

Course Description Form

Arts

College:

University: Mosul

History Department or branch:

1. Course name and academic level	
Studies in the History of Contemporary Türkiye and Iran, Modern Master's, Second Course	
2. Course code	
AtHi22F158	
3. Semester/Year	
Academic year 2024-2025	
4. Date this description was prepared	
16/9/2024	
5. Available forms of attendance	
My presence in the classrooms	
6. Number of study hours (total) / Number of units (total)	
Two hours a week	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name Prof. Dr. Muhammad Ali Muhammad Afeen	
Email : mohamed.a.m@uomosul.edu.iq	
8. Course objectives	
Course objectives	<ul style="list-style-type: none">• Encourage students and develop their awareness of political events in Turkey and Iran and use them to interpret contemporary events.• Introduce students to sources of

information about the subject they are studying.

- Acquire information about the academic subject they are studying.

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	The Ottoman Empire and the Entry into World War I	Master's	Editorial
the second	2	=	The Collapse of the Ottoman Empire and the Rise of Mustafa Kemal Atatürk	Master's	Editorial
the third	2	=	The Turkish War of Independence	Master's	Editorial
Fourth	2	=	Mustafa Kemal Atatürk's Presidency of Turkey	Master's	Editorial
Fifth	2	=	Turkey in the Interwar Period	Master's	Editorial
Sixth	2	=	Turkey and World War II	Master's	Editorial
Seventh	2	=	Multiparty System in	Master's	Editorial

			Turkey		
The eighth	2	=	The Islamic Movement in Turkey	Master's	Editorial
Ninth	2	=	The Rise of the Justice and Development Party in Turkey	Master's	Editorial
tenth	2	=	Reza Shah Pahlavi and the Rise of Iran	Master's	Editorial
eleventh	2	=	Reza Shah Pahlavi's Domestic Policy	Master's	Editorial
twelfth	2	=	Reza Shah Pahlavi's Foreign Policy	Master's	Editorial
thirteenth	2	=	Iran and World War II	Master's	Editorial
fourteenth	2	=	Mohammad Reza Shah's Ascension to Power	Master's	Editorial
fifteenth	2	=	The Fall of Reza Shah and the Islamic Revolution in Iran in 1979	Master's	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

Required textbooks (methodology if any)	nothing
Main References (Sources)	Hamid Bozarslan, History of Türkiye Studies in Modern and Contemporary Iranian History Kamal Mazhar Ahmad
Recommended supporting books and references (scientific journals, reports...)	Khadir al-Badri, Contemporary History of Iran and Turkey Historic and Contemporary Iranian History by Suhail Taqush
Electronic references, websites	https://www.noor- book.com/%D9%83%D8%AA%D8%A7%D8%A8- D8%AA%D8%A7%D8%B1%D9%8A%D8%AE- D8%AA%D8%B1%D9%83%D9%8A%D8%A7- D8%A7%D9%84%D9%85%D8%B9%D8%A7%D8%B5%D8%B1-pdf

Name and signature of the
head of the department or
branch

Prof. Dr. Mahmoud Saleh
saeed



Name and signature of the
decision maker

Prof. Dr. Muhammad Ali
Muhammad Afeen

Curricula Description

University: Mosul

Dept. of History

College of Arts

M.A Modern History

1. Course name and academic level					
English texts M.A Modern History - Second Course					
2- Course code					
AtHi22F131					
3 Semester/Year					
Academic year 2024-2025					
4 Date this description was prepared					
16/9/2024					
5- Available forms of attendance					
On classroom					
6- Number of study hours (total) / Number of units (total)					
Two hours a week					
7- Name of the course supervisor					
Email: mahdi.s.m@uomosul.edu.iq name: Mahdi Salih Merie					
8 -Course objectives					
Introducing doctoral students to contemporary treatments of ancient Arab historical sources		Course objectives			
Analysis of Western critical methodologies in reading the text					
9- Learning and teaching strategies					
Lectures via Classroom and Google Meet Dialogue and interaction Brainstorming		Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts			
10 -Course structure					
Evaluation	Learning	Name of unit or topic	Required	watches	week

