



Course Description Form

Reviewing Performance of Higher Education Institutes
 ((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether or not they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Introduction to Translation
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	3
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none"> - Giving some basics of translation theoretically and practically. - What is 'translator'? what is his job? - How can we address the text before acting the translation of it.

- Practical tasks for various types of sentences; analyzing and translating them.
- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

1. Lecture
2. Discussion and Reaction
3. Positive Criticism
4. Brain Storming
5. Knowledge Plans

b. Methods of Assessment

6. Knowledge Assessment
7. Skills Assessment
8. Creative Assessment
9. Self-Assessment

c. Thinking Skills

10. Critical Thinking Skills
11. Creative Thinking Skills
12. Analytical Thinking Skills

d. General and transferable skills (other skills related to employability and personal development)

13. Research and Investigation Skills.
14. Presentation Skills



11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	Presenting lectures on data show	the notion of translation		3	1
		The translator's job		3	2
	Discussing relevant points deeply	Types of sentences		3	3
		Translating the simple sentence		3	4
	Asking questions and giving suitable answers	Translating the nominal sentence		3	5
		Translating the nominal sentence		3	6
	Activating the practical tasks	Translating the verbal sentence		3	7
		Translating the verbal sentence		3	8
	Making competitions among students	Translating the verbal sentence		3	9
		Translating the affirmative sentence		3	10
	team works	Translating the affirmative sentence		3	11

		Translating the negative sentence	3	12
		Translating the negative sentence	3	13
		Translating the interrogative sentence	3	14
		Translating the interrogative sentence	3	15
		Translating the interrogative sentence	3	16
		Translating the conditional sentence	3	17
		Translating the conditional sentence	3	18
		Translating the compound sentence	3	19
		Translating the compound sentence	3	20
		conjunctions	3	21
		the complex sentence	3	22
		the complex sentence	3	23
		Practices in translation	3	24
		Practices in translation	3	25
		Practices in translation	3	26
		Practices in translation	3	27
		Practices in translation	3	28
		Practices in translation	3	29
		Practices in translation	3	30



