

Course Description Form

University: Mosul

College: Arts

Department or branch:

history

١. Course name and academic level

Contemporary History of Iraq / Fourth Stage

٢. Course code

ATHI٢٢F١٣٧

٣. Semester/Year

Academic year ٢٠٢٤-٢٠٢٥

٤. Date this description was prepared

١٦/٩/٢٠٢٤

٥. Available forms of attendance

My presence in the classrooms

٦. Number of study hours (total) / Number of units (total)

Three hours a week

٧. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Asst. Prof. Dr. Mohamed Walid Abdel Email: Name: Asst. Prof. Dr. Nadia Masoud Sharif Email: mohamed.wa@uomosul.edu.iq nadia.m.sh@uomosul.edu.iq

٨. Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

Course objectives

9. Learning and teaching strategies

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	British occupation of Iraq	Cognitive objectives Course skill objectives	۳	the first
Editorial	theory	British administration in Iraq	=	۳	the second
Editorial	theory	Popular resistance to the occupation	=	۳	the third
Editorial	theory	The ۱۹۲۰ Revolution	=	۳	Fourth
Editorial	theory	Iraqi Interim Government	=	۳	Fifth
Editorial	theory	Cairo Conference and the nomination of Faisal bin Hussein to the throne	=	۳	Sixth
Editorial	theory	Anglo-Iraqi Treaty of ۱۹۲۲	=	۳	Seventh
Editorial	theory	Iraqi Constituent Assembly	=	۳	The eighth
Editorial	theory	Iraqi Constitution of ۱۹۲۵	=	۳	Ninth
Editorial	theory	Mosul problem	=	۳	tenth
Editorial	theory	Political parties before parliamentary life	=	۳	eleventh
Editorial	theory	Political parties after parliamentary life	=	۳	twelfth
Editorial	theory	Iraqi-British relations	=	۳	thirteenth

Editorial	theory	Iraq's entry into the League of Nations	=	۳	fourteenth
Editorial	theory	Establishment of the Iraqi Army	=	۳	fifteenth
Editorial	theory	Iraq during the reign of the guardian Abdul-Ilah	=	۳	sixteenth
Editorial	theory	May ۱۹۴۱ Movement	=	۳	seventeenth
Editorial	theory	The Second British Occupation of Iraq ۱۹۴۱	=	۳	eighteenth
Editorial	theory	Iraq and Arab politics	=	۳	nineteenth
Editorial	theory	Baghdad Pact	=	۳	Twenty
Editorial	theory	۱۹۸۴ uprising	=	۳	twenty-first
Editorial	theory	۱۹۵۲ uprising	=	۳	twenty-second
Editorial	theory	July ۱۴, ۱۹۵۸ Revolution	=	۳	twenty-third
Editorial	theory	Iraq's political situation after the revolution	=	۳	twenty-fourth
Editorial	theory	Curriculum of the Revolution	=	۳	twenty-fifth
Editorial	theory	The policy of leader Abdul Karim Qasim	=	۳	twenty-sixth
Editorial	theory	Shawwaf movement	=	۳	twenty-seventh
Editorial	theory	The end of Abdul Karim Qasim	=	۳	twenty-eighth
Editorial	theory	Iraq in the era of Abdul Salam Arif	=	۳	twenty-ninth
Editorial	theory	Iraq from ۱۹۶۳-۱۹۶۸	=	۳	thirty

۱۱. Course Evaluation and Grade Divisions

The grade is distributed out of ۱۰۰ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation ١٠ marks

Research: ١٠ marks

Midterm exam ١٠ marks

quest ٢٠ degrees

End of course exam: ٧٠ marks

١٢. Learning and teaching resources

◀ Contemporary History of Iraq, Jaafar Abbas Hamidi.	Required textbooks (methodology if any)
- History of Iraqi Ministries, Abdul Razzaq Al-Hasani	Main References (Sources)
◀ Contemporary History of Iraq, Jaafar Abbas Hamidi. ◀ History of Political Parties in Iraq, Raja Hussein Khattab	Recommended supporting books and references (scientific journals, reports...)
There are many sitesAndSpecializing in historyContemporary Iraqand others	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department. It is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic.The update rate may reach	Curriculum update rate

٢٥% of the curriculum.

