



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Reading and vocabulary workshop
4. Programs in which it is included	obligatory
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	3
8. Description Preparation Date	29 / 05 / 2024
9. Aims of the Program:	Teaching reading short words and phrases taken from the textbook / Conversation: training in short dialogues that include a number of ideas and topics that are related to daily life.

10. Learning Outcomes, Teaching, Learning and Assessment Methods
Teaching and Learning Methods
<ol style="list-style-type: none"> 1. The lecture 2. Dialogue and interaction 3. Constructive criticism 4. Brainstorming 5. Knowledge maps
Assessment Methods
<ol style="list-style-type: none"> 1. Cognitive assessment 2. Skills assessment 3. Creative evaluation 4. Self-evaluation
Thinking Skills
<ol style="list-style-type: none"> 1. Critical thinking skills 2. Creative thinking skills 3. Analytical thinking skills
General and Transferable Skills (other skills relevant to employability and personal development)
<ol style="list-style-type: none"> 1. Presentation skills 2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	3		Teaching reading audio clips		
2.	3		Teaching to read words and memorize their meanings		

3.	3
4.	3
5.	3
6.	3
7.	3
8.	3
9.	3
10.	3
11.	3
12.	3
13.	3
14.	3

Conversation training
Teach simple sentences to introduce and define
Read simple sentences
Training students to conduct simple conversations
Read short conversations Training students to read short conversations
Conducting short dialogues between the students themselves
Training students to read conversations about inquiring about places and things
Training students to conduct conversations about inquiring about places and things
Read short dialogues about expressing opinions,

15.	3
16.	3
17.	3
18.	3
19.	
20.	3
21.	3
22.	3
23.	3
24.	3
25.	3
26.	3
27.	3

consensus, and disagreement
Conducting quarterly and daily oral exams
DELF A1 test mechanism General Review
Listen to conversations and practice them
Teaching reading French texts Teaching reading French vocabulary and its location among the parts of speech
Teaching how to read audio clips correctly
Teaching reading difficult and long audio clips
Teaching to read words and memorize their meanings
Conversation training
Teach simple sentences to introduce and define
Read sentences and phrases Daily exams
Training students to conduct moderate conversations
Reading moderate texts

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			and conversations Daily exams	
28.	3		Training students to read intermediate conversations	
29.	3		Listen to conversations and practice them	
30.	3		Listen to conversations and practice them	

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>Enter nous 1</p> <p>Supportive lectures and texts from the Internet French and supportive educational platforms (Google class room)</p>
Special Requirements	
Social services (including, for example, guest lectures, professional training, and field studies)	

13. Admissions

Prerequisites

The smallest number of students

13

The largest number of students

17



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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Pronunciation and dictation- first year
4. Programmes in which it is included	
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	
8. Description Preparation Date	25/9/2023

9. Aims of the Programme:

Enabling students to pronounce French sounds correctly and creating the ability to distinguish sounds when they hear them. Enabling students to pronounce short and long words and sentences, while training on the pronunciation of assimilated, nasal, and semi-nasal sounds. Enabling students to read and write sentences and texts.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

6. The lecture
7. Dialogue and interaction
8. Constructive criticism
9. Brainstorming
10. Knowledge maps

Assessment Methods

5. Cognitive assessment
6. Skills assessment
7. Creative evaluation
8. Self-evaluation

Thinking Skills

4. Critical thinking skills
5. Creative thinking skills
6. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

3. Presentation skills
4. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	2		Alphabet letters and some applications on them		
2.	2		Punctuation marks, phonetic movements, and spelling		
3.	2		Explanation of a simple diagram of the phonetic alphabet and its symbols		
4.	2		Correct/plosive sounds		
5.	2		Exercises and applications for the sounds involved		
6.	2		Correct sounds/fricatives		
7.	2		Exercises and applications for the sounds involved		
8.	2		Correct/lateral sounds		
9.	2		Exercises and applications for the sounds involved		
10.	2		Correct/nasal sounds		
11.	2		Exercises and applications for the sounds involved		
12.	2		Simple vowel sounds		
13.	2		Exercises and applications for the sounds involved		
14.	2		General Review		
15.	2		exam		