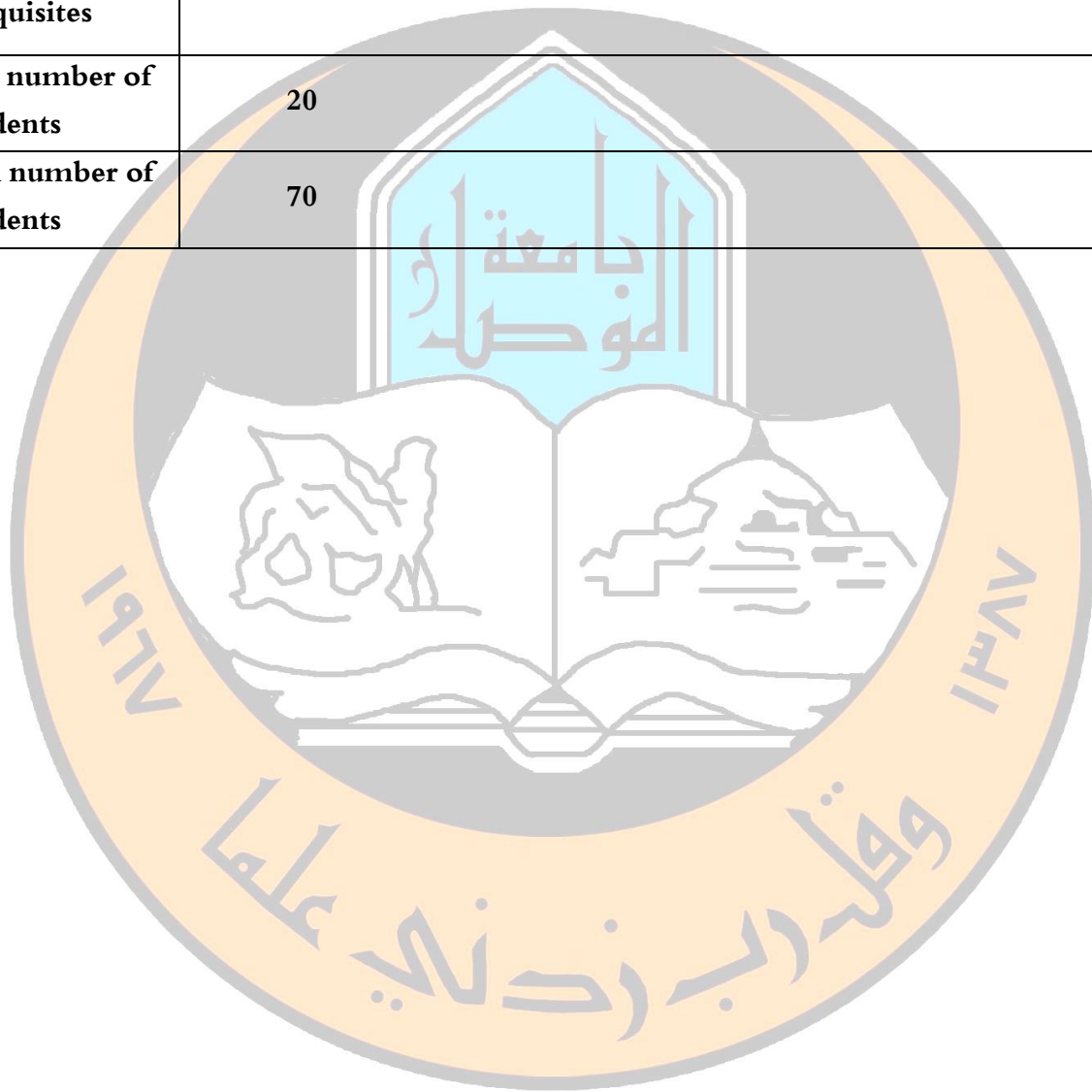
12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>Websites, academic researches, books, and videos</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - The sentence is the core stone in which meaning message is conveyed. - Profound comparisons should be made through translation for Arabic and English syntactic features. - Focusing on important basics in the act of translation as a means of conveying meaningful expression. - The Arabic sentence structure differs from the English one. - Adopting practical methods in translation so that students' level will be clearly up. - Homework is enhancing and complementary step toward qualification. - Preparing frequent exams and discussing mistakes made by students are fruitful.

Social Services (e.g.: hosting lecturers, vocational training and field studies)	
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13. Acceptance

prerequisites	
Minimum number of students	20
Maximum number of students	70





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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Basics of English Grammar
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	3
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none"> - Giving some basics of grammatical rules. - Grammar: its notion, role and relation to meaning. - Grammatical rules are vehicles containing messages. - Connecting theoretical parts to practical ones.

- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

- 15. Lecture
- 16. Discussion and Reaction
- 17. Positive Criticism
- 18. Brain Storming
- 19. Knowledge Plans

b. Methods of Assessment

- 20. Knowledge Assessment
- 21. Skills Assessment
- 22. Creative Assessment
- 23. Self-Assessment

c. Thinking Skills

- 24. Critical Thinking Skills
- 25. Creative Thinking Skills
- 26. Analytical Thinking Skills

d. General and transferable skills (other skills related to employability and personal development)

- 27. Research and Investigation Skills.
- 28. Presentation Skills



11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show	What is grammar?		3	1
		The role and importance of grammar		3	2
	Discussing relevant points deeply	Sentence formal classification		3	3
		Simple, compound, complex, and compound complex		3	4
	Asking questions and giving suitable answers	Essential and additional elements		3	5
		Essential and additional elements		3	6
	Activating the practical tasks	main verbs and auxiliary verbs		3	7
		main verbs and auxiliary verbs		3	8
		tenses		3	9
	team works	tenses		3	10
		tenses		3	11

		practices	3	12
		practices	3	13
		Affirmative, Negative, and interrogative sentence	3	14
		Affirmative, Negative, and interrogative sentence	3	15
		Grammar vis. Language functions	3	16
		Modal verbs	3	17
		Modal verbs	3	18
		conjunctions	3	19
		conjunctions	3	20
		conjunctions	3	21
		conjunctions	3	22
		Active and passive voice	3	23
		Active and passive voice	3	24
		Conditional clauses	3	25
		Conditional clauses	3	26
		Direct and indirect speech	3	27
		Direct and indirect speech	3	28
		practices	3	29
		practices	3	30



