

Course description form

African History subject/fourth stage, evening

Prepared by: M.M. Ahmed Arheel Abbas

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

1. Educational Institution, University of Mosul, College of Arts	1. Educational Institution, University of Mosul, College of Arts
2. Scientific Department/History Center	2. Scientific Department/History Center
1. Course name/code: History of Iran: AtHi22F170	1. Course name/code: History of Iran: AtHi22F170
2. Available forms of attendance: My attendance in the history department classrooms + reinforcement material in the classroom	2. Available forms of attendance: My attendance in the history department classrooms + reinforcement material in the classroom
3. Second semester/year	3. Second semester/year
4. Number of study hours (total) 2	4. Number of study hours (total) 2
5. The date this description was prepared is 5/14/2024	5. The date this description was prepared is 5/14/2024

Course objectives:

Addressing the history of the continent of Africa and knowing the details of the internal and external developments that it has undergone and the extent of

influence on it by the colonizers at various levels, and explaining the necessity of studying its history, especially since the continent of Africa has a rich history, as well as focusing on the changes brought about by the governments that passed through it and their role in the changes that they brought about in society, In ..addition to its relations with foreign Arab and foreign countries

Course outcomes and teaching, learning and evaluation methods -۲
<p>A- Cognitive objectives</p> <p>A1- Acquiring information about the scientific subject the student is studying</p> <p>A2- The student's ability to deal with sources related to this subject</p> <p>A3- Guiding the student to places that provide him with scientific material related to this curriculum</p>
<p>B - The skills objectives of the course</p> <p>B1 - Students acquire knowledge related to the history of Türkiye</p> <p>B2 - Introducing the student to sources of information about the subject he is studying</p>
Teaching and learning methods
<p>Oral lectures</p> <p>Lectures pdf</p> <p>Lectures in the classroom and through the meet program</p> <p>Dialogue and interaction</p> <p style="text-align: right;">Brainstorming</p>
Evaluation methods
<p>Oral and written exams in some lectures</p> <p>Oral and written exams after the end of each semester</p> <p>Exams at the end of the course</p> <p>Assigning students to submit book presentations and individual reports .related to the history of Iran</p>

<p>C- Emotional and value goals</p> <p>C1- Encouraging students and developing their abilities in the field of knowledge about the history of neighboring countries and the extent of their influence on our country</p> <p>C2- The student acquires critical thinking skills</p> <p>C3- The student acquires analytical thinking skills</p>
<p>Teaching and learning methods</p>
<p>Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level</p>
<p>Evaluation methods</p>
<p>The style of discussion between the professor and the student</p> <p>Asking questions to receive different answers according to each student's understanding</p>
<p>D - Transferable general and qualifying skills (other skills related to employability and personal development).</p> <p>D1- Presentation skills</p> <p>D2- Research and investigation skills</p>

Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
1	1	Geography of the continent of Africa Assets - population	A1 A2 A3	2	the first
2	2	European invasion of Africa	B 1 B2	2	the second
3	3	The exploitation that Africans were subjected to Slavery - agricultural lands - mineral resources	C1 C2	2	the third
4	4	African liberation movements	D1 D2	2	the fourth
5	5	Missionary missions and mixing with Europeans	E1 E2	2	Fifth
6	6	The development of the African national movement during and after World War II	And 1 And 2	2	VI
7	7	Conferences of independent African states starting in 1958	g1 g2	2	Seventh
8	9	African labor movement	H1 H2	2	VIII
9	9	Mozambique from Portuguese colonialism to independence 1975	1st edition nd ed ^y	2	Ninth

10	10	Guinea-Bissau from colonialism to independence 1975	Y1 J2	2	The tenth
11	11	Incola	K1 K2	2	eleventh
12	12	South Africa, racial politics and the development of the national movement	For 1 For 2	2	twelvet h
13	13	French colonization of Niger and the Nigerian national movement until independence 1960	M1 m2	2	Thirteen th
14	14	The Republic of Ghana and its political developments	N1 N2	2	fourteen th
15	15	Full review	Q1 Q2	2	Fifteent h

