

١. Course name and academic level	
Studies in the History of Sub-Saharan Africa, PhD, First Course	
٢. Course code	
ATHI٢٢F١٢١	
Semester/Year .٣	
Academic year ٢٠٢٤-٢٠٢٥	
٤. Date this description was prepared	
٢٠٢٥/٢٨/٤	
Available forms of attendance .٥	
My presence in the classrooms	
٦. Number of study hours (total) / Number of units (total)	
Two hours a week	
.٧. Name of the course supervisor (if more than one name is mentioned) and academic title	
Name: Dr. Bashar Akram Jameel	Email: bashar.a.j@uomosul.edu.iq
Course objectives ٨.	
Encourage students and develop • their awareness of the spread of Islam in Africa and the impact of this spread on the cultural aspects of sub-Saharan .Africa Introduce students to sources of • information about the subject they .are studying Acquire information about the • .academic subject they are studying	Course objectives
٩. Learning and teaching strategies	
Lectures via Classroom and Meet	Using modern teaching methods that are

Dialogue and Interaction Brainstorming	compatible with the course requirements, including electronic classes and lectures, in addition to enriching students' information .through field visits to historical sites
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10. Course structure					
assessment method	learning method,	unit or topic name	Required learning outcomes	watches	week
Oral exams in each lecture	Lectures delivered to students, supported by multiple visual aids, dialogue and interaction, and .brainstorming	Geography of Sub-Saharan Africa	Cognitive objectives Skill objectives for the course	٢	First
Oral exams in each lecture	=	Primitive Tribes' Religions and Social Conditions	=	٢	second
Oral exams in each lecture	=	Calling to Monotheism	=	٢	third
Oral exams in each lecture	=	Those who carry out the call (kings and princes)	=	٢	fourth
Oral exams in each lecture	=	Those who carry out the call (scholars and preachers)	=	٢	fifth
Oral exams in each lecture	=	Those who carry out the call (merchants)	=	٢	sixth
Oral exams in each lecture	=	Invitees (Muslims and pagans)	=	٢	seventh
Oral exams in	=	Means of Da'wah (excursions and	=	٢	eighth

each lecture		scientific circles)			
Oral exams in each lecture	=	Means of Da'wah (Establishing Schools)	=	٢	ninth
Oral exams in each lecture	=	Means of Da'wah (Jihad in the Cause of God)	=	٢	tenth
Oral exams in each lecture	=	Methods of Da'wah (Dialogue and Debate)	=	٢	Eleventh
Oral exams in each lecture	=	Results of the Call (Elimination of Paganism and the Spread of Islam)	=	٢	twelve
Oral exams in each lecture	=	Results of the Call (Spread of the Arabic Language)	=	٢	Thirteenth
Oral exams in each lecture	=	The spread of Quranic schools	=	٢	Fourteenth
Oral exams in each lecture	=	exam	=	٢	Fifteenth

١١..Course evaluation and grade divisions

The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, written work, reports, etc

First Course

Daily preparation: ١٠ points

Research: ١٠ points

Semester exam: ١٠ points

Research: ٣٠ points

End-of-course exam: ٧٠ points

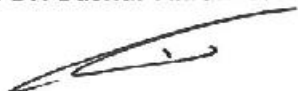
١٢. Learning and teaching resources

None	Required textbooks (methodology if any)
There are sources related to African history in general	Main References (Sources)
African Readings Magazine / All Issues - ١	Recommended supporting books and references

African Studies Magazine / All Issues -٢ Ibrahim Ali Tarkhan, The Islamic State -٣ of Mali Drid Abdelkader Nouri, History of -٤ Islam in Africa	(scientific journals, reports...)
There are many websites specializing in African history, including the Aloka website, the Islam in Africa website, and .others	Electronic references, websites
The curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest information on this topic. The update .rate may reach ٢٥% of the curriculum	Curriculum update rate

