

Course Description Form

Reviewing Performance of Higher Education Institutes
((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mo <mark>sul</mark>
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Discourse Analysis
4. In <mark>cluded Pr</mark> ogram	Undergraduate Se <mark>nior Class</mark>
5. Available Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2024

9. Aims:

- Giving some basics of translation theoretically and practically.
- What is 'translator'? what is his job?
- How can we address the text before acting the translation of it.

- Practical tasks for various types of sentences; analyzing and translating them.

Students' qualifications are to be developed via determining mistakes and discussing them so that they will not repeat them in the next tests.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
1. Lecture 2. Discussion and Reaction 3. Positive Criticism 4. Brain Storming 5. Knowledge Plans ✓
b. Methods of Assessment
6. Knowledge Assessment 7. Skills Assessment 8. Creative Assessment 9. Self-Assessment
c. Thinking Skills
10. Critical Thinking Skills 11. Creative Thinking Skills 12. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and
personal development)
13. Research and Investigation Skills. ✓ 14. Presentation Skills



11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
	Presenting lectures on	Introduction to CDA		3	1
	data show	Issues in DA		3	2
	Discussing	Political Discourse Scientific Discourse		3	3
	relevant points			3	4
Qu <mark>izzes</mark>	deeply	Culture and CDA	7	3	5
Monthly	Asking	Pragmatics and CDA	三	3	6
exams	questions and giving suitable	Sociolinguistic issues in CDA		3	7
Actual participations	answers		7	3	8
of students in	Activating the		· A	3	9
the classroom	practical tasks		00	3	10
	Making	1	~/	3	11
	competitions among	7V 3)		3	12
	students			3	13
	team works			3	14
				3	15

	3	16
	3	17
	3	18
	3	19
	3	20
	3	21
	3	22
	3	23
7 dag 7	3	24
الهو كرات	3	25
	3	26
	3	27
	3	28
2 200	3	29
12 22 2	3	30



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nternational Accreditation Division 12. Infrastructure	
Resources	
 Books 	Websites, academic researches, books, and
Others	videos
Special Requirements	
Social Services (e.g.: hosting	
lecturers, vocational training	
and field studies)	9 444 5

13. Acceptance		
prerequ <mark>isites</mark>	5-183	
Minimum n <mark>umber of</mark>	20	725
students	1200	1 = -/3
Maximum n <mark>umber of</mark>	70	
students	10	

Course Description Form

Reviewing Performance of Higher Education Institutes
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1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/Code	Theories of Translation
4. Inc <mark>luded</mark> Program	Undergraduate Seni <mark>or Class</mark>
5. Av <mark>ailable</mark> Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	30
8. Date	May 2024

9. Aims:

The theory of translation is a complex and multidisciplinary field that sits at the intersection of science and art. At its core, linguistic theory of translation is the process of conveying the essence and intent of a source text from one language to another, bridging the gap between different languages and cultures.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment

a. Methods of Teaching and Learning

15. Lecture
√

16. Discussion and Reaction



17. Positive Criticism ✓
18. Brain Storming
19. Knowledge Plans ✓
b. Methods of Assessment
20. Knowledge Assessment ✓
21. Skills Assessment ✓
22. Creative Assessment
23. Self-Assessment
c. Thinking Skills
24. Critical Thinking Skills 25. Creative Thinking Skills 26. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and
personal development)
27. Research and Investigation Skills. ✓ 28. Presentation Skills
28. Presentation Skills

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
		Introduction to Theories of Translation		3	1
		Issues in Translation Theories		3	2
		Communicative Vs Semantic Translations		3	3
	Presenting lectures on	Translation Theories and other disciplines		3	4
	data show	Introduction to Theories of Translation		3	5
	Discussing relevant points	Literal Vs. Free Tranlation		3	6
Quizzes	deeply	الهوصلة		3	7
Marchi	Asking			3	8
Mo <mark>nthly</mark> exams	questions and			3	9
Actual	giving suitable answers		三	3	10
participations	Activating the			3	11
of students in the classroom	practical tasks		3	3	12
the classicom	Making		· A	3	13
	competitions		100	3	14
	among students		12/	3	15
	toom works	743)		3	16
team work	team works			3	17
				3	18
				3	19
				3	20
				3	21



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	3	22
	3	23
	3	24
	3	25
	3	26
	3	27
	3	28
3 9 1 1	3	29
	3	30
	AV.	