12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p style="text-align: center;">Fundamentals of English Grammar</p> <p style="text-align: center;">By: Azar</p> <p>Websites and e-books.</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - The sentence is the core of meaningful expression. - Deeply discussed comparisons and analyses of a sentence to figure out its form in English. - Focusing on important grammatical basics: how to convey meaning appropriately; rules are made for certain meanings and functions. - Syntactically, the Arabic sentence differs in its elements from the English sentence. - Practical applications are the core for teaching English Grammar; the more practice students make the more qualified level they have. - Homework is essential and complementary. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

prerequisites	
Minimum number of students	20
Maximum number of students	70





Course Description Form

**Reviewing Performance of Higher Education Institutes
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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Comprehension and Summary
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	3
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none">- Students should be acquainted with the basics of comprehension and the main goals of the course.

- Cognitive skills in comprehension while addressing and getting the gist of texts is an essential step that ought to be developed for students.
- Paraphrasing text using personal style is of challenges and creativity.
- Explaining.
- Explaining grammatical rules theoretically and practically.
- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

- 29. Lecture
- 30. Discussion and Reaction
- 31. Positive Criticism
- 32. Brain Storming
- 33. Knowledge Plans

b. Methods of Assessment

- 34. Knowledge Assessment
- 35. Skills Assessment
- 36. Creative Assessment
- 37. Self-Assessment

c. Thinking Skills

- 38. Critical Thinking Skills
- 39. Creative Thinking Skills
- 40. Analytical Thinking Skills

d. General and transferable skills (other skills related to employability and personal development)



41. Research and Investigation Skills.

42. Presentation Skills

11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show	Introductory lecture		3	1
		Tackling a text, reading, analyzing and discussing		3	2
	Discussing relevant points deeply	Discussing grammatical rules and synonyms		3	3
		Answering questions and paraphrasing the text		3	4
	Asking questions and giving suitable answers	Tackling a text, reading, analyzing and discussing		3	5
		Discussing grammatical rules and synonyms		3	6
	Activating the practical tasks	Answering questions and paraphrasing the text		3	7
		Tackling a text, reading, analyzing and discussing		3	8
		Discussing grammatical rules and synonyms		3	9

	among students	Answering questions and paraphrasing the text	3	10
	team works	Tackling a text, reading, analyzing and discussing	3	11
		Discussing grammatical rules and synonyms	3	12
		Answering questions and paraphrasing the text	3	13
		Tackling a text, reading, analyzing and discussing	3	14
		Discussing grammatical rules and synonyms	3	15
		Answering questions and paraphrasing the text	3	16
		Tackling a text, reading, analyzing and discussing	3	17
		Discussing grammatical rules and synonyms	3	18
		Answering questions and paraphrasing the text	3	19
		practices	3	20
		practices	3	21
		practices	3	22
		practices	3	23
		practices	3	24
		practices	3	25
		practices	3	26
		practices	3	27
		practices	3	28
	practices	3	29	
practices	3	30		



12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>Developing Skills By: L. G. Alexander</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - Comprehending text is a required skill that should be available for students. - Suggesting synonyms for certain expression may enhance the student's qualifications. - Paraphrasing texts using personal styles is of great deal of challenges for students. - Answering the practical exercises is so useful and advantageable. - Creating in-class-discussions and brainstorming. - Homework is essential and complementary. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

prerequisites	
Minimum number of students	20
Maximum number of students	70





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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Pronunciation
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	3
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none"> - Submitting some basics of phonetics and phonology. - Acquainting students with basic classification of sound system and features for each class.

