

Course Description Form

University: Mosul

College: Arts

Department or branch:

History

١. Course name and academic level	
The Prophet's Biography, First Stage	
٢. Course code	
AtHi ٢٢F١٢٧	
٣. Semester/Year	
Academic year ٢٠٢٤-٢٠٢٥	
٤. Date this description was prepared	
١٦/٩/٢٠٢٤	
٥. Available forms of attendance	
My presence in the classrooms	
٦. Number of study hours (total) / Number of units (total)	
٣ hours per week	
٧. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Asst. Prof. Dr. Mohammed Ali Saleh Mohamed.a.s@uomosul.edu.iq Shared with the name: Asst. Prof. Dr. Hana Salem Daie Emailhanaa.st@uomosul.edu.iq ;	
٨. Course objectives	
<ul style="list-style-type: none"> - Introducing students to the biography of the Messenger (peace and blessings of God be upon him) and taking lessons and morals from this blessed biography, and adopting his great morals and following his approach and the approach of Islamic law, and applying this approach to ourselves and our families and then to our society in all aspects of life, so that we may advance. With our morals. - Introducing the student to the sources of 	Course objectives

information about the subject he is studying.
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

10. Course structure Chapter One

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	Curriculum introduction	First stage	۳	the first
Editorial	theory	Geography of the Arabian Peninsula	First stage	۳	the second
Editorial	theory	Geography of Mecca	First stage	۳	the third
Editorial	theory	City geography	First stage	۳	Fourth
Editorial	theory	Economic life in the Arabian Peninsula	First stage	۳	Fifth
Editorial	theory	Economic life in Mecca	First stage	۳	Sixth
Editorial	theory	Political life in Mecca	First stage	۳	Seventh
Editorial	theory	Political life in the city	First stage	۳	The eighth
Editorial	theory	Cultural life in the Arabian Peninsula	First stage	۳	Ninth
Editorial	theory	The life of the Prophet before the mission	First stage	۳	tenth
Editorial	theory	Revelation	First stage	۳	eleventh
Editorial	theory	Secret and public	First stage	۳	twelfth

		invitation			
Editorial	theory	Early Muslims	First stage	۳	thirteenth
Editorial	theory	Migration to Abyssinia	First stage	۳	fourteenth
Editorial	=	review	First stage	۳	fifteenth

Chapter Two

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	Migration to Medina	First stage	۳	the first
Editorial	theory	The Prophet's residences and his reception in Medina	First stage	۳	the second
Editorial	theory	Building the Quba Mosque	First stage	۳	the third
Editorial	theory	The newspaper	First stage	۳	Fourth
Editorial	theory	Building the Prophet's Mosque	First stage	۳	Fifth
Editorial	theory	Brotherhood	First stage	۳	Sixth
Editorial	theory	Reasons for legislating jihad	First stage	۳	Seventh
Editorial	theory	The First Saraya	First stage	۳	The eighth
Editorial	theory	Battle of Badr	First stage	۳	Ninth
Editorial	theory	Battle of Banu Qaynuqa	First stage	۳	tenth
Editorial	theory	Battle of Uhud	First stage	۳	eleventh
Editorial	theory	The trench	First stage	۳	twelfth
Editorial	theory	Hudaybiyyah and the conquest of Mecca	First stage	۳	thirteenth
Editorial	theory	Delegations and the Farewell Pilgrimage	First stage	۳	fourteenth
Editorial	theory	The end of the era of the message	First stage	۳	fifteenth

۱۱. Course Evaluation and Grade Divisions

The grade is distributed out of ۱۰۰ based on the tasks assigned to the student, such as

daily preparation, daily, oral, monthly and written exams, reports, etc.

Chapter One

Daily preparation ٥ marks

Oral exam ٥ marks

Midterm exam ١٠ marks

Chapter Two

Daily preparation ٥ marks

Oral exam ٥ marks

Midterm exam ١٠ marks

٤٠ degree pursuit


Final exam ٦٠ marks

١٢. Learning and teaching resources


The Mediator in the Biography of the Prophet and the Rightly-Guided Caliphate by Dr. Hashim Yahya Al-Malah	Required textbooks (methodology if any)
The Biography of the Prophet by Ibn Hisham - Al-Waqidi's Campaigns - Ibn Saad's Classes and others	Main References (Sources)
Fajr al-Islam, Ahmed Amin - Mahmoud Sheet, The Messenger, the Leader, and other references	Recommended supporting books and references (scientific journals, reports...)
Many	Electronic references, websites

The curriculum update plans are linked to the general plans of the academic program of the department. It is the responsibility of the professor to update the content of the curriculum by	Curriculum update rate
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providing it with the latest
information on this topic. The update
rate may reach 25% of the curriculum.


