



Course Description Form

Reviewing Performance of Higher Education Institutes
 ((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Discourse Analysis
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2023
9. Aims:	<ul style="list-style-type: none"> - Giving some basics of translation theoretically and practically. - What is 'translator'? what is his job? - How can we address the text before acting the translation of it.

- Practical tasks for various types of sentences; analyzing and translating them.

Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

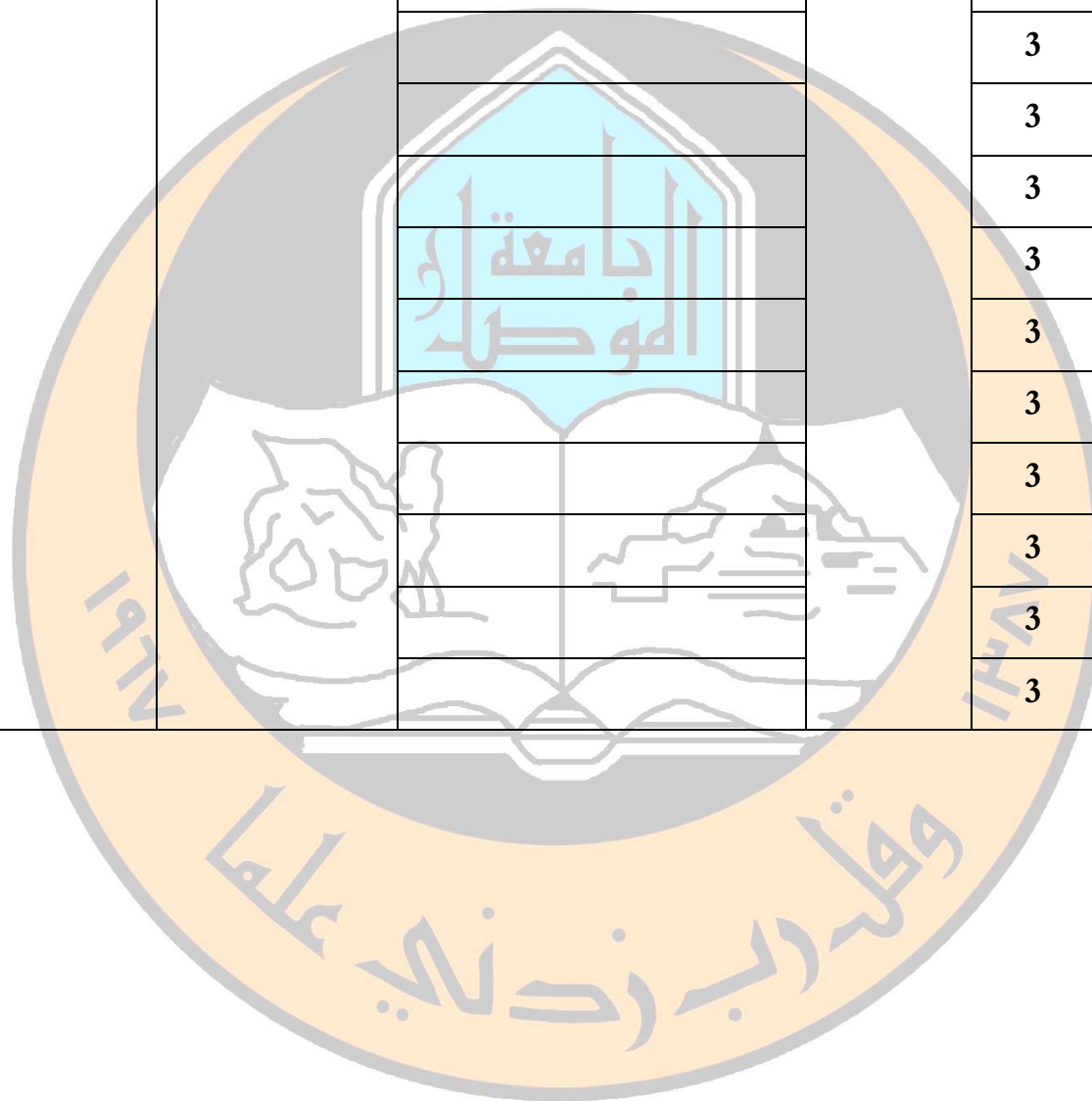
10. Education Outcomes and Methods of Teaching, Learning, and Assessment	
a. Methods of Teaching and Learning	
1. Lecture	✓
2. Discussion and Reaction	
3. Positive Criticism	✓
4. Brain Storming	
5. Knowledge Plans	✓
b. Methods of Assessment	
6. Knowledge Assessment	✓
7. Skills Assessment	✓
8. Creative Assessment	
9. Self-Assessment	
c. Thinking Skills	
10. Critical Thinking Skills	
11. Creative Thinking Skills	✓
12. Analytical Thinking Skills	
d. General and transferable skills (other skills related to employability and personal development)	
13. Research and Investigation Skills.	✓
14. Presentation Skills	



11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	Presenting lectures on data show	Introduction to CDA		3	1
		Issues in DA		3	2
		Political Discourse		3	3
	Discussing relevant points deeply	Scientific Discourse		3	4
		Culture and CDA		3	5
		Pragmatics and CDA		3	6
	Asking questions and giving suitable answers	Sociolinguistic issues in CDA		3	7
				3	8
				3	9
		Activating the practical tasks		3	10
				3	11
		Making competitions among students		3	12
				3	13
		team works		3	14
				3	15

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				3	30





International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>Websites, academic researches, books, and videos</p>
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Course Description Form

Reviewing Performance of Higher Education Institutes (Academic Program Review)

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Theories of Translation
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	30
8. Date	May 2023
9. Aims:	<p>The theory of translation is a complex and multidisciplinary field that sits at the intersection of science and art. At its core, linguistic theory of translation is the process of conveying the essence and intent of a source text from one language to another, bridging the gap between different languages and cultures.</p>

