



نموذج وصف المقرر 2023 - 2024
كلية الآداب / قسم الفلسفة

المرحلة الثانية / النظام السنوي / باللغة الإنجليزية



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /philosophy Department
3. Course Name/Code	Modern philosophy in the 16-17 centuries - Phd0201
4. Programmes in which it is included	Preliminary study for the award of a Bachelor's degree in Philosophy/ Modern Philosophy
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	25/9/2023

9. Aims of the Programme: Explaining the extent of the development of philosophical thought after the ancient - Greek and medieval - Islamic and Christian eras, and identifying the most prominent trends in philosophy in the modern era during the 16-17 centuries AD, specifically the rational and experimental trends represented by models of philosophers for each, in preparation for studying the 18-19 centuries of the same era in models. It is characterized by individualism and systematic methodology.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

1. The lecture
2. Dialogue and interaction
3. Constructive criticism
4. Brainstorming
5. Knowledge maps

Assessment Methods

1. Cognitive assessment
2. Skills assessment
3. Creative evaluation
4. Self-evaluation

Thinking Skills

1. Critical thinking skills
2. Creative thinking skills
3. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

1. Presentation skills
2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learnig Outcoes	Name of the Unit/Course or Subject	Teachig Method	Evaluatin Method

1.	2		Characteristi of empiricism		
2.			Comparing the experime ntal trend with the rational one		
3.			Becon (his life, writings, philosophy		
4.			Criticism of the idols of reason		
5.			The inductive method, a text from the New Organon book)		
6.			John Locke (his life, writings, and philosophy		
7.			Patterns of ideas, knowledge politics, social contract)	Lectures and students presentation	
8.					
9.			George Berclay (his life and writings, his philosophy		
10.			Knowledge...no minal and immaterial		
			Idealism, a text from the book The Three		

			Dialogues)		
11.					
12.			David Hume (his life and writings, his philosophy		
13.			Epistemology - A critique of causality		
14.			ethics and psychology,		
15.			Text from the book An Essay on Human Understand)		
16.			Introduction to mental orientation		
17.			René Descartes: his life and works, his philosophy		
18.			Philosophy and mathematics		
19.			Rules of method, doubt		
20.			Soul , the world		
21.			Text from the book An Essay on the Curriculum		
22.			Spinoza: his life, works, and philosophy		
23.			Engineering curriculum		
24.			the essence		
25.			Evidence of God's existence		
26.			Leibniz: his life, his works, his philosophy		

27.		Criticism of the atomic and mechanistic doctrines
28.		Characteristics of the monad
29.		Knowledge, ethics
30.		Text from the Book of the Monad

12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	Modern Philosophy: Youssef Karam, Modern Philosophy, Critical Presentation: Karim Matta History of Modern Philosophy: William Clay Wright, History of Western Philosophy: Bertrand Russell
Special Requirements	1. Comparing the course with the courses of advanced Arab and foreign universities. 2. Enhancing the practical aspect to facilitate teaching the course more effectively, such as field visits to other schools and universities.
Social services (including, for example, guest lectures, professional training, and field studies)	1. Use video lectures 2. Electronic discussion via video conference with an Arab or foreign professor.

13. Admissions	
Prerequisites	Principles of philosophy
The smallest number of students	12
The largest number of students	14



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Computer \phd0208
4. Programmes in which it is included	Preliminary study for granting a Bachelor's degree in Philosophy
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	25/9/2023
9. Aims of the Programme: Teaching students an advanced level of computer application programs	

10. Learning Outcomes, Teaching, Learning and Assessment Methods					
Teaching and Learning Methods					
1. The lecture 2. Dialogue and interaction 3. Constructive criticism 4. Brainstorming 5. Knowledge maps					
Assessment Methods					
1. Cognitive assessment 2. Skills assessment 3. Creative evaluation 4. Self-evaluation					
Thinking Skills					
1. Critical thinking skills 2. Creative thinking skills 3. Analytical thinking skills					
General and Transferable Skills (other skills relevant to employability and personal development)					
1. Presentation skills 2. Research and investigation skills					