Name and signature of the head of the
department or branch
Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم


Name and signature of the
decision maker
A.M. Dr. Mohammad ali salah



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
History of Europe in the Middle Ages, the first stage	
Course Code:	
AtHi22F17.	
Semester / Year: Academic Year 2022-2023	
Academic year 2022-2023	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name Seema Faisal Mohammed	
Email: simaa.f.m@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

fields of education.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Theoretical material	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Theories of the fall of the Roman Empire	=	Oral exams in each lecture
3	2	=	Merovingians	=	Oral exams in each lecture
4	2	=	The three stages of Frankish rule	=	Oral exams in each lecture
5	2	=	Carolingian Empire – Charlemagne	=	Written exams in each month
6	2	=	Carolingian– Byzantine	=	Oral exams in each lecture

			relations		
7	2	=	The fall of the Carolingian Empire	=	Oral exams in each lecture
8	2	=	The conflict between religious and temporal authorities	=	Oral exams in each lecture
9	2	=	Britain seven-man rule	=	Oral exams in each lecture
10	2	=	Norman Conquest	=	Written exams in each month
11	2	=	France Capet family	=	Oral exams in each lecture
12	2	=	The Western Church in the 12th and 13th Centuries	=	Oral exams in each lecture
13	2	=	Hundred Years' War	=	Oral exams in each lecture
14	2	=	Wars of the Roses	=	Oral exams in each lecture
15	2	=	The political situation in Italy between the eleventh and fifteenth centuries	=	Oral exams in each lecture

16	2	=	Roman society in the 1st and 6th centuries	=	Oral exams in each lecture
17	2	=	Christianity, its causes and spread	=	Oral exams in each lecture
18	2	=	feudalism	=	Oral exams in each lecture
19	2	=	Feudal institutions	=	Oral exams in each lecture
20	2	=	Western Church and Feudalism	=	Oral exams in each lecture
21	2	=	economic activity	=	Oral exams in each lecture
22	2	=	The Church's position on economic activity	=	Oral exams in each lecture
23	2	=	social activity	=	Oral exams in each lecture
24	2	=	intellectual activity	=	Oral exams in each lecture
25	2	=	Education	=	Oral exams in each lecture
26	2	=	Universities	=	Oral exams in each lecture
27	2	=	The	=	Oral exams in each

			emergence of cities		lecture
٢٨	٢	=	Crusades causes	=	Oral exams in each lecture
٢٩	٢	=	Crusades results	=	Oral exams in each lecture
٣٠	٢	=	review	=	Written exams in each month

Course Evaluation

- ١- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject
- ٢-Quiz (short exam)
- ٣-Practical
- ٤- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	nothing
Main references (sources)	Abdul Qader Ahmed Al-Youssef / The European Middle Ages
Recommended books and references (scientific journals, reports...)	Mahmoud Saeed Omran / History of Europe in the Middle Ages Joseph Naseem Youssef / History of the European Middle Ages and its Civilization
Electronic References, Websites	Pages on the Internet such as the Middle Ages page and others

Dr. Seema Faisal Mohammed,

subject teacher

Prof. Dr. Mahmoud Saleh Saeed

Head of Department



أ.د. محمود صالح سعيد
رئيس القسم

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
The ancient political and cultural history of Iraq, the first stage	
Course Code:	
AtHi22F168	
Semester / Year:	
Academic year 2025 -2024	
Description Preparation Date:	
2025/ 4 / 27	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
Three hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Yasser Hashim Hussein Ali - Email: yasirali_alhamadany@uomosul.edu.iq Prof. Dr. Sohaila Majeed Ahmed - Email: sohaila.m.a@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Encourage students and develop their awareness of political and cultural events throughout ancient Iraqi history. Introduce students to sources of information about the subject they are studying. Gain information about the academic subject they are studying.
Teaching and Learning Strategies	
Lectures via Classroom and Meet Dialogue and Interaction Brainstorming	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	First stage	Theoretical material	theory	Editorial
2	3	First stage	Introduction to the place and time of ancient Iraqi history (the political history of Iraq)	theory	Editorial
3	3	First stage	Historical Geography of Iraq	theory	Editorial
4	3	First stage	The impact of geographical background on the emergence and development of ancient Iraqi civilization	theory	Editorial
5	3	First stage	In the meaning of history	theory	Editorial
6	3	First stage	Prehistoric times in ancient Iraq	theory	Editorial
7	3	First stage	Historical blogs	theory	Editorial
8	3	First stage	(Calendar Texts) (Royal Tables) (Contemporary History Tables) (Annals and Chronicles) (Other Historical Texts)	theory	Editorial
9	3	First stage	Ancient Iraqi peoples and their languages The Sumerians and their language	theory	Editorial
10	3	First stage	What are the characteristics and features of	theory	Editorial

