The Academic Program Description

Department of Philosophy

2023-2024

This academic program description provides a concise overview of the program's key features and the expected learning outcomes for students, demonstrating whether they have maximized their benefits from the available opportunities. It is accompanied by a description of each course within the program.

1. **Educational Institution**	**College of Arts**
2. **Academic Department / Center**	**Philosophy**
3. **Name of Academic or Professional Program:**	
4. **Name of the Final Degree**	**Bachelor's Degree**
5. **Academic System: Annual / Courses / Other**	**Annual / Courses**
6. **Accreditation Program**	**Program Accreditation by the Education and Training Evaluation Authority**
7. **Other External Influences**	
8. **Description Preparation Date**	**1/9/2023**

9. **Objectives of the Academic Program**

Graduating students who are proficient in teaching philosophy and researchers in its various fields and branches. Graduates are capable of working in various government and private sectors.

10. **Program Outcomes Required and Teaching, Learning, and Assessment Methods**

A. A - Cognitive Objectives. A1 - Familiarity with philosophical texts and ideas across different human civilizations. A2 - Keeping up with the developments in the analysis and criticism of philosophical texts from modern and contemporary philosophical schools. A3 - Focus on contemporary logic and modern linguistics. A4 - Emphasis on the ethics of application in educational, social, political, and professional philosophies. A5 - Providing modern insights into the philosophy of values through philosophies of tolerance, coexistence, and peace-building.
B - Special Skills Objectives for the Program: B1 - Encouraging students to acquire critical thinking skills. B2 - Building students' abilities in philosophical analysis and cognitive understanding. B3 - Cultivating creative abilities and constructive thinking.
Teaching and Learning Methods: Classroom discussions, debates, tests, online lectures, and videos, Competitions and incentives.
Assessment Methods: Daily, monthly, and semester examinations, in addition to classroom assignments and research reports, and oral applied tests.
C - Conscience and Values Objectives: C1 - Raising awareness among students about the significance and impact of influential human and emotional writings. C2 - Developing thinking skills with a focus on social and romantic schools of thought in both modern and contemporary eras . C3 - Recognizing the importance of the philosophy of values in our present world. C4 - Emphasizing the relationship between philosophy and conscientious concepts such as religion, aesthetics, and ethics.
Methods of Teaching and Learning Classroom discussions and intellectual dialogues, debates and brainstorming, lectures, physical and digital libraries."
Assessment Methods: Examinations, classroom assignments, and research reports.

D - General and Transferable Skills (Other skills related to employability and personal development).
D1 - Debates and Individual Skills Development.
D2 - Classroom Intellectual Dialogues.
D3 - Training on Teaching Methods.
D4 - Focus on Analytical and Critical Thinking Skills.

Teaching and Learning Methods:
Classroom discussions, debates, electronic and video lectures.

Assessment Methods:
Examinations, classroom assignments, scientific reports."

11. **Admission Criteria (Institutional regulations related to college or institute enrollment):**

   Central admission is granted to graduates of secondary education in both the literary and scientific branches, as well as graduates from college departments, based on students' GPAs and their preferences in the university enrollment application form. Additionally, graduates from vocational intermediates in the Department of Applied Arts and Islamic intermediates have been included in the past three years."

12. **Key Information Sources About the Program:**

   1. **. Academic programs for corresponding departments and colleges locally.**
   2. **2. Academic programs for the corresponding Arab departments and colleges.**
   3. **3. Academic programs of corresponding departments and colleges globally.**

13. **Personal Development Planning:**

   Conducting seminars and workshops to enhance the personal skills of faculty members and students, as well as organizing discussion sessions within the continuous education programs about the latest studies and developments in the scientific department's specialization.

Academic Level	Course Code or Subject	Course Name or Subject	Credit Hours	
The first stage (annual system)	Phd0101	Formal logic	3	
	Phd0102	Greek philosophy	3	
	Phd0103	Principles of philosophy	3	
	Phd0104	Old eastern thinking	2	
	Phd0105	Human rights	2	
	Phd0106	Arabic language	2	
	Phd0107	English Language	2	
	Phd0108	Psychology	2	
	Phd0109	Computer	1 Theoretical	1 Practical
The second stage (annual system)	PhdF0201	Modern Philosophy in the 16th-17th Centuries	3	
	PhdF0202	Theology (Mu'tazilites, Ash'aris, and Imamiyyah)		
	PhdF0203	Mathematical Logic ''	2	
	PhdF0204	Introduction to Islamic Philosophy/1	2	
	PhdF0205	Intermediate Philosophy	2	
	PhdF0206	Greek Philosophy (Aristotle)	2	

	PhdF0207	English Texts/Section 1	2	
	PhdF0208	Computer	1 Theoretical	1 Practical
	PhdF0209	Science Political Philosophy	2	
	PhdF0210	Sociology	2	
	PhdF0211	Arabic Language	1	
	PhdF0212	Crimes of the Baath Party regime	1	
The third stage (annual system)	PhdF0301	Islamic Philosophy	3	
	PhdF0302	Modern Philosophy	3	
	PhdF0303	Aesthetics	3	
	PhdF0304	Ethical Philosophy	2	
	PhdF0305	Epistemology	2	
	PhdF0306	Philosophy of religion	2	
	PhdF0307	Philosophical Problems	2	
	PhdF0308	Philosophy of History	2	
	PhdF0309	Philosophy text in English	1	

Fourth stage (first course)	**PhdF0401**	**Twentieth-century philosophy of pragmatism and phenomenology**	**3**
	PhdF0402	**Philosophy of science, concepts and principles**	**2**
	PhdF0403	**Islamic philosophy Ibn Rushd and Ibn Khaldun**	**3**
	PhdF0404	**Contemporary Arab Thought**	**3**
	PhdF0405	**Islamic Sufism**	**2**
	PhdF0406	**Metaphysical Concepts**	**2**
	PhdF0407	**Philosophy of Religion / Beliefs**	**2**
	PhdF0408	**Philosophy text in English**	**1**
	PhdF0409	**research project**	**Theoretical 1**
Fourth stage (second course)	**PhdS0401**	**Twentieth century philosophy: logical and analytical positivism**	**3**
	PhdS0402	**Philosophy of Science**	**2**
	PhdF0403	**Islamic philosophy of**	**2**

		Tusi and Shirazi	
	PhdS0404	**Contemporary Islamic Thought**	**3**
	PhdS0405	**Metaphysical Inquiries**	**2**
	PhdS0406	**Modern Islamic Theology**	**2**
	PhdS0407	**Structural, deconstructive and interpretive postmodern philosophy**	**3**
	PhdS0408	**Philosophy text in English**	**1**
	PhdS0409	**research project**	**Practical 1**