department of Arabic language	
3. Name of the academic program	Bachelor's degree in Arabic Language	
	and Literature	
4. Name of the final certificate	Bachelor's degree in Arabic language	
5. The academic system	Annual system + quarterly system	
6. Accredited accreditation program		
7. Other external influences	nothing	
8. Date the description was prepared	2/9/2021	

Objectives of the academic program

- a. Knowledge of the Arabic language, literature, culture and civilization.
- B. Preparing graduates and preparing competencies to continue postgraduate studies in the specialty.
- T. Interacting with contemporary cultures, knowledge, and experiences, and building bridges of human communication with this contemporary reality.
- Th. Graduating cadres with a high degree of education, qualifications and distinction.
- C. Encouraging scientific research of distinguished quality and encouraging students and faculty members to submit new ideas.

- 10. Required learning outcomes, learning and assessment
- a. Knowledge and understanding
- A1. To enable students to adopt new methods of scientific thinking in the face of difficulties.
- A2. Adopting appropriate methodological thinking methods through the Arabic language and literature taught.
- B. Subject-specific skills
- B 1. For the student to develop his linguistic and literary skills.
- B2. For the student to gain skills in teaching the Arabic language in middle and middle schools.

Teaching and learning methods

Theoretical, practical and applied lectures, daily assignments and discussions

Evaluation methods

- 1. Written tests for the student to find out his strengths and weaknesses.
- 2. Taking into account activities, performance, and proper linguistic mastery free of errors.

Exams, assignments, daily assignments, discussions, laboratory reports, and a graduation project.

- C. thinking skills
- C1. Scientific research skills.
- C2. Deepening the student's methodological awareness.

Teaching and learning methods

Lectures. Scientific experiments. Applications. Homeworks. And scientific discussions.

Evaluation methods

- Various educational activities (wall brochures specializing in language and literature).

Exams, assignments, daily assignments, discussions, laboratory reports, and the graduation project.

General and transferable skills (other skills related to employability and personal development)

- Ability to work in a multidisciplinary team.
- -Ability to communicate constructively.

Teaching and learning methods

- 1 .Modern whiteboard presentation method.
- 2. The method of presenting the material and discussion.

11. Program structure

Credit hours		Name of the course or course	Course or course code	Level/year
Theoretical	Practical			
2	×	Pre-Islamic literature		First year
3	×	Grammar and application		Annual
2	×	Exchange		system
2	×	Rhetoric is the science of meanings		
2	×	Library and research method		
2	×	Quran Sciences		
3	×	the date		
2	×	Human rights and democracy		
2	×	the computer		
2	×	English		
2	×	Grammar		
3	×	Islamic literature		
2	×	Rhetoric (statement and creativity)		
3	×	Prosody and rhyme		
2	X	Exchange	. 1	G 137
2	×	Methods of commentators	Annual system	Second Year
2	×	language skills		
2	×	Old book		
2	×	Philosophy and Logic		
3	×	Grammar		
2	×	Abbasid literature		
2	X	Andalusian literature		
2	×	Old book		
2	×	Modern linguistics	Semester system	
2	×	Analysis of ancient literary text		Third Year

2	×	Analysis of literary text		
2	×	language skills		
3	×	Grammar		
3	×	Abbasid literature		
1	×	Principles of research writing		
2	×	Medieval literature		
2	×	Grammar		
2	×	Philology		
2	×	Comparative literature		
2	×	Modern poetry		
2	×	Modern criticism	Semester	the fourth
2	×	Modern prose	system	year
2	×	Semantics	Chapter one	
2	×	Private search		
2	×	Grammar		
2	×	Literary doctrines		
2	×	Grammar schools		
2	×	Modern prose		
2	×	phonetics		
2	×	Modern criticism textual approaches	Semester system	
2	×	Modern poetry	Chapter II	
2	×	Quranic expression		

hours 102	The bachelor's degree	Certificates and credit
	requires (x) credit hours	hours

- 12. Planning for personal development
- Teaching staff
- 1. Contributing to developing the competence of teaching staff in the department in a way that is compatible with the development of the humanities and technology.
- 2. Contributing to the use of various skills and application of software that essentially depends on the availability and use of various technologies.
- 3. Contributing to providing universities, colleges and various scientific institutions with scientifically qualified graduates who hold a bachelor's degree.

Extracurricular activity

- Various educational activities (wall brochures specializing in language and literature) for students.
- 13 .Admission standard (setting regulations related to admission to the college or institute).
- -The applicant must have a preparatory school certificate in its scientific (biological and applied) and literary streams.

Central admission to the Ministry of Higher Education and Scientific Research

- 14. The most important sources of information about the program
- -Various Arabic language sources related to language and literature.

Student guide for central admission prepared by the Ministry of Higher Education and Scientific Research