

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

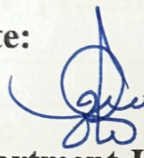
Academic program description for colleges and institutes for the
academic year 2023-2024

University: Mosul

College Institute: Arts


Scientific Department: Sociology

File filling date:

Signature: 
Name of Department Head:
Assistant

Prof. Dr. Firas Abbas Fadel

Date: 29-5-2024

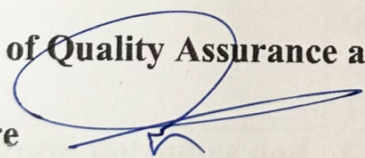
Signature: 
Name of the Scientific

Prof. Dr. Harith Hazem Ayoub

Date: 29-5-2024

The file is checked by:

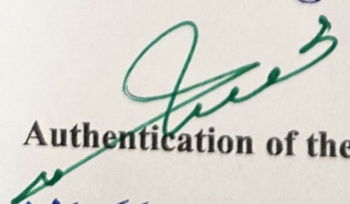
Division of Quality Assurance and University Performance

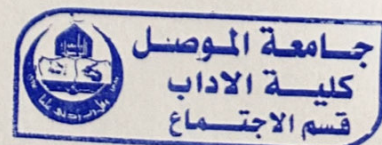
Signature: 

Director of the Quality Assurance and University Performance
Division: Prof. The abandonment of Abdul-Ilah Ahmed

the date: 29-5-2024

Authentication of the Dean


أ. د. مُحَمَّدُ عَلِيَّ مُحَمَّدٍ عَفِين
العميد



Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program.

| | |
|--|--|
| 1. The college | College of Arts |
| 2. Scientific department/center | Sociology |
| 3. The academic or professional program | Sociology |
| 4. Last Degree | Bachelor/ Post Graduate |
| 5. Academic system: Annual/courses/others | Annual/courses |
| 6. Adopted accreditation program | Program Accreditation Education and Training Evaluation Commission |
| 7. Other external influences | |
| 8. Date of Description | 14 th May, 2024 |
| 9. Objectives of the academic program | <p>Graduating students who are proficient in social interaction to advance the social reality of society</p> <p>Graduating students who master scientific research methods in sociology</p> <p>The graduate can work in different fields</p> |
| 10. Required program outcomes and teaching, learning and evaluation methods | <p>Cognitive objectives.</p> <p>1- Developing systematic scientific performance skills</p> <p>2- Applying and analyzing scientific concepts in practical life</p> <p>3- Interpreting and analyzing social reality and then evaluating it</p> <p>4- Contributing to developing scientific solutions and treatments</p> |

| | |
|--|---|
| | <p>Skills objectives of the program:</p> <p>1 - Encouraging and building students' critical and analytical thinking</p> <p>2 - Rational response to various social situations</p> <p>3 - Developing a culture that is aware of various current problems such as drugs, addiction and fanaticism</p> |
| | <p>Teaching and learning methods:</p> <p>Class discussions - debates - short presentations and tests - scientific field visits - attending workshops, seminars and external lectures - e-learning -</p> |
| | <p>Evaluation methods:</p> <p>Exams - class assignments - reports and scientific research - class tests</p> |
| | <p>C- Emotional and value-based goals:</p> <p>1- Teaching students how to diagnose social problems</p> <p>2- Building and developing emotional goals</p> <p>3- The value organization of various socially harmonious trends, beliefs and ideas</p> <p>4- Encouraging participation in purposeful social events</p> |
| | <p>Teaching and learning methods</p> <p>Class discussions - debates - presentations - scientific and cultural student competitions - participation in sporting events</p> |
| | <p>Evaluation methods</p> <p>Exams, class assignments, brainstorming</p> |
| | <p>D - General and qualifying transferable skills (other skills related to employability and personal development).</p> <p>1- Oral skills</p> <p>2- Auditory skills</p> <p>3- Applied skills</p> |

| | |
|--|---|
| | 4-Sensory skills |
| | Teaching and learning methods Class discussions - debates – presentation |
| | Evaluation methods Exams, class assignments, scientific reports and research, identifying and presenting a problem and providing reasons and solutions for it |
| 11. Planning for personal development | Working to develop plans aimed at improving outcomes consistent with contemporary societal developments Develop strategic plans to develop academic education |
| 12. Admission standard (setting regulations related to admission to the college or institute) | Central admission |
| 13. The most important sources of information about the program | |

