

## Description of the Syllabus Form

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The description of the syllabus provides a concise summary of the most important properties of the syllabus and the educational outputs that the student is expected to achieve. In doing so, the student proves whether or not he benefits from available educational opportunities. It's necessary to correlate the outputs with the description of the program.

University of Mosul, College of Arts	Educational institution .١
History	Scientific .٢ department/center
AtHi22F118 / The Thughur in the Abbasid era	Course name/code .٣
My presence	Available forms of .٤ attendance
The first / Ph.D	Semester/year .٥
٢	Number of study hours .٦ (total
٢٠٢١/٩/١٠	Date this description was .٧ prepared
Introducing students to the history of the Abbasid state, :Course objectives .٨ after which it is part of the history of Islamic countries and the history of the Arab region	

Course outcomes and teaching, learning and evaluation methods .٩

<p style="text-align: right;">Cognitive goals - أ</p> <p>A<sup>١</sup> - Acquiring information about the scientific subject the student is studying  A<sup>٢</sup> - The student's ability to deal with sources related to this subject  A<sup>٣</sup> - Guiding the student to places that provide him with scientific material related to this curriculum</p> <p style="text-align: right;">أ٤ -  أ٥ -  أ٦ -</p>
<p style="text-align: right;">Skills objectives for the course - ب</p> <p>B<sup>١</sup> - Students acquire knowledge related to the history of Europe  B<sup>٢</sup> - Introducing the student to sources of information about the subject he is studying</p> <p style="text-align: right;">ب٣ -  ب٤ -</p>
<p style="text-align: center;">Teaching and learning methods</p>
<p>Oral lectures  Lectures pdf  Lectures in the classroom and through the meet program  Dialogue and interaction  Brainstorming</p>
<p style="text-align: center;">Evaluation methods</p>
<p>Oral and written exams in each lecture  Oral and written exams every month  Exams at the end of the course  Assigning students to scientific research</p>
<p style="text-align: right;">Emotional and value goals - ج</p> <p>C<sup>١</sup> - Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events  C<sup>٢</sup> - The student acquires critical thinking skills  C<sup>٣</sup> - The student acquires analytical thinking skills</p>

Teaching and learning methods

Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level

Evaluation methods

The style of discussion between the professor and the student

- ٣ Transferable general and qualifying skills (other skills related to employability and personal development).

D١- Presentation skills

D٢- Research and investigation skills

-٣٥

-٤٥

Course structure . ١٠

Evaluation method	Name of the unit/topic	Name of the unit/topic	Required learning outcomes	hours	the week
١	١	<b>Definition of stomata and their origin</b>	١أ ٢أ ٣أ	٢	the first
٢	٢	<b>Terms related to the concept of stomata (ligaments, ligaments, ducts, and ducts(</b>	١ب ٢ب	٢	the second
٣	٣	<b>The geographical framework of stomatal areas</b>	١ج ٢ج	٢	the third
٤		<b>Types of stomata: terrestrial stomata, including the Levantine stomata and the insular stomata</b>	١د ٢د	٢	the fourth
٥		<b>Marine ports and the capital region</b>		٢	Fifth
		<b>Caliph Abu Jaafar Al-Mansur's interest in fortifying the borders and protecting them from Byzantine attacks</b>		٢	VI

		<b>The role of Caliph al-Mahdi in fortifying the borders and sending military campaigns</b>		٢	Seventh
		The role of the Caliph Al-Rashid in building, fortifying and developing the port cities		٢	VIII
		<b>The achievements of Caliph Al-Mamun in the Thughur region and the fortification of its Thughur cities</b>		٢	Ninth
		<b>Caliph Al-Mu'tasim's interest in the Thughur region in times of war</b>		٢	The tenth
		<b>The importance of economic and social gaps</b>		٢	eleventh
		<b>The importance of military and</b>		٢	twelveth

		<b>security gaps</b>			
		<b>The importance of cultural gaps</b>		٢	Thirteenth
		<b>The inhabitants of the stomata and their lives</b>		٢	fourteenth
		<b>Discussing student reports from the gaps</b>		٢	Fifteenth

Infrastructure	
History of the Abbasid Caliphate Farouk Omar Fawzi	Required prescribed books
There are sources related to Abbasid history in general	Main references (sources)
١ Ibn al-Atheer al-Kamil in History, Muhammad al-Hami The Strong Abbasids, Part ١ and the Weak Abbasids, Part ٢	A) Recommended books and references (scientific journals, reports, etc.)
There are many websites specialized in the history of the Abbasid Empire, including: Sources of Islamic and modern history Abbasid history and And others	Electronic references, Internet sites,...

Course development plan .١١
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

