

Course Description Form

University: Mosul

College: Arts

Department or branch : History

1. Course name and academic level

History of Medieval Morocco, Second Stage

2. Course code

ATHI22F1100

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

4/24/2025

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Dr. Nuha Ahmed Mohamed

Email : nuhaalbadrani73@uomosul.edu.iq

Name: Dr. Saleh Ahmed Saleh

Email : saleh.a.s@uomosul.edu.iq

Course Goals

Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

- Lectures via Classroom and via the program meet
- Dialogue and interaction
- brainstorming

10. Course structure**Chapter One**

Week	Hours	Learning outcomes Required	Name of unit or topic	Learning method	Evaluation method
1 st	2	2 nd stage	Introduction to the subject of Moroccan history: name, location, religion	Theory	Editorial
2 nd	2	2 nd stage	Arab Liberation Wars, Exploration Phase	Theory	Editorial
3 rd	2	2 nd stage	The role of Amr ibn al-Aas and Saad ibn Abi Sarh	Theory	Editorial
4 th	2	2 nd stage	The stage of organized liberation, the role of Uqba ibn Nafi al-Fihri	Theory	Editorial
5 th	2	2 nd stage	The role of Hassan ibn al-Nu'man al-Ghassani	Theory	Editorial
6 th	2	2 nd stage	Completion of the conquest by Musa ibn Nusayr	Theory	Editorial
7 th	2	2 nd stage	The era of the governors (97 - 184) AH	Theory	Editorial
8 th	2	2 nd stage	Definition, basic features	Theory	Editorial
9 th	2	2 nd stage	Maysara Al-Matghari's rebellion, the causes and most important results	Theory	Editorial
10 th	2	2 nd stage	The Fahri Emirate from its inception to its fall (126-141)	Theory	Editorial
11 th	2	2 nd stage	Discussion of scientific reports	Theory	Editorial
12 th	2	2 nd stage	The Idrisid State, its establishment and importance	Theory	Editorial
13 th	2	2 nd stage	Idris II's efforts to consolidate the state and build the city of Fez	Theory	Editorial
14 th	2	2 nd stage	The fall of the Idrisid state, internal and external causes	Theory	Editorial
15 th	2	2 nd stage	a test	Theory	Editorial

Chapter Two

Week	Hours	Learning outcomes Required	Name of unit or topic	Learning method	Evaluation method
1 st	2	2 nd stage	The Aghlabids, the establishment of their state, motives and importance	theory	Editorial
2 nd	2	2 nd stage	The reign of Ibrahim ibn al-Aghlab	theory	Editorial
3 rd	2	2 nd stage	Ibrahim ibn al-Aghlab's efforts to	theory	Editorial

			consolidate the pillars of the state		
4 th	2	2 nd stage	The Conquest of Sicily, Causes and Consequences	theory	Editorial
5 th	2	2 nd stage	The Almoravids, the establishment of their state and the factors that contributed to this	theory	Editorial
6 th	2	2 nd stage	The reign of Youssef ibn Tashfin	theory	Editorial
7 th	2	2 nd stage	The fall of the Almoravid state	theory	Editorial
8 th	2	2 nd stage	The Almohads, Mahdi Ibn Tumart and his beliefs	theory	Editorial
9 th	2	2 nd stage	Frequent rebellions and the fall of the Almohad state	theory	Editorial
10 th	2	2 nd stage	The rise of the Marinid state	theory	Editorial
11 th	2	2 nd stage	The Marinids entered Morocco	theory	Editorial
12 th	2	2 nd stage	The role of Abd al-Haqq ibn Mahyu al-Marini and his sons	theory	Editorial
13 th	2	2 nd stage	The capture of Marrakesh and the fall of the Almohad state	theory	Editorial
14 th	2	2 nd stage	Marinid control of major cities	theory	Editorial
15 th	2	2 nd stage	a test	theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Chapter One

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

Chapter Two

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

40 degree pursuit

Final exam 60 marks

12. Learning and teaching resources

Required textbooks (Methodology if any)	<ul style="list-style-type: none">History of the Maghreb, Dr. Khalil Ibrahim Al-Samarrai, Dr. Abdul Wahid Dhanun Taha, Dr. Natiq Saleh Matloub.
Main References (Sources)	<ul style="list-style-type: none">Ibn Khaldun, Al-Ibar and Diwan Al-Mubtada and Al-Khabar.Kairouan Slave, History of Africa and the Maghreb.
Recommended supporting books and references (scientific journals, reports...)	<ul style="list-style-type: none">Muhammad Abdullah Annan, The Era of the Almoravids and Almohads.Al-Ghanay, the rise of the Almohad state.Al-Abbadi, Studies in the History of Morocco and Andalusia.
Electronic references, websites	<ul style="list-style-type: none">Various references on the Noor Library website on the search engine google
Curriculum update rate	



Name and signature
of the decision holder

M.D Noha Ahmed Mohammed
A.M.D. Saleh Ahmed Saleh



Name and signature
of the head of the department or branch
A .d Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Arabic language, second stage,	
Course Code:	
AtHi22F194	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
1 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: du.wsan zinu hamd	
Email: wasan.z@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.				
Course Structure					
Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Cognitive objectives Skill objectives of the course	Numbers and Their Types	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2		=	Definition, Indefiniteness, and Inflection of Numbers	=	Oral exams in each lecture
3	1	=	Practical Lecture and Daily Exam	=	Oral exams in each lecture
4	1	=	Sound Masculine Plural and Its Inflection	=	Oral exams in each lecture
5	1	=	Supplement to the Sound Masculine Plural	=	Written exams in each month
6	1	=	Supplement to the Sound Masculine Plural	=	Oral exams in each lecture
7	1	=	Dual and Its Inflection	=	Oral exams in each lecture
8	1	=	Supplement to the Dual	=	Oral exams in each lecture
9	1	=	Supplement to the Dual	=	Oral exams in each lecture
10	1	=	Sound Feminine Plural	=	Written exams in each month
11	1	=	Supplement to the Sound Feminine	=	Oral exams in each lecture