Name and signature of the head of the
department or branch

Prof. Dr. Mahmoud Saleh Saeed



Name and signature of the head of the
department or branch

Prof. Dr. Mahmoud Saleh Saeed

محمود صالح سعيد
أ.د. محمود صالح سعيد
رئيس القسم

Name and signature of the decision
maker

Asst. Prof. Dr. Mohamed Walid Abdel

Name and signature of the decision
maker

Asst. Prof. Dr. Nadia Masoud Sharif



Course Description Form

University: Mosul College: Arts Department or Branch: History

1. Course name and academic level

Late Abbasid Period, Fourth Stage

2. Course code

AtHi22F1124

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/S/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Asst. Prof. Dr. Saja Mishaal Rashid: الأيميل saja.m.r@uomosul.edu.iq
Asst. Prof. Dr. Nashwan Mohammed Abdulla : الأيميل nashwan.m.a@uomosul.edu.iq

8. Course objectives

- Encourage students and develop their awareness of political events throughout history and use them to interpret contemporary events.
- Introduce students to sources of information about the subject they are studying.
- Gain information about the academic subject they are studying.

Course objectives

9. Learning and teaching strategies

Lectures via Classroom and Meet

Dialogue and Interaction

Brainstorming

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

10. Course Structure First Semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
Editorial	theory	The Daylamite Lands Before the Rise of the Buyids	Fourth stage	2	First
Editorial	theory	The Rise of the Buyids	Fourth stage	2	Second
Editorial	theory	Buyid Dominance and Its Abuses	Fourth stage	2	Third
Editorial	theory	Confronting Buyid Control	Fourth stage	2	Fourth
Editorial	theory	The Abbasid Caliphate's Position on Buyid Dominance	Fourth stage	2	Fifth
Editorial	theory	The Weakening and Dissolution of Buyid Influence	Fourth stage	2	Sixth
Editorial	theory	The Era of Seljuk Dominance: The Rise and Conflict with the Ghaznavids	Fourth stage	2	Seventh
Editorial	theory	Control of Iran and Iraq	Fourth stage	2	Eighth
Editorial	theory	The Powerful Seljuk Sultans: The Era of Tughrul Beg	Fourth stage	2	Ninth
Editorial	theory	The Era of Sultan Alparslan	Fourth stage	2	Tenth
Editorial	theory	The Late Abbasid Era: The Rise of the	Fourth stage	2	Eleventh

		Abbasid Caliphate and the Formation of the Atabegs			
Editorial	theory	The Late Abbasid Era	Fourth stage	2	Twelfth
Editorial	theory	The Mongols and the Fall of the Abbasid Caliphate	Fourth stage	2	Thirteenth
Editorial	theory		Fourth stage	2	Fourteenth
Editorial	theory	The Mongol Occupation of Baghdad in 656 AH	Fourth stage	2	Fifteenth

Chapter Two

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
Editorial	theory	Egypt and the Levant in the Ayyubid and Mamluk Eras	Fourth stage	2	First
Editorial	theory	The Ayyubid State	Fourth stage	2	Second
Editorial	theory	Nur ad-Din's Conquest of Egypt	Fourth stage	2	Third
Editorial	theory	The Rise of Saladin	Fourth stage	2	Fourth
Editorial	theory	The Crusaders and the Attack on Egypt	Fourth stage	2	Fifth
Editorial	theory	Chapter Two: Saladin and the Establishment of the Ayyubid State	Fourth stage	2	Sixth
Editorial	theory	Salah ad-Din and Ensuring Islamic Unity	Fourth stage	2	Seventh
Editorial	theory	Salah ad-Din and the	Fourth stage	2	Eighth