Infrastructure	
African National Liberation Movement From Western Control to Independence by Dr. Abdul Razzaq Mutlaq Al-Fahd	Required -١ prescribed books
There are many sources related to the history ofAfrica, some of which will be listed	Main references -٢ ((sources
- The political history of Iran between two revolutions 1906-1979, Amal Al-Sabki - Lectures on the modern history of Iran, Ahmed Kazem Al-Bayati. -Political developments in Iran 1918-1939, Farah - Africa, Ahmed Najm Al-Din Fliha	A) Recommended books (١ and references (scientific (.journals, reports, etc

<p>- Colonization of Africa, Zaher Riad African Liberation Movements, Mohamed Abdel - Mawla Saber</p>	
<p>There are many websites that talk about the history of the African continent, whether in Arabic or English, as well as several websites dedicated to issuing ..historical magazines</p>	<p>b) Electronic references, (ب ...,Internet sites</p>

<p>Course development plan .\</p>
<p>The plans for developing the course are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the content of the course by providing him with the latest information on this subject by keeping up with new literature and following up on contemporary .events, which are considered living with the historical event</p>

Course description form

Modern and contemporary history of Iran/fourth stage, evening

Prepared by: M.M. Ahmed Arheel Abbas

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be .linked to the program description

<p>1. Educational Institution, University of Mosul, College of Arts</p>	<p>1. Educational Institution, University of Mosul, College of Arts</p>
<p>2. Scientific Department/History Center</p>	<p>2. Scientific Department/History Center</p>

1. Course name/code: History of Iran: AtHi22F170	1. Course name/code: History of Iran: AtHi22F170
2. Available forms of attendance: My attendance in the history department classrooms + reinforcement material in the classroom	2. Available forms of attendance: My attendance in the history department classrooms + reinforcement material in the classroom
3. Second semester/year	3. Second semester/year
4. Number of study hours (total) 2	4. Number of study hours (total) 2
5. The date this description was prepared is 5/14/2024	5. The date this description was prepared is 5/14/2024
<p>Course objectives:</p> <p>Discussing the history of one of the neighboring countries and knowing the details of the internal and external developments that it went through and the extent of their impact on its neighboring countries, including Iraq, at various levels, and explaining the necessity of studying its history, especially since Iran has a rich history, as well as focusing on the changes brought about by the governments that it passed through and their role in the changes that occurred. Its innovation in iran society, as well as its relations with foreign countries, Arab .and foreign</p>	

<p>Course outcomes and teaching, learning and evaluation methods -٢</p>
<p>A- Cognitive objectives</p> <p>A1- Acquiring information about the scientific subject the student is studying</p> <p>A2- The student's ability to deal with sources related to this subject</p> <p>A3- Guiding the student to places that provide him with scientific material related to this curriculum</p>

B - The skills objectives of the course

B1 - Students acquire knowledge related to the history of Türkiye

B2 - Introducing the student to sources of information about the subject he is studying

Teaching and learning methods

Oral lectures

Lectures pdf

Lectures in the classroom and through the meet program

Dialogue and interaction

Brainstorming

Evaluation methods

Oral and written exams in some lectures

Oral and written exams after the end of each semester

Exams at the end of the course

Assigning students to submit book presentations and individual reports related to the history of Iran

C- Emotional and value goals

C1- Encouraging students and developing their abilities in the field of knowledge about the history of neighboring countries and the extent of their influence on our country

C2- The student acquires critical thinking skills

C3- The student acquires analytical thinking skills

Teaching and learning methods

Lectures aimed at spreading awareness among students contribute to serving society and strengthening it at the intellectual level

Evaluation methods

The style of discussion between the professor and the student

Asking questions to receive different answers according to each student's understanding