16.	2
17.	2
18.	2
19.	2
20.	2
21.	2
22.	2
23.	2
24.	2
25.	2
26.	2
27.	2
28.	2
29.	2
30.	2

Compound vowel sounds
Exercises and applications for the sounds involved
Nasal vowel sounds
Exercises and applications for the sounds involved
Similar to vowel or correct sounds
Exercises and applications for the sounds involved
Spelling applications, emphasizing correct reading through exercises
Spelling applications, emphasizing correct reading through exercises
Teaching students how to write phonetically
Teaching students how to convert from regular writing to phonetic writing
Teaching students how to convert from regular writing to phonetic writing
Teaching students how to convert from phonetic writing to regular writing
Teaching students how to convert from phonetic writing to regular writing
General Review
Exam

12. Infrastructure

<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>Entre nous1</p> <p>Resources and links are provided to students via: Google classroom</p>
<p>Special Requirements</p>	
<p>Social services (including, for example, guest lectures, professional training, and field studies)</p>	

<p>13. Admissions</p>	
<p>Prerequisites</p>	
<p>The smallest number of students</p>	
<p>The largest number of students</p>	



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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Written communication- first year
4. Programmes in which it is included	
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	
8. Description Preparation Date	25/9/2023

9. Aims of the Programme:

Read and understand different French texts, answer questions about them, and write similar short texts appropriate to level A1.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

11. The lecture
12. Dialogue and interaction
13. Constructive criticism
14. Brainstorming
15. Knowledge maps

Assessment Methods

9. Cognitive assessment
10. Skills assessment
11. Creative evaluation
12. Self-evaluation

Thinking Skills

7. Critical thinking skills
8. Creative thinking skills
9. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

5. Presentation skills
6. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	۳		Introducing the student to the French language (daily letters/words...)		
2.	۳		Read and write an introduction about the person, hobbies and preferences		
3.	۳		Read French words, names of cities, and foods		
4.	۳		Learn directions, prepositions, and important parts of the city		
5.	۳		How to introduce yourself to others		
6.	۳		Understand the tourism program		
7.	۳		Understanding and writing text related to life in a city and expressing preferences and tastes		
8.	۳		Writing a personal profile		
9.	۳		Understanding and writing short texts about famous personalities, their achievements, professions, and nationalities		
10.	۳		Countries of the world, percentages, population, travel and tourism		
11.	۳		Reading a text about a famous person, answering questions, and writing a similar text		
12.	۳		Writing a comprehensive introductory text about a character and a city		

13.	۳
14.	۳
15.	۳
16.	۳
17.	۳
18.	۳
19.	۳
20.	۳
21.	۳
22.	۳

Understanding and writing electronic text about a person and a city
Understanding and writing a text about spending a tourist holiday in a city
Review and exam
Use keywords to write a vacation program with family and friends in a tourist city or introduce the neighborhood in which you live
Understanding a text about family members (kinship/hobbies/descriptions/social relationships)
Understanding and writing a text about a famous personality (personality definition/fame/hobbies/preferences)
Understanding and writing an advertisement for renting a room in an apartment with students (location / features of the place / characteristics of partners / sending a message)
Understand and write a text about sharing housing with others (advantages and disadvantages)
Writing a program about your academic life in a new city (searching for housing/advantages and disadvantages/preferences/introducing yourself to others)
Understand and write newspaper text about

		daily life (work/holiday/social life/leisure)	
23.	٣	Understanding and writing a text about famous cartoon characters (function/description/t raits/relationship between them)	
24.	٣	Understanding and writing the text of an employment application (qualifications/certific ation/qualities)	
25.	٣	Understanding and writing a text about a famous person in different stages and using the past tense	
26.	٣	Writing a personal text about hobbies and professionalism	
27.	٣	Read and write a text about buying needs and clothes (price/characteristics/ comparison...)	
28.	٣	Read and write a text about a recipe for a dish and use object pronouns	
29.	٣	review	
30.	٣	final exams	

