

Course Description Form

University: Mosul

College: Arts

Department or branch: History

١. Course name and academic level	
The Biography of the Prophet and the Rightly-Guided Caliphate / Master's Course One	
٢. Course code	
AH٢٢F١١٢	
٣. Semester/Year	
Academic year ٢٠٢٤-٢٠٢٥	
٤. Date this description was prepared	
١٦/٩/٢٠٢٤	
٥. Available forms of attendance	
My presence in the classrooms	
٦. Number of study hours (total) / Number of units (total)	
Two hours a week	
٧. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Dr. Hana Salem Daei Email: hanaa.st@uomosul.edu.iq	
٨. Course objectives	
<p>-Master's student introduction to the biography of the Prophet, may God bless him and grant him peace! May God's prayers and peace be upon him. Let us learn lessons and morals from this blessed biography and adorn ourselves with his great morals and follow his approach and the approach of Islamic law, and apply this approach to ourselves, our families, and then to our society in all aspects of life, so that we may elevate our morals.</p> <p>-The second goal: Introducing the master's student to the biographies of the Rightly-Guided Caliphs and those who followed the Prophet's approach! May God bless him and grant him peace! They fought hard to uphold the</p>	<p>Course objectives</p>

word of God and spread the Islamic religion through jihad, and great achievements were achieved by their hands, including Caliph Abu Bakr al-Siddiq, Caliph Omar ibn al-Khattab, Caliph Uthman ibn Affan, and Caliph Ali ibn Abi Talib (may God be pleased with them all).

- Introducing the student to the sources of information about the subject he is studying.
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

- Live lectures by directing students to libraries to obtain diverse sources for their research, and the student is required to prepare them and then engage in dialogue and interaction.
- Inside the hall, asking and answering questions and managing discussions on the topic.

Using modern teaching methods that are compatible with the course requirements, including electronic classes and lectures, in addition to enriching students' information through field visits to historical sites.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	The meaning of biography in language and terminology, the fruits of studying the Prophet's biography Sources of the Prophet's biography	Master's	٢	the first
Editorial	theory	The development of documenting the biography of the Prophet and its most important authors who represent the first and second classes	Master's	٢	the second
Editorial	theory	The biography of the Prophet in the book Zad al-Ma'ad fi Huda Khair al-Ibad by Ibn Qayyim al-Jawziyya. A simplified biography of the author from his birth to his death. The reason for writing the book. An explanation of	Master's	٢	the third

		the book. What it contains of the events of the biography of the Prophet from birth to the mission.			
Editorial	theory	The biography of the Prophet in the book Al-Muwatta by Imam Al-Malik. A simplified biography of the author from his birth to his death. The reason for writing the book. An explanation of the book and the events of the biography of the Prophet that it contains.	Master's	۲	Fourth
Editorial	theory	Miracles and evidence of the prophethood of the Messenger, may God bless him and grant him peace. We teach the student the meaning of evidence in language and terminology. Translation. The author From his birth to his death, a simplified reason Composition The book explains the events of the Prophet's biography.	Master's	۲	Fifth
Editorial	theory	History of Mecca For Ahmed The seven The author From his birth to his death, a simplified reason Composition The book explains the events of the Prophet's biography.	Master's	۲	Sixth
Editorial	theory	History of Medina by Omar ibn Shabbah The author From his birth to his death, a simplified reason Composition The book	Master's	۲	Seventh

		explains the events of the Prophet's biography.			
Editorial	theory	Sahih Al-Bukhari book, a simplified biography of the author from his birth to his death, the reason for writing the book, an explanation of the book and the events of the Prophet's biography that it contains	Master's	۲	The eighth
Editorial	theory	The Rightly-Guided Caliphate Caliph Abu Bakr Al-Siddiq (may God be pleased with him) His life, the hadith of the Saqifah, his pledge of allegiance, and the deeds he carried out during his caliphate	Master's	۲	Ninth
Editorial	theory	Conquests of Caliph Abu Bakr Al-Siddiq (may God be pleased with him)	Master's	۲	tenth
Editorial	theory	Caliph Omar ibn al-Khattab (may God be pleased with him) His life, his pledge of allegiance, and the deeds he performed during his caliphate	Master's	۲	eleventh
Editorial	theory	Conquests of Caliph Omar ibn al-Khattab (may God be pleased with him)	Master's	۲	twelfth
Editorial	theory	Caliph Uthman ibn Affan (may God be pleased with him) His life, his pledge of allegiance, and the deeds he	Master's	۲	thirteenth

		performed during his caliphate			
Editorial	theory	Caliph Ali ibn Abi Talib (may God be pleased with him) His life, his pledge of allegiance, and the deeds he performed during his caliphate	Master's	۲	fourteenth
Editorial	theory	Quick reference	Master's	۲	fifteenth