- **Place of articulation, manner of articulation, and some other features.**
- **Intonation, inclusion and stress notions with practices related to meanings.**
- **Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.**

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
<ul style="list-style-type: none"> 43. Lecture 44. Discussion and Reaction 45. Positive Criticism 46. Brain Storming 47. Knowledge Plans
b. Methods of Assessment
<ul style="list-style-type: none"> 48. Knowledge Assessment 49. Skills Assessment 50. Creative Assessment 51. Self-Assessment
c. Thinking Skills
<ul style="list-style-type: none"> 52. Critical Thinking Skills 53. Creative Thinking Skills 54. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and personal development)
<ul style="list-style-type: none"> 55. Research and Investigation Skills. 56. Presentation Skills



11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	Presenting lectures on data show	The notion of phonetics and phonology		3	1
	Discussing relevant points deeply	English Sound System		3	2
		Consonant sounds		3	3
		Consonant sounds		3	4
	Asking questions and giving suitable answers	Voiceless sounds		3	5
		Voiceless sounds		3	6
	Making competitions among students	Voiced sounds		3	7
		Voiced sounds		3	8
		Vowel sounds		3	9
		Vowel sounds		3	10
		Pure vowels		3	11
		Pure vowels		3	12
		diphthongs		3	13
	team works	diphthongs		3	14
		practices		3	15

		practices	3	16
		practices	3	17
		practices	3	18
		General features of sounds	3	19
		Place of articulation	3	20
		Place of articulation	3	21
		manner of articulation	3	22
		manner of articulation	3	23
		manner of articulation	3	24
		intonation	3	25
		intonation	3	26
		Stress, its position	3	27
		Stress, its position	3	28
		practices	3	29
		practices	3	30



International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>Websites, e-books, relevant researches, and videos</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - Phonetics is essential part of language components. - Making practical exercises to know the features of each sound and the sharing points among sounds in addition to the distinguishing points for each group. - Pronunciation vs. meaning of words. - Audio-practices. - American accent vs. British accent - Homework is essential and complementary. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>





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This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether or not they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	An Introduction to English Literature
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	2
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none"> - Giving a great deal of the notion of “English Literature” and its role in enhancing language qualification for students. - Giving a bunch of relevant terms and their definitions.

- Dealing with several literary works.
- Suggesting question and answers which reflect the extent of grasping the literary work under study and the characters involved.
- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment	
a. Methods of Teaching and Learning	
	57. Lecture 58. Discussion and Reaction 59. Positive Criticism 60. Brain Storming 61. Knowledge Plans
b. Methods of Assessment	
	62. Knowledge Assessment 63. Skills Assessment 64. Creative Assessment 65. Self-Assessment
c. Thinking Skills	
	66. Critical Thinking Skills 67. Creative Thinking Skills 68. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and personal development)	
	69. Research and Investigation Skills. 70. Presentation Skills



11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show	Introductory lecture		2	1
		Historical view about English Literature		2	2
	Discussing relevant points deeply	Basic notions and terms		2	3
		Basic notions and terms		2	4
	Asking questions and giving suitable answers	Tackling a piece of literary work: reading, analyzing, and criticizing		2	5
		Discussing relevant questions		2	6
	Activating the practical tasks	Tackling a piece of literary work: reading, analyzing, and criticizing		2	7
		Discussing relevant questions		2	8
		Tackling a piece of literary work: reading, analyzing, and criticizing		2	9
		Discussing relevant questions		2	10
	team works	Tackling a piece of literary work: reading, analyzing, and criticizing		2	11
		Discussing relevant questions		2	12