12. Infrastructure

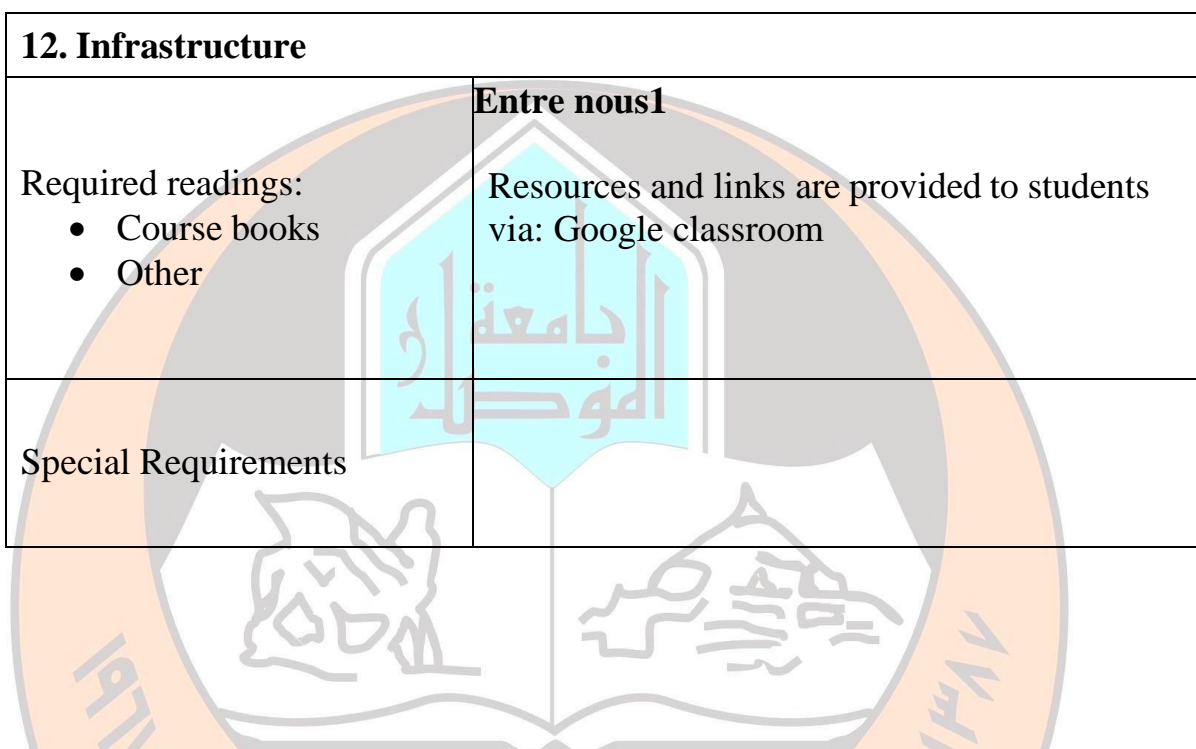
Required readings:

- Course books
- Other

Entre nous1

Resources and links are provided to students
via: Google classroom

Special Requirements



Social services (including, for example, guest lectures, professional training, and field studies)	
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13. Admissions	
Prerequisites	
The smallest number of students	
The largest number of students	



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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Oral communication
4. Programs in which it is included	Bachelor's degree in French Language
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	3
8. Description Preparation Date	25/9/2023

9. Aims of the Program:

Teaching students to converse and communicate in French.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

16. The lecture
17. Dialogue and interaction
18. Constructive criticism
19. Brainstorming
20. Knowledge maps

Assessment Methods

13. Cognitive assessment
14. Skills assessment
15. Creative evaluation
16. Self-evaluation

Thinking Skills

10. Critical thinking skills
11. Creative thinking skills
12. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

7. Presentation skills
8. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.			-Regards		
2.			- Simple polite expressions		
3.			- In the department		
4.			- Professions		
5.			-civil status	Lectures and students presentation	
6.			- Informality/sound		
7.			- Show neighborhoods - cities - countries		
8.			-the family		
9.			-Formal and informal		
10.			Social and cultural goals		
11.			-Morning and evening routine		
12.			- Time - Time - Date		
13.			-Daily and weekly habits		
14.			Social and cultural goals		
15.			- Websites		

16.			- Trades		
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					
26.					
27.					
28.					

