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From Arabic To English

19Course Description Form

University : Mosul College : Arts Department or Branch: History

1. Course Name and Stage of Study	
Studies in the economic and social history of contemporary Iraq PhD second course	
2. Course Code	
Atthi22F166	
3. Semester/Year	
Academic Year 2024-2025	
4. Date of preparation of this description	
6 / 2 /2025	
5. Available Attendance Forms	
My presence in the classroom	
6. Number of credit hours (total) / number of units (total)	
Two hours a week	
7. Name of the course administrator (if more than one name) and scientific title	
Name: Dr. Mohamed Waleed Abd Saleh Email: mohamed.w.a@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Gain information about the scientific material taught by the student

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Rccommended books and references (scientific journals, reports...)	1-Dr. Ali Al-Wardi, Social Glimpses of the Modern History of Iraq in its Eight Parts
	2-Suhail Subhi Salman, Economic and Social Developments in Iraq 1945-1958
	3-Ghosoun Mazhar Hussein Al-Muhammadawi, Economic and Social Developments in Iraq for the Period 1958-1968, PhD thesis
	4-Mohsen Adnan Saleh, Iraq's Economic History 1968-1979 PhD thesis and others

Electronic References, Websites

There are many sites specialized in the economic and social history of contemporary Iraq

Curriculum update rate

Course update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the course content by providing him with the latest information on this topic, and the update rate may reach 25% of the curriculum.

Name and signature of the course holder Name and signature of the head of the department or branch

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From Arabic To English

	scientific material taught by the student
9. Learning and learning strategies	
Using modern means of education in line with the requirements of the course of electronic classes and lectures, as well as enriching students' information through field visits to historical sites	Lectures via Class Room and Meet program Dialogue and interaction Brainstorming

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Doctor	Economic and social transformations in the history of Iraq from the late nineteenth century until 1921	Theory	editorial
Second	2	Doctor	The impact of the discovery - extraction and marketing of oil in the contemporary history of Iraq until 1939	Theory	editorial
Third	2	Doctor	The impact of oil on the Iraqi economic development between 1939-1958	Theory	editorial
Fourth	2	Doctor	Iraqi oil between nationalization and economic development between 1958-1979	Theory	editorial
V	2	Doctor	Iraqi radio since its establishment until 1945	Theory	editorial
Sixth	2	Doctor	The most important radio and television programs until 1958	Theory	editorial
Seventh	2	Doctor	Iraqi radio and its religious and social media activity	Theory	editorial

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From Arabic To English

			media activity		
Eighth	2	Doctor	Iraqi radio and its political and economic media activity	Theory	editorial
Ninth	2	Doctor	Education from the end of the Ottoman Empire until 1921	Theory	editorial
X	2	Doctor	The development of education in Iraq from 1921 to 1939	Theory	editorial
Eleventh	2	Doctor	Education in Iraq between 1939-1958	Theory	editorial
Twelfth	2	Doctor	The development of education in Iraq between 1958-1979	Theory	editorial
Thirteenth	2	Doctor	Feminist activism in Iraq from 1921 to 1939	Theory	editorial
Fourteenth	2	Doctor	Feminist activism in Iraq between 1939-1958	Theory	editorial
Fifteenth	2	Doctor	Feminist activism in Iraq between 1958-1979	Theory	editorial

11. Course Evaluation and Grade Divisions

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

The first course

Daily preparation 10 degrees

Search: 10 degrees

Semester exam 10 marks

Pursuit 30 degrees

Course end exam: 70 marks

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	No
Key references (sources)	There are sources related to the economic and social history of contemporary Iraq in general.
Recommended books and references (scientific 1-	Dr. Ali Al-Wardi, Social

03
Name and signature of the course holder Name

signature of the head of the department or branch

Asst. Prof. Dr. Mohamed Walced Abd Saleh

Prof. Dr. Mahmoud Saleh Saeed



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Studies in the History of the Americas, PhD, Second Course					
Course Code:					
AtHi22F165					
Semester / Year: Academic Year 2023-2024					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2023					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: prof.phd. Ayad Ali Yassin					
Email: : iad.ali.y@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Encourage students and develop their awareness of political events in the history of the Americas. • Introduce students to sources of information about the subject they are studying. • Gain information about the academic subject they are studying. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives	A Study in the	Lectures given to students supported by multiple	Oral exams in each lecture

