

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

2024 – 2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form Department of Arabic Language

University Name: Mosul

Faculty/Institute: College of Arts

Scientific Department: Department of Arabic Language

Academic or Professional Program Name Bachelor of Arabic Language and Literature

Final Certificate Name: Bachelor of Arabic Language and Literature

Academic System: annual

Description Preparation Date: 11/5/2025

File Completion Date: 11/5/2025

Signature:

Head of Department Name:

Ahmed Saleh Younis

Date: 11/5/2025

Signature:

Scientific Associate Name:

Dr. Amar Abd-Alatif Zain Al-Abidin

Date: 11/5/2025

The file is checked by:
Quality Assurance Manager

Signature:

Director's name:

Hijran Abdul-Hah Ahmed

Date: 11/5/2025

Approval of the Dean of the College of Arts

Signature:

Dean of the College:

Hatim Fahd Al-Taie

Date: 11/5/2025



حاتم فهد التايه
العميد

1. Program Vision

To achieve leadership and excellence in the fields of education, knowledge production, dissemination, and community service, achieving a leading position among French language departments in Iraqi and Arab universities.

2. Program Mission

To provide advanced programs in various specializations within the College of Humanities, according to scientific standards, with the aim of qualifying competent graduates who contribute to the scientific, cognitive, economic, and social development of society. This includes adhering to spiritual, ethical, and professional values, supporting human rights, communicating through the French language, preserving heritage, utilizing technology optimally whenever possible, striving to produce research that contributes to the development of the French language, and providing technical consultations to raise the level and efficiency of community institutions, particularly educational institutions specializing in the French language.

3. Program Objectives

1. Attracting academically and educationally qualified personnel in French language and literature specializations, in accordance with quality specifications and standards.
2. Continuously developing curricula at the undergraduate and graduate levels, in line with contemporary cognitive, methodological, and technical developments.
3. Promoting religious, ethical, and national values among university students, and developing a spirit of cooperation, a sense of responsibility, and awareness among students.
4. Participating in community service through direct and continuous interaction with institutions, providing academic consultations, and promoting ongoing programs, particularly in the field of French language and translation.

4. Program Accreditation

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

5. Other external influences

Is there a sponsor for the program?

No

6. Program structure:

comments*	percentage	Study units	Number of courses	Program structure
Basic	11.90	22	9	Enterprise requirements
Basic	21.05	44	13	College requirements
Basic	67.05	126	21	Department requirements
nothing	nothing	nothing	nothing	summer training
nothing	nothing	nothing	nothing	Another

7- Program description:

Credit hours		Name of the course or course	Course or course code	Level/year
Theoretical	Practical			
3	×	Grammar	ARAR24F1101	First year Annual system
2	×	Exchange	ARAR24F1102	
2	×	language skills	ARAR24F1103	
2	×	Rhetoric	ARAR24F1104	
3	×	Pre-Islamic literature	ARAR24F1105	
2	×	Qur'anic sciences and interpretation methods	ARAR24F1106	
3	×	Human rights and democracy	ARAR24F1107	
1	×	the computer	ARAR24F1108	
1	×	English	ARAR24F1109	
3	×	Grammar	ARAR24F1201	Second Year
2	×	Exchange	ARAR24F1202	
3	×	Rhetoric	ARAR24F1203	
2	×	language skills	ARAR24F1204	
2	×	Methods of commentators	ARAR24F1205	
3	×	Islamic literature	ARAR24F1206	
1	×	Baath Party crimes	ARAR24F1207	
2	×	Philosophy and Logic	ARAR24F1208	