		Tackling a piece of literary work: reading, analyzing, and criticizing	2	13
		Discussing relevant questions	2	14
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	15
		Discussing relevant questions	2	16
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	17
		Discussing relevant questions	2	18
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	19
		Discussing relevant questions	2	20
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	21
		Discussing relevant questions	2	22
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	23
		Discussing relevant questions	2	24
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	25
		Discussing relevant questions	2	26
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	27
		Discussing relevant questions	2	28
		Tackling a piece of literary work: reading, analyzing, and criticizing	2	29
		Discussing relevant questions	2	30



International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p style="text-align: center;">English for Today</p> <p>Websites and e-books</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - English Literature Heritage is the raw material of expressive texts. - Linguistic background will be completed via exposing to expressive terms and vocabulary in these literary works. - Students are to be acquainted with the character and how to criticize it in the literary work in order to reflect their competence and express their own viewpoint. - Homework is essential and complementary. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p style="text-align: center;">20</p>
<p>Maximum number of students</p>	<p style="text-align: center;">70</p>





Course Description Form

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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Arabic Language (Grammar)
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	2
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none"> - Students are to have a great deal of basics about Arabic in general and Grammar in particular with which they can make meaningful clauses. - Having a useful classification of sentence types in Arabic.

- To know the obligatory and optional elements in the sentence.
- Sentence analysis, features, and functions.
- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

- 71. Lecture
- 72. Discussion and Reaction
- 73. Positive Criticism
- 74. Brain Storming
- 75. Knowledge Plans

b. Methods of Assessment

- 76. Knowledge Assessment
- 77. Skills Assessment
- 78. Creative Assessment
- 79. Self-Assessment

c. Thinking Skills

- 80. Critical Thinking Skills
- 81. Creative Thinking Skills
- 82. Analytical Thinking Skills

d. General and transferable skills (other skills related to employability and personal development)

- 83. Research and Investigation Skills.
- 84. Presentation Skills



11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show	Introductory lecture: what is language?		2	1
		The role of Arabic for translation students		2	2
	Discussing relevant points deeply	Basic classifications and definitions		2	3
		Basic classifications and definitions		2	4
	Asking questions and giving suitable answers	Parts of speech		2	5
		Parts of speech		2	6
	Activating the practical tasks	Sentence classifications		2	7
		Sentence classifications		2	8
		Sentence classifications		2	9
		Sentence classifications		2	10
		Sentence elements		2	11
		Sentence elements		2	12
	Making competitions among students	Sentence elements		2	13
		practices		2	14
	team works	Sentence elements		2	13

		practices	2	15
		practices	2	16
		practices	2	17
		practices	2	18
		Number system	2	19
		Number system	2	20
		Singularity, duality, plurality	2	21
		Singularity, duality, plurality	2	22
		Negative sentence	2	23
		Negative sentence	2	24
		Negative sentence	2	25
		Conditional sentence	2	26
		Conditional sentence	2	27
		Conditional sentence	2	28
		Interrogative sentence	2	29
		Interrogative sentence	2	30



International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>Articles prepared by the lecturer</p> <p>Websites and e-books</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - The importance of Arabic for translation students. - Sentence analysis is necessary to facilitate grasping the meaning of the clause. - Syntax and meaning: related points. - Homework is essential and complementary. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	computer
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	2
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none">- Computer device: basics, notions and functions- Parts of computer devices.- Explain the office programs and their functions and utilities.- Practical exercises.- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.



10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
85. Lecture 86. Discussion and Reaction 87. Positive Criticism 88. Brain Storming 89. Knowledge Plans
b. Methods of Assessment
90. Knowledge Assessment 91. Skills Assessment 92. Creative Assessment 93. Self-Assessment
c. Thinking Skills
94. Critical Thinking Skills 95. Creative Thinking Skills 96. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and personal development)
97. Research and Investigation Skills. 98. Presentation Skills

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.	
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show	Introductory lecture: types of computer devices		2	1	
		Parts of computer device		2	2	
	Discussing relevant points deeply	Hardware		2	3	
		Software		2	4	
		Operating systems		2	5	
		Operating systems		2	6	
	Asking questions and giving suitable answers	Operating systems		2	7	
		Practices		2	8	
	Activating the practical tasks	Practices		2	9	
		Practices		2	10	
		Office programs		2	11	
		Making competitions among students	Word		2	12
			Word		2	13
			Word		2	14
		team works	Practices		2	15
			Practices		2	16
	Practices			2	17	
	Excel			2	18	



