Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

University of Mosul, College of Arts	Educational institution .1
history	Scientific department/center 2.
Subject: Specialized/Postgraduate Studies Stage: Islamic Master	Course name/code 3.
My presence	Available forms of .4 attendance
the first	5. Semester/year
2	Number of study hours (total6.
2022Course	The date this description .5 was prepared
Delivering scientific material and getting to know the Hamdanis in Mosul .1	

Course outcomes and teaching, learning and evaluation methods .1
A- Cognitive objectives A1- Acquiring information about the scientific subject the student is studying A2- The student's ability to deal with sources related to this subject A3- Guiding the student to places that provide him with scientific material related to this curriculum A4- A5- -A6
B - The skills objectives of the course B1 - Students acquire knowledge related to the history of the Ottoman Empire B2 - Introducing the student to sources of information about the subject he is studying - B3
Teaching and learning methods
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming
Evaluation methods
Oral and written exams in each lecture Oral and written exams every month Exams at the end of the course Assigning students to scientific research

C- Emotional and value goals C1- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events C2- The student acquires critical thinking skills C3- The student acquires analytical thinking skills
Teaching and learning methods   Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level
Evaluation methods The style of discussion between the professor and the student D - Transferable general and qualifying skills (other skills related to employability and personal development). D1- Presentation skills D2- Research and investigation skills -D3

Evaluation method	Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	Week hours
					Course structure.1
1	1	**Their upbringing and habitat** **Establishing their state**	B1 B2 B3	2	The first 2 A1
2	2	**Their appearance on the scene of political events** **The emergence of the Byzantines** **The emergence of the Hamdanid emirate in Aleppo** **Saif al-Dawla** **Saif al-Dawla's choice of Lahab** **Military organizations of the Hamdanid army** **Military organizations of the Byzantine army** **Reasons why the Byzantines headed to Aleppo**	B1 B2	2	the second the third the fourth Fifth VI Seventh VIII Ninth The tenth eleventh twelveth Thirteenth fourteenth Fifteenth

		Battles of Saif al-Dawla **The successors of Sayf al-Dawla** **Their battles** **The end of the Hamdanid state**			

	Infrastructure .
Khalil Ibrahim Al-Samarrai and others: The history of the Arab state in the Abbasid era. ١- Faisal -2 / Ahmed Adwan: The Hamdanid State / 3- Abdel-Wahhab Al-Samer The Hamdanid State / Al-Hamdani: The Hamdanid State.	Required −1 prescribed books
There are sources related to the history of the Abbasid state in general	Main references -2 ((sources
University theses and dissertations that dealt with the subject	A) Recommended books and references (scientific journals, reports, etc.)
There are many websites specialized in the history of the Abbasid Empire	b) Electronic references, Internet sites

Course development plan .
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

Course description form

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University of Mosul / College of Arts	Educational Institution, .1
History	Scientific Department .2
Studies in the History of Islam in Sub-Saharan Africa AtHi22F121	Name/code of the .3 course
In-person	Available forms of .4 attendance
First	semester/year .5
2	Number of study hours .6 (total)
15/10/2021	The date this description .7 was prepared is
Course objectives: Introducing students to the history of Islam in sub-Saharan .8 Africa	

Course outcomes and teaching, learning and evaluation methods .٩ .10

A- Cognitive objectives A1- Acquiring information about the scientific subject the student is studying A2- The student's ability to deal with sources related to this subject A3- Guiding the student to places that provide him with scientific material related to this curriculum A٤- A٥- A٦-
B - The skills objectives of the course B١ - Students acquire knowledge related to the history of the Ottoman Empire B٢ - Introducing the student to sources of information about the subject he is studying B٣ - B٤-
Teaching and learning methods
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming
Evaluation methods

Oral and written exams in each lecture
Oral and written exams every month
Exams at the end of the course
Assigning students to scientific research

C- Emotional and value goals

C١- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events

C٢- The student acquires critical thinking skills

C٣- The student acquires analytical thinking skills

C٤-

Teaching and learning methods
Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level
Evaluation methods
The style of discussion between the professor and the student

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D١- Presentation skills

D٢- Research and investigation skills

D٣-

D٤-

method	method Evaluation	Name of unit/or subject	Required learning outcomes	Hours	Week Teaching
					Course structure .11
1	1	The country of Sudan in Ibn Hawqal's book The Image of the Earth (the author/his sources of information/material about the region)	1A 2A 3A	2	The first
2	2	The Lands of Sudan in the Book of Countries by Ibn al-Faqih	1B 2B	2	The second

3	3	The Land of Sudan in the book Masalik al-Mamalik by Al-Istakhri	1C 2C	2	The three
4		The country of Sudan on the seraphic journey	1D 2D	2	Fourth
5		Abu Ubaid Al-Bakri and his sources of information about Sudan		2	Fifth
		The social and economic conditions in Sudan in the book "Al-Maghrib" in mentioning the countries of Africa and the Maghreb by Al-Bakri		2	Sixth
		The political situation in Sudan in the book Al-		2	Seventh

