

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
Unity and Diversity in Arab-Islamic Civilization, PhD in Islamic History/Second Course	
Course Code:	
AtHi22F152	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
1/2/2025	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Dr.omarAhmad saeed	
Email: omer.a.s @uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • . Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

fields of education.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	PhD	Unity and diversity in the political aspect in the era of the message	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Unity and diversity in politics in the Rashidun era	=	Oral exams in each lecture
3	2	=	Unity and diversity in politics in the Umayyad era	=	Oral exams in each lecture
4	2	=	Unity and diversity in politics in the Abbasid era	=	Oral exams in each lecture
5	2	=	Unity and diversity in the social aspect in the era of the message and the rightly guided	=	Written exams in each month
6	2	=	Unity and diversity in the social aspect in the Umayyad and	=	Oral exams in each lecture

			Abbasid eras		
7	2	=	Muslim and other	=	Oral exams in each lecture
8	2	=		=	Oral exams in each lecture
9	2	=		=	Oral exams in each lecture
10	2	=		=	Written exams in each month
11	2	=		=	Oral exams in each lecture
12	2	=		=	Oral exams in each lecture
13	2	=		=	Oral exams in each lecture
14	2	=		=	Oral exams in each lecture
15	2	=		=	Oral exams in each lecture
16	2	=			
17	2	=			
18	2	=			
19	2	=			
20	2	=			
21	2	=			
22	2	=			
23	2	=			
24	2	=			
25	2	=			
26	2	=			
27	2	=			
28	2	=			
29	2	=			
30	2	=			

Course Evaluation

1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject

2-Quiz (short exam)

3-Practical

4- Attendance of students and assessment through interactive learning

Required textbooks (curricular books, if any)	Studies in Sassanian and Byzantine History, Qahtan Abdul Sattar Al-Hadith and Salah Al-Haidari
Main references (sources)	Iran in the Sassanid era
Recommended books and references	History of the Sassanid State, Tariq Fathi

(scientific journals, reports...)	Sultan/History of the Byzantine Empire, Norman Binns
Electronic References, Websites	Ancient History Library Page and More

Dr. Muhammad Khamis Abdullah,

subject teacher



Prof. Dr. Mahmoud Saleh
Saeed

Head of Department

أ.د. محمود صالح سعيد
رئيس القسم

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:	
English Historical Texts ,phD, Seconed Course	
Course Code:	
AtHi22F150	
Semester / Year: Academic Year 2023-2024	
Academic year 2024-2025	
Description Preparation Date:	
20-4-2025	
Available Attendance Forms: On campus / Electronic Platform	
My presence in the classrooms	
Number of Credit Hours () / Number of Units ():	
2 hours a week	
Course administrator's name (mention all, if more than one name)	
Name: Abdulqader ahmed youns	
Email: abdulqader.a.y.@uomosul.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. . Introducing the student to the sources of information about the subject he is studying Acquiring information about the scientific subject the student is studying
Teaching and Learning Strategies	
Strategy	<p>Learning and Teaching Strategies</p> <p>Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the</p>

fields of education.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives Skill objectives of the course	Text about the prophet in Mecca	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Text about the prophet Migration	=	Oral exams in each lecture
3	2	=	Text about the Battle of ahad	=	Oral exams in each lecture
4	2	=	Text about Abu Baker AL-siddiq	=	Oral exams in each lecture
5	2	=	Text about AL-Hajjaj ibn yusuf AL-thaqafi	=	Written exams in each month
6	2	=	A text about Omer bin AL-khattab	=	Oral exams in each lecture
7	2	=	A text about uthman ibn Affan	=	Oral exams in each lecture
8	2	=	Text about ali ibn Abi Talib	=	Oral exams in each lecture
9	2	=	Text about the Umayyad stste	=	Oral exams in each lecture
10	2	=	Text about the Abbasid state	=	Written exams in each month

Recommended books and references (scientific journals, reports...)	History of Fatimid stste by Olery Islam in Middle ages by sanders and ashot
Electronic References, Websites	There are many websites discuss translated historical texts

Dr. Muhammad Khamis Abdullah,

subject teacher



جامعة الموصل
كلية الآداب
قسم التاريخ

Prof. Dr. Mahmoud Saleh
Saeed

Head of Department

Course Description Form

Mosul :University
History

:College Arts

Department or Branch:

Course name and academic level

History of Islamic Political Thought, PhD, Second Course

Course code

ATHI22F137

Semester/Year .

٢٠٢٥-٢٠٢٤ Academic year

Date this description was prepared

٢٠٢٥/١/٢٦

Available forms of attendance

My presence in the classrooms

(Number of study hours (total) / Number of units (total

Two hours a week

.more than one name is mentioned) and academic title Name of the course supervisor (if .