			Plural		
12	1	=	Supplement to the Sound Feminine Plural	=	Oral exams in each lecture
13	1	=	Semester Exam	=	Oral exams in each lecture
14	1	=	Original Inflection Marks	=	Oral exams in each lecture
15	1	=	Original Inflection Marks	=	Oral exams in each lecture
16	1	=	Subordinate Inflection Marks	=	Oral exams in each lecture
17	1	=	The Five Nouns	=	Oral exams in each lecture
18	1	=	Practical Lecture	=	Oral exams in each lecture
19	1	=	quiz	=	Oral exams in each lecture
20	1	=	Arabic Rhetoric: Definitions	=	Oral exams in each lecture
21	1	=	Simile: Theorizing	=	Oral exams in each lecture
22	1	=	Simile: Theorizing	=	Oral exams in each lecture
23	1	=	Simile: Application	=	Oral exams in each lecture
24	1	=	Simile: Application	=	Oral exams in each lecture
25	1	=	Alliteration: Theorizing	=	Oral exams in each lecture
26	1	=	Alliteration: Theorizing	=	Oral exams in each lecture
27	1	=	Alliteration: Theorizing	=	Oral exams in each lecture
28	1	=	Alliteration: Application	=	Oral exams in each lecture
29	1	=	Alliteration: Application	=	Oral exams in each lecture
30	1	=	Alliteration: Application	=	Written exams in each month

11.Course Evaluation and Grade Divisions

the grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points

Required textbooks (curricular books, if any)	Collector of Arabic Lessons Mustafa Al-Ghalayini
Main references (sources)	The Compendium of Arabic Lessons / Mustafa Al-Ghalayini
Recommended books and references (scientific journals, reports...)	The Clear in Grammar and Syntax / Muhammad Zarqan Al-Farkh Basics of Arabic Grammar and Application / Nazih Alawi
Electronic References, Websites	Pages on the Internet, such as a page about the Arabic language

Dr. .wsan zinu hamd

subject teacher



جامعة الموصل
كلية الآداب
قسم التاريخ

Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Computer Science – Second Stage					
Course Code:					
AtHi22F173					
Semester / Year: Academic Year 2024-2025					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms: On campus / Electronic Platform					
My presence in the classrooms					
Number of Credit Hours () / Number of Units ():					
2 hours a week					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Raya Basil Ahmed Email: dr.raya.alothman@uomosul.edu.iq					
Course Objectives					
Course Objectives	<p>Provide high-quality education that keeps pace with technological development to achieve a solid academic level, especially in undergraduate studies.</p> <ul style="list-style-type: none"> - Encourage students and develop their awareness and capabilities in the field of computers and information technology. - Prepare graduates who are scientifically and practically qualified to meet the needs of the labor market in both public and private sectors through diverse teaching and learning methods. - Familiarize students with sources of information related to the subject matter. 				
Teaching and Learning Strategies					
Strategy	<p>Use of modern teaching tools appropriate to course requirements, including e-classes and lectures, as well as enriching students' knowledge through field visits to historical sites.</p> <ul style="list-style-type: none"> - Providing printed and modern-source lectures, turning the lesson into a discussion arena where students can ask questions, explore solutions, and engage in interaction, dialogue, and brainstorming. 				
Course Structure					
Week	Hours	Learning	Unit/Topic Title	Learning Method	Assessment

		Outcomes			
1	1	Cognitive	Basic introduction to computers	Lectures with interaction and storytelling	Various questions
2	1	=	Classification of computers	=	Individual directed questions
3	1	=	Types of computers	=	Various questions
4	1	Evaluation	Daily test	Attendance and test	
5	1	Cognitive	Hardware components	Theoretical lectures	Various questions
6	1	=	Input devices	=	Individual directed questions
7	1	=	Output devices	=	Individual directed questions
8	1	=	Computer case components	=	Various questions
9	1	=	Processing and storage	=	Various questions
10	1	Evaluation	Daily test	Attendance and test	
11	1	Cognitive	Software components	Theoretical lectures	Individual directed questions
12	1	=	Operating system basics	=	Various questions
13	1	=	Computer networks	=	Individual directed questions
14	1	=	Types of computer networks	=	Various questions
15	1	Evaluation	Monthly exam	Attendance and test	
1	1	Cognitive	E-commerce and e-banking services	Lectures with interaction and storytelling	Various questions
2	1	=	Definition of e-banking services	=	Individual directed questions
3	1	=	Features of e-banking services	=	Various questions
4	1	Evaluation	Types of e-banking services	Theoretical lectures	Various questions
5	1	Cognitive	Information security	Theoretical lectures	Various questions
6	1	=	Viruses: emergence and behavior	=	Various questions
7	1	=	Virus classifications	=	Individual directed questions
8	1	=	Antivirus software	=	Individual directed questions
9	1	=	Protecting computers from viruses	=	Various questions
10	1	=	How to detect virus infection	=	Various questions
11	1	Evaluation	Daily test	Classroom test	
12	1	Cognitive	Troubleshooting	Theoretical lectures	Individual directed questions
13	1	=	Understanding common computer issues	=	Various questions
14	1	=	Artificial intelligence: definition and role in daily life	=	Various questions
15	1	Evaluation	Monthly exam	Attendance and test	

Course Evaluation

Grades are distributed out of 100 based on the student's assigned tasks, including daily preparation, quizzes, oral exams, monthly written tests, etc.

