

Course Description Template

University: Mosul

College: Arts

Department: History

1. Title of the course and the stage:	
The Spread of Islam in Africa and Southeast Asia/ 3 rd Stage	
2. Code:	
AtH22F1102	
3. Course/academic year:	
2024-2025	
4. Date of Preparing This Form:	
16/9/2025	
5. Options of attending:	
In the classroom	
6. Total Hours and Total Units:	
2 hours	
7. Name of Lecturer with scientific degree:	
Name: Mohammed Abdulkareem Ahmed	
Email: mohamed.abdulkareem.a@uomosul.edu.iq	
8. General Aims:	
Aims of the Course:	<ul style="list-style-type: none">• Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events.• . Introducing the students to sources of information about the subject they are studying• Gain information about the scientific subject the students are studying
9. Teaching and Learning Strategies:	
Strategies	Using modern means in education in a way that suits the course requirements, such as electronic classrooms and lectures, as

well as enriching students' information through field visits to historical sites.

- Lectures via the classroom and Meet program
- Brainstorming
- Dialogue and Interaction

10. Course Structure:

First Semester

NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation
1.	1	2	Cognitive goals Course-specific skills objectives	Theoretical material	Lectures given to students supported by multiple means of explanation: Dialogue & Interaction Brainstorming	Oral exams in each lecture
2.	2	2	=	Geographical conditions of sub-Saharan Africa	=	Oral exams in each lecture
3.	3	2	=	The ancient ties between the Arab world and Africa, the regions of East Africa and their relationship with the Arab world	=	Oral exams in each lecture
4.	4	2	=	The eastern African coast under Muslims	=	Oral exams in each lecture
5.	5	2	=	Arab migration to East Africa, trade between Arabs and Africans	=	Written exams every month
6.	6	2	=	Muslim Arabs in Sudan, Nile Valley, Muslims in Abyssinia	=	Oral exams in each lecture
7.	7	2	=	The role of trade in the spread of Islam in Sudan, The role of the Lamtuna tribe in the spread of Islam	=	Oral exams in each lecture
8.	8	2	=	The role of the Almoravids, the Kingdom of Ghana, the State of Mali, and the State of the Singai	=	Oral exams in each lecture
9.	9	2	=	Ancient Arab relations with the East, the prosperity of Arab trade with the East	=	Oral exams in each lecture

10.	10	2	=	The role of the Abbasids in securing trade routes, the sea route to the East	=	Written exams every month
11.	11	2	=	Exported and imported goods, the first beginnings of Islam in India and Sindh	=	Oral exams in each lecture
12.	12	2	=	Arab cultural exchange with India, Islam in Indonesia	=	Oral exams in each lecture
13.	13	2	=	The role of trade in Indonesian Islam	=	Oral exams in each lecture
14.	14	2	=	The impact of Islamic culture on Indonesia	=	Oral exams in each lecture
15.	15	2	=	The Arabs' early relationship with China	=	Written exams every month

Second Semester

NO.	Weeks	Hours	Outputs	Syllabus	Learning Methods	Evaluation
1.	1	2	Cognitive goals Course-specific skills objectives	Arab relations with Central Sudan	Lectures given to students supported by multiple means of explanation: Dialogue & Interaction Brainstorming	Oral exams in each lecture
2.	2	2	=	Kanem-Brno	=	Oral exams in each lecture
3.	3	2	=	Al-Saifyya state in Kanem	=	Oral exams in each lecture
4.	4	2	=	The role of the rulers of Kanem in spreading Islam	=	Oral exams in each lecture
5.	5	2	=	General conditions in Kanem-Brno	=	Written exams every month
6.	6	2	=	The spread of Islam in Indonesia	=	Oral exams in each lecture
7.	7	2	=	The role of merchants in Indonesian Islam	=	Oral exams in each lecture
8.	8	2	=	The impact of Islam and Arab culture in Indonesia	=	Oral exams in each lecture
9.	9	2	=	The Arabs' early relationship with China	=	Oral exams in each lecture
10.	10	2	=	The spread of Islam in China	=	Written exams every month
11.	11	2	=	The efforts of the Abbasids to secure trade with the East	=	Oral exams in each lecture
12.	12	2	=	Arab Muslim travelers	=	Oral exams in each lecture

13.	13	2	=	Islamic mini-states in India	=	Oral exams in each lecture
14.	14	2	=	Islam in the India's islands	=	Oral exams in each lecture
15.	15	2	=		=	Written exams every month

11. Evaluation and Marks Distribution:

Distribution of the Grade (Out of 100) based on the tasks assigned to the student, such as daily preparation, quizzes (Oral, Monthly, and Written), reports, etc.:

First Semester:

- Daily Preparation: 5 marks
- Oral Exam: 5 marks
- Midterm Exam: 10 marks

Second Semester:

- Daily Preparation: 5 marks
- Oral Exam: 5 marks
- Midterm Exam: 10 marks

Overall Evaluation:

- Coursework (Continuous Assessment): 40 marks
- Final Exam: 60 marks

12. Teaching and Learning Resources:

Curricula	The History of Islam in Africa and Southeast Asia/ by Sabah Al-Sheikhli and Adel Muhyiddin Al-Alusi
Main resources	There are sources related to the history of the spread of Islam in Africa
Supporting Books, articles	History of Islam in Africa/ by Professor Dr. Duraid Abdel-Qader Nouri
Websites/e-resources	There are many websites specialized in the history of the spread of Islam in Africa and Southeast Asia
Ratio of Updating Curricula	The plans to update the course curriculum are linked to the general plans of the department's academic program. It is the responsibility of the instructor to update the course content by providing the latest information on the subject, and the update may reach up to 25% of the curriculum.

Name and Signature of the Lecturer

Dr. Mohammed Abdulkareem Ahmed



Name and Signature of Head of the Department

Prof. Dr. Mahmood Salih Sa'eed

أ.د. محمود صالح سعيد
رئيس القسم

Course Description Form

University: Mosul

College: Arts

Department or branch: History

1. Course name and academic level	
History of the Abbasid State 132-447 AH, the third stage	
2. Course code	
AtHi22F1101	
3. Semester/Year	
Academic year 2024-2025	
4. Date this description was prepared	
16/9/2023	
5. Available forms of attendance	
My presence in the classrooms	
6. Number of study hours (total) / Number of units (total)	
Three hours a week / Three units	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Dr. Wajdan Abdul-Jabbar Hamdi Email: wajdan.ah@uomosul.edu.iq	
Name: Dr. Imad Kamel Marai Email: imad.km@uomosul.edu.iq	
8. Course objectives	
Course objectives	<ul style="list-style-type: none">• Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..• Introducing the student to the sources of information about the subject he is studying• Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods that are compatible with the course requirements, including electronic classes and lectures, in addition to enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming
PowerPoint

10. Course structure

Chapter One

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	Theoretical material	Lectures given to students supported by multiple visual aids Dialogue and interaction brainstorming	Oral exams in each lecture
the second	3	=	Abbasid lineage	=	Oral exams in each lecture
the third	3	=	The rise of the Abbasid movement	=	Oral exams in each lecture
Fourth	3	=	The rise of the Abbasid Caliphate and the victory over the Umayyads	=	Oral exams in each lecture
Fifth	3	=	The Caliphate of Abu al-Abbas al-Saffah and the	=	Written exams every month

			most prominent political events		
Sixth	3	=	Caliphate of Abu Jaafar al-Mansur: consolidation of power and building of Baghdad	=	Oral exams in each lecture
Seventh	3	=	The movements of the Alawites, Muhammad Dhu al-Nafs al-Zakiyya and the movement of Ibrahim al-Muhd	=	Oral exams in each lecture
The eighth	3	=	Kharijite movements in the Euphrates region, Mosul, Yemen and the Levant	=	Oral exams in each lecture
Ninth	3	=	Persian movements	=	Oral exams in each lecture
tenth	3	=	The Caliphate of the Mahdi and the Elimination of Heresy and Populism	=	Written exams in each lecture
eleventh	3	=	Rashid Caliphate and political events	=	Oral exams in each lecture
twelfth	3	=	The influence of the Barmakid dynasty and their elimination	=	Oral exams in each lecture
thirteenth	3	=	The Caliphate of Al-Amin and the civil war between Al-Amin and Al-Mamun	=	Oral exams in each lecture

fourteenth	3	=	The Caliphate of Al-Ma'mun and his policy, the pledge of allegiance to Imam Ali al-Rida, the Mu'tazila, and the ordeal of the bakers	=	Oral exams in each lecture
fifteenth	3	=	The Caliphate of Al-Mu'tasim Billah, the construction of Samarra, and reliance on the Turks	=	Written exams every month

Chapter Two

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	3	Cognitive objectives Course skill objectives	The Caliphate of Al-Wathiq Billah, the continuation of the Mu'tazila policy, and the ordeal	Lectures given to students supported by multiple visual aids Dialogue and interaction brainstorming	Oral exams in each lecture
the second	3	=	The Caliphate of Al-Mutawakkil, limiting the influence of the Turks, and ending the ordeal	=	Oral exams in each lecture
the third	3	=	The Era of Military Chaos: The Caliphate of Al-Muntasir, Al-Musta'in, and Al-Muhtadi Billah	=	Oral exams in each lecture