Name and signature of the course owner

Prof. Dr. Bashar Akram Jamil



Name and signature of the head of the department or
branch



Prof. Dr. Mahmoud Saleh Saeed



Curricula Description

University of Mosul

College of Arts

Department of History

1. Course Title and Academic Stage	
History in the Civilization of the Arab Maghreb phd Stage, First Course	
2. Course Code	
AtHi22F122	
3. Semester / Year	
Academic Year 2024-2025	
4. Date of Preparation of this Description	
16/9/2024	
5. Available Attendance Modes	
In-person within classrooms	
6. Number of Weekly Hours (Total) / Number of Units (Total)	
Two hours week	
7. Name of Course Coordinator (If more than one, mention all) and Academic Title	
Prof. Dr. Aida Mohammed Obeid ; aida.m.o@uomosul.edu.iq	
8. Course Objectives	
- Analyze the factors that contributed to the rise and fall of states and civilizations in the region. - Expand knowledge of the history of the Maghreb civilization and identify its various aspects, such as social, economic, and cultural life. - Understand the political, economic, and social developments witnessed by the Arab Maghreb throughout history. - Identify the historical roots of the Arab Maghreb and understand how the cultural and social identity of the region was formed. - Extract lessons and insights from the history of the Arab Maghreb, both positive and negative, and benefit from them in the present and future. - Encourage research and study in the history of the Arab Maghreb.	Objectives of the Course Material:
9. Teaching and Learning Strategies	

Using Classroom and Google Meet.		Dialogue, discussion, and interaction.	
Making the learner the focus of the educational process by involving them in various educational activities. Posing questions and topics for discussion among students. Providing an integrated educational environment that includes educational content, activities, assessments, and communication between the instructor and students.	Through student preparation of the material followed by a class discussion to gauge understanding and comprehensive among all participants.	Through student preparation of the material followed by a class discussion to gauge understanding and comprehensive among all participants.	Through student preparation of the material followed by a class discussion to gauge understanding and comprehensive among all participants.

PowerPoint.	social hierarchies, cultural practices, and the general state of affairs in the region prior to the arrival of Islam. • Geography of the Region: This part would describe the physical landscape of the Maghreb, including its diverse terrains (mountains, plains, deserts, coastlines), climate, natural resources, and key geographic features. • Strategic Importance: This section would highlight the significance of the Maghreb due to its location (connecting the	responsibility. • Demonstrating empathy and ethical behavior. • Showing appreciation for diversity. • Internalizing values and beliefs. • Developing a sense of self-efficacy. Learning outcomes should: • Focus on what students will be able to do. • Be aligned with the overall educational objectives. • Serve as a fundamental tool for improving the quality of education and ensuring the achievement of educational goals	
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			The Atlantic Ocean and the Mediterranean Sea, serving as a bridge between Africa and Europe), its resources, and its potential for trade and influence.	The Islamic Conquests: Causes and Consequences	=	Y	second	Dialogue and discussion during the presentation of student research papers.	Dialogue and daily discussion.	dialogue and discussion.	dialogue and discussion .	Assigning students to deliver lectures on the platform.	participation in each lecture	
					=	Y	third		=	=		=	=	
					=	Y	fourth		=	=		=	=	
					=	Y	fifth		=	=		=	=	
					=	Y	sixth		=	=		=	=	
					=	Y	seventh		=	=		=	=	

.. Course Assessment and Grade Distribution	The total grade of 100 is distributed based on the tasks assigned to the student, such as: daily preparation, daily and oral examinations, written monthly examinations, reports,
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monthly exam	=	monthly exam	The Almoravids and their Civilizational Role	=						ninth
Students presenting a summary of the lecture.	=			=						tenth
Discussion and dialogue with everyone.	=		trade	=						
Participation in the explanation	=		industries	=						eleventh
dialogue and discussion	=		The Almohad Caliphate and its Civilizational Achievements	=						twelfth
Asking oral questions in each lecture.	=		agriculture.	=						thirteenth
dialogue and discussion.	=		Islamic schools of thought	=						fourteenth
Directing questions to students' ability to deduce	=		The Relations of the Maghreb with Al-Andalus and Europe	=						fifteenth

and the final examination...
 Assignments, Lecture Preparation, Participation, and Attendance: 20 marks Monthly
 Examination: 10 marks Midterm Grade (Coursework): 30 marks Final Examination:
 70 marks
 Total: 130 marks (Note: This total exceeds the stated total grade of 100. Please clarify
 the distribution if necessary)

Learning and Teaching Resources and References

None	Required Textbooks (if any curriculum)
Sources related to the history of the Maghreb in general.	Main References (Sources)
Numerous sources and references specific to the topic.	Recommended Supporting Books and (..References (Scientific Journals, Reports
Multiple websites available online.	Electronic References and Sources, Internet Sites
50-60 percent is updated annually by adding	Curriculum Update Percentage
new axes and numerous diverse sources.	