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

15. Lecture ✓

16. Discussion and Reaction



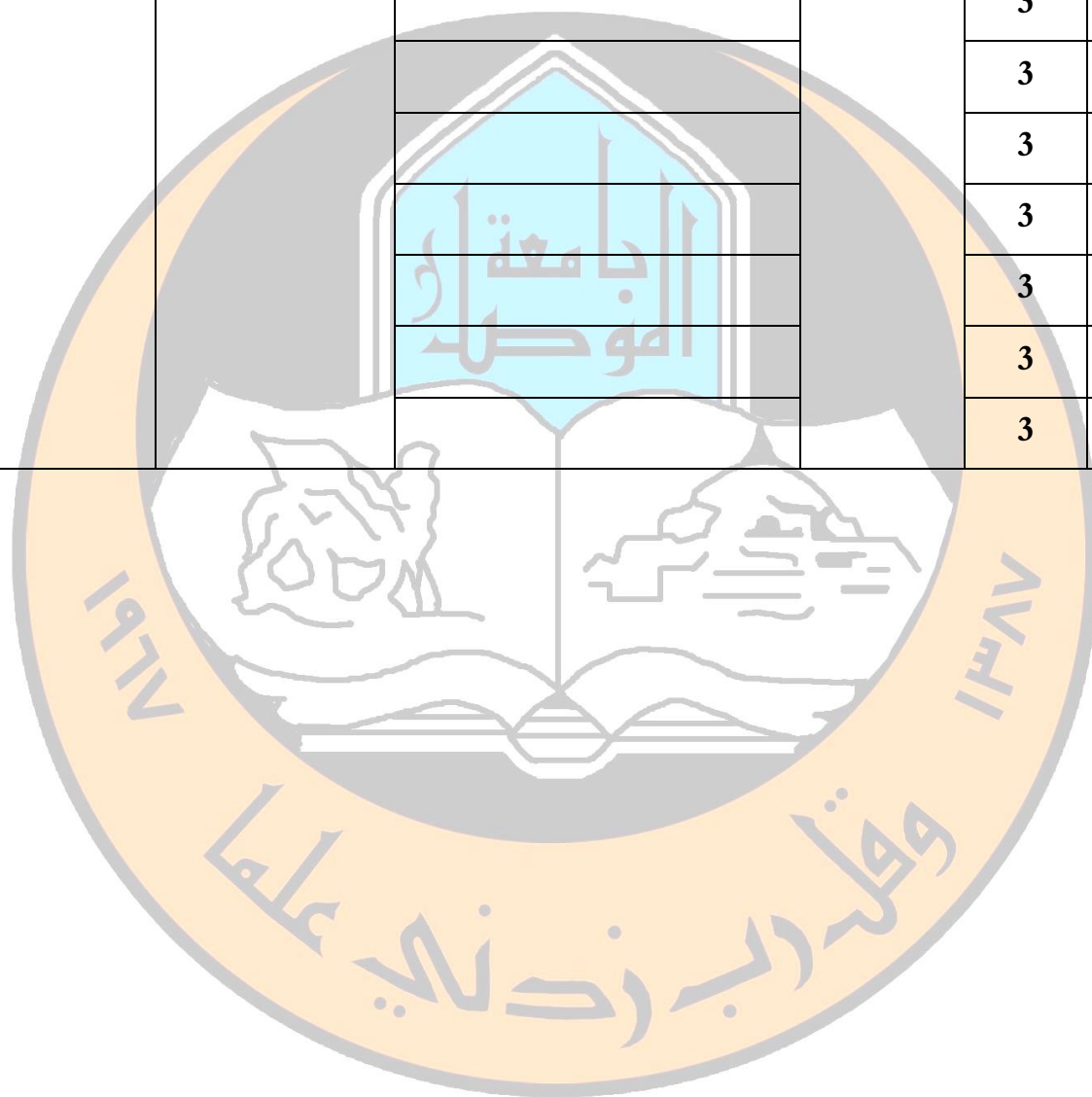
<p>17. Positive Criticism ✓</p> <p>18. Brain Storming</p> <p>19. Knowledge Plans ✓</p>
<p>b. Methods of Assessment</p>
<p>20. Knowledge Assessment ✓</p> <p>21. Skills Assessment ✓</p> <p>22. Creative Assessment</p> <p>23. Self-Assessment</p>
<p>c. Thinking Skills</p>
<p>24. Critical Thinking Skills</p> <p>25. Creative Thinking Skills ✓</p> <p>26. Analytical Thinking Skills</p>
<p>d. General and transferable skills (other skills related to employability and personal development)</p>
<p>27. Research and Investigation Skills. ✓</p> <p>28. Presentation Skills</p>

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	<p>Presenting lectures on data show</p> <p>Discussing relevant points deeply</p> <p>Asking questions and giving suitable answers</p> <p>Activating the practical tasks</p> <p>Making competitions among students</p> <p>team works</p>	Introduction to Theories of Translation		3	1
		Issues in Translation Theories		3	2
		Communicative Vs Semantic Translations		3	3
		Translation Theories and other disciplines		3	4
		Introduction to Theories of Translation		3	5
		Literal Vs. Free Tranlation		3	6
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International Accreditation Division

12. Infrastructure

Resources <ul style="list-style-type: none"> • Books • Others 	Theorie of Translation, Asim Ismael Ilyas.
Special Requirements	-
Social Services (e.g.: hosting lecturers, vocational training and field studies)	

13. Acceptance

prerequisites	
Minimum number of students	20
Maximum number of students	70

Reviewing Performance of Higher Education Institutes
((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Simultaneous Interpreting
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2023
9. Aims:	
<ul style="list-style-type: none"> - Giving theoretical aspects of SI - Training on the techniques, strategies, and methods. 	
Practical issues	

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
29. Lecture ✓
30. Discussion and Reaction