		Skill objectives of the course	Geography of the Americas	means of clarification Dialogue and interaction Brainstorming	
2	2	=	Geography of North America and Latin America (Central and South)	=	Oral exams in each lecture
3	2	=	Civilization of the Tribes of America (Maya, Aztec, Inca)	=	Oral exams in each lecture
4	2	=	European Geographical Explorations of the American Continent	=	Oral exams in each lecture
5	2	=	Portugal and Spain in Explorations of the Americas	=	Written exams in each month
6	2	=	Nationalism in Europe	=	Oral exams in each lecture
7	2	=	Nationalism in France and its Impact on Europe	=	Oral exams in each lecture
8	2	=	British Colonies in North America	=	Oral exams in each lecture
9	2	=	American War of Independence	=	Oral exams in each lecture
10	2	=	American Civil War 1861–1865	=	Written exams in each month
11	2	=	Liberation Movement in	=	Oral exams in each lecture

			Latin America		
12	2	=	Portugal and Spanish Policy in Latin America	=	Oral exams in each lecture
13	2	=	Revolutions in Latin America	=	Oral exams in each lecture
14	2	=	American Expansion in South and Central America	=	Oral exams in each lecture
١٥	2	=	US Role in World War I	=	Oral exams in each lecture

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

Second Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

Required textbooks (curricular books, if any)	nothing
Main references (sources)	There are sources related to the history of Europe and America in general.
Recommended books and references (scientific journals, reports...)	Ayad Ali Yassin, History of the New World Abdul Majeed Na'na'i, History of the United States of America Khalil Ali Murad, Studies in Modern and Contemporary European History
Electronic References, Websites	https://www.noor-book.com/tag/%D8%AA%D8%A7%D8%B1%D9%8A%D8%AE-%D8%A7%D9%84%D9%88%D9%84%D8%A7%D9%8A%D8%A7%D8%AA-%D8%A7%D9%84%D9%85%D8%AA%D8%AD%D8%AF%D8%A9-%D8%A7%D9%84%D8%A3%D9%85%D8%B1%D9%8A%D9%83%D9%8A%D8%A9

Prof. Dr. Ayad Ali Yassin

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

Department or

Arts :College

University: Mosul

History :branch

Course name and academic level .^١

Economic and Social Transformations in the Contemporary Arab World, PhD,
Second Course

Course code .^٢

AtHi22F163

Semester/Year .^٣

٢٠٢٥-٢٠٢٤ Academic year

Date this description was prepared .^٤

٢٠٢٤/٩/١٦

Available forms of attendance .^٥

My presence in the classrooms

(Number of study hours (total) / Number of units (total) .^٦

Two hours a week

Name of the course supervisor (if more than one name is mentioned) and .^٧
.academic title

saad.ta@uomosul.edu.iq : Email Prof. Dr. Saad Tawfiq Aziz :Name

Course objectives .^٨

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

Course objectives

Learning and teaching strategies .^٩

Meet Lectures via Classroom and
Dialogue and interaction
brainstorming

Using modern teaching methods in line
se requirements, including with the cour
electronic classes and lectures, as well as
enriching students' information through
.field visits to historical sites

Course structure . ١٠

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory		PhD	٢	the first
Editorial	theory	Economic and social transformations in the history of the contemporary Arab world	PhD	٢	the second
Editorial	theory	Economic and Social Transformations in ١٩٦٩-١٩٤٥ Jordan	PhD	٢	the third
Editorial	theory	The development of health conditions in ١٩٥٦-١٨٨١ Tunisia	PhD	٢	Fourth
Editorial	theory	١٩٨٧-١٩٥٦ Tunisia	PhD	٢	Fifth
Editorial	theory	Economic Transformations in ١٩٥٠ Aden	PhD	٢	Sixth
Editorial	theory	Education in Algeria ١٩٦٢-١٨٣٠	PhD	٢	Seventh
Editorial	theory	١٩٨٧-١٩٦٢ Algeria	PhD	٢	The eighth
Editorial	theory	Economic Transformations in ١٩٥٠ Saudi Arabia	PhD	٢	Ninth
Editorial	theory	Economic conditions -١٩٣٩ in Morocco ١٩٤٥	PhD	٢	tenth
Editorial	theory	Economic Transformations in ١٩٧٠-١٩٥٢ Egypt	PhD	٢	eleventh
Editorial	theory	Women in Egypt in ١٩٨١-١٩٧٠	PhD	٢	twelfth
Editorial	theory	Economic transformations in Syria	PhD	٢	thirteenth
Editorial	theory	Economic transformations in Lebanon	PhD	٢	fourteenth
Editorial	theory	Social developments	PhD	٢	fifteenth