11. Course Structure					
Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	2		Identify the types of operating system		
2.	2		Features and functions of operati		

			ng system s		
3.			Windows 10 operating system	Lectures and students presentation	
4.			Windows 10 features		
5.			Application software included Windows 10		
6.			GUI graphical interface		
7.			For Windows 10 Types of icons used in the Windows 10 interface		
8.			Use the View command and the Sort by command		
9.			Monthly theoretical and practical exam		
10.			Hard disk, laser disk and USB partitions		
11.			Recycle bin icon and how to recover deleted files		
12.			Controlling the display screen in terms of brightness, resolution, and changing the desktop floor		

13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	

Control audio devices such as headphones and microphone on the computer
Know the properties of the computer and the files on the desktop
Semester theoretical and practical exam
Application program, Microsoft Office, Microsoft Word
Features of the application program: Microsoft Office word processor, Microsoft Word
The graphical interface of the Office program, Microsoft Word
Ribbon and the tools it contains
Practical

		application Microsoft word	
22.		Monthly theoretical and practical exam Microsoft word	
23.		Application software, Microsoft Office, PowerPoint Microsoft Power Point	
24.		Program features: Office Power Point presentation	
25.		The graphical interface of the Office program, Power Point	
26.		Microsoft Power Point ribbons and tools	
27.		Practical application of presentation software	
28.		Design a presentation template that includes animation and sound effects	
29.		Monthly theoretical and practical exam Power Point	
30.		Semester theoretical and practical exam	

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>Resources and links for the plays are provided to students via: Google classroom</p>

Special Requirements	تقنيات و مستلزمات مستخدمة في التعليم
Social services (including, for example, guest lectures, professional training, and field studies)	Introduction to computer Computer fundamentals –Pradeep K. Sinha & Priti Sinha 2013

13. Admissions	
Prerequisites	
The smallest number of students	12
The largest number of students	14



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

Teaching name: Professor Enas Sabah Muhanna

Academic qualification: Doctorate / Contemporary Philosophy

Scientific title : teacher

Email : enas.mahana@uomosul.edu.iq

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts/Department of Philosophy
3. Course Name/Code	theology
4. Programmes in which it is included	Preliminary study for granting a Bachelor's degree in Philosophy and Theology
5. Available Attendance Forms	Department halls
6. Semester/Year	2023/2024
7. Total Number of Hours	3
8. Description Preparation Date	2023/9/25

9. Aims of the Programme: The course aims to introduce the science of theology, the factors of its emergence, the reasons for its name, the difference between it and jurisprudence, philosophy, and Sufism, and to introduce the most prominent theological sects, especially the Mu'tazilites, the Ash'arites, and the Imami Shiites, and their most prominent personalities, beliefs, their theological views, and points of agreement and disagreement between them, in order to identify an important stage in the history of Islamic philosophy.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

1. The lecture
2. Dialogue and interaction
3. Constructive criticism
4. Brainstorming
5. Knowledge maps

Assessment Methods

1. Cognitive assessment
2. Skills assessment
3. Creative evaluation
4. Self-evaluation

Thinking Skills

1. Critical thinking skills
2. Creative thinking skills
3. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

1. Presentation skills
2. Research and investigation skills

11. Course Structure

Week	Number of Hours			Teaching Method	Evaluation Method

1.	3		Imami Shiites		
2.	3		Reasons for naming	Lectures and students presentation	
3.	3		Factors of the emergence of Shiites		
4.	3		The most prominent Shiite sects		
5.	3		Its doctrines		
6.	3		Monotheism		
7.	3		Prophecy		
8.	3		Prophecy		
9.	3		Imamate		
10.	3		The return		
11.	3		Models of their personalities		
12.	3		Hisham bin Al-Hakam		
13.	3		His life		
14.	3		His upbringing		
15.	3		I see it as verbal		
16.	3		Sheikh Al-Mufid		
17.	3		His life		
18.	3		His upbringing		
19.	3		I see it as verbal		
20.	3		Tag jewelry		