Fourth	3	=	The era of temporary recovery, relied upon by God, successful and supported by God	=	Oral exams in each lecture
Fifth	3	=	Eliminating the Zanj and Qarmatian movements	=	Written exams every month
Sixth	3	=		=	Oral exams in each lecture
Seventh	3	=	The era of Al-Muqtadir Billah, Al-Qahir Billah, Al-Radi Billah, and the creation of the position of Amir al-Amir	=	Oral exams in each lecture
The eighth	3	=	The war between the Byzantines and the Abbasids during the Caliphate of Abu al-Abbas al-Saffah	=	Oral exams in each lecture
Ninth	3	=	Abu Jaafar al-Mansur's relationship with the Byzantines	=	Oral exams in each lecture
tenth	3	=	The Mahdi's relationship and wars with the Byzantines	=	Written exams in each lecture
eleventh	3	=	Rashid's relationship with the Byzantines	=	Oral exams in each lecture
twelfth	3	=	Al-Mamun's relationship with the Byzantines	=	Oral exams in each lecture

thirteenth	3	=	Al-Mu'tasim's relationship with the Byzantines and the conquest of Amorium	=	Oral exams in each lecture
fourteenth	3	=	The relationship of the Abbasid state with the Islamic Maghreb	=	Oral exams in each lecture
fifteenth	3	=	The relationship of the Abbasid state with Andalusia and the Carolingian state	=	Written exams every month

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Chapter One

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

Chapter Two

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

40 degree pursuit

Final exam 60 marks

12. Learning and teaching resources

The Abbasid Caliphate / Farouk Omar Fawzy

Required textbooks (methodology if any)

History of the Prophets and Kings / Muhammad ibn Jarir al-Tabari The Complete History by Izz al-Din Ibn al-Athir	Main References (Sources)
History of the Arab Islamic State in the Abbasid Era/Khalil Ibrahim Al- Samarra'i and others, Islamic History in the Abbasid Era, Part 1/Tariq Fathy Sultan	Recommended supporting books and references (scientific journals, reports...)
Pages on the Internet such as pages from Abbasid history and others	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department. It is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic. The update rate may reach 25% of the curriculum.	Curriculum update rate



**Name and signature of the head of the
department or branch**
Prof. Dr. Mahmoud Saleh Saeed



**Name and signature of the decision
maker**

Dr. Wajdan Abdul-Jabbar Hamdi

Dr. Imad Kamel Marai

Course Description Form

University of Mosul college of arts history

Course Name:	
Contemporary History of the Arab Countries 1918-1973 .. The Third Phase	
Course Code:	
AtHi22F1108	
Semester / Year: Academic Year 2023-2024	
2024-2025	
Description Preparation Date:	
2023/9/16	
Available Attendance Forms: On campus / Electronic Platform	
Attendance in classrooms	
Number of Credit Hours () / Number of Units ():	
Two hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Omar Faisal Mahmoud Email:omar.f.m@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Encourage students and develop their awareness of political events throughout history and use them to interpret contemporary events. Introduce students to sources of information about the subject they are studying. Gain information about the academic subject they are studying.
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>

Chapter One					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives for the course	The end of the Ottoman Empire	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
2	2	=	The impact of World War I on the Arab world	=	Oral exams in each lecture
3	2	=	Sykes-Picot Agreement and Balfour Declaration	=	Oral exams in each lecture
4	2	=	Palestine until the end of World War II	=	Oral exams in each lecture
5	2	=	The Palestinian issue after the war until 1973	=	Written exams every month
6	2	=	Arab-Zionist wars	=	Oral exams in each lecture
7	2	=	1948 war	=	Oral exams in each lecture
8	2	=	1956 war	=	Oral exams in each lecture
9	2	=	1967 war	=	Oral exams in each lecture
10	2	=	1973 war	=	Written exams every month
11	2	=	Syria / Arab Wars	=	Oral exams in each

			in Damascus		lecture
12	2	=	Syria between the two wars	=	Oral exams in each lecture
13	2	=	Syria until 1973	=	Oral exams in each lecture
14	2	=	Lebanon - Greater Lebanon	=	Oral exams in each lecture
15	2	=	Lebanon between the two wars / Events of 1952-1958	=	Written exams every month
16	2	=	Jordan / Emirate of Transjordan	=	Oral exams in each lecture
17	2	=	Agreements between Jordan and Britain	=	Oral exams in each lecture
18	2	=	North Yemen	=	Oral exams in each lecture
19	2	=	South Yemen	=	Oral exams in each lecture
20	2	=	Egypt - 1919 Revolution	=	Written exams every month
21	2	=	1952 Revolution	=	Oral exams in each lecture
22	2	=	Abdel Nasser/Anwar Sadat's policy	=	Oral exams in each lecture
23	2	=	Tunisia / until the end of World War II	=	Oral exams in each lecture
24	2	=	Tunisia's Independence / Habib Bourguiba's Policy	=	Oral exams in each lecture
25	2	=	Algeria - The occupation of Algeria by France	=	Written exams every month
26	2	=	French policy in Algeria	=	Oral exams in each lecture
27	2	=	Algerian Revolution	=	Oral exams in each lecture
28	2	=	Maghreb /	=	Oral exams in each