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>Entre nous 1</p> <p>Resources and links for the plays are provided to students via: Google classroom</p>
Special Requirements	
Social services (including, for example, guest lectures, professional training, and field studies)	

13. Admissions

Prerequisites	
The smallest number of students	8
The largest number of students	11



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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Grammar applications
4. Programmes in which it is included	The first is a BA in French
5. Available Attendance Forms	Mandatory
6. Semester/Year	2023/2024
7. Total Number of Hours	٣
8. Description Preparation Date	25/9/2023

9. Aims of the Programme:

Teaching students the grammar of the French language and their application

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

21. The lecture
22. Dialogue and interaction
23. Constructive criticism
24. Brainstorming
25. Knowledge maps

Assessment Methods

17. Cognitive assessment
18. Skills assessment
19. Creative evaluation
20. Self-evaluation

Thinking Skills

13. Critical thinking skills
14. Creative thinking skills
15. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

9. Presentation skills
10. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	3		<ul style="list-style-type: none"> • Personal pronouns topics • The verbs in "er 		
2.	3		<ul style="list-style-type: none"> • The verb to call in the present tense • Definite articles 	Lectures and students presentation	
3.	3		<ul style="list-style-type: none"> • Gender and number names • Tonic pronouns 		
4.	3		<ul style="list-style-type: none"> • The question (1): what, which, what, what • Possessive adjectives 		
5.	3		<ul style="list-style-type: none"> • Negation (1): don't... • The verb to be in present tense 		
	3		<ul style="list-style-type: none"> • Prepositions and nouns of countries and cities • The question (2): where • The indefinite articles • The feminine of adjectives 		

6.	
7.	3
8.	3
9.	3
10.	3
11.	3
12.	3

Nationality • The verb to have in the present tense
<ul style="list-style-type: none"> • There is / There is no • The question (3): is it that ? / what is ? • The pronoun on (1): with the value of us
<ul style="list-style-type: none"> • The verb to go in the present • Prepositions and means of transportation
<ul style="list-style-type: none"> • The contracted items (1): with the preposition to
<ul style="list-style-type: none"> • This is where he/she is • The agreement of qualifying adjectives
tense • For / Because • Verbs like take in the present tense
<ul style="list-style-type: none"> • Demonstrati

13.	3
14.	3
15.	3
16.	3

<ul style="list-style-type: none"> ve adjectives • The contracted items (2): with the preposition of
<ul style="list-style-type: none"> • Nuance your comments: me too, me neither, not me, me yes • The verb to write in the present tense
<ul style="list-style-type: none"> • The verb to come in the present tense • Provenance, origin • Prepositions + pronouns tonics
<p>review Exam</p>
<ul style="list-style-type: none"> • Pronominal verbs in the present tense • The question (4): how much, when, at what time, at what time...

17.	3
18.	3
19.	3
20.	3
21.	3
22.	3

<ul style="list-style-type: none"> • Adverbs of frequency • The verb do in the present tense • Verbs like going out in the present tense
<ul style="list-style-type: none"> • The past tense (1): with avoir • Negation (2): in the past tense • Negation (3): do... nothing / never...never/ don't...yet
<ul style="list-style-type: none"> • Temporal markers of the past (1): last week, month last... • Relative pronouns (1): who / that
<ul style="list-style-type: none"> • Temporal markers of the past (2): during, in the years...
<ul style="list-style-type: none"> • The past tense (2): with être, the 15 verbs • The past tense (3): with être, the reflexive verbs
<ul style="list-style-type: none"> • Temporal markers of the past (3): since then,

		there has been... • The verbs know and know here	
23.	3	• The verbs to want and to be able to here • The agreement of color adjectives	
24.	3	• The interrogation (5): the 3 registers • I would like... / I would like... • The pronoun on (2): of general value	
25.	3	• Relative pronouns (2): where • The imperative	
26.	3	• The partitive items • COD pronouns	
27.	3	• Personal obligation: duty + imperative • The verb duty in the present tense	
28.	3	• Adverbs of quantity • Impersonal obligation: it is necessary + infinitive	
29.	3	• The near future: go + infinitive	
30.	3	review Exam	