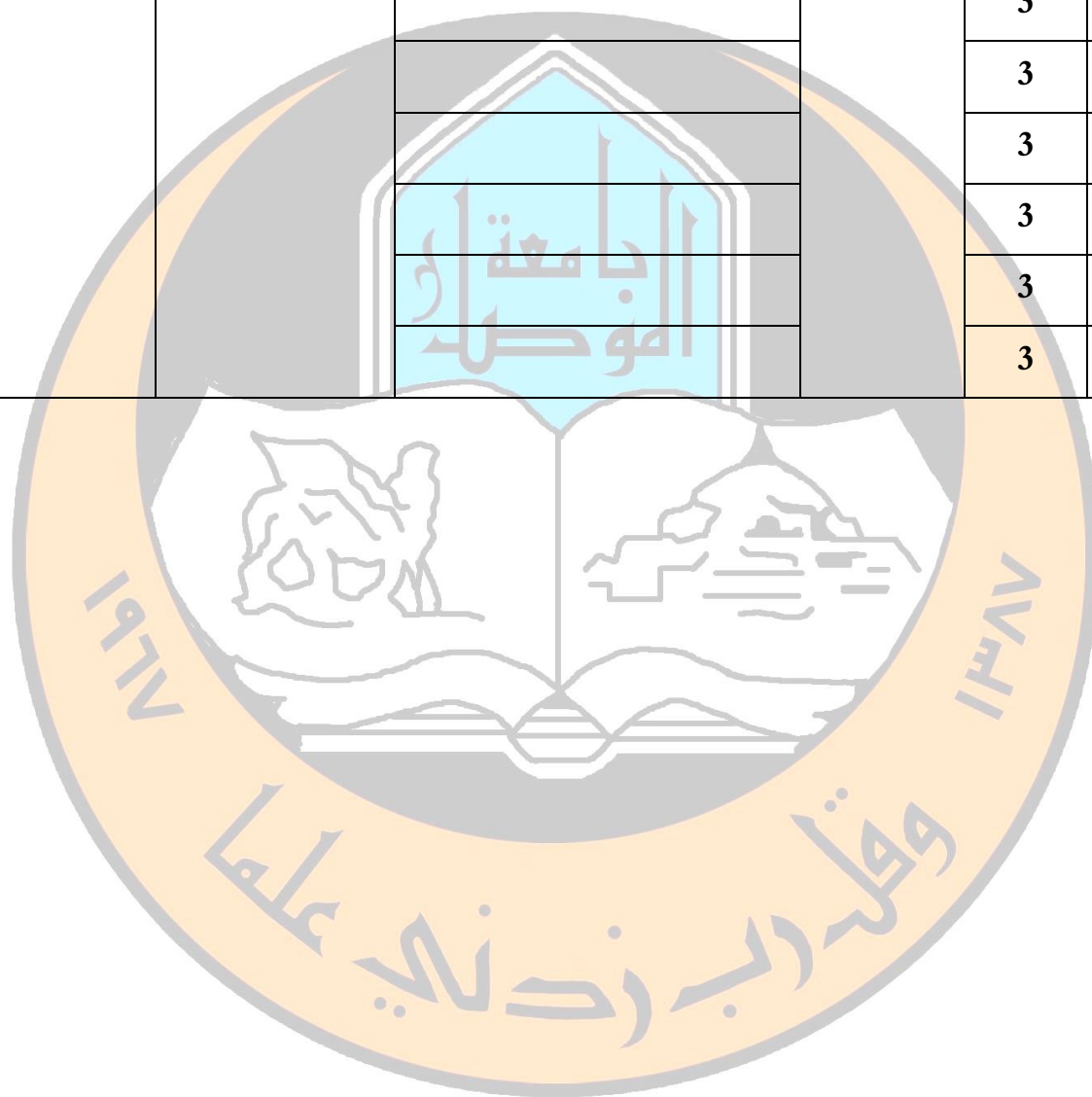
31. Positive Criticism ✓
32. Brain Storming
33. Knowledge Plans ✓
b. Methods of Assessment
34. Knowledge Assessment ✓
35. Skills Assessment ✓
36. Creative Assessment
37. Self-Assessment
c. Thinking Skills
38. Critical Thinking Skills
39. Creative Thinking Skills ✓
40. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and personal development)
41. Research and Investigation Skills. ✓
42. Presentation Skills

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	<p>Presenting lectures on data show</p> <p>Discussing relevant points deeply</p> <p>Asking questions and giving suitable answers</p> <p>Activating the practical tasks</p> <p>Making competitions among students</p> <p>team works</p>	Introduction to SI		3	1
		Issues in SI		3	2
		Theoretical Aspects		3	3
		Shadowing Techniques		3	4
		practice on dialectical issues		3	5
		Challenges and difficulties		3	6
		Techniques and strategies		3	7
		Practice on various types of texts and speeches		3	8
		Practice on various types of texts and speeches		3	9
		Practice on various types of texts and speeches		3	10
		Practice on various types of texts and speeches		3	11
		Practice on various types of texts and speeches		3	12
		Practice on various types of texts and speeches		3	13
		Practice on various types of texts and speeches		3	14
		Practice on various types of texts and speeches		3	15
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International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>-Online Resources</p> <ul style="list-style-type: none"> - UN Speeches - YouTube resources.
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Reviewing Performance of Higher Education Institutes
 ((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Semantics
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2023
9. Aims:	<p>-The aim of semantics is to discover why meaning is more complex than simply the words formed in a sentence. Semantics will ask questions such as: “Why is the structure of a sentence important to the meaning of the sentence? “What are the semantic relationships between words and sentences?”</p> <p>- It is also aimed at arming translation students with the multidisciplinary studies with translation.</p>

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
43. Lecture ✓
44. Discussion and Reaction



<p>45. Positive Criticism ✓</p> <p>46. Brain Storming</p> <p>47. Knowledge Plans ✓</p>
b. Methods of Assessment
<p>48. Knowledge Assessment ✓</p> <p>49. Skills Assessment ✓</p> <p>50. Creative Assessment</p> <p>51. Self-Assessment</p>
c. Thinking Skills
<p>52. Critical Thinking Skills</p> <p>53. Creative Thinking Skills ✓</p> <p>54. Analytical Thinking Skills</p>
d. General and transferable skills (other skills related to employability and personal development)
<p>55. Research and Investigation Skills. ✓</p> <p>56. Presentation Skills</p>