		Improvement of Egypt			
Editorial	theory	Salah ad-Din and the Kingdom of Jerusalem	Fourth stage	2	Ninth
Editorial	theory	The Mongol Invasion of the Levant and the Mamluk Response to It	Fourth stage	2	Tenth
Editorial	theory	The assassination of King Al-Muzaffar Qutuz and the accession of Al-Zahir Baybars to power	Fourth stage	2	Eleventh
Editorial	theory	The authority of Al-Zahir Baybars (the true founder of the Bahri Mamluk state)	Fourth stage	2	Twelfth
Editorial	theory	A comparison between Sultan Saladin and Al-Zahir Baybars	Fourth stage	2	Thirteenth
Editorial	theory	The rise of the Burji Mamluk state	Fourth stage	2	Fourteenth
Editorial	theory	The era of the Burji (Circassian) Mamluks	Fourth stage	2	Fifteenth

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

First Semester

Daily preparation: 5 points

Oral exam: 5 points

Term-long exam: 10 points

Second Semester

Daily preparation: 5 points
Oral exam: 5 points
Term-long exam: 10 points
Study: 40 points
Final exam: 60 poin

12. Learning and teaching resources

History of the Arab Islamic State in the Abbasid Era 749 AH/1258 AD	Required textbooks (methodology, if available)
Dr. Jazeel Abdul-Jabbar Al-Jumard and others	Primary references (sources)
1- The Abbasid Caliphate: An Era of Power and Prosperity	Recommended supporting books and references (scientific journals, reports, etc.)
http://search.mandumah.com/Record	Electronic references, websites
The course development plans are linked to the general plans of the department's academic program. The professor is responsible for developing the course content by providing it with the latest information on this topic	Curriculum update rate

Name and signature of the course owner

Asst. Prof. Dr. Saja Mishal Rashid

Asst. Prof. Dr. Nashwan Mohammed Abdullah

أ.د. محمود صالح سعيد
رئيس القسم

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh Saeed



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Modernization in Islamic countries: the fourth stage	
Course Code:	
AtHi22F112.	
Semester / Year: Academic Year 2023-2024	
Academic year 2023-2024	
Description Preparation Date:	
16/9/2023	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Iman Ganim shareef Email: iman.g.sh@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

	fields of education.
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Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Cognitive objectives Skill objectives of the course	Mustafa Kemal and the War of Independence	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	3	=	Declaration of the Establishment of the Turkish Republic and its Foreign Relations	=	Oral exams in each lecture
3	3	=	Türkiye during the Democratic Party's rule 1950-1970	=	Oral exams in each lecture
4	3	=	1970 military	=	Oral exams in each lecture

			coup		
۵	۳	=	۱۹۷۱ military coup	=	Written exams in each month
۶	۳	=	۱۹۸۰ military coup	=	Oral exams in each lecture
۷	۲	=	New Election Law ۱۹۸۳	=	Oral exams in each lecture
۸	۲	=	Turkish political life until ۱۹۹۲	=	Oral exams in each lecture
۹	۳	=	The Qajar Era A General Study of Its Nature and Character	=	Oral exams in each lecture
۱۰	۳	=	Characteristics of the Qajar rule and the kings who ruled during	=	Written exams in each month

			it		
۱۱	۳	=	The Russian-British competition over Iran and its repercussions	=	Oral exams in each lecture
۱۲	۳	=	The Constitutional Revolution and the End of Qajar Rule	=	Oral exams in each lecture
۱۳	۳	=	The Pahlavi Era Reza Pahlavi's Domestic and Foreign Policy	=	Oral exams in each lecture
۱۴	۳	=	Iran during the reign of Mohammad Reza Pahlavi	=	Oral exams in each lecture

۱۹	۳	=	Mahathir Mohamad and the Building of the Modern State	=	Oral exams in each lecture
۲۰	۳	=	Modernization in economic aspects	=	Oral exams in each lecture
۲۱	۳	=	Update in scientific aspects	=	Oral exams in each lecture
۲۲	۳	=	Update on social aspects	=	Oral exams in each lecture
۲۳	۳	=	Parliamentary elections and constitutional institutions	=	Oral exams in each lecture
۲۴	۳	=	Obstacles and difficulties facing the Malaysian	=	Oral exams in each lecture