- First semester: 15%
- Second semester: 15%
- Daily preparation: 5%
- Daily quiz: 5%
- Continuous assessment: 40%
- Final exam: 60%

Learning and Teaching Resources:

Prescribed	Textbooks:	Prescribed	Textbooks:
- Computer Science from A to Z		- Computer Science from A to Z	
Main	References:	Main	References:
- Computer Science from A to Z		- Computer Science from A to Z	
- Computer Education for Beginners		- Computer Education for Beginners	
Recommended Supporting References (Journals, Reports, etc.):		Recommended Supporting References (Journals, Reports, etc.):	
- Hardware and Software Components of the Computer		- Hardware and Software Components of the Computer	
Electronic	References,	Electronic	References,
- https://www.guru99.com/computer-networking-tutorial.html	Websites:	- https://www.guru99.com/computer-networking-tutorial.html	Websites:
Curriculum	Update	Curriculum	Update
Course update plans align with the academic program policies set by the ministry and department. The instructor is responsible for updating course content with the latest information. The update rate may reach up to 25% of the curriculum.	Percentage:	Course update plans align with the academic program policies set by the ministry and department. The instructor is responsible for updating course content with the latest information. The update rate may reach up to 25% of the curriculum.	Percentage:

Asst. Prof. Dr. Raya Basil Ahmed

subject teacher



جامعة الموصل
كلية الآداب
قسم التاريخ

Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

Publisher: Mosul

Faculty: Arts

Department:

History

1. Course Name and Stage of Study

Umayyad history

2. Course Code

ATHi22F179

3. Semester/Year

Academic Year 2024-2025

4. Date of preparation of this description

2024/ 9 / 16

5. Available Attendance Forms

My presence in the classroom

6. Number of credit hours (total) / number of units (total)

Two hours a week

7. Name of the course administrator (if more than one name) and scientific title

Name: Assoc. Prof. Adnan Shaaban Abdul Farhan **Email:**
adnan.sh.a@uomosul.edu.iq

8. Course Objectives

Introducing the student to the most prominent personalities that appeared in the Umayyad period and their most important achievements from conquests and others.

Course Objectives

9. Learning and learning strategies

Dialogue and interaction

Brainstorming

Using modern means of education in line with the requirements of the course of electronic classes and lectures, as well as

enriching students' information through field visits to historical sites

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
editorial	Theory	Factors that paved the way for the emergence of the Umayyad period	Preliminary	2	First
editorial	Theory	The most important seditions that appeared in the caliphate of Ali bin Abi Talib	=	2	Second
editorial	Theory	The war between Ali bin Abi Talib and Muawiyah	=	2	Third
editorial	Theory	The killing of Caliph Ali bin Abi Talib	=	2	Fourth
editorial	Theory	Muawiyah bin Abi Sufyan ruled the nation alone	=	2	V
editorial	Theory	Caliphate of Muawiyah bin Abi Sufyan	=	2	Sixth
editorial	Theory	The most important achievements of Caliph Muawiyah bin Abi Sufyan	=	2	Seventh
editorial	Theory	The most important obstacles and problems faced by the Caliph	=	2	Eighth
editorial	Theory	The death of Yazid bin Muawiyah and the appearance of Abdullah bin Zubair	=	2	Ninth
editorial	Theory	Succession of Abdullah bin Zubair	=	2	X
editorial	Theory	Sedition between Alzubair family and Bani Umayyah	=	2	Eleventh
editorial	Theory	Election of Marwan bin Hakam as Caliph of the Muslims	=	2	Twelfth

editorial	Theory	Succession of Abdul Malik bin Marwan	=	2	Thirteenth
editorial	Theory	Abdullah bin Zubair killed	=	2	Fourteenth
editorial	Theory		=	2	Fifteenth

11. Course Evaluation and Grade Divisions

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Quarterly

Daily preparation 5 degrees

Search: 15 degrees

Semester exam 15 marks

40° Pursuit

Course end exam: 60 marks

12. Learning and Teaching Resources

No	Required textbooks (methodology, if any)
Tabari History of the Messengers and Kings Ibn Kathir the beginning and the end	Key references (sources)
Abdul Amir Daxon History of the Umayyad dynasty Alkhudari Muhammad Bey Lectures on the history of the Umayyad	Recommended books and references (scientific journals, reports...)
A lot on the internet	Electronic References, Websites
Course update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the course content by providing him with	Curriculum update rate

the latest information on this topic, and the update rate may reach 25% of the curriculum.



