

## Course description form

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

1-Educational institution	University of Mosul, College of Arts
2-Scientific department/center	history
3- Course name/code	Ottoman history (political)../ AtHi22F127
4Available attendance forms4	My presence in the classroom
Semester/year5-	The first / master
6. Number of study hours (total	2
7-The date this description was prepared	15/1/2021
8. Objectives of the course: Providing students with historical information and knowledge about the cultural aspects of various human activities, including administrative, economic, urban and cultural systems of Islamic countries during the era covering 1258-1517 AD.	


1. Course outcomes and teaching, learning and evaluation methods
<p>A- Cognitive objectives</p> <p>A1- Acquiring information about the scientific subject the student is studying</p> <p>A2- The student's ability to deal with sources related to this subject</p> <p>A3- Guiding the student to places that provide him with scientific material related to this curriculum</p> <p>A4-</p> <p>A5-</p> <p>A6-</p>
<p>B - The skills objectives of the course</p> <p>B1 - Students acquire knowledge related to the history of the Ottoman Empire</p> <p>B2 - Introducing the student to sources of information about the subject he is studying</p> <p>B3 -</p> <p>B4-</p>
Teaching and learning methods
<p>Oral lectures</p> <p>Lectures pdf</p> <p>Lectures in the classroom and through the meet program</p> <p>Dialogue and interaction</p> <p>Brainstorming</p>
Evaluation methods
<p>Oral and written exams in each lecture</p> <p>Oral and written exams every month</p> <p>Exams at the end of the course</p> <p>Assigning students to scientific research</p>

<p>C- Emotional and value goals</p> <p>C1- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events</p> <p>C2- The student acquires critical thinking skills</p> <p>C3- The student acquires analytical thinking skills</p> <p>C4 -</p>
<p>Teaching and learning methods</p>
<p>Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level</p>
<p>Evaluation methods</p>
<p>The style of discussion between the professor and the student</p>
<p>D - General and qualifying transferable skills (other skills related to employability and personal development).</p> <p>D1- Presentation skills</p> <p>D2- Research and investigation skills</p> <p>D3-</p> <p>D4-</p>

2. Course structure					
the week	hours	Name of the unit/topic	Required learning outcomes	Teaching method	Evaluation method
1 <sup>st</sup> the first	2	The emergence of the Ottoman Empire  The historical origins of the Ottoman presence in Anatoli	A1 A2 A3	1	
2 <sup>nd</sup> the second	2	Othman bin Ertugrul 1281-1326 Orkhan bin Othman 1326-1361 AD	B1 B2	2	
3 <sup>rd</sup> the third	2	<b>Moving to Europe and expanding into the Balkans until 1413</b>	G1 G2	3	
4 <sup>th</sup> the fourth	2	The second period 1421–1451 AD and the return of expansion in the Balkans until the year	G1 G2	4	
5 <sup>th</sup> Fifth	2	The Ottoman Empire during the reign of Sultan Mehmed the Conqueror		5	
6 <sup>th</sup> Sixth	2	Bayezid II and his land and sea		5	

		expansions			
Seventh	2	Suleiman the Magnificent and his role in the renaissance and advancement of the state  Selim II and the events of his reign			
The eighth	2	The Ottoman Empire in a period of weakness Jalali rebellions The emergence of local forces Janissary rebellion and the killing of Osman II			
The ninth week	2	<b>Ottoman retreat before Europe 1606–1774</b>			
The tenth week	2	The emergence of the Eastern Question			
eleventh	2	The Ottoman Empire 1789–1839 Internal problems External dangers The national movement in Greece The position on the Wahhabi movement Conflict with Muhammad Ali			
twelveth	2	Abdul Majeed I and			

		the events of his reign			
Thirteenth	2	Abdul Aziz and the events of his era			
fourteenth	2	Sultan Abdul Hamid II And the events of his reign			
Fifteenth	2	The Ottoman Empire from 1909–1923			

4-Infrastructure	
Required prescribed books	1–There is no syllabus for this subject
2– Main references (sources(	Yilmaz Aztuna, History of the Ottoman Empire Muhammad Farid Bey, the -۲ lawyer. History of the Ottoman Empire
A) Recommended books and references (scientific journals, reports, (.etc	Ekmeleddin Ecsanoglu, The Ottoman Empire, Ottoman History and Civilization 2Muhammad Harb, The Ottomans in History and Civilization 3 Rabie Hamid Khalifa, Islamic Arts in the Ottoman Era 4 Abderrahim Benhadda, The Ottomans, Institutions, Economy, and Culture
A) Electronic references, Internet sites.....,	A. There are many websites specialized in the history of the Ottoman Empire, including: B. Friends of the Ottoman Empire C. Ottoman history and D. And others

### 3. ٤ Course development plan

Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.