International Accreditation Division 12. Infrastructure	
Resources	
• Books	Theorie of Translation, Asim Ismael Ilyas.
• Others	
Special Requirements	
Social Services (e.g.: hosting	
lecturers, vocational training	
and field studies)	ا حامعه ا

13. Acceptance		
prerequ <mark>isites</mark>	5-183	
Minimum n <mark>umber of</mark>	20	725
students	1200	1 = -/3
Maximum n <mark>umber of</mark>	70	
students	10	

Reviewing Performance of Higher Education Institutes ((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute University of Mosul			
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation		
3. Title/Code	Simultaneous Interpreting		
4. Inc <mark>luded</mark> Program	Undergraduate Seni <mark>or Class</mark>		
5. Available Attendance	Classroom		
6. Semester / Year	Annual		
7. Number of hours (per week)	45		
8. Date	May 2024		

9. Aims:

- Giving theoretical aspects of SI
- Training on the techniques, strategies, and methods.

Practical issues

10. Education Outcomes and Methods of Teaching, Learning, and Assessment		
. Methods of Teaching and Learning		
29. Lecture ✓		
30. Discussion and Reaction		



31.	Positive Criticism 🗸
32.	Brain Storming
33.	Knowledge Plans 🗸
b. Methods of Assessr	ment
34.	Knowledge Assessment 🗸
35.	Skills Assessment
36.	Creative Assessment
37.	. Self-Assessment
c. Thi <mark>nking</mark> Skills	
39.	Critical Thinking Skills Creative Thinking Skills Analytical Thinking Skills
d. General and transf	erable skills (other skills related to employability and
personal developmen	t)
	. Research and Investigation Skills. . Presentation Skills

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
		Introduction to SI		3	1
		Issues in SI		3	2
		Theoretical Aspects		3	3
	Presenting	Shadowing Techniques		3	4
	lectures on	practice on dialectical issues		3	5
	data show	Challenges and difficulties		3	6
	Discussing relevant points	Techniques and strategies		3	7
Quizzes	deeply	Practice on various types of texts and speeches		3	8
Monthly	Asking	Practice on various types of texts and speeches		3	9
exams	questions and	Practice on various types of texts and speeches	7	3	10
Actual	giving suitable answers	Practice on various types of texts and speeches	=	3	11
participations		Practice on various types of texts and speeches		3	12
of students in the classroom	Activating the practical tasks	Practice on various types of texts and speeches	3	3	13
	Making	Practice on various types of texts and speeches	dai	3	14
	competitions	Practice on various types of texts and speeches	37	3	15
	among students	Wais		3	16
	team works			3	17
	team works			3	18
				3	19
				3	20
				3	21
				3	22



	3	23
	3	24
	3	25
	3	26
	3	27
	3	28
9 444 5	3	29
العوالم	3	30



International Accreditation Division 12. Infrastructure		
Resources		
• Books	-Online Resources	
• Others	- UN Speeches	
	- YouTube resources.	
Special Requirements		
Social Services (e.g.: hosting		
lecturers, vocational training	7 949 [7]	
and field studies)	الموصلة	

13. Acceptance	7-183	
prerequ <mark>isites</mark>	YORK	
Minimum n <mark>umber</mark> of	20	
students	20	
Maximum nu <mark>mber of</mark>	70	
students	10	

Reviewing Performance of Higher Education Institutes ((Academic Program Review))

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul		
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation		
3. Title/ Code	Semantics		
4. Included Program	Undergraduate Sen <mark>ior Cla</mark> ss		
5. Ava <mark>ilable</mark> Attendance	Classroom		
6. Semester / Year	Annual		
7. Number of hours (per week)	45		
8. Date	May 2024		
9. Aims:			

- -The aim of semantics is to discover why meaning is more complex than simply the words formed in a sentence. Semantics will ask questions such as: "Why is the structure of a sentence important to the meaning of the sentence? "What are the semantic relationships between words and sentences?"
- It is also aimed at arming translation students with the multidisciplinary studies with translation.