			the Sumerian language?		
11	3	First stage	The island peoples and their language	theory	Editorial
12	3	First stage	Akkadian language	theory	Editorial
13	3	First stage	Dawn of the Dynasties	theory	Editorial
14	3	First stage	The rise of the Akkadian state	theory	Editorial
15	3	First stage	Third Dynasty of Ur Old Babylonian Period	theory	Editorial
Chapter Two					theory
1	3	First stage	Ancient Iraqi History A Brief History of Civilization The Birth of Civilization and the System of Government Primitive Democracy	theory	Editorial
2	3	First stage	Administration and Foreign Relations in the Early Dynastic Era	theory	Editorial
3	3	First stage	The administrative system in the era of the single country state	theory	Editorial
4	3	First stage	Administration in the Assyrian era	theory	Editorial
5	3	First stage	Social Classes Demographic Structure	theory	Editorial
6	3	First stage	Urban planning Water supply and drainage	theory	Editorial
7	3	First stage	Types of food	theory	Editorial

			and drinks		
8	3	First stage	Law and the Application of Justice The origins of ancient Iraqi laws	theory	Editorial
9	3	First stage	The Importance of Studying Ancient Laws And Our Sources of Information on Ancient Iraqi Law	theory	Editorial
10	3	First stage	The judicial system in ancient Iraq	theory	Editorial
11	3	First stage	Economic Life Agricultural Lands and Irrigation Methods	theory	Editorial
12	3	First stage	Foreign trade and factors of its activity	theory	Editorial
13	3	First stage	Crafts and handicrafts	theory	Editorial
14	3	First stage	Linguistic knowledge and education	theory	Editorial
15	3	First stage	Arts originated among humans in Mesopotamia with the art of architecture and architectural styles, temples and ziggurats, the art of sculpture, sculpture, and relief.	theory	Editorial

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc.

First Semester
 Daily preparation: 5 points
 Oral exam: 5 points
 Term-long exam: 10 points
 Second Semester
 Daily preparation: 5 points
 Oral exam: 5 points
 Term-long exam: 10 points
 Study: 40 points
 Final exam: 60 points

12. Learning and teaching resources

Required textbooks (curricular books, if any)	Iraq in Ancient History: A Brief History of Politics and Civilization by Dr. Ammar Suleiman
Main references (sources)	Introduction to the History of Ancient Civilizations, Part 1, The History of Ancient Iraq, 2nd ed., 1955. Taha Baqir
Recommended books and references (scientific journals, reports...)	Ancient Iraq, George Roux, translated by Hussein Alwan, Baghdad, 1984.
Electronic References, Websites	https://ar.wikipedia.org/
Curriculum update rate	The update rate may reach 30%.

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
 رئيس القسم



Name and signature of the decision holder

Prof. Dr. Suhaila Majeed Ahmed

(Signature of Prof. Dr. Suhaila Majeed Ahmed)

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Sassanian and Byzantine history, the first stage	
Course Code:	
AtHi22F187	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2024	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: imad kamel marci	
Email: imad.k.m@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Theoretical material	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Geographical framework of Persia	=	Oral exams in each lecture
3	2	=	Political entities in Persia	=	Oral exams in each lecture
4	2	=	King Ardashir	=	Oral exams in each lecture
5	2	=	King Shapur I	=	Written exams in each month
6	2	=	The period of weakness	=	Oral exams in each lecture
7	2	=	The position of the Sassanid state towards Christianity	=	Oral exams in each lecture
8	2	=	Shapur II	=	Oral exams in each lecture
9	2	=	Ardashir I	=	Oral exams in each lecture
10	2	=	Yazdegerd I	=	Written exams in each month
11	2	=	The reign of Bahram V/Yazdegerd II	=	Oral exams in each lecture
12	2	=	King Firuz/King Qabadh	=	Oral exams in each lecture