		Excel	2	19
		Excel	2	20
		Excel	2	21
		PowerPoint	2	22
		PowerPoint	2	23
		PowerPoint	2	24
		PowerPoint	2	25
		PowerPoint	2	26
		Practices	2	27
		Practices	2	28
		Practices	2	29
		Practices	2	30



12. Infrastructure	
<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>Websites, researches, videos, and e-books</p>
<p>Special Requirements</p>	<ul style="list-style-type: none"> - Computers are necessary devices used in almost all our daily life activities. - It is necessary to use the computer device correctly for its importance in most applications. - Translators can use computer device in consulting dictionaries and checking for text correction and information validity. - Homework is essential and complementary. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

prerequisites	
Minimum number of students	20
Maximum number of students	70





Course Description Form

**Reviewing Performance of Higher Education Institutes
(Academic Program Review)**

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether or not they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Democracy and human rights
4. Included Program	B.A. Degree in Translation
5. Available Attendance	In the classrooms
6. Semester / Year	2021 – 2022
7. Number of hours (per week)	2
8. Date	15\9\2021
9. Aims:	<ul style="list-style-type: none"> - Being familiar with the notion of democracy and its limits. - Account the notion that each human has rights and obligations to be committed by him\her as verified by the UN charter.

- Activating the theoretical items and connecting them to the real life.
- The pros and cons of democracy in general.
- Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

- 99. Lecture
- 100. Discussion and Reaction
- 101. Positive Criticism
- 102. Brain Storming
- 103. Knowledge Plans

b. Methods of Assessment

- 104. Knowledge Assessment
- 105. Skills Assessment
- 106. Creative Assessment
- 107. Self-Assessment

c. Thinking Skills

- 108. Critical Thinking Skills
- 109. Creative Thinking Skills
- 110. Analytical Thinking Skills

d. General and transferable skills (other skills related to employability and personal development)

- 111. Research and Investigation Skills.
- 112. Presentation Skills



11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show	Introductory lecture: what is democracy?		2	1
		What are human rights?		2	2
	Discussing relevant points deeply	What are human rights?		2	3
		Human rights: from UN perspective		2	4
	Asking questions and giving suitable answers	Human rights: from UN perspective		2	5
		The right of peacefully expressing opinion		2	6
	Actual participations of students in the classroom	The right of learning		2	7
			The right of having respectable life		2
		The State Properties		2	9
		The right of laboring and social insurance		2	10
		The obligations		2	11
	team works	Maintaining the State Properties		2	12
		Maintaining clean place and preventing pollution		2	13

		Respecting the expressive symbols of the State	2	14
		Respecting Law and being committed with it	2	15
		Discussions and views	2	16
		Discussions and views	2	17
		Discussions and views	2	18
		Discussions and views	2	19
		The notion of democracy	2	20
		Democracy and peoples	2	21
		Democracy according to Western and Easten perspectives	2	22
		Misunderstanding democracy	2	23
		Misunderstanding democracy	2	24
		The correct of understanding democracy	2	25
		Applying the democracy notion in a civilized way	2	26
		Discussions and views	2	27
		Discussions and views	2	28
		Discussions and views	2	29
		Discussions and views	2	30



12. Infrastructure	
Resources	Article prepared by the lecturer retrieved from websites and relevant books
<ul style="list-style-type: none"> • Books • Others 	
Special Requirements	<ul style="list-style-type: none"> - Profoundly grasping the international charters related to democracy and human rights - Humans have rights and obligations to which should commit. - Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.
Social Services (e.g.: hosting lecturers, vocational training and field studies)	

13. Acceptance	
prerequisites	
Minimum number of students	20
Maximum number of students	70