21.	3		His life
22.	3		His upbringing
23.	3		I see it as verbal

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	<p>1. In theology (Mu'tazila - Ash'ari - Imami)</p> <p>Ahmed Mahmoud Sobhi. 2. The Imami Doctrines, Muhammad Redha al-Muzaffar.</p> <p>3. Theology and its schools, Faisal in Deir Aoun. 4. Abstract of theology, Abdul Hadi Al-Fadhli.</p> <p>5. The emergence of philosophical thought in Islam, Ali Sami Alnashar.</p>
<p>Special Requirements</p>	<ol style="list-style-type: none"> 1. Sending students, especially top students, to developed countries. 2. Serious and joint cooperation between the University of Mosul and All Arab and foreign universities for the purpose of modernization Curriculum and course on an ongoing basis. 3. Activating the idea of a visiting professor. 4. Comparing the course with the courses of Arab and foreign universities Advanced. 5. Enhancing the practical aspect to facilitate teaching the course More effectively, such as field visits to school Other universities inside and outside Iraq.
<p>Social services (including, for example, guest lectures, professional training, and field studies)</p>	<ol style="list-style-type: none"> 1. Use of video presentations. 2. Social services include, for example, guest lectures, vocational training and studies Electronic discussion via video conference with an Arab or foreign professor.

13. Admissions

Prerequisites	
The smallest number of students	
The largest number of students	



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Teaching name: M. Haba Abdul-Ilah Younis

Academic qualification: Master's degree in curricula and methods of teaching philosophical subjects.

Scientific title : teacher

Email : hiba.a.y@uomosul.edu.iqcher,

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts/Department of Philosophy
3. Course Name/Code	Intermediate philosophy
4. Programmes in which it is included	Preliminary study for the award of a Bachelor's degree in Philosophy/Intermediate Philosophy
5. Available Attendance Forms	
6. Semester/Year	2023/2024
7. Total Number of Hours	2

8. Description Preparation Date	2023/9/25
<p>9. Aims of the Programme:</p> <p>1. If the Middle Ages included three types of philosophy that were similar in purpose and style but differed in names, by which we mean the Islamic, Christian, and Jewish philosophies), then all the philosophers of the Middle Ages, whether they were Jews, Muslims, or Christians, had one goal, which was to reconcile reason and transmission. That is, between the principles of reason And religious teachings</p> <p>2. Expressing an essentially philosophical and theological position, whether among Western Christians or among Arab Muslims or Jews.</p> <p>3. Reconciliation between religion and philosophy, or between reason and revelation, as it is a reconciliatory philosophy in its essence that tries hard to reconcile philosophy with the teachings of Christianity in favor of faith. Although the faith-based nature prevails over it, it has taken religious authority as a criterion for truth, and given the truths of religion absolute priority, making philosophy the servant of religion.</p>	

10. Learning Outcomes, Teaching, Learning and Assessment Methods
Teaching and Learning Methods
<ol style="list-style-type: none"> 1. The lecture 2. Dialogue and interaction 3. Constructive criticism 4. Brainstorming 5. Knowledge maps
Assessment Methods
<ol style="list-style-type: none"> 1. Cognitive assessment 2. Skills assessment 3. Creative evaluation 4. Self-evaluation
Thinking Skills
<ol style="list-style-type: none"> 1. Critical thinking skills 2. Creative thinking skills 3. Analytical thinking skills
General and Transferable Skills (other skills relevant to employability and personal development)

1. Presentation skills
2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	2		Introduction to the concept of Judaism		
2.	2		Figures of Jewish philosophy	Lectures and students presentation	
3.	2		The relationship of Judaism to Hellenic philosophy		
4.	2		Philo's philosophy		
5.	2		Medieval Jewish philosophy		
6.	2		The origins and development of Judaism, its sources		
7.	2		The emergence of the church and the era of the Patriarchs		
8.	2		Christian philosophy problem, characteristics		
9.	2		Augustine, his life and his works		
10.	2		Mind and transportation		
11.	2		The problem of knowledge		
12.	2		Divinity, the problem of the world		

13.	2	Self, moral problem, politics
14.	2	Anselm, his life, his works
15.	2	Theology, problem Colleges, science Leh
16.	2	Will, destiny, and the problem of creation
17.	2	The world presented
18.	2	Albert the Elder
	2	His life
19.	2	
20.	2	His writings
21.	2	His doctrine
22.	2	Thomas Aquinas
23.	2	His life and his writings
24.	2	Mind and transportation
25.	2	Proofs of God's existence
26.	2	Attributes of God
27.	2	Creation and ethics
28.	2	William of Cam
29.	2	His life and writings
30.	2	Criticism of philosophy and science

12. Infrastructure

Required readings:

- Course books
- Other

1. Youssef Karam, The History of European Philosophy in the Middle Ages, Egyptian Writer's House - Cairo, 1st edition, 1946

