Description of the Syllabus

Description of the Syllabus

The description of the syllabus provides a concise summary of the most important properties of the syllabus and the educational outputs that the student is expected to achieve. In doing so, the student proves whether or not he benefits from available educational opportunities. It's necessary to correlate the outputs with the description of the program.

Educational institution .١	University of Mosul, College of Arts
Scientific .٢ department/center	History
Course name/code .٣	History of the European Middle Ages / AtHi22F170
Available forms of .٤ attendance	electronic
Semester/year .٥	the second
Number of study hours .٦ ((total	٣
Date this description was .٧ prepared	٢٠٢١/٢/١٥
Course objectives .٨	Introducing students to the history of Europe in the Middle Ages from a cultural perspective

Course outcomes and teaching, learning and evaluation methods .٩

Cognitive goals - أ
A١- Acquiring information about the scientific subject the student is studying A٢- The student's ability to deal with sources related to this subject A٣- Guiding the student to places that provide him with scientific material related to this curriculum أ٤- أ٥- أ٦-

Skills objectives for the course - ب
B١ - Students acquire knowledge related to the history of Europe B ٢- Introducing the student to sources of information about the subject he is studying ب٣ - ب٤-

Teaching and learning methods
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming

Evaluation methods
Oral and written exams in each lecture Oral and written exams every month Exams at the end of the course Assigning students to scientific research

Emotional and value goals - ج
C١- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events C٢- The student acquires critical thinking skills C٣- The student acquires analytical thinking skills

Teaching and learning methods
Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level
Evaluation methods
The style of discussion between the professor and the student
- - د Transferable general and qualifying skills (other skills related to employability and personal development).   D١- Presentation skills   D٢- Research and investigation skills   د٣-   د٤-

Evaluation method	Name of the unit/topic	Name of the unit/topic	Required learning outcomes	hours	the week
١	١	**Roman society in the two centuries Fourth and fifth**	أ١ أ٢ أ٣	٣	he first
٢	٢	**Christianity, its causes and spread**	ب١ ب٢	٣	the second
٣	٣	**Feudalism**	ج١ ج٢	٣	the third
٤		Feudal institutions	د١ د٢	٣	the fourth
٥		**The Western Church and feudalism**		٣	Fifth
		The economic activity		٣	VI
		The Church's position on economic activity		٣	Seventh
		social activity		٣	VIII
		Intellectual activity		٣	Ninth
		Education		٣	The tenth
		Universities		٣	eleventh
		The emergence of cities		٣	twelveth
		Crusades causes		٣	Thirteenth

Course structure .١٠

				٣	fourteenth
		Crusades results			
		review		٣	Fifteenth

Infrastructure .١١

Abdel Qader Ahmed Youssef / European Middle Ages	Required -١ prescribed books
There are sources related to European history in general	Main references -٢ ((sources
Mahmoud Saeed Omran/ History of Europe in the Middle Ages Joseph Nassim Youssef/ History of the European Middle Ages And its civilization	A) Recommended books (أ and references (scientific journals, reports, etc.)
There are many websites specialized in European history, including: Sources of European and modern history And others	Electronic references, (ب Internet sites,...

Course development plan .١٢
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

نموذج وصف المقرر

وصف المقرر

University of Mosul, College of Arts	Educational institution	.١٣
History	Scientific department/center	.١٤
History of the European Middle Ages / AtHi22F170	Course name/code	.١٥
electronic	Available forms of attendance	.١٦
the first	Semester/year	.١٧
٣	Number of study hours (total)	.١٨
٢٠٢١/١٠/١٥	Date this description was prepared	.١٩
Course objectives: Introducing students to the history of Europe in the Middle Ages from a political standpoint 0		.٢٠

.٢١ Course outcomes and teaching, learning and evaluation methods
أ- Cognitive goals A١- Acquiring information about the scientific subject the student is studying A٢- The student's ability to deal with sources related to this subject A٣- Guiding the student to places that provide him with scientific material related to this curriculum أ٥- أ٦-