			Occupation		lecture
٢٩	2	=	French policy/Spanish policy	=	Oral exams in each lecture
٣٠	2	=	Independence/Arab unity projects	=	Written exams every month

.Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Jassim Hassan Al-Adoul and others: Contemporary History of the Arab World, Bassam Al-Naamani: The Arab World 100 Years After the Sykes-Picot Agreement.
Main references (sources)	The Arab kingdom and it's fall
Recommended books and references (scientific journals, reports...)	The Arab world 100 years after the Sykes-Picot Agreement
Electronic References, Websites	Al-Zaytouna Center for Studies and Consultations, Arab Republic of Egypt website

Prof. Dr. Omar Faisal Mahmoud

Course Teacher

Prof. Dr. Mahmoud Saleh Saeed

Head of Department



أ.د. محمود صالح سعيد
رئيس القسم



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
History of the Ottoman Empire, the third stage	
Course Code:	
AtHi22F1109	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Naseeba Abdulaziz Abdullah nosibah.a@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The thirty stage	The Rise of the Ottoman Empire The Historical Origins of the Ottoman Presence in Anatolia	theory	Editorial
2	2	=	Othman bin Ertugrul 1281-1326 Orkhan bin Othman 1326-1361 AD	=	=
3	2	=	Murad I 1361-1389	=	=
4	2	=	Sultan Bayezid I (the Thunderbolt) 1389-1402 The Ottoman Empire in the Period of Chaos 1402-1413	=	=
5	2	=	Murad II 1421-1451	=	=
6	2	=	Sultan Mehmed II and the Conquest of Constantinople	=	=
7	2	=	Naval Wars with Venice and the Knights of St. John The Campaign against Italy and the Siege of Rhodes War with Venice 1463-1479 AD	=	=
8	2	=	Fratricide law	=	=
9	2	=	Confrontation with Ismail	=	=

			Safavid in Chaldiran, Sultan Selim I, 1512-1520 AD		
10	2	=	Sultan Suleiman the Magnificent 1520-1566 AD	=	=
11	2	=	His conquests in Europe	=	=
12	2	=	Foreign relations	=	=
13	2	=	Sultan Selim II (internal conditions)	=	=
14	2	=	Sultan Selim II (internal conditions)	=	=
15	2	=	Signs of Ottoman Weakness	=	=
16	2	=	Historians' Views on Ottoman Weakness	=	=
17	2	=	Signs of Reform in the 19th Century	=	=
18	2	=	Murad IV and the Era of Reform	=	=
19	2	=	The Role of the Köprülü in Reform	=	=
20	2	=	The Ottoman Retreat from Vienna	=	=
21	2	=	The Beginnings of the Ottoman Turn to the West	=	=
22	2	=	The Ottoman Empire during the Reign of Selim III	=	=
23	2	=	The Ottoman Empire during the Reign of Mahmud II	=	=
24	2	=	Abdulmejid I, the Tanzimat, and the Crimean War	=	=
25	2	=	The Reign of Sultan Abdülaziz	=	=
26	2	=	Sultan Abdülhamid II and the Declaration of the Constitution	=	=
27	2	=	The Russo-Ottoman	=	=

			War and the Berlin Conference		
٢٨	2	=	The Ottoman Empire in World War I	=	=
٢٩	2	=	The End of the Ottoman Empire	=	=
٣٠	2	=	Signs of Ottoman Weakness	=	=

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points

11.12. Learning and teaching resources

Required textbooks (methodology, if available)	nothing
Primary references (sources)	There are sources related to the Ottoman cultural history in general.
Recommended supporting books and references (scientific journals, reports, etc.)	<p>1- Ekmeleddin Ejsan Oglu, The Ottoman Empire: Ottoman History and Civilization</p> <p>2- Muhammad Harb, The Ottomans in History and Civilization</p> <p>1- Rabie Hamid Khalifa, Islamic Arts in the Ottoman Era</p> <p>2- Abderrahim Benhada, The Ottomans: Institutions, Economy, and Culture</p> <p>There are many websites specializing in the history of the Ottoman Empire, including Friends of the Ottoman Empire Ottoman History and others</p>
Electronic references, websites	Curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest information on the topic. The update rate may reach 25% of the curriculum