10. Education Outcomes and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning
43. Lecture ✓
44. Discussion and Reaction



45. Positive Criticism ✓
46. Brain Storming
47. Knowledge Plans ✓
b. Methods of Assessment
48. Knowledge Assessment
49. Skills Assessment ✓
50. Creative Assessment
51. Self-Assessment
c. Thinking Skills
52. Critical Thinking Skills 53. Creative Thinking Skills 54. Analytical Thinking Skills
d. General and transferable skills (other skills related to employability and
personal development)
55. Research and Investigation Skills. ✓ 56. Presentation Skills

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
		Introduction to Semantics		3	1
		Issues in Semantics		3	2
		Semantics and Translation		3	3
	Presenting	Semantics Vs Pragmatics		3	4
	lectures on data show	Semantics and Meaning		3	5
		Semantics and other Disciplines		3	6
	Discussing relevant points	Semantics as a Discipline		3	7
Quiz <mark>zes</mark>	deeply	Semantics and Discourse		3	8
Monthly	Asking	n I		3	9
exams	questions and giving suitable		7	3	10
Actual	answers		<u></u>	3	11
participations	Activating the			3	12
of stud <mark>ents in</mark> the classroom	practical tasks			3	13
	Making		CA	3	14
	competitions among		37	3	15
	students	Way!		3	16
	team works			3	17
	Court Works			3	18
				3	19
				3	20
				3	21
				3	22



	3	23
	3	24
	3	25
	3	26
	3	27
	3	28
9 444 5	3	29
العوالم	3	30



International Accreditation Division 12. Infrastructure	
Resources	
• Books	-Semantics
• Others	
Special Requirements	
Social Services (e.g.: hosting	
lecturers, vocational training	
and field studies)	

13. Acceptance	Fa	
prerequ <mark>isites</mark>	G=181	
Minimum n <mark>umber of</mark>	COD M	7 7 1
students	2200	7 - 7 - 7
Maximum n <mark>umber of</mark>	70	
student <mark>s</mark>	70	

$\label{eq:Reviewing Performance of Higher Education Institutes} \\ ((A cademic \ Program \ Review))$

This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation
3. Title/ Code	Audio-visual Interpreting
4. Included Program	Undergraduate Sen <mark>ior Cla</mark> ss
5. Ava <mark>ilable</mark> Attendance	Classroom
6. Semester / Year	Annual
7. Number of hours (per week)	45
8. Date	May 2024
9. Aims:	

- Training students on subtitling, dubbing, and voice over techniques.
- Preparing students for the growing job market.

. Education Outcomes and Methods of Teaching, Learning, and Assessment
Methods of Teaching and Learning
57. Lecture ✓
58. Discussion and Reaction
59. Positive Criticism ✓
60. Brain Storming
61. Knowledge Plans ✓
Methods of Assessment



(62. Knowledge Assessment ✓
6	63. Skills Assessment
6	64. Creative Assessment
•	65. Self-Assessment
c. Thinking Skills	
6	66. Critical Thinking Skills 67. Creative Thinking Skills 68. Analytical Thinking Skills
d. General and tran	nsferable skills (other skills related to employability and
personal developme	ent)
\ \	69. Research and Investigation Skills. 70. Presentation Skills

11. Course 5	tructure		N /		
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
Quizzes	Presenting lectures on	Introduction to Audio-Visual interpreting		3	1
	data show	Issues in AV		3	2

Monthly	Theoretical Aspects	3	3
exams Discussing	Software Training	2	4
relevant points		3	4
Actual deeply	AV with various types and genres	3	5
participations	Practical side with various genres	3	6
of students in Asking	Practical side with various genres		
the classroom questions and giving suitable	Tractical side with various genres	3	7
answers	Practical side with various genres	3	8
	P. (1111 M	3	0
Activating the	Practical side with various genres	3	9
practical tasks	Practical side with various genres	3	10
Making	Practical side with various genres	3	11
competitions	Practical side with various genres	3	12
among students	Practical side with various genres	3	13
students		, and the second	10
team works	Practical side with various genres	3	14
6 200	Practical side with various genres	3	15
		3 3	16
14		3	17
		3	18
8/-		3	19
		3	20
		3	21
		3	22
		3	23
		3	24
		3	25
		3	26