2	×	Old book	ARAR24F1209	
3		Prosody and rhyme	ARAR24F12010	
3	×	Grammar	ARAR24F1301	Third Year
2	×	Ancient literary criticism	ARAR24F1302	
2	×	Medieval literature	ARAR24F1303	
2	×	language skills	ARAR24F1304	
2	×	Analysis of literary text	ARAR24F1305	
2	×	Modern linguistics	ARAR24F1306	
2	×	Andalusian literature	ARAR24F1307	
2	×	Old book	ARAR24F1308	
1	×	Abbasid literature	ARAR24F1309	
3	×	Principles of research writing	ARAR24F13010	
2	×	Grammar	ARAR24F1401	fourth year
2	×	Philology	ARAR24F1402	
2	×	Comparative literature	ARAR24F1403	
2	×	Modern poetry	ARAR24F1404	
2	×	Modern criticism	ARAR24F1405	
2	×	Modern prose	ARAR24F1406	
2	×	Semantics	ARAR24F1407	
2	×	Private search	ARAR24F1408	
2	×	Grammar	ARAR24F1401	
2	×	Literary doctrines	ARAR24F1402	
2	×	Grammar schools	ARAR24F1403	fourth year
2	×	Modern prose	ARAR24F1404	
2	×	phonetics	ARAR24F1405	
2	×	Modern criticism textual approaches	ARAR24F1406	
2	×	Modern poetry	ARAR24F1407	
2	×	Quranic expression	ARAR24F1408	

8– Teaching and learning strategies:

- Display method on the data show.
- The method of presenting the material and discussion.

9– Teaching staff:

Numbers of teaching staff		Special professional	Specialization		Degree
lecturer	angel		private	general	

		requirements			
nothing	18	nothing	Grammar/morphology/rhetoric/literature/criticism/semantics/language	Arabic language and its literature	prof
nothing	38	nothing	Grammar/morphology/rhetoric/literature/criticism/semantics/language	Arabic language and its literature	Asst.Prof
nothing	9	nothing	Grammar/morphology/rhetoric/literature/criticism/semantics/language	Arabic language and its literature	Lect
nothing	5	nothing	Grammar/morphology/rhetoric/literature/criticism/semantics/language	Arabic language and its literature	Asst.Lect

10– Professional development:

- Contributing to developing the competence of teachers in the department in a way that is compatible with the development of the humanities and technology.
- Contributing to the use of various skills and application of software that depends primarily on the availability and use of various technologies.
- Contributing to providing universities, colleges and various scientific institutions with scientifically qualified graduates who hold a bachelor's degree.

11– Acceptance standard:

- Central Ministry of Higher Education and Scientific Research

12– The most important sources of information about the program:

–Various Arabic language sources related to language and literature.

13– Program development plan:

The content has been updated based on recent sources.

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

Emotional and value goals					Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year /level
4C	3C	2C	1C		4B	3B	2B	1B	4A	3A	2A	1A				
*	Basic	Grammar	ARAR24F1101		*			*				*	Basic	Grammar	ARAR24F1101	First year
*	Basic	Exchange	ARAR24F1102					*		*			Basic	Exchange	ARAR24F1102	
*	Basic	language skills	ARAR24F1103		*			*				*	Basic	language skills	ARAR24F1103	
*	Basic	Rhetoric	ARAR24F1104		*			*				*	Basic	Rhetoric	ARAR24F1104	
*	Basic	Pre-Islamic literature	ARAR24F1105					*			*		Basic	Pre-Islamic literature	ARAR24F1105	
*	Basic	Qur'anic sciences and interpretation methods	ARAR24F1106		*			*				*	Basic	Qur'anic sciences and interpretation methods	ARAR24F1106	
*	Basic	Human rights and democracy	ARAR24F1107		*			*				*	Basic	Human rights and democracy	ARAR24F1107	
*	Basic	the computer	ARAR24F1108					*		*			Basic	the computer	ARAR24F1108	

