



Lecturer's name: Dr. Hashem Abde 1
 Razzaq
 Scientific title: Professor

Ministry of Higher Education

University of Mosul
 college of Arts
 Department of History

Topic: Contemporary
 intellectual currents
 Stage: Recent Ph.D

Objectives of the article	Understanding the .) circumstances and reasons for the emergence of intellectual .schools of thought Knowledge of the most .) important doctrines and intellectual trends prevailing in the present era	
Methodical books	Nothing	
External sources .	Contemporary intellectual -) trends and Islam's position on .them: Dr. Jumaa Al-Khouli Modern materialist thought -) and Islam's position on it: Dr. . Mahmoud Othman The easy encyclopedia of -) contemporary religions and sects: published by the International Symposium for .Islamic Youth Contemporary intellectual _ξ doctrines: Muhammad Qutb	
The final grade	Annual quest	Division of grades
70	30	

Lecture locations: classrooms + library hall

Notes	Theoretical material	the date	the week
	An introduction to the study of intellectual doctrines	٢٠٢٤/ ٢/ ١١	the first
	An introduction to the concept of contemporary	٢٠٢٤/ ٢/ ١٨	the second
	intellectual doctrines, and the factors behind the emergence of intellectual doctrines Factors of the transmission of intellectual schools of thought to the Islamic world	٢٠٢٤/ ٢/ ٢٥	the third
	The Islamic current	٢٠٢٤/ ٣/ ٣	the fourth
	The Salafist movement	٢٠٢٤/ ٣/ ١٠	Fifth
	Socialist current	٢٠٢٤/ ٣/ ١٧	VI
	Communism	٢٠٢٤/ ٣/ ٢٤	Seventh
	Westernisation	٢٠٢٤/ ٣/ ٣١	VIII
	Orientalism	٢٠٢٤/ ٤/ ٧	Ninth
	Capitalism	٢٠٢٤/ ٤/ ١٤	The tenth
	Comparison between capitalism and socialism	٢٠٢٤/ ٤/ ٢١	eleventh
	The nationalist movement	٢٠٢٤/ ٤/ ٢٨	twelveth
	Democracy	٢٠٢٤/ ٥/ ٥	Thirteenth
	Democracy and Shura	٢٠٢٤/ ٥/ ١٢	fourteenth
	Data show and discussions	٢٠٢٤/ ٥/ ١٧	Fifteenth

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

1-Educational institution	University ofMosul,College of Arts
2-Scientific department/center	history
3- Course name/code	The cultural history of the Ottoman Empire./ AtHi22F137
4Available attendance forms4	My presence in the classroom
Semester/year5-	The first / Ph.D
6. Number of study hours (total	2
7-The date this description was prepared	15/1/2021
8. Course objectives: highlighting the cultural aspects of history	

1. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A1- Acquiring information about the scientific subject the student is studying

A2- The student's ability to deal with sources related to this subject

A3- Guiding the student to places that provide him with scientific material related to this curriculum

A4-

A5-

A6-

B - The skills objectives of the course

B1 - Students acquire knowledge related to the history of the Ottoman Empire

B2 - Introducing the student to sources of information about the subject he is studying

B3 -

B4-

Teaching and learning methods

Oral lectures

Lectures pdf

Lectures in the classroom and through the meet program

Dialogue and interaction

Brainstorming

Evaluation methods

Oral and written exams in each lecture

Oral and written exams every month

Exams at the end of the course

Assigning students to scientific research

C- Emotional and value goals

C1- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events

C2- The student acquires critical thinking skills

C3- The student acquires analytical thinking skills

C4 -

Teaching and learning methods

Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level

Evaluation methods
The style of discussion between the professor and the student
D - General and qualifying transferable skills (other skills related to employability and personal development). D1- Presentation skills D2- Research and investigation skills D3- D4-

2. Course structure					
the week	hours	Name of the unit/topic	Required learning outcomes	Teaching method	Evaluation method
1 st the first	2	The concept of Sufism and the most important Sufi orders among the Ottomans	A1 A2 A3	1	
2 nd the second	2	Educational institutions schools Katateeb Modern schools	B1 B2	2	
3 rd the third	2	Medicine and health institutions among the Ottomans	G1 G2	3	
4 th the fourth	2	Astronomy among the Ottomans	G1 G2	4	
5 th Fifth	2	Music and the most prominent musicians in the Ottoman era		5	
6 th Sixth	2	Stages of development of Ottoman architecture		5	
7 th Seventh	2	Geographic sciences			
8 th The eighth	2	Ottoman political thought			
9 th The ninth week	2	Ottoman language and literature and the stages of their development			
10 th The tenth	2	The Ottoman endowment and its			

week		social, cultural and economic role			
eleventh	2	Ottoman fashion			
twelveth	2	The scientific role of the Sheikh al-Islam Foundation			
Thirteenth	2	Judicial institutions			
fourteenth	2	Ottoman industries -heavy Industries -Light industries			
Fifteenth	2	Calligraphy, decoration and gilding			

4-Infrastructure	
Required prescribed books	<p>Ekmeleddin Ecsanoglu, The Ottoman Empire, History and Civilization</p> <p>2- Muhammad Harb, The Ottomans in History and Civilization</p> <p>3- Rabie Hamid Khalifa, Islamic Arts in the Ottoman Era</p> <p>Abderrahim Benhadda, The Ottomans, Institutions, Economy, and Culture</p>
2- Main references (sources(2-There are sources related to Ottoman cultural history in general
A) Recommended books and references (scientific journals, reports, (.etc	<p>Ekmeleddin Ecsanoglu, The Ottoman Empire, Ottoman History and Civilization</p> <p>2Muhammad Harb, The Ottomans in History and Civilization</p> <p>3 Rabie Hamid Khalifa, Islamic Arts in the Ottoman Era</p>

	4 Abderrahim Benhadda, The Ottomans, Institutions, Economy, and Culture
A) Electronic references, Internet sites.....,	<p>A. There are many websites specialized in the history of the Ottoman Empire, including:</p> <p>B. Friends of the Ottoman Empire</p> <p>C. Ottoman history and</p> <p>D. And others</p>

3. .٤ Course development plan
<p>Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.</p>