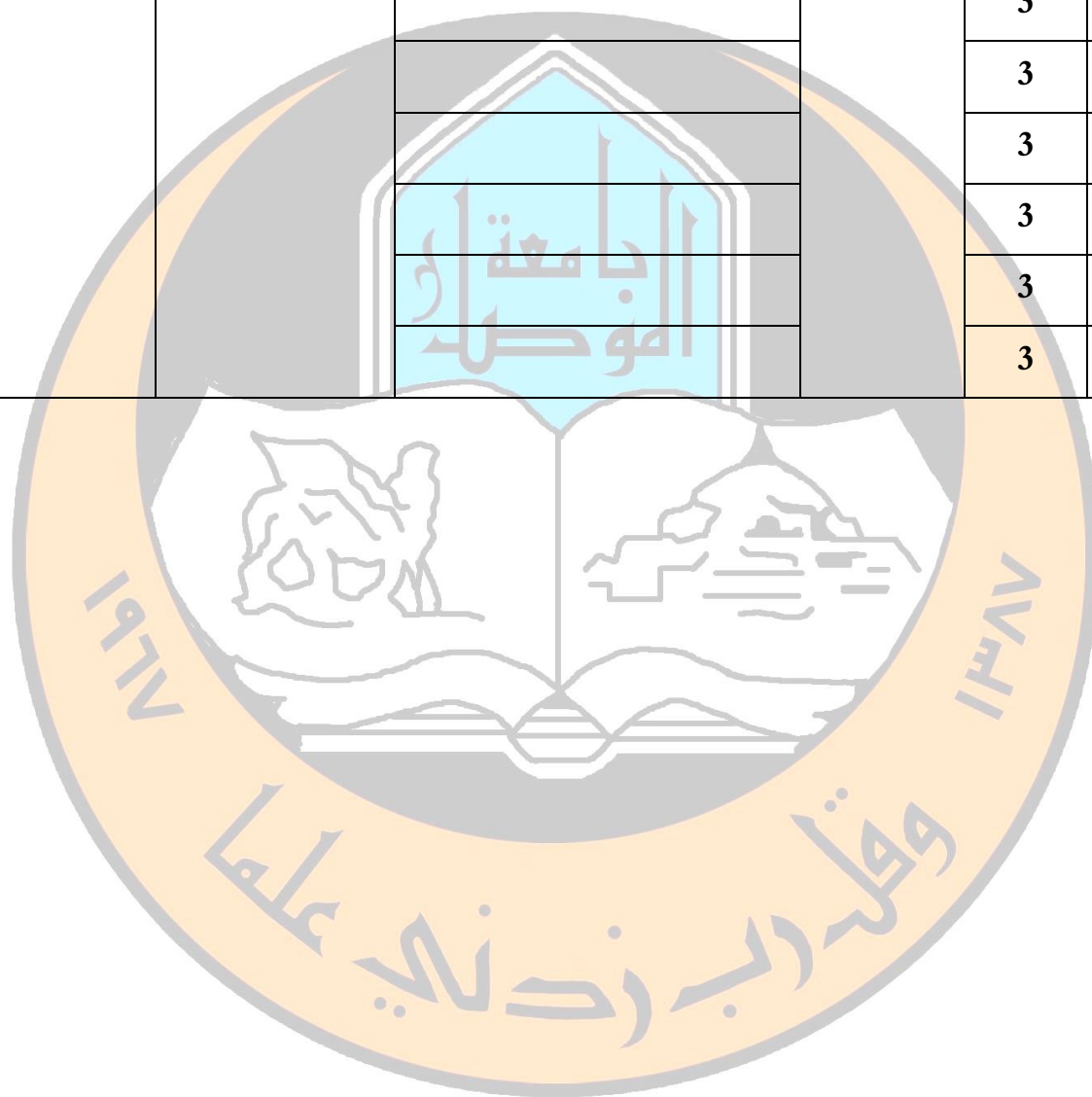
11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes Monthly exams Actual participations of students in the classroom	Presenting lectures on data show Discussing relevant points deeply Asking questions and giving suitable answers Activating the practical tasks Making competitions among students team works	Introduction to Semantics		3	1
		Issues in Semantics		3	2
		Semantics and Translation		3	3
		Semantics Vs Pragmatics		3	4
		Semantics and Meaning		3	5
		Semantics and other Disciplines		3	6
		Semantics as a Discipline		3	7
		Semantics and Discourse		3	8
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Ministry of Higher Education and
 Scientific Research
 Supervision and Scientific
 Evaluation Apparatus
 Quality Assurance & Academic
 Accreditation Department
 International Accreditation Division



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International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>-Semantics</p>
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Reviewing Performance of Higher Education Institutes
((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Audio-visual Interpreting
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2023
9. Aims:	<ul style="list-style-type: none"> - Training students on subtitling, dubbing, and voice over techniques. - Preparing students for the growing job market.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
57. Lecture ✓ 58. Discussion and Reaction 59. Positive Criticism ✓ 60. Brain Storming 61. Knowledge Plans ✓
b. Methods of Assessment



62. Knowledge Assessment	✓
63. Skills Assessment	✓
64. Creative Assessment	
65. Self-Assessment	
c. Thinking Skills	
66. Critical Thinking Skills	
67. Creative Thinking Skills	✓
68. Analytical Thinking Skills	
d. General and transferable skills (other skills related to employability and personal development)	
69. Research and Investigation Skills.	✓
70. Presentation Skills	

11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes	Presenting lectures on data show	Introduction to Audio-Visual interpreting		3	1
		Issues in AV		3	2

Monthly exams Actual participations of students in the classroom	Discussing relevant points deeply Asking questions and giving suitable answers Activating the practical tasks Making competitions among students team works	Theoretical Aspects	3	3
		Software Training	3	4
		AV with various types and genres	3	5
		Practical side with various genres	3	6
		Practical side with various genres	3	7
		Practical side with various genres	3	8
		Practical side with various genres	3	9
		Practical side with various genres	3	10
		Practical side with various genres	3	11
		Practical side with various genres	3	12
		Practical side with various genres	3	13
		Practical side with various genres	3	14
		Practical side with various genres	3	15
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			3	26