Prof. Dr. Naseeba Abdulaziz Abdullah

Prof. Dr. Mahmoud Saleh Saeed

subject teacher

Head of Department
أ.د. محمود صالح سعيد
رئيس القسم



Course Description Form

University: Mosul

College: Arts

Department or branch:

History

1. Course name and academic level

Modern Political History of Iraq 1514-1914/ Stage 3

2. Course code

ATHI22F133

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Asst. Prof. Dr. Saja Qahtan Mohammed Email: Saja.km@uomosul.edu.iq

8. Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

Course objectives

9. Learning and teaching strategies

Lectures via Classroom and via the programmeet	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.
Dialogue and interaction	
brainstorming	

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	Ottoman expansion towards Iraq	Cognitive objectives Course skill objectives	2	the first
Editorial	theory	Factors of the Safavid-Ottoman conflict	=	2	the second
Editorial	theory	Stages of the Safavid-Ottoman conflict	=	2	the third
Editorial	theory	Suleiman the Magnificent's campaign 1534 AD	=	2	Fourth
Editorial	theory	Basra's submission to Ottoman control	=	2	Fifth
Editorial	theory	Ottoman administration in Iraq	=	2	Sixth
Editorial	theory	Administrative divisions	=	2	Seventh
Editorial	theory	The governing administrative apparatus	=	2	The eighth
Editorial	theory	Safavid conflict-Ottoman 1548-1623 AD	=	2	Ninth
Editorial	theory	The political situation in the Ottoman Empire when Sultan Murad ascended the throne	=	2	tenth
Editorial	theory	Ottoman campaigns to	=	2	eleventh

		reconquer Iraq			
Editorial	theory	Return of Ottoman control over Iraq 1638 AD	=	2	twelfth
Editorial	theory	Conditions in Iraq between 1638 and 1704 AD	=	2	thirteenth
Editorial	theory	Emirate of Afrasiyab	=	2	fourteenth
Editorial	theory	The beginning of Mamluk rule in Baghdad	=	2	fifteenth
Editorial	theory		=	2	sixteenth
Editorial	theory	Ottoman relations–Iranian influence on Iraq	=	2	seventeenth
Editorial	theory	Nader Shah's campaign against Iraq 1743 AD	=	2	eighteenth
Editorial	theory	Mamluk rule in Iraq 1750–1834	=	2	nineteenth
Editorial	theory	The rule of the Jalili dynasty in Mosul 1726–1834	=	2	Twenty
Editorial	theory	European political influence in Iraq	=	2	twenty-first
Editorial	theory	Return of central rule to Baghdad	=	2	twenty-second
Editorial	theory	Return of central rule to Mosul	=	2	twenty-third
Editorial	theory	The Ottoman reform and regulation movement and its impact on Iraq	=	2	twenty-fourth

Editorial	theory	Ottoman reforms during the reign of Midhat Pasha	=	2	twenty-fifth
Editorial	theory	The governors of Baghdad and the relationship with the Arabian Gulf	=	2	twenty-sixth
Editorial	theory	Settlement of Ottoman-Iranian border problems	=	2	twenty-seventh
Editorial	theory	Colonial competition over Iraq	=	2	twenty-eighth
Editorial	theory	Antiquities and missionary missions	=	2	twenty-ninth
Editorial	theory	Growing national awareness in Iraq	=	2	twenty-ninth
Editorial	theory	The importance of Iraq in British policy	=	2	thirty

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

Striving 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing

Required textbooks (methodology if any)

Modern History of Iraq, Ali Shaker Ali.

Main References (Sources)

Modern History of Iraq, Enas Saadi Abdullah. The Ottoman Administration in the Baghdad Vilayet, Jamil Musa al-Najjar.	
Iraq in the Era of Midhat Pasha, Muhammad Asfour Salman	Recommended supporting books and references (scientific journals, reports...)
There are many sitesAndSpecializing in historyPolitical Iraq	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department. It is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic.The update rate may reach 25% of the curriculum.	Curriculum update rate



Name and signature of the head of the department or branch
Prof. Dr. Mahmoud Saleh

أ.د. محمود صالح سعيدي
رئيس القسم



Name and signature of the decision maker
Asst. Prof. Dr. Saja Qahtan
Mohammed Saeed



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
History of the Arabian Gulf, Third students					
Course Code:					
AH22F171					
Semester / Year: Academic Year 2023-2024					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2023					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
3 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: hashim abdul razzaq saleh					
Email: hashim.a.s@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Knowledge of the political, social, and cultural history of the Arab Gulf states. • Introducing the student to sources of information about the subject they are studying. • Gaining information about the academic subject they are studying. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives	Theoretical material	Lectures given to students	Oral exams in each lecture