13	2	=	Khosrow Anushirvan	=	Oral exams in each lecture
14	2	=	European society in the seventeenth century	=	Oral exams in each lecture
15	2	=	Hormizd IV	=	Oral exams in each lecture
16	2	=	Byzantine Empire Designation	=	Oral exams in each lecture
17	2	=	Diocletian's Reign	=	Oral exams in each lecture
18	2	=	Constantine the Great	=	Oral exams in each lecture
19	2	=	Empire after Constantine's Death	=	Oral exams in each lecture
20	2	=	Christian Religious Divisions	=	Oral exams in each lecture
21	2	=	Justin I	=	Oral exams in each lecture
22	2	=	Justinian	=	Oral exams in each lecture
23	2	=	Justinian's Foreign Policy	=	Oral exams in each lecture
24	2	=	Heraclian Dynasty	=	Oral exams in each lecture
25	2	=	Heraclian Foreign Relations	=	Oral exams in each lecture
26	2	=	Isaurian Dynasty	=	Oral exams in each lecture
27	2	=	Arab Attempts to Conquer Constantinople	=	Oral exams in each lecture
28	2	=	Conquest of Crete	=	Oral exams in each lecture
29	2	=	Conquest of Sicily	=	Oral exams in each lecture
30	2	=	Conquest of Amorium	=	Written exams in each month

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Studies in Sassanian and Byzantine History, Qahtan Abdul Sattar Al-Hadith and Salah Al-Haidari
Main references (sources)	Iran in the Sassanid era
Recommended books and references	History of the Sassanid State, Tariq Fathi

(scientific journals, reports...)	Sultan/History of the Byzantine Empire, Norman Binns
Electronic References, Websites	Ancient History Library Page and More



subject teacher







Head of Department

Dr. imad kamel marei , Dr.saddei mohammed ali

Prof. Dr. Mahmoud Saleh Saeed

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
English Language first stage					
Course Code:					
AtHi22F175					
Semester / Year:					
Academic Year 2024-2025					
Description Preparation Date:					
16-9-2024					
Available Attendance Forms: On campus / Electronic Platform					
physical attendance					
Number of Credit Hours () / Number of Units ():					
One hour per a week/ two units					
Course administrator's name (mention all, if more than one name)					
Name: Amer Bello Ismail Email: amerbello@uomosul.edu.iq					
Course Objectives					
Course Objectives	<p>To enhance the student's vocabulary and grammar skills in English in order to enable them to read and understand historical texts written in English.</p> <p>To introduce the student to key resources for learning the English language, including both traditional and digital tools, to support independent and continuous language development.</p> <p>To enable the student to engage in conversations and discussions in English, serving both academic requirements and effective communication in educational and professional contexts.</p>				
Teaching and Learning Strategies					
Strategy	<p>1-Using modern teaching methods that align with the course requirements, including online classes and lectures.</p> <p>2-Lectures delivered via the Google Classroom platform.</p> <p>3-Dialogue and interaction to enhance student engagement and participation.</p>				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Understanding and using English fluently	Grammar: is/am/are	whiteboard	Oral and paper-based test
2	1	Understanding and using English fluently	Numbers-1-10	whiteboard	Oral and paper-based test
3	1	Understanding and using English fluently	Greeting in English	whiteboard	Oral and paper-based test
4	1	Understanding and using English fluently	Grammar: use of pronouns	whiteboard	Oral and paper-based test
5	1	Understanding and using English fluently	cities and countries	whiteboard	Oral and paper-based test

6	1	Understanding and using English fluently	numbers 11-20	whiteboard	Oral and paper-based test
7	1	Understanding and using English fluently	Reading: a holiday in New York	whiteboard	Oral and paper-based test
8	1	Understanding and using English fluently	Grammar: negative: is/am/are	whiteboard	Oral and paper-based test
9	1	Understanding and using English fluently	Social expressions	whiteboard	Oral and paper-based test
10	1	Understanding and using English fluently	Useful vocabulary	whiteboard	Oral and paper-based test
11	1	Understanding and using English fluently	Jobs	whiteboard	Oral and paper-based test
12	1	Understanding and using English fluently	Reading: We're in Paris	whiteboard	Oral and paper-based test
13	1	Understanding and using English fluently	Personal information	whiteboard	Oral and paper-based test
14	1	Understanding and using English fluently	Grammar Possessive adjectives; Possessive s	whiteboard	Oral and paper-based test
15	1	Understanding and using English fluently	examination	whiteboard	Oral and paper-based test
16	1	Understanding and using English fluently	Grammar: Question words; me/him/us/them	whiteboard	Oral and paper-based test
17	1	Understanding and using English fluently	This/that	whiteboard	Oral and paper-based test
18	1	Understanding and using English fluently	Vocabulary: Adjectives	whiteboard	Oral and paper-based test
19	1	Understanding and using English fluently	Reading An email from Dubai	whiteboard	Oral and paper-based test
20	1	Understanding and using English fluently	Grammar: There is/There are; Prepositions of place;	whiteboard	Oral and paper-based test
21	1	Understanding and using English fluently	Vocabulary Rooms and furniture	whiteboard	Oral and paper-based test
22	1	Understanding and using English fluently	Everyday English: Directions	whiteboard	Oral and paper-based test
23	1	Understanding	Reading: Cape	whiteboard	Oral and paper-based