۱۵	۳	=	The fall of the Shah and the Islamic Revolution in Iran	=	Oral exams in each lecture
۱۶	۳	=	General reviews of modernization experiences in Türkiye and Iran	=	Oral exams in each lecture
۱۷	۳	=	Introduction to Malaysia's geography and its features	=	Oral exams in each lecture
۱۸	۳	=	The development of Malaysia's institutions after independence in ۱۹۵۷	=	Oral exams in each lecture

			development experience		
۲۵	۳	=	Summary and conclusions of the Malaysian modernization experience	=	Oral exams in each lecture
۲۶	۳	=	Summary and conclusions of the Turkish modernization experience	=	Oral exams in each lecture
۲۷	۳	=	Summary and conclusions of the Iranian modernization experience	=	Oral exams in each lecture
۲۸	۳	=	Comparisons between the Turkish and	=	Oral exams in each lecture

			Malaysian modernization experiences		
٢٩	٣	=	Comparisons between the Iranian and Malaysian modernization experiences	=	Oral exams in each lecture
٣٠	٣	=	Comprehensive review	=	Written exams in each month

Course Evaluation

١- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

٢-Quiz (short exam)

٣-Practical

٤- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)

There is no specific book as it is a new subject added this year.

Main references (sources)

Iran and Turkey, by Khalil Ali Murad and Ibrahim
Khalil Al-Allaf

	Modernization in Contemporary Islamic States Khadir Al-Badri
Recommended books and references (scientific journals, reports...)	The Sword and the Crescent by Reza Hilal A Brief History of Iran by Hussein Al-Jaf The Malaysian Experience: Mahathir Mohamad and the Economic Awakening by Muhammad Sadiq Ismail
Electronic References, Websites	There are many websites that contain many peer- reviewed researches, as well as documentary sites.



Dr. Iman Ganim Shareef

subject teacher



Prof. Dr. Mahmoud Saleh Saeed

Head of Department

أ.د. محمود صالح سعيد
رئيس القسم



Course Description Form

University: Mosul

College: Arts

Department or branch:

History

1. Course name and academic level

Arab History and Civilization in Andalusia, Fourth Stage

2. Course code

AtHi22F1125

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Three hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Dr. Ghada Qahtan Hassan Email: ghada.qh@uomosul.edu.iq

Dr. Haitham Mahmoud

haitham.my@uomosul.edu.iq

8. Course objectives

Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- .Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

10. Course structure

Chapter One

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Fourth stage	Theoretical material	theory	Editorial
the second	2	Fourth stage	The state of Andalusia before the Arab Islamic conquest	theory	Editorial
the third	2	Fourth stage	Completion of the Islamic conquests during the era of the governors	theory	Editorial
Fourth	2	Fourth stage	The establishment of an Arab emirate and the entry of Abd al-Rahman ibn Muawiyah into Andalusia	theory	Editorial
Fifth	2	Fourth stage	The most important achievements of the princes on the political and cultural levels	theory	Editorial
Sixth	2	Fourth stage	Arab and Berber rebellions during the Emirate era	theory	Editorial
Seventh	2	Fourth stage	Declaration of the Caliphate in 316H	theory	Editorial
The eighth	2	Fourth stage	Political and cultural achievements of the Caliphs	theory	Editorial
Ninth	2	Fourth stage	Diplomatic relations	theory	Editorial

			with neighboring countries during the Caliphate era		
tenth	2	Fourth stage	The era of the Hijab and the establishment of the Amiri state 366 AHH	theory	Editorial
eleventh	2	Fourth stage	The appointment of Abd al-Malik and Abd al-Rahman, sons of al-Hajeb	theory	Editorial
twelfth	2	Fourth stage	The era of strife and the beginning of political division within Cordoba	theory	Editorial
thirteenth	2	Fourth stage	Taifa states and the division of Andalusia into kingdoms	theory	Editorial
fourteenth	2	Fourth stage	The Taifas' appeal to the Almoravid kings and their battles	theory	Editorial
fifteenth	2	Fourth stage	The era of the Almohads and the establishment of their state	=	Editorial