Name and signature of the head of the department or branch

Prof. Mahmoud Salch Saeed



Name and signature of the course holder

Assoc. Prof. Adnan Shaaban Abed Farhan

Course Description Form

University: Mosul
Department or History

College: Arts
2nd grade student Islamic History

1. Course name and academic level					
Early Modern Europe from Renaissance down to the French Revolution					
2- Course code					
AtHi22F180					
3 Semester/Year					
Academic year 2024-2025					
4 Date this description was prepared					
16/9/2024					
5- Available forms of attendance					
On classroom					
6- Number of study hours (total) / Number of units (total)					
Two hours a week					
7- Name of the course supervisor					
Prof. Nasser Abdul Razzaq Al-Mulla Jassim Email naser.abdulrazaq.a@uomosul.edu.iq					
8 -Course objectives					
To give the under -graduate student a sufficient review of European history on both Political and Civilizational aspects			Course objectives		
9- Learning and teaching strategie					
Lectures via Classroom and Google Meet Dialogue and interaction Brainstorming			Using modern teaching methods in accordance with requirements, especially the use of slides in a digital format		
10 Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	Hours	week

Written	theoretical	The Periodization of European History and its sources	2nd grade	2	1 st
Written	theoretical	The Geographical setting of Europe at the Eve of Modern History	2nd grade	2	2 nd
Written	theoretical	The Transformation from Middle Ages to Modern History	2nd grade	2	3 rd
Written	theoretical	The Renaissance and Italy	2nd grade	2	4 th
Written	theoretical	The Humanism(Danti and Petrarch)	2nd grade	2	5 th
Written	theoretical	The Humanism (Boccaccio and Machiavelli)	2nd grade	2	6 th
Written	theoretical	The Artistic Renaissance (Giotto)	2nd grade	2	7 th
Written	theoretical	The Artistic Renaissance(Leonard Da Vinci and Michelangelo	2nd grade	2	8 th
Written	theoretical	The Arab and Muslim Influence in European Renaissance	2nd grade	2	9 th
Written	theoretical	The Renaissance outside Italy: France	2nd grade	2	10 th
Written	theoretical	The European Economy (Italian city-states	2nd grade	2	11 th
Written	theoretical	The rise of the national states	2nd grade	2	12 th
Written	theoretical	The ottoman menace	2nd grade	2	13 th
Written	Theoretical	Examination	2nd grade	2	14 th
Written	Theoretical	Critical review	2nd grade	2	15 th
The Second					

Term					
Written	Theoretical	The Political Situation of Early Modern Europe	2nd grade	2	1 st
Written	Theoretical	Charles V and his thrones	2nd grade	2	2 nd
Written	Theoretical	The decline of Feudalism	2nd grade	2	3 rd
Written	Theoretical	The English Renaissance (William Shakespeare)	2nd grade	2	4 th
Written	Theoretical	The Spanish Renaissance (Cervantes)	2nd grade	2	5 th
Written	Theoretical	The Reformation	2nd grade	2	6 th
Written	Theoretical	Martin Luther and Protestantism	2nd grade	2	7 th
Written	Theoretical	Calvin and Calvinism	2nd grade	2	8 th
Written	Theoretical	Henry VIII and British Reformation	2nd grade	2	9 th
Written	Theoretical	The Counter Reformation	2nd grade	2	10 th
Written	Theoretical	The World Discoveries	2nd grade	2	11 th
Written	Theoretical	The age of Greatness France	2nd grade	2	12 th
Written	Theoretical	The Tudors and Stewarts	2nd grade	2	13 th
Written	Theoretical	Discussion and re-evaluation	2nd grade	2	14 th
	Theoretical	Examination	2nd grade	2	15 th

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	Required textbooks (methodology if any)
No	(Main References (Sources
P. G Helm, Early Modern Europe. Early Modern Europe: Gutrmann, From Crisis to Stability	Recommended supporting books and references (sources)
JSTOR, EBESCO, PROQUEST	Electronic references, websites
	Curriculum update rate



Prof. Nasser Abdul Razzaq Abdul Rahman(The Lecturer)

Prof. Dr. Mahmoud Saleh Saeed (Head of the Department))

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
The crimes of the Ba'ath regime in Iraq: Phase II	
Course Code:	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Dr. Hatem Ahmed Ismail	
Email: hatm16122@uomosul.edu iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.</p>

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	The concept of crimes	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Classifications of Crimes	=	Oral exams in each lecture
3	2	=	Types of International Crimes	=	Oral exams in each lecture
4	2	=	Decisions Issued by the Supreme Criminal Court	=	Oral exams in each lecture
5	2	=	Psychological Crimes	=	Written exams in each month
6	2	=	Mechanisms of Psychological Crimes	=	Oral exams in each lecture
7	2	=	Effects of Psychological Crimes	=	Oral exams in each lecture
8	2	=	Social Crimes	=	Oral exams in each lecture
9	2	=	Militarization of Society	=	Oral exams in each lecture
10	2	=	The Ba'ath Regime's Position on Religion	=	Written exams in each month
11	2	=	Violations of Iraqi Laws	=	Oral exams in each lecture
12	2	=	Models of Violations of Iraqi Laws	=	Oral exams in each lecture
13	2	=	Acknowledgments of Political and Military Violations of the Ba'ath Regime	=	Oral exams in each lecture

14	2	=	Prison Locations (Theory Written) Detention by the Ba'ath Regime - Liberation Theory	=	Oral exams in each lecture
١٥	2	=	Dealing with Prisons and Detention by the Ba'ath Regime = Liberation	=	Oral exams in each lecture
١٦	2	=	Environmental Crimes by the Ba'ath Regime	=	Oral exams in each lecture
١٧	2	=	War and Radioactive Pollution and Mine Explosions	=	Oral exams in each lecture
١٨	2	=	Constantine the Great	=	Oral exams in each lecture
١٩	2	=	Use of Internationally Prohibited Weapons	=	Oral exams in each lecture
٢٠	2	=	Pollution by Radioactive Materials	=	Oral exams in each lecture
٢١	2	=	The City of Halabja	=	Oral exams in each lecture
٢٢	2	=	Destruction of Cities and Villages	=	Oral exams in each lecture
٢٣	2	=	Evidence of the Scorched Earth Policy	=	Oral exams in each lecture
٢٤	2	=	Bombing Shrines, Mosques, and Husseiniyas	=	Oral exams in each lecture
٢٥	2	=	The Battle of the Jasim River	=	Oral exams in each lecture
٢٦	2	=	: Burning Oil Wells	=	Oral exams in each lecture
٢٧	2	=	Draining the	=	Oral exams in each lecture

