



نموذج وصف المقرر 2023 - 2024
كلية الآداب/ قسم الفلسفة

المرحلة الرابعة / الكورس الثاني / باللغة الإنجليزية



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /Department of Philosophy
3. Course Name/Code	Philosophical Texts in English/ 4th-year Students/ PHSQ402
4. Programmes in which it is included	
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	15
8. Description Preparation Date	25/9/2023
9. Aims of the Programme:	<ol style="list-style-type: none">1. Developing the skills of the target group in reading and listening to English texts.2. Developing the skills of the target group in mastering some simple English grammatical structures and formulas, in addition to introducing them to the parts of speech in the English language in

detail.

3. Developing the skills of the target group in knowing philosophical terms in the English language within the given texts.

10. Learning Outcomes, Teaching, Learning and Assessment Methods:

1. Introducing the students to the topic of the lecture in advance, giving an oral introduction to it, and then asking them to do some advance preparation for it.
2. the teacher reads the text in detail, explains it orally and using the blackboard, in addition to translating it during the lecture.
3. Asking questions that stimulate students' interaction with the teacher and with each other during the lecture, which is done orally and sometimes written, using the blackboard.
4. Asking students for homework which is evaluated by the teacher, then giving it back to the students to see the teacher's comments.
5. Permanently linking the given topics, whether in texts or grammar, in order to maintain students' knowledge accumulation

Teaching and Learning Methods

1. The lecture
2. Dialogue and interaction
3. Constructive criticism
4. Brainstorming
5. Knowledge maps

Assessment Methods

1. Cognitive assessment
2. Skills assessment
3. Creative evaluation
4. Self-evaluation

Thinking Skills

1. Critical thinking skills
2. Creative thinking skills
3. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

1. Presentation skills
2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learning Outcomes	Name of the Unit/Course or Subject	Teaching Method	Evaluation Method
1.	1		Structural philosophy/Initial reading and discussion		
2.	1		Structural philosophy /In-depth reading, focusing on structures and terminology		
3.	1		Deconstructionism/ Initial reading and discussion		
4.	1		Deconstructionism / In-depth reading, focusing on structures and terminology		
5.	1		First Monthly Exam	Lectures and students presentation	
6.	1		Introduction to the Types of verbs in English		
7.	1		Ir(regular) verbs in English		
8.	1		Logical Positivism/ Initial reading and discussion		

9.	1	Logical Positivism/ in-depth reading, focusing on structures and terminology
10.	1	Hermeneutics/ Initial reading and discussion
11.	1	Hermeneutics/ in- depth reading, focusing on structures and terminology
12.	1	Second monthly exam
13.	1	Cotemporary analytical philosophy/ Initial reading and discussion
14.	1	Cotemporary analytical philosophy / In- depth reading, focusing on structures and terminology
15.	1	General Review

12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	Resources and links for the plays are provided to students via: Google classroom
Special Requirements	

Social services (including, for example, guest lectures, professional training, and field studies)	
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13. Admissions	
Prerequisites	
The smallest number of students	10
The largest number of students	16

Lecturer: Asst. lec. Ameen A.D. Abdulmaged
College: College of Arts
Department: Department of English
University: University of Mosul
Email: ameen88@uomosul.edu.iq



Course Description Form

Reviewing the Performance of Higher Education Institutions ((Academic Program Review))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

1. Teaching Institution	University of Mosul
2. University Department/Centre	College of Arts /philosophy Department
3. Course Name/Code	Metaphysical doctrines - Phd0404
4. Programmes in which it is included	Preliminary study for the award of a Bachelor's degree in Philosophy/ Metaphysics
5. Available Attendance Forms	Lectures
6. Semester/Year	2023/2024
7. Total Number of Hours	2
8. Description Preparation Date	25/1/2024
9. Aims of the Programme: A statement of metaphysical trends and doctrines, ancient and modern, their most famous figures, most prominent schools and contemporary trends, and a statement of the relationship of metaphysics to method, science, and knowledge among philosophers. In addition to identifying its specificity and explaining the criticisms directed at it by the positivist, experimental, and logical schools.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

Teaching and Learning Methods

1. The lecture
2. Dialogue and interaction
3. Constructive criticism
4. Brainstorming
5. Knowledge maps

Assessment Methods

1. Cognitive assessment
2. Skills assessment
3. Creative evaluation
4. Self-evaluation

Thinking Skills

1. Critical thinking skills
2. Creative thinking skills
3. Analytical thinking skills

General and Transferable Skills (other skills relevant to employability and personal development)

1. Presentation skills
2. Research and investigation skills

11. Course Structure

Week	Number of Hours	Learnig Outcoes	Name of the Unit/Course or Subject	Teachi g Method	Evaluatin Method
1.	2		A general introduction to metaphysical doctrines		

2.			Metaphysics among the Greeks - Introduction	Lectures and students presentation	
3.			Plato		
4.			Metaphysics in the Islamic Middle Ages		
5.			Metaphysics in the Christian Middle Ages		
6.			Metaphysics according to the modernists		
7.			Contemporary metaphysical doctrines - introduction		
8.			Selected Kant-Hegel models		
			Contemporary metaphysical doctrines - introduction		
9.			Realism		
10.			Whitehead		
11.			Idealism		

12.			Bradley	
13.			Vitalism - Bergson	
14.			Ontological doctrine - Heidegger	
15.			Criticism and evaluation	

12. Infrastructure	
Required readings: <ul style="list-style-type: none"> • Course books • Other 	Metaphysics: Dr. Mahmoud Rajab, Introduction to Metaphysics: Imam Abdel Fattah Imam Metaphysics: Baddin Mustafa
Special Requirements	1. Comparing the course with the courses of advanced Arab and foreign universities. 2. Enhancing the practical aspect to facilitate teaching the course more effectively, such as field visits to other schools and universities.
Social services (including, for example, guest lectures, professional training, and field studies)	1. Use video lectures 2. Electronic discussion via video conference with an Arab or foreign professor.

13. Admissions	
Prerequisites	Theory of knowledge/third stage
The smallest number of students	12
The largest number of students	14