		Maghrib by Al-Bakri			
		The religious situation in Sudan in the book Al-Maghrib by Al-Bakri		2	Eighth
		Al-Idrisi and his sources of information about Sudan		2	Ninth
		The geography of Sudan and the religion of its inhabitants through the book of Nuzhat al-Mushtaq		2	Tenth
		The social and economic conditions of Sudan through the book Nuzhat Al-Mushtaq		2	Eleventh
		Yaqut al-Hamawi		2	Twelfth

		and his sources of information about Sudan			
		Geography of Sudan through the book Dictionary of Countries		2	Thirteen th
		The social conditions of Sudan in the book Dictionary of Countries		2	Fourtee nth
		The economic conditions in Sudan in the book Mohamed Al-Buldan		2	Fifteent h

	Infrastructure .12
There is no curriculum for this subject Main	Required −١ textbooks: I -١
There are sources related to African history in genera	references -2 (sources):
١- Duraid Abdel Qader Nouri, The History of Islam in Sub-Saharan Africa	Recommended books (١ and references (scientific journals, reports,.....)

	٢-Ibrahim Ali Tarkhan. Islamic State of Mali
Aloka website Africa and the Arabs And others	Electronic references, (٢ Internet sites,..... There are many sites specialized in the history of Africa, including

Course development plan .13
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject

Course Description Form

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the description of the programme.

Educational institution .1	University of Mosul College of Arts
Scientific Department / .2 Center	history

Studies in historical notation AtHi22F121	Course Name/Code	.3
Came	Available Attendance Forms	.4
First	Semester / Year	.5
2	Number of Credit Hours (Total)	.6
15/10/2021	The history of preparation of this description	.7
Course Objectives: Introducing students to the history of historical notation among Muslims		.8

Course Outcomes and Methods of Teaching, Learning and Assessment .9
A- Knowledge Objectives A1- Gaining information about the scientific material studied by the student A2- The student's ability to deal with sources related to this subject A3- Guiding the student to the places that provide him with the scientific material for this curriculum A4- A5-   A6-
B - Course skills objectives B1 – Students acquire knowledge related to the history of the Ottoman Empire B2 – Introducing the student to the sources of information about the subject he is studying B3 -   B4-

Teaching and learning methods
Oral lectures pdf lectures Lectures via Class Room and Meet program Dialogue and interaction Brainstorming
Evaluation methods
Evaluation methods

C- Emotional and value goals
   C1- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events
   C2- The student acquires critical thinking skills
   C3- The student acquires analytical thinking skills
   A4-

Teaching and learning methods
Lectures aimed at raising awareness among students contribute to community service and immunity at the intellectual level
Evaluation methods
The style of discussion between the teacher and the student

d. General and rehabilitative skills transferred (other skills related to employability and personal development).
   D1- Presentation skills
   D2- Research and investigation skills
   D3-
                                                                     D4-

Evaluation method	Method of education	Unit / Subject Name	Required Learning Outcomes	Hours	The week		
					Course Structure .10		
1	1	Codification among Arabs before Islam (days / genealogy / history of neighboring nations)	أ١ أ٢ أ٣	2	الاول		
2	2	Motives for Muslims' interest in blogging	ب١ ب٢	2	الثاني		
3	3	Historical notation in the framework of conquest (Morocco as a model)	ج١ ج٢	2	الثالث		
4		Historical notation within the framework of conquest (Nubia and Beja as a model)	د١ د٢	2	الرابع		
5		Historical notation in the context of cities (Al-Rawd Al-Matar by Al-Himairi)		2	الخامس		
		Historical notation within the framework of cities (Dictionary of countries for rubies)		2	السادس		
		Blogging by topics (migration to Abyssinia as a model)		2	السابع		
		Recording the history of Sudan in encyclopedia		2	الثامن		

		books (Paths of Vision for Omari)			
		Historical notation within the framework of lineage (Sudan as a model)		2	التاسع
		Blogging according to translations (Sudan as a model) latent pearls / brilliant light / opening thanks		2	العاشر
		Blogging through Sudan Al-Jahiz's)Feats books messages on the virtue of Sudan on Al-Beidan as a (model		2	Eleventh
		Codification in the stage of maturity - the 4th-7th century AH 1- The annual history (according to the years) (Ibn Khaldun)		2	Twelfth
		Writing the history of Sudan in travel books (Ibn Battuta as a model)		2	Thirteenth
		Writing the history of Sudan in travel books as a model) borkhart)		2	Fourteenth
		Codification in the writings of Sudanese historians		2	Fifteenth

	11. Infrastructure
There is no course for this subject	1- Required textbooks
There are sources related to historical notation in general	2- Main references (sources)
1-The Emergence of Historical Blogging / Hussein Nassar 2- The history of historical codification among Muslims /	1) Recommended books and references (scientific journals, reports, ...)
There are many sites specialized in the history of Africa, including Alokah Website Islamic civilization and others	2) Electronic references, websites, ...

12. Course Development Plan
Course development plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.