			Marshes		
٢٨	2	=	Destruction of Orchards and Crops.	=	Oral exams in each lecture
٢٩	2	=	: : The Events of the Iran-Iraq War and Their Relationship to Mass	=	Oral exams in each lecture
٣٠	2	=	: The Events of the Sha'ban Uprising and Their Relationship to Mass Graves	=	Written exams in each month

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	The crimes of the Ba'ath regime in Iraq: a curriculum for public and private universities.
Main references (sources)	Ali Hanoush / Iraq, Present Problems, and Future Options Saleem Matar / Encyclopedia of the Iraqi Environment
Recommended books and references (scientific journals, reports...)	Raed Abis / UN reports condemning the Baath regime's human rights violations for the period 1991-2003
Electronic References, Websites	Pages on the Internet, such as the Baath crimes page in Iraq and others.

Dr.Mahmoud S.Saeed

Head of Department



Dr. Hatem Ahmed Ismail

كلية الآداب
قسم التاريخ

subject teacher

Course Description Form

Course Name:					
English Language /second-year students					
Course Code:					
AtHi22F185					
Semester / Year:					
Academic Year 2024-2025					
Description Preparation Date:					
16-9-2024					
Available Attendance Forms: On campus / Electronic Platform					
physical attendance					
Number of Credit Hours () / Number of Units ():					
One hour per a week/ two units					
Course administrator's name (mention all, if more than one name)					
Name: Amer Bello Ismail					
Email: amerbello@uomosul.edu.iq					
Course Objectives					
Course Objectives	1-Enhancing the student's knowledge of English vocabulary and grammar to enable them to read and understand historical texts written in English. 2-Introducing the student to the most important resources for learning the English language. 3-Enabling the student to engage in conversation in English.				
Teaching and Learning Strategies					
Strategy	1-Using modern teaching methods that align with the course requirements, including online classes and lectures. 2-Lectures delivered via the Google Classroom platform. 3-Dialogue and interaction to enhance student engagement and participation.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	enhancing the student's understanding of English grammar.	Grammar: Tenses and questions	Clarify grammar rules	Using both oral and written examinations
2	2	Enhancing students' vocabulary in English.	Vocabulary: Right word, wrong word	meanings	Using both oral and written examinations
3	2	Enhancing students' vocabulary in English.	Everyday English: Social expressions	Meanings of words	Using both oral and written examinations

4	2	Improving the student's ability to read extended English texts.	Reading: A Blind Date	Reading a text	Using both oral and written examinations
5	2	Writing	Writing: filling in forms	Writing a text	Using both oral and written examinations
6	2	enhancing the student's understanding of English grammar.	Grammar: Present tenses, have/have got	Clarify grammar rules	Using both oral and written examinations
7	2	conversation	Everyday English Making conversation	Pair conversation	Using both oral and written examinations
8	2	Listening	Listening: Getting on with the neighbours	Listening to video	Using both oral and written examinations
9	2	Writing	Writing: An email-linking words	Writing a text	Using both oral and written examinations
10	2	enhancing the student's understanding of English grammar.	Grammar: Narrative tenses	Clarify grammar rules	Using both oral and written examinations
11	2	Enhancing students' vocabulary in English.	Vocabulary Adverbs	meaning	Using both oral and written examinations
12	2	Listening	Listening: James Bond-The Man with the Golden Gun	Listening to a video	Using both oral and written examinations
13	2	enhancing the student's understanding of English grammar.	Grammar: Expressions of quantity, articles	Clarify grammar rules	Using both oral and written examinations
14	2	Writing	Writing: Describing my hometown	Writing a text	Using both oral and written examinations
15	2	Examination	Examination		Using both oral and written examinations
16	2	Enhancing students'	Vocabulary: Parts of the	Meanings of words	Using both oral and written examinations

		vocabulary in English.	body, things to wear		
١٧	2	conversation	Everyday English: At the doctor's	conversation	Using both oral and written examinations
١٨	2	Reading	Reading: The tram journey	Read a text	Using both oral and written examinations
١٩	2	enhancing the student's understanding of English grammar.	Everyday English: Exclamations with so and such	conversation	Using both oral and written examinations
٢٠	2	enhancing the student's understanding of English grammar.	Grammar: There is/There are; Prepositions of place;	Clarify grammar rules	Using both oral and written examinations
٢١	2	enhancing the student's understanding of English grammar.	Grammar Passives: All tenses	Clarify grammar rules	Using both oral and written examinations
٢٢	2	Enhancing students' vocabulary in English.	Vocabulary: Words that go together	meaning	Using both oral and written examinations
٢٣	2	conversation	Everyday English: On the phone	conversation	Using both oral and written examinations
٢٤	2	Improving the student's ability to read extended English texts.	Reading: The world's most loved football team!	Read a text	Using both oral and written examinations
٢٥	2	enhancing the student's understanding of English grammar.	Grammar: First Conditional Second Conditional	Clarify grammar rules	Using both oral and written examinations
٢٦	2	Enhancing students' vocabulary in English.	Vocabulary: bring and take/ come and go	meaning	Using both oral and written examinations
٢٧	2	conversation	Everyday English: Thank you and goodbye!	conversation	Using both oral and written examinations
٢٨	2	Improving the student's ability to read extended	Reading: Risk and chance	Read a text	Using both oral and written examinations