Name: Prof. Dr .Nayyef Mohammed Shabeeb Email nayyef_shabeeb@uomosul.edu.iq

Course objectives

- Encouraging students and developing their abilities in the field political thought and Islamic of theories and the political system . among Muslims
- Introducing the student to the sources of information about the . subject he is studying
- about the Gaining information scientific subject that the student is studying

Course objectives

Learning and teaching strategies

lectures person-In

Dialogue and interaction

brainstorming

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, in addition to enriching through visits and students' information reviewing ancient sources, references, and .contemporary studies

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral questions in each lecture	Lectures given to students supported by multiple visual aids Dialogue and interaction brainstorming	The concept of Islamic thought	Cognitive objectives Course skill objectives	۲	the first
Tasked with inventorying the Qur'anic verses and the noble hadiths of the Prophet	=	The system of government in the Holy Quran and the Sunnah of the Prophet	=	۲	the second
Oral exams in each lecture	=	A detailed explanation of the Prophet's newspaper in Medina	=	۲	the third
Oral exams in each lecture	=	The concept of Imamate and Caliphate	=	۲	Fourth
Written exams every month	=	The -Rightly Guided Caliphate	=	۲	Fifth
Oral exams in each lecture	=	Methods of succession	=	۲	Sixth
Oral exams in each lecture	=	The Caliphate in the Umayyad era	=	۲	Seventh
Oral exams in each lecture	=	Methods of succession	=	۲	The eighth
Oral exams in each lecture	=	The Caliphate in the Abbasid era	=	۲	Ninth
Oral exams in each lecture	=	Methods of succession	=	۲	tenth
Oral exams in each lecture	=	The relationship with the other within the Islamic	=	۲	eleventh

Oral exams in each lecture	=	State Foreign relations	=	٢	twelfth
Oral exams in each lecture	=	The house of faith and the house of disbelief	=	٢	thirteenth
Oral exams in each lecture	=	Political jurisprudence in times of crises and wars	=	٢	fourteenth
Written exams every month	=	Royal etiquette	=	٢	fifteenth

Course Evaluation and Grade Divisions

student, such as daily based on the tasks assigned to the ١٠٠ The grade is distributed out of .preparation, daily, oral, monthly and written exams, reports, etc

First course

marks ١٠ Daily preparation

marks ١٠ Research:

marks ١٠ Midterm exam

degrees ٢٠ Striving

marks ٧٠ End of course exam:

Learning and teaching resources

nothing	(Required textbooks (methodology if any
All original sources in Islamic political jurisprudence	(Main References (Sources
All contemporary references dealing with and research Islamic political jurisprudence	Recommended supporting books and references ((...scientific journals, reports
in the history websites specialized many of Islamic political jurisprudence and the	references , websites

.system of government in Islam	
The curriculum update plans are linked to the general plans of the department's academic program . The professor is responsible for updating the curriculum content by providing it with the latest information on this topic .The update rate .the curriculum of %٢٥ may reach	Curriculum update rate




Name and signature of
the course owner

Prof. Dr. Nayyef Mohammed Shabeeb



Name and signature of
the head of the department

Prof. Dr. Mahmoud Saleh Saeed

أ.د. محمود صالح سعيد
رئيس القسم

Curricula Description

University: Mosul

Dept. of History

College of Arts

PH.D Islamic History

1. Course name and academic level					
Historians' Methods: PhD Islamic History - Second Course					
2- Course code					
AtHi22F147					
3 Semester/Year					
Academic year 2024-2025					
4 Date this description was prepared					
16/9/2024					
5- Available forms of attendance					
On classroom					
6- Number of study hours (total) / Number of units (total)					
Two hours a week					
7- Name of the course supervisor					
8 -Course objectives					
Introducing doctoral students to contemporary treatments of ancient Arab historical sources			Course objectives		
Analysis of Western critical methodologies in reading the text					
9- Learning and teaching strategie					
Lectures via Classroom and Google Meet Dialogue and interaction Brainstorming			Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts		
10 -Course structure					
Evaluation	Learning	Name of unit or topic	Required	watches	week

method	method		learning outcomes		
Written	theoretical	Trends in Islamic historical documentation	PhD	2	the first
Written	Theoretical	Early critical treatments at Arab sources (Orientalist Margoluth (Lectures on of Arab Historians)	PhD	2	the second
Written	Theoretical	Orientalist Frans Rosenthal and Muslim Historiography	PhD	2	the third
Written	Theoretical	Evaluation of Islamic historical sources at the beginning of the twentieth century	PhD	2	Fourth
Written	Theoretical	Orientalist Hamilton Gibb and the comparison between Ibn al-Athir and Ibn al-Qalanisi	PhD	2	Fifth
Written	Theoretical	Orientalist Worsley and the comparison between Ibn al-Athir and Ibn al-Qalanisi	PhD	2	Sixth
Written	Theoretical	Imad al-Din al-Isfahani and the development of his status among researchers in this field	PhD	2	Seventh
Written	Theoretical	Orientalist Hamilton Gibb and the comparison between Ibn al-	PhD	2	The eighth