Chapter Two

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Fourth stage	History of Arab Thought in Andalusia	theory	Editorial
the second	2	Fourth stage	Scientists in the fields of rational and transmitted sciences	theory	Editorial
the third	2	Fourth stage	Scholars' writings in the rational sciences	theory	Editorial
Fourth	2	Fourth stage	Scholars' writings in	theory	Editorial

			the transmitted sciences		
Fifth	2	Fourth stage	Administrative systems (system of government and administration)	theory	Editorial
Sixth	2	Fourth stage	Administrative systems (ministry and chamberlaincy system)	theory	Editorial
Seventh	2	Fourth stage	Administrative systems (police system and grievances officer)	theory	Editorial
The eighth	2	Fourth stage	Judicial systems in Andalusia	theory	Editorial
Ninth	2	Fourth stage	The economic system of agriculture and industry	theory	Editorial
tenth	2	Fourth stage	The economic system of trade and markets	theory	Editorial
eleventh	2	Fourth stage	The social system is one of the elements of the population society.	theory	Editorial
twelfth	2	Fourth stage	Military system of the Navy and Fleet	theory	Editorial
thirteenth	2	Fourth stage	The urban system of building cities and palaces	theory	Editorial
fourteenth	2	Fourth stage	The transmission of Arab-Islamic civilization to Europe	theory	Editorial
fifteenth	2	Fourth stage	Lessons and morals from the study of Andalusia	theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Chapter One

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

Chapter Two

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

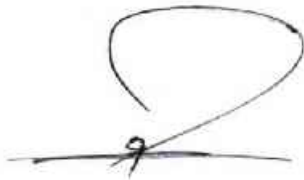
40 degree pursuit

Final exam 60 marks

12. Learning and teaching resources

The History of Andalusia and their Civilization in Andalusia / Natiq Saleh Matloub and others	Required textbooks (methodology if any)
History of the Moroccan statement in the news of Andalusia and Morocco / in its five parts	Main References (Sources)
Andalusian History / Abdul Rahman Ali Al-Hajji Andalusian History / Abdul Wahid Dhanun Taha	Recommended supporting books and references (scientific journals, reports...)
Internet pages on Andalusian history and others	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department. It is the	Curriculum update rate

responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic. The update rate may reach 25% of the curriculum.



Name and signature of the head of the department or branch
Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم

Name and signature of the decision maker

Asst. Prof. Dr. Ghada Qahtan
Hassan



Name and signature of the decision maker

Dr. Haitham Mahmoud



Course Description Form

University: Mosul

College: Arts

Department or branch : History

1. Course name and academic level	
History of the Great Powers 1914-1970 Fourth Stage	
2. Course code	
AtHi22F1122	
3. Semester/Year	
Academic year 2024-2025	
4. Date this description was prepared	
9/16/2025	
5. Available forms of attendance	
My presence in the classrooms	
6. Number of study hours (total) / Number of units (total)	
Three hours a week	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name: Dr. Hawazin Tariq Youssef Email : hwaznt202@uomosul.edu.iq	
Course Goals	
Course objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events.. • Introducing the student to the sources of information about the subject he is studying • Gaining information about the scientific subject that the student is studying
9. Learning and teaching strategies	
Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.	<ul style="list-style-type: none"> • Lectures via Classroom and via the program meet • Dialogue and interaction • brainstorming

10. Course structure**Chapter One**

Week	Hours	Learning outcomes Required	Name of unit or topic	Learning method	Evaluation method
1 st	3	4 th stage	Introduction to the subject and its most important terms	Theory	Editorial
2 nd	3	4 th stage	World War I and its causes	Theory	Editorial
3 rd	3	4 th stage	Direct causes of the war	Theory	Editorial
4 th	3	4 th stage	Outbreak of the war and major events	Theory	Editorial
5 th	3	4 th stage	Goals of the countries participating in the war	Theory	Editorial
6 th	3	4 th stage	Germany's defeat and the end of the war	Theory	Editorial
7 th	3	4 th stage	Consequences of the war and peace settlements	Theory	Editorial
8 th	3	4 th stage	Treaty of Versailles	Theory	Editorial
9 th	3	4 th stage	League of Nations and its organizations and bodies	Theory	Editorial
10 th	3	4 th stage	The issue of German reparations and the most important conferences on arms control	Theory	Editorial
11 th	3	4 th stage	The global economic crisis	Theory	Editorial
12 th	3	4 th stage	Internal developments in Europe	Theory	Editorial
13 th	3	4 th stage	Internal political developments in Russia 1918-1970	Theory	Editorial
14 th	3	4 th stage	The Soviet Union under Stalin	Theory	Editorial
15 th	3	4 th stage	Political developments in Britain 1914-1970	Theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Chapter One