Skills objectives for the course - ب Bا - Students acquire knowledge related to the history of Europe B ٢- Introducing the student to sources of information about the subject he is studying ب٤-	
Teaching and learning methods	
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming	
Evaluation methods	
Oral and written exams in each lecture Oral and written exams every month Exams at the end of the course Assigning students to scientific research	
-ج Emotional and value goals Cا- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events C٢- The student acquires critical thinking skills C٣- The student acquires analytical thinking skills	
Teaching and learning methods	
Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level	
Evaluation methods	
The style of discussion between the professor and the student	

	- د Transferable general and qualifying skills (other skills related to employability and personal development). D١- Presentation skills D٢- Research and investigation skills
د٣- د٤-	

Infrastructure .٢٢	
Required -٣ prescribed books	Abdel Qader Ahmed Youssef / European Middle Ages
Main references -٤ ((sources	There are sources related to European history in general
A) Recommended books (ت and references (scientific journals, (.reports, etc	Mahmoud Saeed Omran/ History of Europe in the Middle Ages Joseph Nassim Youssef/ History of the European Middle Ages And its civilization
Electronic references, (ث ...,Internet sites	There are many websites specialized in European history, including: Sources of European and modern history And others

Evaluation method	Name of the unit/topic	Name of the unit/topic	Required learning outcomes	hours	the week
				Course structure .٢٣	
١	١	**Theories of the fall of the Roman Empire**	١أ ٢أ ٣أ	٣	he first
٢	٢	**Merovingians**	١ب ٢ب	٣	the second
٣	٣	**The three stages of Frankish rule**	١ج ٢ج	٣	the third
٤		**Carolingian Empire - Charlemagne-**	١د ٢د	٣	the fourth
٥		**Carolingian-Byzantine relations**		٣	Fifth
		Fall of the Carolingian Empire		٣	VI
		The conflict between religious and temporal authorities		٣	Seventh
		Britain's heptarchy		٣	VIII
		Norman conquest		٣	Ninth
		Capet family, France		٣	The tenth
		The Western Church in the Twelfth and Thirteenth Centuries		٣	eleventh
		The Hundred Years' War		٣	twelveth
		Wars of the Roses		٣	Thirteenth

				٣	fourteenth
		The political situation in Italy between the eleventh and fifteenth centuries			
		review		٣	Fifteenth

Course development plan .٢٤
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of It must be linked to the program .the learning opportunities available .description

University of Mosul, College of Arts	Educational Institution
History	Scientific Department/ Center

History of Arabs before Southern Islam/ATHi22F169	. Name/code of the course
electronically	Attendance forms available
2021-2022	First semester/year/
2	Number of study hours (total)
10/15/2021	The date this description was prepared is

Course objectives: Introducing students to the history of the Arabs before Islam, the emergence of the most important Arab countries in that period, and their most important civilizational achievements.

Course outcomes and teaching, learning and evaluation methods .
A- Cognitive objectives
A1- Acquiring information about the scientific subject the student is studying
A2- The student's ability to deal with sources related to this subject
A3- Guiding the student to places that provide him with scientific material related to this curriculum

A4- Giving the student a general idea about the scientific subject
A5- Guiding the student on how to deal with historical texts
A6- Introducing the student to the most important countries that emerged
at that time

B - The skills objectives of the course
B1 - Students acquire knowledge related to the history of the Arabs before Islam
B2 - Introducing the student to sources of information about the subject he is studying
B3 - Enabling the student to learn scientific research methods
B4- Introducing the student to how to deal with ancient and modern sources and references

Teaching and learning methods

Oral lectures
Lectures pdf
Lectures in the classroom and through the meet program
Dialogue and interaction
Constructive criticism

Evaluation methods

Use the questioning method in every lecture

Oral and written exams every month
Exams at the end of the course
Assigning students to scientific research and reports related to curriculum items

 C- Emotional and value goals
C1- Encouraging students and developing their abilities in the field of awareness of the historical events that pre-Islamic Arabs went through throughout history
C2- The student acquires critical thinking skills
C3- The student acquires analytical thinking skills
      C4- Effective communication among themselves through teamwor

Teaching and learning methods

    Lectures aimed at directing students to the importance of studying the history of the Arabs before Islam as it is the first building block in subsequent historical events

Evaluation methods

 The method of discussion between the professor and the student, question and answer

 D - Transferable general and qualifying skills (other skills related to employability and personal development).
D1- Presentation skills
D2- Research and investigation skills
D3- The student's ability to express the scientific questions on his mind
    D4- Enhancing student confidence with correct scientific information