		Skill objectives of the course		supported by multiple means of clarification Dialogue and interaction Brainstorming	
2	2	=	- The Arabian Gulf: Location and Importance	=	Oral exams in each lecture
3	2	=	- Foreign Invasion of the Arabian Gulf Region	=	Oral exams in each lecture
4	2	=	- Arab Resistance to Foreign Invasion	=	Oral exams in each lecture
5	2	=	- Economic Conditions in the Arabian Gulf Region	=	Written exams in each month
6	2	=	- Traditional Economy	=	Oral exams in each lecture
7	2	=	- The Discovery of Oil	=	Oral exams in each lecture
8	2	=	- Social Life in the Arabian Gulf Region	=	Oral exams in each lecture
9	2	=	- The emergence of political systems in the Arabian Gulf region	=	Oral exams in each lecture
10	2	=	- The establishment of the Gulf Cooperation Council	=	Written exams in each month
11	2	=	- Intellectual and cultural life in the Arabian Gulf region	=	Oral exams in each lecture
12	2	=	- The emergence of political systems in the Arabian Gulf region	=	Oral exams in each lecture
13	2	=	- Arab resistance to foreign invasion	=	Oral exams in each lecture
14	2	=	- The First Gulf War and its repercussions on the Arabian Gulf region	=	Oral exams in each lecture
15	2	=	- The Second Gulf War and its repercussions on the Arabian Gulf region	=	Oral exams in each lecture
16	2	=	Current political developments in the Arabian Gulf region	=	Oral exams in each lecture
17	2	=	Foundations of regional and international Gulf relations	=	Oral exams in each lecture
18	2	=	- Gulf-Iraq relations	=	Oral exams in each lecture
19	2	=	- Gulf-Iranian relations	=	Oral exams in each lecture

٢٠	2	=	- Gulf relations with the countries of the Arab Levant	=	Oral exams in each lecture
٢١	2	=	Gulf relations with the countries of the Arab Maghreb	=	Oral exams in each lecture
٢٢	2	=	- Gulf-European relations	=	Oral exams in each lecture
٢٣	2	=	- Gulf-US relations	=	Oral exams in each lecture
٢٤	2	=	- Gulf relations with the countries of the Arab Levant	=	Oral exams in each lecture
٢٥	2	=	- Gulf-Iraq relations	=	Oral exams in each lecture
٢٦	2	=	- Gulf-Iraq relations	=	Oral exams in each lecture
٢٧	2	=	- Gulf-Iraq relations	=	Oral exams in each lecture
٢٨	2	=	quiz	=	Oral exams in each lecture
٢٩	2	=	- The emergence of political systems in the Arabian Gulf region	=	Oral exams in each lecture
٣٠	2	=	- The emergence of political systems in the Arabian Gulf region	=	Written exams in each month

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	nothing
Main references (sources)	- Encyclopedia of the History of the Arabian Gulf / Mahmoud Shake
Recommended books and references (scientific journals, reports...)	Studies in the History of the Arabian Gulf, Abdul Aziz Awad
Electronic References, Websites	Ancient History Library Page and More

Prof. Dr. hashim abdul razzaq saleh

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

كلية الآداب
قسم التاريخ

Head of Department

Curricula Description

University: Mosul

PH.D Islamic History

Dept. of History

College of Arts

1. Course name and academic level	
Islamic Civilization and Systems, Third Stage	
2- Course code	
AtHi22F1103	
3 Semester/Year	
Academic year 2024-2025	
4 Date this description was prepared	
2024 /9 /16	
5- Available forms of attendance	
On classroom	
6- Number of study hours (total) / Number of units (total)	
Two hours a week	
7- Name of the course supervisor	
Prof. hatem.fahad hano	
Email: hatem.f.h@uomosul.edu.iq	
8 -Course objectives	
Encourage students and develop their abilities to familiarize themselves with Islamic civilization and systems and utilize them to interpret contemporary events.	Course objectives

●Introduce students to sources of information about the subject they are studying. ● Gain information about the academic subject they are studying.					
9- Learning and teaching strategies					
Lectures via Classroom and Google Meet Dialogue and interaction Brainstorming		Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts			
10 -Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Written	theoretical	Introduction to Civilization	alahdaf alsiyahia alahdaf alfaniyat alkhasat bialmuqara r	2	1
Written	Theoretical	Political Life among Pre-Islamic Arabs	PhD	2	2
Written	Theoretical	Social Life among Pre-Islamic Arabs	=	2	3
Written	Theoretical	The Political System in Islam	=	2	4
Written	Theoretical	The Caliphate	=	2	5
Written	Theoretical	The Umayyad Era	=	2	6
Written	Theoretical	The Abbasid Era	=	2	7
Written	Theoretical	The Islamic Sects' View of the	PhD	2	8

