

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Mosul.....

Faculty/Institute:Arts.....

Scientific Department: History.....


Academic or Professional Program Name: ... History curricula for all levels.....

Final Certificate Name: History.....

Academic System: ... Annual

Description Preparation Date: 7/3/2025

File Completion Date: 7/3/2025

Signature: 

Name of Department Head:

Prof. Dr. Mahmoud Saleh

Saeed

Date: 6/5/2025



Signature: 

Name of Academic Assistant:

Prof. Dr. Ammar Abdul Latif

Abdul-Ali

Date: 2025/5/8

The file is checked by:

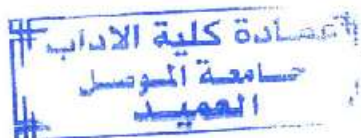
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Asst.

Prof. Dr. Hijran Abdel-Ilah Ahmed

Date: 6/5/2025

Signature: 



حاتم فهد هانو
العميد



Approval of the Dean
Prof. Hatem Fahd Hanou

1. Program Vision

The Department of History at the College of Arts seeks to prepare graduates in various fields of history that contribute to serving society and are compatible with the labor market through the various historical studies produced by graduates as researchers in history..

2. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of humanities, and developing the cognitive aspect through solid scientific research to serve society, and emphasizing human values and societal peace.

3. Program Objectives

1. Utilizing the science of history to develop free-thinking skills based on the study and analysis of historical facts.
2. Developing the ability to critique ideas, opinions, and narratives with the goal of building the student's independent personality.
3. Exploring human experiences and human expertise throughout the ages.
4. Enabling the student to identify themselves objectively and impartially and to be open to others.
5. Providing the student with the ability to perceive and understand the human mission on earth and the purpose of their existence, which is to worship God and develop the earth.
6. Providing the student with the skills and mechanisms of historical research, enabling them to master the discipline in which they specialize.?

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	89	89		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2025			theoretical	practical
The first stage	AtHi22F169	Pre-Islamic Arab History	theoretical	2
	AtHi22F172	History of the Prophet's Biography	theoretical	2
	AtHi22F170	Medieval European History	theoretical	2
	AtHi22F185	Arabic Language	theoretical	2
	AtHi22F173	Computers	theoretical	2
	AtHi22F175	English Language	theoretical	2
	AtHi22F168	Ancient Iraqi History	theoretical	2
		Human Rights	theoretical	2

	AtHi22F187	Sassanian and Byzantine	theoretical	2
The second stage			theoretical	2
	AtHi22F194	English	theoretical	2
	AtHi22F178	Ancient Near East	theoretical	2
	AtHi22F186	Medieval History of Morocco (98-893 AH)	theoretical	2
	AtHi22F194	Crimes of the Ba'ath Regime in Iraq	theoretical	2
		Arabic	theoretical	2
	AtHi22F184	Islamic States (1258-1534 AD)	theoretical	2
	AtHi22F182	Modern Arab World	theoretical	2
	AtHi22F179	The Rightly Guided Caliphate and the Umayyad State	theoretical	2
	AtHi22F180	European Renaissance	theoretical	2
	AtHi22F171	The Phoenicians and Romans	theoretical	2
		computer	theoretical	2
The third				2
	AtHi22F1101	The First Abbasid Era	theoretical	2
	AtHi22F197	Modern Iraq	theoretical	2
	AtHi22F1114	Ottoman Empire	theoretical	2
	AtHi22F1113	Islamic Civilization	theoretical	2
	AtHi22F181	Historical Research Methodology	theoretical	2
		Arabian Gulf	theoretical	2
	AtHi22F198	Contemporary Arab World	theoretical	2
	AtHi22F199	Philosophy of History	theoretical	2
	AtHi22F1110	Modern European History	theoretical	2
	AtHi22F1102	The Spread of Islam	theoretical	2
Stage Four				2
	AtHi22F1122	History of the Great Powers Between the Two Wars	theoretical	2
	AtHi22F1121	Islamic Thought	theoretical	2
	AtHi22F1123	History of Andalusia	theoretical	2
		Modernization in Islamic Countries	theoretical	2
	AtHi22F1117	Contemporary History of Iraq	theoretical	2
		Late Abbasid Eras	theoretical	2