Ministry of Higher Education and
Scientific Research
Supervision and Scientific
Evaluation Apparatus
Quality Assurance & Academic
Accreditation Department
International Accreditation Division



				3	27
				3	28
				3	29
				3	30





International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<p>-Routledge Handbook of Audiovisual Interpreting, Luis-Perez Gonzales</p> <p>- Online videos and documentaries.</p>
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Reviewing Performance of Higher Education Institutes
((Academic Program Review))

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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Legal Translation
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2023
9. Aims:	<ul style="list-style-type: none"> - Studying the unique genre of law. - Graduating legal and court interpreters - Improving legal language skills -

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
<p>71. Lecture ✓</p> <p>72. Discussion and Reaction</p> <p>73. Positive Criticism ✓</p> <p>74. Brain Storming</p>



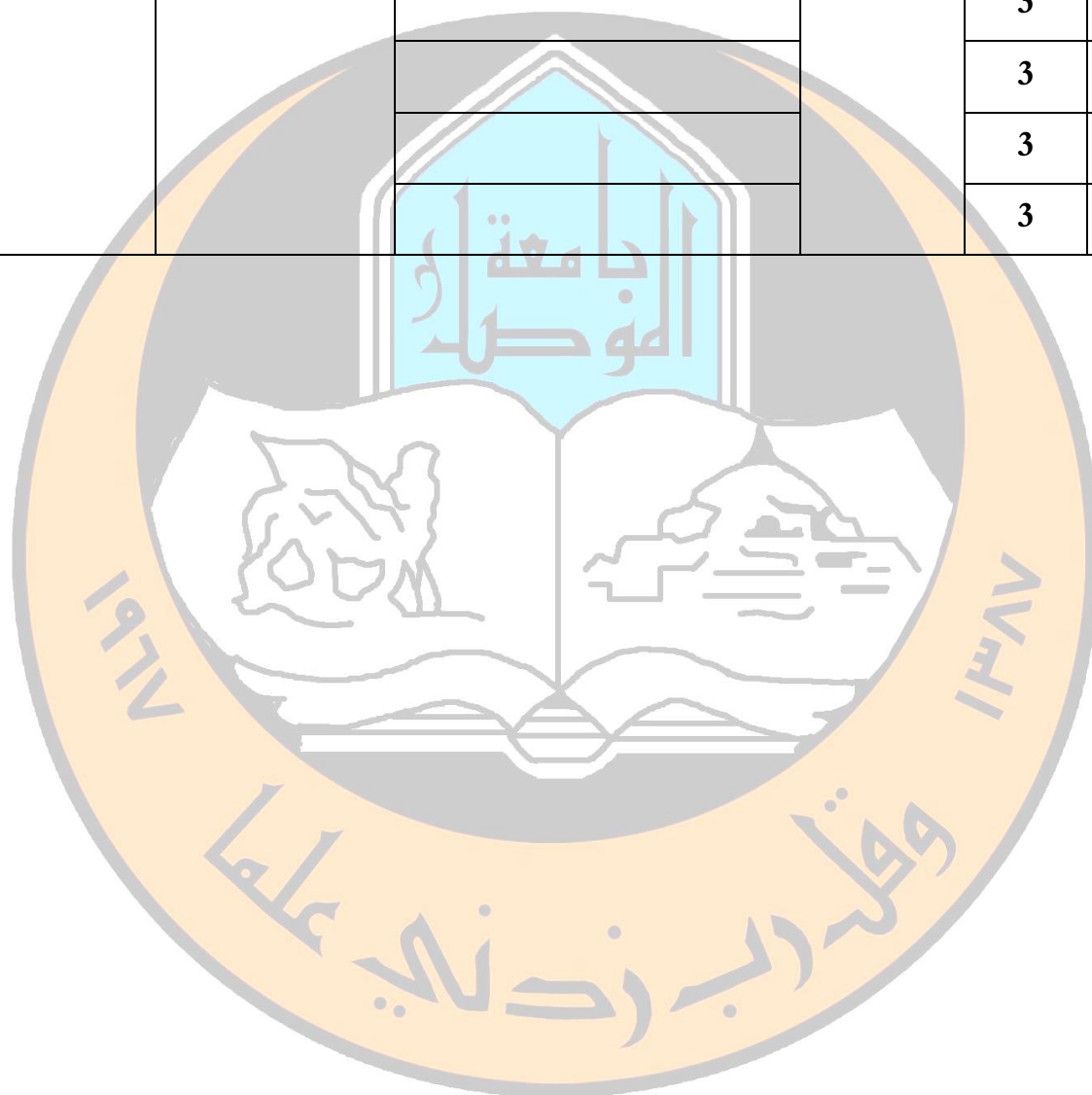
75. Knowledge Plans	✓
b. Methods of Assessment	
76. Knowledge Assessment	✓
77. Skills Assessment	✓
78. Creative Assessment	
79. Self-Assessment	
c. Thinking Skills	
80. Critical Thinking Skills	
81. Creative Thinking Skills	✓
82. Analytical Thinking Skills	
d. General and transferable skills (other skills related to employability and personal development)	
83. Research and Investigation Skills.	✓
84. Presentation Skills	

11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.

