



The Academic Program Description Department of Philosophy 2023-2024

Signature:

Prof. Dr. Ziyad Kamal Mustafa
Head of the Department

Signature:

Assist. Prof. Dr. Hijran Abd Al Ilah Ahmed
Head of the Quality Assurance and University
Performance Division

Signature:

Prof. Dr. Harith Hazim Ayoub
Assistant Dean for Academic Affairs

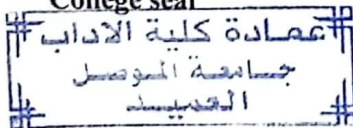


Signature:

Verified by the Dean

Prof. Dr. Muhammad Ali Muhammad Afif
Dean of the College of Arts

College seal



This academic program description provides a concise overview of the program's key features and the expected learning outcomes for students, demonstrating whether they have maximized their benefits from the available opportunities. It is accompanied by a description of each course within the program.

1. Educational Institution	College of Arts
2. Academic Department / Center	Philosophy
3. Name of Academic or Professional Program:	
4. Name of the Final Degree	Bachelor's Degree
5. Academic System: Annual / Courses / Other	Annual / Courses
6. Accreditation Program	Program Accreditation by the Education and Training Evaluation Authority
7. Other External Influences	
8. Description Preparation Date	1/9/2023
9. Objectives of the Academic Program	
Graduating students who are proficient in teaching philosophy and researchers in its various fields and branches. Graduates are capable of working in various government and private sectors.	
10. Program Outcomes-Required and Teaching, Learning, and Assessment Methods	

<p>A. A - Cognitive Objectives.</p> <p>A1 - Familiarity with philosophical texts and ideas across different human civilizations.</p> <p>A2 - Keeping up with the developments in the analysis and criticism of philosophical texts from modern and contemporary philosophical schools.</p> <p>A3 - Focus on contemporary logic and modern linguistics.</p> <p>A4 - Emphasis on the ethics of application in educational, social, political, and professional philosophies.</p> <p>A5 - Providing modern insights into the philosophy of values through philosophies of tolerance, coexistence, and peace-building.</p>
<p>B - Special Skills Objectives for the Program:</p> <p>B1 - Encouraging students to acquire critical thinking skills.</p> <p>B2 - Building students' abilities in philosophical analysis and cognitive understanding.</p> <p>B3 - Cultivating creative abilities and constructive thinking.</p>
<p>Teaching and Learning Methods:</p> <p>Classroom discussions, debates, tests, online lectures, and videos, Competitions and incentives.</p>
<p>Assessment Methods:</p> <p>Daily, monthly, and semester examinations, in addition to classroom assignments and research reports, and oral applied tests.</p>
<p>C - Conscience and Values Objectives:</p> <p>C1 - Raising awareness among students about the significance and impact of influential human and emotional writings.</p> <p>C2 - Developing thinking skills with a focus on social and romantic schools of thought in both modern and contemporary eras</p> <p>C3 - Recognizing the importance of the philosophy of values in our present world.</p> <p>C4 - Emphasizing the relationship between philosophy and conscientious concepts such as religion, aesthetics, and ethics.</p>
<p>Methods of Teaching and Learning</p> <p>Classroom discussions and intellectual dialogues, debates and brainstorming, lectures, physical and digital libraries."</p>
<p>Assessment Methods:</p> <p>Examinations, classroom assignments, and research reports.</p>

<p>D - General and Transferable Skills (Other skills related to employability and personal development).</p> <p>D1 - Debates and Individual Skills Development.</p> <p>D2 - Classroom Intellectual Dialogues.</p> <p>D3 - Training on Teaching Methods.</p> <p>D4 - Focus on Analytical and Critical Thinking Skills.</p>
<p>Teaching and Learning Methods: Classroom discussions, debates, electronic and video lectures.</p>
<p>Assessment Methods: Examinations, classroom assignments, scientific reports."</p>
<p>11. Admission Criteria (Institutional regulations related to college or institute enrollment):</p>
<p>Central admission is granted to graduates of secondary education in both the literary and scientific branches, as well as graduates from college departments, based on students' GPAs and their preferences in the university enrollment application form. Additionally, graduates from vocational intermediates in the Department of Applied Arts and Islamic intermediates have been included in the past three years."</p>
<p>12. Key Information Sources About the Program:</p>
<ol style="list-style-type: none"> 1. . Academic programs for corresponding departments and colleges locally. 2. 2. Academic programs for the corresponding Arab departments and colleges. 3. 3. Academic programs of corresponding departments and colleges globally.
<p>13. Personal Development Planning:</p>
<p>Conducting seminars and workshops to enhance the personal skills of faculty members and students, as well as organizing discussion sessions within the continuous education programs about the latest studies and developments in the scientific department's specialization.</p>