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Presentation skills

D2- Research and investigation skills

Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
1	1	The establishment of the Qajar state	A1 A2 A3	2	the first
2	2	General conditions in Iran during the 19th century	B 1 B2	2	the second
3	3	British-Russian colonial rivalry until the beginning of the twentieth century	C1 C2	2	the third
4	4	Treaty of 1907	D1 D2	2	the fourth
5	5	Constitutional revolution A study of the causes of the revolution	E1 E2	2	Fifth
6	6	The coup against the Iranian constitution in 1908	And 1 And 2	2	VI
7	7	The end of Qajar rule and the coup of February 21, 1921	g1 g2	2	Seventh
8	9	Reza Shah's internal reforms	H1 H2	2	VIII
9	9	Iran during World War II and the fall of Reza Shah	1st edition nd ed ^y	2	Ninth
10	10	Muhammad Reza Shah's arrival to power and his foreign policy during the World	Y1 J2	2	The tenth

		War			
11	11	Internal political developments in Iran 1947-1953	K1 K2	2	eleventh
12	12	Oil nationalization and the coup of Dr. Muhammad Mosaddeq	For 1 For 2	2	twelfth
13	13	The counter-coup against Mosaddeq and the return of Muhammad Reza to power	M1 m2	2	Thirteenth
14	14	Iran during the period 1953-1964	N1 N2	2	fourteenth
15	15	Internal conditions in Iran 1964-1979 and the fall of Mohammad Reza Pahlavi's regime	Q1 Q2	2	Fifteenth
Infrastructure					

History of Iran and Turkey / Khalil Ali Murad and Ibrahim Al-Allaf	Required -٣ prescribed books
There are many sources related to the history of Iran, ...some of which will be listed	Main references -٤ ((sources
- The political history of Iran between two revolutions 1906-1979, Amal Al-Sabki - Lectures on the modern history of Iran, Ahmed Kazem Al-Bayati. Political developments in Iran 1918-1939, Farah - Saber	A) Recommended books (ت and references (scientific (.journals, reports, etc
There are many websites that talk about the history of Iran, whether in Arabic or Persian, as well as several websites dedicated to issuing historical magazines in the Persian language, which include among their pages documented information by professors .specializing in the contemporary history of Iran	b) Electronic references, (ث ...,Internet sites

Course development plan .٢

The plans for developing the course are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the content of the course by providing him with the latest information on this subject by keeping up with new literature and following up on contemporary .events, which are considered living with the historical event

Course description form

Course description

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University of Mosul, College of Arts	Educational institution .1
history	.Scientific 2 .٣ department/center
Late Abbasid/Fourth stage/code AtHi22F120	Course name/code .2
My presence	Available forms of .3 attendance
the first	4. Semester/year
2	Number of study hours .4 (total
15/10/2021	The date this .6. description was prepared
Course objectives: Introducing students to the history of the Abbasid state, .7 which is part of the history of Islamic countries and the history of the Arab .and regional region	

Course outcomes and teaching, learning and evaluation methods .2

<p>A- Cognitive objectives</p> <p>A1- Acquiring information about the scientific subject the student is studying</p> <p>A2- The student's ability to deal with sources related to this subject</p> <p>A3- Guiding the student to places that provide him with scientific material related to this curriculum</p> <p>A4-</p> <p>A5-</p> <p>-A6</p>
<p>B - The skills objectives of the course</p> <p>B1 - Students acquire knowledge related to the history of the Ottoman Empire</p> <p>B2 - Introducing the student to sources of information about the subject he is studying</p> <p style="text-align: right;">- B3</p>
<p>Teaching and learning methods</p>
<p>Oral lectures</p> <p>Lectures pdf</p> <p>Lectures in the classroom and through the meet program</p> <p>Dialogue and interaction</p> <p style="text-align: right;">Brainstorming</p>
<p>Evaluation methods</p>
<p>Oral and written exams in each lecture</p> <p>Oral and written exams every month</p> <p>Exams at the end of the course</p> <p style="text-align: right;">Assigning students to scientific research</p>
<p>C- Emotional and value goals</p> <p>C1- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events</p> <p>C2- The student acquires critical thinking skills</p> <p style="text-align: right;">C3- The student acquires analytical thinking skills</p>
<p>Teaching and learning methods</p>
<p>Lectures aimed at spreading awareness among students contribute to</p>

serving society and strengthening it at the intellectual level

Evaluation methods

The style of discussion between the professor and the student

D - Transferable general and qualifying skills (other skills related to employability and personal development).