<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	<p>Presenting lectures on data show</p> <p>Discussing relevant points deeply</p> <p>Asking questions and giving suitable answers</p> <p>Activating the practical tasks</p> <p>Making competitions among students</p> <p>team works</p>	Introduction to Legal Genre	3	1
		Issues in Legal Language	3	2
		Translation and Legal Genre	3	3
		Techniques and Strategies	3	4
		Translating Legal Texts	3	5
		Translating Legal Texts	3	6
		Translating Legal Texts	3	7
		Translating Legal Texts	3	8
		Translating Legal Texts	3	9
		Translating Legal Texts	3	10
		Translating Legal Texts	3	11
		Translating Legal Texts	3	12
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International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<ul style="list-style-type: none"> - Legal Contracts - UN Charter - Legal Business contracts - Personal Affair Contracts
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	<p>-</p>

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Reviewing Performance of Higher Education Institutes
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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Medical Translation
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	30
8. Date	May 2023
9. Aims:	<ul style="list-style-type: none"> - Studying the unique genre of medicine. - Improving medical language and lexicons - Tackling the sensitive issues of medical translation. -

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
85. Lecture ✓
86. Discussion and Reaction
87. Positive Criticism ✓
88. Brain Storming



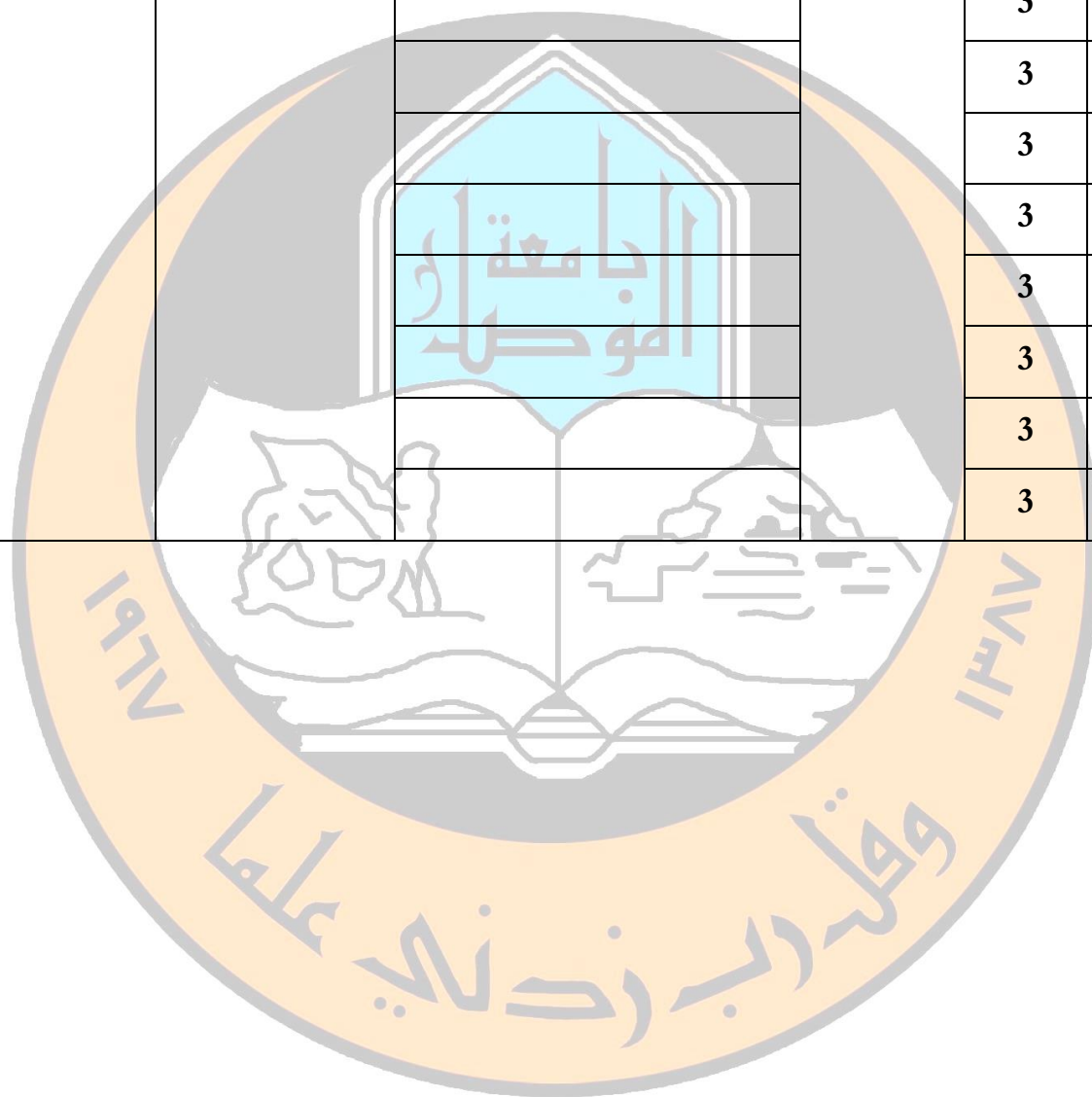
89. Knowledge Plans	✓
b. Methods of Assessment	
90. Knowledge Assessment	✓
91. Skills Assessment	✓
92. Creative Assessment	
93. Self-Assessment	
c. Thinking Skills	
94. Critical Thinking Skills	
95. Creative Thinking Skills	✓
96. Analytical Thinking Skills	
d. General and transferable skills (other skills related to employability and personal development)	
97. Research and Investigation Skills.	✓
98. Presentation Skills	

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	<p>Presenting lectures on data show</p> <p>Discussing relevant points deeply</p> <p>Asking questions and giving suitable answers</p> <p>Activating the practical tasks</p> <p>Making competitions among students</p> <p>team works</p>	Introduction to Medical Genre		3	1
		Issues in Medical Language		3	2
		Translation and Medical Genre		3	3
		Techniques and Strategies		3	4
		Translating Medical Texts		3	5
		Translating Medical Texts		3	6
		Translating Medical Texts		3	7
		Translating Medical Texts		3	8
		Translating Medical Texts		3	9
		Translating Medical Texts		3	10
		Translating Medical Texts		3	11
		Translating Medical Texts		3	12
		Translating Medical Texts		3	13
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				3	30





International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<ul style="list-style-type: none"> - Medical Terms - Medical texts and online resources
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g. : hosting lecturers, vocational training and field studies)</p>	<p>-</p>

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Reviewing Performance of Higher Education Institutes
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This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Literary Translation
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	30
8. Date	May 2023
9. Aims:	<ul style="list-style-type: none"> - Studying the unique genre of literature. - Improving literary language and lexicons - Tackling the various branches of literature with reference to translation. -