Name and Signature of Course

Name and Signature of Head of Department

Prof. Dr. Aida Mohammed Obeid

Prof. Dr. Mahmoud Saleh Saeed



Curricula Description

University: Mosul
College of Arts

Dept. of History
PH.D Islamic History

1. Course name and academic level	History of the Late Abbasid Eras : PhD Islamic History - first Course
2- Course code	AtH122F120
3 Semester/Year	Academic year 2024-2025
4 Date this description was prepared	16/9/2024
5- Available forms of attendance	On classroom
6- Number of study hours (total) / Number of units (total)	Two hours a week
7- Name of the course supervisor	Assist.prof.phd. Sultan J. Sultan ; Sultan.j.s@nomosul.edu.iq
8 -Course objectives	- Analyze the factors that contributed to the rise and decline of states and civilizations in the region. - Expand knowledge of the history of Islamic civilization and learn about its various aspects, such as social, economic, and cultural life. - Understand the political, economic, and social developments witnessed during the late Abbasid era. - Identify the historical roots of the late Abbasid era and understand how the region's cultural and social identity was shaped.
Course objectives	

9- Learning and teaching strategie

Lectures via Classroom and Google Meet
 Dialogue and interaction
 Brainstorming
 Using modern teaching methods in accordance with the course requirements, especially the use of slides in analyzing original texts

10 -Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written	theoretical	A Look at the Philosophy of Islamic Rule	PhD	2	the first
Written	Theoretical	The Abbasid Caliphate from its Founding until the Death of al-Mutawakkil	PhD	2	the second
Written	Theoretical	The Abbasid Caliphate during the Era of the Princes	PhD	2	the third
Written	Theoretical	The Political Conditions of the Abbasid Caliphate	PhD	2	Fourth
Written	Theoretical	The Social Conditions of the Abbasid Caliphate	PhD	2	Fifth
Written	Theoretical	The Abbasid Caliphate during the Buyid Era	PhD	2	Sixth
Written	Theoretical	Monthly Exam	PhD	2	Seventh
Written	Theoretical	Social Conditions during the Buyid Era	PhD	2	The eighth
Written	Theoretical	Cultural Conditions during the Buyid Era	PhD	2	Ninth
Written	Theoretical	The Abbasid Caliphate during the Seljuk Era	PhD	2	tenth
Written	Theoretical	The Abbasid Caliphate during the Great Seljuk	PhD	2	eleventh

Written	Theoretical	Social Conditions in the Seljuk Era	PhD	2	twelfth
Written	Theoretical	Cultural Conditions in the Seljuk Era	PhD	2	thirteenth
Written	Theoretical	The Decline of Seljuk Influence	PhD	2	fourteenth
Written	Theoretical	The Fall of the Abbasid Caliphate	PhD	2	fifteenth

11- Course Evaluation and Grade Divisions	
The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc First course 10 Daily preparation marks 10 Research: marks 10 Midterm exam marks 70 marks at the end of course exam	
12 -Learning and teaching resources	

No	Required textbooks (methodology if any)
Sources related to Abbasid history in general: Al-Tabari's History, Ibn al-Athir's History, and Ibn Kathir's Al-Bidayah wa al-Nihayah.	(Main References (Sources
- Hamilton Gibb: Saladin: Studies in Islamic History Worsely, The Composition of Ibn Al-athir Donald Richards, Ibn Al- Athir and the Later Part of Al-Kamil JSTOR, EBESCO, PROQUEST	Recommended supporting books and references (scientific journals, reports
	Electronic references, websites

The curriculum update plans are linked to the general plans of the department's academic program The professor is responsible for updating the curriculum content by providing it with the latest information on this topic The update rate may reach of the curriculum

Curriculum update rate



Assist. Prof. Sultan J. Sultan (The Lecturer)

Prof. Dr. Mahmoud Saleh Saeed (Head of the Department)

Course Description Form

University: Mosul College: Arts Department or Branch: History

Course name and academic level .1		Studies in the History of Early Islam, PhD, First Course		Course code .2		ATH122FI1		Semester/Year .3		Academic year 2024-2025		Date this description was prepared .4		2024/9/16		Available forms of attendance .5		My presence in the classrooms		Number of study hours (total) / Number of units (total) .6		Two hours a week		Name of the course supervisor (if more than one name is mentioned) and academic .7		Name: Dr. Mohammed Ali Saleh Email: mohammed.as@uomosul.edu.iq		Course Objectives		Course Objectives	
Course Objectives • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying		Teaching and Learning Strategies Teaching and Learning Strategies		Course Objectives • Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying																											
				Strategy Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the fields of education.																											