		and using English fluently	Town- BEST place in the world!		test
٢٤	1	Understanding and using English fluently	Listening: My home town	whiteboard	Oral and paper-based test
٢٥	1	Understanding and using English fluently	Grammar: Past Simple- was/were; Irregular verbs	whiteboard	Oral and paper-based test
٢٦	1	Understanding and using English fluently	Everyday English: Months and dates	whiteboard	Oral and paper-based test
٢٧	1	Understanding and using English fluently	Reading: The lottery ticket	whiteboard	Oral and paper-based test
٢٨	1	Understanding and using English fluently	Reading: The Smartphone Listening: What can you do on	whiteboard	Oral and paper-based test
٢٩	1	Understanding and using English fluently	your smartphone?	whiteboard	Oral and paper-based test
٣٠	1	Understanding and using English fluently	examination	whiteboard	Oral and paper-based test

Course Evaluation

Grading Distribution (Out of 100 Marks) Based on Student Tasks:

First Semester:

- Daily preparation: 5 marks
- Oral exam: 5 marks
- Midterm exam: 10 marks

Second Semester:

- Daily preparation: 5 marks
- Oral exam: 5 marks
- Midterm exam: 10 marks

Coursework (Continuous Assessment): 40 marks

Final Exam: 60 marks

Required textbooks (curricular books, if any)	Headway plus for beginner's 5 th edition
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Cambridge Advanced Learner's Dictionary
Electronic References, Websites	

Lecturer's Signature
Amer Bello Ismail



Head of the Department's signature
Prof. Dr. Mahmoud S. Saeed

Course Description Form

University: Mosul **College:** Arts **Department or Branch:** History

Course Name:
Democratic Rights and Freedoms: First Students
Course Code:
AtHi22F174
Semester / Year: Academic Year 2024-2025
Academic year 2024-2025
Description Preparation Date:
16/9/2024
Available Attendance Forms: On campus / Electronic Platform
My presence in the classrooms
Number of Credit Hours () / Number of Units ():
2 hours a week

Course administrator's name (mention all, if more than one name)

Name: lecturer .Haitham Akram Ghani Email: haitham.akram@uomosul.edu.iq

Course Objectives

Course Objectives

- Encourage students and develop their awareness of political events throughout history and use them to interpret contemporary events.**
- **Introduce students to sources of information about the subject they are studying.**
 - **Gain information about the academic subject they are studying.**

Teaching and Learning Strategies

Strategy

Use of modern teaching tools appropriate to course requirements, including e-classes and lectures, as well as enriching students' knowledge through field visits to historical sites.

- Providing printed and modern-source lectures, turning the lesson into a discussion arena where students can ask questions, explore solutions, and engage in interaction, dialogue, and brainstorming.

Course Structure

Week	Hours	Required learning outcomes	Unit/Topic Title	Learning Method	Evaluation method
1	2	First stage	Definition of Rights and Human Rights	Theoretical lectures	Written
2	=	=	Rights and Freedom: Language and Terminology	=	Written
3	=	=	Characteristics of Human RightsGenerations	=	Written

4	=	=	Types of Human Rights	=	Written
5	=	=	Civil and Political Rights	=	Written
6	=	=	Economic and Social Rights	=	Written
7	=	=	Cultural and Developmental Rights	=	Written
8	=	=	Historical Development of Human Rights	=	Written
9	=	=	In Mesopotamian Civilization	=	Written
10	=	=	In Greek Civilization	=	Written
11	=	=	Human Rights in the Modern Era	=	Written
12		=	Human Rights in International Law	=	Written
13	=	=	Rights Through International Agreements and Conventions	=	Written
14	=	=	International and Local Organizations	=	Written
15	=	=	Monthly Exam	=	Written
1	=	=	Rights and Freedoms in the League of Nations	=	Written
2		=	Rights and Freedoms in the United Nations Charter	=	Written
3	=	=	Rights and Freedoms in the World Health Organization	=	Written
4	=	=	Rights and Freedoms in Divine Laws	=	Written
5	=	=	In Judaism	=	Written
6	=	=	In Christianity	=	Written
7	=	=	Rights and Freedoms in Islamic Law	=	Written
8	=	=	Civil Rights and Freedoms	=	Written
9	=	=	Social Rights	=	Written
10	=	=	Public Political Rights and Freedoms	=	Written
11	=	=	Economic and Cultural Rights	=	Written
12	=	=	Democratic Rights and Freedoms in the Iraqi Constitution	=	Written
13	=	=	Civil Rights	=	Written
14	=	=	Intellectual rights and freedoms	=	Written
15	=	=	Political rights	=	Written