	AtHi22F1125	History of Africa and Latin America	theoretical	2
				2
Islamic Master's, First Course				2
	AtHi22F112	Studies in the Prophet's Biography and the Rightly-Guided Caliphate	theoretical	2
	AtHi22F113	Studies in Umayyad History	theoretical	2
	AtHi22F114	Studies in the Political History of the Maghreb	theoretical	2
	AtHi22F115	Studies in Islamic Civilization in the Levant	theoretical	2
	AtHi22F116	Historical Research Methodology	theoretical	2
	AtHi22F117	English Language	theoretical	2
Islamic Master's, Second Course				2
	AtHi22F119	Studies in Abbasid History	theoretical	2
	AtHi22F120	Studies in the History of Andalusia	theoretical	2
	AtHi22F121	Studies in the Crusades	theoretical	2
	AtHi22F122	Calculator	theoretical	2
	AtHi22F123	Studies in Historical Writing	theoretical	2
	AtHi22F124	English Texts	theoretical	2
Islamic PhD, first course				2
	AtHi22F147	Studies in the History of Early Islam	theoretical	2
	AtHi22F148	Studies in the History of the Late Abbasid Period	theoretical	2
	AtHi22F149	Studies in the History of Islam in Sub-Saharan Africa	theoretical	2
	AtHi22F150	Studies in the Civilization of the Maghreb	theoretical	2
	AtHi22F151	Studies in Civilizational Jurisprudence	theoretical	2
	AtHi22F152	English Language	theoretical	2
PhD in Islamic Studies, Second Course				2
	AtHi22F133	Studies in Economic History	theoretical	2
	AtHi22F134	Studies in Muslim Political Thought	theoretical	2

	AtHi22F135	English Texts	theoretical	2
	AtHi22F136	Studies in Arab Civilization in Andalusia	theoretical	2
	AtHi22F137	Unity and Diversity in Islamic Civilization	theoretical	2
PhD, first course talk				2
	AtHi22F162	Studies in the Administrative and Economic History of Modern Iraq	theoretical	2
	AtHi22F163	Economic and Social Transformations in the Modern Arab World	theoretical	2
	AtHi22F164	The Arab Renaissance in the Modern Era	theoretical	2
	AtHi22F165	Studies in the History of Türkiye and Iran	theoretical	2
	AtHi22F166	Studies in the Civilizational History of the Ottoman Empire	theoretical	2
	AtHi22F162	English Language	theoretical	2
PhD, second course				2
	AtHi22F126	Studies in the Administrative and Economic History of Modern Iraq	theoretical	2
	AtHi22F127	Economic and Social Transformations in the Modern Arab World	theoretical	2
	AtHi22F128	The Arab Renaissance in the Modern Era	theoretical	2
	AtHi22F129	Studies in the History of Türkiye and Iran	theoretical	2
	AtHi22F130	Studies in the Civilizational History of the Ottoman Empire	theoretical	2
	AtHi22F131	English Language	theoretical	2
PhD, second course				2
	AtHi22F154	Studies in the History of Political Systems in the Contemporary Arab World	theoretical	2
	AtHi22F155	Economic and Social Transformations in the Contemporary Arab World	theoretical	2
	AtHi22F156	Intellectual and Political Trends in the Arab World	theoretical	2
	AtHi22F157	History of the Americas	theoretical	2
	AtHi22F158	Studies in the Economic and Social History of Contemporary Iraq	theoretical	2

Modern Master's, first course				
	AtHi22F159	Studies in Contemporary Iraqi History (Political and Administrative)	theoretical	2
	AtHi22F160	Studies in Ottoman Political History	theoretical	2
	AtHi22F154	Historical Research Methodology	theoretical	2
	AtHi22F155	Studies in Modern Arab History	theoretical	2
	AtHi22F156	Studies in Modern and Contemporary European History	theoretical	2
	AtHi22F157	English Language	theoretical	2
MA in Modern History, Second Course				2
	AtHi22F154	Studies in the Modern History of Iraq (Political and Administrative)	theoretical	2
	AtHi22F155	Modern and Contemporary History of Asia and Africa	theoretical	2
	AtHi22F156	English Texts	theoretical	2
	AtHi22F157	Calculator	theoretical	2
	AtHi22F158	Studies in the Contemporary History of Türkiye and Iran	theoretical	2
	AtHi22F159	Studies in the Contemporary History of the Arab World	theoretical	2
	AtHi22F154	The Palestinian Question	theoretical	2

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	A1– Learning about the political history of nations and peoples A2– Learning about the cultural history of nations and peoples and their scientific achievements A3– Learning about experiences of coexistence in a diverse society
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Skills

Learning Outcomes 2	B1 – Experience in handling historical documents and evidence B2 – Experience in handling scientific research sources B3 – Graduating researchers in various historical fields
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Learning Outcomes 3

Ethics

Learning Outcomes 4	g1: Graduating students capable of making an effective contribution to society. g2: Preserving the security and safety of society and promoting the values of unity and cooperation. g3: The moral values advocated by Islam.
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Learning Outcomes 5	Learning Outcomes Statement 5
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9. Teaching and Learning Strategies