۱۱. Course Evaluation and Grade Divisions

The grade is distributed out of ۱۰۰ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation ۱۰ marks

Research: ۱۰ marks

Midterm exam ۱۰ marks

quest ۳۰ degrees

End-of-course exam: ۷۰ points

۱۲. Learning and teaching resources

NoD	Required textbooks (methodology if any)
There are many books related to the biography of the Prophet, such as the biography of Ibn Ishaq, Ibn Hisham, Ibn Saad, Ibn Kathir, and other original sources that dealt with the biography of the Prophet Muhammad (peace and blessings be upon him) and the Rightly-Guided Caliphate.	Main References (Sources)
۱ – All the books that relate to the Prophet's biography, which dealt with it in detail from all political, economic, social, intellectual and other aspects, as well as the original sources that dealt	Recommended supporting books and references (scientific journals, reports...)

with the details of the Rightly-Guided Caliphate in all its forms. ٢- There are many references that deal with the biography of the Messenger (may God bless him and grant him peace) and the Rightly-Guided Caliphate.	
There are many sitesAndSpecializing in historyThe Biography of the Noble Prophet and the Rightly-Guided Caliphate	Electronic references, websites
Course update plans are linked to the general plans of the department's academic program, and it is the professor's responsibility to update the course content by providing it with the latest information on this topic.The update rate may reach ٢٥% of the curriculum.	Curriculum update rate



Name and signature of the head of the department or branch
Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم



Name and signature of the decision maker
A.M. Dr. Hana Salem Daie



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
English Historical Texts ,Masters, Fist Course	
Course Code:	
AtHi22F187	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
20-4-2025	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Abdulqader ahmed youns	
Email: abdulqader.a.y.@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Text about the biography of the prophet before the mission	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Text about the battie of Bader	=	Oral exams in each lecture
3	2	=	Text about the Battle of ahad	=	Oral exams in each lecture
4	2	=	Text about Omar bin AbdulAziz	=	Oral exams in each lecture
5	2	=	Text about AL-Hajjaj ibn yusuf AL-thaqafi	=	Written exams in each month
6	2	=	A text about Saladin AL-Ayyubi	=	Oral exams in each lecture
7	2	=	A text about jerusalem	=	Oral exams in each lecture
8	2	=	Atext about scientific journeys	=	Oral exams in each lecture
9	2	=	Text about the city of Baghdad	=	Oral exams in each lecture
10	2	=	Text about the city of shiraz	=	Written exams in each month

Recommended books and references (scientific journals, reports...)	Islam in Middle ages by sanders and ashot History of Fatimid stste by Olery
Electronic References, Websites	There are many websites discuss translated historical texts

Dr. Muhammad Khamis Abdullah

subject teacher



Prof. Dr. Mahmoud Saleh
Saeed

Head of Department

Course Description Form

University: Mosul

College: Arts

Department or branch : History

1. Course name and academic level

Political History of Morocco

Phase / MA in Islamic History

2. Course code

AtHi22F114

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

9/16/2025

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name : Prof. Dr. Saleh Ahmed Saleh

Email : saleh.a.s@uomosul.edu.iq

Course Goals

Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

- Lectures via Classroom and via the program meet
- Dialogue and interaction
- brainstorming

10. Course structure

Chapter One

Week	Hours	Learning outcomes Required	Name of unit or topic	Learning method	Evaluation method
1 st	2	Cognitive objectives Skill objectives for the course	Theoretical Material	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
2 nd	2	Cognitive objectives Skill objectives for the course	Divisions of the Maghreb, Population	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
3 rd	2	Cognitive objectives Skill objectives for the course	Liberation of the Maghreb, Amr ibn al-As, Ibn Abi Sarh, Muawiyah ibn Hudayj.	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
4 th	2	Cognitive objectives Skill objectives for the course	Completion of the Liberation, the First and Second Rules of Uqba ibn Nafi, Abu al-Muhajir, Zuhair ibn Qays	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
5 th	2	Cognitive objectives Skill objectives for the course	Hassan ibn al-Nu'man, Musa ibn Nusayr	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
6 th	2	Cognitive objectives Skill objectives for the course	The Era of the Governors, Muhammad ibn Yazid, Ismail ibn al-Muhajir, Yazid ibn Abi Muslim	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
7 th	2	Cognitive objectives Skill objectives for the course	The Great Moroccan Revolt	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
8 th	2	Cognitive objectives Skill objectives for the course	Ibn al-Habhab, Kalthum al-Qushayri	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
9 th	2	Cognitive objectives	Control of the Fihri Dynasty over the	Lectures delivered to students, supported by	Oral exams in each