12. Infrastructure

<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>Between us 1 Resources and links are provided to students via: Google classroom SO ?</p>
<p>Special Requirements</p>	<p>nothing</p>
<p>Social services (including, for example, guest lectures, professional training, and field studies)</p>	<p>nothing</p>

<p>13. Admissions</p>	
<p>Prerequisites</p>	<p>nothing</p>
<p>The smallest number of students</p>	<p>12</p>
<p>The largest number of students</p>	<p>12</p>



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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Democracy and human rights
4. Programmes in which it is included	Annual course/first stage
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	30 hours
8. Description Preparation Date	29/٠٥/202٤

9. Aims of the Program:

To be able to understand and absorb democracy and human rights

10. Learning Outcomes, Teaching, Learning and Assessment Methods**Teaching and Learning Methods**

- 1- Oral lectures
- 2- Lectures pdf
- 3- In-person lectures and interaction
- 4- Brainstorming

Assessment Methods

- 1- Oral exams in each lecture
- 2- Oral and written exams every month
- 3- Exams at the end of the course
- 4- Assigning students to scientific research

Thinking Skills

16. Presentation skills
17. Research and investigation skills
18. Scientific criticism skills
19. Constructive criticism skills

General and Transferable Skills (other skills relevant to employability and personal development)

11. Presentation skills
12. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	1		The concept of human rights		
2.	1		General characteristics and features of human rights	Lectures and students presentation	
3.	1		Human rights in Islamic law		
4.	1		Advantages and characteristics of human rights		
5.	1		Human rights classifications		
6.	1		Civil and political rights + exam		
7.	1		Economic, social and cultural rights		
8.	1		Collective human rights		
9.	1		Minority rights		
10.	1		Rights of guest and vulnerable groups		
11.	1		Disabled rights		

12.	1
13.	1
14.	1
15.	1
16.	1
17.	1
18.	1
19.	1
20.	1
21.	1
22.	1
23.	1
24.	1
25.	1
26.	1
27.	1
28.	1

Human rights in peacetime
Human rights in times of military occupation
Women's rights
Rights of detainees
Historical development of the concept of democracy
Definition of democracy
Forms of democracy
Conditions for success and elements of the democratic system
Main components and elements of democracy
Constitutional legitimacy + exam
Pillars of the democratic system
The concept of elections and its legal adaptation
Election conditions
Types of election systems
Evaluation of the democratic system
Advantages of the democratic system
Disadvantages of the democratic system

29.	1
30.	1

Democratic system in Iraq
Concepts and definitions

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>Methodical books: The Holy Qur'an, Human Rights in Islam, by Muhammad Al-Zuhaili, and Introduction to Law, by Nabil Ibrahim.</p> <p>Human Rights in the Contemporary Era www.startimes.com</p>
Special Requirements	Beginning level of French language
Social services (including, for example, guest lectures, professional training, and field studies)	

13. Admissions	
Prerequisites	
The smallest number of students	10
The largest number of students	10



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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Informatics
4. Programmes in which it is included	Google Classroom , Google Meet
5. Available Attendance Forms	100% in-person, integrated, theoretical and practical
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	30/5/2024

9. Aims of the Programme:

Developing methods and ways of using the computer during the educational process, and creating modern methods and methods through which the computer contributes to achieving and supporting the objectives of the academic subjects. There are many goals pursued by those in charge of the importance of using the computer in the educational process.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

1. Theoretical and practical lectures.
2. Duties and active participation of students in these lectures.
3. Practical aspect with strengthening exercises.
4. Use an interactive whiteboard
5. Use modern programs in blended learning