2. Abdul Rahman Badawi, Medieval Philosophy, Dar Al-Qalam, Beirut - Lebanon, 3rd edition, 1979.

3. Aten Jalson, The Spirit of Christian Philosophy in the Ages Al-Wusta, translated by: Imam Abdel

	Fattah, Madbouly Library, 1996 3rd edition.
Special Requirements	<ol style="list-style-type: none"> 1. Sending students, especially top students, to developed countries. 2. Serious and joint cooperation between the University of Mosul and all Arab and foreign universities for the purpose of modernization Curriculum and course on an ongoing basis. 3. Activating the idea of a visiting professor. 4. Comparing the course with the courses of advanced Arab and foreign universities. 5. .Enhancing the practical aspect to facilitate teaching the course more effectively, such as field visits to schools Other universities inside and outside Iraq.
Social services (including, for example, guest lectures, professional training, and field studies)	<p>Keeping pace with global trends by harnessing technologies Modern information in the process of training students and developing their skills including:</p> <ol style="list-style-type: none"> 1. Use remote training via platforms designed for this the purpose. 2 Using communication tools to assist in training, for example (Videos, group lessons)...etc. Educational 3. Virtual training. 4. Use of artificial intelligence. 5 Use modern technologies and technological tools In training evaluation.

13. Admissions	
Prerequisites	Principles of philosophy - the first stage

The smallest number of students	8
The largest number of students	14



Course Description Form

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1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	Philosophy text in English\phd0207
4. Programmes in which it is included	
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	30
8. Description Preparation Date	25/9/2023
9. Aims of the Programme:	
Providing students with linguistic skills to achieve their professional and academic goals	

10. Learning Outcomes, Teaching, Learning and Assessment Methods
Teaching and Learning Methods
<ol style="list-style-type: none"> 1. The lecture 2. Dialogue and interaction 3. Constructive criticism 4. Brainstorming 5. Knowledge maps
Assessment Methods
<ol style="list-style-type: none"> 1. Cognitive assessment 2. Skills assessment 3. Creative evaluation 4. Self-evaluation
Thinking Skills
<ol style="list-style-type: none"> 1. Critical thinking skills 2. Creative thinking skills 3. Analytical thinking skills
General and Transferable Skills (other skills relevant to employability and personal development)
<ol style="list-style-type: none"> 1. Presentation skills 2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	1		Introduction into Translation		
2.	1		Philosophy Vocabularies		
3.	1		Islamic Philosophy		

4.	1
5.	1
6.	1
7.	1
8.	1
9.	1
10.	1
11.	
12.	1
13.	1
14.	1
15.	1
16.	1
17.	1
18.	1
19.	1
20.	1
21.	1
22.	1
23.	1
24.	1
25.	1
26.	1
27.	1

Islamic Philosophy
Exam
Grammar Grammar Exercises
Exercises
Exam
Philosophy text
Philosophy text
Questions
Exam
Vocabularies
Vocabularies
Exam
Philosophy text Philosophy text
Questions
Exam
Philosophy text
Philosophy text
Questions
Grammar
Exercises
Vocabularies

28.	1
29.	1
30.	1

Vocabularies
Philosophy text
Exam

12. Infrastructure	
<p>Required readings:</p> <ul style="list-style-type: none"> • Course books • Other 	Resources and links for the plays are provided to students via: Google classroom
Special Requirements	Weekly exam and discussions
Social services (including, for example, guest lectures, professional training, and field studies)	

13. Admissions	
Prerequisites	
The smallest number of students	10
The largest number of students	14



Course Description Form

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This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /philosophy Department
3. Course Name/Code	Political philosophy
4. Programmes in which it is included	Preliminary study for the award of a Bachelor's degree in Philosophy/ Political philosophy
5. Available Attendance Forms	Lecture/in-person teaching
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	1/9/2023
9. Aims of the Programme: Providing a vision of how society can be organized and achieving prosperity and social justice by analyzing and evaluating political systems and different political ideas and providing a framework for thinking Critical and enhancing political awareness among individuals.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods					
Teaching and Learning Methods					
1. The lecture 2. Dialogue and interaction 3. Constructive criticism 4. Brainstorming 5. Knowledge maps					
Assessment Methods					
1. Cognitive assessment 2. Skills assessment 3. Creative evaluation 4. Self-evaluation					
Thinking Skills					
1. Critical thinking skills 2. Creative thinking skills 3. Analytical thinking skills					
General and Transferable Skills (other skills relevant to employability and personal development)					
1. Presentation skills 2. Research and investigation skills					