Lecture

Dialogue and Interaction

Constructive Criticism

Brainstorming

10. Evaluation methods

Weekly, monthly, daily and end of year exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	History	Islamic history			Angel 11	
Professor	History	Recent history			Angel 10	
Assistant Professor	History	Islamic history			Angel 15	
Assistant Professor	History	Recent history			Angel 7	
Professor	History	Ancient history			Angel 2	
Assistant Professor	History	Ancient history			Angel 2	
Lecturer	History	Islamic history			Angel 7	
Lecturer	History	Recent history			Angel 5	
Assistant Professor	History	Ancient history			Angel 1	
Assistant Professor	History	Islamic history			Angel 2	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Central acceptance)

13. The most important sources of information about the program
1- Introduction to the History of Ancient Civilizations, Taha Baqir 2- History of the Modern Arab World, Ibrahim Al-Allaf 4- History of Islamic Peoples, Carl Brockelmann

14. Program Development Plan
The plans for updating the department's academic programme are linked to the general plans developed by the sectoral committees in the ministry. The department is responsible for updating some curricula to be consistent with the state's philosophy.

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage	AtHi22F169	Pre-Islamic Arab History	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	AtHi22F172	History of the Prophet's Biography	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	AtHi22F170	Medieval European History	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	AtHi22F185	Arabic Language	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	AtHi22F173	Computers	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	AtHi22F175	English Language	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	AtHi22F168	Ancient Iraqi History	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	

		Human Rights	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F187	Sassanian and Byzantine	essential	✓	✓	✓		✓	✓	✓		
The second stage			essential	✓	✓	✓		✓	✓	✓		
	AtHi22F194	English	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F178	Ancient Near East	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F186	Medieval History of Morocco (98-893 AH)	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F194	Crimes of the Baath Regime in Iraq	essential	✓	✓	✓		✓	✓	✓		
		Arabic	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F184	Islamic States (1258-1534 AD)	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F182	Modern Arab World	essential	✓	✓	✓		✓	✓	✓		
	AtHi22F179	The Rightly Guided Caliphate and the Umayyad	essential	✓	✓	✓		✓	✓	✓		

	AtHi22F198	Contemporary Arab World	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	AtHi22F199	Philosophy of History	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	AtHi22F111	Modern European History	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		
	AtHi22F110	The Spread of Islam	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		
Stage Four			essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		
	AtHi22F112	History of the Great Powers Between the Two Wars	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		
	AtHi22F112	Islamic Thought	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		
	AtHi22F112	History of Andalusia	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		
		Modernization in Islamic Countries	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓		

[illegible]

	Athi22F133	Studies in Economic History	essential	✓	✓	✓		✓	✓	✓										
	Athi22F134	Studies in Muslim Political Thought	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓					
	Athi22F135	English Texts	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓					
	Athi22F136	Studies in Arab Civilization in Andalusia	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓					
	Athi22F137	Unity and Diversity in Islamic Civilization	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓					
PhD, first course talk			essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓					
	Athi22F162	Studies in the Administrative and Economic History of Modern Iraq	essential																	
	Athi22F163	Economic and Social	essential	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓					

first course	AtHi22F159	Studies in Contemporary Iraqi History (Political and Administrative)	essential		✓	✓	✓		✓	✓	✓	✓	✓	
	AtHi22F160	Studies in Ottoman Political History	essential		✓	✓	✓		✓	✓	✓	✓	✓	
	AtHi22F154	Historical Research Methodology	essential		✓	✓	✓		✓	✓	✓	✓	✓	
	AtHi22F155	Studies in Modern Arab History	essential		✓	✓	✓		✓	✓	✓	✓	✓	
	AtHi22F156	Studies in Modern and Contemporary European History	essential		✓	✓	✓		✓	✓	✓	✓	✓	
MA in Modern History, Second Course	AtHi22F157	English Language	essential		✓	✓	✓		✓	✓	✓	✓	✓	
			essential		✓	✓	✓		✓	✓	✓	✓	✓	

	AthI22F154	Studies in the Modern History of Iraq (Political and Administrative)	essential	v	v	v			v	v	v		
	AthI22F155	Modern and Contemporary History of Asia and Africa	essential										
	AthI22F156	English Texts	essential	v	v	v		v	v	v	v		
	AthI22F157	Calculator	essential	v	v	v		v	v	v	v		
	AthI22F158	Studies in the Contemporary History of Türkiye and Iran	essential	v	v	v		v	v	v	v		
	AthI22F159	Studies in the Contemporary History of the Arab World	essential										
	AthI22F154	The Palestinian Question	essential	v	v	v		v	v	v	v		

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					