Assessment Methods

6. The student is evaluated through monthly and daily surprise exams and his participation during class lectures
7. - Daily assignments, asking questions, and brainstorming that puts the student in a thinking state
8. Urging students to commit to working hard to keep up with the scientific material and understand it
9. Student contributions to solve exercises on the board

Thinking Skills

10. The direct method that depends on thinking in certain metrics
11. The indirect method that relies on scientific research and preparing a report to solve the problem within the academic subject
12. The student knows how to analyze the problem

General and Transferable Skills (other skills relevant to employability and personal development)

13. Evaluation through students competing in daily surprise exams
14. Evaluation through students competing in monthly exams
15. Evaluation through performing additional duties

11. Course Structure

Week	No. of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	2	Student understanding of the lesson	Phases of the computer course And its generations and data And information	Theoretical and practical	Daily evaluation in the laboratory
2.	2	Attendance and participation	Computer features And areas of its use And its components	Theoretical and practical	Daily evaluation in the laboratory
3.	2	Direct question	Computer components, physical parts, input and output devices	Theoretical and practical	Daily evaluation in the laboratory
4.	2	Direct question	Computer box and software entity	Theoretical and practical	Daily evaluation in the laboratory
5.	2	Prepare an activity	Setup systems and personal computers	Theoretical and practical	Daily evaluation in the laboratory
6.	2	Prepare a report	Operating system, its functions and goals	Theoretical and practical	Daily evaluation in the laboratory
7.	2	Attendance and participation	New features of Windows 10	Theoretical and practical	Daily evaluation in the laboratory
8.		Direct question	Requirements for its installation and desktop components) Use the computer to find out its contents	Theoretical and practical	Daily evaluation in the laboratory
9.	2	Prepare an activity	Start menu and its contents (use the	Theoretical and practical	Daily evaluation in the laboratory

			calculator to find out its contents)		
10.	2	A written test	Taskbar (use the calculator to see its contents)	Theoretical and practical	Daily evaluation in the laboratory
11.	2	Attendance and participation	Folders, files and icons	Theoretical and practical	A written test
12.	2	Direct question	Use the calculator to find out its contents	Theoretical and practical	Daily evaluation in the laboratory
13.	2	Direct question	Perform operations on windows. Use the calculator to find out	Theoretical and practical	Daily evaluation in the laboratory
14.	2	Prepare an activity	Desktop backgrounds and control panel	Theoretical and practical	Daily evaluation in the laboratory
15.	2	A written test	Use the Calculator to move between Windows windows	Theoretical and practical	A written test
16.	2	Prepare an activity	An introductory introduction to the word processor program	Theoretical and practical	Daily evaluation in the laboratory
17.	2	Prepare an activity	Explanation of Word 2019	Theoretical and practical	Daily evaluation in the laboratory
18.	2	Direct question	Quick Access Toolbar	Theoretical and practical	Daily evaluation in the laboratory
19.	2	Direct question	What is Ribbon?	Theoretical and practical	Daily evaluation in the laboratory
20.	2	Prepare an activity	Tapes	Theoretical and practical	Daily evaluation in the laboratory
21.	2	Prepare an activity	Using Access keys	Theoretical and practical	Daily evaluation in the laboratory
22.	2	Prepare an activity	Create a simple document	Theoretical and practical	Daily evaluation in the laboratory
23.	2	Prepare a report	Use the Navigation Pane to search for specific text by browsing through the pages of a document	Theoretical and practical	Daily evaluation in the laboratory
24.	2	A written test	printing	Theoretical and practical	Daily evaluation in the laboratory
25.	2	Direct question	File tab	Theoretical and practical	Daily evaluation in the laboratory
26.	2	Prepare a report	Coordination	Theoretical and practical	Daily evaluation in the laboratory
27.	2	Prepare a report	Home tab	Theoretical and practical	Daily evaluation in the laboratory
28.	2	Prepare an activity	Listings tab	Theoretical and practical	Daily evaluation in the laboratory
29.	2	Prepare a report	Design tab	Theoretical and practical	Daily evaluation in the laboratory