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	2		Meaning of politics, Political philosophy		
2.	2		The state and its elements		

3.	2		Theories of the emergence of the state	Lectures and students presentation	
4.	2		The concept of the state		
5.	2		Power theory		
6.	2		Historical theory		
7.	2		Social contract theory		
8.	2		Hobbes's social contract theory		
9.	2		Social contract theory according to John Lock rubber		
10.	2		Social contract theory according to Jean-Jacques Rousseau		
			Natural law		
11.	2		Natural law		
12.	2		The traditional concept of natural law		
13.	2		The modern concept of natural law		
14.	2		Natural rights		

15.	2		Civil society
16.	2		The main forms of government
17.	2		Ideology
18.	2		liberalism
19.	2		Socialism
20.	2		Conservative doctrine
21.	2		Anarchist doctrine
22.	2		Legitimacy
23.	2		Justice (Aristotle, Augustine)
24.	2		Justice (David Hume, Immanuel Kant)
25.	2		Authority
26.	2		Citizenship
27.	2		Political movement
28.	2		Violence and secularism
29.	2		Political philosophy in the Greek era: Cicero, Plato, Aristotle
30.	2		Political philosophy in the Middle Ages: Augustine, Thomas Aquinas, Al-Farabi, Ibn Khaldun

12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	.1. In political philosophy, Amira Hilmi Matar 2. The History of Political Philosophy, Leo Strauss 3. Political philosophy between theory and practice, Ali Abd Requirement

	4. Political philosophy by Ali Abboud Al-Muhammadawi
Special Requirements	1. Comparing the course with the courses of advanced Arab and foreign universities. 2. Enhancing the practical aspect to facilitate teaching the course more effectively, such as field visits to other schools and universities.
Social services (including, for example, guest lectures, professional training, and field studies)	1. Use video lectures 2. Electronic discussion via video conference with an Arab or foreign professor.

13. Admissions	
Prerequisites	Principles of philosophy
The smallest number of students	12
The largest number of students	14



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /French Department
3. Course Name/Code	اسم المادة الدراسية باللغة الانكليزية
4. Programmes in which it is included	
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	
8. Description Preparation Date	25/9/2023
9. Aims of the Programme:	

10. Learning Outcomes, Teaching, Learning and Assessment Methods
Teaching and Learning Methods
<ol style="list-style-type: none"> 1. The lecture 2. Dialogue and interaction 3. Constructive criticism 4. Brainstorming 5. Knowledge maps
Assessment Methods
<ol style="list-style-type: none"> 1. Cognitive assessment 2. Skills assessment 3. Creative evaluation 4. Self-evaluation
Thinking Skills
<ol style="list-style-type: none"> 1. Critical thinking skills 2. Creative thinking skills 3. Analytical thinking skills
General and Transferable Skills (other skills relevant to employability and personal development)
<ol style="list-style-type: none"> 1. Presentation skills 2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	عدد الساعات		introductions		
2.			The relationship of logic		

			to mathemati cs and other sciences		
3.			Factors affecting the emergence of mathematic		
4.			Logical value tables Structural rules of proposition s		
5.			al logic Case theory Simple issues and complex issues	Lectures and students presentatio n	
6.					
7.					
8.			Issue variables and logical links		
9.			Logical structure theorems Logic of logical links		
10.					
11.			The theory of proposition al functions or the calculation of predicates		

12.		The issues are correct in construction and incorrect in construction
13.		Logical structures of the definition Deconstructing
14.		the internal content of the formal issue
15.		Define the function and the function variable
16.		Types of logical functions
17.		Signs and fences
18.		The free variable and the restricted variable
19.		
20.		The relationship between issues and function
21.		Functions Theorems
22.		Applying the definition
23.		Theories Applying the definitional structure in hypothesis theory to function theory Set theory

24.		classifying groups
25.		Types of groups
26.		Intergroup operations
27.		Relationships theory Definition of relationships
28.		Laws of relationships
29.		Logical operations between relationships
30.		Functions Theorems