Course structure

Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	Week
1	1	**The geographical location of the Arabian Peninsula and its impact on people's lives 1**	A1 A2 A3	2	The first
2	2	**The ancient homeland of the Arabs and the most important theories**	B1 B2	2	The second 2 by 1
3	3	**Part 2 Migrations of the peoples of the Arabian Peninsula**		2	Third 2 Part 1
4		**Political life in Yemen is more important Its countries are the state of Ma'in and the state of Qataban**	2 D1	2	Fourth 2 D1
5		**the state of Hadhramaut, and a state Sheba**		2	Fifth 2

		Doctrinal transformations in Yemen and the control of the Ethiopians		2	VI 2
		braha's campaign against Mecca The end of foreign domination over Yemen		2	Seventh
		The Nabatean state and its conditions Political and cultural		2	Eighth
		The State of Canada and its political and cultural conditions		2	Ninth
		The state of Al-Hira (Al-Manathira) and its political and military conditions		2	Tenth

		Battle of Dhi Qar		h 2	Eleventh
		The cultural conditions of the State of Al-Hirah		2	Twelfth
		The Ghassanid state, its origins and its most prominent kings		2	Thirteen
		Social and political life among the Arabs and the social composition of the clan		2	Fourteenth
		The clan and tribal alliances among the Arabs before Islam		2	Fifteenth

	Infrastructure
The Mediator in the History of the Arabs Before Islam by Dr. Hashem Yahya Al-Mallah	The required prescribed books
المفصل في تاريخ العرب قبل الاسلام/ د.جواد علي محاضرات في تاريخ العرب قبل الاسلام /د.صالح احمد العلي detailed in the history of the Arabs before Islam / Dr. Jawad Ali	The main references ((sources

Lectures on the history of the Arabs before Islam / Dr. Saleh Ahmed Al- Salem	
12. Course development plan Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject. إرسال ملاحظات اللوحات الجانبية السجلّ الترجمات المحفوظة	
1- The pre-Islamic era / Shawqi Deif 2-The History of the Arabs in the Pre-Islamic Era / Abdul Aziz Salem	ج) ARecommendedbooksand references (scientific journals, reports,......) (.....،
	b) Electronic references, Internet sites,... ح)

. Course development plan
12. Course development plan Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Educational institution	University of Mosul, College of Arts
2. Scientific department/center	History
3. Department rapporteur name/code	History of Greece (political and cultural)AtHi22F171 History of the Romans (political and civilizational) AtHi22F182
4.Available forms of attendance	The presence
5.Semester/year	First Semester: History of Greece Second semester: Roman History
6.Number of study hours (total)	2
7.The date this description was prepared	٢٠٢١/١٠/١٥
8. Course objectives: Introducing students to the history of Greece, their civilization, and the prosperity and development they gave to humanity	

9. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives A1- Acquiring information about the scientific subject the student is studying A2- The student's ability to deal with sources related to this subject A3- Guiding the student to places that provide him with scientific material related to this curriculum A4- A5- A6-
B- The skills objectives of the course B1 - Students acquire knowledge related to Greek history and civilization B2 - Introducing the student to sources of information about the subject he is studying B3 - B4-
Teaching and learning methods
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming
Evaluation methods
Oral and written exams in each lecture Oral and written exams every month Exams at the end of the course Assigning students to scientific research
C- Emotional and value goals C1- Encouraging students and developing their abilities in the field of the establishment of states and civilizations throughout history and benefiting from them in interpreting contemporary events and developing society. C2- The student acquires critical thinking skills C3- The student acquires analytical thinking skills C4-
Teaching and learning methods
Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level
Evaluation methods

The style of discussion between the professor and the student

D - Transferable general and qualifying skills (other skills related to employability and personal development).
D1- Presentation skills
D2- Research and investigation skills
D3-
D4-

10. Department course structure

week	Hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
First	2	A1 A2 A3	Theoretical material	1	1
second	2	B 1 B2	The beginnings of Greek history, the geographical background and its effects	2	2
Third	2	C1 C2	Characteristics and advantages of Greek civilization and the establishment of its ruling systems	3	3
Forth	2	D1 D2	The political history of Greece and the establishment of ruling systems		4
Fifth	2		The political history of Greece and Sparta		5
sixth	2		Political history of Greece Athens Formation of the civil state in Athens		
Seventh	2		Wars of Greece with the Persian state of Marathon-Salamis		