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points

Learning and Teaching Resources:

Main References (Sources)	Human Rights in Islam by Dr. Muhammad al-Zuhayli
Recommended books and supporting references (scientific journals, reports, etc.)	Human Rights in International Law
Electronic references, websites	Web pages such as the Democratic Rights and Freedoms page and others



Lecurer. Dr. Haitham Akram Ghani

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:

Computer Science – First Stage

Course Code:

AtHi22F173

Semester / Year: Academic Year 2024-2025

Academic year 2024-2025

Description Preparation Date:

16/9/2024

Available Attendance Forms: On campus / Electronic Platform

My presence in the classrooms

Number of Credit Hours () / Number of Units ():

2 hours a week

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Raya Basil Ahmed Email: dr.raya.alothman@uomosul.edu.iq

Course Objectives

Course Objectives

Provide high-quality education that keeps pace with technological development to achieve a solid academic level, especially in undergraduate studies.

- Encourage students and develop their awareness and capabilities in the field of computers and information technology.
- Prepare graduates who are scientifically and practically qualified to meet the needs of the labor market in both public and private sectors through diverse teaching and learning methods.
- Familiarize students with sources of information related to the subject matter.

Teaching and Learning Strategies

Strategy

Use of modern teaching tools appropriate to course requirements, including e-classes and lectures, as well as enriching students' knowledge through field visits to historical sites.

- Providing printed and modern-source lectures, turning the lesson into a discussion arena where students can ask questions, explore solutions, and engage in interaction, dialogue, and brainstorming.

Course Structure

Week	Hours	Learning	Unit/Topic Title	Learning Method	Assessment
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		Outcomes			
1	1	Cognitive	Computer Basics	Lectures with interaction and storytelling	Various questions
2	1	=	Computer Phases	=	Individual directed questions
3	1	=	Computer Generations	=	Various questions
4	1	Evaluation	Daily Exam	Attendance and test	
5	1	Cognitive	Data and Its Types	Theoretical lectures	Various questions
6	1	=	Basic Computer Components	=	Individual directed questions
7	1	=	Computer Input Devices	=	Individual directed questions
8	1	=	Computer Output Devices	=	Various questions
9	1	=	Daily Exam	=	Various questions
10	1	Evaluation	System Unit: Definition and Importance	Attendance and test	
11	1	Cognitive	Internal Addition to the System Unit	Theoretical lectures	Individual directed questions
12	1	=	External Addition to the System Unit	=	Various questions
13	1	=	Unit Computer Cupping	=	Individual directed questions
14	1	=	Types of Computers	=	Various questions
15	1	Evaluation	Monthly Exam	Attendance and test	
1	1	Cognitive	Central Processing Unit: Its Importance and Divisions	Lectures with interaction and storytelling	Various questions
2	1	=	How the CPU Handles Input and Output	=	Individual directed questions
3	1	=	Daily Exam	=	Various questions
4	1	Evaluation	Read-Only Memory (ROM)	Theoretical lectures	Various questions
5	1	Cognitive	Random Access Memory (RAM)	Theoretical lectures	Various questions
6	1	=	Key Differences Between ROM and RAM	=	Various questions
7	1	=	Daily Exam	=	Individual directed questions
8	1	=	Computer Ports	=	Individual directed questions
9	1	=	Windows 10	=	Various questions
10	1	=	Desktop	=	Various questions
11	1	Evaluation	Components File Types	Classroom test	
12	1	Cognitive	Daily Exam	Theoretical lectures	Individual directed questions
13	1	=	Number Systems	=	Various questions
14	1	=	Factors to Consider When Buying a Computer	=	Various questions
15	1	Evaluation	Monthly Exam	Attendance and test	

Course Evaluation

Grades are distributed out of 100 based on the student's assigned tasks, including daily preparation, quizzes, oral exams, monthly written tests, etc.