30.	2	Prepare an activity	Layout menu	Theoretical and practical	Daily evaluation in the laboratory
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12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	1 Computer basics and office applications 2. Yusr Al-Mustafa Science Series, “Computer Basics and the Internet, Completely,” by Dr. Ziyad Muhammad Abboud, Dar Al-Doctor for Publishing and Distribution, Baghdad.
Special Requirements	Internet search engines, sources, and course books , interactive whiteboard
Social services (including, for example, guest lectures, professional training, and field studies)	Internet search engines, sources, course books, use of the interactive whiteboard

13. Admissions	
Prerequisites	
The smallest number of students	
The largest number of students	



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Arabic language / first stage
4. Programmes in which it is included	Telegram - WhatsApp
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	25/9/2023

9. Aims of the Programme:

Working in fields that require knowledge of the Arabic language, such as translation, diplomacy, and education.

10. Learning Outcomes, Teaching, Learning and Assessment Methods**Teaching and Learning Methods**

- 26. The lecture
- 27. Dialogue and interaction
- 28. Constructive criticism
- 29. Brainstorming
- 30. Knowledge maps

Assessment Methods

- 21. Cognitive assessment
- 22. Skills assessment
- 23. Creative evaluation
- 24. Self-evaluation

Thinking Skills

- 20. Critical thinking skills
- 21. Creative thinking skills
- 22. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

- 13. Presentation skills
- 14. Research and investigation skills

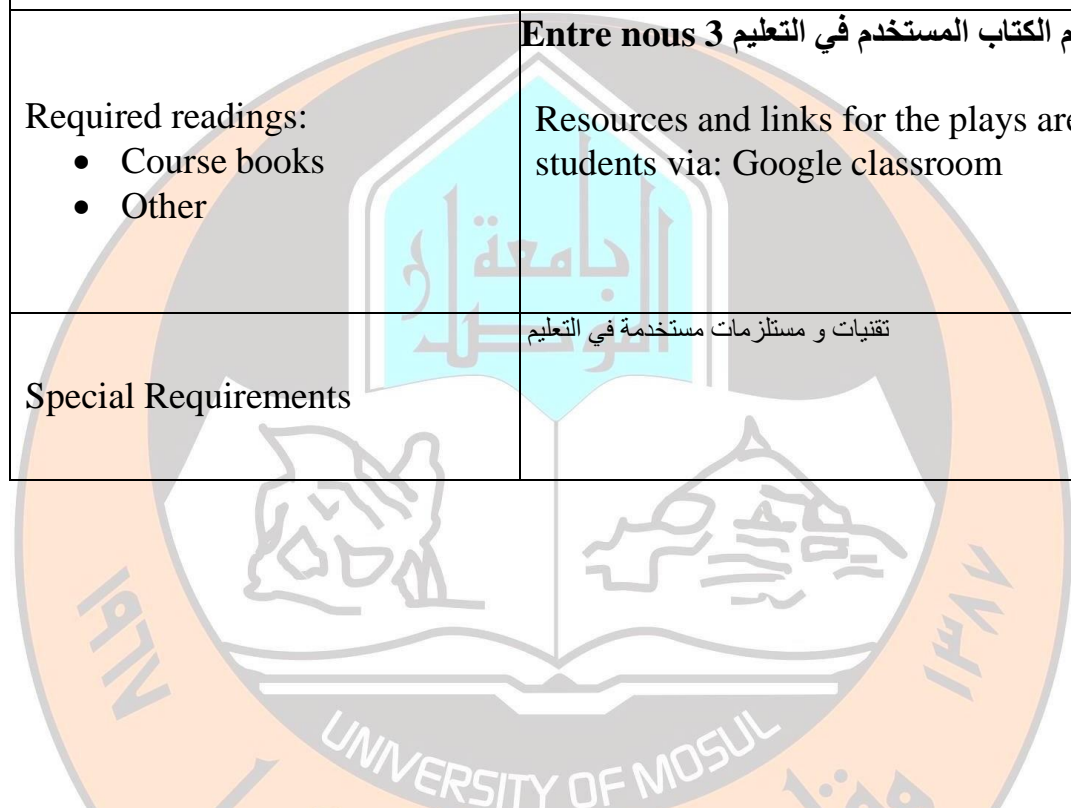
11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method