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
99. Lecture ✓
100. Discussion and Reaction
101. Positive Criticism ✓
102. Brain Storming



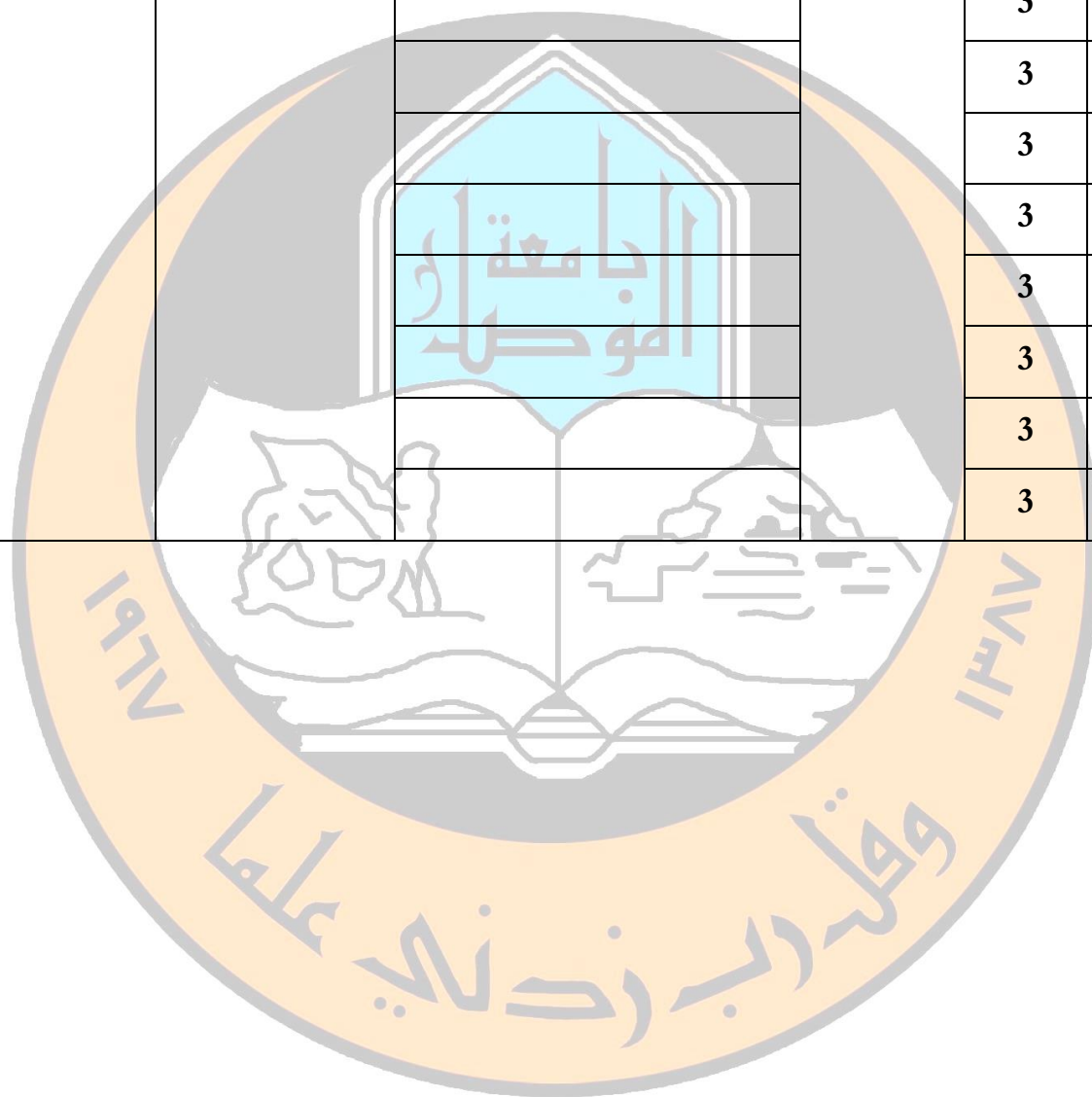
103.	Knowledge Plans	✓
b. Methods of Assessment		
104.	Knowledge Assessment	✓
105.	Skills Assessment	✓
106.	Creative Assessment	
107.	Self-Assessment	
c. Thinking Skills		
108.	Critical Thinking Skills	
109.	Creative Thinking Skills	✓
110.	Analytical Thinking Skills	
d. General and transferable skills (other skills related to employability and personal development)		
111.	Research and Investigation Skills.	✓
112.	Presentation Skills	

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	<p>Presenting lectures on data show</p> <p>Discussing relevant points deeply</p> <p>Asking questions and giving suitable answers</p> <p>Activating the practical tasks</p> <p>Making competitions among students</p> <p>team works</p>	Introduction to literary Genre		3	1
		Issues in literary Language		3	2
		Translation and Genres		3	3
		Techniques and Strategies		3	4
		Translating poetry		3	5
		Translating poetry		3	6
		Translating poetry		3	7
		Translating novels		3	8
		Translating novels		3	9
		Translating novels		3	10
		Translating novels		3	11
		Translating novels		3	12
		Translating novels		3	13
		Translating novels		3	14
		Translating Autobiography		3	15
				3	16
				3	17
				3	18
				3	19
				3	20



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				3	22
				3	23
				3	24
				3	25
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				3	28
				3	29
				3	30





International Accreditation Division

12. Infrastructure

<p>Resources</p> <ul style="list-style-type: none"> • Books • Others 	<ul style="list-style-type: none"> - Novels - Poems - Autobiography -
<p>Special Requirements</p>	<p>-</p>
<p>Social Services (e.g.: hosting lecturers, vocational training and field studies)</p>	

13. Acceptance

<p>prerequisites</p>	
<p>Minimum number of students</p>	<p>20</p>
<p>Maximum number of students</p>	<p>70</p>

Reviewing Performance of Higher Education Institutes
((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Cultural Translation
4. Included Program	Undergraduate Senior Class
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	30
8. Date	May 2023
9. Aims:	<ul style="list-style-type: none"> - Studying the unique genre of culture. - Improving cultural language and lexicons - Tackling the issues of medical translation. -