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives of Skill objectives of the course	Introduction to the Ansar	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture
2	2	=	Geography of Medina	=	Oral exams in each lecture
3	2	=	Political landmarks in Medina	=	Oral exams in each lecture
4	2	=	The lineage of Khazraj and Aws	=	Oral exams in each lecture
5	2	=	Houses of Aws	=	Written exams in each month
6	2	=	Banu Abd al-Ashhal	=	Oral exams in each lecture
7	2	=	Banu Amr ibn Awf	=	Oral exams in each lecture
8	2	=	Banu Juhajaba	=	Oral exams in each lecture
9	2	=	Banu Haritha	=	Oral exams in each lecture
10	2	=	The role of the Aws in the era of the message	=	Written exams in each month
11	2	=	Their role in the conquests	=	Oral exams in each lecture
12	2	=	Their scientific role in the Rashidun era	=	Oral exams in each lecture
13	2	=	Their position on the sedition	=	Oral exams in each lecture
14	2	=	The settlement of the Aws in the Islamic countries	=	Oral exams in each lecture



أ.د. محمود صالح ساعد
رئيس القسم

subject teacher

Dr. Muhammad Ali Salih,

Prof. Dr. Mahmoud Saleh Saeed

Head of Department

15	2	=	Their role in Wars the Ridda in =	Oral exams in each lecture
Course Evaluation				
1- Conducting written tests (Midyear and final) through some questions on the subject of the study material to know the extent of their comprehension of the subject				
2-Quiz (short exam)				
3-Practical				
4- Attendance of students and assessment through interactive learning				
Required textbooks (curricular books, if any)				
Main references (sources)				
There are sources related to the history of the .beginning of Islam in general				
Recommended books and references (scientific journals, reports...)				
The correct biography of the Prophet. The state during the era of the Prophet. The classes of Ibn Saad				
Electronic References, Websites				
many websites specialized in the history of . early Islam and the Umayyad state and others				

Curricula Description

University: Mosul
College of Arts

Dept. of History
Ph.D Islamic History

1. Course name and academic level	English Historical Texts PhD First Course	2- Course code	A+H122F124	3 Semester/Year	Academic year 2024-2025	4 Date this description was prepared	16/9/2024	5- Available forms of attendance	On classroom	6- Number of study hours (total) / Number of units (total)	Two hours a week	7- Name of the course supervisor	prof.phd. Nasser Abdul Razzaq Al-Mulla Jassim naser.abdulrazzaq.a@uomosul.edu.iq	8 -Course objectives	- Providing doctoral students with insights into the material contained in foreign sources on Islamic history, and the possibility of utilizing this material while preparing their dissertations. - Developing their skills in using electronic search methods to access foreign sources.	9- Learning and teaching strategie	Lectures via Classroom and Google Meet	Using modern teaching methods in
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Dialogue and interaction	Brainstorming	10 -Course structure				
		according with the course requirements, especially the use of slides in analyzing original texts				
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	week		
Written	theoretical	Introduction to Western Research Trends in Islamic History	PhD	2	the first	Written
Written	Theoretical	Transliteration of Arabic Names	PhD	2	the second	Written
Written	Theoretical	Transliteration of Arabic Names	PhD	2	the third	Written
Written	Theoretical	Writing the Roman Numeral System	PhD	2	Fourth	Written
Written	Theoretical	Common Historical Abbreviations	PhD	2	Fifth	Written
Written	Theoretical	Common Historical Abbreviations (2)	PhD	2	Sixth	Written
Written	Theoretical	Books on Periods of Islamic History	PhD	2	Seventh	Written
Written	Theoretical	Foreign Research on Periods of Islamic History	PhD	2	The eighth	Written
Written	Theoretical	Foreign Theses on Islamic History	PhD	2	Ninth	Written
Written	Theoretical	How to Write an English Abstract	PhD	2	tenth	Written
Written	Theoretical	How to Insert Footnotes in English	PhD	2	eleventh	Written
Written	Theoretical	Exam and Review	PhD	2	twelfth	Written
Written	Theoretical	How to Access and Document Electronic Resources	PhD	2	thirteenth	Written
Written	Theoretical	Applications for Text Translation	PhD	2	fourteenth	Written
Written	Theoretical	Applications for	PhD	2	fifteenth	Written