		Skill objectives for the course	Maghreb	multiple visual aids, dialogue and interaction, and brainstorming.	lecture
10 th	2	Cognitive objectives Skill objectives for the course	Restoration of the Caliphate over the Maghreb	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
11 th	2	Cognitive objectives Skill objectives for the course	The Rise of the Idrisid State, Founding of the City of Fez	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
12 th	2	Cognitive objectives Skill objectives for the course	The Rustamid State: Reasons for its Rise and Factors of its Decline	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
13 th	2	Cognitive objectives Skill objectives for the course	The Fatimid State, the Role of Abu Abdullah al-Da'i in the Founding and Succession of Ubayd Allah al-Mahdi and the Move to Egypt	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
14 th	2	Cognitive objectives Skill objectives for the course	The Zirid State, Yusuf Bulkin, Separation of the Hammadids from the Zirids	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
15 th	2	Cognitive objectives Skill objectives for the course	The separation of the Zirids from the Fatimids, the Hilali invasion, and the fall of Mahdia at the hands of the Normans	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Semester

Daily preparation: 7 points

Oral exam: 8 points

Semester exam: 15 points

Second Semester

Daily preparation: 3 points

Oral exam: 3 points


Semester exam: 3 points

Striving 30 degrees

Final exam: 70 points

12. Learning and teaching resources

Required textbooks (Methodology if any)	None.
Main References (Sources)	Ibn Adhari, Al-Bayan Al-Maghrib/Ibn Al-Athir, Al-Kamil fi Al-Tarikh.
Recommended supporting books and references (scientific journals, reports...)	Sayyid Abdul Aziz Salem, History of the Greater Maghreb. Hussein Mu'nis, Landmarks in the History of the Maghreb.
Electronic references, websites	The History of the Arab Maghreb page and others.
Curriculum update rate	Curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing the latest information on this topic. The update rate may reach 25% of the curriculum.


Name and signature
of the decision holder
Prof. Dr. Saleh Ahmed Saleh




Name and signature
of the head of the department or branch
A. d Mahmoud Saleh Saeed



Course Description Form

University: Mosul

:College

Arts

Department or Branch:

History

Course name and academic level					
Islamic Civilization Master's Course					
Course code					
AtHi22F115					
Semester/Year					
Academic year 2024-2025					
was prepared Date this description					
26/9/2024					
Available forms of attendance					
My presence in the classrooms					
(Number of study hours (total) / Number of units (total) .					
Two hours a week					
.Name of the course supervisor (if more than one name is mentioned) and academic title .					
.Name: Prof. Dr Nayyef Mohammed Shabeeb Email : nayyef_shabeeb@uomosul.edu.iq					
Course objectives					
<ul style="list-style-type: none">• Encouraging students and developing their abilities in the field of the history in its Islamic civilization of . intellectual and material aspects• Introducing the student to the sources of information about the subject he is . studying• about the Gaining information scientific subject that the student is studying			Course objectives		
Learning and teaching strategies					
person lectures-In Dialogue and interaction brainstorming			Using modern teaching methods in line with the course requirements, including electronic classes and lectures, in addition to enriching ugh visits and students' information thro reviewing ancient sources, references, and .contemporary studies		
Course structure					
Evaluation	Learning	Name of unit	Required learning	watches	week

method	method	or topic	outcomes		
Oral questions in each lecture	Lectures given to students supported by multiple visual aids Dialogue and interaction brainstorming	The concept of Islamic civilization	Cognitive objectives Course skill objectives	√	the first
Tasked with inventorying the Qur'anic verses and the noble hadiths of the Prophet	=	Introduction to Arab civilization before Islam	=	√	the second
Oral exams in each lecture	=	Astronomy among the Arabs before Islam	=	√	the third
Oral exams in each lecture	=	Astronomy in the Holy and the Quran Sunnah	=	√	Fourth
Written exams every month	=	The importance of astronomy for Muslims in the era of the Prophet and -the Rightly Guided Caliphate	=	√	Fifth
Oral exams in each lecture	=	Astronomy in the Umayyad era	=	√	Sixth
Oral exams in each lecture	=	Astronomy in the Abbasid First and era second	=	√	Seventh
Oral exams in each lecture	=	Astronomy in the Late Abbasid Period	=	√	The eighth
Oral exams in lecture each	=	The most important Muslim scholars in astronomy	=	√	Ninth
Oral exams in each lecture	=	Muslim achievements	=	√	tenth

		in astronomy			
Oral exams in each lecture	=	Astronomical observatories	=	۲	eleventh
Oral exams in each lecture	=	Astrological constellations	=	۲	twelfth
Oral exams in each lecture	=	Translation of astronomy books from other nations	=	۲	thirteenth
Oral exams in each lecture	=	The most important Muslim writings on astronomy	=	۲	fourteenth
Written exams every month	=	The most important Muslim writings on astronomy	=	۲	fifteenth