method	method		learning outcomes		
Written	theoretical	Britain	M.A	2	the first
Written	Theoretical	Complete translating Britain text	M.A	2	second the
Written	Theoretical	Atatork	M.A	2	the third
Written	Theoretical	complete translating Atatork text	M.A	2	Fourth
Written	Theoretical	Historian work	M.A	2	Fifth
Written	Theoretical	Vompleting translating Historical work	M.A	2	Sixth
Written	Theoretical	Bismark	M.A	2	Seventh
Written	Theoretical	Complete translating Bismark text	M.A	2	The eighth
Written	Theoretical	Berlin Wall	M.A	2	Ninth
Written	Theoretical	Complete translaing Berlin wall	M.A	2	tenth
Written	Theoretical	Cheguevara	M.A	2	eleventh
Written	Theoretical	Compleat translating Cheguevara text	M.A	2	twelfth
Written	Theoretical	Linen	M.A	2	thirteenth
Written	Theoretical	Complete translating Lenin text	M.A	2	fourteenth
Written	Theoretical	Gaddafi	M.A	2	fifteenth

11- Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

First course

10 Daily preparation marks

10 Research: marks

10 Midterm exam marks

70 marks at the end of course exam

12 -Learning and teaching resources

No	Required textbooks (methodology if any)
No	(Main References (Sources
Book of teaching English for History Department students	Recommended supporting books and references (scientific journals, reports
Art of translation, English Grammar. Linguistics	Electronic references, websites
The curriculum update plans are linked to the general plans of the department's academic program The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum	Curriculum update rate

Lecturer Mahdi Salih Merie (The Lecturer)

Prof. Dr. Mahmoud Salih Saeed (Head of the Department))



Course Description Form

University: Mosul College: Arts Department or Branch: History

Course Name:					
Computer / Master's Degree, Modern, second stage					
Course Code:					
AtHi22F173					
Semester / Year:					
Academic year 2024-2025					
Description Preparation Date:					
16/9/2024					
Available Attendance Forms:					
My attendance is in person in the college classrooms / online via Google Classroom.					
Number of Credit Hours () / Number of Units ():					
2 hours a week/2units					
Course administrator's name (mention all, if more than one name)					
Name: A.P.Dr.Jamal Salahaldeen S.Majeed					
Email: jamal_alneamy@uomosul.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Encouraging students and developing their abilities in the optimal use of computers. Introducing students to the types of computers and their components, covering both hardware and software aspects. Acquiring knowledge about the academic subject studied by the student. 				
Teaching and Learning Strategies					
Strategy	Using modern teaching methods in accordance with the course requirements, including electronic classrooms and lectures, in addition to enriching students' knowledge through visits to relevant scientific websites on the internet, As well as dialogue and interaction, and brainstorming.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive Objectives Skill-based Objectives of the Course	Hardware Personal computer and its types Main components of a computer	Lectures are delivered to students supported by various visual aids, including dialogue and	Oral exams in each lecture

			Input and output ports Factors affecting computer performance Computer memory	interaction, brainstorming, and the use of the whiteboard when needed.	
2	2	=	Hardware Types of computer memory Data representation in a computer Memory units and conversion between them Storage media and their capacities Input and output units	=	Oral exams in each lecture
3	2	=	Software Operating systems, application software User interface in software Accessibility options	=	Oral exams in each lecture
4	2	=	Networks Introduction and types of networks The internet, WWW, intranet, extranet Downloading and uploading to and from the internet Transfer rate	=	Oral exams in each lecture
5	2	=	Networks Analog and digital signals, modem, data transmission media Internet connection types and their features	=	Oral exams in each lecture.
6	2	=	Material from the past 5 weeks	The written exam for the previous subject with printed questions and divided into two groups: A and B.	Written exams after every month.
7	2	=	Information and Communication Technology (ICT) Definition of technology, e-commerce (its advantages and disadvantages), Shopping cart, e-government, e-banking.	Lectures are delivered to students supported by various visual aids, including dialogue and interaction, brainstorming, and the use of the whiteboard when needed	Oral exams in each lecture
8	2	=	Information and Communication Technology (ICT) E-learning (its advantages and disadvantages), Remote work (its pros and cons), Hot desking.	=	Oral exams in each lecture