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

Chapter Two

Daily preparation 5 marks

Oral exam 5 marks

Midterm exam 10 marks

40 degree pursuit

Final exam 60 marks

12. Learning and teaching resources

Required textbooks (Methodology if any)	None
Main References (Sources)	A Brief History of the Major Powers in the Twentieth Century / Hawazin Tariq Yousef
Recommended supporting books and references (scientific journals, reports...)	A Group of Authors: The Major Powers Between the Two World Wars 1914-1945 Kamal Mazhar Ahmed: Lectures on the History of the Major Powers Between the Two World Wars
Electronic references, websites	There are many websites and libraries specializing in modern and contemporary European history, whether on Facebook or Telegram, such as: Sources of Modern and Contemporary European History
Curriculum update rate	Curriculum update plans are linked to the general plans of the department's academic program, and it is the professor's responsibility to update the curriculum content by providing it with the latest information on this topic. The update rate may reach 25% of the curriculum



**Name and signature
of the decision holder**

**LecPHD. Hawazin Tariq Youssef
Saeed**



**Name and signature
of the head of the department or branch**

Prof. PHD. Mahmoud Saleh Saeed



Course Description Form**University: Mosul****College: Arts****Department or Branch:History****Course name and academic level****Islamic Thought, Fourth Stage-History of Arab****Course code****AtHi22F149****Semester/Year .****٢٠٢٥-٢٠٢٤ Academic year****Date this description was prepared****٢٠٢٤/٩/١٠****Available forms of attendance****My presence in the classrooms****(Number of study hours (total) / Number of units (total****Two hours a week****more than one name is mentioned) and Name of the course supervisor (if .academic title****:Name: Prof. Dr. Nayef Mohammed Shabib Email****nayyef_shabeeb@uomosul.edu.iq****Mawla-Asst. Prof. Dr. Mohammed Abdullah Al****Course objectives**

- Encouraging students and developing their knowledge in the field Islamic -of Arab . intellectual history
- Introducing the student to the sources of information about the . subject he is studying
- Gaining information about the scientific subject that the student is studying

Course objectives**Learning and teaching strategies**

lectures person-In Dialogue and interaction brainstorming	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, in addition to enriching ugh visits and students' information thro reviewing ancient sources, references, and .contemporary studies
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Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Oral question s in each lecture and written exams the at end of each month	Lectures given to students supported by multiple visual aids Dialogue and interaction brainstorming	The homeland of the Arabs before Islam	Cognitive objectives Course skill objectives	۲	the first
Oral questions in each lecture and written exams at the end of each month	=	Public life of Arabs before Islam	=	۲	the second
Oral questions in each lecture and written exams at the end of each month	=	The impact of Islam on the intellectual and social life of the Arabs	=	۲	the third
Oral questions in each lecture and	=	The impact of Islam on the political and economic life of the Arabs	=	۲	Fourth

written exams at the end of each month					
Oral questions in each lecture and written exams at the end of each month	=	Ways of communication between and Arabs neighboring nations	=	۲	Fifth
Oral questions in each lecture and written exams at the end of each month	=	Persian and Indian influences on Arab civilization	=	۲	Sixth
Oral questions in each lecture and written exams at the end of each month	=	Byzantine and Greek influences on Arab civilization	=	۲	Seventh
Oral questions in each lecture and written exams at the end of each month	=	Reasons and types of translation	=	۲	The eighth
Oral questions in each lecture and written exams at the end of each month	=	Famous translators and translation results	=	۲	Ninth
Oral	=	Interpretation	=	۲	tenth