Course Evaluation and Grade Divisions

based on the tasks assigned to the student, such as daily ۱ • The grade is distributed out of .preparation, daily, oral, monthly and written exams, reports, etc

First course

marks ۱ • Daily preparation

marks ۱ • Research:

marks ۱ • Midterm exam

degrees ۳ • Striving

marks ۴ • End of course exam:

Learning and teaching resources .۱۲

nothing (Required textbooks (methodology if any

All original sources in Islamic political (Main References (Sources

jurisprudence

All contemporary references Recommended supporting books and references (

and research dealing with Muslim astronomy	(...scientific journals, reports
in the history websites specializing many of astronomy among Muslims and g the most important discussin .achievements of Muslims in astronomy	references , websites
The curriculum update plans are linked to the general plans of the department's academic program . The professor is responsible for updating the curriculum ing it with the latest content by provid The update rate .information on this topic .of the curriculum %٢٥ may reach	Curriculum update rate



Name and signature of
the course owner



Prof. Dr. Nayyef Mohammed Shabeeb



Name and signature of
the head of the department

Salah Saeed Prof. Dr. Mahmoud

أ.د. محمود صالح سعيد
رئيس القسم

Curricula Description

University: Mosul

Dept. of History

College of Arts

1. Course name and academic level	
Studies in Umayyad History Stage / Master's in Islamic History First Course	
2- Course code	
AtHi22F113	
3 Semester/Year	
Academic year 2024-2025	
4 Date this description was prepared	
22 /1/2025	
5- Available forms of attendance	
On classroom	
6- Number of study hours (total) / Number of units (total)	
Two hours a week	
7- Name of the course supervisor	
Assist. Prof. Adnan Shaaban Abdul Farhan Email: : adnan.sh.a@uomosul.edu.iq	
8 -Course objectives	
<ul style="list-style-type: none"> • Encourage students and develop their awareness of political events throughout history . and use them to interpret contemporary events Introduce students to sources of information • 	Course objectives

<p>. about the subject they are studying</p> <p>• Gain information about the academic subject they are studying.</p>	
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9- Learning and teaching strategies

<p>Lectures via Classroom and Google Meet</p> <p>Dialogue and interaction</p> <p>Brainstorming</p>	<p>Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts</p>
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10 -Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Written	theoretical	Factors that led to the rise of the Umayyad state	Cognitive objectives Skill objectives for the course	2	the first
Written	Theoretical	The seditions during the era of Caliph Ali ibn Abi Talib	=	2	the second
Written	Theoretical	The war between Ali and Muawiyah	=	2	the third
Written	Theoretical	The martyrdom of Caliph Ali ibn Abi Talib	=	2	Fourth
Written	Theoretical	Muawiyah's separation from the rule of the state	=	2	Fifth
Written	Theoretical	The Caliphate of Muawiyah ibn Abi Sufyan	=	2	Sixth
Written	Theoretical	The state during the reign of Muawiyah	=	2	Seventh

Written	Theoretical	Muawiyah's most important achievements	=	2	The eighth
Written	Theoretical	The most important obstacles facing Muawiyah	=	2	Ninth
Written	Theoretical	The death of Yazid ibn Muawiyah	=	2	tenth
Written	Theoretical	The Rise of Al-Zubayr ibn al-Awwam	=	2	eleventh
Written	Theoretical	The Caliphate of Al-Zubayr ibn al-Awwam	=	2	twelfth
Written	Theoretical	The Discord Between Al-Zubayr and the Umayyads	=	2	thirteenth
Written	Theoretical	The Election of Marwan ibn al-Hakam as Caliph	=	2	fourteenth
Written	Theoretical	The Assassination of Abdullah ibn al-Zubayr	=	2	fifteenth

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	Required textbooks (methodology if any)
Ibn al-Athir, The Complete History.	Main References (Sources)
Muhammad al-Khudari Bey: History of the Umayyad State. Ahmad Shalabi: Encyclopedia of Islamic History.	Recommended supporting books and references (scientific journals, reports
The Abbasid Electronic Library	Electronic references, websites