		Caliphate			
Written	Theoretical	The Ministry and Its Definitions	=	2	9
Written	Theoretical	The Qualities, Powers, and Privileges of the Minister	=	2	10
Written	Theoretical	The Ministry in the Abbasid Era	=	2	11
Written	Theoretical	The Ministry of Implementation and the Ministry of Delegation	=	2	12
Written	Theoretical	The Emirate in the Islamic Era	=	2	13
Written	Theoretical	Quiz	=	2	14
Written	Theoretical	The Judiciary Through the Ages	=	2	15
Written	Theoretical	Sources of Legislation	=	2	16
Written	Theoretical	Hisbah	=	2	17
Written	Theoretical	Police	=	2	18
Written	Theoretical	Diwans	=	2	19
Written	Theoretical	Financial Resources	=	2	20
Written	Theoretical	Jizya, Zakat	=	2	21
Written	Theoretical	Kharaj (Foot) and Spoils	=	2	22
Written	Theoretical	Tithe Trade Tax	=	2	23
Written	Theoretical	State Agricultural Policy	=	2	24
Written	Theoretical	Types of Land	=	2	25
Written	Theoretical	Uthrial Land	=	2	26
Written	Theoretical	Kharaji Land	=	2	27
Written	Theoretical	Kingdom Land	=	2	28
Written	Theoretical	Sawafi Land	=	2	29

Written	Theoretical	Means of Financial Transactions	=	2	30
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11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

Abdul Aziz Al-Douri, Islamic Systems

Required textbooks (methodology if any)

Sobhi Al-Saleh, Islamic Systems

Main References (Sources)

Anwar Al-Rifai, Islamic Systems

Recommended supporting books and references (scientific journals, reports)

Al-Abbasiya Electronic Library

Electronic references, websites

The curriculum update plans are linked to the general plans of the department's academic program The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum

Curriculum update rate

Prof. hatem.fahad hano (The Lecturer)



Prof. Dr. Mahmoud Saleh Saeed (Head of the Department))

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Philosophy of History, Third Stage					
Course Code:					
AtHi22F199					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: prof.phd. Mohaned naafie Khatab					
Email : mohaned.n.k@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Encouraging students and developing their abilities to understand the philosophical theories of history developed by Western philosophers and to use them to interpret contemporary events. Introducing students to sources of information about the subject they are studying. Acquiring information about the scientific subject they are studying. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive	The Philosophy of	Lectures given	Oral exams in each lecture

		objectives Skill objectives of the course	History and the Factors Driving Its Events	to students supported by multiple means of clarification Dialogue and interaction Brainstorming	
2	2	=	Who is the founder of the Philosophy of History?	=	Oral exams in each lecture
3	2	=	Causality in History	=	Oral exams in each lecture
4	2	=	Factors Driving Historical Events	=	Oral exams in each lecture
5	2	=	The Course and Purpose of History	=	Written exams in each month
6	2	=	The Trend of Decline in the Movement of History	=	Oral exams in each lecture
7	2	=	The Theory of Progress in the Movement of History	=	Oral exams in each lecture
8	2	=	The Idea of Cyclical Succession in the Movement of History	=	Oral exams in each lecture
9	2	=	The Idea of Multiple Paths in the Movement of History	=	Oral exams in each lecture
10	2	=	The Meaning and Purpose of History	=	Written exams in each month
11	2	=	The Philosophy of History and Urbanism according to Ibn Khaldun	=	Oral exams in each lecture
12	2	=	The Foundations of Urbanism according to Ibn Khaldun	=	Oral exams in each lecture
13	2	=	The Life of States and the Relationship between States, Civilization, and the Work	=	Oral exams in each lecture
14	2	=	Ibn Khaldun's Historical Philosophy of Urbanism and	=	Oral exams in each lecture

			Future Prospects		
۱۵	2	=	Critical Notes on Ibn Khaldun's Historical Philosophy of Urbanism	=	Oral exams in each lecture
۱۶	2	=	Vico's Role in the Emergence of History and its Philosophy	=	Oral exams in each lecture
۱۷	2	=	Methodological Rules for the Study of History according to Vico	=	Oral exams in each lecture
۱۸	2	=	The Civilizational Cycle on Vico	=	Oral exams in each lecture
۱۹	2	=	Hegel, Pioneer of Historical Idealism	=	Oral exams in each lecture
۲۰	2	=	Critical Notes on Hegel's Philosophy of History	=	Oral exams in each lecture
۲۱	2	=	Marx, Pioneer of the Dialectical Materialist Interpretation	=	Oral exams in each lecture
۲۲	2	=	Economics and the Materialist Interpretation of History	=	Oral exams in each lecture
۲۳	2	=	Marx's Historical Stages of Societal Development	=	Oral exams in each lecture
۲۴	2	=	Critical Notes on Marx's Dialectical Materialist Philosophy	=	Oral exams in each lecture
۲۵	2	=	Spengler, Pioneer of the Organic Interpretation of Civilization	=	Oral exams in each lecture
۲۶	2	=	Spengler, a pioneer of the organic interpretation of civilization	=	Oral exams in each lecture