Course Evaluation and Grade Divisions .١١

based on the tasks assigned to the student, such as daily ١٠ • The grade is distributed out of preparation, daily, oral, monthly and written exams, reports, etc

First course

marks ١٠ • Daily preparation

marks ١٠ • Research:

marks ١٠ • Midterm exam

greesde ٣٠ • Striving

marks ٧٠ • End of course exam:

Learning and teaching resources .١٢

nothing	(Required textbooks (methodology if any
There are sources related to the economic and social history of Arab .in general countries	(Main References (Sources
	Recommended supporting books and references (...scientific journals, reports)
websites specialized in the history many :including .of the Ottoman Empire Friends of the Ottoman Empire Ottoman history and and others	Electronic references, websites
The curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest The update rate .information on this topic .of the curriculum %٢٥ may reach	Curriculum update rate

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh Saeed



Name and signature of the course owner

Dr. Saad Tawfiq Aziz .Prof



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:
Contemporary Intellectual and Political Trends, PhD Thesis modern history
Course Code:
AtHi22F164
Semester / Year: Academic Year 2023-2024
Academic year 2024-2025
Description Preparation Date:
16/9/2023
Available Attendance Forms: On campus / Electronic Platform
My presence in the classrooms
Number of Credit Hours () / Number of Units ():
2 hours a week

Course administrator's name (mention all, if more than one name)

Name: hashim abdul razzaq saleh

Email: hashim.a.s@uomosul.edu.iq

Course Objectives

- | | |
|--------------------------|--|
| Course Objectives | <ul style="list-style-type: none"> • Knowing and studying the most prominent intellectual movements in the Arab world.. • Introducing the student to sources of information about the subject they are studying. • Gaining information about the academic subject they are studying. |
|--------------------------|--|

Teaching and Learning Strategies

Strategy	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives	Theoretical material	Lectures given to students supported by	Oral exams in each lecture

		Skill objectives of the course		multiple means of clarification Dialogue and interaction Brainstorming	
2	2	=	Introduction to the Study of Intellectual Schools	=	Oral exams in each lecture
3	2	=	- Definition of the Concept of Contemporary Intellectual Schools	=	Oral exams in each lecture
4	2	=	- Factors that Led to the Emergence of Intellectual Schools	=	Oral exams in each lecture
5	2	=	Factors that Led to the Transmission of Intellectual Schools to the Islamic World	=	Written exams in each month
6	2	=	The Islamist Movement	=	Oral exams in each lecture
7	2	=	The Islamist Movement	=	Oral exams in each lecture
8	2	=	The Socialist Movement	=	Oral exams in each lecture
9	2	=	Communism	=	Oral exams in each lecture
10	2	=	Westernization	=	Written exams in each month
11	2	=	Orientalism	=	Oral exams in each lecture
12	2	=	Capitalism	=	Oral exams in each lecture
13	2	=	Comparison between Capitalism and Socialism	=	Oral exams in each lecture
14	2	=	Nationalist Movement	=	Oral exams in each lecture
15	2	=	Democracy	=	Oral exams in each lecture
16	2	=	Data Show and Discussions	=	Oral exams in each lecture

Course Evaluation


1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject


2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	nothing
Main references (sources)	- - Contemporary Intellectual Trends and Islam's Position on Them, Jumaa Al-Kholi. -
Recommended books and references (scientific journals, reports...)	Modern Materialist Thought and Islam's Position on It: Dr. Mahmoud Othman
Electronic References, Websites	Ancient History Library Page and More


Prof. Dr. hashim abdul razzaq saleh
subject teacher


Prof. Dr. Mahmoud Saleh Saeed
Head of Department



Course Description Form

Arts College: University: Mosul
History Department or branch:

1. Course name and academic level	
History Contemporary Arabic Systems PhD Second Course / Core Subject	
2. Course code	
AtHi22F167	
3. Semester/Year	
Academic year 2024-2025	
4. Date this description was prepared	
16/2/2025	
5. Available forms of attendance	
My presence in the classrooms	
6. Number of study hours (total) / Number of units (total)	
Two hours a week	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name:PHD. Thaker Mohiuddin Abdullah Email: thaker.m.a @uomosul.edu.iq	
8. Course objectives	
Course objectives	Encouraging students and developing their abilities in the field of awareness of political events throughout history and