1.	أ		Parts of speech: (noun - verb - particle)		
2.			Parts of speech: (noun - verb - particle)		
3.			The closed (rounded) taa		
4.			The open (extended) taa.		
5.			Hamzat al-Qata`	Lectures and students presentation	
6.			Hamzat al-Wasl		
7.			Rules for drawing the middle hamza		
8.			Rules for drawing the extreme hamza		
9.			Written punctuation		
10.			Style		
11.			Types of style		
12.			Al-Mutanabbi's poem		
13.			Surat Al-Fajr		
14.			Surah Al-Fajr: Number of verses		
15.			Surah Al-Fajr: Reasons for its revelation		
16.			Surah Al-Fajr: The things it talks about		
17.			Number (masculine)		
18.			Number (feminine)		

19.			Standard font		
20.			Non-standard font.		
21.			Writing and pronouncing the letter (ظ)		
22.			Writing and pronouncing the letter (ض)		
23.			Common linguistic errors and their correction.		
24.			The purpose of the verb		
25.			The object of the verb		
26.			The object of the verb in it		
27.			The object of the verb with		
28.			The absolute object.		
29.			Adverb of place		
30.			Adverb of time (specific and indefinite).		

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>اسم الكتاب المستخدم في التعليم 3 Entre nous</p> <p>Resources and links for the plays are provided to students via: Google classroom</p>
Special Requirements	تقنيات و مستلزمات مستخدمة في التعليم



Social services (including, for example, guest lectures, professional training, and field studies)	
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13. Admissions	
Prerequisites	
The smallest number of students	
The largest number of students	



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	English Language
4. Programmes in which it is included	First Year
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	60 hours
8. Description Preparation Date	30/10/2024

9. Aims of the Program:

This course will provide an introduction to English grammar and covers all the basics of English grammar. As it is clear for everyone that having a good level in English language needs a good knowledge in English grammar. Therefore, this module will help learners to improve their level in English grammar and reading skills.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

Students are expected to attend all the lectures, participate in class and do homework assignments and research papers when asked.

At the end of the course , students will be able to:

- To classify words in sentences.
- To recognize the eight parts of speech.

Assessment Methods

Exams and quizzes are considered.

Thinking Skills

23. Writing Skills
24. Speaking skills
25. Reading skills

General and Transferable Skills (other skills relevant to employability and personal development)



15. Listening skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	2		Introduction of English Language		
2.	2		Parts of Speech	Lectures and students presentation	
3.	2		Capitalization, Punctuation		
4.	2		Writing process, types of writing		
5.	2		Paragraph		
6.	2		Parts of the paragraph		
7.	2		Writing of the paragraph		
8.	2		Reading texts		
9.	2		What is the language?		
10.	2		Linguistics vs language		
11.	2		Traditional Linguistics		
12.	2		Essay		

13.	2
14.	2
15.	2
16.	2
17.	2
18.	2
19.	2
20.	2
21.	2
22.	2
23.	2
24.	2
25.	2
26.	2
27.	2
28.	2
29.	2
30.	2

Parts of the essay
Revision
Exam
What is the sentence?
Types of the sentence
Nouns
Verbs
Adverbs
Adjective
Revision and exam
Preposition
Interjection
Conjunction
Reading about philosophy of Education
Reading about The London Bridge
Classwork activity
Revision and exam
Preparing for the test
Preparing for test and practice

12. Infrastructure

Required readings:

- Course books
- Other

- Shurley method by Brenda Shurley and Ruth Wetsell.
- Longman/ student grammar of spoken and written English by Geoffery Lech , Susan Conrad and Douglas Biber
- English Grammar in Use by Raymond Murphy

Special Requirements	Beginning level of English language
Social services (including, for example, guest lectures, professional training, and field studies)	

13. Admissions	
Prerequisites	
The smallest number of students	5
The largest number of students	10