		3	27
		3	28
		3	29
		3	30





International Assessing Division	
12. Infrastructure	
Resources	
 Books 	-Routledge Handbook of Audiovisual
Others	Interpreting, Luis-Perez Gonzales
	- Online videos and documentaries.
Special Requirements	
Social Services (e.g.: hosting	A AVA LA
lecturers, vocational training	
and fiel <mark>d studi</mark> es)	

13. Acceptance	
prerequ <mark>isites</mark>	1200 J = -/3
Minimum nu <mark>mber of</mark>	20
students	20
Maximum number of	70
students	

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1. Educational Institute	University of Mosul		
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation		
3. Title/ Code	Legal Translation		
4. Included Program	Undergraduate Sen <mark>ior Cl</mark> ass		
5. Available Attendance	Classroom		
6. Semester / Year	Annual		
7. Number of hours (per week)	45		
8. Date	May 2024		
9 Aims	~ / 5		

- Studying the unique genre of law.
- Graduating legal and court interpreters
- Improving legal language skills

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10. Education Outcom	es and Met	thods	of Teaching, Learning, and Assessment
a. Methods of Teaching and Learning			
71. I	Lecture	✓	
72. Discussion and Reaction			
73. I	Positive Crit	ticism	✓
74. I	Brain Storm	ing	



	75. Knowledge Plans ✓
b. Methods of Ass	essment
	76. Knowledge Assessment ✓
	77. Skills Assessment
	78. Creative Assessment
	79. Self-Assessment
c. Thinking Skills	
	80. Critical Thinking Skills
	81. Creative Thinking Skills
	82. Analytical Thinking Skills
d. General and tra	ansferable skills (other skills related to employability and
personal developm	nent)
13	83. Research and Investigation Skills. ✓
	84. Presentation Skills

11. Course Structure					
Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.

		Introduction to Legal Genre	3	1
			3	1
		Issues in Legal Language	3	2
		Translation and Legal Genre	3	3
		Techniques and Strategies	3	4
	Presenting	Translating Legal Texts	3	5
	lectures on	Translating Legal Texts	3	6
	data show	Translating Legal Texts		
	Discussing		3	7
	relevant points	Translating Legal Texts	3	8
Quizzes	deeply	Translating Legal Texts	3	9
Monthly	Asking	Translating Legal Texts	3	10
exams	questions and	Translating Legal Texts	3	11
	giving suitable	Translating Legal Texts	2	
A <mark>ctual</mark>	answers		3	12
participations of students in	Activating the	Translating Legal Texts	3	13
the classroom	practical tasks	Translating Legal Texts	3	14
	Making	Translating Legal Texts	3	15
	competitions among	ING	3	16
	students		3	17
	team works		3	18
	COULT WOTES		3	19
			3	20
			3	21
			3	22
			3	23
			3	24



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3	29
3	30
/F/N	



Treereditation Department	البراد السيار
International Accreditation Division 12. Infrastructure	
Resources	
Books	- Legal Contracts
Others	- UN Charter
	- Legal Business contracts
	- Personal Affair Contracts
Special Requirements	المعة ح
Social Services (e.g.: hosting	
lecture <mark>rs, voc</mark> ational training	
and field studies)	5 20

13. Acceptance	
prerequis <mark>ites</mark>	
Minimum num <mark>ber of</mark>	20
students	20
Maximum number of	70
students	70

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1. Educational Institute	University of Mosul		
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation		
3. Title/ Code	Medical Translation		
4. Included Program	Undergraduate Sen <mark>ior Cl</mark> ass		
5. Ava <mark>ilable</mark> Attendance	Classroom		
6. Semester / Year	Annual		
7. Number of hours (per week)	30		
8. Date	May 2024		
9 Aims:	~ / 5		

- Studying the unique genre of medicine.
- Improving medical language and lexicons
- Tackling the sensitive issues of medical translation.