questions in each lecture and written exams at the end of each month					
Oral questions in each lecture and written exams at the end of each month	=	Interpretation	=	۲	eleventh
Oral questions in each lecture and written exams at the end of each month	=	Hadith science	=	۲	twelfth
Oral questions in each lecture and written exams at the end of each month	=	Hadith science	=	۲	thirteenth
Oral questions in each lecture and written exams at the end of each month	=	Jurisprudence	=	۲	fourteenth
Oral questions in each lecture and written exams at	=	Jurisprudence	=	۲	fifteenth

the end of month each					
Oral questions in each lecture and written exams at the end of each month	=	Jurisprudence	=	۲	sixteenth
Oral questions in each lecture and written exams at the end of each month	=	Arabic linguistics	=	۲	seventeenth
Oral questions in each lecture and written exams at the end of each month	=	Arabic linguistics	=	۲	eighteenth
Oral questions in each lecture and written exams at the end of each month	=	historiography	=	۲	nineteenth
Oral questions in each lecture and written exams at the end of each month	=	historiography	=	۲	Twenty
Oral questions in each	=	Geography	=	۲	-twenty one

lecture and written exams at the end of each month					
Oral questions in each lecture and written at exams the end of each month	=	Geography	=	۲	-twenty second
Oral questions in each lecture and written exams at the end of each month	=	astronomy	=	۲	-twenty third
Oral questions in each lecture and written exams at the end of each month	=	astronomy	=	۲	-twenty fourth
Oral questions in each lecture and written exams at the end of each month	=	mechanics	=	۲	-twenty fifth
Oral questions in each lecture and written exams at the end of each month	=	mechanics	=	۲	-twenty sixth

Oral questions in each and lecture written exams at the end of each month	=	mathematics	=	۲	-twenty seventh
Oral questions in each lecture and written exams at the end of each month	=	mathematics	=	۲	-twenty eighth
Oral questions in each lecture and written exams at the end of each month	=	chemistry	=	۲	-twenty ninth
Oral questions in each lecture and written exams at the end of each month	=	chemistry	=	۲	thirty

Course Evaluation and Grade Divisions

based on the tasks assigned to the student, such as ۱ • • The grade is distributed out of .daily, oral, monthly and written exams, reports, etc ۴ • daily preparation

Chapter One

marks per chapter ۵ • Daily preparation

.marks for each semester ۱ • The midterm exam is worth

degree pursuit ۴ •

:End of year exam 60 marks

Learning and teaching resources

Islamic -History of Arab Thought Samarra'i-Khalil Ibrahim Al	(textbooks (methodology if any Required
All original sources in the history of Islamic thought	(Main References (Sources
tory of Arab Thought His until the Days of Ibn Khalidun Omar Farroukh	Recommended supporting books and (...references (scientific journals, reports
in the websites specialized many .history of Arab Islamic thought	references , websites
The curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the course content by providing it with the latest The .information on this topic of the %\ • update rate may reach .urriculumc	Curriculum update rate

Name and signature of
the course owner

Prof. Dr. Nayyef Mohammed Shabeeb

Prof. Dr. Mohammed Abdullah Al .



Name and signature of
the head of the department
Prof. Dr. Mahmoud Saleh Saeed

Course Description Form

Department or

Arts :College

University: Mosul

History :branch

1.	Course name and academic level .	
2.	History of Africa and Latin America / Fourth Stage	
3.	Course code .	
4.	AH22F171	
5.	Semester/Year .	
6.	٢٠٢٥-٢٠٢٤ Academic year	
7.	Date this description was prepared .	
8.	٢٠٢٤/٩/١٦	
9.	Available forms of attendance .	
10.	My presence in the classrooms	
11.	(Number of study hours (total) / Number of units (total) . ^٧	
12.	Two hours a week	
13.	than one name is mentioned) Name of the course supervisor (if more . ^٧ .and academic title	
14.	Prof. Dr. Zakir Mohiuddin Abdullah / Lecturer Dr. Ammar Manhal :Names : Email Mohammed ammar.mm@uomosul.edu.iq	
15.	Course objectives . ^٨	
	<ul style="list-style-type: none"> Encouraging students and abilities in developing their the field of awareness of political events throughout history and benefiting from them in interpreting . contemporary events Introducing the student to the sources of information about . the subject he is studying Gaining information about the scientific subject that the student is studying 	Course objectives
	Learning and teaching strategies . ^٩	