9	2	=	Information and Communication Technology (ICT) Communication, email, instant messaging, voice over the internet, blogs and podcasts.	=	Oral exams in each lecture
10	2	=	Information and Communication Technology (ICT) Virtual communities, forums, direct publishing methods, Health, ergonomics, health issues, screen and keyboard positioning.	=	Oral exams in each lecture
11	2	=	Information and Communication Technology (ICT) Proper seating posture when using a computer, methods to ensure user well-being, Preventive measures when working with computers, options for recycling computer components, and energy-saving practices.	=	Oral exams in each lecture
12	2	=	Material from the past 5 weeks	The written exam for the previous subject with printed questions and divided into two groups: A and B.	Written exams after every month.
13	2	=	Security Identity/Authentication, password, data security, backup, firewall, smart cards, data theft, viruses (definition and types), hacking, cryptography, encryption and decryption, digital signature.	Lectures are delivered to students supported by various visual aids, including dialogue and interaction, brainstorming, and the use of the whiteboard when needed	Oral exams in each lecture
14	2	=	Legal Issues Intellectual property rights, software licensing, end-user license agreement (EULA), software identification number, ownership rights of downloaded files, data protection.	=	Oral exams in each lecture
15	2	=	Computer Work Ethics Email ethics, Internet ethics, software piracy, plagiarism and intellectual theft, site license, violation of copyright law.	=	Oral exams in each lecture + report.

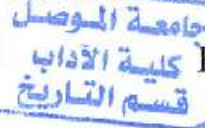
.Course Evaluation	
<p>Grade distribution out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.</p> <p>The grade is divided as follows: Daily preparation: 5 points Report: 5 points First monthly exam: 10 points Second monthly exam: 10 points Continuous assessment: 30 points Final course exam: 70 points.</p>	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	None
Main references (sources)	Computer and Ready-made Software Dr. Mohammad Bilal Al-Zoubi and Dr. Ahmad Al-Shra'ieh (University of Jordan)
Recommended books and references (scientific journals, reports...)	Researches, letters and theses related to hardware and software and reference available in the Internet
Electronic References, Websites	<ul style="list-style-type: none"> • TechTerms: https://techterms.com/ • Computer Hope: https://www.computerhope.com/ • Google Web Fundamentals: https://developers.google.com/web/fundamentals • National Institute of Standards and Technology (NIST) Computer Security Resource Center: https://csrc.nist.gov/ • OWASP (Open Web Application Security Project): https://owasp.org/
Curriculum update ratio	The plans for updating the course syllabus are linked to the overall plans of the academic program in the department. It is the responsibility of the professor to update the course content by providing the latest information on the subject, and the update ratio can reach up to 20% of the syllabus.

A.P.Dr.Jamal Salahaldeen S.Majeed

subject teacher



Prof. Dr. Mahmoud Saleh Saeed



Head of Department

Course Description Form

Arts

College:

University: Mosul

History Department or branch:

1. Course name and academic level	
Studies in Contemporary Arab History, Master's, Second Course / Core Subject History / Second Course	
2. Course code	
AtHi22F198	
3. Semester/Year	
Academic year 2024-2025	
4. Date this description was prepared	
16/9/2024	
5. Available forms of attendance	
My presence in the classrooms	
6. Number of study hours (total) / Number of units (total)	
Two hours a week	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name Dr. thakir Mohiuddin Abdullah a Email: thaker.m.a@uomosul.edu.iq	
8. Course objectives	
Course objectives	Encouraging students and developing their abilities in the field of awareness of political

	<p>events throughout history and benefiting from them in interpreting contemporary events..</p> <ul style="list-style-type: none"> Introducing the student to the sources of information about the subject he is studying Gaining information about the scientific subject that the student is studying
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9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.	<p>Lectures via Classroom and via the programmeet</p> <p>Dialogue and interaction</p> <p>brainstorming</p>
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10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	The importance of the geographical location of Arab countries	Master's	Editorial
the second	2	=	Population and religious diversity of Arab countries	Master's	Editorial
the third	2	=	European colonialism and its impact on Arab	Master's	Editorial