Eighth	2		Alexander the Great's arrival to power and Macedonia's control over Greece		
Ninth	2		Aspects of Greek civilization, religion, literature, and philosophy Phases of philosophy		
tenth	2		The beginnings of Roman history Geographic background and location		
eleventh	2		Eras of Roman history, the era of kings - the building of Rome, the Roman religion		
twelveth	2		Eras of Roman history Republican era		
Thirteenth	2		Eras of Roman history Imperial era		
fourteenth	2		The fall of the Roman Empire: internal causes External causes		
Fifteenth	2		Manifestations of Roman civilization Law - Literature and Thought - History		

11. Infrastructure	
1- Required prescribed books	The course for this subject is Greece and the Romans: A Study in History and

	Civilization
2- Main references (sources)	Greece and the Romans: A Study in History and Civilization Dr. Adel Najm Abbou / Dr. Abdel Moneim Rashad Mohamed
A) Recommended books and references (scientific journals, reports, etc.)	1- General History of Civilizations/Maurice Crozet, The East and Ancient Greece 2- General History of Civilizations/Maurice Crozet, Rome and its Empire 3- Roman civilization since its inception / Mahmoud Ibrahim 4- The Roman Empire / Patrick Le Roux
B) Electronic references, Internet sites,.....	There are many websites specialized in the history of Greece, the Greeks, and the Romans Encyclopedia and Wikipedia / Greek civilization website / and many others

12. Course development plan
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

Course Description Form

Course Description

This Course Description Provides A Brief Overview Of The Most Important Characteristics Of The Course And The Learning Outcomes That The Student Is Expected To Achieve, Demonstrating Whether He Or She Has Made The Most Of The Learning Opportunities Available . It Must Be Linked To The

University Of Mosul – College Of Arts	Educational Institution .٢٥
History	Scientific Department / .٢٦ Center
AtHi22F170 / History Of Ancient Iraq	Coures Name /Code .٢٧
Presence	Available Attendance .٢٨ Forms
The First – 2023/ 2024	Semester / Year .٢٩
3	Number Of Study Hours (.٣٠ Total)
4 / 12 / 2023	The Date This .٣١ Description Was Prepared
Course Objectives : Introduction Students To The History Of Ancient Iraq .٣٢ From A Political Standpoint	

Course Outcomes And Teaching , Learning And Evaluation Methods .٣٣

أ- Cognitive Objectives	
أ١- Gaining Information About The Scientific Subject The Student Is Styding أ٢- The Students Ability To Deal With Sourses Related To This Subject أ٣- Directing The Student To Places That Provide Him with Scientific Material Related To This Curriculum أ٤- أه- أ٦-	
ب - Course – Specific Skills Objective	
ب١ – Students Acquire Knowledge Related To The Ancient History Of Iraq ب٢ – Introduction The Student To Sourses Of Information About The Subjective He IS Studying ب٣ - ب٤-	
Education And Learning Methods	
Interviews Pdf Debates Interviews Across The Classroom And Cross Meet Interactive Dialogue Brainstorming	
Evaluation Methods	
Oral And Editorial In Each Interview The Assignment Of Student With Scientific Research	
ج- Occupational And Value Objective ج1- Gain Student Critical Thinking Skills ج2- The Student Gains Analytical Thinking Skills ج3-	
Education And Learning Methods	
An Observations Aimed At Broadcasting Awareness Among Students Contributing To The Service And His Fossil At The Intellectual Level	

Evaluation Methods
The Discussion Method Between The Professor And The Student
د – General And Movable And Rehabilitation Skills (Other Skills Related To Employment And Personal Development) د-١- Display Skills د-٢- Research And Investigation Skills د-٣- د-٤-

Evaluation Mehtod	Learning Method	Name Of Module / Or Subject	Learning Outcomes Required	Hours	The Week	Course Structure .٣٤