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10. Education Outcomes and Methods of Teaching, Learning, and Assessment	
a. Methods of Teaching and Learning	
85. Lecture	√
86. Discussion and Reaction	
87. Positive Criticism 🗸	
88. Brain Sto	orming



	89. Knowledge Plans ✓
b. Methods of Ass	essment
	90. Knowledge Assessment ✓
	91. Skills Assessment
	92. Creative Assessment
	93. Self-Assessment
c. Thinking Skills	7 444 7
	94. Critical Thinking Skills
	95. Creative Thinking Skills
	96. Analytical Thinking Skills
d. General and tra	ansferable skills (other skills related to employability and
personal developm	ment)
1/2	97. Research and Investigation Skills. 98. Presentation Skills

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
		Introduction to Medical Genre		3	1
	Presenting	Issues in Medical Language		3	2
		Translation and Medical Genre		3	3
	lectures on data show	Techniques and Strategies		3	4
	dutu sirov	Translating Medical Texts		3	5
	Discussing relevant points	Translating Medical Texts		3	6
Quizzes	deeply	Translating Medical Texts		3	7
Monthly	Asking questions and giving suitable	Translating Medical Texts		3	8
exams		Translating Medical Texts		3	9
Actual	answers	Translating Medical Texts		3	10
participations of students in the classroom	Activating the practical tasks Making competitions among students team works	Translating Medical Texts	- 34	3	11
		Translating Medical Texts		3	12
		Translating Medical Texts		3	13
		Translating Medical Texts		3	14
		Translating Medical Texts		3	15
				3	16
				3	17
				3	18
				3	19
				3	20



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	3	29
(======================================	3	30
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Ministry of Higher Education and
Scientific Research
Supervision and Scientific
Evaluation Apparatus
Quality Assurance & Academic
Accreditation Department



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nternational Accreditation Division 12. Infrastructure	
Resources	
Books	- Medical Terms
Others	- Medical texts and online resources
0 110	
Special Requirements	
Social Servi <mark>ces (e</mark> .g.: hosting	7 484 7
lecturers, <mark>vocat</mark> ional training	
and fiel <mark>d studi</mark> es)	ا المو حصاداً

13. Acceptance	[F/4]	
prerequ <mark>isites</mark>	10 DAT	
Minimum n <mark>umber of</mark>	20	1
students	20	
Maximum number of	70	
students	70	Si N

Reviewing Performance of Higher Education Institutes ((Academic Program Review))

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1. Educational Institute	University of Mosul		
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation		
3. Title/ Code	Literary Translation		
4. Included Program	Undergraduate Senior Class		
5. Ava <mark>ilable</mark> Attendance	Classroom		
6. Semester / Year	Annual		
7. Number of hours (per week)	30		
8. Date	May 2024		
9. Aims:			

- Studying the unique genre of literature.
- Improving literary language and lexicons
- Tackling the various branches of literature with reference to translation.

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10. Education Outcomes	and Methods of Teaching, Learning, and Assessment
a. Methods of Teaching a	and Learning
99. Le	cture 🗸
100.	Discussion and Reaction
101.	Positive Criticism ✓
102.	Brain Storming



10	03.	Knowledge Plans ✓
b. Methods of Assess	smen	nt
10	04.	Knowledge Assessment ✓
10	05 .	Skills Assessment
10	06.	Creative Assessment
10	07 .	Self-Assessment
c. Thinking Skills		7 484 7
10	08.	Critical Thinking Skills
10	09 .	Creative Thinking Skills
1	10.	Analytical Thinking Skills
d. General and trans	sfera	ble skills (other skills related to employability and
personal developme	ent)	
1	.11.	Research and Investigation Skills.
- 1	12.	Presentation Skills
	7	

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
		Introduction to literary Genre		3	1
	Presenting	Issues in literary Language		3	2
		Translation and Genres		3	3
	lectures on	Techniques and Strategies		3	4
	data show	Translating poetry		3	5
	Discussing	Translating poetry		3	6
	relevant points deeply	Translating poetry		3	7
Quizzes	1	Translating novels	2	3	8
Monthly	Asking questions and	Translating novels			
exams	giving suitable		<u> </u>	3	9
Actual	answers	Translating novels		3	10
participations	Activating the	Translating novels	3	3	11
of students in the classroom	practical tasks	Translating novels		3	12
the classicom	Making	Translating novels Making	100	3	13
	competitions	Translating novels	12/	3	14
	students	Translating Autobiography		3	15
	team works			3	16
	touri Works			3	17
				3	18
				3	19
				3	20