	<p>benefiting from them in interpreting contemporary events..</p> <p>Introducing the student to the sources of information about the subject he is studying</p> <p>Gaining information about the scientific subject that the student is studying</p>
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9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.	<p>Lectures via Classroom and via the programmeet</p> <p>Dialogue and interaction</p> <p>brainstorming</p>
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10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	Types of contemporary Arabic systems	PhD study	Editorial
the second	2	=	The problem of diversity and its impact on inter-Arab relations	PhD study	Editorial
the third	2	=	The major powers and their impact on contemporary Arab regimes	PhD study	Editorial

Fourth	2	=	. Contemporary political trends and their impact on contemporary Arab regimes	PhD study	Editorial
Fifth	2	=	- The impact of oil on contemporary Arab regimes	PhD study	Editorial
Sixth	2	=	The impact of education on contemporary Arab systems	PhD study	Editorial
Seventh	2	=	The impact of migration from rural to urban areas on contemporary Arab systems	PhD study	Editorial
The eighth	2	=	The political struggle with dictatorship in Arab regimes	PhD study	Editorial
Ninth	2	=	The impact of the military's immersion in politics on contemporary Arab regimes	PhD study	Editorial
tenth	2	=	The impact of labor and peasant movements on contemporary Arab regimes	PhD study	Editorial
eleventh	2	=	The impact of the youth elite on the development of the contemporary Arab national movement	PhD study	Editorial

twelfth	2	=	The impact of the Palestinian issue on Arab regimes	PhD study	Editorial
thirteenth	2	=	Democratic experiences in contemporary Arab regimes	PhD study	Editorial
fourteenth	2	=	The impact of democratic experiences on the stability of contemporary Arab regimes	PhD study	Editorial
fifteenth	2	=	The Axis of Resistance and Its Importance A Preliminary Assessment of the Role of its Martyrs in the Struggle Against Zionist Projects	PhD study	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing

Required textbooks (methodology if any)

There are many sources on the

Main References (Sources)

modern political and administrative history of Arab.	
There are many sources on the modern political and administrative history of .Arab	Recommended supporting books and references (scientific journals, reports...)
There are many sitesAndSpecializing in historyPolitical and administrative Arab	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic.The update rate may reach 25% of the curriculum.	Curriculum update rate



**Name and signature of the
head of the department or
branch**

Prof. Dr. Mahmoud Saleh




**Name and signature of the
decision maker**

**Prof. Dr. Thaker Mohiuddin
Abdullah**

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
English Language PhD Modern second Course					
Course Code:					
AtHi22F138					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: mahmood saleh saeed					
Email: mohmod.s.saeed@uomosul.edu.iq					
Course Objectives					
Course Objectives		Encouraging students and developing their English language skills. • Introducing students to sources of information about the subject they are studying. • Acquiring information about the scientific subject they are studying and some skills in translating historical terms.			
Teaching and Learning Strategies					
Strategy		Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Cognitive objectives Skill objectives of the course	Sentence in English	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Types of Sentences	=	Oral exams in each lecture
3	2	=	Translation of a passage on the history of the United States of America	=	Oral exams in each lecture
4	2	=	Translation of a passage on the history of the United States of America	=	Oral exams in each lecture
5	2	=	Translation of a passage on the history of Palestine	=	Written exams in each month
6	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
7	2	=	Terminology in Modern History	=	Oral exams in each lecture
8	2	=	Terminology in Modern History	=	Oral exams in each lecture
9	2	=	Terminology in Modern History	=	Oral exams in each lecture
10	2	=	Translation of a passage on the history of Palestine	=	Written exams in each month
11	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
12	2	=	Translation of a passage on the history of	=	Oral exams in each lecture

			Palestine		
13	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
14	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture
15	2	=	Translation of a passage on the history of Palestine	=	Oral exams in each lecture

Course Evaluation

1- The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Course

Daily preparation: 10 points

Research: 10 points

Semester exam: 10 points

Research: 30 points

End-of-course exam: 70 points

12.

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Basic Facts on the Palestine Issue Prof. Dr. Mohsen Mohammad Saleh
Recommended books and references (scientific journals, reports...)	1- Albert Hourani, History of Arab Thought in the Renaissance Era 2- Abdel-Wahhab El-Messiri / Partial Secularism and Comprehensive Secularism 3- Salama Kayl / The Aborted Renaissance 4- Malek Bennabi, Conditions of the Renaissance 5- George Antonius, The Arab Awakening
Electronic References, Websites	

Prof. Dr. Mahmoud Saleh Saeed,

subject teacher



جامعة القادسية
كلية الآداب
قسم التاريخ

Prof. Dr. Mahmoud Saleh Saeed

Head of Department