Evaluation Mehtod	Learning Method	Name Of Module / Or Subject	Learning Outcomes Required	Hours	The Week
1	1	**The Impact Of The Geographical Background In The Emergence And Development Of Ancient Iraq Civilization**	1أ 2أ 3أ	3	The First
2	2	**In The Meaning Of History**	1ب 2ب	3	The Second
3	3	**Our Soures Of Information On The History Of Ancient Iraq**	1ج 2ج	3	The Third
4		**Iraq In The Prehistory**	1د 2د	3	The Fourth
5		**Iraq In The Prehistory**		3	The Fifth
		Aspects Of Iraq Civilization In Prehistory		3	The Sixth
		Ancient Iraqi Leaves And Languages		3	The Seventh
		Iraq In Its Early Historical Ages		3	The Eighth
		Iraq Under One Country State		3	The Ninth
		Iraq In The Babylonian And The Old Assyrial / The Old Babylonian (2006- 1595 B.C)		3	The Tenth
		Iraq In The Babylonian And The Old Assyrian (Limits		3	Eleventh

		2000-1521)			
		The Babylonian And Assyrian Mediator		3	Twelveth
		The Assyrian Empire		3	Thirteenth
		The Imperial Era Of The Babylonian		3	Fourteenth
		Iraq Under The Brunt Of Foreign Occupation		3	Fifteenth

	Infrastructure .٣٥
Amer Suleiman / Iraq In Ancient History – Summary Of Political History	The Required -٥ Books Required
The Sources Of Old History Are In General	Main References (-٦ Sources)
Taha Baqer / Section In The History Of Ancient Civilization Harry Sacks / Babylon Creation	Books And References (خ Are Recommended (Scientific Journals , Reports …)
There Are Many Sites Specialized On An Old Iraqi History , Including The History Of The Old And Other	Electronic References , (د Internet Sites

Plan For The Development Of The Course .٣٦
The Plans For The Development Of The Course Are Linked To The General Plane Of The Academic Program Of The Department And Are On The Extent To Which The Content Of The Course Content Is Connected To Provide It With The Latest Information On This Subject

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

1-Educational institution	University ofMosul,College of Arts
2-Scientific department/center	history
3- Course name/code	History of ancient Iraq(Civilized)./ AtHi22F168
4Available attendance forms4	My presence in the classroom
Semester/year5-	the second
6. Number of study hours (total	2
7-The date this description was prepared	15/10/2021
8. Course objectives: Teach students and guide them to ancient history by introducing them to the past and making a comparison with the present.	

37. Course outcomes and teaching, learning and evaluation methods
A- Cognitive objectives A1- Acquiring information about the scientific subject the student is studying A2- The student's ability to deal with sources related to this subject A3- Guiding the student to places that provide him with scientific material related to this curriculum A4- A5- A6-
B - The skills objectives of the course B1 - Students acquire knowledge related to the history of the Ottoman Empire B2 - Introducing the student to sources of information about the subject he is studying B3 - B4-
Teaching and learning methods
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming
Evaluation methods
Oral and written exams in each lecture Oral and written exams every month Exams at the end of the course Assigning students to scientific research

C- Emotional and value goals C1- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events C2- The student acquires critical thinking skills C3- The student acquires analytical thinking skills C4 -
Teaching and learning methods
Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level
Evaluation methods
The style of discussion between the professor and the student
D - General and qualifying transferable skills (other skills related to employability and personal development). D1- Presentation skills D2- Research and investigation skills D3-   D4-

38. Course structure

the week	hours	Name of the unit/topic	Required learning outcomes	Teaching method	Evaluation method
١ the first	2	Meaning of civilization	A1 A2 A3	1	
٢ the second	2	Governance systems	B١ B٢	2	
٣ the third	2	**Primitive democracy**	G١ G٢	3	
the ٤ fourth	2	Alternative king	G١ G٢	4	
Fifth٥	2	Administrative system		5	
Sixth	2	Administration in the Assyrian era		5	
Seventh	2	Religious beliefs			
The eighth	2	Our sources of information about beliefs			
The ninth week	2	Characteristics of religious beliefs			
The tenth week	2	Magic and divination			
eleventh	2	the law			
twelveth	2	Features of laws			
Thirteenth	2	Social classes			
fourteenth	2	Foreign affairs			

	2	Army and weapons			
Fifteenth					

4-Infrastructure	
Required prescribed books	History of Ancient Iraq, Part 1 and Part 2, Amer Suleiman
2– Main references (sources(	There are sources related to Ottoman history in general.
A) Recommended books and references (scientific journals, reports, etc.(	The Greatness of Babylon, Harry Sacks
A) Electronic references, Internet sites…..,	د) There are many sites specialized in ancient history in general, including ancient cultural history, the history platform, ancient history, and others

39. .٤Course development plan
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of

the learning opportunities available. It must be linked to the program description.