		English texts.			
٢٩	2	Listening	Listening: At a crossroads in life	Listen to a video	Using both oral and written examinations
٣٠	2	enhancing the student's understanding of English grammar.	Writing: Correcting common mistakes	Writing a text	Using both oral and written examinations

Course Evaluation

Grading Distribution (Out of 100 Marks) Based on Student Tasks:

First Semester:

- Daily preparation: 5 marks
- Oral exam: 5 marks
- Midterm exam: 10 marks

Second Semester:

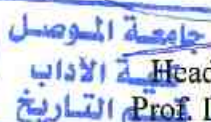
- Daily preparation: 5 marks
- Oral exam: 5 marks
- Midterm exam: 10 marks

Coursework (Continuous Assessment): 40 marks

Final Exam: 60 marks

Required textbooks (curricular books, if any)	Headway plus for beginner's 5 th edition
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Cambridge Advanced Learner's Dictionary
Electronic References, Websites	

Lecturer's Signature
Amer Bello Ismail



Head of the Department's signature
Prof. Dr. Mahmoud. S. Saeed

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Greece and Rome, the Second stage	
Course Code:	
AtHi22F187	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: mohand Khamis Abdullah	
Email: mohandhk84@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

fields of education.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course		Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Theoretical Material	=	Oral exams in each lecture
3	2	=	The Beginnings of Greek History	=	Oral exams in each lecture
4	2	=	The Geographical Background and Its Effects	=	Oral exams in each lecture
5	2	=	The Establishment of Government Systems	=	Written exams in each month
6	2	=	The Political History of Greece: The Establishment of Government Systems	=	Oral exams in each lecture
7	2	=	The Political History of Greece: Sparta	=	Oral exams in each lecture
8	2	=	The Political History of Greece	=	Oral exams in each lecture
9	2	=	Athens: The Formation of the City-State State in Athens	=	Oral exams in each lecture
10	2	=	The Wars of Greece with the Persian Empire: Marathon-Salamis	=	Written exams in each month
11	2	=	Alexander the Great's Rise to Power	=	Oral exams in each lecture
12	2	=	Macedonian Control of Greece	=	Oral exams in each lecture
13	2	=	Characteristics and Features of Greek Civilization	=	Oral exams in each lecture
14	2	=		=	Oral exams in each lecture
15	2	=	Aspects of Greek Civilization	=	Oral exams in each lecture

١٦	2	=	Early Roman History: Geographical Background and Location	=	Oral exams in each lecture
١٧	2	=	Ages of Roman History: The Age of Kings - The Founding of Rome - Roman Religion	=	Oral exams in each lecture
١٨	2	=	Ages of Roman History	=	Oral exams in each lecture
١٩	2	=	Republican Era	=	Oral exams in each lecture
٢٠	2	=	Ages of Roman History	=	Oral exams in each lecture
٢١	2	=	Imperial Era	=	Oral exams in each lecture
٢٢	2	=	Unification of Italy	=	Oral exams in each lecture
٢٣	2	=	Phoenician-Roman War	=	Oral exams in each lecture
٢٤	2	=	Rome and the East	=	Oral exams in each lecture
٢٥	2	=	Military Rule 106-78 BC	=	Oral exams in each lecture
٢٦	2	=	Julius Caesar	=	Oral exams in each lecture
٢٧	2	=	Antoninus/Octavius	=	Oral exams in each lecture
٢٨	2	=	The Roman Empire until 192 AD	=	Oral exams in each lecture
٢٩	2	=	The Roman Empire in the 3rd Century AD	=	Oral exams in each lecture
٣٠	2	=	The Empire in the 4th Century AD	=	Written exams in each month

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points

11.12. Learning and teaching resources

Required textbooks (methodology, if available)	The History of Greece and Rome by Dr. Abdel-Moneim Rashad and Dr. Adel Najm Abbou
Primary references (sources)	The History of Greece and Rome by Ali Okasha and others
Recommended supporting books and references (scientific journals, reports, etc.)	The History of Greece by Muhammad Kamil Ayyad Roman History by Abdul Latif Ahmed Ali
Electronic references, websites	Curriculum update plans are linked to the general plans of the department's academic

program. The professor is responsible for updating the curriculum content by providing it with the latest information on the topic. The update rate may reach 25% of the curriculum.

Dr. Muhammad Khamis Abdullah,

subject teacher



Prof. Dr. Mahmoud Saleh
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Head of Department