	3	21
	3	22
	3	23
	3	24
	3	25
	3	26
	3	27
	3	28
	3	29
(======================================	3	30
	/ IFAN	

Ministry of Higher Education and Scientific Research Supervision and Scientific Evaluation Apparatus Quality Assurance & Academic Accreditation Department



Accreditation Department	المراب زداله
International Accreditation Division 12. Infrastructure	
Resources	
Books	- Novels
Others	- Poems
	- Autobiography
Special Requirements	र वंकत प्राप्त प्राप्त र
	المه حولا
Social Services (e.g.: hosting	
lecture <mark>rs, voc</mark> ational training	
and field studies)	
()	

13. Acceptance	
prerequisites	
Minimum number of	20
students	
Maximum number of	70
students	

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This description provides a summary including the most important course items and educational outcomes expected to be achieved by students to prove whether they got a high benefit of available Education opportunities. This should be connected to the description program.

1. Educational Institute	University of Mosul		
2. Scientific Dept. / Centre	College of Arts \ Dept. of Translation		
3. Title/ Code	Cultural Translation		
4. Included Program	Undergraduate Sen <mark>ior Cl</mark> ass		
5. Ava <mark>ilable</mark> Attendance	Classroom		
6. Semester / Year	Annual		
7. Number of hours (per week)	30		
8. Date	May 2024		
Q Aims.	~ / { / { / }		

- 9. Aims:
 - Studying the unique genre of culture.
 - Improving cultural language and lexicons
 - Tackling the issues of medical translation.

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10. Education Outcomes and Methods of Teaching, Learning, and Assessment			
a. Methods of Teaching and Learning			
113.	Lecture ✓		
114.	Discussion and Reaction		
115.	Positive Criticism ✓		
116.	Brain Storming		



	117.	Knowledge Plans ✓
b. Methods of Asse	ssme	nt
	118.	Knowledge Assessment ✓
	119.	Skills Assessment
	120 .	Creative Assessment
	121.	Self-Assessment
c. Thinking Skills		7 484 7
	122.	Critical Thinking Skills
	123.	Creative Thinking Skills
	124.	Analytical Thinking Skills
d. General and tra	nsfera	able skills (other skills related to employability and
personal developm	ent)	
13/	125.	Research and Investigation Skills.
-	126.	Presentation Skills
	7	

11. Course Structure

Assessment Method	Learning Method	Subjects	Required Education Outcomes	Hours	Week No.
		Introduction to Cultural Translation		3	1
		Issues in Cultural Language		3	2
Presenting	Presenting	Translation and Cultural Genre		3	3
	lectures on data show	Techniques and Strategies		3	4
	uniu siio v	Translating cultural Texts		3	5
	Discussing relevant points	Translating Cultural Texts		3	6
Quizzes	deeply	Translating cultural Texts		3	7
Monthly	Asking	Translating Cultural Texts	2	3	8
exams	questions and giving suitable	Translating Cultural Texts	=	3	9
Actual	answers	Translating Cultural Texts		3	10
participations	Activating the	Translating Cultural Texts	3	3	11
of students in the classroom	practical tasks	Translating Cultural Texts	••	3	12
the classicom	Making	Translating Cultural Texts	100	3	13
	competitions among	Translating Cultural Texts	10/	3	14
	students	Translating Cultural Texts		3	15
	team works			3	16
	touill WOIRS			3	17
				3	18
				3	19
				3	20



	3	21
	3	22
	3	23
	3	24
	3	25
	3	26
	3	27
40= 94	3	28
	3	29
6-14-3	3	30



وزارة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي قسم الاعتماد الدولي

12. Infrastructure	
Resources	
Books	- Tour guide handbooks
Others	- The Britannica Encyclopedia texts
	- Encarta Encyclopedia texts
Special Requirements	المو طلا
Social Services (e.g.: hosting	
lectur <mark>ers, voc</mark> ational training	
and field studies)	

13. Acceptance	
prerequisit <mark>es</mark>	
Minimum numbe <mark>r of</mark>	20
students	
Maximum number of	70
students	