		Athir and Imad al-Din al-Isfahani			
Written	Theoretical	The nature of transmission between Arabic primary sources (Ibn al-Azraq al-Farqi)	PhD	2	Ninth
Written	Theoretical	Ibn al-Azraq al-Farqi, Subat ibn al-Jawzi, and Ibn Khallikani	PhD	2	tenth
Written	Theoretical	Richards and New Visions in Reading Arab Historical Sources Ibn al-Athir	PhD	2	eleventh
Written	Theoretical	Exam and review	PhD	2	twelfth
Written	Theoretical	Richards Imad al-Din al-Isfahani and Ibn Shaddad	PhD	2	thirteenth
Written	Theoretical	Critical review	PhD	2	fourteenth
Written	Theoretical	Orientalists' criticism of the theories of their predecessors, Françoise Michaux, and her criticism of above treatments	PhD	2	fifteenth

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	Required textbooks (methodology if any)
No	(Main References (Sources
- Hamilton Gibb: Saladin: Studies in Islamic History Frans Rosenthal : History of Muslim Historiography Worsely , The Composition of Ibn Al- athir Donald Richards, Ibn Al- Athir and the Later Part of Al-Kamil	Recommended supporting books and references (scientific journals, reports
JSTOR, EBESCO, PROQUEST	Electronic references, websites
The curriculum update plans are linked to the general plans of the department's academic program The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum	Curriculum update rate



جامعة الموصل
كلية الآداب
قسم التاريخ

Prof. Nasser Abdul Razzaq Abdul Rahman(The Lecturer)



Prof. Dr. Mahmoud Saleh Saeed (Head of the Department))

Course Description Form

University: Mosul

College: Arts

Department: History

1. Course name and academic stage

History of Arab Civilization in Andalusia- PhD level, second course

2. Course code

AtHi22F151

3. semester/year:

Academic year 2024-2025

4. Date this description was prepared

2025

5. Available attendance forms:

in- presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title:

Name: Prof. Dr. Aidah Mohammed Obaid

E.mail: aida.m.o@uomosul.edu.iq

8. Course objectives:

Course Objectives:

- Expand knowledge of the history of Andalusian civilization and learn about its various aspects, such as social, economic, and cultural life.
- Introduce students to the sources of the material.
- Develop a sense of pride in the history of our Arab ancestors in Andalusia.
- Learn about an important period in Islamic history, namely the period of Muslim rule in Andalusia, and understand its impact on Islamic civilization and the world.
- Demonstrate how different cultures and religions coexisted in Andalusia, and how religious and

	<p>social tolerance was a prominent feature of that period.</p> <ul style="list-style-type: none"> • Explain the influence of Andalusian civilization on the European Renaissance and how it contributed to the transfer of knowledge and science to Europe.
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9. Teaching and learning strategies:

Making the learner the focus of the educational process by engaging them in various educational activities, posing questions and topics for discussion among students, and providing an integrated learning environment that includes educational content, activities, tests, and communication between instructors and students.

Using Classroom and Meet
Dialogue, Discussion, and Interaction

10. Course structure:

week	Hours	Required learning outcomes	Name of unit/course or topic	Teaching method	Evaluation method
First	2	<p>Cognitive outcomes: These relate to knowledge and understanding, such as recalling facts and concepts. Affective outcomes: These relate to values and attitudes, such as developing mutual respect, cooperation, and social responsibility. They should focus on what students can do, be consistent with overall educational goals, and be an essential tool for</p>	A historical overview of Andalusia	<p>Lectures with student participation, using the blackboard to reinforce key points, and visual aids, including images and videos of the material on the screen. PowerPoint is also used.</p>	<p>By preparing students for the material with discussion by everyone to determine the extent of understanding and comprehension</p>

		improving the quality of education and ensuring the achievement of educational objectives.			
Second	2	=	city of Cordoba	=	Dialogue and discussion during the presentation of students' research papers
Third	2	=	Education in Andalusia	=	Daily Discussion
Fourth	2	=	Seville	=	Dialogue and discussion
Fifth	2	=	Service institutions in Andalusia	=	Dialogue and discussion
Sixth	2	=	Granada	=	Assigning students to give lectures on the platform
Seventh	2	=	The civilizational role of women	=	Participation in each lecture
eighth	2	=	City exam	=	monthly exams
Ninth	2	=	Coexistence in Andalusia	=	Students present a summary of the lecture
Tenth	2	=	Agriculture and its methods	=	Discussion and dialogue with everyone