أ.د. محمود صالح سعيد
رئيس القسم

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
The Political and Civilizational History of Islamic States 1258-1517 AD: The Second Phase	
Course Code:	
AtHi22F184	
Semester / Year: Academic Year 2024-2025	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Raghad Abdul Karim Ahmed Email: nosibah.a@uomosul.edu.iq	
Name: mustafa hashim Abdul - Aziz	
Email: mustafa.h.a@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-</p>

education tools using the computer and through modern programs in the fields of education.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The second stage	The Islamic East during the Mongol Ilkhanate Era	theory	Editorial
2	2	=	The Jalayirid State (Origin and Formation)	=	=
3	2	=	The Most Important Political Events Witnessed by the Jalayirid State	=	=
4	2	=	The Timurid State (Origin and Formation)	=	=
5	2	=	Tamerlane's Campaigns in the Islamic East	=	=
6	2	=	The Timurid Occupation of Iraq and the Levant	=	=
7	2	=	The Kara Koyunlu State - Opinions Regarding Its Origins and Political Formation	=	=
8	2	=	Political Conflicts Witnessed by the Kara Koyunlu State	=	=
9	2	=	The Ak Koyunlu State (Origin and Formation)	=	=
10	2	=	The Ak Koyunlu-Timurid Conflict	=	=
11	2	=	The Ak Koyunlu Occupation of Iraq and the End of the Kara Koyunlu State	=	=
12	2	=	The Rise of the Bahri Mamluk State	=	=
13	2	=	The Most Important Political Events Witnessed by the Bahri Mamluk State During the Reign of Al-Zahir Baybars and His Successors	=	=

14	2	=	The Burji Mamluk State and Barquq's Role in Its Establishment	=	=
15	2	=	The Burji Mamluk State and the Most Prominent Events It Experienced Until Its Fall	=	=
16	2	=	Definition of Civilization	=	=
17	2	=	Ilkhanid Administration	=	=
18	2	=	Administrative Functions in the Ilkhanate State	=	=
19	2	=	Military Administration	=	=
20	2	=	Civil Administration	=	=
21	2	=	The Nature of Economic Life in the Ilkhanate State	=	=
22	2	=	Agriculture and Livestock	=	=
23	2	=	Industry and Major Industrial Products	=	=
24	2	=	Trade and Trade Routes	=	=
25	2	=	Taxes and Their Collection Methods	=	=
26	2	=	Administrative Systems in the Jalayirid State	=	=
27	2	=	Lands and Irrigation Systems	=	=
28	2	=	Cultural Life in the Ilkhanid and Jalayirid Periods	=	=
29	2	=	Civilizational Aspects in the Timurid and Kara Koyunlu Periods	=	=
30	2	=	Civilizational Aspects in the Aq Koyunlu Period	=	=

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points

11.12. Learning and teaching resources

Required textbooks (methodology, if available)	Al-Hamadhani: Jami' al-Tawarikh. Al-Maqrizi: Al-Suluk li-Ma'rifat Dawlat al-Muluk. Raghad Abdul Karim: The Mongol Empire. Raghad: Iraq in the Jalayirid Era. Alaa Qaddawi: Iraq during the era of the Kara Koyunlu and Aq Koyunlu.
Primary references (sources)	Al-Hamadhani: Jami' al-Tawarikh. Al-Maqrizi: Al-Suluk li-Ma'rifat Dawlat al-Muluk. Raghad Abdul Karim: The Mongol Empire. Raghad: Iraq in the Jalayirid Era. Alaa Qaddawi: Iraq in the Era of the Kara Koyunlu and Aq Koyunlu.
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	There are many specialized websites, including the Mongol world and its civilization, the history of Islamic countries, and others..

Prof. Dr. Raghad Abdul Karim Ahmed

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Dr. Mahmoud Saleh Saeed
Head of Department
رئيس القسم

Course Description Form

Course Name: History of the Ancient East - Second Stage	
Course Code: AtHi22F195	
Semester / Year: Academic Year 2024-2025	
Description Preparation Date: 24 / 4 /2025	
Available Attendance Forms: On campus / Electronic Platform	
Number of Credit Hours (3) / Number of Units ():	
Course administrator's name (mention all, if more than one name)	
Name: Azhar Hashim Sheet Email: azhar_hashem@uomosul.edu.iq Name : Hussein Yousif Hazim Email : Hussein_1974@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to introduce students to the civilization and history of the countries of the ancient Near East: Egypt, ancient Syria, Iran, and Anatolia. • To provide students with historical knowledge of the cultural and political relations and communications, as well as the mutual cultural influences since the earliest prehistoric eras between Egypt, ancient Syria, and Mesopotamia. • To develop students' scientific abilities and enhance their knowledge of the history and civilization of the ancient Near East—Egypt, Syria, Iran, and Anatolia—as important cultural centers in the Near East.
Teaching and Learning Strategies	
Strategy	Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take

into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives for the course	Introduction to the Geography of the Nile Valley	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and brainstorming.	Oral exams in each lecture
2	2	=	Old Kingdom and Pyramid Age	=	=
3	2	=	Building the pyramids	=	
4	2	=	Middle Kingdom era	=	Written exams every month
5	2	=	Hyksos		
6	2		Empire era		
7	2	=	International Relations between the Kingdoms of the Near East	=	
8	2	=	Egyptian	=	

			Civilization during the Empire		
9	2	=	Egypt during the Ptolemaic Era	=	
10	2		Beliefs about the Afterlife	=	
11			Mummification		
12	2	=	Types of Egyptian fonts	=	
13	2		Calendar		
14	2	=	Something about the state and society	=	
15	2		Agriculture and industry	=	
1	2	=	Introduction to the geography of Iran and its prehistory	=	
2	2	=	prehistory	=	
3	2		Elam and the Elamite civilization		
4	2		Brief history of Elam		
5	2		Prehistory		
6	2		Migration of the Iranians		
7	2		The medes		
8	2		Scythians and cimmericians		
9	2		The Achaemenid dynasty and the rise of the Achaemenid		

			state		
10	2		Cyrus the great (558-530 bc)		
11	2		Darius I (522- 486 bc)(successors of darius)		
12	2		Something about the civilization and systems of the Achaemenid Persians)		
13	2		Anatolian civilization before the coming		
14	2		Stages of the Hittite era		
15	2		Something about the Hittite civilization		