			countries		
Fourth	2	=	Dividing Arab countries and consolidating fragmentation	Master's	Editorial
Fifth	2	=	Arab independence movements	Master's	Editorial
Sixth	2	=	Stages of development of the national movement in Arab countries	Master's	Editorial
Seventh	2	=	The impact of political trends on the development of the Arab national movement	Master's	Editorial
The eighth	2	=	Political conflict in Arab countries	Master's	Editorial
Ninth	2	=	The impact of the military's involvement in politics on Arab countries	Master's	Editorial
tenth	2	=	The impact of labor and peasant movements in Arab countries	Master's	Editorial
eleventh	2	=	The impact of the educated elite on the development of the Arab national movement	Master's	Editorial

twelfth	2	=	The impact of the Palestinian issue on Arab countries	Master's	Editorial
thirteenth	2	=	Contemporary Arab democratic experiences	Master's	Editorial
fourteenth	2	=	The impact of democratic experiences on the stability of Arab countries	Master's	Editorial
fifteenth	2	=	The axis of resistance and its importance: a preliminary assessment of the role of its martyrs in the struggle against .Zionist projects	Master's	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources


nothing

Required textbooks (methodology if any)


There are many sources on the

Main References (Sources)

modern political and administrative history of Arab.	
There are many sources on the modern political and .administrative history of Arab	Recommended supporting books and references (scientific journals, reports...)
There are many sitesAndSpecializing in historyPolitical and administrative of Arab	Electronic references, websites
The curriculum update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic.The update rate may reach 25% of the curriculum.	Curriculum update rate


Name and signature of the
head of the department or
branch

Prof. Dr. Mahmoud Saleh


Name and signature of the
decision maker



Prof. Dr. thakir Mohiuddin
Abdullah.

Course Description Form

Department or

Arts :College

University: Mosul

History :branch

Course name and academic level .١

Modern and Contemporary History of Asia and Africa, Master's, Second Course

Course code .٢

AtHi22F155

Semester/Year .٣

٢٠٢٥-٢٠٢٤ Academic year

Date this description was prepared .٤

٢٠٢٤/٩/١٦

Available forms of attendance .٥

My presence in the classrooms

(Number of study hours (total) / Number of units (total) .٦

Two hours a week

Name of the course supervisor (if more than one name is mentioned) and .٧

.academic title

saad.ta@uomosul.edu.iq : Email Dr. Saad Tawfiq Aziz :Name

Course objectives .٨

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

Course objectives

Learning and teaching strategies .٩

Meet Lectures via Classroom and

Using modern teaching methods in line

Dialogue and interaction
brainstorming

se requirements, including with the cour
electronic classes and lectures, as well as
enriching students' information through
.field visits to historical sites

Course structure .11

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Editorial	theory	A brief history of Asia	PhD	2	the first
Editorial	theory	A brief history of Africa	PhD	2	the second
Editorial	theory	Political Developments in 1900-1842 China	PhD	2	the third
Editorial	theory	1940-1900 China	PhD	2	Fourth
Editorial	theory	Nigerian National 1970-1914 Movement	PhD	2	Fifth
Editorial	theory	Political Developments in India from World War II to 1948	PhD	2	Sixth
Editorial	theory	-1921 Kenya between 1974	PhD	2	Seventh
Editorial	theory	The political role of Ahmed Sukarno in Indonesia	PhD	2	The eighth
Editorial	theory	Education in Japan 1900-1800	PhD	2	Ninth
Editorial	theory	Education in Japan 2007-1900	PhD	2	tenth
Editorial	theory	Nelson Mandela and South Africa	PhD	2	eleventh
Editorial	theory	Presentation and critique of a book related to the subject matter	PhD	2	twelfth
Editorial	theory	Discuss your research	PhD	2	thirteenth
Editorial	theory	Political developments in Eritrea	PhD	2	fourteenth
Editorial	theory	Midterm exam	PhD	2	fifteenth

Course Evaluation and Grade Divisions .11

based on the tasks assigned to the student, such as 100 The grade is distributed out of

.daily preparation, daily, oral, monthly and written exams, reports, etc

First course

marks ١ • Daily preparation

marks ١ • Research:

marks ١ • Midterm exam

degrees ٣ • Striving

marks ٧ • End of course exam:

١٢ . Learning and teaching resources

nothing	(Required textbooks (methodology if any
	(Main References (Sources
	Recommended supporting books and (...references (scientific journals, reports
websites specialized in the many . of Asia and Africa history	Electronic references, websites
The curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest The .information on this topic he of t %٢٠ update rate may reach .curriculum	Curriculum update rate