Lectures via Classroom and Meet Dialogue and interaction brainstorming	Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' visits information through field .to historical sites
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**10- Course structure .
Chapter One**

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	Features of the African continent	Stage Four	۲	the first
Editorial	theory	Africa's resources	Stage Four	۲	the second
Editorial	theory	Motives for geographical discoveries	Stage Four	۲	the third
Editorial	theory	Results of European geographical discoveries	Stage Four	۲	Fourth
Editorial	theory	۱۸۸۵-۱۸۸۴ of	Stage Four	۲	Fifth
Editorial	theory	The impact of Portuguese and European colonialism in general on African societies	Stage Four	۲	Sixth
Editorial	theory	African national liberation movements in the twentieth century	Stage Four	۲	Seventh
Editorial	theory	General characteristics of African resistance	Stage Four	۲	The eighth
Editorial	theory	The political and economic goals of	Stage Four	۲	Ninth

			liberation movements			
	Editorial	theory	economic and social purposes	Stage Four	۲	tenth
	Editorial	theory	-Post independence Africa	Stage Four	۲	eleventh
	Editorial	theory	Important facts from studying the political map of the African continent	Stage Four	۲	twelfth
	Editorial	theory	The phenomenon of military coups	Stage Four	۲	thirteenth
	Editorial	theory	The concept of coup and its causes	Stage Four	۲	fourteenth
	Editorial	=	Child soldiers and the refugee problem	Stage Four	۲	fifteenth

	Evaluation method	Learning method		Required learning outcomes	watches	week
	Editorial	theory	geographical explorations and their results	The fourth stage	۲	the first
	Editorial	theory	Spanish and Portuguese explorations of America Latin	Stage Four	۲	the second
	Editorial	theory	Christopher Columbus's voyage and its results	Stage Four	۲	the third
	Editorial	theory	Ferdinand Magellan's voyage and its results	Stage Four	۲	Fourth
	Editorial	theory	Conquest of Mexico	Stage Four	۲	Fifth

	Editorial	theory	Conquest of Peru	Stage Four	۲	Sixth
	Editorial	theory	Colonial states' policy in Latin America	Stage Four	۲	Seventh
	Editorial	theory	Spanish colonial policy	Stage Four	۲	The eighth
	Editorial	theory	Portuguese colonial policy	Stage Four	۲	Ninth
	Editorial	theory	Sources of revolutionary ideas in Latin America	Stage Four	۲	tenth
	Editorial	theory	Stages of liberation movements in Latin America	Stage Four	۲	eleventh
	Editorial	theory	Haitian Revolution	Stage Four	۲	twelfth
	Editorial	theory	Peruvian Revolution	Stage Four	۲	thirteenth
	Editorial	theory	Mexican Revolution	Stage Four	۲	fourteenth
	Editorial	theory	Brazilian Revolution	Stage Four	۲	fifteenth

Course Evaluation and Grade Divisions .۱۱

student, such as based on the tasks assigned to the ۱۰۰. The grade is distributed out of
daily preparation, daily, oral, monthly and written exams, reports, etc

Chapter One

marks ۵ Daily preparation

marks ۵ Oral exam

marks ۱۰ Midterm exam

Chapter Two

marks 5 Daily preparation

marks 5 Oral exam

marks 10 Midterm exam

pursuit degree 40

marks 60 Final exam

Learning and teaching resources .١٢

(Required textbooks (methodology if any

(Main References (Sources

Recommended supporting books and
(...references (scientific journals, reports

Electronic references, websites

Curriculum update rate

The curriculum update plans are
linked to the general plans of the
department's academic program.

The professor is responsible for
updating the curriculum content by
providing it with the latest

The .information on this topic
of the %٢٠rate may reach update
.curriculum

Name and signature of the head of the

department or branch

Mahmoud Saleh Saeed .Prof. Dr

Name and signature of the course owner

Prof. Dr. Zakir Mohiuddi Abdullah

Dr. Ammar Manhal Mohammed