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
113. Lecture ✓
114. Discussion and Reaction
115. Positive Criticism ✓
116. Brain Storming



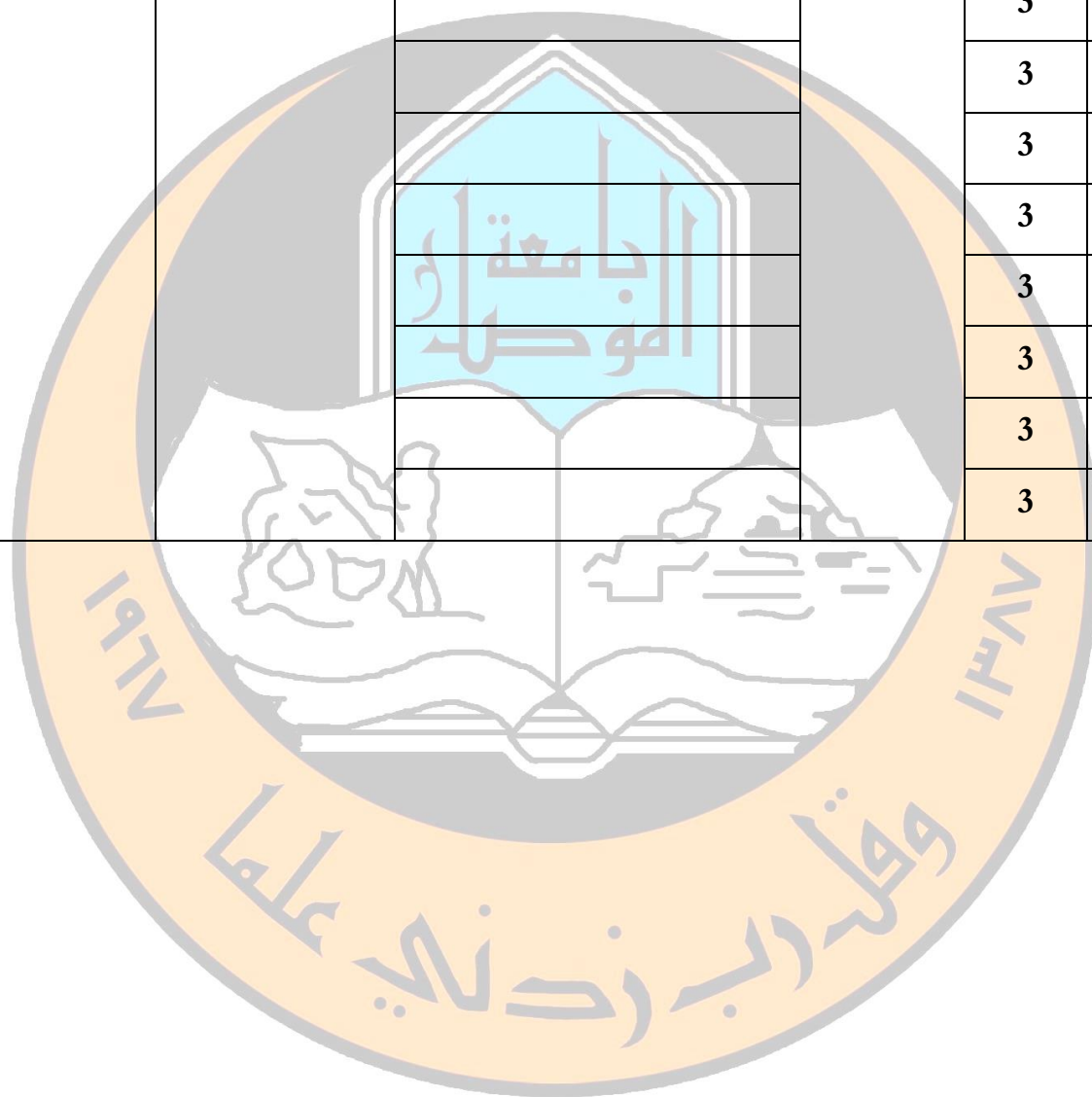
117.	Knowledge Plans	✓
b. Methods of Assessment		
118.	Knowledge Assessment	✓
119.	Skills Assessment	✓
120.	Creative Assessment	
121.	Self-Assessment	
c. Thinking Skills		
122.	Critical Thinking Skills	
123.	Creative Thinking Skills	✓
124.	Analytical Thinking Skills	
d. General and transferable skills (other skills related to employability and personal development)		
125.	Research and Investigation Skills.	✓
126.	Presentation Skills	

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
<p>Quizzes</p> <p>Monthly exams</p> <p>Actual participations of students in the classroom</p>	<p>Presenting lectures on data show</p> <p>Discussing relevant points deeply</p> <p>Asking questions and giving suitable answers</p> <p>Activating the practical tasks</p> <p>Making competitions among students</p> <p>team works</p>	Introduction to Cultural Translation		3	1
		Issues in Cultural Language		3	2
		Translation and Cultural Genre		3	3
		Techniques and Strategies		3	4
		Translating cultural Texts		3	5
		Translating Cultural Texts		3	6
		Translating cultural Texts		3	7
		Translating Cultural Texts		3	8
		Translating Cultural Texts		3	9
		Translating Cultural Texts		3	10
		Translating Cultural Texts		3	11
		Translating Cultural Texts		3	12
		Translating Cultural Texts		3	13
		Translating Cultural Texts		3	14
		Translating Cultural Texts		3	15
				3	16
				3	17
				3	18
				3	19
				3	20



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				3	29
				3	30





12. Infrastructure	
Resources <ul style="list-style-type: none"> • Books • Others 	<ul style="list-style-type: none"> - Tour guide handbooks - The Britannica Encyclopedia texts - Encarta Encyclopedia texts -
Special Requirements	-
Social Services (e.g.: hosting lecturers, vocational training and field studies)	

13. Acceptance	
prerequisites	
Minimum number of students	20
Maximum number of students	70