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh Saeed



owner Name and signature of the course

Dr. Saad Tawfiq Aziz .Prof

Course Description Form

Arts

College:

University: Mosul

History Department or branch:

1. Course name and academic level	
Studies in the History of the Palestinian Issue, Modern Master's, Second Course	
2. Course code	
AtHi22F160	
3. Semester/Year	
Academic year 2024-2025	
4. Date this description was prepared	
16/9/2024	
5. Available forms of attendance	
My presence in the classrooms	
6. Number of study hours (total) / Number of units (total)	
Two hours a week	
7. Name of the course supervisor (if more than one name is mentioned) and academic title.	
Name Dr. safwan nadham dawood	
Email: safwan.n.d@uomosul.edu.iq	
8. Course objectives	
Course objectives	<ul style="list-style-type: none">• Encourage students and develop their abilities to understand political events throughout the history of the Palestinian cause and

utilize them to interpret contemporary events.

- Introduce students to sources of information about the subject they are studying.
- Acquire information about the academic subject they are studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programmeet

Dialogue and interaction

brainstorming

10. Course structure

week	watc hes	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	Palestine during the Ottoman Era	Master's	Editorial
the second	2	=	Palestine during the British Occupation	Master's	Editorial
the third	2	=	Palestine during the Mandate	Master's	Editorial
Fourth	2	=	1948 War	Master's	Editorial
Fifth	2	=	Palestinian Revolutions and Intifadas	Master's	Editorial

Sixth	2	=	Developments of the Palestinian Issue until the 1973 War	Master's	Editorial
Seventh	2	=	Settlement Projects	Master's	Editorial
The eighth	2	=	Camp David	Master's	Editorial
Ninth	2	=	Oslo Project	Master's	Editorial
tenth	2	=	1987 Intifada	Master's	Editorial
eleventh	2	=	2000 Al-Aqsa Intifada	Master's	Editorial
twelfth	2	=	The Roadmap and Its Impact on the Palestinian Issue	Master's	Editorial
thirteenth	2	=	The Zionist Apartheid Wall	Master's	Editorial
fourteenth	2	=	The Zionist Withdrawal from Gaza	Master's	Editorial
fifteenth	2	=	. The 2006 Palestinian elections and their impact on the Palestinian cause, and the 2007 Palestinian division and its repercussions on the Palestinian cause.	Master's	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing

Required textbooks (methodology if any)

Muhammad Salih, History of the Palestinian Cause

Main References (Sources)

Abdul Wahhab al-Kayyali, History of Palestine
Omar al-Saleh al-Barghouti: History of Palestine

Recommended supporting books and references (scientific journals, reports...)

There are many websites specializing in the history of the Palestinian cause, including the following link:

<https://www.noor-book.com/%D9%>

Electronic references, websites

The curriculum update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic. The update rate may reach 20% of the curriculum.

Curriculum update rate

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh



Name and signature of the decision maker

Prof. Dr. safwan nadham dawood

Course Description Form

University: Mosul

College: Arts

Department or branch:

History

1. Course name and academic level

Studies in Modern Iraqi History (Political and Administrative) / MA in Modern History / Second Course

2. Course code

ATHI22F154

3. Semester/Year

Academic year 2024-2025

4. Date this description was prepared

16/9/2024

5. Available forms of attendance

My presence in the classrooms

6. Number of study hours (total) / Number of units (total)

Two hours a week

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Lama Abdel Aziz Mustafa Email: Luma.A.mustafa@uomosul.edu.iq

8. Course objectives

Course objectives

- Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events..
- Introducing the student to the sources of information about the subject he is studying
- Gaining information about the scientific subject that the student is studying

9. Learning and teaching strategies

Using modern teaching methods in line with the course requirements, including electronic classes and lectures, as well as enriching students' information through field visits to historical sites.