11-Course Evaluation and Grade Divisions

The grade is distributed out of based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc	
First course	10 Daily preparation marks 10 Research: marks 10 Midterm exam marks 70 marks at the end of course exam

12-Learning and teaching resources

–no	(Main References (Sources
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(Main References) Sources

Recommended supporting books and references (scientific journals, reports

JSTOR, EBESCO, PROQUEST	Electronic references, websites
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Electronic references, websites

The curriculum update plans are linked to the general plans of the department's academic program. The professor is responsible for updating the curriculum content by providing it with the latest information on this topic. The update rate may reach of the curriculum	Curriculum update rate
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Curriculum update rate

curriculum	  Prof. Dr. Nasser Abdul Razzaq Al-Mulla Jassim Prof. Dr. Mahmoud Saleh Saeed (Head of the Department))
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curriculum	  Prof. Dr. Nasser Abdul Razzaq Al-Mulla Jassim Prof. Dr. Mahmoud Saleh Saeed (Head of the Department)
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Course Description Form
University: Mosul College: Arts Department or Branch: History

Course Name:		Civillizational jurisprudence Texts ,phD, First Course	
Course Code:		ATHI22F123	
Semester / Year: Academic Year 2023-2024		Academic year 2024-2025	
Description Preparation Date:		20-4-2025	
Available Attendance Forms: On campus / Electronic Platform		My presence in the classrooms	
Number of Credit Hours () / Number of Units ():		2 hours a week	
Course administrator's name (mention all, if more than one name)			
Name: Abdulqader ahmed youns			
Email: abdulqader.a.y.@uomosul.edu.iq			
Course Objectives		• Encouraging students and developing their abilities in the field of awareness of political events throughout history and benefiting from them in interpreting contemporary events. • Introducing the student to the sources of information about the subject he is studying • Acquiring information about the scientific subject the student is studying	
Course Objectives		Teaching and Learning Strategies	
Strategy		Learning and Teaching Strategies Modern education strategies aim to achieve specific goals to provide opportunities for students to increase their learning abilities and diversity in the methods and implementation of curricula in teaching processes that take into account individual circumstances and the abilities and potential of learners. Learning and teaching are carried out according to the latest self-education tools using the computer and through modern programs in the	

fields of education.		Course Structure					
		Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives of the course	2	About the Concept New study to Islamic civilization	Lectures given to students supported by multiple means of clarification Dialogue and interaction Brainstorming	Oral exams in each lecture	
2	2	=		Aesthetics in Islamic civilization	=	Oral exams in each lecture	
3	2	=		The environment in Islamic civilization	=	Oral exams in each lecture	
4	2	=		Hisbah in Islamic civilization	=	Oral exams in each lecture	
5	2	=		Islamic Arts	=	Written exams in each month	
6	2	=		Urban studies	=	Oral exams in each lecture	
7	2	=		Women Rights	=	Oral exams in each lecture	
8	2	=		Sports and Recreation	=	Oral exams in each lecture	
9	2	=		Natural Resources	=	Oral exams in each lecture	
10	2	=		A Reading of Garaudys of The promises of Islam	=	Written exams in each month	
11	2	=		book Islam as an Alternative	=	Oral exams in each lecture	

[illegible]

any)	Main References (Resources)	There are sources related to civilizational jurisprudence
Recommended supportingbooks and references (scientific journals, reports...)	On a newconcept for the study of civilizational jurisprudenceal- din khail, and the promises of islm , Roger Garaudy , and the heritage of islam by boslerth	There are many sites that talk about civilizational jurisprudence
Electronic References, internet Sites		

Dr.: Abdulgader ahmed youns



subject teacher



Prof. Dr. Mahmoud Saleh Saeed



Head of Department