1. Educational institution	University of Mosul, College of Arts
2. Scientific department/center	History
3. Department rapporteur name/code	History of Greece (political and cultural)AtHi22F171 History of the Romans (political and civilizational) AtHi22F182
4.Available forms of attendance	The presence
5.Semester/year	First Semester: History of Greece Second semester: Roman History
6.Number of study hours (total)	2
7.The date this description was prepared	٢٠٢١/١٠/١٥
8. Course objectives: Introducing students to the history of Greece, their civilization, and the prosperity and development they gave to humanity	

9. Course outcomes and teaching, learning and evaluation methods
A- Cognitive objectives A1- Acquiring information about the scientific subject the student is studying A2- The student's ability to deal with sources related to this subject A3- Guiding the student to places that provide him with scientific material related to this curriculum A4- A5- A6-
B- The skills objectives of the course

B1 - Students acquire knowledge related to Greek history and civilization
B2 - Introducing the student to sources of information about the subject he is studying
B3 -
B4-
Teaching and learning methods
Oral lectures Lectures pdf Lectures in the classroom and through the meet program Dialogue and interaction Brainstorming
Evaluation methods
Oral and written exams in each lecture Oral and written exams every month Exams at the end of the course Assigning students to scientific research
C- Emotional and value goals
C1- Encouraging students and developing their abilities in the field of the establishment of states and civilizations throughout history and benefiting from them in interpreting contemporary events and developing society. C2- The student acquires critical thinking skills C3- The student acquires analytical thinking skills C4-
Teaching and learning methods
Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level
Evaluation methods
The style of discussion between the professor and the student
D - Transferable general and qualifying skills (other skills related to employability and personal development). D1- Presentation skills D2- Research and investigation skills D3- D4-
10. Department course structure

week	Hours	Required	Name of the	Teaching	Evaluation

		learning outcomes	unit/topic	method	method
First	2	A1 A2 A3	Theoretical material	1	1
second	2	B 1 B2	The beginnings of Greek history, the geographical background and its effects	2	2
Third	2	C1 C2	Characteristics and advantages of Greek civilization and the establishment of its ruling systems	3	3
Forth	2	D1 D2	The political history of Greece and the establishment of ruling systems		4
Fifth	2		The political history of Greece and Sparta		5
sixth	2		Political history of Greece Athens Formation of the civil state in Athens		
Seventh	2		Wars of Greece with the Persian state of Marathon-Salamis		
Eighth	2		Alexander the Great's arrival to power and Macedonia's control over Greece		
Ninth	2		Aspects of Greek civilization, religion, literature, and philosophy Phases of philosophy		

tenth	2		The beginnings of Roman history Geographic background and location		
eleventh	2		Eras of Roman history, the era of kings - the building of Rome, the Roman religion		
twelveth	2		Eras of Roman history Republican era		
Thirteenth	2		Eras of Roman history Imperial era		
fourteenth	2		The fall of the Roman Empire: internal causes External causes		
Fifteenth	2		Manifestations of Roman civilization Law - Literature and Thought - History		

11. Infrastructure	
1- Required prescribed books	The course for this subject is Greece and the Romans: A Study in History and Civilization
2- Main references (sources)	Greece and the Romans: A Study in History and Civilization Dr. Adel Najm Abbou / Dr. Abdel Moneim Rashad Mohamed
A) Recommended books and references (scientific journals, reports, etc.)	1- General History of Civilizations/Maurice Crozet, The East and Ancient Greece 2- General History of

	Civilizations/Maurice Crozet, Rome and its Empire 3- Roman civilization since its inception / Mahmoud Ibrahim 4- The Roman Empire / Patrick Le Roux
B) Electronic references, Internet sites,.....	There are many websites specialized in the history of Greece, the Greeks, and the Romans Encyclopedia and Wikipedia / Greek civilization website / and many others

12. Course development plan
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the course content by providing him with the latest information on this subject.