٢٧	2	=	Spengler's approach to the study of history and civilization	=	Oral exams in each lecture
٢٨	2	=	Critical observations on Spengler's view of civilizations	=	Oral exams in each lecture
٢٩	2	=	Toynbee, a pioneer of the civilizational interpretation of history	=	Oral exams in each lecture
٣٠	2	=	Toynbee's methodological foundations for studying history	=	Written exams in each month

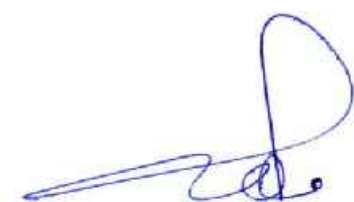
Course Evaluation

- 1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject
- 2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	The Mediator in the Philosophy of History / Hashim Yahya Al-Mallah
Main references (sources)	1. The Philosophy of Civilization / Schweitzer
Recommended books and references (scientific journals, reports...)	2. The Idea of History / Collingwood
Electronic References, Websites	Website pages such as the Philosophy page and others



Prof. Dr. Mohaned naafie Khatab

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Modern European History / Third Stage					
Course Code:					
AtHi22F1100					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: assist. prof. phd. Issaa fadil Nazal					
Email : isa.f.n@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Encourage students and develop their awareness of political events throughout history and use them to interpret contemporary events. Introduce students to sources of information about the subject they are studying. Gain information about the academic subject they are studying. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives	Causes of the French Revolution	Lectures given to students	Oral exams in each lecture

		Skill objectives of the course		supported by multiple means of clarification Dialogue and interaction Brainstorming	
2	2	=	Outbreak of the French Revolution	=	Oral exams in each lecture
3	2	=	National Convention	=	Oral exams in each lecture
4	2	=	Legislative Assembly	=	Oral exams in each lecture
5	2	=	National Assembly	=	Written exams in each month
6	2	=	Directorate Government and the Rise of Napoleon	=	Oral exams in each lecture
7	2	=	Consulate Era	=	Oral exams in each lecture
8	2	=	Empire	=	Oral exams in each lecture
9	2	=	Second European Coalition	=	Oral exams in each lecture
10	2	=	Third European Coalition	=	Written exams in each month
11	2	=	Continental System	=	Oral exams in each lecture
12	2	=	Napoleon's Invasion of Russia	=	Oral exams in each lecture
13	2	=	The End of Napoleon	=	Oral exams in each lecture
14	2	=	Congress of Vienna	=	Oral exams in each lecture
15	2	=	Modern American History	=	Oral exams in each lecture
16	2	=	Industrial Revolution	=	Oral exams in each lecture
17	2	=	Conservatism in France	=	Oral exams in each lecture
18	2	=	Conservatism in Britain	=	Oral exams in each lecture
19	2	=	Conservatism in Russia	=	Oral exams in each lecture
20	2	=	Liberalism in France	=	Oral exams in each lecture
21	2	=	Liberalism in Britain	=	Oral exams in each lecture
22	2	=	Liberalism in Russia	=	Oral exams in each lecture
23	2	=	Crimean War	=	Oral exams in each lecture
24	2	=	German Unification	=	Oral exams in each lecture
25	2	=	Italian Unification	=	Oral exams in each lecture
26	2	=	Napoleon III	=	Oral exams in each lecture
27	2	=	Paris Commune	=	Oral exams in each lecture

٢٨	2	=	Indirect Causes of World War I	=	Oral exams in each lecture
٢٩	2	=	International Alliances	=	Oral exams in each lecture
٣٠	2	=	Direct Causes of the War	=	Written exams in each month

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

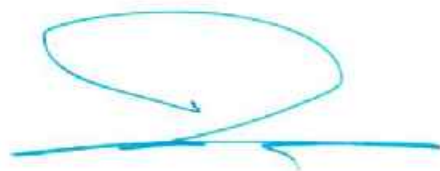
4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Carlton Hayes: Modern European History
Main references (sources)	Abdul Aziz Sulaiman Nawar and Abdul Majeed Naanaei, European History in the Modern Age
Recommended books and references (scientific journals, reports...)	The Story of Civilization, Will Durant, Volumes 18, 19, and 20
Electronic References, Websites	



Assist.Prof. Dr. Issaa fadil Nazal

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department