12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	Resources and links for the plays are provided to students via: Google classroom
Special Requirements	تقنيات و مستلزمات مستخدمة في التعليم
Social services (including, for example, guest lectures, professional training, and field studies)	

13. Admissions	
Prerequisites	
The smallest number of students	
The largest number of students	



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /philosophy Department
3. Course Name/Code	Sociology
4. Programmes in which it is included	Preliminary study for the award of a Bachelor's degree in Philosophy/
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	25/9/2023
9.	Studying the general principles and pillars on which social life is based, studying patterns of social human behavior and parts of the social structure, knowing the laws of

social transformation, highlighting the social concepts that society suffers from, and studying various social theories.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

1. The lecture
2. Dialogue and interaction
3. Constructive criticism
4. Brainstorming
5. Knowledge maps

Assessment Methods

1. Cognitive assessment
2. Skills assessment
3. Creative evaluation
4. Self-evaluation

Thinking Skills

1. Critical thinking skills
2. Creative thinking skills
3. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

1. Presentation skills
2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learnig Outcoes	Name of the Unit/Course or Subject	Teachig Method	Evaluatin Method
1.	2		Definition of sociology		

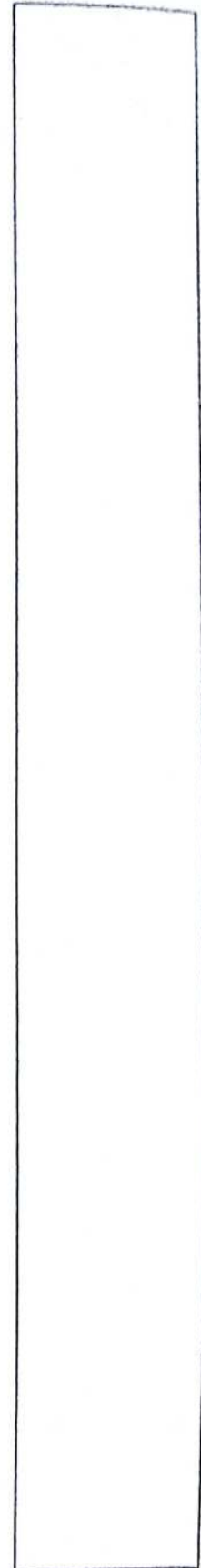
2.	2		Basic concepts in sociology		
3.	2		The relationship of sociology to other social sciences		
4.	2		The scientific method in sociology		
5.	2		History of sociology		
6.	2				
7.	2				
	2 2			Fields of sociology	
8.	2 2		Major theoretical approaches to sociology		
9.	2				
10.	2		The Khalduni or Islamic approach/society		

			Social change according to Ibn Khaldun
11.	2		Political sociology / according to Ibn Khaldun
12.	2		Economy and society / the social approach and social classes according to Ibn Khaldun
13.	2		Emile Dor Chaim / The most important factors that shaped Dor Chaim's thought Durkheim's
14.	2		methodological and theoretical contributions Division of labor Collective

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15.	2		conscience/and suicide
16.	2		Max Weber / Analytical Sociological Concepts
17.	2		Human action
18.	2		Social action by Max Weber
19.	2		Types of social action Weber's patterns of social action
20.	2		Okst Count / The impact of the social context on his thought
21.	2		The meaning of positivist philosophy according to Oxt Comte
22.	2		Comte's classification

			of sciences
23.	2		The subject of sociology according to Comte
24.	2		Comte's law of three states
25.	2		Comte's research and study methodology
26.	2		Karl Marx/His Philosophy
27.	2		Dialectical materialism by Karl Marx
28.	2		Historical materialism of Karl Marx
29.	2		Stages of development of societies throughout history according to Count



30.	2	Capital	
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12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	Sociological methods / Raymond Boudon Method in sociology / Muhammad Arif Othman The scientific method and its applications in the social sciences / Ibrahim Ibrash
Special Requirements	1. Comparing the course with the courses of advanced Arab and foreign universities. 2. Enhancing the practical aspect to facilitate teaching the course more effectively, such as field visits to other schools and universities.
Social services (including, for example, guest lectures, professional training, and field studies)	1. Use video lectures 2. Electronic discussion via video conference with an Arab or foreign professor.

13. Admissions	
Prerequisites	Principles of philosophy
The smallest number of students	12
The largest number of students	14