Course Evaluation

4- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	History of the Ancient East – Taha Baqir
Main references (sources)	History of the Ancient Near East: Iran and Anatolia, Sami Saeed Al-Ahmad, Redha Jawad Al-Hashemi, University of Baghdad
Recommended books and references (scientific journals, reports...)	History of the Ancient Near East Jean Bottero

Electronic References, Websites	Web pages such as the Ancient Egyptian Civilization page and others
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د. محمود صالح سعيد
 Name and signature of the head of the department or branch
 Prof. Dr. Mahmoud Saleh Saeed



Name and signature of the course owner
 prof. Dr. Azhar Hashem Sheet



Course Description Form

College: Arts

University: Mosul
Department or History

1. Course name and academic level

History of the Arab Countries in the Ottoman Era 1516-1916, Second students

2- Course code

AtHi22F192

3 Semester/Year

Academic year 2024-2025

4 Date this description was prepared

16/9/2024

5- Available forms of attendance

On classroom

6- Number of study hours (total) / Number of units (total)

Two hours a week

7- Name of the course supervisor

Professor Dr. Saad Tawfiq Aziz : Email: saad.t.a@uomosul.edu.iq

Lecturer: Haitham Akram Ghani : Email : haitham.akram@uomosul.edu.iq

8 -Course objectives

Encourage students and develop their awareness of political events throughout history and use them to interpret contemporary events.

- Introduce students to sources of information about the subject they are studying.

- Gain information about the academic subject they are studying.

Course objectives

9- Learning and teaching strategie

Lectures via Classroom and Google Meet

Using modern teaching methods in

Dialogue and interaction

Brainstorming

accordance with the course requirements,
especially the use of slides in analyzing
original texts

10 Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	Hours	week
Written	theoretical	The Rise of the Ottoman Empire	2nd grade	2	1 st
Written	theoretical	Reasons for the Shift in Ottoman Conquest Strategy from Western Europe to the Arab East	2nd grade	2	2 nd
Written	theoretical	Ottoman Control of the Arab East	2nd grade	2	3 rd
Written	theoretical	Ottoman Control of the Arab Maghreb	2nd grade	2	4 th
Written	theoretical	The System of Government in the Ottoman Empire	2nd grade	2	5 th
Written	theoretical	The Ottoman Empire and the Problem of the Caliphate	2nd grade	2	6 th
Written	theoretical	Ottoman Administration and Its Administrative Divisions	2nd grade	2	7 th
Written	theoretical	The Ottoman Empire and Local Powers	2nd grade	2	8 th
Written	theoretical	The French Invasion of Egypt	2nd grade	2	9 th
Written	theoretical	Napoleon's Reforms in Egypt and Their Impact on the Country	2nd grade	2	10 th
Written	theoretical	The Rise of Muhammad Ali Pasha and His Role in Building the Modern State of Egypt	2nd grade	2	11 th

Written	theoretical	Muhammad Ali's Policy and Expansion into the Arab World	2nd grade	2	12 th
Written	theoretical	Ottoman Reform Attempts and Their Impact on the Arabs	2nd grade	2	13 th
Written	Theoretical	Causes and Factors Behind the Ottoman Reform and Modernization Movement	2nd grade	2	14 th
Written	Theoretical	Results of the Ottoman Reform and Modernization Movement	2nd grade	2	15 th
The Second Term					
Written	Theoretical	Reform Movements and Their Impact on the Arabs	2nd grade	2	1 st
Written	Theoretical	The Mahdist Movement	2nd grade	2	2 nd
Written	Theoretical	The Senussi Movement	2nd grade	2	3 rd
Written	Theoretical	Colonialism and Its Impact on the Arabs	2nd grade	2	4 th
Written	Theoretical	Motives for European Colonial Invasion of Arab Countries	2nd grade	2	5 th
Written	Theoretical	The French Occupation of Algeria in 1830	2nd grade	2	6 th
Written	Theoretical	The French Occupation of Tunisia in 1881	2nd grade	2	7 th
Written	Theoretical	The French Occupation of Morocco in 1912	2nd grade	2	8 th
Written	Theoretical	The Italian Occupation of Libya in 1912	2nd grade	2	9 th
Written	Theoretical	The British Occupation of Egypt in 1882	2nd grade	2	10 th
Written	Theoretical	The Arab Renaissance	2nd grade	2	11 th

Written	Theoretical	Trends of the Arab Renaissance Movement	2nd grade	2	12 th
Written	Theoretical	The Rise of the Arab Nationalist Movement 1876-1908	2nd grade	2	13 th
Written	Theoretical	Arab Political Parties and Associations after 1908	2nd grade	2	14 th
	Theoretical	The Great Arab Revolt of 1916	2nd grade	2	15 th

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	History of the Arab World in the Ottoman Era 1516-1916 by Ibrahim Khalil Ahmed
No	A Brief History of the Modern Arabs 1516-1914 by Dr. Saad Tawfiq Aziz
P. G Helm, Early Modern Europe. Early Modern Europe: Guttmann, From Crisis to Stability	Recommended supporting books and references (scientific journals, reports)
JSTOR, EBESCO, PROQUEST	Internet pages such as the Ottoman History page and others

Professor Dr. Saad Tawfiq Aziz

Prof. Dr. Mahmoud Saleh Saeed (Head of the Department)

Lecturer: Haitham Akram Ghani