Prof. assist,. Adnan Shaaban Abdul Farhan (The Lecturer)

Prof. Dr. Mahmoud Saleh Saeed (Head of the Department))

Course Description Form**University: Mosul****College: Arts****Department: History****1. Course name and academic level .****(Historical Research Methodology (Applied Study in Historical Sources
First Course 'Islamic Studies Master's in****2. Course code .****ATHI22F116****3. Semester/Year .****٢٠٢٥-٢٠٢٤ Academic year****4. Date this description was prepared .****16/9/2024****5. Available forms of attendance .****My presence in the classrooms****6. (units (total Number of study hours (total) / Number of .****Two hours a week****7. Name of the course supervisor (if more than one name is mentioned) and
academic title****Asst. Prof. Dr. Rana Salem Mohammed****rana.s.m@uomsul.edu.iq****8. Course objectives .**

- Encouraging students and developing their abilities in the field of historical research
- Introducing the student to various sources of historical about the subject information . he is writing about
- Gaining information about the scientific methodology in and writing historical letters theses in a solid scientific manner

Course objectives**9. Learning and teaching strategies .**

Lectures via Classroom and Meet Dialogue and interaction brainstorming	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through .historical sites field visits to
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10.Course structure .

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	The emergence of Islamic historical documentation	Islamic Master's	۲	the first
Editorial	theory	The relationship of history to other sciences	Islamic Master's	۲	the second
Editorial	theory	history books and local	Islamic Master's	۲	the third
Editorial	theory	Methodology of biographies, translations, strata and geographical dictionaries	Islamic Master's	۲	Fourth
Editorial	theory	Methodology of historical research in the late Islamic eras	Islamic Master's	۲	Fifth
Editorial	theory	Manuscripts and documents historical	Islamic Master's	۲	Sixth
Editorial	theory	How to choose a thesis or dissertation title	Islamic Master's	۲	Seventh
Editorial	theory	How to collect material using scraps or paper clippings	Islamic Master's	۲	The eighth
Editorial	theory	Methodology for writing symbols and abbreviations in the thesis and dissertation	Islamic Master's	۲	Ninth
Editorial	theory	How to write an introduction, its importance, and analysis of historical sources and references	Islamic Master's	۲	tenth
Editorial	theory	How to make a plan or list the topic	Islamic Master's	۲	eleventh
Editorial	theory	How to write the text and how to quote or manipulate texts	Islamic Master's	۲	twelfth
Editorial	theory	Scientific	Islamic	۲	thirteenth

Lectures via Classroom and Meet Dialogue and interaction brainstorming	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through .historical sites field visits to
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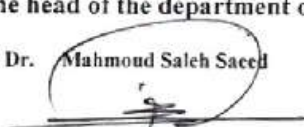
10.Course structure .

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	The emergence of Islamic historical documentation	Islamic Master's	۲	the first
Editorial	theory	The relationship of history to other sciences	Islamic Master's	۲	the second
Editorial	theory	history books and local	Islamic Master's	۲	the third
Editorial	theory	Methodology of biographies, translations, strata and geographical dictionaries	Islamic Master's	۲	Fourth
Editorial	theory	Methodology of historical research in the late Islamic eras	Islamic Master's	۲	Fifth
Editorial	theory	Manuscripts and documents historical	Islamic Master's	۲	Sixth
Editorial	theory	How to choose a thesis or dissertation title	Islamic Master's	۲	Seventh
Editorial	theory	How to collect material using scraps or paper clippings	Islamic Master's	۲	The eighth
Editorial	theory	Methodology for writing symbols and abbreviations in the thesis and dissertation	Islamic Master's	۲	Ninth
Editorial	theory	How to write an introduction, its importance, and analysis of historical sources and references	Islamic Master's	۲	tenth
Editorial	theory	How to make a plan or list the topic	Islamic Master's	۲	eleventh
Editorial	theory	How to write the text and how to quote or manipulate texts	Islamic Master's	۲	twelfth
Editorial	theory	Scientific	Islamic	۲	thirteenth

	Electronic references, websites
<p>The curriculum update plans are linked to the general plans of the department's academic program .</p> <p>The professor is responsible for updating the curriculum content by providing it with the latest</p> <p>The .information on this topic</p> <p>%٢٥update percentage may reach .of the curriculum</p>	Curriculum update rate

signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh Saeed



Name and signature of the course owner

Asst. Prof. Dr. Rana Salem Mohmad



د. محمود صالح سعيد
رئيس القسم