*	Basic	English	ARAR24F1109	*			*				*	Basic	English	ARAR24F1109	
*	Basic	Grammar	ARAR24F1201	*			*				*	Basic	Grammar	ARAR24F1201	second phase
*	Basic	Exchange	ARAR24F1202	*			*		*			Basic	Exchange	ARAR24F1202	
*	Basic	Rhetoric	ARAR24F1203				*				*	Basic	Rhetoric	ARAR24F1203	
*	Basic	language skills	ARAR24F1204	*			*				*	Basic	language skills	ARAR24F1204	
*	Basic	Methods of commentators	ARAR24F1205	*			*				*	Basic	Methods of commentators	ARAR24F1205	
*	Basic	Islamic literature	ARAR24F1206	*			*				*	Basic	Islamic literature	ARAR24F1206	
*	Basic	Baath Party crimes	ARAR24F1207				*				*	Basic	Baath Party crimes	ARAR24F1207	
*	Basic	Philosophy and Logic	ARAR24F1208	*			*	*				Basic	Philosophy and Logic	ARAR24F1208	
*	Basic	Old book	ARAR24F1209	*			*				*	Basic	Old book	ARAR24F1209	
*	Basic	Prosody and rhyme	ARAR24F12010				*				*	Basic	Prosody and rhyme	ARAR24F12010	
*	Basic	Grammar	ARAR24F1301	*			*				*	Basic	Grammar	ARAR24F1301	third level
*	Basic	Ancient literary criticism	ARAR24F1302				*				*	Basic	Ancient literary criticism	ARAR24F1302	

*	Basic	Medieval literature	ARAR24F1303	*			*				*	Basic	Medieval literature	ARAR24F1303	
*	Basic	language skills	ARAR24F1304	*			*				*	Basic	language skills	ARAR24F1304	
*	Basic	Analysis of literary text	ARAR24F1305	*			*				*	Basic	Analysis of literary text	ARAR24F1305	
*	Basic	Modern linguistics	ARAR24F1306	*			*			*		Basic	Modern linguistics	ARAR24F1306	
*	Basic	Andalusian literature	ARAR24F1307				*				*	Basic	Andalusian literature	ARAR24F1307	
*	Basic	Old book	ARAR24F1308	*			*				*	Basic	Old book	ARAR24F1308	
*	Basic	Abbasid literature	ARAR24F1309	*			*				*	Basic	Abbasid literature	ARAR24F1309	
*	Basic	Principles of research writing	ARAR24F13010	*			*				*	Basic	Principles of research writing	ARAR24F13010	
*	Basic	Grammar	ARAR24F1401	*			*				*	Basic	Grammar	ARAR24F1401	First course
*	Basic	Philology	ARAR24F1402				*		*			Basic	Philology	ARAR24F1402	
*	Basic	Comparative literature	ARAR24F1403	*			*				*	Basic	Comparative literature	ARAR24F1403	
*	Basic	Modern poetry	ARAR24F1404	*			*				*	Basic	Modern poetry	ARAR24F1404	
*	Basic	Modern criticism	ARAR24F1405	*			*				*	Basic	Modern criticism	ARAR24F1405	

	*	Basic	Modern prose	ARAR24F1406				*				*	Basic	Modern prose	ARAR24F1406	
	*	Basic	Semantics	ARAR24F1407	*			*				*	Basic	Semantics	ARAR24F1407	
	*	Basic	Private search	ARAR24F1408	*			*				*	Basic	Private search	ARAR24F1408	
	*	Basic	Grammar	ARAR24F1401				*				*	Basic	Grammar	ARAR24F1401	
	*	Basic	phonetics	ARAR24F1402	*			*			*		Basic	phonetics	ARAR24F1402	
	*	Basic	Modern prose	ARAR24F1403	*			*				*	Basic	Modern prose	ARAR24F1403	
	*	Basic	Literary doctrines	ARAR24F1404				*				*	Basic	Literary doctrines	ARAR24F1404	
	*	Basic	Modern criticism	ARAR24F1405	*			*				*	Basic	Modern criticism	ARAR24F1405	
	*	Basic	Grammar schools	ARAR24F1406	*			*		*			Basic	Grammar schools	ARAR24F1406	
	*	Basic	Modern poetry	ARAR24F1407				*				*	Basic	Modern poetry	ARAR24F1407	
	*	Basic	Quranic expression	ARAR24F1408	*			*				*	Basic	Quranic expression	ARAR24F1408	

**Second
course**