Eleventh	2	=	Industry	=	Posts in the explanation
Twelfth	2	=	commerce	=	Dialogue and discussion
Thirteenth	2	=	The role of Andalusia in transferring civilization to Europe	=	Directing oral questions in each lecture
Fourteenth	2	=	Moriscos	=	Dialogue and discussion
Fifteenth	2	=	The Moriscos' Supplement	=	Ask questions to determine students' ability to analyze.

11. Course Evaluation and Grade Divisions:

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

First Course

Daily preparation: 10 points, attendance: 10 points.

Monthly exam: 10 points.

Working: 30 points.

End-of-course exam: 70 points.

12. Learning and teaching resources:

Required textbooks (methodology if any)	Nothing
Main References (Sources)	Sources related to the history of Andalusia in general
Recommended supporting books and references (scientific journals, reports...)	Numerous sources and references on the subject
Electronic references, websites	Multiple sites available online

Curriculum Update Rate

50% update with the addition of
new topics and many diverse
sources

  

**Name and signature of the
decision holder**

**Prof. Dr. Aidah Mohammed
Obaid**

**Name and signature of the head
of the department or branch**

Prof. Dr. Mahmoud Saleh Saeed

Curricula Description

University: Mosul

Dept. of History

College of Arts

PH.D Islamic History

1. Course name and academic level	
Studies in Islamic Economic History, PhD, Second Course	
2- Course code	
AtHi22F148	
3 Semester/Year	
Academic year 2024-2025	
4 Date this description was prepared	
16/9/2024	
5- Available forms of attendance	
On classroom	
6- Number of study hours (total) / Number of units (total)	
Two hours a week	
7- Name of the course supervisor	
Prof.phd. Muhand Nafi Khattab Al-Mukhtar mohaned.n.k@uomosul.edu.iq	
8 -Course objectives	
Encourage students and develop their abilities to understand Islamic economic theory and use it to interpret historical events. •Introduce students to sources of information about the subject they are studying. • Gain information about the academic subject they are studying.	Course objectives
9- Learning and teaching strategie	
Lectures via Classroom and Google Meet Dialogue and interaction	Using modern teaching methods in accordance with the course requirements,

Brainstorming

especially the use of slides in analyzing original texts

10 -Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written	theoretical	Studying the History and Methodology of Islamic Economics	PhD	2	the first
Written	Theoretical	The Purpose of Studying the History and Development of Islamic Economics	PhD	2	the second
Written	Theoretical	Challenges Facing the Student of Islamic Economic History	PhD	2	the third
Written	Theoretical	Previous Studies in the Field of Islamic Economic History and Development	PhD	2	Fourth
Written	Theoretical	Recent Studies in Islamic Economic History	PhD	2	Fifth
Written	Theoretical	Stages of Development in Islamic Economic History	PhD	2	Sixth
Written	Theoretical	Economic Policies and the Role of the State	PhD	2	Seventh
Written	Theoretical	Financial Resources, Taxes, and Combating Corruption	PhD	2	The eighth
Written	Theoretical	Spending and Development	PhD	2	Ninth
Written	Theoretical	Money, Its Rights, and the Use of Money	PhD	2	tenth
Written	Theoretical	Diwans and State Oversight	PhD	2	eleventh

Written	Theoretical	Market Development, Regulations, and Commercial Transactions	PhD	2	twelfth
Written	Theoretical	Freedom of Commercial Disposition	PhD	2	thirteenth
Written	Theoretical	Ownership and the Freedom to Dispose of It	PhD	2	fourteenth
Written	Theoretical	Economic Decline and Its Causes	PhD	2	fifteenth

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	Required textbooks (methodology if any)
No	(Main References (Sources
- Taha Khader Obaid: Studies in the History of Islamic Economics Saeed Abdel Fattah Ashour: A -Y Study in Arab Economic Thought 3- Abdul Aziz Al-Douri: Introduction to Arab Economic History	Recommended supporting books and references (scientific journals, reports
There are many websites specialized in the history of Islamic economics, including the Center for	Electronic references, websites

Islamic Economics and Finance and others.	
The curriculum update plans are linked to the general plans of the department's academic program The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum	Curriculum update rate



Prof.phd. Muhand Nafi Khattab Al-Mukhtar (The Lecturer)

Prof. Dr. Mahmoud Saleh Saeed (Head of the Department))