- First semester: 15%
- Second semester: 15%
- Daily preparation: 5%
- Daily quiz: 5%
- Continuous assessment: 40%
- Final exam: 60%

Learning and Teaching Resources:

Prescribed	Textbooks:	Prescribed	Textbooks:
- Computer Science from A to Z		- Computer Science from A to Z	
Main	References:	Main	References:
- Computer Science from A to Z		- Computer Science from A to Z	
- Computer Education for Beginners		- Computer Education for Beginners	
Recommended Supporting References (Journals, Reports, etc.):		Recommended Supporting References (Journals, Reports, etc.):	
- Hardware and Software Components of the Computer		- Hardware and Software Components of the Computer	
Electronic	References,	Electronic	References,
- https://www.guru99.com/computer-networking-tutorial.html	Websites:	- https://www.guru99.com/computer-networking-tutorial.html	Websites:
Curriculum	Update	Curriculum	Update
Course update plans align with the academic program policies set by the ministry and department. The instructor is responsible for updating course content with the latest information. The update rate may reach up to 25% of the curriculum.		Course update plans align with the academic program policies set by the ministry and department. The instructor is responsible for updating course content with the latest information. The update rate may reach up to 25% of the curriculum.	

Asst. Prof. Dr. Raya Basil Ahmed



subject teacher

جامعة الموصل
كلية الآداب
قسم التاريخ

Prof. Dr. Mahmoud Saleh Saeed

Head of Department

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Arabic language, first stage,	
Course Code:	
AtHi22F185	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
16/9/2023	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
1 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: du.wsan zinu hamd	
Email: wasan.z@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Cognitive objectives Skill objectives of the course	Parts of Speech	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2		=	Verbal Sentence, Past Tense Verb	=	Oral exams in each lecture
3	1	=	Imperative Verb	=	Oral exams in each lecture
4	1	=	Raising Present Tense Verb	=	Oral exams in each lecture
5	1	=	Practical Lecture	=	Written exams in each month
6	1	=	Adverbial Present Tense Verb	=	Oral exams in each lecture
7	1	=	Adverbial Present Tense Verb	=	Oral exams in each lecture
8	1	=	Midterm Test Lecture	=	Oral exams in each lecture
9	1	=	The Subject	=	Oral exams in each lecture
10	1	=	and Its Types	=	Written exams in each month
11	1	=	The Subject	=	Oral exams in each lecture
12	1	=	and Its Types	=	Oral exams in each lecture
13	1	=	The Subject	=	Oral exams in each lecture
14	1	=	and Its Types	=	Oral exams in each lecture
15	1	=	The Predicate	=	Oral exams in each lecture
16	1	=	and Its Types	=	Oral exams in each lecture
17	1	=	Kana and Its	=	Oral exams in each lecture

18	1	=	Sisters	=	Oral exams in each lecture
19	1	=	Practical	=	Oral exams in each lecture
20	1	=	Punctuation	=	Oral exams in each lecture
21	1	=	Numbers and their Syntax	=	Oral exams in each lecture
22	1	=	Indefinite and Definite Numbers	=	Oral exams in each lecture
23	1	=	The Closed Taa and the Open Taa	=	Oral exams in each lecture
24	1	=	Practical Lecture	=	Oral exams in each lecture
25	1	=	Punctuation Numbers and	=	Oral exams in each lecture
26	1	=	Test Their Syntax	=	Oral exams in each lecture
27	1	=	Indefinite and Definite Numbers	=	Oral exams in each lecture
28	1	=	Taa Marbuta and Taa Fatha	=	Oral exams in each lecture
29	1	=	The Difference Between Dad	=	Oral exams in each lecture
30	1	=	The Difference Between the Letters Dhad and Thaa	=	Written exams in each month

11. Course Evaluation and Grade Divisions

the grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Study: 40 points

Final exam: 60 points	
Required textbooks (curricular books, if any)	Collector of Arabic Lessons Mustafa Al-Ghalayini
Main references (sources)	The Clear in Grammar and Syntax by Muhammad Zarqan Al-Farkh
Recommended books and references (scientific journals, reports...)	The Clear in Grammar and Syntax by Muhammad Zarqan Al-Farkh
Electronic References, Websites	Pages on the Internet, such as a page about the Arabic language



Dr. .wsan zinu hamd

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department



Course Description Form**University: Mosul****College: Arts****Department: History****1. Course name and academic level .****Arab history before Islam, the first stage****2. Course code .****ATI22F169****3. Semester/Year .****٢٠٢٥-٢٠٢٤ year Academic****4. Date this description was prepared .****16/9/2024****5. Available forms of attendance .****My presence in the classrooms****6. (Number of study hours (total) / Number of units (total) .****Three hours a week****7. more than one name is mentioned) and Name of the course supervisor (if .
.academic title****Asst. Prof. Dr. Rana Salem Mohammed****rana.s.m@uomsul.edu.iq****8. Course objectives .**