Lectures via Classroom and via the programme

Dialogue and interaction

brainstorming

10. Course structure

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
the first	2	Cognitive objectives Course skill objectives	The Safavid occupation of 1508 and the Ottoman position on it: - Battle of Chaldiran. - The situation in Iraq after 1514 - Battle of Kara Ghin Dada	theory	Editorial
the second	2	=	The second Safavid occupation and the Ottoman position on it: - Dhu al-Fiqar Independence Movement - Battle of Iraqi Safri - Ottoman control of Basra in 1538	theory	Editorial
the third	2	=	Administrative conditions in Iraq during the sixteenth century: 1- Administrative divisions of Sultan Suleiman the Magnificent in Iraq. 2- Mosul Vilayet during the sixteenth and	theory	Editorial

			seventeenth centuries (administratively)		
Fourth	2	=	<p>The third Safavid occupation of Iraq and the Ottoman position:</p> <ol style="list-style-type: none"> 1- Bakr Sidqi's rebellion. 2- Murad IV's campaign 3- Treaty of Zuhab 1939 	theory	Editorial
Fifth	2	=	<p>The political situation in Iraq during the second Ottoman era (the emergence of local emirates):</p> <ol style="list-style-type: none"> 1- Mamluks: Selected examples (the reign of Suleiman Pasha the Great, the reign of Suleiman Pasha the Younger, the reign of Dawud Pasha) 2- Emirate of Aqrasyab 3- The Galilean Emirate in Mosul: <ul style="list-style-type: none"> - The Ottoman Empire's decision to liquidate the local emirates: causes and consequences. 	theory	Editorial
Sixth	2	=	The Ottoman State's policy towards tribes during the eighteenth and nineteenth centuries, with the Shammar tribes as an example:	theory	Editorial

			1- Tribal map. 2- Tribal revolutions: causes and consequences. 3- The position of the tribes regarding Karim Khan Zand's siege of Basra (1776-1779)		
Seventh	2	=	The reality of the land system in the Ottoman Empire: 1- The experience of the governor of Baghdad, Midhat Pasa, 1869-1872. 2- The experience of the governor of Basra, Suleiman Nazif, 1908-1909	theory	Editorial
The eighth	2	=	Foreign competition over Iraq's rivers and the Ottoman position on it	theory	Editorial
Ninth	2	=	Iraq in the Hamidian era: 1- Turkish Petroleum Company. 2- Sunni properties in Iraq	theory	Editorial
tenth	2	=	Ottoman relations-Persian during the nineteenth and early twentieth centuries: 1- Ottoman-Persian relations until 1820. 2- First Treaty of Erzurum. 3- Second Treaty of Erzurum. 4- Astana Protocol	theory	Editorial

			5- Tehran Protocol.		
eleventh	2	=	A review of Hussein Al-Qahwati's writing on Basra's commercial role in the Arabian Gulf 1869-1914	theory	Editorial
twelfth	2	=	The States Act of 1864 and its implications for the Iraqi states	theory	Editorial
thirteenth	2	=	Ottoman policy towards religious minorities, the Yazidi minority as a model	theory	Editorial
fourteenth	2	=	Iraqi reform experiments (the experience of Governor Suleiman Nazif 1909-1915)	theory	Editorial
fifteenth	2	=	General review	theory	Editorial

11. Course Evaluation and Grade Divisions

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

First course

Daily preparation 10 marks

Research: 10 marks

Midterm exam 10 marks

quest 30 degrees

End of course exam: 70 marks

12. Learning and teaching resources

nothing	Required textbooks (methodology if any)
There are many sources on the modern political and administrative history of Iraq.	Main References (Sources)

<p>1- Stephen Hemsley Longrigg, Modern Iraq from 1900 to 1950, Historical, Political, Social, Economic.</p> <p>2- Ali Al-Wardi, Social Glimpses from the History of Modern Iraq.</p> <p>3- Abdul Razzaq Al-Hasani, Modern Political History of Iraq. For publishing and distribution, 2006.</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>There are many sitesAndSpecializing in historyPolitical and administrative Iraq</p>	<p>Electronic references, websites</p>
<p>The curriculum update plans are linked to the general plans of the academic program of the department, and it is the responsibility of the professor to update the content of the curriculum by providing it with the latest information on this topic.The update rate may reach 25% of the curriculum.</p>	<p>Curriculum update rate</p>

Name and signature of the head of the department or branch

Prof. Dr. Mahmoud Saleh saeed



Name and signature of the decision maker

Prof. Dr. Lama Abdel Aziz Mustafa Saeed