Preliminary studies courses for the academic year 2

| | First Year Annual System | | Second Year Annual System | | Third Year Annual System |
|-------------|---------------------------------------|-----|--------------------------------------|-----|-------------------------------------|
| 1. | Introduction to Sociology | 1. | Social Psychology | 1. | Sociology of population |
| 2. | Introduction to Anthropology | 2. | Educational Psychology | 2. | Social Change |
| 3. | Introduction to Social Service | 3. | Iraqi Society | 3. | Criminology |
| 4. | Social Concepts E | 4. | Social Research Methods | 4. | Cultural Sociology |
| 5. | High Rights and Democracy | 5. | Urban and rural sociology | 5. | Sociology of Women |
| 6. | Introduction to Psychology | 6. | Social problems | 6. | Social Research Design |
| 7. | Arabic | 7. | Economic sociology | 7. | Family Sociology |
| 8. | Philosophy | 8. | Social anthropology | 8. | Social Statistics |
| 9. | Computer | 9. | Peacebuilding | 9. | Social Thought |
| | | 10. | Social texts E | 10. | English |
| | | 11. | Computer | | |
| | | 12. | Baath Crimes | | |
| | | 13. | Arabic | | |
| Sum. | 9 subjects | | 13 subjects | | 10 subjects |

| | Fourth Year (First Course) | Fourth Year (Second Course) |
|-------------|---|-------------------------------------|
| 1. | Planning | Development |
| 2. | Introduction to Social Theories | Contemporary Social Theories |
| 3. | Sociology of Communication | Reforming Criminals |
| 4. | Political Sociology | Cultural Anthropology |
| 5. | Sociology of Religion | Social Control |
| 6. | Sociology of Organization | Legal Sociology |
| 7. | English | English |
| 8. | Graduation/ theoretical Research | Graduation/ Applied Research |
| Sum. | 8 subjects | 8 subjects |

**Postgraduate courses / Department of Sociology for the academic year
2023-2024**

Doctoral courses/sociology for the academic year 2023-2024

| | First Course | | Second Course |
|----|-------------------------------------|----|--|
| 1. | Sociology of organization | 1. | Contemporary social issues |
| 2. | Globalization and Culture | 2. | Civil Society |
| 3. | Contemporary Social Theories | 3. | Social Thought |
| 4. | Social Change | 4. | Demographic and Social Security |
| 5. | Enviromental SociologyE | 5. | Sociology of Risk |
| 6. | Social Psychology | 6. | Human Development |

Master's courses / Sociology for the academic year 2023-2024

| | First Course | | Second Course |
|----|---------------------------------|----|------------------------------|
| 1. | Collective behavior | 1. | Social change E |
| 2. | Economic Sociology | 2. | Urban Sociology |
| 3. | Sociology of Population | 3. | Social Theories |
| 4. | Planning and Development | 4. | Social Statistics |
| 5. | Social Research Methods | 5. | Criminal Sociology |
| 6. | Political Sociology | 6. | Educational Sociology |
| 7. | Cultural Anthropology | | |

Community Peace Diploma Courses/Department of Sociology/for the academic year 2023-2024

| | First Course | | Second Course |
|----|---|----|--|
| 1. | Development and security for my community | 1. | Moderation and incorruptibility |
| 2. | Community Peace | 2. | Communication behaviors and community peace |
| 3. | Peacebuilding | 3. | Intellectual security |
| 4. | Social Security | 4. | Studies in contemporary Islamic thought |
| 5. | Methods and methods for researching societal peace | 5. | Community rehabilitation and peace building |
| 6. | Advanced Social Statistics | 6. | English |

**Master's courses in Peacebuilding / Department of Sociology / for the
academic year 2023-2024**

| | First Course | | Second Course |
|-----------|---|-----------|--|
| 1. | Political theory and peacebuilding | 1. | Social statistics |
| 2. | Peacebuilding research methods | 2. | Sociology of peace psychology |
| 3. | International law in peacebuilding | 3. | Social change and peacebuilding |
| 4. | Anthropology of peace | 4. | Media and peacebuilding |
| 5. | Peacebuilding in social thought | 5. | Peace and urban culture |
| 6. | Development planning and peacebuilding | 6. | E For peace workers |
| 7. | Applied experiences in peacebuilding | 7. | |

**Peacebuilding Diploma Courses / Department of Sociology / for the
academic year 2023-2024**

| | First Course | | Second Course |
|-----------|---|-----------|---|
| 1. | Peace and media | 1. | Research methods in peace studies |
| 2. | Psychology and peacebuilding | 2. | Peace, pluralism, ethnicity and politics in the country |
| 3. | Cultures of peace | 3. | Applied methods in peacebuilding and conflict transformation |
| 4. | Diversity management and peacebuilding | 4. | Sociology of peace |
| 5. | English for peace workers | 5. | Introduction to applied peace and conflict studies |
| 6. | International humanitarian law | 6. | Crisis management and the art of negotiation |
| 7. | Peace concepts and theories | 7. | Conflict concepts and theories |