D1- Presentation skills

D2- Research and investigation skills

-D3

3. Course structure

Evaluation method	Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	Week hours
1	1	The origins of the Buyids	B1 B2 B3	2	The first 2 A1
2	2	Homeland of the Buyids The emergence of the Buyids as a military force Buyid transgressions against the Abbasid caliphs The Hamdanids Al-Uqailiyun The ducks More people The weakness and fall of the Buyids Seljuk	B1 B2	2	the second the third the fourth Fifth VI Seventh VIII Ninth The tenth eleventh twelfth Thirteenth th fourteen th Fifteenth h

		<p>transgressions against the caliphs</p> <p>Official and popular resistance to the Seljuks</p> <p>Togralbek and the temptation of Basasiri</p> <p>Alp Arslan</p> <p>Malakshah</p> <p>The political situation of the Barkiyaruq era</p> <p>Seljuk transgressions against the caliphs</p> <p>Official and popular resistance to the Seljuks</p> <p>Togralbek and the temptation of Basasiri</p> <p>Alp Arslan</p>			
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Khalil Ibrahim Al-Samarrai and others: The history of .the Arab state in the Abbasid era	Required -1 prescribed books
There are sources related to the history of the Abbasid state in general	Main references -2 ((sources
University theses and dissertations that dealt with the subject	A) Recommended books (ح and references (scientific journals, (.reports, etc
There are many websites specialized in the history of the Abbasid Empire	b) Electronic (ح references, Internet ...sites

Course development plan .
Course development plans are linked to the general plans of the department's academic program, and it is the responsibility of the professor to develop the .course content by providing him with the latest information on this subject



Ministry of Higher Education and Scientific Research Lecturer's name: Ammar

Manhal Muhammad

University of Mosul Scientific title: Teacher

College of Arts Academic qualification: Ph.D

Section: History Subject: The history of the United States and the Soviet Union

from ١٩٤٥ to ١٩٨٩

Preliminary studies stage: fourth

Academic year: ٢٠٢١-٢٠٢٢, second course

Introducing students to the history of major countries. Specifically, US-Soviet relations from World War I until ١٩٨٩				Objectives of the article
Khalil Ali Murad, and others, studies in modern and contemporary European history				Methodical books
Muhammad Muhammad Saleh and others, The major powers between the two world wars ١٩٤١-١٩٤٥ Jalal Yahya, modern and contemporary European history Hussein Fawzi Al-Najjar, America and the World, a study in international politics				External sources
The final grade	Final exam score	Annual quest	course the first	Estimates and grading
%١٠٠	% ٦٠	% ٤٠	%١٠٠	

Number of hours: ۲

Number of units: ۲

Lecture locations: History Department halls

Notes	Scientific material	Theoretical material	the date	lecture
		Russia during World War I	۲۰۲۲/۶/۳	The first
		The United States of America during World War I	۲۰۲۲/۸/۳	the second
		The Soviet Union in the interwar period	۲۰۲۲/۱۳/۳	The third gum
Class activity by discussing students' work on a report on the topic		US-Soviet relations in the interwar period	۲۰۲۲/۱۵/۳	The fourth
		The Soviet Union during World War II	۲۰۲۲/۲۲/۳	The fifth
		United State during the war Globalism the second	۲۰۲۲/۲۷/۳	The sixth
Class activity by discussing students' work		Cold War ۱۹۴۵-۱۹۵۳	۲۰۲۲/۲۹/۳	The seventh

on a report on the topic				
Class activity by discussing students' work on a report on the topic		The Soviet Union in the period 1940-1953	2.22/4/2	The eighth
		Internal conditions in the Soviet Union 1953-1964	2.22/4/10	The ninth
		Internal conditions in the United States 1953-1964	2.22/4/12	tenth
		The Soviet Union during the period 1982-1964	2.22/17/4	eleven
		The United States of America during the period 1964-1980	2.22/19/4	Twelve o'clock
Class activity by discussing students' work on a report on the topic		The Soviet Union during the period 1989-1982	2.22/24/4	Thirteen
		The United States of America during the period 1980-1989	2.22/5/8	Fourteen
		US-Soviet relations 1980-1989	2.22/5/10	Fifteen