- Introducing students to the history of the Arabs before Islam, the emergence of the important Arab states most during that period, and their most important cultural achievements
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying as one of the historical links

Course objectives**9. Learning and learning strategies-**

Lectures via Classroom and Meet Dialogue and interaction brainstorming	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' .historical sites information through field visits to
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10.Course structure

Chapter One

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	Theoretical material	First stage	٢	the first
Editorial	theory	The geographical location of the Arabian Peninsula and its impact on people's lives	First stage	٢	the second
Editorial	theory	The ancient homeland of the Arabs and the most important theories	First stage	٢	the third
Editorial	theory	Migrations of the peoples of the Arabian Peninsula	First stage	٢	Fourth
Editorial	theory	Political life in Yemen is important Its country is Ma'in country	First stage	٢	Fifth
Editorial	theory	The State of Qataban and its system of government	First stage	٢	Sixth
Editorial	theory	Hadhramaut State and its system of government	First stage	٢	Seventh
Editorial	theory	The Kingdom of Sheba and its four historical stages and roles : The Makarib role	First stage	٢	The eighth
Editorial	theory	The role of kings in the Kingdom of Sheba	First stage	٢	Ninth
Editorial	theory	The rule of the kings of Saba and Dhu Raydan	First stage	٢	tenth

Editorial	theory	The rule of the kings of Saba, Dhu Raydan, Hadhramaut , Yemen and their Arabs in the mountains and Tihamah	First stage	۲	eleventh
Editorial	theory	Elios campaign Callus , its causes, conditions, and results	First stage	۲	twelfth
Editorial	theory	Ideological transformations in Yemen and Abyssinian domination	First stage	۲	thirteenth
Editorial	theory	The era of Abyssinian control over Yemen, Abraha's rule over Yemen	First stage	۲	fourteenth
Editorial	=	Abraha's campaign against Mecca, the end of foreign domination over Yemen, and the civilization of Yemen	First stage	۲	fifteenth

Chapter Two

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	The Nabataean State, their origin and upbringing	First stage	۲	the first
Editorial	theory	Historical stages of the Nabataean state	First stage	۲	the second
Editorial	theory	Nabataean kings	First stage	۲	the third
Editorial	theory	Nabataean civilization, economic and commercial life	First stage	۲	Fourth
Editorial	theory	social and political life	First stage	۲	Fifth
Editorial	theory	The fall of the Nabataeans	First stage	۲	Sixth
Editorial	theory	Urban State Its origins and	First stage	۲	Seventh

		development			
Editorial	theory	Historical urban roles : the role of formation, the role of masters	First stage	٢	The eighth
Editorial	theory	The role of kings, : urban conditions economic life / social life in urban areas	First stage	٢	Ninth
Editorial	theory	The State of Kinda and its origins, the most important kings of Kinda	First stage	٢	tenth
Editorial	theory	The end of the Kinda state, the emergence of the Hira state	First stage	٢	eleventh
Editorial	theory	The most important Hirah -kings of Al Qais I) , -Imru' al) the Battle of Dhi Qar	First stage	٢	twelfth
Editorial	theory	The Ghassanid state and its historical origins, the cultural conditions of the Ghassanid state	First stage	٢	thirteenth
Editorial	theory	Clan and tribe among Arabs	First stage	٢	fourteenth
Editorial	theory	Social composition of the clan	First stage	٢	fifteenth

11.Course Evaluation and Grade Divisions .

based on the tasks assigned to the student, such as daily ١٠ • The grade is distributed out of .preparation, daily, oral, monthly and written exams, reports, etc

Chapter One

marks ٥ •Daily preparation

marks ٥ •exam Oral

marks ١٠ •Midterm exam

Chapter Two

marks ٥ •Daily preparation

marks ٥ •Oral exam

marks ١٠ •Midterm exam

40 degree pursuit

marks ٦٠ •Final exam

12. Learning and teaching resources .

Ages in the of the Middle The History History of the Arabs Before Islam by Dr. Mallah-Hashim Yahya Al	(Required textbooks (methodology if any
The Detailed History of the Arabs Before Islam by Jawad Ali	(Main References (Sources
on the history of Arabs before Lectures Ali-Islam by Saleh Ahmed Al Islamic -History of the Arabs in the Pre Era by Abdul Aziz Salem	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, websites
The curriculum update plans are linked to ment's the general plans of the depart academic program . The professor is responsible for updating the curriculum content by providing it with the latest The update .information on this topic of the %٢٥percentage may reach .curriculum	Curriculum update rate

signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم

Name and signature of the course owner

Asst. Prof. Dr. Rana Salem Mohmad

